

LIVE SPARK ENCOUNTER LESSON PLAN

AIM

- Expose students to career professionals within a specific industry.
- Connect students to career professionals, who will individually describe their career, share their educational journey and discuss their daily job tasks.

ESSENTIAL QUESTIONS

- What exactly does each career professional do?
- How can I obtain a career in these professions?

LEARNING OUTCOMES

- Identify the roles of the career professionals.
- Describe the skills, training and education needed to obtain these careers.
- Rate own interest in these careers.
- Provide written response about the careers and/or connection to the career professionals.

STANDARDS MET

- Kindergarten: CCSS.ELA-W.K.2
- 1st -2nd Grades: CCSS.ELA-W.1.2, 2.2
- 3rd-5th Grades: CCSS.ELA-W. 3.1.B, 3.1D, 4.1.B, 4.1.D, 5.1.B, 5.1.D
- 6th-8th Grades: CCSS.ELA-W. 6.1.A, 6.1.B, 6.1.E, 7.1.A, 7.1.B, 7.1.E, 8.1.A, 8.1.B, 8.1.E
- 9th-12 Grades: CCSS.ELA-W. 9-10.1.A, 9-10.1.B, 9-10.1.E, 11-12.1.A, 11-12.1.B, 11-12.1.E

PRE-PLANNING

TIMING: 1-2 weeks prior to Live Spark Encounter.

ACTION: Save your spot by registering for a Live Spark Encounter. Once registered, you'll receive an email from Zoom including a join meeting link.

- Navigate to the **Join Live** page to register.

MATERIALS: The following materials should be obtained prior to participation.

- Laptop with WIFI connection.
- In-class options: connection to large TV monitor or projector with screen.
- Audio speaker (if available).
- Note: a classroom link (specific for students) will be provided to teachers implementing distance learning. This link is in addition to your registration link, which is unique to you.

Pro-Tip: If you misplaced your join meeting link, no worries, just re-register and Zoom will email you your original link.

GUIDED INSTRUCTION ACTIVITY

TIMING: Prior to Live Spark Encounter.

ACTION: Engage your students in a collaborative discussion by reviewing the grade level Career Briefs with them.

MATERIALS: Navigate to the **Resources** page and download your grade level Career Briefs.

Pro-Tip: Have your students become 30 second experts. Pair students up and challenge them to convince each other that they are an expert in one of the professions.

INDEPENDENT ACTIVITY

TIMING: 1 week prior to Live Spark Encounter.

- ACTION:** Ask students to create 2 questions they would like to be answered by the career professionals and spend time discussing them.
- Go to the bottom of the **Resources** page under **Pro Tips for Teachers** and submit your top 3 classroom questions (one might be chosen during for the Live Spark Encounter Q&A).

MATERIALS: Students can email their questions directly to you or write their questions on paper.

Pro-Tip: This is a great time to for students to express their interest in these specific careers. Ask students to expand on their questions, giving you insight into their interests and passions. Encourage their exploration with meaningful dialogue and positive feedback.

SPEAKER AND STUDENT ENGAGEMENT

TIMING: Day of Live Spark Encounter.

ACTION: Click on your Zoom Join Link that was sent to you after your registered. Do not share your link with anyone, as it is embedded with a passcode directly linked to your email.

MATERIALS: Laptop with WIFI connection (in-class option: large TV monitor or projector with screen), audio speaker (if available).

Pro-Tip: If possible, try to connect to wired internet, as wireless internet may be interrupted depending on your wifi connection.

REFLECTION

TIMING: After the Live Spark Encounter.

ACTION: Instruct students to complete the grade level, standards-based illustration and writing prompt worksheets.

MATERIALS: Go to the **Resources** page and download your grade level drawing & writing prompts.

Pro-Tip: Share your work with the [Sparkler Community](#). Show your Sparkler Pride by submitting your students' awesome work.

CLOSING: INTEREST INVENTORY

TIMING: After the Live Spark Encounter.

ACTION: Ask students to rate the career professions by filling out a Career Score Card. This helps students narrow down their interests and passions.

MATERIALS: Go to the **Resources** page and download your grade level Score Card.

Pro-Tip: Ask students to explain their rating. What specifically interested them about these professions? Do they want to learn more about these careers?

ON-DEMAND

If you missed a Live Spark Encounter, no worries, just visit **On-Demand** to view our library of past Spark Encounters. The On-Demand library is a great resource to plan an encounter on your schedule.

ZOOM CONNECTION TIPS

- If you lost your Zoom Join Link, just register again and Zoom will send you your original, unique link.
- Once you are in the Zoom meeting, you'll have the option of testing your audio.
- Make sure that all programs that utilize your computer's camera, such as Facetime are closed.
- If you hear an echo, make sure you are not accessing zoom with multiple devices.
- If your connection is choppy or frozen, just check your WIFI connection (wired connection is best).

RECORDING

Live Spark Encounters are recorded and later housed in the **On-Demand** library. Please refer to our **Terms of Service and Privacy Policy** regarding the recording of Live Spark Encounters.