



ANTI BIAS CURRICULUM WORKBOOK

Anti-Bias Curriculum in Action

An approach to early childhood education that sets forth values-based principles and methodology in support of respecting and embracing differences and acting against bias and unfairness.

Vision of Anti-Bias Work

All children and families have a sense of belonging and experience affirmation of their identities and cultural ways of being.

All children have access to and participate in the education they need to become successful, contributing members of society.

The educational process engages all members of the program or school in joyful learning.

Children and adults know how to respectfully and easily live, learn, and work together in diverse and inclusive environments. All families have the resources they need to fully nurture their children.

All children and families live in safe, peaceful, healthy, comfortable house and neighborhoods.

Consider your classroom today. How does your class reflect the vision of anti-bias curriculum?

What adjustments can you make?

Four Goals of Anti-Bias Education



Each child will demonstrate self-awareness, confidence, family pride, and positive social identities.

Each child will express comfort and joy with human diversity, accurate language for human differences and deep, caring human connections.



Each child will increasingly recognize unfairness, have language to describe unfairness, and understand that unfairness hurts.

Each child will demonstrate empowerment and the skills to act, with others or along, against prejudice and/or discriminatory actions.



Teachers have a prime opportunity to educate children about diverse issues and help them better understand the complexities of our multicultural society.

Here is what children need from their teachers:

What are you doing to meet these needs in your classroom?

TO BE REFLECTIVE AND CULTURALLY COMPETENT



TO FORM HEALTHY BONDS AND SECURE ATTACHMENTS



TO CREATE OPPORTUNITIES FOR CHILDREN TO SEE
THEMSELVES REFLECTED WITH THE CURRICULUM



TO HAVE CURRICULAR FRAMEWORK INTEGRATED WITHIN THEIR
CLASSROOM THAT IS HIGH-QUALITY AND EVIDENCE BASED



It's ok not to have all the answers.

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You will not have all the answers. It's important to prepare for what you can and have a plan for when you're not sure. What will you do when you get stumped by a question from your students?

One of the best parts of implementing anti-bias curriculum is including families! You get to bridge the gap between home, school and community. How do you plan to communicate with families and involve them in the discussions going on in school?

Representation in Children's Literature

Choosing literature to read, share, display in your classroom that:

feature positive images of diverse children and books that feature marginalized children who are celebrating their identities

depicts culturally relevant diverse representations of children's culture and experiences

grapples with what it means to be unfair and depicts culturally relevant and appropriate examples

explains or depicts examples of what it means to stand up or speak out



Jot down some book ideas you gained from this workshop or some books you currently have you may use in a new way.