

Period 6, Honors Junior English Course Outline
Spring 2018
McGee

Week 1:

January 8: Texts and review MS Deadlines (Hand out Texts)

Ann: Pages 688-704: BP

9: Ann: 705-707: BP

10: Ann: 708-712: *Love Song*

11: Ann: 713-715

12: Ann: 716-722: Imagist Poets: *Few; Metro*

Master-schedule 100 point assignment:

(Part 1) All deadlines in planner

(Part 2) List of all deadlines typed

(Part 3) Typed goals in three areas of Reading; Writing; Organization

Week 2:

Jan. 15: Reading Assessment (RA) Emerson #1: Emerson Volume pages 181-224 “Nature”

Ann: 723-727: Imagist Poets

16: AR: Tom Sawyer (502)

Ann: 728-752: *Winter Dreams*

17: Ann: 753-755

18: Read/Write Assessment Packet #1: (R= Pages 688-755; Fountainhead reading: pages 1-50; Emerson Reading; Yellow Barrons ACT Workbook: 1-33/ W= To Be Assigned: TBA)

Ann: 756-771: *The Turtle; Migrant Mother*

19: Ann: 772-777: *Unknown Citizen*

Week 3:

Jan. 22: Early Release for Teacher In-Service

(RA) Emerson #2: Emerson Volume pages 225-245 “American Scholar”

Ann: 778-783: Poetry of e.e. cummings

23: Ann: 784-794: *Of Poetry, Ars Poetica, Poetry*

24: Speech #3: Intro Process (How To) Speech: Rubric handed out

25: Read/Write Assessment Packet #2: (R= Pages 756-794; Fountainhead reading: pages 50-100; Emerson Reading; Yellow Barrons ACT Workbook: 34-56/ W= TBA)

26: Exam #1: Covers pages 688-794

Week 4:

Jan. 29: (RA) Emerson #3: Emerson Volume pages 246-265 “Divinity School Address”

Ann: 795-807: *In Another Country*

30: AR: Huck Finn (501)

31: Speech #3: Process (How To) Speech

Feb. 1: Read/Write Assessment Packet #3: (R= Pages 795-807; Fountainhead reading: pages 100-150; Emerson Reading; Yellow Barrons ACT Workbook: 57-69/ W= TBA)

Ann: 808-813: *Ambush*

2: Ann: 814-827: *Rose for Emily*

Week 5:

- Feb. 5: (RA) Emerson #4: Emerson Volume pages 266-292 “Self-Reliance”
Ann: 828-831: *Nobel Prize Acceptance Speech*
6: (Parent-Teacher Conferences)
Ann: 832-845: *Jilting of Granny Weatherall*
7: (Parent-Teacher Conferences)
Speech #3: Process (How To) Speech
8: Read/Write Assessment Packet #4: (R= Pages 808-845 ;Fountainhead reading: pages 150-200; Emerson Reading; Yellow Barrons ACT Workbook: 70-92/ W= TBA)
Ann: 846-857: *Worn Path*
9: No School

Week 6:

- Feb.12: (RA) Emerson #5: Emerson Volume pages 293-311 “Over Soul”
Ann: 858-865: *The Night the Ghost Got In*
13: AR: Grapes of Wrath (5983)
Ann: 866-871: Poetry of Sandburg
14: Read/Write Assessment Packet #5: (R= Pages 846-871; Fountainhead reading: pages 200-250; Emerson Reading; Yellow Barrons ACT Workbook: 93-102/ W= TBA)
Speech #3: Process (How To) Speech
15: 100 point WA: Young Authors Deadline in three areas of 5 Poems; A Short Story; A non-fiction essay
16: Ann: 872-879: Poetry of Frost

Week 7:

