



Kingsway Kids and Students are excited to offer this new curriculum for PreK-12th grade! Each week we will be covering the same topics, but depending on your kid's age/grade level we will engage with it a little differently. As you engage together with your preschool and elementary kids, we have provided this check list as a guide for completing the lesson each week. You don't have to do this in one sitting and there is freedom in making it work for your family!

Unit 22: Jesus the Healer (Mark, Luke, John)

WEEK 1 (May 17th-23rd) Big Idea: Jesus Healed Ten Men (Luke 17)

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|--|--|
| <input type="checkbox"/> Complete the Introduce the Story Page | <input type="checkbox"/> Watch the Lesson Video |
| <input type="checkbox"/> Complete Apply the Story | <input type="checkbox"/> Complete the Activity Sheet |

WEEK 2 (May 24th- 30th) Big Idea: Jesus Healed a Woman and a Girl (Mark 5)

- | | |
|--|--|
| <input type="checkbox"/> Complete the Introduce the Story Page | <input type="checkbox"/> Watch the Lesson Video |
| <input type="checkbox"/> Complete Apply the Story | <input type="checkbox"/> Complete the Activity Sheet |

WEEK 3 (May 31st-June 6th) Big Idea: Jesus Healed a Man Who Was Lame (John 5)

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|--|--|
| <input type="checkbox"/> Complete the Introduce the Story Page | <input type="checkbox"/> Watch the Lesson Video |
| <input type="checkbox"/> Complete Apply the Story | <input type="checkbox"/> Complete the Activity Sheet |

WEEK 4 (June 7th-13th) Big Idea: Jesus Healed a Man Who Was Blind (John 9)

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|--|--|
| <input type="checkbox"/> Complete the Introduce the Story Page | <input type="checkbox"/> Watch the Lesson Video |
| <input type="checkbox"/> Complete Apply the Story | <input type="checkbox"/> Complete the Activity Sheet |

You can find the lesson videos on our website (<https://www.kingswaychurch.org/kids/>) or on social media. These will come out weekly for you to watch with the chance to engage online. After watching the lesson check out the packet for the week. This packet is normally written for small group leaders, but most of it will still work for you to do as a family. Remember, there is freedom in making it work for your family! You might not be able to do all of it right now, and that is okay. We still hope you have fun with it! If you have any questions please email kids@kingswaychurch.org.

Unit 22 • Session 1

Jesus Healed Ten Men

BIBLE PASSAGE:

Luke 17

STORY POINT:

Jesus healed ten men,
and one was saved.

KEY PASSAGE:

Isaiah 53:4-5

BIG PICTURE QUESTION:

Why did God create people? God
created people to worship Him, love
Him, and show His glory.



INTRODUCE the Story



SESSION TITLE: Jesus Healed Ten Men

BIBLE PASSAGE: Luke 17

STORY POINT: Jesus healed ten men, and one was saved.

KEY PASSAGE: Isaiah 53:4-5

BIG PICTURE QUESTION: Why did God create people? God created people to worship Him, love Him, and show His glory.

Activity page

Invite kids to complete “One in Ten” on the activity page. Guide kids to find the path that leads to Jesus.

Lesson Connection • In today’s Bible story, Jesus encountered ten men. But only one came back to thank Jesus! We’ll find out what happened.

Session starter

What time is it?

Clear a large playing area for a variation of tag. Designate one player as *the Doctor*. Instruct him to stand at one side of the room with his back to the group. The rest of the players (“the patients”) should stand at the opposite side of the room. The patients will shout, “What time is it, Doctor?” The Doctor will respond by calling out an hour. (For

example, “It’s two o’clock!”) The patients will move forward a corresponding number of steps and then ask the question again.

At any point, the Doctor can respond, “It’s midnight!” Then the Doctor will turn around and try to tag a patient as they race back to the starting line. Tagged patients must join the Doctor as a tagger for additional rounds.

Lesson Connection • In the Bible story we are going to hear today, ten men had a disease. They approached Jesus to ask for help. Jesus told them it was time to go see the priests. That could only mean one thing: they would be healed!

The BIBLE Story

Jesus Healed Ten Men

Luke 17

Jesus was on His way to Jerusalem when He entered a village. Ten men cried out to Him, “Jesus, Master, have mercy on us!” The men did not come close to Jesus because they had a skin disease called *leprosy*.

