# Korematsu v. United States / A Question of Loyalty—Answer Key

#### **Directions:**

- 1. Read the **Background** information.
- 2. Read the **Loyalty Questionnaire** (page 2).
- 3. Answer the **Questions to Consider** (page 7).
- 4. Complete the **Extension Activity** if your teacher assigns it (page 8).

## **Background**

Justice Black's majority opinion in *Korematsu v. United States* never questioned the judgment of military authorities that there were disloyal members of the Japanese and Japanese American population. The opinion also never questioned the military's claim that they could not quickly determine the number of disloyal people.

We cannot reject as unfounded the judgment of the military authorities and of Congress that there were disloyal members of that population, whose number and strength could not be precisely and quickly ascertained.

Nonetheless, while in the internment camps, a loyalty questionnaire was distributed. The loyalty questionnaire had two purposes: the first was to determine who could have been eligible to serve in the military and the second goal was to determine who might require further confinement in the camps. Justice Black made reference to this questionnaire in his decision:

That there were members of the group who retained loyalties to Japan has been confirmed by investigations made subsequent to the exclusion. Approximately five thousand American citizens of Japanese ancestry refused to swear unqualified allegiance to the United States and to renounce allegiance to the Japanese Emperor.

While accepting the military's claim that the entire group had to be confined because they could not quickly ascertain who was loyal and disloyal, Justice Black used the numbers from this simple questionnaire to support the military's opinion that some people of Japanese origin were disloyal.

Putting aside this contradiction in logic, an examination of the loyalty questionnaire reveals the difficulties it must have presented for the internees and their families.

## **Loyalty Questionnaire**

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ocation Center			
nily No			
ter Address			
1.			
1. (Surname)	(English given	name) (Jap	anese given name)
(a) Alias	`	, ,	,
(a) Alias	oendents you propose to	take with you	
3. Date of Birth		Place of birth	
4. Citizenship			
5. Last two addresses at	which you lived 3 mon	ths or more (exclude re	esidence at relocation
center and assembly c	enter):		
	From	to	
6. Sex_ 7. Are you a registered v Where?	From	to	
6. Sex	Height	Weight	
<ol><li>Are you a registered v</li></ol>	oter?	Year first registere	d
8. Maritai status		zenship of spouse	
Race of spouse			
9			
(Father's name)	(Town or City)	(State or Country)	
10. (Mother's name)			
(Mother's name)	(Town or City)	(State or Country)	(Occupation)
(Mother's name) tems 11 and 12, you need thers and sisters. For each ress, and occupation.	not list relatives other t	han your parents, your	children, your

(Name)	(Relationship to you)	(Citizenship)
(Complete address)	(Occupation)	(Volunteer or selectee
(b)(Name)	(Relationship to you)	(Citizenship)
(Complete address)	(Occupation)	(Volunteer or selectee
(c)(Name)	(Relationship to you)	(Citizenship)
(Complete address)	(Occupation)	(Volunteer or selectee
(Name)	(Relationship to you)	(Citizenship)
12. Relatives in Japan (see in	astruction above item 11):	
(Complete address)	(Occupation)	(Citizensinp)
(Complete address)	(Occupation)	
(Name)	(Relationship to you)	(Citizenship)
(Complete address)	(Occupation)	
13. Education		
Name	Place	Years of attendance From to
/ ·		From to
(Kindergarten)		
(Kindergarten)  (Grade School)		
	ol)	
(Grade School)	ol)	
(Grade School)  (Japanese language school		
(Grade School)  (Japanese language school)  (High School)  (Junior college, college,		From         to           From         to           From         to           From         to

14. Foreign travel (	give dates, where, how, for w	whom, with whom, and	reasons therefore):
15. Employment (g 1935 to date):	ive employers' names and ki	nd of business, addresse	es, and dates from
	organizations (clubs, societion of organization, and dates of		roups
( ) T	Foreign languages (put check (b) Oth Fair Poor	mark in proper squares) ner (s Good Reading Writing Speaking	
19. Sports and hobber 20. List five referen	nces, other than relatives or fo	ormer employers prefera	
(Name)	(Complete Address)	(Occupation)	(Years known)
	been before an Alien Enemy	Hearing Board?(Ye	s) (No)
(a) Have you e	and disposition of case: ver been arrested or similarly use, date, court and disposition	(Ye	s) (No)

