



OGLETHORPE UNIVERSITY

Global Citizenship and Civic Engagement (ULP 402)

3 semester hours

Cross-listed with:

History: AST (Advanced Special Topics) Global Citizenship and Civic Engagement (HIS 290)

Politics: AST (Advanced Special Topics) Global Citizenship and Civic Engagement (POL 290)

Sociology: AST (Advanced Special Topics) Global Citizenship and Civic Engagement (SOC 290)

Head Professor: Dr. Shannon Dean

Global LEAD Program Director: Kelsey Schmidt

Program Dates: May 28-July 2

Academic Days: May 29-July 18 (final assignment due on July 18)

Global Citizenship and Civic Engagement Overview

This course combines community service with academic instruction, focusing on critical, reflective thinking. The course will provide a historical background into South Africa as well as a look into the socio-economic, political and cultural influences affecting the community we are serving. Students will participate in fieldwork focusing on empowerment, education and the arts. The course will challenge students to evaluate their civic responsibility at home and internationally, provide a framework for how to be a servant leader and encourage students to be thoughtful of the many dimensions, positive and negative, that their service work can have on a community.

Learning Objectives

- Gain a holistic understanding of the cultural, socio-economic and political factors that have been influential in the community we are serving and the country as a whole.
- Create a foundation for becoming a globally minded individual.
- Develop a clear understanding for civic engagement and a roadmap for personal and community application.
- Investigate the approaches that various organizations and governments have taken in order to empower communities.
- Enhance your ability to think critically.

Readings

Bono. Commencement Address, May 17, 2004. (6pp)

Davis, Adam "What We Don't Talk About When We Don't Talk about Service."

James. "All I Can See."

Keim, Curtis. "We Should Help Them" (20 pp)

King, Martin Luther. "The Drum Major's Instinct." (9pp)

McKee, Boyatzis, & Johnston. "Seeing Your Dream."

Northouse, Peter. *Introduction to Leadership*. "Creating a Vision" (Chapter 6)
Slimbach, Richard. "Wise for the World" in *World Wise: A Guide to Global Learning* (2010).
Slimbach, Richard. "The Journey Home."
Slimbach, Richard. "Mindful Traveler."

Assignments and Grading

- Course Workbook (submitted weekly on Fridays by 7 p.m.) – 40%
- Participation – 30%
- Final essay – 30%

****Additional instructions will be provided for all papers and journals in the program workbook****

Final Essay

This will be a formal essay (1800-2000 words) with four core components.

- 1) Identify lessons the course has revealed to you about your civic responsibility leveraging class discussions, guest speakers and the fieldwork.
- 2) Reflect critically on a new value system or culture that you encountered during the experience and how your perspective has changed.
- 3) Reflect upon class discussion and readings in order to create a personal definition for global citizenship.
- 4) Explain how you intend to continue becoming a global citizen after this experience in your local community.

The paper is due one week after the program ends.

Course Workbook

Throughout your workbook, space is provided for journaling and creative reflections. The prompts provided are based upon class discussions, readings, fieldwork, tours and experiences on the ground. The journals are not intended to be a stream of consciousness, but are designed to challenge you to think critically about each day. Each week workbook assignments will be collected and graded using AACU rubrics. The workbook journaling/creative reflections should be five to seven pages and length and integrate the readings as well as "experiences" of the week.

Participation

- Students must be actively engaged in class, tours and during our fieldwork.
- Students need to come to class prepared with the daily readings and assignments complete.
- Students must be on time; tardiness is unacceptable.

Combined Course Calendar [Tentative]

PREDEPARTURE

- Read History of South Africa (will send new article)
- Read Slimbach's articles "Wise for the World" and "Mindful Traveler"
- Watch movie "Long Walk to Freedom"
- Complete Strengths Quest on-line assessment (Be sure to bring results)

Week 1

Monday	Orientation, City Tour
Tuesday	History of South Africa Class Exercise
Wednesday	Kevin Chaplain Visit Amy Biehl Centers
Thursday	Leading Yourself Strengths Quest Discussion - Ugly American and Readings by Slimbach: "Wise for the World" and "Mindful Traveler" Culture and Leadership Quiz 1 – History of South Africa Assignment: Read Northouse, "Culture and Leadership" (Chapter 15)
Friday	Social Change Model Assignment: Read Cilente, "An Overview of the Social Change Model of Leadership Development"

Assignment: Graded Journal Questions Due by 7:00pm for Week 1

Week Two

Monday	Power of Influence Transformational Leadership – Part 1 Visit Robben Island Assignment: Read Maxwell, "The Law of Influence" Read Stengel, "Mandela's 8 Lessons of Leadership"
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Tuesday	Transformational Leadership – Part 2 Robben Island Debrief Assignment: Read Northouse, “Transformational Leadership” (Chapter 9)
Wednesday (Chapter 10)	Servant Leadership Leadership Development Assignment: Read Northouse, “Servant Leadership” Read Maxwell, “The Law of Process” (Chapter 3) Read Maxwell, The 360 Degree Leader. “Do More Than Manage – Lead” (Lead-Up Principle #4)
Thursday	Authenticity Women in Leadership Global Citizenship Quiz 2: Transformational and Servant Leadership Assignment: Read George, “The Journey to Authenticity”
Friday	Charismatic Leadership Theory Assignment: Read King, “Letter from a Birmingham Jail” Read Bell, “Charismatic Leadership Case
Study	Assignment: Journal Questions Due by 7:00pm for Week 2
Sunday 8:00pm	Assignment: Significant People and Events Paper due by

Week Three for Bafanas and Repeated in Week Four for Springboks

Monday	Introduction to Service Learning Emotional Intelligence Service in Township in afternoon
Tuesday	Strengths revisited Overcoming Obstacles Service in Township in afternoon
Wednesday	“We Should Help Them” Assignment: Read Curtis Keim, “We Should Help Them” Service in Township in afternoon

Thursday	Values and their Role in Leadership Vision Development
Your	Assignment: Read McKee, Boyatzis & Johnston, “Seeing Dream (Chapter 4) Read Northouse, “Creating a Vision” (Chapter 6)

Friday	Values and Vision Service in Township in afternoon
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Assignment: Journal Questions Due by 7:00pm for Week 3

Sunday Bafanas	Assignment: Vision Paper Due – 8:00pm for
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Friday	Assignment: Journal Questions Due by 7:00pm for Week 4
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Sunday	Assignment: Vision Paper Due – 8:00pm for Springboks
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Garden Tour Readings Commencement Address by Bono, May 17, 2004.
James, “All I Can See.”

Week Five

Monday	The Influence of Nonverbal Communication on Leadership Citizenship
We Don't	Assignment: Read Davis, “The Civically Engaged Reader: What Talk About When We Don't Talk about Service”

Tuesday	Communication and Leadership The Power of Your Wandering
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Wednesday	Law of Sacrifice (Goals) Probability Planning
	Assignment: Read Maxwell “The Law of Sacrifice – Chapter 18 Read King, “The Civically Engaged Reader: The Drum Major Instinct” Service in Township in afternoon

Thursday	The Journey Home
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Needs in Your Community
What is your Presence?

Assignment: Read Slimbach, “The Journey Home.”

Friday

Application is Everything

the

Assignment: Read George, *Authentic Leadership: Rediscovering*

who?

Secrets to Creating Lasting Value “Epilogue: If not me, then
If not now, then when?”

Assignment: Final Service Paper due one week after the program

Assignment: Leadership Retrospective Paper due two weeks after the program

