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Greenhill School is a diverse community of learners that strives for excellence; values individuality; fosters a passion for learning; promotes the balanced development of mind, body and character; encourages service; and instills a respect for others.

Greenhill School does not discriminate on the basis of gender, race, color, religion, sexual orientation, ethnic or national origin in the administration of its educational policies and programs, admissions processes, financial aid programs, employment practices, athletic practices and other School administrative activities.

Greenhill School
4141 Spring Valley Road
Addison, Texas 75001
www.greenhill.org
Dear Greenhill Community,

As we opened the 2014–2015 school year, I felt a great sense of pride at all of our new beginnings at Greenhill. We started to feel the impact of the Building Community Campaign with the opening of the new athletic fields on the corner of Midway and Spring Valley roads and the start of construction on the new Marshall Family Performing Arts Center (read more on pages 28–31). Three new leaders, Karen Bradberry, Sarah Markhovsky and Jason Yaffe joined our Administrative team, full of energy, experience and desire to bring changes that will make Greenhill even better than it is today (see pages 12–13). And most importantly, we welcomed 191 new students to our campus, all eager to learn and excited to be here.

This school year also marks the start of our new literacy program in the Lower School. We have adopted a balanced, individualized program that defines literacy as the shared domains of reading, writing, speaking and listening. Our founder Bernard Fulton once shared with Head of Lower School Michael Simpson that, “Lower School is all about reading.” I know that he would wholeheartedly support and embrace this new program. You can read more about Lower School literacy and how those skills carry through the Middle and Upper Schools on pages 32–39.

Even though they have recently left the Greenhill campus, we must also take a moment to recognize the Class of 2014, a group that is beginning anew in college as I write. In total, the students applied to 241 different colleges with tremendous success and will attend 57 different schools in the fall. The breadth of the schools that our students attend reflects the wide range of student interests that we witnessed throughout the year.

As proud as I am of all of our new beginnings and the accomplishments of our most recent graduates, I am also filled with gratitude, which is our annual theme for this year. As you walk on campus, I encourage you to take note of our beautiful posters celebrating gratitude in all of its forms, from the beauty of our campus, to serving others, to being part of a larger community, to having multiple methods of creative expression, to being able to play sports for your school. Personally, I am incredibly grateful that I have the opportunity to work with such a talented group of faculty, a dedicated group of parents, and a motivated and dynamic group of students.

I am also grateful to have known the magnanimous Peter Briggs, Head of School from 1992–2000, as we remember his life on the opposite page. He was a great mentor to me and I consider myself privileged to have followed in his footsteps, continuing the pursuit of excellence that he embodied.

Also, I know that I speak on behalf of everyone at the School when I say that we are incredibly grateful to everyone for their remarkable support. This issue of The Hill acknowledges the many parents, alumni, grandparents, parents, parents of alumni, faculty, staff and friends of Greenhill who contributed to the School in 2013–2014 in our Annual Report of Gifts. Through your continued generosity, we have built our endowment, provided operational excellence and enhanced our campus.

Thank you, and make it a terrific school year,

Scott A. Griggs
Head of School
In Memoriam

Peter G. Briggs
Head of School, 1992-2000

Peter G. Briggs, Greenhill’s third Head of School from 1992–2000, passed away on July 25, 2014 at the age of 77. During Peter’s eight-year tenure he transformed Greenhill with programmatic changes, a larger endowment and new facilities, and raised the stature of the School in the Dallas community and nationally.

Among his programmatic changes, Peter created the office of the Director of Diversity, one of the first such offices among schools in the Southwest. He supported the implementation of the Cultural Arts Committee, which exposed students to world-renowned artists. He created a Technology Task Force that increased technological capabilities across campus, and he institutionalized the community service program by hiring a program director and adding a community service component to the curriculum at all grade levels. He also spent many fall afternoons coaching the seventh-grade boys football team, an activity that he loved. Peter’s favorite Greenhill holiday was Halloween and he started the tradition of dressing up and leading the Horribles parade.

Peter also worked closely with the Board of Trustees to improve the financial stability of the School through the sale of the land on which the Greenhill Park towers stand today. The sale of the land more than doubled Greenhill’s endowment at the time, and the annual yield increase helped to fund the School’s top-notch academic programs and faculty salaries.

Most visibly, Peter spearheaded the Reach for the Stars capital campaign that constructed the new Levy Middle School, the current Three Chimneys administration building, converted the former Middle School building into the current fine arts facility, renovated the Agnich Science Building, and created the Spring Valley entrance for the School. Later, he helped facilitate the building of the Phillips Family Athletic Center, and solidified the importance of athletics as the third leg of the triangle in Greenhill’s commitment to arts, academics and athletics.

Peter is survived by his loving family; his wife of 24 years, Maura, their children and grandchildren.

“In Peter Briggs was an exceptional person in every way you could define that term. He was competitive and liked to excel, whether in an athletic contest or an act of incredible human kindness. He is a person who occupied each room he entered which made being around him fun, rewarding and educational for all of those privileged to do so.”

Ron Nash
Chair, Board of Trustees
1992-1995
Lower School News

Greenhill School Among First in Southwest to be Awarded Prestigious LEED® Green Building Certification
Greenhill is among the first schools in the entire Southwest to achieve LEED Certification under the Existing Buildings rating system for the Phillip G. Foote Lower School. The Existing Buildings LEED Certification promotes building operational practices that improve environmental sustainability and help with the establishment of ongoing facilities management process improvements. Greenhill achieved LEED Certified status by implementing practical and measurable strategies and solutions aimed at achieving high performance in: sustainable site development, water savings, energy efficiency, materials selection and indoor environmental quality.

Greenhill Honored by American Forest & Paper Association
Greenhill was selected as the winner for creativity by the American Forest & Paper Association (AF&PA) in its 2014 Paper Recycling Awards. The award credits the diversity of paper recycling programs across the country, and the Creativity Award celebrates “unique and innovative ways that have been used to market the program, raise awareness and generate interest.”

Two Fourth Graders Receive Helen Misura Award
Presented to a fourth grade boy and girl who demonstrate outstanding leadership, scholarship, citizenship and sportsmanship, Ryan Fiedelman and Ella Dzialowski won the Helen Misura Award for the 2013-2014 school year.

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www.greenhill.org/news

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Middle School News

Author Obert Skye Visits Campus

The Cultural Arts Committee brought renowned author Obert Skye to campus in late March. He is the award-winning author of the Leven Stumps series, as well as the Creature in my Closet and Beyond Foo series. He also spoke to students about the six steps to becoming a great writer: Read, Brainstorm, Work, Reach, Finish and Jump. He elaborated on each based on the context of his life lessons and encouraged the students to keep reading, writing and reaching for more.

Obert Skye, author of the Leven Stumps series

Middle School Team Finishes Second at State Convention

In April, Greenhill Middle School students won second place at the Texas State Junior Classical League State Convention at Westwood High School in Round Rock, Texas.

Science Olympiad Finishes Seventh at Tournament

The Greenhill School Science Olympiad Team finished seventh overall in Division B at the 2014 Texas State Tournament in College Station, Texas in May. Previously, the team finished second at the regional tournament in Austin, Texas.

Former Teacher Returns with Novel to Discuss with Middle School Students

Former Middle School English teacher Adam Holt visited seventh and eighth grade English classes in the spring to discuss writing, inspiration, publication and his recently published novel for young adults, The Conspiracy Game.

Adam Holt, novelist and former Middle School English teacher

Latin Students Excel at Emory University

Fifteen Latin students traveled to Emory University in Atlanta for the National Junior Classical League Convention in late summer. They studied, attended Colloquia (workshops), and competed in a variety of competitions including academics, arts and athletics. Fourteen students placed in the top 20 in their contests – a great accomplishment at the national level. For a list of student names, visit www.greenhill.org > Campus Life > News & Media.

Student Earns First Place at Art of Nature Competition

In April, Greenhill seventh grade student Scott Wang won first place in the Middle School Division of the “Art of Nature” Art Competition and Exhibition held at the Dallas Arboretum and Botanical Gardens.

Two Eighth Graders Receive Ronnie Freeman Award

Abbas Hasan and Caroline Harris were the proud recipients of the Ronnie Freeman Award. This award is presented to an eighth grader who has attended Greenhill for four years and has maintained the highest standards of scholarship, citizenship, leadership and participation in school activities. It is the highest honor attained in Middle School.

Latin Students Excel at Emory University

Fifteen Latin students traveled to Emory University in Atlanta for the National Junior Classical League Convention in late summer. They studied, attended Colloquia (workshops), and competed in a variety of competitions including academics, arts and athletics. Fourteen students placed in the top 20 in their contests – a great accomplishment at the national level. For a list of student names, visit www.greenhill.org > Campus Life > News & Media.
Upper School News

Students Take Part in 10th Anniversary Nasher XChange
Senior Ron Turley, junior exchange student Lizzy Cox and freshmen Noah Richmond and Avery Williams, along with teacher Becky Daniels, spent a Saturday in January at the Nasher Sculpture Center celebrating the 10th anniversary of the Nasher XChange. Among 45 other students from seven Dallas high schools and three universities, the Greenhill students gave a presentation on Charles Long’s sculpture at NorthPark, Fountainhead. The presentation highlighted the Nasher’s vision for NorthPark and the positive impact of this work in the Dallas/Fort Worth community.

Science Chair Jeff Funkhouser Selected to Present in Dubai
Over the summer, Jeff Funkhouser, Greenhill science department chair, presented at the Advanced Placement Program Workshop hosted by the American School of Dubai. In the two-day physics workshop, Funkhouser presented on topics including best practices in teaching the AP Physics C curriculum, online simulation resources and effective laboratory exercises. Throughout the year, Funkhouser will also mentor two new College Board AP Physics consultants, one in Hawaii and one in Hong Kong.

Senior Selected for VMSRA Youth Leader Scholarship
In February, Greenhill senior Kalen Doyle, a tutor for Vickery Meadow Summer Reading Academy (VMSRA) received the first Youth Leader Award for her work with VMSRA. The Founders’ Award was given by the First Republican Women’s Club of Dallas, founded by Ethyl Stallings.

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www.greenhill.org/news

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www.twitter.com/GreenhillSchool
In May, senior Nick Kraus was recognized as one of 141 high school seniors selected as Scholar for the U.S. Presidential Scholars Program.

According to U.S. Secretary of Education Arne Duncan, “The extraordinary young men and women being honored for the 50th anniversary of the Presidential Scholars have excelled in their educational, artistic and civic pursuits. They show all of us that when students challenge themselves and commit themselves to excellence, the results can be astounding. These scholars will help move our country forward and will have a lasting impact on their families, communities and on our society. They represent the potential of all young citizens to lift up America.”

Kraus was honored in Washington, D.C. in June, where he received a Presidential Scholar Medallion. He was joined by Greenhill history teacher Genie Burke, whom he listed as his most influential teacher.

Senior Nick Kraus and history teacher Genie Burke

Senior Nick Kraus

Greenhill Director and Student Featured in Dallas Morning News
In March, Greenhill Director of College Counseling Marie Bigham and senior Michael Meng were featured by the Dallas Morning News in its report on changes to the SAT. Bigham serves on the Board of Directors for the National Association of College Admissions Counselors. Meng was selected by the College Board this past school year for a national student advisory panel that provided input into changes to the SAT.

Senior Allie Woodson (fourth from left)

Senior Awarded Prestigious Summer Musical Scholarship
Senior Allie Woodson was one of seven winners of a $5,000 scholarship from the prestigious Dallas Summer Musicals High School Musical Awards.

School News is featured on a six-month rotation. News for this issue is compiled from January through August 2014. All news after that deadline will be featured in the Spring 2015 issue.
Fine Arts

Greenhill Fine Arts Students Shine
Greenhill Upper and Middle School students have achieved tremendous success in a variety of different Fine Arts Department areas: Greenhill had 10 Middle School and a pair of Upper School students earn TPSMEA Orchestra recognition, four Upper School musicians participated in TPSMEA All-State weekend, seven students placed in Fort Worth Country Day’s photography contest, five students participated in ATSSB Region 5 concert, and several more participated in TPSMEA’s Region 1 and 2 concerts. For a list of student names, visit www.greenhill.org > Campus Life > News & Media.

Members of the cast of Avenue Q/Student Edition

Greenhill Fine Arts Presents Avenue Q/School Edition
In February, the Greenhill Fine Arts Department presented four performances of the Tony award-winning musical, Avenue Q/School Edition, in the Zale-Fields Theatre under the direction of Upper School theater teacher Synthia Rogers and technical theater director Michael Orman. Lead performances were played by senior Allie Woodson, juniors Adam Konig and Harris Chowdhary, and sophomore Max Harberg.

Greenhill Students Win Big at SXSW Film Awards
Greenhill junior Caila Pickett and alum Max Montoya ’13 won the Jury Award for their short film, Seawolf, at the SXSW Film Awards in Austin. Five other Greenhill student films were also selected as finalists among 22 total films in the Texas High School Shorts Category.

Student Films Selected to Dallas International Film Festival
In February, three student films were selected for viewing at the Dallas International Film Festival: Water by junior Griffin Olesky, senior Nick Kraus and freshman Jack Kraus; Just Your Average Joe by senior Pearl Basinski and junior Jade Basinski; and The Power of Funk by seniors Alex Weinberg and Ben Weinberg.

British Poet Dean Atta Visits Greenhill
In February, Upper School students, under the leadership of history teacher Becky Daniels, Director of Equity and Inclusion Art Hall, and the English Department, welcomed British poet Dean Atta to campus for a lunchtime roundtable discussion and poetry performance. This visit was made possible through the initiative of students and faculty at Paul Quinn College, who invited Atta to Dallas and planned a series of visits to DFW-area schools.