	Have you ever been subjected to any disciplinary action since your evacuation?	
	(Yes) (No)	
22	If so, state the circumstances and disposition of your case.	
22.	Give details of any foreign investments:	
	(a) Accounts in foreign banks. Amount \$	
	Bank Date account opened b Investments in foreign companies. Amount \$	
	Company Date acquired	
	Contents	
23.	List contributions you have made to any society, organization, or club:	
	Organization Place Amount Date	
24.	List magazines and newspapers to which you have subscribed or have customarily in	read:
25.	Γo the best of your knowledge, was your birth ever registered with any Japanese	_
	governmental agency for the purpose of establishing a claim to Japanese citizenship	)?
	( ) 10	
	(a) If so registered, have you applied for cancellation of such registration?	
	(Yes or No)	
	(Yes or No) When Where?	
26.	When Where?	
	When Where?Have you ever applied for repatriation to Japan?	
	When Where? Where? Where you ever applied for repatriation to Japan? If the opportunity presents itself and you are found qualified, would you be willing	
	When Where?Have you ever applied for repatriation to Japan?	
27.	When Where? Where? Where you ever applied for repatriation to Japan? If the opportunity presents itself and you are found qualified, would you be willing	to
27.	When Where?	to
<ul><li>27.</li><li>28.</li></ul>	When Where?	to
<ul><li>27.</li><li>28.</li></ul>	When Where?	to
<ul><li>27.</li><li>28.</li></ul>	When Where? Where? Where you ever applied for repatriation to Japan? If the opportunity presents itself and you are found qualified, would you be willing volunteer for the Army Nurse Corps or the WAAC? Will you swear unqualified allegiance to the United States of America and forswear form of allegiance or obedience to the Japanese emperor, or any other foreign government, power, or organization? Have you ever worked for or volunteered your services to the Japanese or Spanish government?	to
<ul><li>27.</li><li>28.</li></ul>	When Where?	to
<ul><li>27.</li><li>28.</li></ul>	When Where? Where? Where you ever applied for repatriation to Japan? If the opportunity presents itself and you are found qualified, would you be willing volunteer for the Army Nurse Corps or the WAAC? Will you swear unqualified allegiance to the United States of America and forswear form of allegiance or obedience to the Japanese emperor, or any other foreign government, power, or organization? Have you ever worked for or volunteered your services to the Japanese or Spanish government?	to
<ul><li>27.</li><li>28.</li></ul>	When Where?	to

(Yes) (No)						
Names	Dates	Names	Dates			
			_			
			_			
31. Have you ever ser	nt any of your children					
Names	Dates	(Yes) (No) Names	Dates			
			_			
32 State any type of 1	eave previously applie	d for, and indicate whether	leave clearance ha			
		and place of application.	icave cicarance na			
33. If employment is	desired, but no definite	offer has been received, lis	t the kinds of			
	ed in order of preferen					
Third choice						
	a) Will you take employment in any part of the United States?					
<ul><li>a) Will you take e</li></ul>	mployment in any part	of the United States?				
a) Will you take e	mployment in any part	of the United States?				
a) Will you take e  (Yes) (No)	mployment in any part	of the United States?				
(Yes) (No)						
$\overline{\text{(Yes)}} \overline{\text{(No)}}$		of the United States?				
$\overline{\text{(Yes)}} \overline{\text{(No)}}$						
(Yes) (No) b) Give location p	reference	(Signature) Form Approved				
(Yes) (No) b) Give location p  (Date)  (Seal of Selective)	Service System)	(Signature)				
(Yes) (No) b) Give location p  (Date)  (Seal of Selective)	Service System)	(Signature) Form Approved				
(Yes) (No) b) Give location p  (Date)	Service System)	(Signature) Form Approved				
(Yes) (No) b) Give location p  (Date)  (Seal of Selective)	Service System)	(Signature) Form Approved				
(Yes) (No) b) Give location p  (Date)  (Seal of Selective)	Service System)	(Signature) Form Approved				
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(Yes) (No) b) Give location p  (Date)  (Seal of Selective)	Service System)	(Signature) Form Approved				
(Yes) (No) b) Give location p  (Date)  (Seal of Selective)	Service System)	(Signature) Form Approved				
(Yes) (No) b) Give location p  (Date)  (Seal of Selective)	Service System)	(Signature) Form Approved				
(Yes) (No) b) Give location p  (Date)  (Seal of Selective)	Service System)	(Signature) Form Approved				
(Yes) (No) b) Give location p  (Date)  (Seal of Selective)	Service System)	(Signature) Form Approved				
(Yes) (No) b) Give location p  (Date)  (Seal of Selective)	Service System)	(Signature) Form Approved				

### **Questions to Consider**

- 1. Which questions on the form do you think are relevant and important to determine a person's loyalty to the United States? Explain.

  Student answers will vary. Students may list #4, #11, #25, #26, #27, #28, #29, #30. Students should explain their choices.
- 2. Which questions on the form do you think are irrelevant or not important to determine a person's loyalty to the United States? Explain.

  Student answers will vary. Students may list #5, #11, #24, #27, #29, #30, #31. Students should explain their choices.
- 3. Look carefully at questions 27 and 28. These were given special attention by the military authorities and are referred to in Justice Black's opinion. People who answered "no" to these questions were considered to be disloyal.
  - a. Can you think of reasons why a person would answer "no" to question 27 other than disloyalty?

    Answers will vary. Students may point out that a person might not want that type of job, is not physically able to do that type of job, or they may not know what the job entails.
  - b. First generation Japanese immigrants (*Issei*) were unable to obtain American citizenship. How might this have complicated their ability to answer question 28? If they are not able to become American citizens, it would be difficult to swear allegiance to a country that will not accept you as a citizen. Also, if they swear allegiance to another country, they may lose their Japanese citizenship and then be without a country of citizenship.
  - c. Are there other challenges or issues you see with these questions? Student answers will vary.
- 4. What surprised you about the questionnaire? Student answers will vary.

## **Extension Activity**

Visit the <u>Smithsonian's A More Perfect Union website</u> to read what the internees thought about the questionnaire and to see an original copy of it. (https://amhistory.si.edu/perfectunion/non-flash/loyalty\_questionnaire.html)

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