



Teacher Recorded Student Survey

Mindset:

1. This student demonstrates an openness to try new things without fear of failure.

Strongly agree Agree Neutral Disagree Strongly Disagree

2. This student is open to feedback from teachers, mentors, and peers

Strongly agree Agree Neutral Disagree Strongly Disagree

3. This student focuses on progress rather than the result.

Strongly agree Agree Neutral Disagree Strongly Disagree

School Environment:

4. This student helps promote a positive, supportive learning environment.

Strongly agree Agree Neutral Disagree Strongly Disagree

5. This student maintains and builds positive relationships with their peers and teachers.

Strongly agree Agree Neutral Disagree Strongly Disagree

SEL- Social & Emotional Growth

6. This student does not need much redirection regarding behavior/classroom expectations.

Strongly agree Agree Neutral Disagree Strongly Disagree

7. This student frequently considers how their actions may impact others.

Strongly agree Agree Neutral Disagree Strongly Disagree

8. This student can calmly regulate their mood upon answering a question incorrectly/losing a game/experiencing failure etc.

Strongly agree Agree Neutral Disagree Strongly Disagree



Student Self-Reflection

Mindset:

1. I feel willing to try new things in and out of school without fear of failure.

Strongly agree Agree Neutral Disagree Strongly Disagree

2. I believe that I can do anything I set my mind to.

Strongly agree Agree Neutral Disagree Strongly Disagree

3. I consider myself a leader.

Strongly agree Agree Neutral Disagree Strongly Disagree

4. I feel comfortable when my teachers and peers give me feedback about my work.

Strongly agree Agree Neutral Disagree Strongly Disagree

School Environment:

5. I feel safe, accepted, and supported at school.

Strongly agree Agree Neutral Disagree Strongly Disagree

6. I have positive relationships with my classmates and have other students I can count on at school.

Strongly agree Agree Neutral Disagree Strongly Disagree

7. I have positive relationships with my teachers and have adults I can count on at school.

Strongly agree Agree Neutral Disagree Strongly Disagree

SEL- Social & Emotional Growth

8. When I make a mistake, I don't get too stressed or upset and I can move on quickly.

Strongly agree Agree Neutral Disagree Strongly Disagree

9. My choices and actions impact others.

Strongly agree Agree Neutral Disagree Strongly Disagree

10. I spend time thinking about my decisions before I make them.

Strongly agree Agree Neutral Disagree Strongly Disagree



Teacher Self-Reflection

School Environment:

1. I feel safe and supported in my work environment.

- Strongly agree Agree Neutral Disagree Strongly Disagree

2. My colleagues typically maintain a positive outlook toward the school as a whole and school-wide initiatives.

- Strongly agree Agree Neutral Disagree Strongly Disagree

3. I feel comfortable trying new things in my classroom and know that I have the support to do so.

- Strongly agree Agree Neutral Disagree Strongly Disagree

4. I leave work feeling satisfied and fulfilled.

- Strongly agree Agree Neutral Disagree Strongly Disagree

5. I have positive relationships with my colleagues.

- Strongly agree Agree Neutral Disagree Strongly Disagree

6. I have positive relationships with my administrators and believe that they choose initiatives with staff and student growth in mind.

- Strongly agree Agree Neutral Disagree Strongly Disagree

Classroom Environment:

7. The environment in my classroom has a positive impact on the learning that takes place.

- Strongly agree Agree Neutral Disagree Strongly Disagree

8. I feel respected by my students.

- Strongly agree Agree Neutral Disagree Strongly Disagree

9. I have strong, meaningful relationships with each individual student in my classroom.

- Strongly agree Agree Neutral Disagree Strongly Disagree

10. When trying something new in my classroom, I can expect that my students will respond positively.

- Strongly agree Agree Neutral Disagree Strongly Disagree