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Curriculum Vitae

Professional Vision Statement

To support learners we must prepare them for their future, not our past. Assessment in the service of learning, when done well, has the greatest potential impact on student learning and achievement.

Personal Attributes

• Writer • Researcher • Thinker • Hard working • Passionate about teaching and learning • Critical thinker • Idea generator • Collaborative • Flexible • Focused • Excellent communicator • Artist

Key Areas of Interest

My key areas of interest are assessment, learning and leadership. My first degree focused on English and Mathematics. My graduate degrees (M.A. and Ph.D.) are in the area of leadership in Language Arts. Most of my professional career has been focused on Assessment in the Service of Learning.

Education

1986–1989 - *Doctor of Philosophy*, Education (Language Arts), University of Victoria, Victoria, BC
Focus of Research: Emergent Literacy
Committee Members included Arthur Olson, PhD, Norma Mickelson, PhD, Wayne Otto, PhD, (External Examiner)
Dissertation Title: *Children Learning to Write Their Own Names: Exploring a Literacy Event in Playschool* (218 pages)

1982–1983 - *Master of Arts*, Education (Language Arts), University of Victoria, Victoria, BC
Focus of Research: Emergent Literacy
Advisor: Frank Smith, PhD
Thesis Title: Pre-school Children's Understanding of the Significance of Letter Order and Word Size

1973–1979 - *Bachelor of Education*, Notre Dame University, Nelson, BC.
Concentrations: English and Mathematics

Publications

Refereed Articles:

- Davies, A., Busick, K., Herbst, S. and Sherman, A. (2014). System Leaders Using Assessment for Learning as Both the Change and the Change Process: Developing Theory From Practice. *The Curriculum Journal*. Vol. 25(4), pp. 567-592. DOI: 10.1080/09585176.2014.964276
- Olson, A. and Davies, A. (1989). The influence of gender difference on story retellings. *Reading*. Vol. 23(1), pp. 32-38. Oxford, UK: United Kingdom Reading Association.
- Olson, A. and Davies, A. (1988). Case Study: Eric - An Analysis of a Reading Difficulty. *BC Journal of Special Education*. Vol. 12(3), pp. 259-265.
- Davies, A. (1988). Children's names: Bridges to literacy? *Research in Education*. No. 40 pp.19-31. Manchester, UK: Manchester University Press and ERIC Document Service ED 290 171.

Davies, A. and Mickelson, N. (1989). Whole Language in the Intermediate Grades: Questions and Answers. *Reading-Canada-Lectura*. Vol. 7(3) and ERIC Document Service ED 290 146.

Refereed Chapters:

- Davies, A., Herbst, S. and Sherman, A. (2016). Assessment for learning: A Framework for Educators' Professional Growth and Evaluation Cycles. In D. Laveault and L. Allal, (Eds.) *Assessment for Learning: Meeting the Challenge of Implementation*. New York: Springer.
- Davies, A. (2010). Assessment: Preservice and In-service Teacher Education. In E. Baker, B. McGaw, and P. Peterson, (Eds.) *International Encyclopaedia of Education*, 3rd Edition; Vol 3, pp. 410-416. Oxford: Elsevier.
- Davies, A. (2007). Leading Towards Learning and Achievement: The Role of Quality Classroom Assessment in J. Burger, C. F. Webber, P. Klinck (Eds.), *Intelligent Leadership: Constructs for Thinking Education Leaders* (pp. 159-182). New York, NY: Kluwer Academic Publishers.
- Davies, A. and LeMahieu, P. (2003). Assessment for learning: reconsidering portfolios and research evidence. In M. Segers, F. Dochy, and E. Cascallar (Eds.), *Innovation and Change in Professional Education: Optimising New Modes of Assessment: In Search of Qualities and Standards* (pp. 141-169). Dordrecht: Kluwer Academic Publishers. (Also published in *Alternatives in Assessment*. 2006. Dr. Tiki Zohar (Ed.) (pp. 323-351). Raa'nana, Israel: The Open University of Israel.)
- Davies, A. (2003). Learning through Assessment: Assessment for Learning in the Science Classroom. In J. Myron Atkin and Janet E. Coffey (Eds.), *Everyday Assessment in the Science Classroom*. (pp.13-25). Arlington, VA: NSTA Press.
- Davies, A. (1990). Children's names: Landmarks for literacy? In P. Evans, N. Mickelson, and A. Olson (Eds.), *The Emergence of Literacy*. Concord, ON: Captus Press.

