



2019 Supporting Success Virtual Conference

Supporting Success is pleased to make available a rich educational event, with activities and discussion engagement opportunities, to enhance the practice of supporting the success of students with hearing loss in the US and internationally. The sessions were video-recorded in a conference setting, so you will feel involved and engaged as a conference participant. Each session will have one or more activity or discussion elements to engage participants and enhance implementation of concepts.

Sessions: Full Conference = six 90-120-minute sessions. You can also choose to participate in a 2, 3, or 4 sessions of your choice during the conference.

Virtual Conference Time Frame: January 13 – March 2. **REG OPENS IN SEPT**

Each session will be fully accessible for view the whole 6-week period of the conference. You can view the sessions 24/7 via an internet connection during the Virtual Conference period.

Discussion Opportunities: Discussion boards will be open throughout the view time of each topic, ending in a live Q&A session with the presenter. Participants can post comments and questions for interactive participant discussion. The Q&A sessions will be recorded and posted for review by interested registrants.

View Individually or with Your Group: Each viewer must be a registered conference participant. The sessions are viewed via an internet connection by individuals or as a group, separately or viewing together. All sessions are captioned. **Advantages for Groups!** Deep registration discounts are available for purchase of group registrations. View together or from individual locations, followed by your discussion. Sessions can be paused at any time for group discussion. You can choose which sessions to watch as a group and which sessions to be watched individually. Conference session options are available if you cannot view all 6 sessions. Great topics by three speakers provided at a price much cheaper than hiring speakers to come to you for two days!

Up to 10 CEUs are Available: After viewing a session, each individual must login to take a 3-question quiz. You have two opportunities to pass (2 of 3 correct). Those passing will receive a Certificate of Participation verifying the number of hours attended. LSLC CEUs and an ASHA Verification of Attendance sheet will also be available. One CEU certificate for each session, totaling up to 10 clock hours of professional development.

Reasonable Conference Registration Options:

Fee per person; must pay for all registrations at one time. Only the following conference options are available.

Number of Reg.	Early Bird Reg. by Oct 15	Regular Reg. Oct 16-Nov 30	Late Reg. Dec 1- Jan 15
1-5 people (pricing per person)	<input type="radio"/> All Six Sessions \$124 pp <input type="radio"/> Pick Four Sessions \$99 pp <input type="radio"/> Pick Three Sessions \$84 pp <input type="radio"/> Pick Two Sessions \$69 pp	<input type="radio"/> All Six Sessions \$139 pp <input type="radio"/> Pick Four Sessions \$114 pp <input type="radio"/> Pick Three Sessions \$99 pp <input type="radio"/> Pick Two Sessions \$84 pp	<input type="radio"/> All Six Sessions \$150 pp <input type="radio"/> Pick Four Sessions \$125 pp <input type="radio"/> Pick Three Sessions \$110 pp <input type="radio"/> Pick Two Sessions \$95 pp
6+ people (pricing per person)	<input type="radio"/> All Six Sessions \$114 pp <input type="radio"/> Pick Four Sessions \$89 pp <input type="radio"/> Pick Three Sessions \$74 pp <input type="radio"/> Pick Two Sessions \$59 pp	<input type="radio"/> All Six Sessions \$124 pp <input type="radio"/> Pick Four Sessions \$99 pp <input type="radio"/> Pick Three Sessions \$84 pp <input type="radio"/> Pick Two Sessions \$69 pp	<input type="radio"/> All Six Sessions \$139 pp <input type="radio"/> Pick Four Sessions \$114 pp <input type="radio"/> Pick Three Sessions \$99 pp <input type="radio"/> Pick Two Sessions \$84 pp

2019 Supporting Success Virtual Conference Session Information

1. Meeting Unique Student Needs in Changing Times (90 min)

Presenter: Karen L. Anderson, PhD, Director of Supporting Success for Children with Hearing Loss

Description: Increasingly, students with hearing loss are not receiving appropriately intensive services to meet their needs or are not being supported by specialists in education of students who are deaf/hard of hearing. This session will discuss these issues focus and provide strategies for working with administrators and school teams to advocate for appropriate services. Objectives:

1. State the unique needs to be considered when a learner has a hearing loss.
2. Advocate for the student's unique needs to be addressed via appropriately intensive supports and services.
3. Distinguish the role of the teacher of the deaf/hard of hearing from other school support providers.