Jesus saw them and said, “Go and show yourselves to the priests.” Jesus wanted

the men to follow the law God had given to Moses. The law said a

person who had a skin disease

had to go to a priest to be examined when the disease was gone. The priest and the person

had to follow certain rules so the person could live a normal life among people again. As they went, the ten men were miraculously healed. One of the men, seeing that he was healed, went back to

Jesus. He praised God and fell facedown at Jesus’ feet, thanking

Him over and over. This man wasn’t a Jew; he was a Samaritan.

Jesus asked the man, “Weren’t ten men cleansed? Where are the others?” Only

this man—a foreigner—had returned to give thanks and praise to God.

Jesus told him, “Get up and go on your way. Your faith has saved you.”

Christ Connection: Jesus healed the ten men who cried out to Him. The one who had faith was saved. When we trust in Jesus by faith, He heals us from something greater than a disease; He saves us from our sins. We can give Him thanks and worship Him for making us new.



APPLY the Story



SESSION TITLE: Jesus Healed Ten Men

BIBLE PASSAGE: Luke 17

STORY POINT: Jesus healed ten men, and one was saved.

KEY PASSAGE: Isaiah 53:4-5

BIG PICTURE QUESTION: Why did God create people? God created people to worship Him, love Him, and show His glory.

Key passage activity

Write the key passage out Isaiah 53:4-5. And have the kids read it aloud. Separate the key passage into phrases that include key words. Choose several key words and call for volunteers to draw pictures on the paper to represent the key words. (A green frowning face might represent *sickness*, a crying face might represent the word *pain*.) Guide kids to say the key passage, using the illustrations as prompts.

LC • When Jesus was on earth, He not only healed the sick and raised the dead, He also defeated sin and death once and for all when He died on the cross and rose again. Jesus will return one day and put an end to sickness and suffering forever.

Why did God create people? God created people to worship Him, love Him, and show His glory.

Discussion & Bible skills Distribute Bibles. Guide boys and girls to open their Bibles to Luke 17. Explain that the Gospels—Matthew, Mark, Luke, and John—tell about Jesus’ life, death, and resurrection. Today’s Bible story is found in Luke.

Remind kids that Jesus was on His way to Jerusalem. [*Point to Jerusalem (H4) on the New Testament Israel Map.*] Choose a volunteer to read aloud Luke 17:15. In this story, **Jesus healed ten men, and one was**

saved. The man who returned to Jesus in faith thanked Him and gave glory to God. He was healed physically and spiritually. The Bible says all of us have sinned. Our sin makes us unclean, but we can cry out to God like the men with leprosy: “Jesus, Master, have mercy on us!” God hears our prayers and answers them for His glory and our good.

Ask the following questions. Lead the group to discuss:

1. What did the man who was healed realize about Jesus?

Invite kids to share their ideas. Point out the man’s reaction to his healing: he returned to thank Jesus.

Te man recognized that Jesus had healed him, and he praised God.

(Option: Choose a volunteer to read Ps. 103:2-4.)

2. How should our lives change when we trust in Jesus for salvation? *Guide kids to discuss the difference between a person who is forgiven and someone who is unforgiven before God. Regardless of their outward behavior, people who do not trust in Jesus are guilty before Him. Those who trust in Him are declared righteous and have complete forgiveness and eternal life. Help kids identify that a believer’s life should be marked by gratitude and worship for what Jesus has done.*

(Option: Choose a volunteer to read Heb. 12:28.)

3. What should we do when good things happen? What should we do when bad things happen? *Emphasize that when we experience God’s grace, the best way to respond is with worship, thanking Him for what He has*

done. When bad things happen, we should still put our faith in God.

We might not understand why something happens, but we can trust that God is working. He is in control and does everything for His glory and our good. (Option: Choose a volunteer to read 1 Thess.5:18.)

Option: Retell or review the Bible story using the bolded text of the Bible story script.

- construction paper
- crayons or markers
- scissors
- glue
- art supplies (stickers, washi tape, googly eyes, and so on)

OPTION Thank-you notes

Distribute construction paper and art supplies. Encourage kids to write thank-you notes to people who have given them a gift. Emphasize that the gift may be a physical gift—

like a toy or game—or it may be something like words of encouragement, support, or friendship. Instruct kids to fold the construction paper to make cards. Kids may use various art supplies to decorate their cards. Suggest kids also write a thank-you note to God for the wonderful things He has done. **LC** • What kinds of things did you say “thank you” for?

[*Allow kids to respond.*] God is good, and He gives good gifts. The Bible says that every good gift comes from Him. Sometimes God blesses us through the generosity of others. In all things, we can thank God for His love and care. God’s greatest gift to us is His Son, Jesus, who died on the cross and rose again so we can have forgiveness and life with God forever.