Books:

- Davies, A. and Herbst, S. (Eds.) (In press). *Quality Assessment in Elementary Schools: Accounts from Teachers*. Courtenay, BC: Connections Publishing.
- Davies, A., Herbst, S. and Augusta, B. (2018). *La collecte de preuves d'apprentissage et les portfolios: l'engagement des élèves dans le processus de documentation pédagogique*. Courtenay, BC: Connections Publishing. (French translation of *Collecting Evidence and Portfolios: Engaging Students in Pedagogical Documentation*)
- Davies, A. Herbst, S. and Augusta, B. (2017). *Collecting Evidence and Portfolios: Engaging Students in Pedagogical Documentation*. Courtenay, BC: Connections Publishing.
- Davies, A. and Herbst, S. (2016). *Grading, Reporting and Professional Judgment in Elementary Classrooms*. Courtenay, BC: Connections Publishing.
- Gregory, K., Cameron, C. and Davies, A. (2015). *Savoir ce qui est important: Recontres et communication de l'apprentissage*, Deuxième édition. Courtenay, BC: Connections Publishing. (French translation of *Conferencing and Reporting*, 2nd Ed.)
- Gregory, K., Cameron, C. and Davies, A. (2014). *Savoir ce qui est important: L'autoévaluation et la détermination des objectifs*, Deuxième édition. Courtenay, BC: Connections Publishing. (French translation of *Self-Assessment and Goal Setting*, 2nd Ed.)
- Herbst, S. and Davies, A. (2014). *A Fresh Look at Grading and Reporting in High Schools*. Courtenay, BC: Connections Publishing and Bloomington, IN: Solution Tree Press.
- Davies, A., Herbst, S. and Busick, K. (Eds.) (2013). *Quality Assessment in High Schools: Accounts from Teachers*. Courtenay, BC: Connections Publishing and Bloomington, IN: Solution Tree Press.
- Gregory, K., Cameron, C. and Davies, A. (2013). *Savoir ce qui est important: Établir et utiliser des critères*, Deuxième édition. Courtenay, BC: Connections Publishing. (French translation of *Setting and Using Criteria*, 2nd Ed.)

- Davies, A., Herbst, S. and Reynolds, B. (2012). *Leading the Way to Assessment for Learning: A Practical Guide*. Courtenay, BC: Connections Publishing and Bloomington, IN: Solution Tree Press.
- Davies, A., Herbst, S. and Reynolds, B. (2012). *Transforming Schools and Systems Using Assessment: A Practical Guide*. Courtenay, BC: Connections Publishing and Bloomington, IN: Solution Tree Press.
- Davies, A. (2011). *Making Classroom Assessment Work*, 3rd Edition. Courtenay, BC: Connections Publishing and Bloomington, IN: Solution Tree Press.
- Gregory, K., Cameron, C. and Davies, A. (2011). *Knowing What Counts: Setting and Using Criteria*, 2nd Edition. Courtenay, BC: Connections Publishing and Bloomington, IN: Solution Tree Press.
- Gregory, K., Cameron, C. and A. Davies, (2011). *Knowing What Counts: Self-Assessment and Goal Setting*, 2nd Edition. Courtenay, BC: Connections Publishing and Bloomington, IN: Solution Tree Press.
- Gregory, K., Cameron, C., and A. Davies, (2011). *Knowing What Counts: Conferencing and Reporting*, 2nd Edition. Courtenay, BC: Connections Publishing and Bloomington, IN: Solution Tree Press.
- Davies, A. and Hill, M. (2009). *Making Classroom Assessment Work – New Zealand Edition*. NZCER: New Zealand.
- Davies, A., Herbst, S. and Reynolds, B. (2008). *Transforming Barriers to Assessment for Learning: Lessons Learned from Leaders*. Courtenay, BC: Connections Publishing.
- Davies, A. with S. Herbst and B. Reynolds. (2008). *Leading the Way to Making Classroom Assessment Work*. Courtenay, BC: Connections Publishing.
- Davies, A. (2007). *Making Classroom Assessment Work*, 2nd Ed. Courtenay, BC: Connections Publishing.
- Davies, A. (2007). *L'évaluation en cours d'apprentissage*. Montreal, QC: Chenelière Éducation. (French translation of *Making Classroom Assessment Work*, 2nd Ed).
- Davies, A. and Busick, K. (Eds.). (2007). *Classroom Assessment: What's Working in High Schools* (Book One). Courtenay, BC: Connections Publishing.
- Davies, A. and Busick, K. (Eds.). (2007). *Classroom Assessment: What's Working in High Schools* (Book Two). Courtenay, BC: Connections Publishing.
- Davies, A. (2005). *The FG Companion: Course Teaching Notes*. Courtenay, BC: Connections Publishing.
- Davies, A. (2004). *Finding Proof of Learning in a One-to-One Computing Classroom*. Courtenay, BC: Connections Publishing.
- Gregory, K., Cameron, C., and Davies, A. (2001). *Knowing What Counts: Conferencing and Reporting*. Courtenay, BC: Connections Publishing.
- Davies, A. (2000). *Making Classroom Assessment Work*. Courtenay, BC: Connections Publishing.
- Gregory, K., Cameron, C. and Davies, A. (2000). *Knowing What Counts: Self-Assessment and Goal-Setting*. Courtenay, BC: Connections Publishing.
- Gregory, K., Cameron, C. and Davies, A. (1997). *Knowing What Counts: Setting and Using Criteria*. Courtenay, BC: Connections Publishing.
- Davies, A. and Politano, C. (1997). *La Multiclasse* Montreal, QC: Chenelière Éducation (French translation of *Building Connections: Multi-Age and More*).
- Smith, A. and Davies, A. (1996). *Wordsmithing: A Spelling Program for Students Grades 3 – 8*. Winnipeg, MB: Portage and Main Press.
- Dixon, N., Davies, A. and Politano, C. (1995). *Building Connections: Learning with Readers Theatre*. Winnipeg, MB: Portage and Main Press. Also translated for Chinese speaking audience (2007).
- Davies, A. and Politano, C. (1994). *Building Connections: Multi-age and More*. Winnipeg, MB: Portage and Main Press.

