



O G L E T H O R P E

U N I V E R S I T Y

Leadership: Global Theory and Practice (ULP 401)

3 semester hours

Cross-listed with

History: AST (Advanced Special Topics) Global Theory and Practice (HIS 490)

Politics: AST (Advanced Special Topics) Global Theory and Practice (POL 490)

Sociology: AST (Advanced Special Topics) Global Theory and Practice (SOC 490)

Head Professor: Dr. Shannon Dean

LeadAbroad Program Director: Kelsey Schmidt

Program Dates: May 28-July 2

Academic Days: May 29-July 18 (final assignment due on July 18)

Course Overview

This course will expose students to leadership and personal development through the lens of Cape Town's history and culture. Students will explore the core principles of ethical and authentic leadership and the Social Change Model through our text, historical examples and local guest speakers. Included in the course are site visits to locations that will deepen our understanding of factors that have influenced individuals' leadership approaches. In addition, through the exploration of the city and strategic activities, students will gain a deeper understanding of themselves and their strengths. In the final project, students will identify their personal leadership philosophy, vision, values and strengths and formulate it into an action plan that they can implement upon their return.

Learning Objectives

- Develop a foundation for leading yourself through self-awareness and emotional intelligence.
- Analyze the core characteristics of successful leaders through case studies and guest speakers.
- Investigate how leaders maintain, gain or lose their influence in the face of trials.
- Create a personal leadership in action plan for your life.
- Have a deep understanding of how leaders take action.

Workbook Readings—Cape Town

Astin & Astin, "Social Change Model."

Bell, Mark. "Charismatic Leadership Case Study."

Cilente, Kristen. "An Overview of the Social Change Model of Leadership Development."

George, Bill. "The Journey to Authenticity."

King, M. L. "Letter from a Birmingham Jail."

Maxwell, John. "Becoming a Person of Influence" (Introduction and Chapter 1).

MAKE A LIFE. MAKE A LIVING. MAKE A DIFFERENCE.

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Maxwell, John. "Developing the Leader within you" (Chapter 1, 8 & 9).
Maxwell, John. "Do More than Manage – Lead" (Lead-Up Principle #4).
Maxwell, John. "The Law of Process." (Chapter 3).
Northouse, Peter. *Leadership: Theory and Practice*. "Transformational Leadership" (Chapter 9)
Northouse, Peter. *Leadership: Theory and Practice*. "Servant Leadership" (Chapter 10) - new
Northouse, Peter. *Leadership: Theory and Practice*. "Culture and Leadership" (Chapter 15)
Northouse, Peter. *Introduction to Leadership*. "Creating a Vision" (Chapter 6) – new???
Stengel, Richard. "Mandela: His 8 Lessons of Leadership," *Time* (2008) (6pp)

Assignments and Grading

Significant People and Events Paper – 10%
Leadership Vision Paper—10%
Course Workbook– 20%
Quizzes – 10%
Final Retrospective Paper – 30%
Participation – 20%

****Additional instructions will be provided for all papers, quizzes, and journals in the program workbook****

Significant People and Events Paper

- Specifically discuss four members of your family who have influenced you.
- How has your influence affected who you have become and what you believe?
- Discuss four other significant people and/or events that have influenced you.
- How have they influenced who you have become and what you believe?

Leadership Vision Paper

While in South Africa you will create a personal vision statement and a reflective paper (900-1200 words) analyzing how your past, future goals, values and experiences on the program have influenced your vision.

Final Retrospective Paper

The final assignment for the leadership course is a paper of approximately 4000 words discussing leadership in action.

- 1) Define leadership in your own words and support your definition with materials from the course.
- 2) How has your view of leadership changed during your time in South Africa?
- 3) Looking at your experiences, the topics covered and the assignments completed, assess your own leadership style as well as strengths and weaknesses.
- 4) Restate your personal vision statement. How are you going to live out your vision and leadership philosophy upon your return to the states?

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All components should reference how the experience in South Africa and the coursework have influenced your view on leadership. The paper is due two weeks after the program ends.

Course Workbook

Throughout your workbook, space is provided for journaling and creative reflections. The prompts provided are based upon class discussions, readings, fieldwork, tours and experiences on the ground. The journals are not intended to be a stream of consciousness, but are designed to challenge you to think critically about each day.

Quizzes

There will be two tests to assess students' knowledge of a portion of the content included in the readings and lectures. The quizzes will be a combination of multiple choice, short answer, and discussion.