Journal and prayer

Distribute journal pages and pencils. Guide kids to think about and answer the questions listed on the page:

- What does this story teach me about God or the gospel?
- What does the story teach me about myself?
- Are there any commands in this story to obey? How are they for God’s glory and my good?
- Are there any promises in this story to remember? How do they help me trust and love God?
- How does this story help me to live on mission better?

As kids journal, invite them to share their ideas. Then pray, thanking God for sending Jesus to save us from our sins. Praise Him for making all who trust in Him new.

As time allows, lead kids to complete “Made New” on the activity page. Kids should use the key to decode Jesus’ words to the man He healed.

Unit 22 • Session 2

Jesus Healed a Woman and a Girl

BIBLE PASSAGE:

Mark 5

STORY POINT:

Jesus healed a woman and raised a girl from the dead.

KEY PASSAGE:

Isaiah 53:4-5

BIG PICTURE QUESTION:

Why did God create people? God created people to worship Him, love Him, and show His glory.



INTRODUCE the Story



SESSION TITLE: Jesus Healed a Woman and a Girl

BIBLE PASSAGE: Mark 5

STORY POINT: Jesus healed a woman and raised a girl from the dead.

KEY PASSAGE: Isaiah 53:4-5

BIG PICTURE QUESTION: Why did God create people? God created people to worship Him, love Him, and show His glory.

Activity page

Invite kids to complete “Seeking Healing” on the activity page. Guide kids to circle the words in the word search. **LC** • All of the words you found are part of today’s Bible story. We’ll find out about a time Jesus healed two people. When you hear today’s Bible story, listen closely for these words to discover how they are connected.

OPTION: Clothespin grab game

Give each kid two clothespins. Instruct each kid to clip the clothespins at waist level on each side of his or her clothing.

Explain that kids will move around the room, trying to reach out and grab others’ clothespins while also protecting their own. Kids may not cover or touch their own clothespins; they may only protect them by turning to keep them out of reach.

Call time after several minutes. The player who collected the most clothespins is the winner.

Lesson Connection • In today’s Bible story, a woman reached out and touched the edge of Jesus’ clothes and something amazing happened! Let’s find out more.

The BIBLE Story

Jesus Healed a Woman and a Girl

Mark 5

Jesus stood on the shore of the Sea of Galilee, and a large crowd gathered around Him. Jairus (JIGH ruhs), one of the leaders in the synagogue, fell at Jesus' feet and begged for His help.

"My daughter is about to die! Please come touch her so she will be healed and live," he said. Jesus went with Jairus, and many people followed, crowding around Him.

In the crowd was a woman who had been bleeding for 12 years. She had seen many doctors and had spent all her money trying to get better, but no one could help her. She was getting worse. The woman said to herself, "If I touch even Jesus' clothes, I will be healed."

She came up behind Jesus in the crowd and touched His clothes. Immediately, her bleeding stopped and she knew she was healed.

At that moment, Jesus felt that power had gone out of Him. He turned around. "Who touched My clothes?" He asked. Jesus' disciples pointed out that many people were crowded around Him. But Jesus kept looking around. The woman, knowing she was healed, came forward and fell before Jesus. She told Him what had happened.



Jesus said to her, “Daughter, your faith has saved you. Go in peace. You are healed.”

While Jesus was speaking, some men came from Jairus’ house and told Jairus, “Your daughter is dead. Do not bother Jesus anymore.”

Jesus heard what the men said, and He told Jairus, “Do not be afraid. Just believe.”

Jesus and three of His disciples went to Jairus’ house. People there were crying and wailing loudly. “Why are you crying?” Jesus asked. “The child is not dead. She is sleeping.”

The people laughed because they did not believe Jesus, and He told them all to leave. Jesus took Jairus and his wife into the room where the child was. He took the girl by the hand and said, “Little girl, get up.”

Immediately, the girl got up and began walking around. Jairus and his wife were amazed. Jesus told them to give the girl some food and to not tell anyone what had happened.

Christ Connection: By healing the woman and raising the little girl from the dead, Jesus showed His power as the Messiah. Jesus died on the cross and rose again to save people from sin and death. When we trust in Jesus, God forgives our sins and changes us to be more like His Son.

Bible Storytelling Tips

- **Vary your voice:**
Distinguish various dialogue by changing the tone of your voice for each person.
- **Use movement:**
As you tell the story, move across the room to reflect Jesus’ travels.

APPLY the Story



SESSION TITLE: Jesus Healed a Woman and a Girl

BIBLE PASSAGE: Mark 5

STORY POINT: Jesus healed a woman and raised a girl from the dead.