- Davies, A, Cameron, C. and Politano, C. (1993). *Building Connections: Making Themes Work*. Winnipeg, MB: Portage and Main Press.
- Davies, A, Cameron, C., Politano, C. and Gregory, K. (1992). *Together Is Better: Collaborative Assessment, Evaluation, and Reporting*. Winnipeg, MB: Portage and Main Press.
- Fleming, T., Davies, A., Chambers, C. and Brayne, R. (1991). *A Colloquium on the Year 2000 and the Draft Graduation Program*. Ministry of Education, Victoria, BC. (32 pages).
- Ministry of Education. (1989). *Year 2000: A Curriculum and Assessment Framework*. (Foundation Document - Draft). Victoria, BC. (Member of writing team).
- Ministry of Education (1989). *The Primary Program* (Foundation Document). Victoria, BC. (Manager of writing team).
- Davies, A. (1985). *Computer Education: Getting Started*. Yellowknife, NT: Department of Education, Government of the NT and ERIC Document Service ED 291 366.

Multi-media Learning Support Resources

- Davies, A. (2013). Professional Learning Support Collection (Primary educators, Secondary Educators, Leaders). Courtenay, BC: Connections Publishing.
- Davies, A. (2012). "Flipped Classroom" Resources (Primary educators, Secondary Educators, Leaders). Courtenay, BC: Connections Publishing.
- Davies, A. (2010). *Assessment for Learning K-12 – Second Edition of Workshop-in-a-Box* (Multi-media Resource). Courtenay, BC: Connections Publishing.
- Davies, A. (2008). *Assessment of Learning: A Professional Learning Resource on Standard-Based Grading and Reporting - Second Edition of Standards-Based Grading and Reporting* (Multi-media Resource). Courtenay, BC: Connections Publishing.
- Davies, A. (2006). *Making Classroom Assessment Work... for Learning* (Video Presentation). Courtenay, BC: Connections Publishing. Created for and shown on Hawaii PBS.
- Davies, A. (2006). *Standards-Based Grading and Reporting* (Multi-media Resource). Courtenay, BC: Connections Publishing.
- Davies, A. (2005). *Assessment and Technology* (Video Presentation). Courtenay, BC: Connections Publishing.
- Davies, A. (2004). *The Presenters Kit* (CD ROM, video, laminated samples, and manual). Courtenay, BC: Connections Publishing.
- Davies, A. (2004). *The Facilitator's Guide to Classroom Assessment K-12* (CD ROM, video and manual). Courtenay, BC: Connections Publishing.
- Maine Learning Technology Initiative (MLTI): A Progress Report (2003). Interview for 15-minute video shown on PBS and used to report on the MLTI Project.
- Davies, A. (2003). *A Facilitator's Guide to Making Classroom Assessment Work: The Middle Years* (CD ROM, video and manual). Courtenay, BC: Connections Publishing. (Revised 2004).
- Davies, A. and Stiggins, R. (1996). *Student Involved Conferences: A Professional Development Video*. Portland, OR: Assessment Training Institute.