Atta talked about his journey as a writer and an artist, performed many of his works, and took questions in between. Students and faculty alike were captivated and enthralled by his performance.
Greenhill Students to Participate in Richard III Colloquium

Joel Garza’s AP Literature students participated in a colloquium on Richard III along with students from several private schools in the Dallas/Fort Worth Metroplex. The colloquium was a discussion on Richard III from a variety of academic angles – literature, drama, history, gender studies, philosophy, film, science, politics and rhetoric. Congratulations to these students for their outstanding work!

Award-Winning Filmmaker Visits Greenhill Campus

Filmmaker, animator and photographer Corrie Francis Parks worked with Middle and Upper School students for three days in April, courtesy of the Cultural Arts Committee. Parks was in Dallas to showcase and promote her film, *A Tangled Tale*, at the Dallas Film Festival. A winner of multiple Film Festival awards, Parks has taught animation to students of all ages for over a decade and has had short films screened at over 100 international and domestic festivals.

Greenhill Junior Competed at World Schools Debating Championship

Junior Mitali Mathur was one of four students from the United States who joined the USA Debate Team at the World Schools Debating Championship held in Bangkok, Thailand in August. Mathur and her teammates competed against 47 countries at the World Schools Debating Championship and finished in 24th place – the best that the team has done in the past three years.

Timmons Selected as USA Debate Team Coach

Greenhill Director of Debate Aaron Timmons has been selected to serve as Coach of the USA Debate Team. He will lead the squad in international competitions as well as the World Championships.

Greenhill Debate Team Claims 2014 State Championship

In March, the Greenhill Debate Team captured the 2014 Texas Forensic Association State Tournament title, the largest and most competitive tournament in the country.

Sophomore Bennett Eckert claimed the Lincoln Douglas Debate state title after defeating his opponent by a 2–1 decision in the final round. Other strong finishes were by junior Mitali Mathur, sophomore Varad Agarwala and junior Samuel Waranch.

In Public Policy Debate, several Greenhill students advanced to the elimination rounds, including the team of senior Michael Meng and junior Nikhil Ranganathan who reached the quarterfinals. The teams of juniors Sohum Daftary and Ricardo Jaramillo as well as junior Martin Li and senior Lindsey Mahomes each placed in the top-nine in the state.
New Administrators on Campus

Jason Yaffe  
**Director of Academics**
Greenhill is pleased to appoint Jason Yaffe, former Upper School history teacher, as Director of Academics. Jason taught at Greenhill from 1998 until 2005 when he returned to his hometown of Philadelphia to serve as history department chair at the William Penn Charter School. Three years later, Greenhill’s mission and community brought Jason back to Dallas where he has served as history teacher, team leader for the Class of 2015, varsity cross country and track coach, and a teaching mentor to young teachers. In the summer of 2013, Jason created a development program for local-area teachers early in their careers, which was extraordinarily successful. With a passion for teaching and learning and an excellent knowledge of curriculum, pre-kindergarten through Grade 12, Jason will continue the initiatives underway while advancing our academic program.

Jason and his wife Suzanne, a fellow educator, have two boys on the Hill, Eli in primer and Jonah in fifth grade.

Sarah Markhovsky  
**Director of Admission**
Greenhill is pleased to welcome Sarah Markhovsky as Director of Admission. Sarah most recently served as Director of College Counseling at the Severn School in Annapolis, Maryland. Prior to that role, she was the Assistant Director of Admissions at the University of Chicago. Sarah earned her B.A. in dramatic arts and psychology from Macalester College in St. Paul, Minnesota and an M.A. in social science from the University of Chicago.

Sarah brings with her a deep knowledge of the independent school landscape and the challenges inherent in a competitive admissions environment. Sarah’s colleagues describe her as a dynamic and inspiring leader who possesses a keen intellect and boundless energy. All who interviewed her on campus were extraordinarily impressed with her vision and enthusiasm. Her experience through her work with several independent schools, colleges and universities will only continue to help advance our efforts at Greenhill.

Sarah joins our community with her husband, Russ, and their children Ava, sixth grade, and Zach, kindergarten.

Dr. Karen Bradberry  
**Director of Equity and Inclusion**
Greenhill is pleased to welcome Dr. Karen Bradberry as Director of Equity and Inclusion. Karen’s return to Greenhill to lead our program will enhance our efforts to remain at the forefront of providing an equitable and inclusive environment for everyone in our community.

Karen spent nine years at Greenhill before departing to lead the Future Leaders Program for the past five years. In that role, Karen has worked closely with students, faculty and administrators from DISD and in partnership with local independent schools, including Greenhill, to provide an enrichment program for outstanding students. At the same time, Karen has also served on the Call to Action leadership committee and on the faculty of the Diversity Leadership Institute for NAIS. Recently, Karen chaired a committee that wrote and published the current NAIS book on diversity, *Diversity Work in Independent Schools*. Karen is recognized as one of the leading diversity practitioners in all of NAIS and she is thrilled to return and continue her work in an independent school environment.

Karen’s son Ryan also joins the Upper School community as a junior.
Join us with Gratitude
by supporting the Greenhill Fund today!

The commitment demonstrated year after year from parents like you, along with the dedication of our faculty, alumni and grandparents are a tribute to the strength of our community. We count on you every year for financial support, contributing to the essential operations of the School. Tuition does not cover the total cost of educating each student. The income shortfall or “gap” is nearly $3,000 per student and is bridged each year by gifts to the Greenhill Fund which are 100% tax deductible.

Remember that every gift counts toward our goal of $1.6 million! We are grateful for you, and all that you do for Greenhill School.

Thank you to our 2014–2015 leadership team along with our grade captains.
William E. Rose ’85, Board Chair
J. Baxter Brinkmann & Nancy P. Carlson, Co-Chairs, Development Committee

GREENHILL FUND LEADERSHIP
Debbie Andres & Lester Levy, Jr. ’79,
Co-Chairs, Greenhill Fund

DIVISION TEAM LEADERS
Denise & Dustin Marshall ’96, Early Childhood
Robin Stone ’93 & Evan Stone, Lower School
Rachel Ladin ’91 & Brian Ladin, Middle School
Christine & John Drossos, Upper School
Leslie & David Benners, Co-Chairs, New Parents
Lauren Pritchard ’04 & Cindy Solomon ’93,
Co-Chairs, Alumni
Sally & Tom Dunning, Co-Chairs, Grandparents
Beth & Jim Gold, Co-Chairs, Parents of Alumni

With Gratitude
www.greenhill.org/greenhillfund

For more information, please contact:
Anne Hudson
Director of Annual Giving
972.628.5512 or hudsona@greenhill.org
SPC Sports Recap

The Greenhill athletics department enjoyed a banner year during the 2013–14 school year. The Hornets recorded three SPC Championships in girls basketball, girls track & field, and boys tennis.

In addition, the girls athletics program was ranked as the top overall athletics program for the 2013–14 school year. Ranking first out of 17 conference opponents, the Hornets recorded six top-five finishes in 11 different sports.

Meet Tom Williams
Head Football Coach and Director of Greenhill Sports Center

Greenhill is pleased to welcome Tom Williams, a coach with more than 20 years of professional/college-level football coaching experience, including positions at Stanford and Yale, as the Head Football Coach and Director of the Sports Center.

Ralph Dintino, hired last year to help improve the morale and skill level of our team over this past year, was Tom’s coach at Trinity Valley and he recognized the opportunity of having a talented coach like Tom for our football program. Coach Dintino and our current staff will be assisting Tom this season both at the Varsity and JV level. “Tom has incredible football knowledge,” says Dintino, “but more importantly, he is amazing with young people. His motivation and encouragement inspires athletes to reach new levels of success. It’s incredible to have a coach of his skill level at a school like Greenhill, and I look forward to seeing what he will do with the team.”

Coach Williams is returning to the Dallas area from Florida with his wife Tonya, and their four new Greenhill students, sixth-grader Grace, fourth-grader Tre, second-grader Ana and kindergartener Lauren. He has been working with the football team since early July.

Athletes Compete at Collegiate Level

In all, eight Greenhill student-athletes will be competing at the collegiate level next fall:

**Tre Albritten**  
Track & Field, Massachusetts Institute of Technology

**Laura Arnold**  
Soccer, Colby College

**Colby Denesuk**  
Lacrosse, Rhodes College

**Geralyn Lam**  
Swimming, Amherst College

**Logan McGill**  
Swimming, Bates College

**Noah Montgomery**  
Football, Kenyon College

**Jalen Sharp**  
Football, Army

**Grant Solomon**  
Tennis, Harvard University
Winter Sports Recap

The girls basketball team captured the SPC Winter Championship.

Girls Basketball

Boys Basketball
The Greenhill boys basketball team notched a 19–11 overall record to go along with a sixth-place showing at the SPC Winter Championships. The Hornets reached their highest victory total since the 2009–10 season (20). Junior Auston Evans earned all-conference recognition for the second straight season while teammate freshman Xavier Bryant became a first-time award winner.

Boys Soccer
The Greenhill boys soccer team notched a 12–5–1 record to go along with a fourth-place finish at the SPC Winter Championships during the 2013–14 season. The Hornets recorded their most victories in a season since the 2008–09 campaign when they had 16 wins. The Hornets had a trio of all-conference award winners in senior Joseph Middleman, senior Brent Rubin and junior Daniel Spomer.

Girls Soccer
The Greenhill girls soccer team concluded its 2013–14 campaign with a 10–4–3 overall record, including a sixth-place showing at the SPC Winter Championships. Following the season, the Hornets had a pair of all-conference award winners in juniors Alex Drossos and Sydnie Schindler. This marked the 13th time in 14 seasons that the Hornets recorded double-digit victories.

Girls Swimming
The Greenhill girls swimming team finished second overall at the SPC Winter Championships for the second consecutive season. Senior Logan McGill captured a pair of conference crowns in the 50 freestyle and 100 breaststroke, while senior Geralyn Lam was a conference champion in the 100 butterfly. McGill and Lam were joined by sophomores Whitney Pettijohn and Megan Marshall, and senior Rachel Son on the all-conference team.

Boys Swimming
The Greenhill boys swimming team finished third overall at the SPC Winter Championships, which was their best finish since the 2008–09 season. After the championship meet, seniors Ravi Narula and Charlie Wang along with junior WT Greer and sophomore Nicholas Suarez earned all-conference honors for the second time in their careers. WT Greer was also honored with the 2014 Academic All-State Award from the Texas Interscholastic Swimming Coaches Association (TISCA). Senior Bryce Halloran became a first-time all-conference award winner.
Spring Sports Recap

The Greenhill girls track & field team recorded its first SPC Spring Championship since the 2007 season.

Girls Track & Field
The Greenhill girls track & field team recorded its first SPC Spring Championship since the 2007 season. Sophomore Naya Sharp captured individual titles in the 100-meter dash and long jump while junior Kelli Banks earned gold medal laurels in the 100-meter hurdles. Junior Camille Andrews, freshman Ellen Margaret Andrews, junior Kelli Banks, sophomore Amelia Jones, senior Logan McGill, junior Hope Rovner, sophomore Naya Sharp, freshman Rheagan Smith and freshman Zoe Williams all earned all-conference honors.

Boys Track & Field
The Greenhill boys track & field team finished sixth overall at the 2014 SPC Spring Championships. Senior LeRoy Anderson, sophomore Justin Estrada, senior Dylan Roberts, senior Jalen Sharp, freshman Douglas Smith and junior Paulo Springer all earned all-conference recognition at the championship meet. This past season, the Hornets claimed team victories at the Greenhill Relays and Bradley V. Urschel Invitational.

Baseball
The Greenhill baseball team posted a 12–11 overall record to go along with a seventh-place showing at the SPC Division II Spring Championships. Senior LeRoy Anderson, sophomore Justin Estrada, senior Dylan Roberts, senior Jalen Sharp, freshman Douglas Smith and junior Paulo Springer all earned all-conference recognition at the championship meet. This past season, the Hornets claimed team victories at the Greenhill Relays and Bradley V. Urschel Invitational.

Boys Tennis
The Greenhill boys tennis team captured its second straight SPC Spring Championship, and its fourth title in five seasons during the 2013–14 season. The Hornets – who finished 14–1–1 overall – had three all-conference award winners in senior Hank Golman, sophomore Chris Jones and senior Grant Solomon. Solomon was featured in the May 19 edition of Faces in the Crowd in *Sports Illustrated* after posting a 48–0 record and never dropping a set during his Greenhill career.

Girls Tennis
The Greenhill girls tennis team recorded a runner-up showing at the SPC Spring Championships for the second time in the last three seasons. The Hornets – who finished with a 14–2 overall record – had a pair of all-conference award winners in sophomore Madhuri Deo and junior Julia Reisler. The Hornets have notched a 50–13–1 overall record during the last four seasons.

Baseball
The Greenhill baseball team posted a 12–11 overall record to go along with a seventh-place showing at the SPC Division II Spring Championships. Senior LeRoy Anderson, sophomore Justin Estrada, senior Dylan Roberts, senior Jalen Sharp, freshman Douglas Smith and junior Paulo Springer all earned all-conference recognition at the championship meet. This past season, the Hornets claimed team victories at the Greenhill Relays and Bradley V. Urschel Invitational.

Girls Tennis
The Greenhill girls tennis team recorded a runner-up showing at the SPC Spring Championships for the second time in the last three seasons. The Hornets – who finished with a 14–2 overall record – had a pair of all-conference award winners in sophomore Madhuri Deo and junior Julia Reisler. The Hornets have notched a 50–13–1 overall record during the last four seasons.
Boys Lacrosse
The Greenhill boys lacrosse team set a program record with 10 victories during the 2014 season to go along with its first-ever Texas High School Lacrosse League District Championship. Head coach Kevin Barnicle was honored as the 2014 Texas Upper School Lacrosse Coach of the Year and 2014 North District Coach of the Year. Sophomore Luke Wagner earned his second straight all-conference award while senior Colby Denesuk and junior Daniel Spomer became first-time winners.

