

Healthy School Streets (6.3.18)

There needs to be:

- Signposting of funding that schools and communities can tap into for changes (e.g. the Dulwich and Herne Hill Safe Routes forum were able to apply for a Cleaner, Greener, Safer grant and successfully bid for a zebra crossing)
- Accurate data collection; surveys need to be well designed and robust so that high quality evidence can be used to 'myth bust'
- More schools need to be engaged with the active travel agenda, through TfL's STARS programme/Healthy Schools for London as evidence of measures attempted can strengthen decision to take a more radical next step.
- Consultation documents and official reports to recognise and plan for children as independent active travellers
- School leaders need to be aware of evidence base around active travel and benefits it has for their communities health and wellbeing
- Greater engagement with local public health teams as they need to be advocating for school communities in creating healthier travel options
- Useful data to be shared to strengthen case for changes, such as STARS 'Hands Up' data
- Well-structured and purposeful consultation and engagement process
- Community engagement process to ensure bold changes are supported widely (though not necessarily unanimously) e.g. Neighbourhood Watch, play streets
- Greater awareness of possible costings when putting a bid together; sharing sites such as travel choices
- Continued awareness raising of issue with school leaders e.g. articles in Governor magazines, parents to discuss with heads, raise with governors etc
- More robust monitoring of the impact infrastructure works have on active travel rates at local schools by authorities
- Dissemination of monitoring reports from pilot authorities
- Quick wins: schools in cul-de-sacs?