KEY PASSAGE: Isaiah 53:4-5

BIG PICTURE QUESTION: Why did God create people? God created people to worship Him, love Him, and show His glory.

Key passage activity

Make a copy of the key passage cut it into several pieces like a puzzle and mix up the pieces. Lead kids in reading Isaiah 53:4-5 aloud together. Challenge kids to work the key passage puzzle. When they finish, guide kids to read Isaiah 53:4-5 together. **LESSON CONNECTION** • Great job! God cares about people. ***Why did God create people? God created people to worship Him, love Him, and show His glory.*** He sent His own Son to rescue sinners by dying on the cross and rising again. Work on memorizing our key passage this week at home or in the car.

Discussion & Bible skills

Distribute Bibles. Guide boys and girls to open their Bibles to Mark 5. Explain that the Gospel of Mark is the second book in the New Testament. It is the shortest of the four Gospels. Point out that Jesus was teaching near the Sea of Galilee when today's story took place. [*Point to the Sea of Galilee (D6) on the New Testament Israel Map.*] Choose a volunteer to read aloud Mark 5:33-34.

- **Jesus healed a woman and raised a girl from the dead.** Was Jesus angry that the woman had touched His clothes? No! He spoke kindly to her, calling her “Daughter.” Jesus did not want her to feel guilty. She was completely healed!

Ask the following questions. Lead the group to discuss:

1. How was the woman with a bleeding problem healed? *Prompt kids to recall that when the woman touched Jesus’ clothes, she was healed. The woman came to Jesus in faith, believing He could heal her. Emphasize that Jesus’ clothes weren’t magical; the healing power came from Jesus Himself.*
(Option: Choose a volunteer to read Acts 10:37-38.)
2. What do we need to do to get Jesus’ help? *Point out that the people who needed to be healed knew who could help them. We can look to Jesus for help—no matter what sin or sickness we face. We don’t need to do anything to earn His help. Jesus tells us, “Just believe.”*
(Option: Choose a volunteer to read 1 Pet. 2:24.)
3. How can we seek healing today? *Lead kids to discuss how even though Jesus is not physically on earth today, we can pray to Him in faith and ask God to heal people who are sick or hurting. God has the power to heal, and He brings ultimate healing through His Son, Jesus, by forgiving our sins.*
(Option: Choose a volunteer to read James 5:16.)



Activity choice

OPTION: First aid kits

Provide supplies for kids to assemble basic first aid kits. Or look at your first aid kit at home. Help kids cut strips of red duct tape and attach them to the outside of their containers to form a cross.

Suggest that they keep the first aid kits in their backpacks or in the family car. If time allows, kids may assemble additional kits to give away. As kids work, review the Bible story.

LESSON CONNECTION • When you see the cross on your first aid kit, remember that Jesus is our ultimate Healer. You can

tell others about today's Bible story and pray to Jesus for both physical and spiritual healing.

By healing the woman and raising the little girl from the dead, Jesus showed His power as the Messiah. Jesus died on the cross and rose again to save people from sin and death. When we trust in Jesus, God forgives our sins and changes us to be more like His Son.

Journal and prayer

Distribute journal pages and pencils. Guide kids to think about and answer the questions listed on the page:

- What does this story teach me about God or the gospel?
- What does the story teach me about myself?
- Are there any commands in this story to obey? How are they for God's glory and my good?
- Are there any promises in this story to remember? How do they help me trust and love God?
- How does this story help me to live on mission better?

As kids journal, invite them to share their ideas. Then pray, thanking God for bringing our ultimate healing through His Son, Jesus.

As time allows, lead kids to complete "Who Said It?" on the activity page. Kids should match each quote with the person who spoke it. Encourage kids to find Mark 5:21-43 to check their work.

Unit 22 • Session 3

Jesus Healed a Man Who Was Lame

BIBLE PASSAGE:

John 5

STORY POINT:

Jesus healed a man
who could not walk.

KEY PASSAGE:

Isaiah 53:4-5

BIG PICTURE QUESTION:

Why did God create people? God
created people to worship Him, love
Him, and show His glory.



INTRODUCE the Story



SESSION TITLE: Jesus Healed a Man Who Was Lame

BIBLE PASSAGE: John 5

STORY POINT: Jesus healed a man who could not walk.

KEY PASSAGE: Isaiah 53:4-5

BIG PICTURE QUESTION: Why did God create people? God created people to worship Him, love Him, and show His glory.

Activity page

Invite kids to complete “All Stirred Up” on the activity page. Guide kids to unscramble the letters to find today’s Bible story title. Challenge kids to see what other words they can make with the letters. LC • Did you know that selection of letters can form more than 2,300 words? All of the letters can be used together to spell the title of today’s Bible story. It’s called “Jesus Healed a Man Who Was Lame.”