Girls Lacrosse
The Greenhill girls lacrosse team notched a 10–8 overall record and finished seventh overall at the SPC Spring Championships this past season. The Hornets recorded their most victories since the 2005 season. At the conclusion of the season, juniors Emily Fine and Brianna Kessler were named all-conference recipients for the first time in their careers.

Boys Golf
The Greenhill boys golf team notched a fifth-place showing at the SPC Spring Championship under first-year head coach Mike Krueger. Senior Jassem Setayesh was the Hornets’ top golfer after placing fourth overall with a 36-hole score of 151 (79–72), en route to securing all-conference recognition. The Hornets posted a dual match victory over both St. Mark’s School of Texas and Episcopal School of Dallas this past season.

Girls Golf
The Greenhill girls golf team finished ninth overall at the SPC Spring Championships after posting a two-round score of 594 (300–294). Junior Madison Pidgeon was the Hornets’ top golfer at the championship tournament after finishing 14th overall with a score of 183 (93–90). The Hornets defeated Episcopal School of Dallas and finished sixth at Trinity Valley School this past season.

Southwest Preparatory Conference Award Winners

Boys Tennis
Hank Golman, senior
Chris Jones, sophomore
Grant Solomon, senior

Girls Tennis
Madhuri Deo, sophomore
Julia Reisler, junior

Boys Track & Field
LeRoy Anderson, senior
Justin Estrada, sophomore
Dylan Roberts, senior
Jalen Sharp, senior
Douglas Smith, freshman
Paulo Springer, junior

Girls Track & Field
Camille Andrews, junior
Ellen Margaret Andrews, freshman

Boys Lacrosse
Colby Denesuk, senior
Daniel Spomer, junior
Luke Wagner, sophomore

Girls Lacrosse
Emily Fine, junior
Brianna Kessler, junior

Baseball
Alan Bliss, junior

Softball
Danielle Black, junior
Caitlin Hoagland, junior

Boys Golf
Jassem Setayesh, senior

Boys Swimming
WT Greer, junior
Bryce Halloran, senior
Ravi Narula, senior
Nicholas Suarez, sophomore
Charlie Wang, senior

Girls Swimming
Geralyn Lam, senior
Megan Marshall, sophomore
Logan McGill, senior
Whitney Pettijohn, sophomore
Rachel Son, senior

Boys Soccer
Joseph Middleman, senior
Brent Rubin, senior
Daniel Spomer, junior

Girls Soccer
Alex Drossos, junior
Syndie Schindler, junior

Boys Basketball
Xavier Bryant, freshman
Auston Evans, junior

Girls Basketball
Ellen Margaret Andrews, freshman

Congratulations to our Greenhill cheerleading team, who traveled to Los Angeles on March 28–30 to compete in a special invitational tournament run by Spirit Celebration.
The Class of 2014

“Yes, you have all already made the world a better place. My challenge to you is to determine how you want to continue to change the world, to impact the lives around you, throughout the rest of your own life. The next four years in college will pass quickly – and I challenge you to determine how you want to change the world during those years. Find your passion and fully immerse yourself in it. Then, when you graduate, no matter what profession you pursue, think about how you will use your gifts to improve the lives of those around you. I share with you a quote from the great icon, Maya Angelou, who passed this past week, and I quote: You can only become truly accomplished at something you love. Don’t make money your goal. Instead pursue the things you love doing and then do them so well that people can’t take their eyes off of you.”

Scott A. Griggs, Head of School
Greenhill’s 63rd Commencement

Greenhill School graduated the Class of 2014 at the 63rd annual commencement ceremony held at the Morton H. Meyerson Symphony Center on Sunday, June 1, 2014 at 4:00 p.m.

Head of School Scott Griggs gave welcoming remarks and Assistant Head of School Tom Perryman ’81 gave the invocation. James Bradford ’14 and Shruti Rao ’14 eloquently and confidently delivered senior addresses, extolling the virtues of community, character, integrity and the foundation that Greenhill has provided. Rachel Diebner ’14 was named salutatorian and Angela Hillsman ’14 was named valedictorian.

“Every class creates their own unique moments. And these moments are the only things we can latch on to and claim as our own. Each of us have our individual moments that, in conjunction, build, what I have identified as loyalty, pride, artistry, action and scholarship in the Class of 2014.”

James Bradford ’14
Commencement Speaker

“If there is anything that a Greenhill student can say on command, it’s our core values. Greenhill instills respect, honor and compassion into students. At this institution I learned why we have to love each other. Why we have to respect one another. It’s powerful and profound because I learned at this school, that school isn’t everything. I learned that we are nothing without our character, our integrity, our compassion.”

Shruti Rao ’14
Commencement Speaker

Laura Ross, Head of Upper School, announced the recipients of the 2014 graduation awards.
“Angela Hillsman has an incisive mind that seems to have a limitless capacity to zero in on the most important concepts and ideas every time. She plans to study engineering and has done extraordinary independent research in the sciences, but she is equally praised by teachers in the humanities for her contributions to those classes as well. She’s also the captain of a varsity sport, a student council member, a film-maker, a business club leader, and a committed volunteer to kids with special needs.”

Valedictorian is awarded to the graduating senior who has achieved the highest cumulative grade point average during the course of his or her Upper School years at Greenhill School.

“Rachel Diebner has been recognized for her immense patience and caring. She is a dancer, a fierce reporter, and has made a deep impact through her service to Greenhill and the greater Dallas community. She is the kind of student who takes time for everyone and is never without a smile. Her calm presence doesn’t demand immediate attention, but her actions and her leadership make her the kind of student Greenhill is most proud of.”

Salutatorian is awarded to the graduating senior who has achieved the second highest cumulative grade point average during the course of his or her Upper School years at Greenhill School.

“Few students radiate pride in their school (and state) like Miles Andres. When I think about who bleeds Green and Gold here at Greenhill, he is the first to come to mind.”

The Estelle Dickens Service to Greenhill Award is presented to the senior who has given the most outstanding service contribution to Greenhill School. The award commemorates the over-four decades of service given to Greenhill by beloved teacher and administrator Estelle Dickens.
“Carmel Abuzaid and Jamie Palefsky have each poured their hearts and souls into service without ever expecting anything in return. Both of these students have smiles that light up rooms and generous, open hearts.”

The **Kate Cecil Award** is given to the senior who renders the most outstanding service to the Dallas community. The award is named in honor of Kate Cecil, a member of the faculty for seventeen years.

**Carmel Abuzaid ‘14**
**Kate Cecil Award**

**Jamie Palefsky ‘14**
**Kate Cecil Award**

“Described by his advisor as ‘the kindest, most sincere high school student I have ever met’ … Matthew Stock simply makes everyone around him better.”

The **Phillip G. Foote Award** is given to the senior who is considered by the faculty to epitomize the qualities of citizenship in the Greenhill community. These qualities are rooted in the School’s core principles of honor, respect and compassion. The award is named for Greenhill’s second Headmaster.

**Matthew Stock ‘14**
**Phillip G. Foote Award**

“Gabi Jackson is not afraid to stand up for what she believes and challenges those around her to be their true selves, just like she is.”

The **Board of Trustees Award** is presented to the senior who has met the challenge of Greenhill with perseverance, courage and humor.

**Gabi Jackson ‘14**
**Board of Trustees Award**

“Nick Kraus rises to leadership positions in any activity he participates in, not through the force of his will, but because his insightful, astute and non-judgmental manner makes others want to be led by him.”

The **Senior Leadership Award** is given to the member of the senior class who best demonstrates the qualities of leadership. The origin of this award was the D. Harold Byrd and Jennie Stuck awards, which honored male and female leadership.

**Nick Kraus ‘14**
**Senior Leadership Award**

“I have not met too many students here that are as well rounded, kind, humble, honorable and respectful as Brent Rubin. He is an ideal citizen in the Class of 2014.”

The **Bernard L. Fulton Award** is the highest honor given in the Upper School and is presented to the senior who best embodies the mission and ideals of Greenhill School. The award is named for the founder and first headmaster of the School.

**Brent Rubin ‘14**
**Bernard L. Fulton Award**

Quotes about the graduation awards recipients were derived from Head of Upper School Laura Ross’ introduction of the winners at the commencement ceremony.
Rachel Diebner ‘14
The University of Texas at Austin

Intended major of study: Plan II Honors Program and Business Honors Program (BHP)

How will you change the world? One day at a time. I might not have my future perfectly planned out, but I do know that even the smallest things we do – recycling a soda can, teaching a child to read, making someone laugh on a bad day – can make the biggest difference in the lives of others.

Is there any celebrity that you wish followed you on Facebook or Twitter? I wish I was followed by Brandon Stanton, author of the blog Humans of New York. I’m a huge fan of his work, and I especially love how he captures the unique stories within everyone he meets.

Lewis Carlson ‘14
Rice University

Intended major of study: Political Science, Economics

What are you most looking forward to at college? College football, college courses and new experiences.

What’s the best advice you’ve received and from whom? “When you lose, say nothing, and when you win, say less.” – Marv Dunphy

If your high school mascot fought your college mascot, who would win? The wise old Owl would use its experience to outwit Hugo the Hornet.

Ben Weinberg ‘14
Northwestern University

Intended major of study: Political Science

How will you change the world? By advocating and legislating for economic development based on equal opportunity, educational empowerment and technological innovation.

What will you miss most about your hometown? In January, I’ll miss the heat. The rest of the year, I’ll miss the BBQ and my dog.

Shruti Rao ‘14
Duke University

Intended major of study: Economics

What are you most looking forward to at college? I am incredibly excited to live in a new city, have access to a completely new type of education, but most importantly, all the new and exciting people I know I will meet.

How will you change the world? I think that the biggest trap we can all fall into is being complacent with who we are and what we’re doing. My dream is that I will change the world by being an involved, active citizen who isn’t afraid to challenge the status quo.

What’s the best advice you’ve received and from whom? The best advice I’ve received came from a mentor of mine who told me to remember that “Failure is something you see in the short term because you haven’t seen the bigger picture yet.”

Michael Meng ‘14
The University of Chicago

Intended major of study: Biological Sciences

What are you most looking forward to at college? When looking forward to next year, I often think about what the man in Caspar Friedrich’s painting Wanderer Above the Sea of Fog, 1818 must feel. College is going to be a whole new world for me, filled with new friends, food, classes, ambitions, everything. I’ve lived in Texas my whole life, and I can’t wait to see the world from another place. I can’t wait to explore Hyde Park, scour the city for the best deep-dish pizza, and sit on the green lawn outside the University of Chicago’s famed gothic architecture.

How will you change the world? Greenhill has led me to never stop asking “why?” It’s the thrill of the discovery that drives me onwards.

What’s the best advice you’ve received and from whom? My advisor and freshman chemistry teacher, Mrs. Michelle Smith, always said “make it a great day” in ending conversations. And once, I asked her why she purposely used the word “make” instead of “have.” Her response was that you have to actively work and aspire to take control of your life to make it what you want it to be: great.
Mary Lo ‘14  
The University of Arts: London  
**Intended major of study:** Fashion Design – Women’s Wear  
**What are you most looking forward to at college?**  
I’m looking forward to being able to study with international students from all over the world, while being inspired by a myriad of cultures surrounding me.

**What’s the best advice you’ve received and from whom?**  
Mentor and store owner Nicole Kwon advised me to never lose sight of who I am. Being successful does not mean I have to change my personality for the sole purpose of pleasing others. Once you forget why you pursue a dream, you slowly become unhappy with yourself and never satisfied. Success is based on how you challenge yourself and persevere to achieve ambitious, yet realistic goals.

Nick Kraus ‘14  
Stanford University  
**Intended major of study:** Management Science and Engineering  
**What are you most looking forward to at college?**  
Becoming a more specialized thinker and learner.

**What’s the best advice you’ve received and from whom?**  
“Enjoy everything in moderation, including moderation.” This is a quote my grandfather told my dad and my dad passed onto me even though I never had the opportunity to know my grandfather.

Emily Koehler ‘14  
The University of Texas at Austin  
**Intended major of study:** Social Work  
**What’s the best advice you’ve received and from whom?**  
On a car trip from Houston to Dallas, my grandfather brought a tape of a speech he heard. The speaker talked about embracing the pressure, specifically in sports. But my grandfather and I discussed the importance of embracing the pressure in our work and personal lives. I think that has been the best advice I have received: embrace the pressure.

**Is there any celebrity that you wish followed you on Facebook or Twitter?**  
Tony Romo, because I have a couple of words of advice for him.

**What will you miss most about your hometown?**  
Nightly dinners with my hilarious semi-dysfunctional family of amazing cooks.

Angela Hillsman ‘14  
Princeton University  
**Intended major of study:** Operations Research and Financial Engineering  
**What’s the best advice you’ve received and from whom?**  
Leave things better than you found them. This isn’t advice from a specific person, but just a common saying. Instead of its usual application of leaving a room neat, I relate it to people and communities as well.

**If your high school mascot fought your college mascot, who would win?**  
No contest. The hornet could sting the tiger, but the tiger is clearly bigger and better, despite being unable to do anything to the hornet.

**What will you miss most about your hometown?**  
It’s a tie between the weather and good ol’ southern hospitality.

Sophia Haid ‘14  
Yale University  
**Intended major of study:** Art History or Art  
**How will you change the world?**  
I’d really like to transform how the public interacts with art, which could include expanding the public’s access to art and art education. I hope to bring a diverse perspective to the art community, open up minority representation, and organize exhibitions that can be as transformational for others as they were for me.

