

STRATEGY TO LESSON CARD

Strategies are a core component to introducing arts integration and STEAM to students. But how to you translate that into a fully-developed lesson? Here's a process card to help you through the steps.

#1 INTRODUCE THE STRATEGY

Select an arts-based strategy and use it as an entry point into your lesson, or as a transitional element.

#2 IDENTIFY THE STANDARDS ADDRESSED IN THE STRATEGY

Think about what standard (in your content area or a fine arts area) that are being highlighted as students use the strategy you've introduced. Write this down.

#3 LOOK FOR PARALLEL STANDARDS

What standards in another content or fine arts area could also be addressed by the strategy you've introduced? Write this parallel standard down.

#4 OUTLINE HOW THE STRATEGY CAN BE USED AS A PROPELLER FOR YOUR LESSON CONTENT

The strategy now acts as a pivot point into the core of your lesson content. At this point, students know what the strategy is and how to use it. Now, you need to outline when, where and how you'll use the strategy as a propeller between the two aligned content standards in your lesson design.

VIEW THE TUTORIAL VIDEO

To see a video with an example of what this looks like in a lesson, visit <http://educationcloset.com/2015/04/23/up-for-a-game-of-leapfrog/>