



We are in part two of our new curriculum for PreK-12<sup>th</sup> grade! Each week we will be covering the same topics, but depending on your kid's age/grade level a little differently. As you engage together with your preschool and elementary kids, we have provided this check list as a guide for completing the lesson. Note: You don't have to do this in one sitting and there is freedom in making it work for your family.

### **Unit 23: Jesus the Teacher (Matthew, Luke, John)**

#### **WEEK 1 (June 14<sup>th</sup>-20<sup>th</sup>) Big Idea: The Sermon on the Mount (Matthew 5-7)**

- |  |  |
|--|--|
| <input type="checkbox"/> Complete the Introduce the Story Page | <input type="checkbox"/> Watch the Lesson Video      |
| <input type="checkbox"/> Complete Apply the Story              | <input type="checkbox"/> Complete the Activity Sheet |

#### **WEEK 2 (June 21<sup>st</sup> - 27<sup>th</sup>) Big Idea: The Cost of Following Jesus (Matthew 8 & 16; Luke 9 & 14)**

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|--|--|
| <input type="checkbox"/> Complete the Introduce the Story Page | <input type="checkbox"/> Watch the Lesson Video      |
| <input type="checkbox"/> Complete Apply the Story              | <input type="checkbox"/> Complete the Activity Sheet |

#### **WEEK 3 (June 28<sup>th</sup>-July 4<sup>th</sup>) Big Idea: Jesus Taught About Prayer (Luke 11 & 18)**

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|--|--|
| <input type="checkbox"/> Complete the Introduce the Story Page | <input type="checkbox"/> Watch the Lesson Video      |
| <input type="checkbox"/> Complete Apply the Story              | <input type="checkbox"/> Complete the Activity Sheet |

#### **WEEK 4 (July 5<sup>th</sup>-11<sup>th</sup>) Big Idea: Jesus Teaches About Possessions (Luke 12)**

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|--|--|
| <input type="checkbox"/> Complete the Introduce the Story Page | <input type="checkbox"/> Watch the Lesson Video      |
| <input type="checkbox"/> Complete Apply the Story              | <input type="checkbox"/> Complete the Activity Sheet |

#### **WEEK 5 (July 12<sup>th</sup>-18<sup>th</sup>) Big Idea: Jesus Teaches About The Good Shepherd (John 10)**

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|--|--|
| <input type="checkbox"/> Complete the Introduce the Story Page | <input type="checkbox"/> Watch the Lesson Video      |
| <input type="checkbox"/> Complete Apply the Story              | <input type="checkbox"/> Complete the Activity Sheet |

You can find the lesson videos on our website (<https://www.kingswaychurch.org/kids/>) After watching the lesson check out the packet for the week. This packet is normally written for small group leaders, but most of it will still work for you to do as a family. If you have any questions please email [kids@kingswaychurch.org](mailto:kids@kingswaychurch.org).

Use Week of: 06/14-06/20

## Unit 23 • Session 1

# The Sermon on the Mount

### BIBLE PASSAGE:

Matthew 5-7

### STORY POINT:

Jesus taught people how to live in God's kingdom.

### KEY PASSAGE:

John 14:25-26

### BIG PICTURE QUESTION:

What did Jesus teach when He was on earth? Jesus taught about God and His kingdom. He taught that all Scripture is about Him.



#### INTRODUCE THE STORY



#### TEACH THE STORY



#### APPLY THE STORY



# INTRODUCE the Story



**SESSION TITLE:** The Sermon on the Mount

**BIBLE PASSAGE:** Matthew 5–7

**STORY POINT:** Jesus taught people how to live in God's kingdom.

**KEY PASSAGE:** John 14:25-26

**BIG PICTURE QUESTION:** What did Jesus teach when He was on earth? Jesus taught about God and His kingdom. He taught that all Scripture is about Him.

## Activity page

Invite kids to complete the “What’s Inside” activity page. Instruct kids to match the cross section of each fruit with the picture of the intact fruit.

**LessonConnection** • Matching the inside of those fruits to the outside

might have been easy for you, but knowing if a person loves Jesus isn’t always easy. However, Jesus taught about the way His followers should live. When we truly love Jesus, that love inside of us will change the way we behave on the outside.

### Salt dough

Use the following recipe to make salt dough. Portion the dough out to all the kids and allow them some time to play with their dough. You may choose to invite the kids to taste their dough without eating it.

- flour, 2 cups
- salt, 1 cup
- water,  $\frac{3}{4}$  cup
- bowl
- food color (optional)

1. Mix the flour and salt in a bowl.
2. Add the water and mix thoroughly until combined. You may need to add a little more water if the dough isn’t coming together. If you wish to add food color, do so now.
3. Knead the dough until it becomes supple and smooth.

**LessonConnection** • That dough has way too much salt to eat! Jesus taught that those who follow Him are like salt. In the same sermon, He also compared believers to light.

## Transition to the story

# The **BIBLE** Story

## The Sermon on the Mount

*Matthew 5–7*

Great crowds of people followed Jesus wherever He went. **One day, Jesus** went up on a mountain. He sat down and **began to teach about the kingdom of God.**