**What’s the best advice you’ve received and from whom?**  
My father once told me that the greatest gift you can give another person is your full and undivided attention. It has made all the difference in my relationships since.
2014 Baccalaureate and Graduation

The extended family of Greenhill School founders Bernard & Helen Fulton, celebrating Maddie Willard ’14 (in the middle in white)

The Weinberg Family: Trustee Mike ’82, Parents’ Association President (2014–2015) Julie, Ben ’14, Alex ’14 and eighth-grader Joseph

The Meng Family: Kelly, Julia, Michael ’14 and Harry

The Kraus Family: Board Chair Peter, Will ’12, Lisa, Nick ’14 and ninth-grader Jack

Trustee Pat Smith, Jasmin Lawrence ’14 and Emmitt Smith
“Embrace your memories of belonging ... hold on to them because when you feel like the world is not where you want it to be, you will always have your family and you will always, always have 116 other individuals who believe in you. It is your belief in me that will allow me to emotionally get through this speech.”

Art Hall
Director of Equity and Inclusion, Baccalaureate Speaker
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PROCEEDS TO BENEFIT GREENHILL SCHOOL'S BUILDING COMMUNITY CAMPAIGN

GREENHILL.ORG/GALA
Class of 2014 College Matriculation

The 117 members of the Class of 2014 will attend 57 different colleges and universities.

Abilene Christian University
Amherst College
Austin College (3)
Bates College
Beloit College
Boston University
Brown University (2)
Carnegie Mellon University
University of Central Florida
Central Saint Martins College of Art & Design
University of Chicago (3)
Colby College
University of Dallas
Dartmouth College (2)
Duke University (4)
Emory University (4)
Franklin University Switzerland
Harvard University
Harvey Mudd College
University of Houston
Indiana University
Johns Hopkins University
Kenyon College
Massachusetts Institute of Technology
University of Michigan
Morehouse College (2)
New York University
New York University, Shanghai
Niagara University
Northwestern University (3)
University of Notre Dame
University of Oklahoma
University of Pennsylvania
Pitzer College (2)
Pomona College
Prairie View A&M University
Princeton University
Purdue University (2)
Reed College
Rhodes College (2)
Rice University
University of Southern California (3)
Southern Methodist University (16)
St. Edward’s University
St. Olaf College
Stanford University
Tarleton State University
Texas A&M University (7)
The University of Texas at Arlington (2)
The University of Texas at Austin (17)
The University of Texas at Dallas
The Ohio State University
Tulane University
United States Military Academy Preparatory School
Washington University in St. Louis (2)
University of Washington
Yale University (2)
Building Community Campaign Update: Athletic Fields Ready for Fall Competition

In early August, the Varsity Girls Field Hockey team started fall practice on the new athletic fields on the corner of Midway and Spring Valley roads, signifying the completion of the first phase of campus transformation as a result of the Building Community Campaign. The new fields are both regulation-sized and will be used throughout the school year, not only for field hockey, but also for soccer and lacrosse, and Middle School softball and baseball.

Thanks to a generous donation from the Class of 1986, the west field is named in memory of Jennifer Goodnight Maalouf ’86, a member of their class who passed away at the young age of 30. The Goodnight family and members of the class gathered for a dedication ceremony prior to the first field hockey game of the season on August 26, 2014. The Frankel family, generous contributors and supporters of Greenhill School, have named the east field JJJ Frankel Field.

Construction is also well underway on The Marshall Family Performing Arts Center, with footings laid and the foundation in place for continued building throughout the school year. Modernization of the dining hall is poised to start in the spring of 2015.

Thanks to the dedication and commitment of many leadership donors, we have already made significant progress toward the Campaign’s $52.5 million goal. Every gift counts as we continue to raise the additional $14 million needed to complete these transformational initiatives. For additional information on how to participate in the campaign, please visit www.greenhill.org/buildingcommunity, or contact Julie Diaz, Chief Advancement Officer at 972.628.5501.

The east field was named the JJJ Frankel Field in honor of a generous gift from the Jon, Julie and Jack Frankel Foundation.
Jenifer Goodnight Maalouf Field

Greenhill students and staff members celebrated the first day of school on Tuesday, August 26, 2014 by dedicating one of the new fields to the memory of *Jennifer Goodnight Maalouf ‘86*.

It was installed during the summer at the corner of Midway and Spring Valley roads, and will house Greenhill’s field hockey, soccer and lacrosse teams, in addition to Middle School baseball and softball.

Maalouf graduated from Greenhill in 1986. She attended the School for 12 years and was active in many sports and extracurricular activities. Maalouf died in a car accident along with her husband, Nagy, in 1998. She was pregnant at the time.

To honor Maalouf, many of her classmates, led by *Lael Iozzo Brodsky ‘86* and her husband Peter, donated a leadership gift to the School’s Building Community Campaign to secure naming rights to the field. Many of her friends and family members attended Tuesday’s dedication.

At the end of the ceremony, Greenhill’s field hockey team played its first match of the season against Fort Worth Trinity Valley on the newly christened turf.

*The west field is named in memory of Jennifer Goodnight Maalouf ‘86. The Goodnight family attended the dedication ceremony. Left to right: Margaret and Jim Goodnight, Susan Goodnight Griffiths ‘83 holding Jennifer’s field hockey stick, Keith Goodnight and Evan Griffiths.*

Members of the Class of 1986 pose with a tribute poster and field hockey props. *Coleen McCulley Gorman ‘75* (first in front row from left), was Jennifer’s field hockey coach.
Building Community

Greenhill’s new athletic fields have already transformed our campus, but there is more to come! In one short year:

• Middle and Upper School students will be running lights and sound from a state-of-the-art **Control Room and Digital Suite** in the rear of the 600-seat Proscenium Theater.

• Dance classes will be visible from the floor-to-ceiling windows in the new **Dance and Choral Hall**, offering inspiration to all who pass by The Marshall Family Performing Arts Center.

• A **Grand Lobby** with an **Iconic Staircase** will welcome families that come to campus to see student performances.

• Early childhood, primer, first and second grade students will have their own **Dining Hall** with appropriately sized serveries, tables and chairs.

• A modernized **Kitchen**, complete with new **Hearth Oven** and an updated **Main Servery**, will provide complete, wholesome meals for all students.

To learn more about how these changes will impact the lives of our students, or for information on how these spaces could be named in honor of your family or a beloved faculty member, please visit [www.greenhill.org/buildingcommunity](http://www.greenhill.org/buildingcommunity).

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**Building Community Campaign Donors**

*As of September 20, 2014*

Greenhill School is grateful for the campaign support from the following donors:

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- Marshall Heritage Foundation

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- Anonymous

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Becky Daniels
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Angela Adkins Downes ’87 & Emerson Downes
Karen & Ed Dzialowski
Marc Ellenbogen ’96
Susan & Iric Gachman
Leila & Holland Gary ’93
Michelle Wettrech Garza ’95 & Joel Garza
Barbara Gelsomino
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Literacy, in the holistic definition that we use at Greenhill, is defined within the four domains of reading, writing, speaking and listening ...“Balanced literacy interweaves elements of phonetic knowledge and whole language development, and sets them on a continuum.”

Michael Simpson
Head of Lower School
Early in his tenure at Greenhill School, circa 2007–2008, Head of Lower School Michael Simpson met Bernard Fulton, visionary founder of the exceptional School we know today. The single most memorable point of Mr. Simpson’s meeting was a quote from Mr. Fulton: “Lower School is all about reading. They’ve got to learn how to read,” he said.

Now, analyzing his words in context, Mr. Fulton was referring to the fundamental skills taught in Lower School that carry students through the rest of their lives. Greenhill’s definition of reading is actually much deeper than many of our associations with the subject. Literacy, in the holistic definition that we use at Greenhill, is defined within the four domains of reading, writing, speaking and listening – and we believe that the best way to teach this multi-faceted subject is within contextual relationships and interwoven disciplines.

“ Balanced literacy interweaves elements of phonetic knowledge and whole language development, and sets them on a continuum,” says Mr. Simpson. “In a phonics-based emphasis, students work with decoding symbols into sounds, attacking word structure, deciphering spelling and developing a strong phonetic awareness. In a whole language approach, students focus on a larger sphere of meaning, absorbing context, analyzing stories and arriving at a deeper conceptual understanding. Balanced literacy combines these two approaches and integrates these skills into everything we do.”

New last spring, our Lower School institutionalized a new assessment program, developed by literacy experts Irene C. Fountas and Gay Su Pinnell. This program defines balanced literacy standards across subject matter and grade level to fully assess a Greenhill student’s literacy development and analyze each child’s ability with customized attention and individualized methodology.
Why are we talking about literacy right now?

As one of the leading PK–12 preparatory schools in the nation, we are continuously examining how to position ourselves at the forefront of innovation and expectation in the classroom. Vertical alignment of subject instruction weaves through the curriculum of each grade level, and requires standards and benchmarks to achieve common threads. “It was time to look at our literacy program,” says Mr. Simpson. “We are continuously evaluating our math trajectory after adopting the Everyday Mathematics core curriculum established by the University of Chicago. We have also recently looked at science instruction across all divisions and have made adjustments to align with Next Generation Science Standards (NGSS). We are now doing the equivalent with literacy.”

The Fountas & Pinnell Benchmark Assessment System (BAS) is a kit that every kindergarten through fourth grade teacher will use. The kit provides each child with a portfolio that travels with him/her from grade to grade, level to level. In a one-on-one assessment with a teacher, a student reads a standardized fiction or non-fiction text, and the teacher follows with a running record. The student answers questions, talks about themes, analyzes components and writes. Meanwhile, the teacher is measuring fluency, accuracy and depth of comprehension.

A key factor of the new system is empowering teachers to identify and assess the needs of each student on a more intricate and individualized level. “Even though it’s a system, there’s no one-size-fits-all. You really have to know the child,” explains Mr. Simpson. “And our teachers are trained to identify precisely and accurately where a student falls on instructional level, independent reading level, where they excel, and where they need work. This assessment system goes much deeper than a simple multiple choice structure. It tells us much more, and provides a continuum for constant development.”

Lower School teachers began this school year prepared for the new system, having participated in a series of summer literacy training workshops with specialists Alexa Obregon and Erin Ruegge. Also new this year is the position of Lower School Literacy and Learning Support Specialist, Lindsay Stenberg, who is working with teachers and students across disciplines and divisions to provide support and consultation.

Excerpt from Greenhill’s Philosophy of Literacy Instruction:

Students thrive when immersed in a literacy-rich classroom. Literacy is defined as the shared domains of reading, writing, speaking and listening. These domains are intertwined within instruction and should not be taught in isolation, but in relationship with each other. Learners are most successful when they can apply the skills and content of literacy and become aware of their own strengths and weaknesses. Students actively participate in their own learning by partnering with the teacher in taking responsibility for their progress and working toward goals.

How does the new literacy assessment system work?

Third grade teacher Karen Dzialowski reflects on using the BAS for the first time in the spring of 2014. “One of the biggest strengths in adopting a program like this is the vertical consistency it will provide throughout early childhood and Lower School. While we already have many teachers using quality assessments with their students, we have not had enough consistency within or between grades, so this is a definite improvement.”

Mrs. Dzialowski describes the new assessments as very thorough. “Teachers can glean important information about each student’s reading skills and areas for continued growth. Assessments are done one-on-one with a teacher and can take 20–30 minutes per child, so carving out time for each student remains our biggest challenge, but after going through it, and participating in summer training, all teachers will be more efficient and knowledgeable in the fall when we do these assessments again.”
“Even though it [Fountas & Pinnell Benchmark Assessment System (BAS)] is a system, there’s no one-size-fits-all. You really have to know the child. And our teachers are trained to identify precisely and accurately where a student falls on instructional level, independent reading level, where they excel, and where they need work.”

Michael Simpson
Head of Lower School

The new program will also focus heavily on guided reading and writing. According to Mrs. Dzialowski, teachers will be working with groups of readers on the specific strategies they need to strengthen their skills. Teachers will use formal and informal assessments to determine areas of focus in an effort to close skill gaps and target areas of need. “There will be more teacher modeling and shared writing before students are asked to compose their own pieces. In the area of literacy, this is called scaffolding; teachers provide a model and guided practice before gradually releasing responsibility to the students. In simplified terms, this is the ‘I do, we do, you do’ model of instruction.”

To illustrate “I do, we do, you do,” Mrs. Dzialowski uses a classroom example of teaching students to incorporate punctuation into their reading with Mo Willems’ *We Are in a Book!* “After modeling how to read texts with these features in mind, we might begin with small guided reading groups. Based on our formal and informal assessments, I would already know who reads fluently with expression and who does not. I might pull a group of students over who need work in this area and give them each a copy of another Mo Willems book. As we go through the text together, I would reinforce the concepts taught in the whole group read-aloud. As each child begins to read the book silently, I go to each student and ask them to read aloud to see if they are applying the skills I have taught and offer re-teaching as necessary. A bit later, I might give this small group an opportunity to do a reader’s theatre performance for the rest of the class (or a class in a lower grade) based on this book. This would give them the chance to apply their newly learned skills in front of an authentic audience.”

In one early literacy example, Greg Browne-Nichols’ pre-kindergarten students are working on an activity called “sound boxes,” practicing sound-recognition of Consonant/Vowel/Consonant (CVC) words. There are three empty boxes and the child is taught to discern the difference of each sound that makes up a word by putting a different color chip in each box. For the word pen (the child receives a picture of a pen), they might hear a p and put one color, e – another color, and n – a third color. They might then decode the sounds into the letters that spell the word.
“There will be more teacher modeling and shared writing before students are asked to compose their own pieces. In the area of literacy, this is called *scaffolding*; teachers provide a model and guided practice before gradually releasing responsibility to the students. In simplified terms, this is the ‘I do, we do, you do’ model of instruction.”

Karen Dzialowski
Third Grade Teacher
What is the trajectory for our earliest readers?

Teachers begin using the assessment system in kindergarten, but foundations for sound, letter and word recognition, as well as whole language development, start in pre-kindergarten. In the play-based early childhood program, “children are playing with language,” as Head of Early Childhood Kim Barnes expresses. “They are naturally curious, exploratory and experimental. They are playing with their abilities and making connections with sounds, words, meanings, their own speech, and their broader understanding of concepts.”