2. Providing Appropriate Academic Support – Skill Development, Not Tutoring (90 min)

Presenter: Lynne Price, NBCT

Description: A key responsibility of a teacher for the deaf and hard of hearing is to support full participation in the general education classroom by teaching underlying academic support skills. Through the understanding of the three domains of learning and specific skill hierarchies, this session will provide assessments to determine present skill levels and instructional strategies to improve skill development in all areas of curriculum content. Objectives:

1. State three domains of learning and give examples of each.
2. Use hierarchies to determine sequence of skill development.
3. Identify a support strategy for a given area of curriculum instruction.

3. Teaching Students About Their Hearing Loss and Devices (90 min)

Presenter: Gail Wright, BS Ed DHH, MEd C&I, EI (Type 75) & Karen L. Anderson, PhD

Description: Children who use assistive technology are frequently isolated as 'one and onlies' within their school. They must have the knowledge, language, and social skills needed to manage their technology and explain it to others. This session will provide strategies to support students in developing their knowledge, use, and advocacy for their technology. Objectives:

1. Have tools to explain the impact of the use of devices to students with hearing loss and their mainstream teachers.
2. Have specific activities and tools to use with their students to monitor, assess, and develop independence with devices and develop understanding of their hearing loss.
3. Be able to write goals related to knowledge of hearing loss and devices that are aligned with the Common Core.

Sessions 1-3 includes a 30-min discussion activity on best practices for Access, Self-Advocacy, & Academic Support

4. Vocabulary – More than a Word List (90 min)

Presenter: Lynne Price, NBCT

Description: Vocabulary knowledge is the conceptualization of word meaning based on semantics, context, visualization, and an individual's prior experience. This session will present ways to develop a deep understanding of word meaning in oral and written language by providing ways to assess competency and teach to mastery. It will discuss word memory and word consciousness as well as three levels of mastery (labeling, sentence, and passage comprehension). Objectives:

1. Identify steps for learning and retaining new words.
2. Assess degree of word knowledge in oral and written language.
3. Expand word association skills to support knowledge and usage.

5. Repairing Communication Breakdowns in Everyday Situations (90 min)

Presenter: Karen L. Anderson, PhD, Director & Gail Wright, BS Ed DHH, MEd C&I, EI (Type 75)

Description: Communication breakdowns happen to everyone, and more so to students with hearing loss. This session will provide information on ways to assess communication repair needs, and strategies to develop skills. Objectives:

1. Identify ways to assess what a student does when he is not understood or does not understand others speaking.
2. Develop skills when the student is not understood by other people when he or she is speaking.
3. Develop skills when the student does not understand what other speakers are saying.

6. Self-Advocacy in Action / Self-Advocacy and Disclosure (120 min)

Presenter: Gail Wright, BS Ed DHH, MEd C&I, EI (Type 75) & Lynne Price, NBCT

Description: Students must develop the ability to advocate for their needs. The understanding and effective use of advocacy skills is not achieved through general education academic instruction. It requires specific instruction by someone familiar with the impact of hearing loss on access and communication. Skill development differs according to the student's age, the amount of prior instruction, and the ability to analyze different situations and advocate appropriately. This session will provide a framework for instruction, ways to measure progress, and support students at all levels. Objectives:

1. Have tools to develop advocacy skills from preschool through the end of high school.
2. Be able to write goals that are aligned to common core addressing advocacy and disclosure.
3. Have tools to teach, monitor and measure a student's level of advocacy at all levels.