**First, Jesus taught about the blessings that come to those who follow Him. He said:**

**“Blessed are the poor in spirit, for the kingdom of heaven is theirs.**

**Blessed are those who mourn, for they will be comforted.**

**Blessed are the humble, for they will inherit the earth.**

**Blessed are those who hunger and thirst for righteousness, for they will be filled.**

**Blessed are the merciful, for they will be shown mercy.**

**Blessed are the pure in heart, for they will see God.**

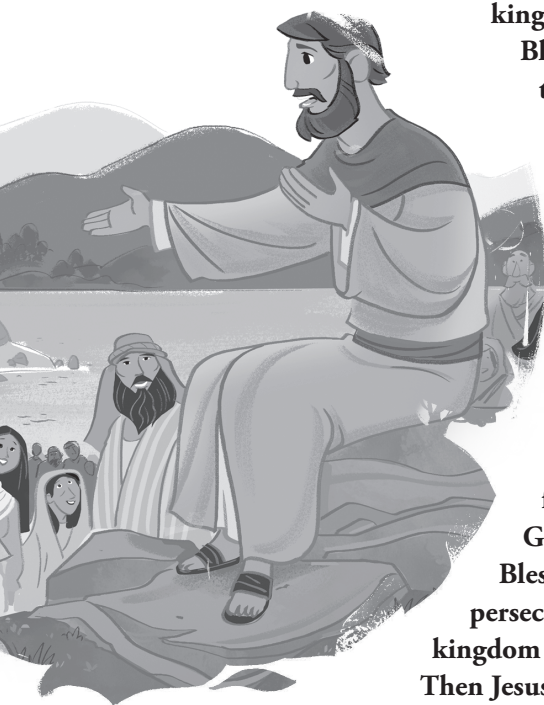
**Blessed are the peacemakers, for they will be called sons of God.**

**Blessed are those who are persecuted for righteousness, for the kingdom of heaven is theirs.”**

**Then Jesus taught how believers should**

**live.** Jesus said that believers are the light of the world. “Let your light shine before others so that they may see the good things you do and choose to praise God.”

**Then Jesus taught about God’s law.** Jesus did not come to get





rid of the law, but to obey it perfectly. **He said that to enter heaven, a person can't just look righteous on the outside**—like the religious leaders. **A person must be righteous on the inside too**, obeying God for the right reasons.

**Jesus said, “Love your enemies, and pray for them.”**

He said, “When you give to people who are poor, give in secret. And when you pray, don't pray just so that people will hear you.” Jesus taught the people how to pray.

**He also said, “Forgive others. If you forgive those who sin against you, God will forgive you too. But if you don't forgive them, God will not forgive you.”**

**Jesus said, “Do not collect treasures on earth, which can be destroyed or stolen. Collect treasures in heaven instead. For where your treasure is, that is where your heart will be also.”** He taught that God provides for His people.

Jesus taught the people many things. When He finished teaching, **the crowds were amazed because He taught them like one who had authority.**

*Christ Connection: Jesus taught people what it means to follow Him. He taught how people should live, how they should treat one another, and how to love God. People who trust in Jesus live to honor God and show what His kingdom is like.*

## APPLY the Story



**SESSION TITLE:** The Sermon on the Mount

**BIBLE PASSAGE:** Matthew 5–7

**STORY POINT:** Jesus taught people how to live in God's kingdom.

**KEY PASSAGE:** John 14:25-26

**BIG PICTURE QUESTION:** What did Jesus teach when He was on earth? Jesus taught about God and His kingdom. He taught that all Scripture is about Him.

### Key passage activity

Assign to each face of the numbered cube a way to read the key passage, such as quietly, loudly, in a deep voice, in a high-pitched voice, in a pirate voice, and in a robot voice. Invite a kid to roll the numbered cube and lead the group saying the key passage in the designated way. Play multiple times, allowing other kids to roll and lead.

**Lesson Connection** • Jesus spoke our key passage to His disciples before He went to the cross. Jesus wanted them to know what to expect. Jesus knew that they would have trouble remembering all the wonderful things He taught about God and God's kingdom. That's why Jesus sent the Holy Spirit to help us. He lives within us when we have faith in Jesus, and He helps us understand and remember God's truth.

### Discussion & Bible skills

Distribute a Bible to each kid. Help kids find Matthew 5. Ask a kid to tell you which book comes directly before and directly after Matthew. (*Malachi and Mark, respectively*) Remind the kids that the Gospels (*Matthew–John*) are the first four books in the New Testament.

Ask the following questions. Lead the group to discuss:

4. Why did Jesus say those who mourn are blessed?  
*(because they will be comforted, Matt. 5:4)*
5. What did Jesus compare believers to? *(salt and light, Matt. 5:13-16)*
6. What did Jesus come to do with the law? *(obey it perfectly, not get rid of it; Matt. 5:17)*
7. What are some ways God's kingdom is different from worldly kingdoms? *Guide kids to give examples about how God's kingdom is the opposite of what our hearts naturally desire. In God's kingdom, we love our enemies and consider ourselves blessed even in difficult or sad times. We give generously even to those who cannot repay. We trust in God instead of ourselves, and we do good to glorify God, not to look good in front of others.*
8. Why does God care so much about what's in our hearts? *Help kids understand that sinful actions always begin as sinful thoughts and desires. Remind them that it is not enough to simply avoid doing bad things. Obedience to God means we do not even think evil thoughts. Help them see that we need Jesus because only He can meet God's standard of perfection.*
9. Where did Jesus' authority to teach come from?  
*Guide kids to think about Jesus' identity as God the Son. Remind them that He was present at creation and that He is the King of kings. His words are God's own words. His teaching is perfect.*

**Lesson Connection • Jesus taught people how to live in God's kingdom.**

We can only enter His kingdom by faith in Jesus. Then God transforms our lives to look like Jesus. We cannot live the way Jesus said to, but Jesus fulfilled the law for us. We are saved by Him alone.

- traffic cones, 4
- foam ball

## The wide and narrow goals

Use traffic cones to make two goals: one very wide, the other very narrow. Provide a foam ball and instruct the kids to take turns kicking the ball toward one of the goals. Award 1,000 points to any kid who kicks the ball through the narrow goal. Award half a point for each kick that rolls through the wide goal. After a few minutes, announce that now kicking it through the wide goal will result in a loss of points. **Lesson Connection •**

***What did Jesus teach when He was on earth? Jesus***

***taught about God and His kingdom. He taught that all Scripture is about Him.*** During the Sermon on the Mount, Jesus spoke about two gates, one wide and one narrow. Jesus said the wide gate leads to destruction, and the narrow gate to life. [See Matt. 7:13-14.] Jesus was talking about two ways to live.