In accordance with physiological development, literacy instruction in pre-kindergarten and kindergarten is primarily oral, focusing on listening and speaking. “We tell stories, we relate details, we answer questions, and of course, we sing! Every day, we are creating the basis for expressive and receptive language, new vocabulary, and the opportunity to read, see, hear and digest environmental cues,” says Mrs. Barnes.

With oral language foundation, there is also ample opportunity to take pencil to paper to write, draw, create and reinforce those environmental cues. It is Ms. Barnes’ personal belief that children learn to read through their own writing because they are mapping out their own understanding. “The more they practice, the more they will make those important connections between words and meaning.”

While the BAS is new, Mrs. Barnes points out that it is very similar to the previously-used Pearson Education DRA2 system. “We’re not reinventing the wheel, but the methodology will change slightly. We like BAS because it gives us deeper detail, and it is highly individualized. There is a different beginning place for every student, and even a defined frustration level.” It will also slightly influence the kindergarten schedule. “The primary difference is that there will be a centered time every day to devote to reading and writing, and each of the four classes will adhere to that schedule.”

“Children are playing with language. They are naturally curious, exploratory and experimental. They are playing with their abilities and making connections with sounds, words, meanings, their own speech, and their broader understanding of concepts.”

Kim Barnes
Head of Early Childhood
How do literacy skills evolve in Middle School?

To ease the transition from Lower School to Middle School, fifth grade English teachers have also participated in literacy training. “I wanted to have a better understanding of Lower School literacy fundamentals, because they become our kids in fifth grade,” says Natalie Nihill ’00, fifth grade English teacher. “Fifth grade is an obvious continuation, since guided reading and leveled reading are still relevant.” Ms. Nihill looks forward to working with the BAS. “It will be so helpful for our reference point to know the levels of our students’ reading, writing, etc. We will know from day one where a student’s skill level is and can immediately start to grow that student from that point.”

“Students come to Middle School ready to take their skills to the next level,” says Head of Middle School Susan Palmer. One example of the transition means going from short stories, picture books and practice readers to novels and literature with more sophisticated (yet still age-appropriate) themes. In fifth grade students read, among other books, Esperanza Rising, which is the story of a Hispanic Catholic migrant family during the Great Depression. “They’re learning how to be better readers by practices like circling words they don’t know, stopping to re-read certain sections, asking themselves what they just read, answering questions about the text, and looking for clues the author uses to reveal character or plot.”

Susan Palmer  
Head of Middle School

“They’re learning how to be better readers by practices like circling words they don’t know, stopping to re-read certain sections, asking themselves what they just read, answering questions about the text, and looking for clues the author uses to reveal character or plot. They start to understand context – like what it means to be of Hispanic or Catholic origin, and what the Great Depression was like. They look for themes, author’s intent, and head to bigger ideas through their reading.” During fifth grade they also explore the concept of schema, or what students bring to their own reading through their unique perspective, and what they need to further develop that understanding.

In a holistic curricular design, these same fifth graders hone their writing skills through the study of books like Esperanza Rising. “Writing about what we read allows us to explore sentence structure, form, tone, voice, and, of course, grammar,” says Mrs. Palmer. “In our writing, we are looking for well-developed sentence structure, paragraph structure, proper mechanics and editing. Students learn to write with more polish.”

Beyond English classes, there is also substantial writing in history, science and even math classes. Mrs. Palmer explains that writing is the basis for all forms of student expression across all subjects. “Writing happens everywhere and takes on many forms. Students respond to prompts, use different tones and explore ways to express their knowledge and/or opinions.”
“Proper grammar is a necessity in writing,” Mrs. Palmer asserts. “Students need to know the terms for proper usage and be able to identify order, structure and patterns in our language. English classes cover this in many formats, and we even partner with modern and classical languages to create synergies across language. We might be talking about direct objects or prepositions in English class, and we’ll do the same in Spanish or Latin.”

In the arc of Middle School, from fifth to eighth grade, we see students learning to read and write across a wider range of subjects and courses. We see texts evolve in complexity and themes become more sophisticated. We also see a wider variety of voices and tones, from fiction to non-fiction, male to female, old to young; across ethnicities, perspectives, subjects and courses.

How do these skills converge in Upper School?

When students reach Upper School, they are well versed in the four components of literacy. They understand that knowledge occurs through listening and reading, they can write well-developed essays, their vocabulary is established, and they can speak to fully represent their own goals and opinions.

A fascinating example of literacy convergence happened in Joel Garza’s freshman English class last spring. As the final exam for English 9, Mr. Garza facilitated, with several volunteer students from different grades, 20-minute conversations about the material covered in class.

“About two weeks before the scheduled exam time, I assigned my freshmen this essay prompt: Does English 9 reinforce Greenhill’s core principles, and should we care? They were restricted to a 300-word response, focusing on Satrapi’s Persepolis, the last text in my English 9 class, and two other works of their choice. During the last week of class and exam week, the volunteer students and I would use those freshman essays as the springboard for conversations. We were all literally on the same page, but the freshmen would have had time to prepare a better piece of evidence, or to sharpen an interpretation. In turn, the outside-students and I would have determined where to challenge the student to probe deeper, where she/he could consider different texts, where she/he could revise or hone the argument.”

The freshmen prepared for the exam in a different way, working on evidence related to their own perception of the course. “Instead of trying to anticipate my test questions, students sought to make sense of the material on their own terms,” described Mr. Garza. “Not surprisingly, during the last weeks of the course, many students paired up during their free periods to converse about the course, reminding each other of motifs, minor characters and important episodes; they even warned each other about possible ‘holes’ in their arguments.”

Mr. Garza summarizes the exam: “Generally they were surprised at how much they had read over the year, and were surprised at how quickly the conversation went. The sophomores, juniors and seniors who participated were excited to be asked to help out, and were proud of how much of English 9 they remembered. Ultimately, the freshmen’s culminating English experience truly became a Greenhill experience. The community interlocutors, the interactivity, and the terms of the conversation reinforced our mission, our principles and our special Greenhill essence.

This is what it means to be an Upper School student at Greenhill. This is the convergence of knowledge, the communal application of human expression, the true balance of literacy skills. This is the study of reading, writing, speaking and listening at its best.
Literacy for Life

Almost everyone uses reading, writing, speaking and listening in their careers every day, but here are a few exceptional alumni who have honed and elevated literacy to the forefront of their careers.

John Eisenberg '75

John Eisenberg is an award-winning sports journalist and author of eight books of sports nonfiction.

How have the four fundamental skills of literacy – reading, writing, speaking and listening – shaped your education so far? Whenever students ask me about my craft, I tell them that it starts with reading. That’s the fundamental building block of writing, as far as I’m concerned. You can’t write unless you read and expose yourself to different stories, and different styles. Inevitably, what you read influences your own style as a writer, creeping onto the page. It’s up to you to decide what to keep and what to discard. Gradually, you discover and develop your own writing voice.

How have they informed your career and/or developed within your career? Listening is an underrated skill that has been hugely important in my career. I’m a journalist, so the first commandment of my job is getting information for an interview, no matter how many times you hear it. When it’s said of a good reporter that he or she has “a good ear,” it means they pick up the small detail that others miss, the key inflection, the meaning of the long pause. It’s a high compliment.

How do you think your Greenhill education helped to hone these specific skills? When I was younger, I read all the time, both for school and on my own. I started out reading both Dallas newspapers every day. Later on, Christine Eastus stretched my boundaries in her English classes, introducing me to Shakespeare and other classics and teaching me about structure. (To this day, I recall her brilliant deconstruction of Ford Maddox Ford’s The Good Soldier as the perfect novel.) I read a lot of youth sports fiction and nonfiction along the way, and as I grew older, found myself a fan of “out there” (for that time) authors such as Kurt Vonnegut, whose experiments with style thrilled me and encouraged me to take chances. Meanwhile, many of my Greenhill classes incorporated writing in their curriculum, going all the way back to Middle School – poems, essays, history projects, fiction, you name it. The end result was I was familiar with a lot of writers and different styles, and unafraid of the blank page that stares back at you when you sit down to write. That’s the perfect starting point for a writing career.

What do you think is the most important thing current students and recent alumni should come to understand about literacy in life beyond school? I’m unsettled if I don’t have a book by my side, in my satchel, on my bedside table. What I love most about reading is that it takes you to places you would otherwise never go – not just as traveler, but as a visitor to the hearts and minds of their characters, both fictional and otherwise. Quite simply, literacy is a gift that gives you the rest of the world and allows you to interact with it as you want. As important as it is to your education, it is even more important when you’re done with school and building your adult life. It broadens your boundaries, enables you to make informed decisions, and quite simply, makes life more interesting.

As someone who is naturally reserved, I did little public speaking for the longest time, letting my written work do my talking for me. But I had to speak once I started going on the road to promote my books, and I learned I could connect with readers in a new and different way – by producing what amounted to an oral advertisement. There is a long, great tradition of authors “spinning a yarn,” going back to Mark Twain and the folklorists. I wouldn’t begin to compare myself with them, but I have discovered the value in learning to express yourself and your work in a compelling fashion. Some readers are visual learners who just want to see the written word, but there also are oral learners who want to hear you as well as read you.

Jill Rashdi ’94

Jill Rashdi is Learning Strategy Manager at Interstate Batteries, with a background in library science and information studies.

How have the four fundamental skills of literacy – reading, writing, speaking and listening – shaped your education so far? After graduating from Greenhill, I went on
to get a bachelor’s in English from The University of Texas at Austin, because I had developed such strong reading and writing skills. I did so with the sound advice from Dr. Stewart, who told me that no matter what you want to do in life, you will always be well-prepared if you have strong communication skills. My love of literature ultimately led me back to UT, where I earned a master’s in information studies to prepare me for a career as a librarian.

How have they informed your career and/or developed within your career? After a few years at the New York Public Library, I returned to Dallas and began a new career as an Instructional Designer/eLearning developer. At Interstate Batteries, I have the privilege of building online training for internal team members, as well as independent business owners who are franchisees or distributors of our batteries. On a regular basis, I use literacy skills gained at Greenhill to listen to the needs of our learners, convey those ideas in clear and concise messages, and narrate the scripts. I also get to edit the work of others on my team, a skill that I definitely picked up from all the writing and grammar training I received at Greenhill. Currently, I’m working on building leadership training, so, I’ve shifted away from reading fiction to reading books on leadership. It is very fulfilling to be at a place in my life where I’m constantly growing and learning. The book that has inspired me most in my career is Conscious Capitalism by John Mackey and Raj Sisodia.

How do you think your Greenhill education helped to hone these specific skills? I attribute all of my literacy skills to my Greenhill education. From grammar lessons with Julian Smith to research papers with Becky Daniels. I think everyone in my class will remember Mr. Degener’s paradox box and love seat. I will forever associate the word “epiphany” with Dubliners and “alacrity” with Jane Austen. Dr. Stewart had us reading Toni Morrison before even Oprah had heard of her.

What do you think is the most important thing current students and recent alumni should come to understand about literacy in life beyond school? Leaders are learners. No matter what path you choose, continue to learn and improve. To earn respect, you have to be able to communicate your ideas effectively. Even in email, a well-written message speaks volumes. When written text is your main avenue for communication, always use correct grammar and clear language. This will show that you are professional and have taken the time to get it right, because you care about the message and the person receiving it.

Emily Comisar ’03
Emily Comisar is a playwright and producer, currently pursuing a Master of Fine Arts in Theatre Management at Columbia University.

How have the four fundamental skills of literacy – reading, writing, speaking and listening – shaped your education so far? I majored in Performance Studies at Northwestern University – an academic area that requires not only close reading of various literary materials, but interpretive performances of those materials and analysis of the performances of others. The ability to engage with texts in a variety of ways was really the basis of my studies. After leaving Northwestern, I completed a M.A. in Italian at Middlebury College – I think it goes without saying how important literacy is to the study of foreign languages.

How have they informed your career and/or developed within your career? Literacy, especially when it comes to dramatic work, is at the core of my business. On a broader level, however, the management of a large project – whether it is a work of theater or any other form of product development – requires the ability to read, write, speak and listen in a way that helps to bring together diverse personalities representing a variety of skills and backgrounds and guide them to work as a team. I found this to be just as true when I was working in non-profit management before returning to graduate school as I do now that my work is focused on literature and art.

How do you think your Greenhill education helped to hone these specific skills? One of the fundamental aspects of my Greenhill education was the one-on-one attention that I got from all of my teachers, which allowed me to talk through and understand how to improve. I credit Cynthia Rogers and Barbara Graves for whipping my public speaking and writing skills into shape, but to this day I tell people about a project that Wells McMurray assigned to my Nature & Uses of Language class when I was a junior. For every letter of the alphabet, we had to use the Oxford English Dictionary to find a word that came directly from a different language: 26 words, 26 languages. At the time it felt like an incredibly tedious task, but I think the result (deeper engagement with language and understanding of its evolution), provided a greater context for my studies in college and graduate school.

What do you think is the most important thing current students and recent alumni should come to understand about literacy in life beyond school? The ability to use and understand language is one of the most important skills that you can possess as you try to navigate school and career because it is the basis for all of your interpersonal relationships. Being able to hold an intelligent conversation with a stranger is just as important as being able to give a speech or write a dissertation, because that stranger could be your next boss, your next collaborator, or your next roommate.
Dear Fellow Hornets,

As the new president, I am thrilled to lead our Alumni Board as we continue to build and strengthen our incredible Greenhill alumni community. I take great pride in being a Greenhill School graduate (along with my sister, Meredith Small Wallace ‘97 and brother, Justin Small ‘91). In August, a new slate of Alumni Board officers and members began their service to Greenhill. You can find our full board listed to the left.