Professional Learning Support Articles

- Davies, A. Herbst, S. and Augusta, B. (Draft). *Triangulation of Evidence: Why Bother?* Submitted for publication.
- Davies, A. and Herbst, S. (2015). System Leaders Using Assessment for Learning as Both the Change and the Change Process: A Research Summary. *The Register*. Toronto, ON: Ontario Principals Council.

- Davies, A. and Herbst, S. (2013). Co-constructing Success Criteria: Assessment in the Service of Learning. *Education Canada*. Vol. 53(3), pp. 16-19.
- Davies, A. and Herbst, S. (2013). Inspiring Leadership: Using Assessment in the Service of Community Learning. *The CASS Connection*. Vol. 9(2), pp. 28-31.
- Davies, A. (2010). Seeing the Results for Yourself: A Portfolio Primer. *Singapore ASCD Review*. Vol. 16, pp. 67-69.
- Davies, A. (2007). Involving Students in Classroom Assessment. In Douglas Reeves (Ed.) *Ahead of the Curve: The Power of Assessment to Transform Teaching and Learning* (pp. 31-57). Bloomington, IN: Solution Tree.
- Davies, A. (2005). Assess to Success Using Exemplars. *New Zealand Principal*. Vol. 20 (4), pp. 4-9 (Also published in *Manitoba ASCD Journal*. Vol. 7, pp. 11-15. Fall 2005).
- Davies, A. (2004). *Finding Proof of Learning in a One-to-One Computing Classroom* (Executive Summary (print) and Presentation (Quicktime)). Courtenay, BC: Connections Publishing.
- Davies, A., Arbuckle, M. and Bonneau, D. (2004). Assessment for Learning: Planning for a Professional Development. *Online Journal: Research into Practice*. Listed 2004-2010.
- Davies, A. (2004). Assessment IS Learning. *Changing Perspectives*. Vol. 1(2), pp. 14-20. September 2004.
- Davies, A. (2004). Three-Way Reporting. *Primary Leadership*. Vol. 7(1), pp. 28-30. (Reprint).
- Davies, A. (2004). Glossary of Assessment Terms. *Online Journal: Research into Practice*. Listed 2004-2009.
- Davies, A. (2004). Get to the Point: Using Acronyms. *Online Journal: Research into Practice*. Listed 2004-2006.
- Davies, A. (2004). What Does Teaching and Learning Look Like in a One-to-One Computing Classroom? *Online Journal: Research into Practice*. Listed 2004-2007.
- Davies, A. (2004). Transforming Learning and Teaching Through Quality Classroom Assessment: What Does the Research Say? *School Talk* Vol. 10(2), pp. 1-3 October 2004.
- Davies, A. (2004). Quality Classroom Assessment is Learning. *New Zealand Principal*. Vol. 19(3&4), pp. 4-5 in both August and November 2004. A two part article.
- Davies, A. (2003). What does the Classroom Assessment Research Say? *Manitoba ASCD Newsletter*. Vol. 10(2), pp. 3-6. December 2003.
- Davies, A. (2002). Observing Learners. *Primary Leadership*. Vol. 5(1), p.10.
- Davies, A. (2002). The Power of Listening. *Primary Leadership*. Vol. 5(1), p. 9.
- Davies, A. (2001). Involving Students in Communicating About Their Learning. *National Association of Secondary School Principals Bulletin*. Vol. 85(621), pp. 47-52.
- Davies, A. (2001). Get your students communicating about their learning. *The Education Digest*. Vol. 66(8), pp. 33-37. April 2001.
- Davies, A. (2000). How to be a teacher. *Primary Leadership*. Vol. 3(1), p. 3.
- Davies, A. (2000). Learning, Teaching and The Brain: Knowing and Doing Are Different Things. *Primary Leadership*. Vol. 3(1), pp. 4-6.
- Davies, A. (2000). The Fundamental Flaw in the Foundation Skills Assessment. *Teacher: Newsmagazine of the B.C. Teachers' Federation* Vol. 12(6), p. 8. April 2000.
- Davies, A. (2000). Feed Back... Feed Forward - Using Assessment to Boost Literacy Learning *Primary Leadership*. Vol. 2(3), pp. 53-55. Spring Issue.
- Davies, A. (1999). How do I know he is learning? *Primary Leadership* Vol. 2(1), p. 30. Fall Issue.
- Davies, A. (1998). Is the Grass Really Greener Elsewhere? *Primary Leadership* Vol. 1(2), pp. 7-8.

