

#### **Session Descriptions**

# Out of Sight, Out of Mind: How Implicit Bias Impacts the Way We Serve Our Students (Implicit Bias)

Through varying examples of implicit bias in school settings, Dr. Eakins will provide attendees with a complete understanding of the fundamental premise of implicit bias. True stories and research in schools will illustrate the emotional and behavioral dynamics within implicit bias.

### **Topics Covered:**

- What is Implicit Bias?
- Four forms of IB
- Addressing IB

### **Dealing with Racial Slurs**

How do you address instances in which students use racial slurs towards each other? What about slurs within the curriculum? We will address these questions with strategies for taking preventative measures and responses.

### **Topics Covered**

- Racist Language you may not have known about
- We've all heard it
- Prevention is Key
- What if it still happens?
- Racial slurs in text

### **Do Black Lives Matter?**

Considered a political statement these days, the #BlackLivesMatter movement has grown into a global crusade. With continued civil unrest in response to police brutality and other acts of racism, our Black students need to know that they matter. We may say it, but how are we showing it in our classrooms?

### **Topics Covered**

- Black lives throughout history
- What does BLM look like in schools
- Is oppression the only form of Black History we talk about?
- How do your students know that their lives matter?
- Affirming that Black Lives Matter

### Framing brave conversations about race and ethnicity

Issues of race, culture, and identity are deeply personal and oftentimes emotional. As we engage with students, families, and other stakeholders around the concepts of race and ethnicity, it is important to frame conversations in a way that creates a safe, affirming space for all. Use this session filled with a list of tips as a guide for engaging in brave discussions about race and ethnicity as an educator.

## **Topics Covered**

- Respect preferences and honor experiences
- Acknowledge bias and privilege
- Own your learning
- Communicate positive intentions
- Avoid assumptions
- Reject color blindness
- Consider context
- Be open to being wrong
- Get comfortable with discomfort