The spring and summer were filled with great alumni events like our Trending Topics luncheon at the AT&T Performing Arts Center, our Senior Luncheon sponsored by the Alumni Board, and our second annual Alumni Weekend in April.

On the following pages, you can read about our most recent programs. I challenge all alumni to bring a friend and attend an event this year. Alumni Weekend 2015 will take place on April 24 and 25, 2015. Alumni Weekend is open to all alumni interested in attending with special reunion celebrations for the classes ending in 5 and 0. If you are a member of these classes, you can get involved in the planning process by contacting Katie Young at youngka@greenhill.org. This is a great way to reconnect with your former classmates and friends from other class years.

The theme for the 2014–2015 school year is "Gratitude." Each of us is grateful to Greenhill for different reasons: fostering life-long friendships, providing chicken fried steak lunches in Crossman Hall, encouraging special study sessions after school, participating in the ISAS Fine Arts Festival, winning SPC championships, and learning valuable life lessons from our favorite teachers. Gratitude grows from an acknowledgement that so much of what we enjoyed on this campus was created by so many different people in this wonderful community. I hope you will consider a way that you can express your gratitude to Greenhill over the next year.

This fall, our On-The-Road reunions will take us to Washington, D.C., New York, Los Angeles and New Orleans. We hope you will come and meet other Greenhill alumni in your area. Check the website for dates!

The Alumni Board welcomes your involvement and participation. If you have any comments, suggestions, or questions about the Alumni Association or about opportunities for future participation, visit the Greenhill alumni website at www.greenhill.org/alumni. Another easy way to stay connected is the alumni Facebook page at facebook.com/greenhillalumni, on Twitter @alumnigreenhill, on Instagram @greenhillalumni, and on the Greenhill Alumni LinkedIn page. Your Greenhill family enjoys hearing from you!

With Hornet Pride,

Macey Small Davis ’94
President, Alumni Association
Alumni spanning six decades returned to Greenhill School to celebrate the second annual Alumni Weekend on April 25 and 26, 2014. The weekend provided alumni with the opportunity to see old friends and former faculty including Legends Sue Roman, Christine Eastus, Ray Buchanan, Marilyn Stewart and Phil Foote.

On Friday, campus was alive with student-led tours, faculty lectures and student presentations. The afternoon culminated with a reception in the library and a quick overview of the Building Community Campaign progress and construction plans.

Saturday offered family fun with an afternoon at the new flagship Dave & Buster’s Dallas location. Nearly 100 alumni and guests enjoyed the games and food. Reunion classes reconnected at private reunions on Saturday night all over Dallas. Many alumni returned to Dallas from around the world for the special evening.

In the week leading up to the event, a fundraising challenge was issued to alumni to help us reach our participation goal of 20% and through a social media campaign, we successfully reached that goal earning a $10,000 matched gift.

It was a fun and festive weekend for all involved and we hope you will mark your calendar for April 24 and 25, 2015 for next year’s Alumni Weekend!
Class of 2004 Class Reunion with special guests, Math Department Chair Michael Legacy, science teacher Barry Ida, and former history teacher and Greenhill Legend Ray Buchanan.

Katie Young, Director of Alumni Relations with Gayle Fogelson ’52 and Julie Diaz, Chief Advancement Officer

Phillip G. Foote, Head of School from 1976–1992 was an honored guest at Alumni Weekend.

Class of 1999 Class Reunion

Beth Downing ’97; Michael Manes, Director of Fine Arts; Wylie Downing Manes and Gavin Manes ’96
Alumni News

June Trending Topics
Our June Trending Topics luncheon allowed us to take a behind-the-scenes tour of the Winspear Opera House and the AT&T Performing Arts Center. While the group enjoyed lunch, we heard from Catherine Cuellar, CEO of the Dallas Arts District, which is the largest arts district in the nation, spanning 68 acres and 19 contiguous blocks. Dallas is becoming a leading international destination for creative professionals and arts patrons and Catherine told us about the hundreds of events offered each year in the district. Stay tuned for our next Trending Topic event in 2015 and if you have a topic or speaker suggestion, please contact Katie Young.

Annual Alumni Volleyball Games
The Greenhill Varsity Volleyball teams started their season with the annual alumni volleyball games. More than 20 former players returned to Phillips Gymnasium to participate, and even more alumni and alumni families came to support them!

“The real goal of the event is to make connections between these alumni and our current players. Seeing players that graduated several years apart play together, making corrections on their own, talking strategy, doing a lot of laughing, and making fun of each other is a great thing. Their love for volleyball, for Greenhill and for each other creates strong bonds, whether they played at the same time or not. They are all so gifted at what they are doing out in the world, and it’s nice to have them back on the Greenhill campus.”

Keith Nannie
Volleyball Coach
Save the date for Alumni Weekend 2015!
April 24–25, 2015
Especially welcoming the reunion classes of:
1995 | 2000 | 2005

Visit our website for the latest news.
www.greenhill.org/alumniweekend

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Steve Davis and his wife, Dorothy, recently attended his 50th Class Reunion of Columbia University Graduate School of Business in NYC.

Ron Judkins ’71 spoke to advanced video production students at Greenhill last spring.

Bill Keffer wrote, “To reaffirm that truth is stranger than fiction, I have recently made a major career shift and joined the faculty at Texas Tech School of Law, teaching courses on oil-and-gas law and a seminar on the legislative process. I can already tell that my teaching style will be melding the more effective qualities of Coach Tommy Brennan teaching American history, Harry McCain teaching biology and Kate Cecil teaching Latin – but always with a smile on my face, a la Phil Foote!”

David Munson is the owner of 4M Ranch in northeast Texas. The state-of-the-art ranch provides grass-fed beef to many Dallas area restaurants including Hibiscus and markets like Local Yocal in McKinney. He was recently featured in Texas Monthly. http://www.4mcatleranch.com

Brian Thum wrote, “My current endeavor, Breebb, Inc., owns the Cruzin Cooler™ and the Current Coaster™ line of scooters. We have most recently been seen on The Tonight Show with Jimmy Fallon, The Food Network and in a music video from Taboo Tokyo. You can check out these appearances on our web pages; www.cruzincooler.com and www.ridecurrent.com. Recently met up with my friend Jeff Frankel ’80 in Houston. It was good seeing him, his wife and his sister Cindy.”

Stan Lemons wrote, “I am excited about my first book, Expanding College Opportunity: A Roadmap to College for Parents and Students. Details about my book, as well as a video overview of the college admissions process, can be found at www.expandingcollegeopportunity.com. The book is ideal for families with middle school or high school students.”

Michael Davis received the 2014 Heman Marion Sweatt Student Legacy Award from The University of Texas at Austin. Michael is the 2010 Greenhill School Distinguished Alumni winner. He currently serves as Director of Institutional Client Relationships at Calvert Investments.

The Heman Marion Sweatt Legacy Award honors alumni, faculty, staff, students and friends of The University of Texas at Austin who embody the life and legacy of Heman Marion Sweatt by breaking down barriers and challenging the status quo. Michael received the Student Legacy Award for his efforts in establishing the Minority Information Center (MIC) on the university’s campus in 1988. The center provided critical support to minority students during a time when there was a great deal of strife on campus and low graduation rates for students of color. Davis, who was active in Student Government and the Black Student Alliance, spearheaded the effort to get resources and support for the MIC, which has since been renamed the Multicultural Engagement Center to reflect the center’s evolving role. It continues to operate today, some 25 years later.
1986

Chris Mulder and his son, Rhett, congratulate wife and mother Nancy Mulder on her recent victory in the Democratic Primary for Dallas County Criminal Court 4. Since she faces no opponent in November she will be sworn in January 1, 2015.

1988

Doug Silver wrote, "I shot a video for Dallas-based charity Paper for Water that won the charity a $25,000 grand prize in a contest sponsored by 3M and Post-it Notes. Paper for water raises money to dig clean water wells in third world countries where clean water is scarce. It was started by sisters Katherine and Isabelle Adams when they were just five and eight years old. I also got to travel to India with the Adams family to document the girls visiting wells for the first time that Paper for Water funded. It was quite an experience."

1992

Caron Gremont writes, "Last year, I founded a non-profit, First Bites, that runs programs in preschools and early child care centers to get children excited about eating fruits and vegetables. We just finished our fourth program in Washington, D.C. (where I live with my husband and two children) and are expanding in 2014–2015."

Matt Rush has been named Head of School at Allen Academy, a PK3–12th grade, co-ed, independent day school with 300 students. It is located in Bryan, Texas, seven miles away from Texas A&M University. The school is 128 years old and has a very cool history, including being the oldest private school in the state! Matt wrote, "Lacy and I are sad to leave North Carolina and our good friends and great community that have been our home for the last six years, but at the same moment, we are excited to return to Texas, return to Aggieland, and to lead a school to greatness."

Matthew Bowker wrote, "It has been many years since my last ‘class note’ so I hardly know where to begin. I met my wife, née Julie Catherine Wojslawowicz, at the University of Maryland in 2001, where we both earned our Ph.D.’s (although in different fields). We are now both professors in Buffalo, New York. We got married in 2006 and welcomed our first child, Zoe Catherine Bowker, on February 2, 2014. Zoe is an incredible delight: vivacious, joyful and precocious. In sadder news, my father, Robert, passed away in April of this year, joining my mother, Judith, who died in 2004. Neither of my parents got to meet Zoe, but I am sure they would have loved her. I feel fortunate to have found an academic career that suits me well. I teach, conduct research, develop curricula and programs for the college and the community, and publish essays, journal articles, and, so far, four books: recently, Rethinking the Politics of Absurdity: Albert Camus, Postmodernity, and the Survival of Innocence [Routledge, 2013]. My wife and I sometimes spend summers teaching at a university in Singapore and have been lucky to find other good reasons to travel to Europe and Asia when we can. Finally, as a debate alumnus, I am always proud to hear how successful Greenhill debaters have been, both recently and, really, over the past two and a half decades. The life-changing debate experience and the support Greenhill has consistently afforded the program benefitted me and so many others in countless ways. For this and for the enduring rewards of my Greenhill education and friendships, I am always grateful."

Karen Hughes Rodrigues ’95, Rachel Schiller Berman ’95 and Beth Fredericksen Collins ’95 reunited with their families in Dallas over the summer.
1996

Despite rejecting his appointment in 1996 in favor of RPI, Lieutenant Commander Noble Hetherington III has finally made it to the United States Naval Academy. For the last two years, he has been working in the math department teaching single and multivariable calculus and differential equations courses to freshmen and sophomores. Never forgetting his professional duty as a Surface Warfare Officer, he also works with the Seamanship and Navigation department as a Craftmaster on the Academy’s 109 foot long, 200 ton training ships as they drive up and down the East Coast training midshipmen on how to safely navigate ships at sea. He and his wife, Jennifer, love living in Annapolis with daughters Margaret (5) and Anna (2), and they plan to stay as long as possible.

1997


1998

Natalie and Michael Waldman welcomed their third child, Katherine “Katie” Emily Waldman, on March 15, 2014. Big brothers Charlie and Andrew love having a baby sister!

1999

Alison Plenge wrote, “My husband, Colin Aitken, and I were so excited to welcome Nora Brian Aitken into our family on February 23, 2014. Nora took us by surprise by arriving ten weeks early! She spent about six weeks in the NICU before coming home in early April, where she’s been growing and thriving ever since! I return to work in the fall as an associate in the Washington, D.C. office of the international corporate group of Norton Rose Fulbright, and Colin continues his post-doctoral fellowship in biophysics at the NIH.”

Israel Nosnik wrote, “My wife, Rachel, and I welcomed our son Meyer Gil Nosnik to the world on June 21, 2014. Meyer and mom are doing great! And to add to all the exciting changes in our lives, I finished my fellowship in pediatric urology at Lurie Children’s/ Northwestern University in June. We were excited to move back to Dallas in August. I joined Urology Clinics of North Texas. I will be practicing in Dallas and Plano.”

2000

Marilyn Giolma Copeland will complete her Sports Medicine Fellowship at Wake Forest School of Medicine, Department of Orthopedic Surgery at Wake Forest, North Carolina in July. She and her husband, Jeff, will move to The Woodlands, Texas in August where she will join Sterling Ridge Orthopedics.

2001

Byron Sanders has been accepted into the newest class at Dallas Assembly. Founded in 1962, the Dallas Assembly is an organization of a diverse group of leaders from the greater Dallas area who have demonstrated leadership in the arenas of civic life, business, education, government, law, medicine, religion, science or the arts.

Meghan and Jamie Katzen ’01 were married April 6, 2014 on the beach in St. Martin, French West Indies. Rabbi David Singer performed the ceremony. Meghan received a Bachelor of Arts degree from the University of Kansas in 2006 and is planning to earn her M.Ed. starting in the fall of 2015. After finishing
her Carter Teaching Fellowship at Greenhill in 2014, Meghan is teaching kindergarten at the Episcopal School of Dallas for the 2014–2015 school year. Jamie earned his Bachelor of Arts degree from the University of Kansas in 2005, his J.D. from St. Mary’s School of Law in 2008, and his LL.M. in taxation from Southern Methodist University in 2012. He is currently working as a tax attorney for Wright Ginsberg Brusilow PC in Dallas, Texas. Jamie recently joined the Greenhill Alumni Board.

2002

Christine Patterson Martell wrote, “After 12 years away from Texas, I moved to Dallas at the beginning of the year. My husband and I quickly settled in buying a house (in far North Dallas) and a puppy in the same week (yes, my new paint job has been chewed through). I’ve been enjoying getting re-acquainted with Dallas and look forward to reconnecting with old Greenhill friends.”

Russell Howard and Sarah Poulton were married in Chapel Hill, North Carolina on May 17, 2014. The wedding party included Greenhill friends Zach Thomas, Derek Chen, and Michael Seeligson. After honeymooning in Ireland, Russell traveled back to New York to start work on his debut full-length record.

