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Ohio studies weekly answers week 8

Week 1: Ohio students will describe Ohio's relative location, using cardinal and intermediate directions. They will use maps to identify the main physical and human characteristics of Ohio and use map scales to determine distance. 4.12, 4.9, L.4.1a, L.4.2aWeek 2: Ohio and United States Regions Students will describe and compare the regions of Ohio and the United States. They will study altitude and road maps. 4.10, 4.11, 4.9, L.4.1a, L.4.2aWeek 3: Research Students will learn how to use information resources, including both primary and secondary sources, to answer questions about Ohio's history. They will develop a variety of social studies skills, e.g., using a glossary and index, identifying key ideas and supporting details, formulating questions, using graphs and tables, and sharing information. 4.2, 4.22, L.4.1a, L.4.2a, W.4.7Week 4: The Constitution Students will explain the purpose of a democratic constitution, for example, to provide a framework for the government, to limit governmental power, and to define the authority of elected officials. They will explain the purpose of the Ohio Constitution and discuss the individual rights guaranteed by our state constitution. 4.15, 4.16, 4.17, 4.18, 4.19, 4.20, 4.21, L.4.1a, L.4.2a, W.4.6Week 5: Government Students will study the roles of each of the three branches of the Ohio and U.S. governments - executive, legislative and judicial. They will explain the purpose and process of the elections. 4.15, 4.18, 4.20, 4.21, L.4.1a, L.4.2aWeek 6: Early People Students will learn about the Paleo Indians who lived in Ohio thousands of years ago, including their cultural practices and products. They will discuss artifacts found by archaeologists who contributed to our knowledge of the Paleo-Indians. 4.12, 4.3, L.4.1a, L.4.2a, SL.4.2Week 7: Life After the Ice Age Students will get to know the archaic Indians who lived in Ohio thousands of years ago, including their cultural practices and products. They will discuss artifacts found by archaeologists who contributed to our knowledge of archaic Indians. 4.12, 4.3, L.4.1a, L.4.2a, RI.4.9, W.4.9aWeek 8: Adena Culture Students will learn more about the cultural practices and products of Ohio Woodland Indians, including the Adena and Hopewell cultures. They will discuss how the wood Indians started growing plants and moving to one place all year round. 4.12, 4.2, 4.3, RI.4.9, SL.4.5Week 9: Late Prehistoric Indians Students will learn more about the cultural practices and products of the Late Prehistoric Indians They will study the ancient, sandusky, whittlesey and monongahela cultures and artifacts found by archaeologists. 4.12, 4.3, 4.9, RL.4.9, SL.4.5Week 10: Shawnee and Miami Indians Students will describe the cultural practices and products of Shawnee and Miami Indians. They will discuss why they moved to Ohio and describe the regulations of the two 4.3, 4.9, RL.4.9Week 11: Wyandot and Delaware Indians Students will describe the cultural practices and products of the Wyandot and Delaware Indians. They will discuss why they settled in Ohio and describe the colonies of the two nations. 4.12, 4.22, 4.3, 4.9, RF.4.3aWeek 12: Ottawa and Mingo Indians Students will describe the cultural practices and products of the Ottawa and Mingo Indians. They will discuss why they settled in Ohio and describe the colonies of the two nations. 4.13, 4.3, 4.9, RL.4.2, RL.4.3, RL.4.6Week 13: American Revolution Students will learn about the milestones of the American Revolution. 4.4, 4.9, RL.4.9Week 14: Northwest Territory Students will learn about early European settlers and daily life at the Ohio border. They will discuss the Northwest Ordinance. 4.10, 4.11, 4.12, 4.13, 4.14, 4.22, 4.3, 4.5Week 15: Frontier Wars Students will explain the causes and effects of the border wars of the 1790s on American Indians in Ohio and the United States. They will discuss the Battle of the Fallen Woods and the Treaty of Greenville. 4.1, 4.11, 4.12, 4.13, 4.2, 4.3, W.4.5, W.4.7Week 16: Ohio Statehood Students will learn more about the Enabling Act and the Ohio Constitutional Convention. They will discuss the process of choosing a capital city (Chillicothe, Zanesville and Columbus). 4.15, 4.5, L.4.1a, L.4.2a, RI.4.9, W.4.5Week 17: Battles With Britain and Tecumseh Students will learn about Tecumseh and the Battle of Tippecanoe. They will also discuss the War of 1812. 4.11, 4.12, 4.15, 4.18, 4.3, 4.6, 4.7, 4.9, L.4.1a, L.4.2a, RI.4.9, W.4.5Week 18: Canals and Railroads Students will learn more about the canals and railways that have improved transportation and changed settlement models in Ohio. They will explain how the development of cities and industries (e.g., oil, steel, rubber, glass) has been influenced by resources, transportation and location. 4.10, 4.12, 4.19Week 22: Specialization and Interdependence Students will learn more about specialization and how it improves production. They will discuss Ohio's interdependence over other states and countries. 4.10, 4.22, 4.23, 4.8Week 23: Money Students will identify individuals and households obtain and use their income. They will discuss expenses, savings, charitable giving, opportunity costs, etc. 4.24, 4.9Week 24: Rights and Responsibilities Students will identify ways in which citizens can promote the common good and influence government by voting, communicating with elected officials, participating in community organizations and volunteering. They will explain the importance of personal and civic responsibilities, leadership and the public service. 4.15, 4.16, 4.17, 4.18, W.4.5Week 25: Timelines Students will use calendars to learn more about important events in the history of the United States and Ohio. 4.1Week 26: African Americans in Ohio Students will discuss the cultural practices and products of African Americans in Ohio from the early days of the Northwest Territory to the present day. 4.13, 4.14, 4.22, 4.3, 4.7, 4.9, W.4.5Week 27: Amish and Appalachian people will discuss the cultural practices and products of the Amish and Appalachians in Ohio from the early days of the Northwest Territory to the present day. 4.11, 4.12, 4.13, 4.3, 4.9Week 28: Recent immigrant students from Ohio will discuss the cultural practices and products of recent immigrants to Ohio, including people from Africa, Asia and Latin America. 4.1, 4.13, 4.14, 4.9 Scope and Sequence TpT Digital ActivityAdd notes and annotations through an interactive layer and assign to students via Google Classroom.Read moreOhio Social Studies Weekly Scavenger HuntsDo your students struggle with their reading Social Studies Weekly? This worksheet is designed to make reading fun and child-friendly! Students will read the entire newspaper and fill out the worksheet side by side. Students will find the missing words in the worksheet as part of a recovery reading Do your students have trouble reading their weekly social studies? This worksheet is designed to make reading fun and child-friendly! Students will read the entire newspaper and fill out the worksheet side by side. Students will find the missing words in the worksheet as part of a reading treasure hunt! Each item is included as well as headers to make it easier for students to keep track of their treasure hunt. A reply key is also included for an easy ranking! Find out this for savings here! '2018-2019 school version and behind ' It won't work for the new version of the social studies weekly. Looking for the new version? Buy the package here! Here!