- Feb. 19: No School
20: Young Authors Students named to represent the class in each of the 3 categories (Meet with Mrs. Overcast for submission guidelines....ALL submissions MUST be submitted to Mrs. Overcast BY Thursday, February 22!)
Ann: 880-894: Poetry of Frost
21: (RA) Emerson #6: Emerson Volume pages 312-324 “Circles”
Exam #2: Covers 795-894
22: Speech #3: Process (How To) Speech
23: Read/Write Assessment Packet #6: (R= Pages 872-894; Fountainhead reading: pages 250-300; Emerson Reading; Yellow Barrons ACT Workbook: 103-140/ W= TBA)

Week 8:

- Feb. 26: Early Release for Teacher In-Service
(RA) Emerson #7: Emerson Volume pages 325-349 “The Poet”
Ann: 895-902: Poetry of Langston Hughes
27: AR: Jungle (5988)
Ann: 903-911: Poetry of Langston Hughes
28: Speech #3: Process (How To) Speech
Ann: 912-919: Comparing Literary Works, Clifton and McElroy
March 1: Read/Write Assessment Packet #7: (R= Pages 895-919; Fountainhead reading: pages 300-350; Emerson Reading; Yellow Barrons ACT Workbook: 141-196 / W= TBA)
2: Half-day for Worland Forensics Tournament
Ann: 920-927: McKay, Bontemps, Cullen

Week 9:

- Mar. 5: (RA) Emerson #8: Emerson Volume pages 475-488 “Education”
Ann: 928-963: *Dust Tracks on a Road*
6: Revision Assistant #1:
Exam #3: Covers pages 895-963
7: MyAccess #2: An Unrecognized Athlete or Entertainer
Ann: 964-980: BP
8: Read/Write Assessment Packet #8: (R= Pages 920-980; Fountainhead reading: pages 350-400; Emerson Reading; Yellow Barrons ACT Workbook: 197-246: Volume is finished / W= TBA)
9: Ann: 981-995: *Hiroshima*

(End of Quarter 3)

Week 10:

- Mar. 12: No School: Teacher In-Service
13: 100 Points Parent Quarter 3 Packet Due signed
(RA) Whitman #1: Whitman Volume pages 22-78
Ann: 996-1008: *Death of Ball Turret Gunner*
14: AR: Native Son (5992)
Ann: 1009-1025: *The Life You Save...*
15: Speech #3: Process (How To) Speech
Ann: 1026-1039: *The First Seven Years*
16: Read/Write Assessment Packet #9: (R= Pages 981-1039; Fountainhead reading: pages 400-450; Whitman Reading; Barrons ACT English, Reading and Writing Workbook: 1-68/ Barrons ACT 36: 1-86 / W= TBA)

Week 11:

- Mar. 19: Ann: 1040-1049: *Constantly Risking Absurdity*
Ann: 1050-1055: The poetry of Plath and Sexton
20: **ACT is taken in the morning**
Ann: 1056-1061: The poetry of Roethke
21: (RA) Whitman #2: Whitman Volume pages: 125-140; 211-257; 276-308; 343-351
Ann: 1062-1069: *The Explorer; Frederick Douglass*
22: Ann: 1070-1078: The poetry of Bishop
23: Read/Write Assessment Packet #10: (R= Pages 1040-1078; Fountainhead reading: pages 450-500; Whitman Reading; W= To Be Assigned: TBA)
Ann: 1080-1093: *The Rockpile*
Ann: 1094-1101: *Life in His Language*

Week 12:

- Mar. 26: (RA) Thoreau #1: Thoreau Volume pages: 1-76; Emerson 454-474
Ann: 1102-1115: JFK and MLK
27: AR: Gatsby (708)
Hand out Speech #4 Rubric
28: Exam #4: Covers pages 964-1115
29: Read/Write Assessment Packet #11: (R= Pages 1080-1115; Fountainhead reading: pages 500-550; Thoreau Reading; / W= To Be Assigned: TBA)
30: Ann. 1268-1292: BP

Spring Break: April 2-6

Week 13:

April 9: Ann: 1293-1309: *Antojos*

10: (RA) Thoreau #2: Thoreau Volume pages: 77-93 “Where I lived”

11: Speech #4: Speech of Persuasion, Persuasive/Opinion

12: Revision Assistant #2:

Read/Write Assessment Packet #12: (R= Pages 1269-1309; Fountainhead reading: pages 550-600; Thoreau Reading; Barrons ACT 36: 25-54 / W= To Be Assigned: TBA)

13: Ann: 1310-1323: *Everyday Use*

Week 14:

Ap. 16: (RA) Thoreau #3: Thoreau Volume pages: 94-131 “Reading; Sounds; Solitude”

17: AR: Old Man (5994)

18: Ann.: 1324-1332: *Everything Stuck to Him*

19: Read/Write Assessment Packet #13: (R= Pages 1310-1332; Fountainhead reading: pages 600-650; Thoreau Reading; Barrons ACT 36: 55-86: **ACT is taken Tuesday April 19, 2016!!!!** / W= To Be Assigned: TBA)

20: Ann: 1334-1345: *Traveling Through the Dark, The Secret, The Gift*

Week 15:

Ap. 23: No School: Teacher In-/Service

24: (RA) Thoreau #4: Thoreau Volume pages: 132-157 “Visitors; Bean field”

Ann: 1346-1372: *Who Burns for the Perfection of Paper, Camouflaging the Chimera, Streets, Halley’s Comet, Latin*

25: Exam #5: Covers pages 1269-1372

Speech #4: Speech of Persuasion, Persuasive/Opinion

26: Read/Write Assessment Packet #14: (R= Pages 1334-1391; Fountainhead reading: pages 650-694; Thoreau Reading / W= To Be Assigned: TBA)

Ann: 1373-1391: *Onomatopoeia; Coyote v. Acme*

27: Ann: 1392-1407: *On Day; Urban Renewal; Fighting Sixty-Ninth*

Week 16:

April 30: (RA) Thoreau #5: Thoreau Volume pages: 158-209 “Village; Ponds; Baker Farm; Higher”

Ann: 1408-1416: *Mother Tongue*

May 1: 1417-1423: *For the Love of Books*

2: Speech #4: Speech of Persuasion, Persuasive/Opinion

Ann: 1424-1432: *The Woman Warrior*

3: Read/Write Assessment Packet #15: (R= Pages 1373-1432; Thoreau Reading / W= To Be Assigned: Fountainhead contest paper due, submit the paper on-line)

AR: Fountainhead (12784)

4: Revision Assistant #3:

Ann: 1433-1441: *Names*

Week 17:

May 7: (RA) Thoreau #6: Thoreau Volume pages: 210-254 “Brute; House; Former”

1442-1467: Technical Report

8: Exam #6: Covers pages 1364-1467

Speech #4: Speech of Persuasion, Persuasive/Opinion

9: Intro *Death of a Salesman*

10: Read/Write Assessment Packet #16: (R= Pages 1441-1467; Thoreau Reading / W= To Be Assigned: TBA)

Watch *Death of a Salesman*

11: Watch *Death of a Salesman*

Week 18:

May 14: (RA) Thoreau #7: Thoreau Volume pages: 255-280 “Winter; Pond”

Watch *Death of a Salesman*

15: Watch *Death of a Salesman*

16: Speech #4: Speech of Persuasion, Persuasive/Opinion

Watch *Death of a Salesman*

17: AR: Death of Salesman (5980)

Watching *Long Days Journey*

18: Read/Write Assessment Packet #17: (R= Pages: Death of Salesman; Thoreau Reading / W= To Be Assigned: TBA)

Watching *Long Days Journey*

Week 19: Finals Week

May 21: (RA) Thoreau #8: Thoreau Volume pages: 281-312 “Spring; Conclusion”

Watching *Long Days Journey*

22: Watching *Long Days Journey*

23-25: Finals