It is easy to live for yourself and to only do the things you think you should do, but that way of living does not honor God. It is much harder to live for God's glory and to put Him first, but that is the way to experience God's best for us. When we have faith in Jesus, God forgives our sins and gives us new hearts that love Him. The Holy Spirit comes to help us remember Jesus' words and obey Him.

## Reflection and prayer

Distribute a sheet of paper to each child. Ask the kids to write about or draw a picture to answer the following questions:

- What does this story teach me about God or about the gospel?
- What does this story teach me about myself?
- Whom can I tell about this story?

Use Week of: 06/21-06/27

## Unit 23 • Session 2

# The Cost of Following Jesus

### BIBLE PASSAGE:

Matthew 8; 16; Luke 9; 14

### STORY POINT:

Following Jesus is not easy, but He is worth it.

### KEY PASSAGE:

John 14:25-26

### BIG PICTURE QUESTION:

What did Jesus teach when He was on earth? Jesus taught about God and His kingdom. He taught that all Scripture is about Him.

INTRODUCE THE STORY

TEACH THE STORY

APPLY THE STORY



# INTRODUCE the Story



**SESSION TITLE:** The Cost of Following Jesus

**BIBLE PASSAGE:** Matthew 8; 16; Luke 9; 14

**STORY POINT:** Following Jesus is not easy, but He is worth it.

**KEY PASSAGE:** John 14:25-26

**BIG PICTURE QUESTION:** What did Jesus teach when He was on earth? Jesus taught about God and His kingdom. He taught that all Scripture is about Him.

## Welcome time

Prompt kids to discuss a time they saved up money to buy something on their own. What did they buy? How did they decide it was worth it? Lesson

Connection: We often make choices about how to use our money, time, or talents. When we choose to do one thing, we are also giving up other things. Today we will talk about some of the things people give up to gain Jesus. But gaining Jesus is always worth it.

## Activity page

Invite kids to complete the “Count the Cost” activity page. **IC** • To buy anything, you must give up some of your money. What do you think people might give up to follow Jesus? Do you think following Jesus is easy or hard? We will learn more about that today.

## The right price

Before the session, choose several common pantry items that cost between \$1.11 and \$9.99. Write down the prices for your own reference. Display or describe a common pantry item. Explain that the cost of the item is between \$1.11 and \$9.99. Draw three squares on a dry erase board for each number in the price. Choose a volunteer to roll a numbered cube. Announce if the first digit in the price matches the number rolled. If the number does not match, ask the volunteer to guess if the actual number is higher or lower. Then reveal the answer and write it in the corresponding square. Repeat with the remaining numbers. Play again with a new volunteer and a different item as time allows.

**LESSON CONNECTION** • When you go to the store to buy something, you have to consider the cost. Are you willing to pay the price? That’s the question Jesus wanted people to consider in today’s Bible story, but He wasn’t talking about shopping. Let’s find out more.

## Transition to teach the story



# The BIBLE Story

## The Cost of Following Jesus

*Matthew 8; 16; Luke 9; 14*

Large crowds traveled with Jesus; many people wanted to follow Him. One man said, “Teacher, I will follow You wherever You go.” Jesus told the man, “Foxes have dens and birds of the sky have nests, but the Son of Man has no place to lay His head.”

Another disciple said, “Lord, I will follow You, but first let me go and bury my father.”

Jesus replied, “Follow Me, and let the dead bury their own dead.”

Jesus told the people that following Him wouldn’t be easy. It would cost them a lot.

“Anyone who comes to Me must be willing to leave his family. You must love me most of all—more than your own life! **Anyone who is unwilling to suffer cannot be My disciple,**” Jesus said.

Jesus urged the people to think about what they were doing. He told them a story: “If you wanted to build a tower, you would first sit down and figure out what it would take to complete the tower. Otherwise, you would build the foundation and be unable to finish. People would laugh at you.”

Then He told them another story: “If you were a king, you wouldn’t go to war against another king without considering whether your army





would be great enough to win the war. If you have too few men to fight, you would send some men to ask for peace before the battle even started.”

**Jesus wanted the people to consider the cost. “If you are not willing to give up everything you have, you cannot follow Me,” Jesus said.** Following Jesus means giving Him complete control of your life. That is not easy, but it is worth it.

**Jesus said, “Whoever gives up his life for Me will find true life. What good is it to have everything you want in the world if you give up life with God forever?”**

*Christ Connection: Jesus taught that following Him is not easy. It requires commitment and sacrifice. When we trust in Jesus, we give Him complete control of our lives. True life is found in Jesus, who gave up His life to rescue us from sin and death. He is worth it.*

## **Bible Storytelling Tips**

- **Draw icons:** For each part of the story, draw simple icons such as a bird, a headstone, a heart, a tower, a crown, and so on.
- **Use props:** Display a cross to prompt kids to consider the cost of following Jesus.

## APPLY the Story



**SESSION TITLE:** The Cost of Following Jesus

**BIBLE PASSAGE:** Matthew 8; 16; Luke 9; 14

**STORY POINT:** Following Jesus is not easy, but He is worth it.

**KEY PASSAGE:** John 14:25-26

**BIG PICTURE QUESTION:** What did Jesus teach when He was on earth? Jesus taught about God and His kingdom. He taught that all Scripture is about Him.

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### Key passage activity

Before write the key passage as words or phrases on strips of masking tape. Stick the tape to dominoes. Lead kids in reading aloud John 14:25-26 together.

Invite kids to stand the dominoes on end in order, about an inch apart. Then prompt them to say the key passage before pushing over the first domino to knock them all over.

**Lesson Connection** • *What did Jesus teach when He was on earth? Jesus taught about God and His kingdom. He taught that all Scripture is about Him.* With the Holy Spirit's help, the disciples remembered Jesus' words and wrote them down in the Bible so we can read them today. The Holy Spirit is with believers today too, and He helps us understand God's Word and remember what is true.