Participation

- Students must be actively engaged in class, tours and during our fieldwork.
- Students need to come to class prepared with the daily readings and assignments complete.
- Students must be on time; tardiness is unacceptable.

Combined Course Calendar [Tentative]

PREDEPARTURE

- Read History of South Africa (will send new article)
- Read Slimbach's articles "Wise for the World" and "Mindful Traveler"
- Watch movie "Long Walk to Freedom"
- Complete Strengths Quest on-line assessment (Be sure to bring results)

Week 1

Monday	Orientation, City Tour
Tuesday	History of South Africa Class Exercise
Wednesday	Kevin Chaplain Visit Amy Biehl Centers
Thursday	Leading Yourself Strengths Quest Discussion - Ugly American and Readings by Slimbach: "Wise for the World" and "Mindful Traveler" Culture and Leadership Quiz 1 – History of South Africa Assignment: Read Northouse, "Culture and Leadership"

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(Chapter 15)

Friday Social Change Model
Assignment: Read Cilente, “An Overview of the Social Change Model of Leadership Development”

Assignment: Graded Journal Questions Due by 7:00pm for Week 1

Week Two

Monday Power of Influence
Transformational Leadership – Part 1
Visit Robben Island
Assignment: Read Maxwell, “The Law of Influence”
Read Stengel, “Mandela’s 8 Lessons of Leadership”

Tuesday Transformational Leadership – Part 2
Robben Island Debrief
Assignment: Read Northouse, “Transformational Leadership”
(Chapter 9)

Wednesday Servant Leadership
Leadership Development
Assignment: Read Northouse, “Servant Leadership” (Chapter 10)
Read Maxwell, “The Law of Process” (Chapter 3)
Read Maxwell, The 360 Degree Leader. “Do More Than Manage – Lead” (Lead-Up Principle #4)

Thursday Authenticity
Women in Leadership
Global Citizenship
Quiz 2: Transformational and Servant Leadership
Assignment: Read George, “The Journey to Authenticity”

Friday Charismatic Leadership Theory
Assignment: Read King, “Letter from a Birmingham Jail”
Read Bell, “Charismatic Leadership Case Study”

Assignment: Journal Questions Due by 7:00pm for Week 2

Sunday **Assignment: Significant People and Events Paper due by 8:00pm**

Week Three for Bafanas and Repeated in Week Four for Springboks

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Monday	Introduction to Service Learning Emotional Intelligence Service in Township in afternoon
Tuesday	Strengths revisited Overcoming Obstacles Service in Township in afternoon
Wednesday	“We Should Help Them” Assignment: Read Curtis Keim, “We Should Help Them” Service in Township in afternoon
Thursday	Values and their Role in Leadership Vision Development Assignment: Read McKee, Boyatzis & Johnston, “Seeing Your Dream (Chapter 4) Read Northouse, “Creating a Vision” (Chapter 6)
Friday	Values and Vision Service in Township in afternoon

Assignment: Journal Questions Due by 7:00pm for Week 3

Sunday **Assignment: Vision Paper Due – 8:00pm for Bafanas**

Friday **Assignment: Journal Questions Due by 7:00pm for Week 4**

Sunday **Assignment: Vision Paper Due – 8:00pm for Springboks**

Garden Tour Readings Commencement Address by Bono, May 17, 2004.
James, “All I Can See.”

Week Five

Monday	The Influence of Nonverbal Communication on Leadership Citizenship Assignment: Read Davis, “The Civically Engaged Reader: What We Don’t Talk About When We Don’t Talk about Service”
Tuesday	Communication and Leadership The Power of Your Wandering

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Wednesday

Law of Sacrifice (Goals)
Probability Planning

Assignment: Read Maxwell “The Law of Sacrifice – Chapter 18
Read King, “The Civically Engaged Reader: The Drum
Major Instinct”
Service in Township in afternoon

Thursday

The Journey Home
Needs in Your Community
What is your Presence?

Assignment: Read Slimbach, “The Journey Home.”

Friday

Application is Everything

Assignment: Read George, *Authentic Leadership: Rediscovering the
Secrets to Creating Lasting Value* “Epilogue: If not me, then who?
If not now, then when?”

Assignment: Final Service Paper due one week after the program

Assignment: Leadership Retrospective Paper due two weeks after the program

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