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### Failed punishments that taught children not to care

- ◆ Soccer punishment destroyed love for sports and future motivation
- "Bed with no dinner" creating a sad battle of fasting
- Running away punishment destroyed relationship





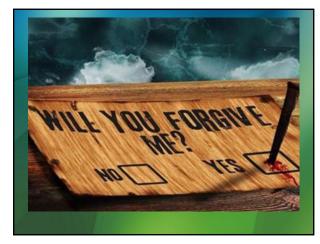




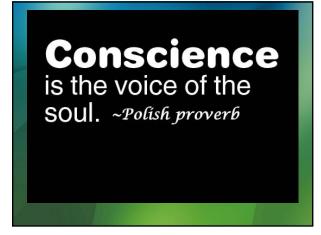
### How do we Teach them to Care!?

- Feeling of Safety
  - All day, no threats, no abuse, adults in control
  - All night safe and sound
- Adults show how much they care
  - Compassion and empathy
  - Tears for THEIR pain not ours
- Therapy to release and resolve past trauma
- Adults ask forgiveness when needed
- Invest time with them to teach and laugh
- Believe in them
- SOFT eyes and calm voice (low and slow)

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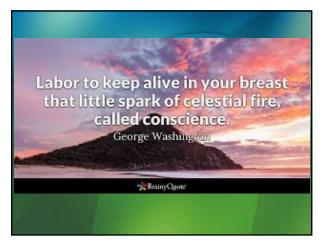
### Normal Stages of Internalization Used with permission from Foster Cline MD From his book "Understanding and Treating the Severely Disturbed Child" Stage 1 "I'll take it" (1-3 years old) Represents primary process thinking. (no lid on the id) STAGE 2 "I'would like to take it, but Dad (Mom) would kill me!" Parents seem as all powerful in size, power and mental ability. (2-5 years of age) "Represents causative thinking although primitive (even this is not present in severely unattached). They steal unless parent is in sight. (outside lid on id)

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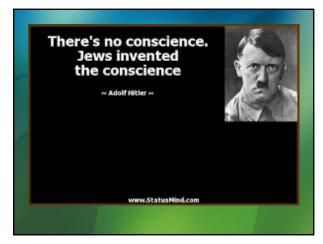
### Internalization Continued... Stage 3 "I would take it but my They show plan-ful causative thinking. The child is "playing the odds". (partial lid on id) parents might find out." (Still fearful, 5-7 years of age) Stage 4 Shows solid beginning of "I would take it, but if internalization of object Mom found out, she'd of (Lid on id) be upset." (Wistful, 6-9 years of age)

## Internalization continued.. Stage 5 "I would take it, but I don't Internalization is complete feel good about doing things like that." (7-11 years) Internalization continued.. (Internalization is complete and the child's own moral values are in place. (super ego complete)









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