### Discussion & Bible skills

Distribute a Bible to each kid. Help kids find the books of Matthew and Luke. Discuss which division these books are in and why we use Bible divisions.

Ask the following questions. Lead the group to discuss:

1. Jesus said the Son of Man has no place to what? (*lay His head, Matt. 8:20*)
2. What did Jesus say a person must take up to follow Him? (*his cross, Matt. 16:24*)
3. What did Jesus say about a king going to war? (*He must consider whether his army can win, Luke 14:31*)
4. Why do you think we must be willing to give up our family and even our life to follow Jesus? *Guide kids to see that Jesus is the most important. If we truly love our families, we will want to put Jesus first so that we can help them see that He is best for them. If we love anything, even families or other good things, more than we love Jesus, those things have become idols.*
5. What are some ways you might suffer for Jesus' sake? *Discuss what can happen if kids stand up for what's right against friends or other kids at school. Discuss missionaries who move away from home. Talk about places where Christians are not allowed to worship God and might be arrested or killed for their faith.*
6. What do we gain by following Jesus? *Help kids think about the rewards we have through Jesus, both in this life and the next. Remind them that Jesus gives us peace, love, joy, and wisdom. Help them see that no matter what hard situations we face now, someday we will rule with Jesus when He returns.*

• **Following Jesus is not easy, but He is worth it.**

Some people hate Christians and think we are foolish and wrong. Even though they are enemies, we love them and trust Jesus through hard times. No situation is so difficult that God cannot use it for His glory and your good. He is worthy.

## **Christ connection**

Jesus taught that following Him is not easy. It requires commitment and sacrifice. When we trust in Jesus, we give Him complete control of our lives. True life is found in Jesus, who gave up His life to rescue us from sin and death. He is worth it. REVIEW THE GOSPEL EXPLANATION ON THE NEXT PAGE.

*Jesus the Teacher*

## The Gospel: God's Plan for Me

Ask kids if they have ever heard the word *gospel*. Clarify that the word *gospel* means “good news.” It is the message about Christ, the kingdom of God, and salvation. Use the following guide to share the gospel with kids.



**God rules.** Explain to kids that the Bible tells us God created everything, and He is in charge of everything. Invite a volunteer to read Genesis 1:1 from the Bible. Read Revelation 4:11 or Colossians 1:16-17 aloud and explain what these verses mean.



**We sinned.** Tell kids that since the time of Adam and Eve, everyone has chosen to disobey God. (Romans 3:23) The Bible calls this sin. Because God is holy, God cannot be around sin. Sin separates us from God and deserves God's punishment of death. (Romans 6:23)



**God provided.** Choose a child to read John 3:16 aloud. Say that God sent His Son, Jesus, the perfect solution to our sin problem, to rescue us from the punishment we deserve. It's something we, as sinners, could never earn on our own. Jesus alone saves us. Read and explain Ephesians 2:8-9.



**Jesus gives.** Share with kids that Jesus lived a perfect life, died on the cross for our sins, and rose again. Because Jesus gave up His life for us, we can be welcomed into God's family for eternity. This is the best gift ever! Read Romans 5:8; 2 Corinthians 5:21; or 1 Peter 3:18.



**We respond.** Tell kids that they can respond to Jesus. Read Romans 10:9-10,13. Review these aspects of our response: Believe in your heart that Jesus alone saves you through what He's already done on the cross. Repent, turning from self and sin to Jesus. Tell God and others that your faith is in Jesus.

Offer to talk with any child who is interested in responding to Jesus. Provide *I'm a Christian Now!* for new Christians to take home and complete with their families.

- “Cross Reminders” printable
- 1-inch wide ribbon in two colors
- scissors
- ½-inch wide purple ribbon
- fast-drying glue or adhesive dots
- ruler

Option: Use paper instead of ribbon.

## Make Cross reminders

Before the session, cut one 12-inch length and one 6-inch length of 1-inch wide ribbon per kid. Also cut one 8-inch length of ½-inch wide purple ribbon per kid. Distribute supplies and the “Cross Reminders” printable. Lead kids to complete the following steps:

1. Glue together the ends of the 12-inch strip.
2. Glue together the ends of the 6-inch strip.
3. Slide the 6-inch loop about one-third of the way down the 12-inch loop. Glue it in place to form a cross shape.
4. Wrap an 8-inch strip of ½-inch wide ribbon around the intersection of the cross. Use glue to secure the ribbon to the back of the cross.

**Lesson Connection** • Jesus told His disciples, “If anyone wants to follow

after Me, let him deny himself, take up his cross, and follow Me.” Jesus taught that following Him is not easy. It requires commitment and sacrifice. When we trust in Jesus, we give Him complete control of our lives. True life is found in Jesus, who gave up His life to rescue us from sin and death. He is worth it.

## Reflection and prayer

Distribute a sheet of paper to each child. Ask the kids to write about or draw a picture to answer the following questions:

- What does this story teach me about God or about the gospel?
- What does this story teach me about myself?
- Whom can I tell about this story?

## Unit 23 • Session 3

# Jesus Taught About Prayer

### BIBLE PASSAGE:

Luke 11; 18

### STORY POINT:

Jesus taught people how to pray.

### KEY PASSAGE:

John 14:25-26

### BIG PICTURE QUESTION:

What did Jesus teach when He was on earth? Jesus taught about God and His kingdom. He taught that all Scripture is about Him.

INTRODUCE THE STORY

TEACH THE STORY

APPLY THE STORY



# INTRODUCE the Story



**SESSION TITLE:** Jesus Taught About Prayer

**BIBLE PASSAGE:** Luke 11; 18

**STORY POINT:** Jesus taught people how to pray.

**KEY PASSAGE:** John 14:25-26

**BIG PICTURE QUESTION:** What did Jesus teach when He was on earth? Jesus taught about God and His kingdom. He taught that all Scripture is about Him.