Session starter

OPTION : Do you want to?

Distribute index cards and instruct each kid to write something he would like to do one day. Collect the cards. Stand at the front of the room and ask a question beginning with, “Do you want to ... ?” Then finish the question with

one of the prompts kids listed. (Example: “Do you want to climb a mountain?”) Any kids who would answer the question with “yes,” should stand. You may let kids guess who wrote the activity on the card. Then call for kids to sit, and ask another question. Continue asking questions through all of the prompts.

LC• In the Bible story we will hear today, Jesus approached a man and asked him, “Do you want to get well?” What a strange question to ask. We will find out why Jesus asked that and how the man responded.

The BIBLE Story

Jesus Healed a Man Who Was Lame

John 5

Jesus went to Jerusalem and stood by the pool of Bethesda (buh THEZ duh). Many people were at the pool who were blind, lame, or paralyzed. **Jesus noticed a man who could not walk. He had been lying there for a long time. Jesus asked him, “Do you**

want to get well?”

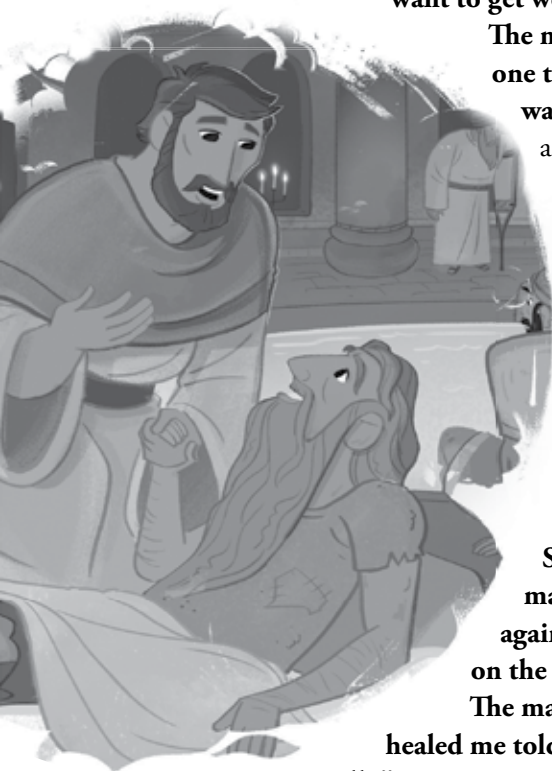
The man answered, “Sir, I have no one to put me in the pool when the water is stirred up. Someone else always gets in before me.” The man thought if he could get into the water, he would be healed.

Jesus told him, “Get up, pick up your mat, and walk.” Right away, the man was miraculously healed. He picked up his mat and started to walk.

This happened on the Sabbath, so the Jews told the man who was healed, “It is against the law to pick up your mat on the Sabbath.”

The man replied, “The man who healed me told me to pick up my mat and walk.”

“Who was the man?” the Jews asked. But the man who was healed did not know who had healed him. By this time, Jesus had slipped away into the crowd.



Later, Jesus found the healed man in the temple. Jesus said to him, “See, you are healed. Do not sin anymore, so that something worse doesn’t happen to you.”

Then the man went to the Jews and told them that Jesus had healed him. So the Jews began persecuting Jesus because He was healing people on the Sabbath. Jesus told the Jews, “My Father is still working, and I am working too.”

Now the Jews wanted even more to kill Jesus because He wasn’t just breaking their rules about the Sabbath, **He was saying that God is His Father—making Himself equal to God.** Jesus is God’s Son, and He always did what God said was right.

Christ Connection: The man at the pool was unable to help himself. Jesus healed him, and he obeyed Jesus’ commands. In a similar way, we are unable to free ourselves from sin. Jesus calls us to trust in Him. When we trust in Jesus, He frees us from the power of sin and death so we can follow Him and obey Him.

Bible Storytelling Tips

- **Use dramatic conversation:** Stand or kneel in one place as you speak Jesus’ dialogue. Sit in another place as you speak the dialogue of the man who was lame. After his healing, speak his dialogue standing up.
- **Call for active listening:** Challenge kids to count how many times they hear the word *healed*.

APPLY the Story



SESSION TITLE: Jesus Healed a Man Who Was Lame

BIBLE PASSAGE: John 5

STORY POINT: Jesus healed a man who could not walk.

KEY PASSAGE: Isaiah 53:4-5

BIG PICTURE QUESTION: Why did God create people? God created people to worship Him, love Him, and show His glory.