2003

Laura and Ray Thomas celebrated the birth of Abigail Louise Thomas born on June 11, 2014. She was 7 lbs 13 oz and 20.5 inches. Amanda Thomas ’98 and Jessica Jones are excited to have a niece!

2004

Alex and Michael Kahn were married on July 5 in Austin, Texas. The wedding party included Cary Wicker ’03, Lee Szor ’03, Brian Dorber, Andrew Mack ’05, and Kate Mack ’06. Guests included Mark Beardon, Chris Beardon, Phil Schanbaum, Chart Westcott, Amy Grindl and many other Greenhill friends. The couple lives in Dallas. Michael works at J.P. Morgan and Alex owns a catering company called AK Kitchen.

2010

Inspired by his performance experiences at Greenhill, James Baxter graduated from Hendrix College in May with a B.A. in theatre arts. James was hired by Texas Scenic Company in June, and is working in rigging crew on schools all across DFW.

David Molay has been awarded the J. E. Wallace Sterling Award for Scholastic Achievement at Stanford University. The J. E. Wallace Sterling Award for Scholastic Achievement is based on overall academic performance and is presented to the top 25 students of each year’s graduating senior class in the School of Humanities and Sciences. President Sterling, for whom the award was named, was a distinguished chancellor and former president of the university. It was during his tenure, from 1949 to 1968, that Stanford achieved national prominence, in part through Sterling’s efforts to create “steeples of excellence,” clusters of top scholars that would attract the best students in the country. A very special part of this award is the in-person recognition of a high school teacher whom the recipients’ name as having most influenced their scholastic career. For this honor, David chose Frank Lopez, Greenhill photography teacher. David recently completed his degree in math and computational science.
Kirby Richards '10 delivered a lecture on Giacomo Casanova last spring to Upper School art history students. The lecture was derived from research that Kirby conducted while working on a forthcoming exhibit at the Kimbell Art Museum. Kirby graduated from the Honors College at Texas Christian University with dual degrees in art history and history.

2011

Kenneth Livingston recently helped in the creation of a tutoring and learning center for engineering students at The University of Texas at Dallas. Livingston is the outgoing president of the UT Dallas student chapter of the Institute of Electrical and Electronics Engineers.

Brett Merriam returned to campus in the spring to speak with Becky Daniel’s Upper School art history class. Brett spent time studying abroad in Copenhagen, Denmark in 2013. During his program, he was able to visit Sweden, Finland, Germany, France, Spain and Ireland. Brett recently finished an Urban Design summer internship with NYC’s Department of City Planning and has started his senior year at Vassar College.

2012

Eric Klein has been named captain of the Syracuse University cheerleading team.

2013

Meghana Ranganathan is a sophomore at Swarthmore College as an intended math major and biology minor. She is especially interested in applied mathematics and using math to model biological and social science systems. This summer, Meghana is working at Harvard with Dr. John Calarco, looking at the neurobiology of C. elegans. Specifically, she is examining how diet affects phenotypes and behavior, using bacteria commonly found on cheese as a model system.

Hebah Khan is the current president of Muslim Youth of North America. The program works to spark youth involvement in community development and dialogue and to establish a diverse and supportive network for Muslim youth. Hebah is studying at Barnard College.

Chandler Gardner, a film and television student at New York University’s Tisch School of the Arts, was recently recognized by the 2014 Tony Hawkins Awards Committee for the original audio play, *Time Warp*. The Tony Hawkins award is presented by the Maurice Kanbar Institute of Undergraduate Film and Television at NYU for the writing and sound design of an audio piece.

Amanda Garcia '10 delivered the undergraduate speech during the commencement ceremony for Washington University’s College of Architecture/Graduate School of Architecture & Urban Design.
In Memoriam

Dennis Dean Acklin, Sr.
Father of Joy Acklin ’95, Amanda Bhuket ’93 and Taft Bhuket ’88
July 20, 2014

Pam Barnes ’00
Daughter of Kim Barnes, Head of Early Childhood
June 20, 2014

Robert Melvin Bowker
Father of Matthew Bowker ’92
April 4, 2014

Peter G. Briggs
Head of School, 1992–2000
July 25, 2014

Cay Geisler
Former Lower School Librarian
Mother of Dorian Geisler ’02 and Ingrid Geisler ’04
July 30, 2014

Patty Martin Kellar ’76
June 18, 2014

Leonard L. Madison, M.D.
Father of Kevin Madison ’72
March 27, 2014

Laura McCracken ’95
April 11, 2014

Michael A. Nahkunst
Husband of Susan Hensarling Nahkunst ’75
May 16, 2014

Charles Wesley Kittleman, Jr.
August 31, 2014

His 22-year tenure at Greenhill (1961–1983) included Business Manager, Math Teacher, Math Department Chair, Summer School Director, Director of Admission and Head Coach of Varsity Tennis.

“In many ways, Wes Kittleman was the heart and soul of Greenhill during the ’60s and ’70s. Perhaps no one in the School’s history ever wore more hats than Kittleman, nor as well.”

From Humble Beginnings

Dr. Ray Perryman
Father of Assistant Head of School Tom Perryman ’81,
David Perryman ’83 and John Perryman ’86
Husband of Ann Perryman, former Greenhill Parents’ Association President and Board member
Grandfather of Evan Ritz ’08 and Ryan Ritz ’11
August 10, 2014

Ronny Blaine (Peskin) Reynolds ’65
May 14, 2014

Josephine Pergament Tobolowski
Grandmother of Ted Stiffel ’92,
Jonathan Tobolowski ’00, Michael Tobolowski ’06,
Robert Tobolowski ’07, Zach Tobolowski ’08,
Matthew Prescott ’03 and Amy Prescott ’04
May 13, 2014

Frank Yates ’52
March 26, 2014
Turning Points

WEDDINGS
Sarah Poulton and Russell Howard ’02
May 17, 2014
Alexandra Kahn and Michael Kahn ’04
July 5, 2014
Meghan and Jamie Katzen ’01
April 6, 2014
Meredith Small Wallace ’97 and Scott Wallace
January 11, 2014

BIRTHS
Matthew Bowker ’92 and Julie Catherine Wojslawowicz
Daughter, Zoe Catherine Bowker
February 2, 2014
Carla Kinney Childs ’02 and Joshua Childs
Son, Elias Jude “EJ” Childs
April 28, 2014
Nakita Johnson ’02 and Eric Johnson ’94
Son, William Vincent Johnson
April 25, 2014
Laila Kharrat ’00 and Ziad Kharrat
Daughter, Zia Laila Kharrat
May 13, 2014
Jacquie Klein and David Klein ’02
Daughter, Lauren Caroline Klein
July 16, 2014
Rachel Nosnik and Israel Nosnik ’99
Son, Meyer Gil Nosnik
June 21, 2014
Alison Plenge ’99 and Colin Aitken
Daughter, Nora Brian Aitken
February 23, 2014
Laura Thomas and Ray Thomas ’03
Daughter, Abigail Louise Thomas
June 11, 2014
Natalie Waldman and Michael Waldman ’98
Daughter, Katherine “Katie” Emily Waldman
March 15, 2014
A Message from Peter A. Kraus  
Chair, Board of Trustees

Dear Friends,

As I conclude my tenure as Chair of the Board of Trustees, it gives me great pleasure to acknowledge and thank so many members of the Greenhill community who have helped us honor and support the mission of the School. I have had the privilege to work with an incredible board of 40 volunteers and a dedicated and capable administration led by our Head of School Scott Griggs.

As we do each year, this edition of The Hill celebrates the accomplishments of the 2013–2014 school year. The following pages highlight the breadth of support Greenhill has received over the past year from trustees, alumni, current and former parents, grandparents and friends of the School. The support we received this year was impressive and the programs supported are vital to the health of the School. I want to personally thank each of you for your commitment to the Greenhill Fund, Endowed Funds, the Library and the Parents’ Association fundraising efforts in addition to those of you who have supported the initial efforts of our Building Community Campaign.

Leading much of this effort were our Development Co-Chairs from the Board of Trustees, Baxter Brinkmann and Nancy Carlson, our Building Community Campaign Chair E. Pierce Marshall, Jr. ‘86, and our Parents’ Association President Dani Butowsky. Their tireless and outstanding leadership inspired our community to reach for ever-higher goals, evident in the stories and participation lists that follow.

As we welcome our new Chair of the Board, Will Rose ’85, husband of Catherine and father of freshman Alex and sixth-grader Jack, we look to continue our progress on the Building Community Campaign, implementing many of the goals of our Strategic Plan and building on our successes of the past few years. I look forward to the continued changes to our campus that will improve the daily school experience for our children and those for generations to come.

Thank you again for your unwavering support of Greenhill School.

Sincerely,

Peter A. Kraus  
Chair, Board of Trustees

---

Greenhill School  
2013–2014 Board of Trustees

Officers
Peter A. Kraus, Chair  
Ann Frances Jury,  
Assistant Chair/Secretary  
Holland P. Gary ’93,  
Finance Chair/Treasurer

Trustees
Debbie Andres  
Karla R. Barber  
Aimee Boone ’97  
J. Baxter Brinkmann  
Dani Butowsky  
Nancy P. Carlson  
Christopher I. Clark ’89  
Clayton K. Deniger ’86  
Angela Adkins Downes ’87  
Gary J. Fernandes  
Scott A. Griggs,  
Head of School  
David J. Haemisegger  
Joan Hill, Ed.D.  
Thomas Curtis Holmes, Jr.  
Maria-Cristina Jaramillo  
Preethi Jayaseelan  
Oscar A. Joyner ’93  
Rabbi Nancy Kasten  
Jenny Kirtland  
Lester Levy, Jr. ’79  
Zeck Lieberman, M.D.  
E. Pierce Marshall, Jr. ’86  
Manju Menon  
Rabbi Nancy Kasten  
Jenny Kirtland  
Lester Levy, Jr. ’79  
Zeck Lieberman, M.D.  
E. Pierce Marshall, Jr. ’86  
Manju Menon  
Laurie Matthews  
Terry Oxford  
Milton Packer, M.D.  
Mark A. Platt ’87  
William E. Rose ’85  
Steven Rudner  
Molly Fulton Seeligson ’60  
Patricia Smith  
Mark Solomon  
Bruce Sostek  
Julie Weinberg  
Mike Weinberg ’82  
Waverly Ware Wilson ’86  
Neena R. Wiora

Former Board Chairs  
Eldering to Serve Ex-Officio
Sally R. Estes, Trustee since 1976  
Irwin Grossman, Trustee since 1973  
Michael J. Halloran, Trustee since 2002  
Rusty Jaggers, Trustee since 1994  
David L. Johnson ’67, Trustee since 1987  
H. Ronald Nash, Trustee since 1987

Lifetime Trustee
Daniel T. Phillips, Trustee since 1997

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www.greenhill.org
Statement of Financial Position

**INCOME 2013–2014**

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Tuition and Fees</td>
<td>$ 25,939,400</td>
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<tr>
<td>Annual Fund (proceeds raised)</td>
<td>$ 1,731,200</td>
</tr>
<tr>
<td>Investment and Other Income</td>
<td>$ 2,435,200</td>
</tr>
</tbody>
</table>

**Total Income** $ 30,105,800

**EXPENSES 2013–2014**

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and Benefits</td>
<td>$ 22,462,300</td>
</tr>
<tr>
<td>Plant and Other</td>
<td>$ 4,527,000</td>
</tr>
<tr>
<td>Academics</td>
<td>$ 1,601,500</td>
</tr>
<tr>
<td>Administrative</td>
<td>$ 1,515,000</td>
</tr>
</tbody>
</table>

**Total Expenses** $ 30,105,800

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Figures represented in this annual report are as of June 30, 2014. 2013–2014 figures are unaudited.
Endowment Performance

ENDOWMENT BY CATEGORY & YEAR

<table>
<thead>
<tr>
<th>Designated Purpose</th>
<th>6/30/10</th>
<th>6/30/11</th>
<th>6/30/12</th>
<th>6/30/13</th>
<th>6/30/14</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Endowment</td>
<td>11,011,876</td>
<td>13,681,233</td>
<td>13,599,303</td>
<td>14,498,727</td>
<td>16,414,419</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>3,014,437</td>
<td>3,607,205</td>
<td>3,448,778</td>
<td>3,686,408</td>
<td>4,143,884</td>
</tr>
<tr>
<td>Faculty Enrichment</td>
<td>1,827,316</td>
<td>2,482,965</td>
<td>2,410,862</td>
<td>3,002,365</td>
<td>3,370,207</td>
</tr>
<tr>
<td>Curriculum &amp; Programs</td>
<td>1,101,021</td>
<td>1,348,472</td>
<td>1,251,574</td>
<td>1,448,568</td>
<td>1,608,910</td>
</tr>
<tr>
<td>Facilities</td>
<td>5,875,848</td>
<td>7,123,876</td>
<td>6,970,396</td>
<td>7,615,989</td>
<td>8,663,545</td>
</tr>
<tr>
<td><strong>TOTAL ENDOWMENT</strong></td>
<td><strong>$ 22,830,498</strong></td>
<td><strong>$ 28,243,751</strong></td>
<td><strong>$ 27,680,913</strong></td>
<td><strong>$ 30,252,057</strong></td>
<td><strong>$ 34,200,965</strong></td>
</tr>
</tbody>
</table>

ENDOWMENT PERFORMANCE CHART

<table>
<thead>
<tr>
<th></th>
<th>Last Year</th>
<th>3-Year</th>
<th>5-Year</th>
<th>7-Year</th>
<th>10-Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>15.64%</td>
<td>8.62%</td>
<td>11.52%</td>
<td>5.58%</td>
<td>7.68%</td>
</tr>
</tbody>
</table>