## Welcome time

If you want to speak with a person who is not with you, you can call that person on the phone. Modern technology even allows us to video call each other! But did you know that when it comes to speaking with God, things are even more convenient? We'll learn more about talking to God today.

## Activity page

Invite kids to complete the "Vowel Swap" activity page. Ask kids to use the code to add back the missing vowels. Then they will cross out any words that start with *A*, *E*, *O* or *U*. Words that start with *I* will remain.

**Lesson Connection** • Great job. Today we will learn that Jesus taught people how to talk to God in prayer. When do you think we can pray?

## Session starter

God gives good gifts

Instruct the kids to sit in a circle. Select a kid to start the game by saying a word that begins with the letter *G*. The kid to her right will then say a different word starting with the letter *G*. Continue to play in this way until a kid accidentally repeats a word, or cannot think of any words that start with the letter *G*. **Lesson Connection** • You all did a wonderful job coming up with *G*-words.

Here are some other words that start with *G*: *God gives good gifts*. Today we will be learning about prayer. We will learn that God loves to answer our prayers and that God gives good gifts. Can you think of some of the good gifts God has given you?

## Transition to teach the story



# The BIBLE Story

## Jesus Taught About Prayer

*Luke 11; 18*

Jesus had just finished praying when one of His disciples said, “Lord, teach us to pray.” So Jesus told them, “When you pray, say, ‘Father, Your name be honored as holy. Your kingdom come. Give us each day our daily bread. And forgive us our sins, for we ourselves also forgive everyone in debt to us.

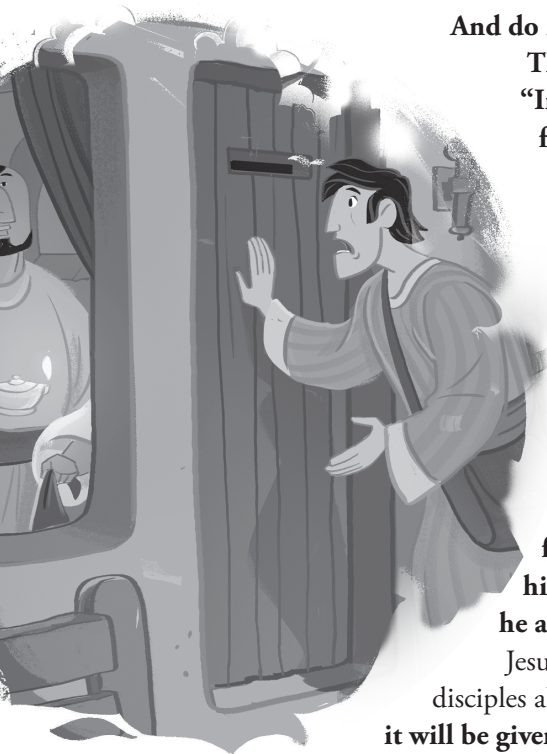
And do not bring us into temptation.’”

Then Jesus told them a story.

“Imagine one of you goes to a friend at midnight and says, ‘Friend, let me borrow three loaves of bread because a friend of mine has traveled to visit me, and I don’t have anything to offer him.’ The friend shouts from inside his house, ‘Go away! My family is in bed. I don’t want to get up to help you.’ **Even though the man does not want to help his friend, he will get up and give his friend what he needs because he asked boldly.**”

Jesus told this story to teach the disciples about prayer. **He said, “Ask, and it will be given to you. Seek, and you will find. Knock, and the door will be opened to you.”**

Jesus asked, “Does any father, when his son asks for a fish, give him a snake instead? Or if the son asks for an egg, does the father give him a scorpion?” **Jesus said that fathers who are sinners know how to**



give good gifts to their children. God is an even greater Father! He gives the Holy Spirit to those who ask.

Jesus told another story—a parable—to teach the disciples to pray without giving up. “In a town was a judge who did not care about God or people. Over and over, a widow went to the judge and asked him to protect her from wrongdoing. The judge did not want to help, but after awhile he said, ‘I will give this widow what she wants so she does not keep bothering me.’”

Jesus pointed out that the unjust judge did what was right because the widow did not give up. “When people cry out to God day and night, will He ignore them?” Jesus asked. “No! He will quickly make things right.” Jesus wanted His followers to have faith that doesn’t give up.

*Christ Connection: Jesus taught us to pray. Because of Jesus, we can pray to God as a Father and ask for what we need. We can trust that God is good and loving, and we can count on Him to do what is right.*

# APPLY the Story



**SESSION TITLE:** Jesus Taught About Prayer

**BIBLE PASSAGE:** Luke 11; 18

**STORY POINT:** Jesus taught people how to pray.

**KEY PASSAGE:** John 14:25-26

**BIG PICTURE QUESTION:** What did Jesus teach when He was on earth? Jesus taught about God and His kingdom. He taught that all Scripture is about Him.

## Key passage activity

Develop hand motions to go with the key passage. You may use the motions for suggested phrases below.

- *Spoken*—Raise your index finger near your mouth, then move it away.
- *Holy Spirit*—Make your left hand into an O shape. Hold together your right thumb and index finger with the other three fingers sticking out. Move your right hand upward in a spiral away from your left hand.
- *Father*—Open your right hand wide and place the thumb against your forehead.
- *Teach*—Hold both hands with the thumb pressed against the other four fingers, like a pinch. Move both hands back and forth from your temples outward.

1C • **Jesus taught people how to pray.** The Holy Spirit also helps us pray and remember Jesus' words.

## Discussion & Bible skills

Distribute a Bible to each kid. Help kids find Luke 11; 18. Remind the kids that Luke is in the Gospels division.