Key passage activity

- Key Passage Poster
- strips of paper
- marker
- tape
- paper lunch bag

Before the session, write the key passage as phrases on several strips of paper. Put the strips in a paper lunch bag. Display the key passage poster. Lead kids in reading aloud Isaiah 53:4-5 together.

Call on a kid to pull a strip from the bag and tape it to a focal wall. Choose another kid to pull a second strip and tape it before or after the first strip, leaving room for other strips if it does not immediately precede or follow the existing phrase. Allow kids to continue to pull and arrange the paper strips until the words of Isaiah 53:4-5 are in order. Then guide kids to read the key passage aloud together. Invite kids who have memorized the key passage to recite it from memory.

LC • Jesus is the Servant the prophet Isaiah wrote about. He suffered for us. Keep working this week to memorize our key passage!

Discussion & Bible skills

Distribute Bibles. Guide boys and girls to open their Bibles to John 5. Explain that John wrote his Gospel so that people would believe that Jesus is the Son of God. Choose a

volunteer to read aloud John 5:8-9. Jesus went to the pool of Bethesda in Jerusalem. [*Point to Jerusalem (H4) on the New Testament Israel Map.*] **Jesus healed a man who could not walk.** Ask the following questions. Lead the group to discuss:

Option: Retell or review the Bible story using the bolded text of the Bible story script.

1. Why did Jesus heal the man who was lame? *Prompt kids to recognize that the man did not ask for healing. He had been disabled a long time and seemed hopeless. The man did not even recognize Jesus, but Jesus showed compassion to the man and healed him—instantly and completely. The man experienced Jesus' power. Help kids realize that Jesus does not always heal people; sometimes His plan for someone involves sickness. But we can trust that Jesus is always working for His glory and our good.* (Option: Choose a volunteer to read Rom. 8:28.)
2. How does Jesus give hope to sinners? *Lead kids to recall that the man at the pool was unable to help himself. Jesus healed him, and he obeyed Jesus' commands. In a similar way, we are unable to free ourselves from sin. Jesus calls us to trust in Him. When we trust in Jesus, He frees us from the power of sin and death so we can follow Him and obey Him.* (Option: Choose a volunteer to read Ps. 71:5.)
3. What do Jesus' healing miracles teach us about God's kingdom? *Point kids to the words of the prophet Isaiah about how the world would change when the Messiah comes. Isaiah said the Messiah would make the blind see, the deaf hear, the lame walk, and the mute sing. God's kingdom is one of restoration and healing. He shows His grace through healing today. We look forward to the day when Jesus returns and makes all things new.* (Option: Choose a volunteer to read Mark 1:15.)

OPTION 2: Paper chatterbox

Print a copy of the chatterbox instructions for each kid. Help kids follow the steps to create a chatterbox. Let kids choose partners to play with the chatterboxes. The partner will choose one of the colors. The creator will open the chatterbox in each direction, one time for each letter in the name of the color. Then the partner will choose one of the visible numbers, then the partner will choose a flap to open. The partner should complete the action written beneath the flap. Continue as time allows.

LC • Today we are going to hear a Bible story about a

command Jesus gave to a man who could not walk. Jesus told the man, "Pick up your mat and walk." Let's find out what happened.

OPTION: Clay figure theater

Choose volunteers to be "clay" and play the roles of Jesus, the man who was lame, and a few Jews. Choose two or more kids to be the "sculptors." Give the rest of the kids a Bible and instruct them to find John 5.

Instruct the volunteers to stand at the front of the room. Call for kids with Bibles to read John 5:1-15, one or two verses at a time. After kids read, the sculptors should arrange the volunteers to create the scene by repositioning volunteers' arms, legs, or heads. Volunteers should hold the pose as if they are clay. **Lesson Connection** • We learned in today's Bible story that **Jesus healed** a man who could not walk. The man at the pool was unable to help himself. Jesus healed him, and he obeyed Jesus' commands. In a similar way, we are unable to free ourselves from sin. Jesus calls us to trust in Him. When we trust in Jesus, He frees us from the power of sin and death so we can follow Him and obey Him.

Journal and prayer

Guide kids to think about and answer the questions listed on the page:

- What does this story teach me about God or the gospel?
- What does the story teach me about myself?
- Are there any commands in this story to obey? How are they for God's glory and my good?
- Are there any promises in this story to remember? How do they help me trust and love God?
- How does this story help me to live on mission better?

Unit 22 • Session 4

Jesus Healed a Man Who Was Blind

BIBLE PASSAGE:

John 9

STORY POINT:

Jesus gave sight to a man
who was blind.

