

The EWC Matrix

Over the past year, we have spoken to hundreds of families to give feedback on their students' writing and answer their questions. By far, the number one question I heard was:

What skills do my children need to learn to be a good writer?

We decided to take our answer a step further by creating the **EWC Matrix**. Its purpose is two-fold:

1. Assess progress using a **targeted approach** by scoring each "tile" to hone in on what skills the students will need to improve (**Green**, **Orange**, **Red**)

"Tile" refers a specific skill

Proper Grammar & Spelling	Spelling	Punctuation	Pronoun Usage	Verb Usage	Writing Fluency	Sentence Structure		
Reading Between the Lines	Syntax & Diction	History/ Social Studies	Scientific/ Technical Context	Figures of Speech - Drama/ Poetry	Tone & Allusions	Analyzing Text Structure	Point of View	
Critical Analysis & Evaluation of Various Media	Diverse Genre and Style	Patterns in Literary Analysis	Multimedia Literacy	Fact vs. Fiction	Use of Evidence	Author's Interpretation		
Identifying and Embedding Evidence	Citations	Thematic Analysis	Plot Mapping	Dramatic Devices	Technical Procedures			
Concise Writing Style	Language Conventions	Consistency in Style & Tone	Eliminate Wordiness & Redundancy	Active vs. Passive Voice				
Reading Comp Across Subjects	Fictional Stories & Drama	Works of Poetry	Works of Literary Nonfiction	History/ Social Studies Text	Science/ Technical Text			
Routine Writing Practice	Writing With Regular Frequency							
Expos & Research Paper Skills	Gathering Relevant Information	Drawing Evidence	Answering Research Questions	Literary C&C Essays	Literary Analysis Essays	Tracing & Evaluating Arguments		
Proper Writing Technique And Style	Formal & Objective Style	Transitions	Precision of Language	Expository Intro & Conclusions	Narrative Intro & Conclusions	Informative/ Explanatory Texts	Build Coherent Arguments	Narrative Technique
Acquisition Of Advanced Vocabulary	Defining Unknown Words	Synonym/ Antonym	Academic Phrases	Using Words in Approp. Context	Proper Use of Ref. Materials	Figures of Speech		

2. Create a **roadmap** for your child’s liberal arts education by identifying our **CORE TEN** categories and specific “tiles” within each category. We will outline “tiles” each individual class will aim to address.

As you read through our course descriptions below, tiles specific to each unit will be highlighted so that you can see what skills each unit aims to address. Please note that for the CORE Levels 1-5, cells colored in **BLUE** are covered in each of the units across the board.

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Concise Writing Style	Language Conventions	Consistency in Style & Tone	Eliminate Wordiness & Redundancy	Active vs. Passive Voice				
Reading Comprehension Across Subjects	Fictional Stories & Drama	Works of Poetry	Works of Literary Nonfiction	History/ Social Studies Text	Science/ Technical Text			
Routine Writing Practice	Writing With Regular Frequency							
Expository Essay & Research Paper Skills	Gathering Relevant Information	Drawing Evidence	Answering Research Questions	Literary C&C Essays	Literary Analysis Essays	Tracing & Evaluating Arguments		
Proper Writing Technique And Style	Formal & Objective Style	Transitions	Precision of Language	Expository Intro & Conclusions	Narrative Intro & Conclusions	Informative/ Explanatory Texts	Build Coherent Arguments	Narrative Technique
Acquisition Of Advanced Vocabulary	Defining Unknown Words	Synonym/ Antonym	Academic Phrases	Using Words in Appropriate Context	Proper Use of Reference Materials	Figures of Speech		