Ask the following questions. Lead the group to discuss:

1. Why did Jesus say the friend would help his neighbor even late at night? (*His neighbor asked boldly, Luke 11:8*)
2. What did Jesus say a father would not give his son? (*a snake, a scorpion; Luke 11:11-12*)
3. Why did the unjust judge do the right thing for the widow? (*She kept asking, Luke 18:4-5*)
4. How do these parables encourage us to pray? *Guide kids to see that in each case, the person being asked was a sinner and still did the right thing. Jesus wanted people to see that because God is much greater than people, He can be trusted to hear our prayers and respond in the perfect way.*
5. Can you think of a time you prayed for something specific? What happened? *Guide kids to provide specific examples from their lives. Do not allow any kids to shame kids for asking for things that may seem silly or unimportant. Encourage kids to discuss honestly if they got the answer they wanted and how they knew.*
6. What are some things you are praying about now? *Encourage kids to share their requests with the group if they want to. Write them down. Offer time for the kids to pray for one another. Close the time by thanking God for always doing what is best. Challenge the kids to pray for one another throughout the week.*

**1C • Jesus taught people how to pray.** Jesus wanted people to understand that God loves His children. He enjoys giving us the good things we need. We can pray in faith, knowing God always answers.

## Activity choice (10 minutes)



### OPTION 1: Church planters

Assign one kid to be the church planter and stand in the center of the room. Read the following statements, asking other kids to join the gathering in the center after each statement is read. Continue adding kids until everyone is standing in the center, representing a new church.

Encourage the kids to act out the statements as you read.

- A church planter prays and asks God to help build a church.
- A few friends join the church planter to pray and worship. They usually start meeting in someone's home.
- They invite more friends to come and hear about Jesus. They sing, pray, and fellowship together. They hear stories from the Bible.
- As people become Christians, they invite more and more people to come. They baptize new believers and more people start coming to find out about Jesus. Sometimes the group gets so big that they have to move to another building.

**SAY** • Some missionaries are called “church planters” because they start churches from the very beginning. They don’t actually “plant” anything, but they begin to worship with a few people and invite others to come. They don’t have to have a fancy building that says “church” outside. Kesavan’s church meets in a high school gym! Don’t forget to pray for Kesavan’s church this week!

## Prayerwalk

Explain to your kids what a prayerwalk is.

Guide them to pray for specific things your church needs, community and the world. Then say. • **Jesus**

**taught people how to pray.** Prayer is really

just talking to God. We can tell Him anything, just like we might tell a trusted friend. He cares about how we feel, what we think, what we need, and what we want. Sometimes going on a prayerwalk can be a great way to remind yourself of other groups or places that may need our prayers too. You could even do a prayerwalk around your neighborhood or school, asking God to save the people who live or attend there.

## Reflection and prayer

Distribute a sheet of paper to each child. Ask the kids to write about or draw a picture to answer the following questions:

- What does this story teach me about God or about the gospel?
- What does this story teach me about myself?
- Whom can I tell about this story?

## Unit 23 • Session 4

# Jesus Taught About Possessions

### BIBLE PASSAGE:

Luke 12

### STORY POINT:

Jesus taught people not to worry because God provides for our needs.

### KEY PASSAGE:

John 14:25-26

### BIG PICTURE QUESTION:

What did Jesus teach when He was on earth? Jesus taught about God and His kingdom. He taught that all Scripture is about Him.

INTRODUCE THE STORY

TEACH THE STORY

APPLY THE STORY





# INTRODUCE the Story



**SESSION TITLE:** Jesus Taught About Possessions

**BIBLE PASSAGE:** Luke 12

**STORY POINT:** Jesus taught people not to worry because God provides for our needs.

**KEY PASSAGE:** John 14:25-26

**BIG PICTURE QUESTION:** What did Jesus teach when He was on earth? Jesus taught about God and His kingdom. He taught that all Scripture is about Him.

## Welcome time

Prompt kids to talk about the most important thing they own. We often own things that are very special to us. Today

we will talk about Jesus' teachings about possessions. *Possessions* are the things we own. How do you think Jesus wants us to view the things we own?

## Activity page

Invite kids to complete the “Fashion Statement” activity page. Encourage kids to use the space provided to design and draw their idea of a cool or beautiful outfit. If boys are struggling to find this interesting, remind them they can design armor or a sports jersey.

IC • Those are some awesome outfits you designed! Today, we will learn about a time Jesus talked about what people wear. Did you know that He said flowers are more beautiful than even the best outfits people can wear? Why do you think Jesus compared our clothes to what flowers look like? We'll learn more soon.

## Bubble blessings

Allow the kids to blow bubbles. Challenge them to name a blessing God has given them for each bubble they blow.

IC • No matter how great the blessings are that God has given you, none of them will last forever—none except the eternal life Jesus provides to everyone who has faith in Him. Today, we'll learn more about Jesus' teachings about possessions.

- bubble solution
- bubble wands,
- 1 per kid

Note: Be sensitive to kids whose families may struggle providing basic necessities.

## Transition to teach the story

# The BIBLE Story

## Jesus Taught About Possessions

*Luke 12*

Thousands of people came together to listen to Jesus' teaching. Someone in the crowd said to Jesus, "Teacher, tell my brother to share our father's inheritance with me."

Jesus said, "Watch out and be on guard against all greed. True life is not found in what you own."

Then Jesus told the people a parable: "A rich man owned land that produced many crops.

He didn't have anywhere to store all of his crops, so he said to himself, 'I will tear down my barns and build bigger ones. Then, I'll have so much stored up that I can stop working and relax.' But God told the man, 'You are a fool! You will die this very night, and then what good is everything you have stored up?'" Jesus told this story as a

warning for any person who stores up treasure on earth and is not generous toward God.

Then Jesus told His disciples, "Do not worry about your life or your body—what you will eat or what you will wear. **Think about the birds: They do not plant or collect grain, yet God feeds them. Aren't you worth more than birds?"**



Jesus also said, “Think about the wildflowers. They don’t work or make clothing, yet they are lovelier than a great and rich king in his fancy clothes. If that is how God takes care of grass—which grows today and is cut down tomorrow—**how much more will He do for you?**”

Jesus told His disciples not to worry about food or drink. “**Seek God’s kingdom,**” He said, “**and God will provide what you need.**” God is happy to give His children the kingdom.