KEY PASSAGE:

Isaiah 53:4-5

BIG PICTURE QUESTION:

Why did God create people? God
created people to worship Him, love
Him, and show His glory.



INTRODUCE the Story



SESSION TITLE: Jesus Healed a Man Who Was Blind

BIBLE PASSAGE: John 9

STORY POINT: Jesus gave sight to a man who was blind.

KEY PASSAGE: Isaiah 53:4-5

BIG PICTURE QUESTION: Why did God create people? God created people to worship Him, love Him, and show His glory.

Activity page

Invite kids to complete “A Closer Look” on the activity page. Guide kids to find and circle all the eyes and any tools used to see hidden in the picture.

LESSON CONNECTION • Did you know that your eyes are one of the most complex organs in your body? Each of your eyes has more than a million optic nerve cells. Your eyes work together with your brain, taking in information all day about the things around you. Could you imagine not being able to see? Today, more than 39 million people in the world are blind. That was the reality for a man we’ll hear about in today’s Bible story.

Session starter

OPTION: Twenty questions

Choose a volunteer to be *It*. Assign the volunteer a topic (*animals, countries, foods, sports, famous people, jobs*, and so on). She should think of a word that fits the topic and write it on a piece of paper. Turn the paper facedown and begin the round. *It* should announce the topic and then she will answer yes-or-no questions from the rest of the group as they try to figure out what word *It* wrote on the paper. At any time, a kid can guess the word. If he is correct, he becomes *It*. Play another round with a new topic.

LC • Asking questions is a great way to get answers about

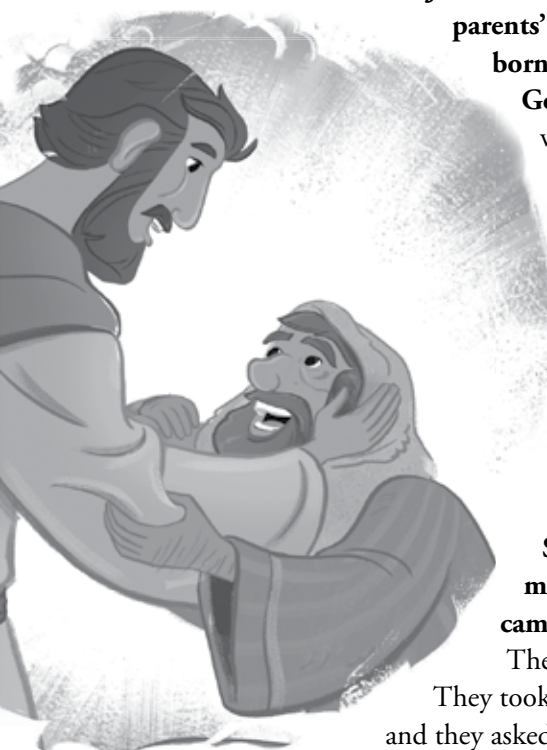
something you don’t know. In the Bible story we will hear today, a man who was healed did not know who the Son of Man is. Jesus opened the man’s eyes to the truth about Jesus. I can’t wait for you to hear more.

The BIBLE Story

Jesus Healed a Man Who Was Blind

John 9

Jesus was walking with His disciples when He saw a man who had been born blind. The disciples asked, “Teacher, why was this man born blind? Did this happen because of his sin or his parents’ sin?”



Jesus answered, “Neither his sin nor his parents’ sin caused this. This man was born blind so that people could see God’s power through him.” Jesus would be on earth for a short time so He healed people to show what God is like. **Jesus said, “While I am in the world, I am the Light of the world.”**

Then Jesus spit on the ground and made mud. He put the mud on the eyes of the man who was blind. “Go and wash in the pool of Siloam,” Jesus instructed. The man went and washed. When he came back, he could see.

The man’s neighbors were amazed. They took the man to the religious leaders, and they asked him how he was healed. “A man put mud on my eyes. I washed, and now I can see,” he said.

The religious leaders were upset because Jesus had healed on the Sabbath again. They did not want to believe that Jesus could give

sight to people who were blind. **Over and over again, the man who was healed told the religious leaders what happened. The man believed Jesus must have come from God. But the religious leaders threw the man out of the synagogue.**

Jesus came to the man again and asked, “Do you believe in the Son of Man?”

The man answered, “Tell me who He is so I can believe in Him.”

“You have already seen Him,” Jesus replied. “The Son of Man is talking to you now.”

The man said, “I believe, Lord!” and he worshiped Jesus.

