

		5.12 Quality Standard I: Educators are knowledgeable about CLD populations	5.13 Quality Standard II: Educators should be knowledgeable in first and second language acquisition.	5.14 Quality Standard III: Educators should understand literacy development for CLD students.	5.15 Quality Standard IV: Educators are knowledgeable in the teaching strategies, including methods, materials, and assessment for CLD students.				
		5.12(1) ELEMENT A: Educators are knowledgeable in, understand, and able to apply the major theories, concepts and research related to culture, diversity and equity in order to support academic access and opportunity for CLD student populations.	5.12(2) ELEMENT B: Educators are knowledgeable in, understand, and able to use progress monitoring in conjunction with formative and summative assessments to support student learning.	5.13(1) ELEMENT A: Educators are able to understand and implement strategies and select materials to aid in English language and content learning .	5.13(2) ELEMENT B: Educators are knowledgeable of, understand, and able to apply the major theories, concepts and research related to culture, diversity and equity in order to support academic access and opportunity for CLD student populations.	5.14(1) ELEMENT A: Educators are knowledgeable in, understand, and able to apply the major theories, concepts and research related to literacy development for CLD students	5.14(2) ELEMENT B: Educators understand and implement strategies and select materials to aid in English language and content learning.	5.15(1) ELEMENT A: Educators are knowledgeable in, understand and able to use the major theories, concepts and research related to language acquisition and language development for CLD students.	5.15(2) ELEMENT B: Educators are knowledgeable in, understand, and able to use progress monitoring in conjunction with formative and summative assessments to support student learning.
ELP Pathway	ELP Pathway Courses								
The Teacher Collaboration Pathway	Co-Planning & Co-Assessing		X	X	X	X	X	X	X
	Co-Teaching & Co-Reflecting		X	X	X	X	X	X	X
	Cultivating Co-Teacher Relationships	X			X				
The Active Learning Pathway	Visible Thinking with Foldables			X		X	X	X	
	Deepening Learning with Foldables			X		X	X	X	
	Must Have Engagement Strategies			X		X	X	X	
	Supporting Unaccompanied Immigrant Youth in U.S. Schools	X		X	X			X	
	Understanding the Backgrounds of Refugee Students & Families	X		X	X			X	
	Trauma Informed Teaching & Social Emotional Learning	X			X			X	
The Family Engagement Pathway	Immigrant Family & Community Engagement in Schools - Part 1	X		X	X		X	X	
	Immigrant Family & Community Engagement in Schools - Part 2	X		X	X		X	X	
	Cultivating Leadership Skills Among Immigrant & English Learner	X		X	X		X	X	
The Interrupted Education Pathway	Education Interrupted: SLIFE	X		X	X	X	X	X	X
	Developmental Literacy	X	X	X	X	X	X	X	X
	Filling Language & Content Gaps	X	X	X	X	X	X	X	X
The Language of Math Pathway	Digging Into the Language of Math	X	X	X	X	X	X	X	X
	Thinking & Speaking Math		X	X	X	X	X	X	X
	Advanced Strategies for Integrating Language and Math	X	X	X	X	X	X	X	X
The Leadership Pathway	Leading in High English Learner Enrollment Schools	X	X	X	X	X	X	X	X
	Setting & Monitoring English Learner Centered Goals	X	X	X	X	X	X	X	X
	Establishing a Culture of Teacher Led Professional Learning	X	X	X	X	X	X	X	X
The Long Term English Learner Pathway	Developing Reading with Long Term English Learners	X	X	X	X	X	X	X	X
	Developing Writing with Long Term English Learners	X	X	X	X	X	X	X	X
	Developing Oracy with Long Term English Learners	X	X	X	X	X	X	X	X
The Online Learning Pathway	Online Language & Literacy Development for English Learners	X	X	X	X	X	X	X	X
	Delving Deeper	X	X	X	X	X	X	X	X
	Engaging Immigrant & English Learner Families in a Virtual World	X		X	X	X		X	