Finally Jesus said, “**Sell your possessions and give to the poor. A thief can take away treasure on earth, but treasure stored in heaven lasts forever. For where your treasure is, there your heart will be also.**”

*Christ Connection: Jesus is our greatest treasure. Jesus left His place in heaven to live humbly on earth. Jesus obeyed God to set up His kingdom. We can give generously and trust God to provide everything we need.*

## **Bible Storytelling Tips**

- **Draw pictures:**

As you tell the story, draw simple illustrations like crops, barns, birds, flowers, food, drink, and so on.

- **Vary tone:** Draw kids’ attention by changing your tone when speaking dialogue. Slow your pace or emphasize key words.

# APPLY the Story



**SESSION TITLE:** Jesus Taught About Possessions

**BIBLE PASSAGE:** Luke 12

**STORY POINT:** Jesus taught people not to worry because God provides for our needs.

**KEY PASSAGE:** John 14:25-26

**BIG PICTURE QUESTION:** What did Jesus teach when He was on earth? Jesus taught about God and His kingdom. He taught that all Scripture is about Him.

## Key passage activity

Write each word or phrase of the key passage on an adhesive name tag. Place one name tag in different spots and challenge kids to work together without talking to arrange themselves in the correct order.

IC • Our key passage comes from the Book of John. Jesus spoke these words to His disciples before He went to die on the cross. Jesus knew that it would be hard for them to remember the wonderful things He taught them about God and God's kingdom. Thankfully, Jesus sent the Holy Spirit to help us. He helps us remember the truth that Jesus taught so we can love and obey God.

## Discussion & Bible skills

Distribute a Bible to each kid. Help kids find Luke 12. Remind the kids that Luke is a part of the Gospels division of the New Testament. Help the kids draw a connection between the Gospel of Luke and the Gospel of Matthew by showing them how Matthew 6:25-34 contains a very similar teaching. Help kids see that the authors of all the Bible were inspired by God to write exactly God's Word.

Ask the following questions. Lead the group to discuss:

1. What happened to the rich man who stored up his possessions? (*He didn't get to use them because he died, Luke 12:20*)
2. What did Jesus say about the birds? (*They don't plant or harvest food, but God feeds them; Luke 12:24*)
3. What treasure did Jesus tell people to seek? (*the kingdom of God; heavenly treasure; Luke 12:31-33*)
4. What does "Where your treasure is, there your heart will be also" mean? *Guide kids to see that when we value something a lot, we think about it. Whatever we treasure most, we will spend our time and energy trying to get or protect. Help them see that greed distracts us from loving God and obeying His commands to be generous.*
5. What do you think treasure in heaven will be like? *Talk to the kids about what they think. Encourage them to be honest. Gently guide them away from the traditional ideas of gold, silver, or jewels. Help them see that heavenly treasure has more to do with enjoying God's perfection and living in a perfect, restored world.*
6. How can we avoid greed and selfishness? *Help kids understand that to overcome greed we must understand Jesus' generosity displayed on the cross. As we better understand the extravagant generosity of Christ, our love for Him will move us to show generosity as Jesus did.*

**1C • Jesus taught people not to worry because God provides for our needs.** It is not sinful to own possessions, but those who love Jesus seek ways to show generosity and glorify God with our stuff.

- construction paper
- markers or pencils
- plastic gems and play money (optional)
- glue (optional)

## Treasure troves

Provide the kids with construction paper. Encourage them to draw pictures of things they consider to be treasures. Ask them to think of ways they can use those treasures to glorify God. You may provide plastic gems and play money for the kids to glue around the border of their drawings as decoration.

### LC • Jesus taught people not to worry because God

**provides for our needs.** Jesus said that when we seek God's kingdom, He will give us what we need. That doesn't mean we will always have everything we want or that our lives will always be easy. However, the spiritual blessings we get through Jesus are much better and more important than anything we might not have.

Seeking God's kingdom means living in a way that puts God and His plan first. We can do that by sharing the gospel and using our time, talents, and possessions in ways that glorify God.

## Reflection and prayer

Distribute a sheet of paper to each child. Ask the kids to write about or draw a picture to answer the following questions:

- What does this story teach me about God or about the gospel?
- What does this story teach me about myself?
- Whom can I tell about this story?





## Unit 23 • Session 5

# The Good Shepherd

### BIBLE PASSAGE:

John 10

### STORY POINT:

Jesus is the Good Shepherd who cares for His people.

### KEY PASSAGE:

John 14:25-26

### BIG PICTURE QUESTION:

What did Jesus teach when He was on earth? Jesus taught about God and His kingdom. He taught that all Scripture is about Him.

INTRODUCE THE STORY

TEACH THE STORY

APPLY THE STORY



# INTRODUCE the Story



**SESSION TITLE:** The Good Shepherd

**BIBLE PASSAGE:** John 10

**STORY POINT:** Jesus is the Good Shepherd who cares for His people.

**KEY PASSAGE:** John 14:25-26

**BIG PICTURE QUESTION:** What did Jesus teach when He was on earth? Jesus taught about God and His kingdom. He taught that all Scripture is about Him.

## Welcome time

Prompt kids to think about who protects them. Offer suggestions, such as police officers, firefighters, crossing guards, parents, and so forth. A lot of people work to protect us in different ways.

Today, we will learn about a time Jesus explained how He protects His people. What do you think Jesus might have compared Himself to?

What do you think He said we were like?

## Activity page

Invite kids to complete the “Guard the Flock” activity page. Instruct kids to draw lines connecting the dots in numerical order to complete the picture. **LC** • If you want to keep a flock of sheep safe, it is important to have a fence to keep them in and keep predators out. Today we will learn about some things Jesus said about Himself and how He protects His sheep. Who do you think are Jesus’ sheep?