Christ Connection: Our sin makes us unable to see the truth about God. Jesus came as a light in a dark world. He came to give us sight—true understanding of God and His kingdom. Those who trust in Jesus see who He is and worship Him.

APPLY the Story



SESSION TITLE: Jesus Healed a Man Who Was Blind

BIBLE PASSAGE: John 9

STORY POINT: Jesus gave sight to a man who was blind.

KEY PASSAGE: Isaiah 53:4-5

BIG PICTURE QUESTION: Why did God create people? God created people to worship Him, love Him, and show His glory.

Key passage activity

Lead kids in reading aloud Isaiah 53:4-5. Give each kid a pencil. Give one kid a piece of paper. Instruct him to say the first word of Isaiah 53:4-5 aloud and write the word on the paper. He should then pass the paper to the kid on his right. The next kid will read the written word, say the second word, and then write the second word next to the first. She will pass the paper to the player on her right. Each subsequent player will read the written words and add the next word. Play until kids complete the key passage. **LC** • Great work, everyone. These words from Isaiah were written hundreds of years before Jesus was born. Jesus came to earth to rescue us from sin, death, and darkness. He is worthy of our worship.

Discussion & Bible skills

Distribute Bibles. Guide boys and girls to open their Bibles to John 9. Explain the religious leaders in Jerusalem did not like Jesus. His authority challenged theirs, He had power that they didn't have, and He spent time with people they didn't like. Choose a volunteer to read aloud John 9:24-25.

- **Jesus gave sight to a man who was blind.** The man had been blind since birth, and Jesus told him to go wash in the pool of Siloam. The pool was in Jerusalem. [*Point to Jerusalem (H4) on the New Testament Israel Map.*] After the man washed, he could see! The man learned that Jesus is the Son of God, and he believed in Jesus.

Ask the following questions. Lead the group to discuss:

1. Why was the man in today's Bible story born blind?
Lead kids to recall Jesus' answer to the disciples: "Neither this man nor his parents sinned. This came about so that God's works might be displayed in him." Emphasize that Jesus was saying that the man's blindness was not a consequence of their sin. Sometimes our suffering is caused by our own sin, but often suffering is the result of living in a fallen world.
(Option: Choose a volunteer to read 1 John 1:5-6.)
2. How does knowing Jesus cause us to think differently about suffering? *Guide kids to consider how the Lord is at work beyond what is happening immediately around us. Instead of feeling angry or hopeless, we can live with the hope that God is in control and will one day make all things right. Jesus took on the ultimate suffering by dying on the cross in our place so that we can endure suffering on earth and enjoy eternity with Him.*
(Option: Choose a volunteer to read Rom. 8:22-23.)
3. How can you share your story to tell others about Jesus? *Remind kids that when his neighbors and the religious leaders asked the man what happened to him, he told them how Jesus had healed him. We can share how Jesus saved us and changed us.*
(Option: Choose a volunteer to read John 9:10-11.)

Activity choice

- 12 chocolate cream-filled sandwich cookies
- 1 (3.9 ounce) package instant chocolate pudding mix
- 2 cups milk
- 1 (3 ounce) package gummy worms
- ziplock bag
- mixing bowl
- whisk
- spoon



OPTION : Dirt and worms

Invite kids to follow these instructions to make a dirt and worms dessert. (Note: Makes approximately four servings. Increase quantities for a larger group.)

1. Seal the sandwich cookies in a ziplock bag and crush them into crumbs. (Option: Remove the filling before crushing the cookies.)
2. Whisk together the milk and pudding mix. Stir for about two minutes.
3. Sprinkle a layer of cookie crumbs in the bottom of a cup. Spoon a layer of pudding on top, followed by another layer of cookie crumbs.
4. Top with one or two gummy worms.
5. Refrigerate until serving.

LC • When you enjoy your dirt and worms dessert,

remember that **Jesus gave sight to a man who was blind**. Jesus used dirt to make mud and put it on the man's eyes. When the man washed off the mud, he could see! Our sin makes us unable to see the truth about God. Jesus came as a light in a dark world. He came to give us sight—true understanding of God and His kingdom. Those who trust in Jesus see who He is and worship Him.

Journal and prayer

Guide kids to think about and answer the questions listed on the page:

- What does this story teach me about God or the gospel?
- What does the story teach me about myself?
- Are there any commands in this story to obey? How are they for God's glory and my good?
- Are there any promises in this story to remember? How do they help me trust and love God?
- How does this story help me to live on mission better?

As kids journal, invite them to share their ideas. Then pray, praising God for sending Jesus as the Light of the world. Pray that kids would be a light in a dark world.