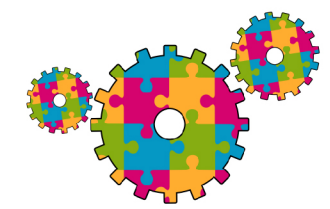


IEP MEETING PLANNER



AUTISMWORKS

Daily, Weekly, Monthly, Quarterly Review ☒

Institute a daily communication tool

- Notebook, email, etc. Something that allows you to have active two way conversations with the team. It provides consistency and continuity for your child.

Weekly Wrap-Ups with team members.

- Quick call, email, visit to see what you can do to support

Monthly All Team Meeting

- Review progress
- Modify Goals

Determine and secure the resources ☒

- Para-Educator Support
- Mainstream Classroom Support
- Speech and Occupational Therapy
- Counseling

- Other Therapies
- Transportation
- Modifications

Anything that is refused, you negotiate until it's accepted. You are your child's advocate.

Verify your IEP Strategy ☒

- Are the goals measurable?
- Will it challenge your child?
- Will it deliver the results that you know your child is capable of?
- Is it comprehensive?
- Is it lacking any services

Create an Individualized Plan for your Child ☒

What are the top 5 issues, that if solved, would have the greatest impact on your child's life?

Create the plan that will meet those objectives. Break it down piece by piece with strategy, and action items

- Testing
- Speech
- Sensory Integration
- Socialization
- In-School Services/Resources
- Outside Services/Resources
- Goals for each area of challenge

Communicate what strategies you have found to work best for your child ☒

- Learning Style
- environment
- sound
- colors
- favorite activities

Share what testing and medical/professional evaluations your child has participated in ☒

- Evaluation
- Diagnosis
- Therapy

Who will attend ☒

Teachers, Para-Educators, Speech Therapist, Occupational Therapist, Councilors, Principal, School Board Representatives, Outside Service Providers

Create a foundation for success ☒

- All at meeting are focused on the same thing.
- Creating a cooperative environment that will result in the creation of a highly individualized support system for your child.
- Share what you hope for your child, the possibilities you are creating with this meeting.

List your Childs "Unique Abilities" ☒

- Strengths
- What they excel at

Identify the challenges that your child struggles with ☒

- expected/unexpected behavior
- frustration/meltdown triggers
- Speech
- distraction/hyper-focus
- eye contact
- appropriate/inappropriate behavior