Supporting Success for Children with Hearing Loss 2019 Virtual Conference Schedule

1. Meeting Unique Student Needs in Changing Times

2. Providing Appropriate Academic Support – Skill Development, Not Tutoring

3. Teaching Students About Their Hearing Loss and Devices

4. Vocabulary – More than a Word List

5. Repairing Communication Breakdowns in Everyday Situations

6. Self-Advocacy in Action / Self-Advocacy and Disclosure

VIEW ANY SESSION, ANY TIME DURING THE 6-WEEK CONFERENCE PERIOD

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
JANUARY <i>Post questions and comments on the discussion boards at any time</i>						
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2
FEBRUARY						
3	4	5	6	7	8	9
10	11	12	13	14	15	16
	Q&A Session 1		Q&A Session 2			
17	18	19	20	21	22	23
	Q&A Session 3		Q&A Session 4			
24	25	26	27	28	MARCH 1	MARCH 2
	Q&A Session 5		Q&A Session 6			

- Login to view individually 24/7 or view as a group and then receive your certificate individually.
- Groups can view together, or view individually from different locations.
- **Each session will have one or more activity or discussion** elements to engage participants.
- **Discussion boards will be open throughout** the view time of each topic, ending in a live Q&A session.
- **Post comments and questions** for the participating teachers for interactive discussions that matter to YOU.
- The **60-minute Q&A sessions** are led by the session presenter and will be recorded. You can submit a question in writing. Q&A sessions will be posted 2 days after date held for review by interested registrants.

NOTE: If there is enough interest, this Virtual Conference will be repeated Sept 30 – Nov 14, 2019.



2019 Supporting Success Virtual Conference Purchase Order

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PAYMENT BY PURCHASE ORDER OR CHECK. Fax PO to 480-393-4331 or send check to Supporting Success for Children with Hearing Loss, 15619 Premier Drive, Suite 101, Tampa, FL 33624. Must be received/postmarked prior to registration deadline for early bird or regular rate to apply. All POs and checks MUST have the completed registration form included.

Total to be invoiced for Conference Registration: \$ _____ payable in USD only.

/We may be interested in having the Virtual Conference repeated Oct/Nov 2019. Email:

Virtual Conference DEALS to support learning – add to your registration by indicating selection desired:

Topic 1: Building Skills for Success in the Fast-Paced Classroom - ~~\$79~~ regular price \$89 (printed)

Steps to Assessment - ~~\$40~~ regular price \$50 (printed)

Topic 2: Steps to Success - ~~\$45~~ regular price \$50 (printed)

Topic 3: Building Skills for Independence - ~~\$36~~ digital for individual or ~~\$140~~ for district digital license for 8 teachers
new 'Flip Book' on teaching about hearing loss under development

Recorded FLE Using Sentences - ~~\$15~~ digital for individuals or ~~\$90~~ for unlimited district digital license

Topic 4: WORDS - ~~\$28~~ regular price \$31 (printed)

Topic 5: SCRIPT 2nd Ed - ~~\$24~~ digital for individuals, regular price \$36, or ~~\$100~~ for district digital license for 8 teachers

Topic 6: Advocacy in Action - ~~\$45~~ regular price \$52 (printed) COACH - ~~\$48~~ regular price \$48 (printed)

Amount to purchase DEALS to be added to invoiced registration cost: _____ payable in USD only

REQUIRED FOR INVOICING Virtual Conference Deals:

Purchaser:

Ship to name:

Email:

Ship to address:



2019 Supporting Success Virtual Conference

Required Participant Registration Form

Purchasing Entity (i.e., district)

Number of Sessions Purchased Per Person (circle one) 6 sessions 4 sessions 3 sessions 2 sessions

Date PO or Check emailed/postmarked

Complete the following information for each registrant. Viewing set-up relies on this information.

Role specify: DHHT, SLP, SpEdT, Prog Coord, Parent, Other.

Sessions specify: ALL or Session number 1, 2, 3, 4, 5, 6

	Last Name	First Name	Email Address (REQUIRED)	Role	Sessions
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					

Submit the purchase page for invoicing and this registration page to the following by the deadline specified for your registration period (early bird, regular, or late registration) to:
FAX: 480-393-4331 or MAIL: 15619 Premier Drive, Suite 101, Tampa, FL 33624 or
EMAIL POs to: Orders@SuccessforKidswithHearingLoss.com