- Davies, A. (1998). Three-way Reporting. *Primary Leadership* Vol. 1(2), pp. 49-58.
- Davies, A. and Williams, P. (1997). Accountability: Issues, Possibilities, and Guiding Questions for District-wide Assessment of Student Learning. *Kappan*. Vol. 79(1), pp. 76-79.
- Davies, A. (1997). Not Just Another Bandwagon: Student Involved Conferencing. *Communicate*. Yellowknife, NWT.
- Davies, A. (1993/94). A Gift of Time: Stepping Back and Making Sense. *Prime Areas* Vol. 36(1), pp. 39-40.
- Davies, A. (1992/93). Three-way Reporting: Working Collaboratively to Enhance Student Learning. *Prime Areas* Vol. 35(2), pp. 82-90.
- Davies, A. (1990). Facilitating Children's Self-Evaluation. *Prime Areas* Vol. 33(1), pp. 76-77.

Conference Presentations and Colloquium Papers (Partial list)

- Davies, A. (2014). Panelist. Assessment in the Service of Learning. 5th International Invitational Conference on Assessment. Fredericton, New Brunswick.
- Davies, A. (2011). Panelist. Classroom Assessment and Professional Learning. 4th International Invitational Conference on Assessment. Solstrand, Norway.
- Davies, A. (2010). Panelist. *A triangular relationship? International perspectives on the links and tensions between accountability, summative testing and ongoing classroom assessments*. Division H. Fireside Chat. AERA Denver. April 30 – May 4, 2010.
- Davies, A. (2009). Panelist. International Perspectives on Assessment. 3th International Invitational Conference on Assessment. Dunedin, New Zealand.
- Davies, A. (2005). *Finding Proof of Learning: Round Table Presentation*. AERA. Montreal, Canada. April 11–14, 2005.
- Davies, A. (2005). *Grading Practices*. Panelist with Susan Brookhart, Dylan Wiliam for Classroom Assessment Special Interest Group. AERA Montreal, Canada. April 11 – 14, 2005.
- Davies, A. (2004). Panelist. Assessment and Student Learning. 2nd International Invitational Conference on Assessment. Portland, Oregon.
- Davies, A. (2001). Panelist. Classroom Assessment. 1st International Invitational Conference on Assessment. Chester, UK.
- Davies, A. (1993). *Alternative Assessment: Strategies to Enhance Student Learning and Achievement*. Denver, CO.
- Davies, A. and Cameron, C. (1992). *Enhancing Student Learning: Exploring Authentic Assessment*. Washington, DC.
- Fleming, F., Davies, A., Chambers, C. and Brayne, R. (1991). *Report on the Year 2000 and the Draft Graduation Program*. Whistler, BC.
- Davies, A. (1991). *A Compass and a Dream*. Yukon Teachers' Conference, Whitehorse, YT.
- Davies, A. (1991). *Finding the Balance: Rewriting our Lives with Children*. Focus '91, Victoria, BC.
- Davies, A. and Olson, A. (1990). *Exploring Writing as an Early Literacy Event*. Presented at the Reading Association of Ireland held at St. Patrick's College, Dublin, September 20-22, 1990.

Refereed Book Reviews

- Davies, A. (1988). Language, structure and reproduction: A book review. *Language Problems and Language Planning*. Vol.12(1). Louisville, KY: University of Louisville Press.
- Davies, A. (1988). Word play and language learning for children: A guest book review. *Language Problems and Language Planning*. Vol.12(2). Louisville, KY: University of Louisville Press.

