Be the Poet: Write a Haiku Poem at Ga’an Point
Created by: Leah F. Llegado, Luis P. Untalan Middle School

Student Name: ____________________________

Goal: Students will practice their observation skills and write a haiku using different senses, descriptive words, and/or literary devices.

What is a haiku?
A haiku is a form of Japanese poetry with three lines of 5, 7, and 5 syllables. The themes usually deal with nature, weather, animals, and the seasons.

Examples:
Black with pointed horns
A rhinoceros beetle
Damages our trees
The coconut trees
Standing tall, waving at me
It is beautiful.

Ga’an Point in Agat, Guam is a historical site protected by the War in the Pacific National Historical Park. Visit Ga’an Point and take your time to walk around. Look around and see how the Coconut Rhinoceros Beetle has affected the coconut trees. Using the graphic organizer below, brainstorm, plan, and write your own haiku that describes what you observe.

Choose your topic: ________________________________________

Brainstorm a list of words about your topic. Next to each word, write the number of syllables.

Now that you have brainstormed some words about your topic, write a haiku below. Be creative and have fun! 😊

Line 1 (5 syllables) ___________________________________________
Line 2 (7 syllables) ___________________________________________
Line 3 (5 syllables) ___________________________________________
Be the Poet: Write a Haiku Poem at Ga’an Point Teacher Guide

Created by: Leah F. Llegado, Luis P. Untalan Middle School

*Special note: Answers will vary. Students can choose and write about different topics such as the ocean, trees, grass, flowers, etc. Teachers need to check that students follow the criteria of a haiku.

Choose your topic: Rhinoceros beetle

Now that you have brainstormed some words about your topic, write a haiku below. Be creative and have fun! 😊

Line 1 (5 syllables)  
Black with pointed horns

Line 2 (7 syllables)  
A rhinoceros beetle

Line 3 (5 syllables)  
Damages our trees

*Optional: If time permits, the teacher can instruct students to illustrate their haiku and share it with the class.