## Sheep skin

Provide each kid with a paper plate. Invite the kids to draw a sheep’s face on the plate. Provide cotton balls and glue for the kids to attach “wool” to their sheep face. Help the kids cut eye holes in the plate. Use tape to attach string to the masks so the kids can wear them. You may encourage the kids to wear their masks during the Bible story.

- paper plates
- markers
- scissors
- glue
- cotton balls
- tape
- string

**LC** • Jesus taught that His people are like sheep, and He is like a shepherd. Today, we will learn more about what that means. What do you think makes a shepherd good?

# The **BIBLE** Story

## The Good Shepherd

*John 10*

Jesus told a story to the Jewish leaders: “If a person climbs into a sheep pen, he is not the shepherd; he is a thief. A shepherd enters the pen through the gate.

When the sheep hear the shepherd’s voice, they recognize him and follow him. A shepherd calls his sheep by name, and he leads them. If the sheep hear the voice of a stranger, they will run away.”

The people did not understand Jesus’ story. Jesus was talking about God’s people as sheep. The Jewish leaders were the stranger, and **Jesus is the Shepherd.**

Jesus said, “I am the gate for the sheep. They come in through Me and are saved.” Jesus was saying that He is the gate that leads to true life.

People who come to Him are like sheep who come to green pastures. **Jesus warned, “A thief comes only to steal and kill and destroy.”** Jesus was talking about the devil, who does not want people to follow God. **Jesus said, “I have come so that they may have life.”**

**“I am the Good Shepherd who lays down His life for the sheep,”**



**Jesus said. “I know My sheep, and My sheep know Me.”**

Like a shepherd risks his own life to protect his sheep from wolves, Jesus was willing to die for His people. Jesus came to do His Father’s plan, and He was going to die and rise again.

**The Jews argued with one another. Many said, “Don’t listen to Him; He has a demon. He’s crazy.” Others said, “That’s not true. How can a demon give sight to the blind?”**

**The Jewish leaders asked Jesus, “Are You really the Messiah? Just tell us.”**

**Jesus answered, “I did tell you but you do not believe because you are not My sheep. My miracles prove who I am.” Jesus reminded them that He is the good shepherd. “My sheep hear My voice, I know them, and they follow Me. I give them eternal life, and they will never perish. No one will snatch them out of My hand. The Father and I are one.”**

*Christ Connection: Jesus is the Good Shepherd. God sent Him to rescue sinners. Jesus laid down His life for His sheep so they could have forgiveness and eternal life. When we trust in Jesus, we are His sheep who listen to, follow, and obey Him.*

# APPLY the Story



**SESSION TITLE:** The Good Shepherd

**BIBLE PASSAGE:** John 10

**STORY POINT:** Jesus is the Good Shepherd who cares for His people.

**KEY PASSAGE:** John 14:25-26

**BIG PICTURE QUESTION:** What did Jesus teach when He was on earth? Jesus taught about God and His kingdom. He taught that all Scripture is about Him.

## Key passage activity

Write each word or phrase of the key passage on a table tennis ball. Place the balls on one side of the room, and invite the kids to work together to blow the table tennis balls to the other side of the room. There, they will arrange the balls to form the key passage. You may provide straws to help the kids direct their blowing. Then allow volunteers to say the passage from memory. Thank each kid for her effort. Encourage all the kids to continue memorizing the key passage.

**LC** • While Jesus was on earth, He taught many wonderful things. Thankfully, now that Jesus has risen from the dead and returned to be with God, the Holy Spirit lives with believers to help us remember the wonderful things Jesus taught. We never have to be alone. We can trust Jesus' promise and know that the Holy Spirit lives with believers.

## Discussion & Bible skills

Distribute a Bible to each kid. Help kids find John 10. Remind kids that John was Jesus' disciple. John wrote down many of Jesus' teachings about who He is.

Ask the following questions. Lead the group to discuss:

1. How will sheep know their shepherd? (*by his voice, John 10:3-4*)
2. Why does a thief come? (*only to steal, kill, and destroy; John 10:10*)
3. What does the good shepherd do? (*lays down his life for the sheep, John 10:15*)
4. Why do you think Jesus compares people to sheep? *Guide kids to understand that sheep are animals that need guidance. On their own, they cannot thrive. Help them understand that using the imagery of sheep also calls back to Psalm 23 and Old Testament figures like David, Moses, and Jacob.*
5. How can we become part of Jesus' flock? *Guide kids to see that Jesus' flock includes all people who have faith in Jesus. We cannot earn salvation, but God gives it freely to all who believe the truth of the gospel. Remind kids that salvation comes by grace through faith.*
6. How do you feel knowing that no one can snatch us from Jesus? *Lead kids to find and read John 10:28. Guide kids to discuss their feelings. Help them see that everyone who has faith in Jesus has eternal life. Explain to them that Jesus' promise is not based on our behavior but on His power and goodness. Share your thoughts about these promises.*

• **Jesus is the Good Shepherd who cares for His people.** Jesus said He would lay down His life for His sheep, and He died on the cross for our sins. He said He would take His life up again, and He rose from the dead on the third day. We can trust Jesus' promises to protect and care for us.

## Activity choice

- index cards
- crayons and markers
- pictures of flags from other countries (optional)



### Flag designers

Provide each kid with an index card. Challenge the kids to design a flag they might want to use if they were to create a new country. You may show pictures of different flags from countries around the world.

**LC** • Flags are a great way to show symbols that help people know what is important to your country. The Canadian flag has a maple leaf on it because maple trees are an important part of Canada's culture and economy. But there many people from many different cultures and nations living in Canada. That's why missionaries live in cities like Toronto to share the gospel with people from all over the world. The culture of Toronto is a blend of Canadian culture and the cultures from other countries. When we are willing to get to know people who are different from us, God can use us to share the gospel.

## Reflection and prayer

Distribute a sheet of paper to each child. Ask the kids to write about or draw a picture to answer the following questions:

- What does this story teach me about God or about the gospel?
- What does this story teach me about myself?
- Whom can I tell about this story?