Refereed Letters to the Editor

Davies, A. and Goldsmith, S. (1988). Controlling for Experimentwise Errors: The Bonferroni Procedure. *Reading Research Quarterly*. Vol. 23(3) pp. 379-380.

Reports

School District #71 (Courtenay). (1993) *Three-way Reporting: In Search of Reporting that Enhances Learning*. Courtenay, BC. (20 pages).

School District #71 (Courtenay). (1993) *SUCCESS--Implementing Educational Change*. Courtenay, BC. (35 pages).

Victoria School District (1991). *G.V.S.D. (#61) Strategic Plan: Year-end Report*. Greater Victoria School District, Victoria, BC. (40 pages).

Victoria School District (1991). *Aligning the Budget with our Strategic Plan*. Greater Victoria School District, Victoria, BC. (40 pages).

Victoria School District (1991). *Organizing In Support of Student Learning*. Greater Victoria School District, Victoria, BC. (16 pages).

Victoria School District (1990). *Greater Victoria School District's Strategic Plan*. Greater Victoria School District, Victoria, BC. (12 pages).

Victoria School District (1990). *Snapshot In Time: Background Information*. Greater Victoria School District, Victoria, BC. (170 pages).

Davies, A. (1990). *Transforming Teacher Education*. Victoria, BC: Ministry of Education (8 pages).

Davies, A. (1989). *Second Level Suggestions of the Royal Commission*. Victoria, BC: Ministry of Education.

Davies, A. (1986). *Rules and Laws (Student Notebook)*. Yellowknife, NT: Department of Education, Government of the NT (23 pages).

Davies, A. (1985). *Report for the 40th Session of the International Conference On Education in Geneva*. Yellowknife, NT: Department of Education, Government of the NT (36 pages).

Davies, A. (Ed.). *Communicate*. Yellowknife, NT: Northwest Territories Teachers' Association (1978 -1981).

Scholarship and Awards

1988-1989 Social Sciences and Humanities Research Council Doctoral Fellowship

1987-1988 University of Victoria Graduate Fellowship

1987-1988 Government of British Columbia Post-Secondary Scholarship

1987-1988 Government of the Northwest Territories Post-Secondary Scholarship

1986-1987 Teaching Fellowship

1983-1984 Canadian Teachers' Federation Hilroy Fellowship Award (National and Provincial Awards-1969-1996)

1982-1983 Yellowknife School District #1 Sabbatical Award

1978 Notre Dame University Scholarship

University Teaching Experience

Visiting Faculty (part-time sessional):

University of New Brunswick, NB (2010-2015)

University of New England, Maine (2002-2004)

University of Southern Maine, Maine (1999-2008)

University of Victoria, BC (1986-1999)

Member of Teaching team for Masters Programs in School Administration, Curriculum, and Early Childhood Education (University of Victoria, BC) assisting in the supervision of cohort groups of graduate students in the completion of coursework and research theses.

External Committee Member: Masters of Education, University of Saskatchewan.

Work Experience

1995-2017 connect2learning, Courtenay, BC (co-founder)
1993-1995 School Administrator (Principal and Vice-principal), Courtenay, BC
1989-1993 District Consultant, Courtenay, BC and Victoria, BC
1988-1989 Ministry of Education, Victoria, BC
1986-1999 University of Victoria, Victoria, BC
1979-1980 President, Northwest Territories Teachers' Association
1976-1986 Classroom Teacher, Yellowknife, NWT

Special Credentials

- Intensive experience at international, national, and provincial government levels
- Teaching experience at the university level (graduate and undergraduate courses)
- Experienced conference keynote, workshop, web-conference, and Institute presenter
- Author of numerous published books, multi-media resources, and papers
- Nominated for the CEA's Whitworth Research Award (2014)
- Recipient of the Hilroy Fellowship for Outstanding Innovation in Education (1983)
- Former Director, Canadian Teachers' Federation (1980-81)
- Former President, Northwest Territories Teachers' Association (1979-1980)
- Founding Member, Northwest Territories Teacher Certification Board (1979-1982)
- I hold current Canadian and UK passports

University Student Evaluations

Student evaluations of my teaching at the university level are exceptionally good (e.g., 4.85/5.0). This is also true of evaluations conducted by professional organizations such as Association for Supervision and Curriculum Development and Solution Tree.

Referees

Available upon request.