BOARD OF TRUSTEES
INVESTMENT COMMITTEE
2013–2014

Mike Weinberg '82, Chair
Peter S. Brodsky**, Clint Carlson*
Clayton K. Deniger '86
John Jaggers*
David Johnson '67**
William E. Rose '85

Scott A. Griggs
Head of School
Melissa Orth
Chief Financial Officer
Katie Robbins
Director of Finance

Peter A. Kraus
Chair, Board of Trustees
Ann Frances Jury
Assistant Chair/Secretary, Board of Trustees

Julie Diaz
Chief Advancement Officer

* Non-Board members
** Previous Board members
### Greenhill Giving: Summary of the Year

**Capital Funds**
- Building Community Campaign: $10,395,845
- Great Expectations Campaign: $159,500

**Annual Operating Funds**
- Greenhill Fund 2013–2014: $1,600,000
- Parents’ Association Operating Funds: $87,560
- Library Operating Fund: $12,460
- Pam Barnes ’00 Memorial Fund: $7,025
- Fine Arts Operating Fund: $4,670
- Other Restricted Operating Funds: $44,070

**Endowment Funds**
- Julie and David Fields Honorary Fund: $25,000
- General Endowment for Financial Aid: $23,833
- Phillip G. Foote Endowment Fund: $20,125
- Corbin Doyle Video Production Fund: $17,930
- Harold and Mae Star Financial Aid Fund: $5,000
- Fulton Family Financial Aid Fund: $4,000
- Ann and Ray Perryman Archive Fund: $2,508
- Elaine Velvin Faculty Tuition Assistance Fund: $2,066
- General Endowment for Faculty Enrichment: $1,300
- General Endowment Fund: $1,065
- Other Endowment Funds: $2,991

**Gifts In Kind***

<table>
<thead>
<tr>
<th>Fund</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Julie and David Fields Honorary Fund</td>
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<td>Phillip G. Foote Endowment Fund</td>
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<tr>
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<tr>
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<td>General Endowment for Faculty Enrichment</td>
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</tr>
<tr>
<td>General Endowment Fund</td>
<td>$1,065</td>
</tr>
<tr>
<td>Other Endowment Funds</td>
<td>$2,991</td>
</tr>
</tbody>
</table>

**TOTAL GIVING (gifts and payments only)**

<table>
<thead>
<tr>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>$12,416,948</td>
</tr>
</tbody>
</table>

*Based on donor valuation, not included in total giving

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**BOARD OF TRUSTEES**

**DEVELOPMENT COMMITTEE 2013–2014**

- J. Baxter Brinkmann, Co-Chair
- Nancy P. Carlson, Co-Chair
- Debbie Andres
- Aimee Boone ’97
- Dani Butowsky, Parents’ Association President
- Lester Levy, Jr. ’79
- Zeck Lieberman, M.D.
- E. Pierce Marshall, Jr. ’86, Campaign Chair
- Mark A. Platt ’87, Alumni Board President
- Molly Fulton Seeligson ’60
- Patricia Smith
- Bruce Sostek, Greenhill Fund Co-Chair
- Julie Weinberg, Parents’ Association President-Elect
- Peter A. Kraus, Chair, Board of Trustees
- Ann Frances Jury, Assistant Chair/Secretary, Board of Trustees
- Scott A. Griggs, Head of School

**Greenhill Gala 2014 a Success!**

Thank you to the Greenhill community for your support of the Gallery 4141 Greenhill Gala featuring a fantastic show by Gavin DeGraw! Special thanks goes out to Gala Chair JoAnn Brown, Parents’ Association President Dani Butowsky, and our generous sponsors including American Airlines, Thomas Reprographics and Cort. Don’t forget to save the date for next year’s Galapalooza 2015 on February 28 featuring Bob Schneider, Polyphonic Spree and DJ Jen Miller.
The Building Community Campaign is a five-year, $52.5 million campaign that will transform the Greenhill campus with the construction of The Marshall Family Performing Arts Center, new athletic fields, modern dining facilities, expanded parking, and additional endowment to support the new facilities. Construction has been completed on the new athletic fields and expanded parking, and is well underway for the construction of the performing arts center. Renovation of the dining facilities will begin in spring of 2015.

Over $38.5 million has been raised toward the $52.5 million goal, including one lead gift of $10 million and two lead gifts of $5 million each, along with six gifts at the $1 million level and eight gifts at the $500,000 level.

Please join us in thanking these lead donors for their dedication and commitment to Greenhill School.

**$10 Million & Up**
- Marshall Heritage Foundation
- Catherine & Will Rose ’85
- Anonymous

**$5 Million & Up**
- E. Pierce Marshall, Jr. ’86
- Deedie & Rusty Rose
- The Weiner Family
- The Weinreb Family

**$1 Million – $4.9 Million**
- Nancy & Clint Carlson
- Nancy A. Nasher & David J. Haemisegger
- The Weiner Family

**$500,000 – $999,999**
- Kathryn & Stephen Arata
- Lael Iozzo Brodsky ’86 & Peter Brodsky
- The Enrico Family
- Cynthia & Jesse Ferrer
- Julie & Jon Frankel
- Lisa & Peter Kraus
- Janet Xu & Jet Li
- Harold Simmons Foundation
- Lisa Simmons ’73

For a complete donor listing, please see pages 30–31.

Every gift counts as we continue to raise the additional $14 million needed to complete these transformational initiatives. For additional information on how to participate in the campaign, please visit www.greenhill.org/buildingcommunity, or contact Julie Diaz, Chief Advancement Officer at 972.628.5501.
Greenhill Fund Exceeds $1.6 Million!

Congratulations to the Greenhill community for raising over $1,600,000 for the Greenhill Fund! Your generosity supports the many programs that make Greenhill an extraordinary place for exceptional students. Thank you for making a Greenhill education the ideal start for so many young lives.

We praise the leadership of Development Committee Co-Chairs, Nancy P. Carlson and J. Baxter Brinkmann. Their excellent Greenhill Fund leadership team, led by co-chairs Lester Levy, Jr. ’79 and Bruce Sostek, was instrumental in these fundraising efforts. The following dedicated group of grade captains ensured the success of the Greenhill Fund’s goals in participation and dollars raised! Their tireless efforts are greatly appreciated.

LEADERSHIP
Board Chair
Peter A. Kraus
Co-Chairs,
Development Committee
J. Baxter Brinkmann
Nancy P. Carlson
Co-Chairs, Greenhill Fund
Lester Levy, Jr. ’79
Bruce Sostek

GRADE CAPTAINS
New Parent Team Leaders
Amy & John Howard
Lower School Team Leaders
Melanie & John Ofenloch
Ashley & Rick Scheer
Pre-Kindergarten
Rebekah Newman
Melanie & Louis Okon ’93
Kindergarten
Jodi & Todd Carruthers
Rebekah & Benjamin Newman
Melanie & Louis Okon ’93
Allyson Raskin & Grady Raskin ’92

First Grade
Joanna & David Greenstone
Jeremy & Liz Buonamici
Kim & Tony Gonzales
Dee Dee & Hale Hoak
Julie & David Gronick
Melanie & Louis Okon ’93
Mariana & Jon Yellen

Second Grade
Kathy & Gary Bridges
Tracey & Chris Kennedy
Kate & Jon Kettles
Anne & David Mann
Diana & Geoff Newton
Melanie & John Ofenloch
Whitney & Rob Strauss

Third Grade
Deborah & Chuck Gilbert
Karen & Richard Kassanoﬀ
Kaitlin & Elliot Prieur
Ashley & Rick Scheer
Howard Marc & Lisa Spector
Waverly Ware Wilson ’86

Fourth Grade
Stacey & Doug Baer
Joanna & David Greenstone
Bonnie & Monte Hurst
Kate & Jon Kettles
Jenny & John Kirtland
Julie & David Kronick
Anne & David Mann
Elly & Edward Shleswell-White

Fifth Grade
Pilar & Jay Henry
Randi Jacobs
Allana Luterman & Zach Luterman ’90
Waverly Ware Wilson ’86

Sixth Grade
Jenny & John Kirtland
Mike & Hanh Merriman
Elly & Edward Shleswell-White

Seventh Grade
Lynn Switzer Bozalis ’82
& John Bozalis

Eighth Grade
Debra & John Morgan
Lea & Jeff Singer
Preethi Jayaseelan

Upper School Team Leaders
Ellen Weinstein Ungerman ’81
& Josh Ungerman

 Ninth Grade
Stacy Siegel Simon ’85
& Stuart Simon

Tenth Grade
Shari & Karl Nelson
Ellenore & Kirk Baker

Eleventh Grade
Teresa Cefalo Alexandrou & Drew Alexandrou
April & Kevin McCormick
Ellen Weinstein Ungerman ’81
& Josh Ungerman

Twelfth Grade
Bruce & Joanie Sostek

Greenhill Fund Giving Levels

LEADERSHIP CIRCLE
Founders $50,000+
The Hill Society $25,000 – $49,999
Head of School’s Council $10,000 – $24,999

PACESTSETTERS
Ad Astra Society $5,000 – $9,999
Legacy Society $2,500 – $4,999
Green & Gold $1,500 – $2,499

SUSTAINERS
Forever Club $1,000 – $1,499
Hornet Club $500 – $999
Friends Under $499

PARTICIPATION

<table>
<thead>
<tr>
<th>Fiscal Year 2012</th>
<th>Fiscal Year 2013</th>
<th>Fiscal Year 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trustees</td>
<td>Current Parents</td>
<td>Faculty/Staff</td>
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<tr>
<td>100%</td>
<td>80%</td>
<td>60%</td>
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<tr>
<td>80%</td>
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</tr>
<tr>
<td>0%</td>
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</tr>
</tbody>
</table>

Greenhill Fund
Fiscal Year 2014
GREENHILL FUND DONORS

FOUNDEES
($50,000+)
Nancy & Clint Carlson
Jon, Julie and Jack Frankel Foundation
Danice & Shawn Grisham
Nancy A. Nasher & David J. Haemisegger

THE HILL SOCIETY
($25,000 TO $49,999)
J. Baxter Brinkmann
Marcia & Mark King
Lisa & Peter Kraus
Catherine & Will Rose ’85
Cliff Weiner

HEAD OF SCHOOL’S COUNCIL
($10,000 TO $24,999)
F. Thaddeus Arroyo
Elaine & Joe Eazor
David Garza-Santos &
  Monica Perez-de-Garza
Joanna & David Greenstone
Iurma & Irwin Grossman
Marsha & Mike Halloran
Sharon & Don Henley
Karyln & Grant Herlitz
Rusty & John Jaggers
Preethi Jayaseelan &
  Nirmal Jayaseelan, M.D.
Korenvaes Family Foundation
Brett & Lester Levy, Jr. ’79
Mallia & David Litman
Laurie & David Matthews
Patsy & Dave Mattingley
Manju & Venu Menon
Hanh & Michael Merriman

AD ASTRA SOCIETY
($5,000 TO $9,999)
Anuradha & Sanjay Agrawal
David Allen & Elizabeth Mack
Debbie & Marc Andres
Peg & Bernie Andrews
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In Memory of Pam Barnes ’00

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Debbe Brackett & Michael Genette
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Teri & Michael Hershman
Betsy McCrary & Tom McCrary, Jr.
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Scottie G. Pearson
Lisa & Steven Rudner
Morena & Ron Turley, Jr.
Anne & Ethan Underwood
Nicolai van Oers & Marina Pascali
Harvey Vogel
Donna Woody
Endowment Fund Descriptions

The perpetual earnings generated from endowment funds play a critical role in shaping the future of the School by supporting the faculty, students, programs and facilities that define and enhance the Greenhill experience. Below is a list of all donor restricted and board designated named endowment funds at Greenhill School. We welcome and encourage additional gifts at any level to existing donor restricted funds.

**GENERAL ENDOWMENT FUNDS**

**General Endowment Fund**
Supports a variety of purposes including the operational and programmatic needs of the School.

**Phillip G. Foote Endowment Fund**
Established in 2003 to honor Phil Foote, Greenhill’s second Headmaster (1976–1992) and former Head of Lower and Middle School (1969–1976). In 2009, Greenhill alumni completed a special campaign in support of this fund to name the Phillip G. Foote Lower School.

**Julie and David Fields Honorary Fund**
Originally established in 2012 by the M.B. and Edna Zale Foundation and renamed in 2014 to honor Julie ’83 and David Fields thanks to the generosity of June and Peter McGuire and the Bobbie Fields Family, this fund supports the general operating, programmatic and discretionary needs of Greenhill School.

**FINANCIAL AID FUNDS**

**General Endowment for Financial Aid**
Supports the annual general financial aid budget, ensuring that every deserving student can afford a Greenhill education.

**Ruth Agnich Financial Aid Fund**
Established in 1975 in memory of Ruth Agnich, mother of William ’61 and grandmother of Robert ’94, Bruce ’87 and Barbara.

**Andrew Family Financial Aid Fund**
Established in 2000 by Diane Buchanan and Richard Andrew and Edith and Edward J. Andrew, parents and grandparents, respectively, of Caitlin ’05, Cameron ’09 and Carolyn ’11.

**Scott Buchanan Memorial Scholarship Fund**
Established in 1982 in memory of Scott Buchanan ’80, son of former faculty member Dr. H. Ray Buchanan and his wife, Carole. A monetary stipend from this fund accompanies the Estelle Dickens Service to Greenhill Award given annually to a graduating senior.

**Dr. Anson L. Clark Memorial Financial Aid Fund**
Established in 1980 in honor of Dr. Anson L. Clark, a Dallas philanthropist, engineer, physician, banker, oilman and generous Greenhill supporter.

**Michael L. and Carol B. Davis Financial Aid Fund**
Established in 2004 by Carol and Michael Davis ’84, this fund supports economically disadvantaged students of color, with a preference for Upper School students who are members of the Boys & Girls Clubs of Greater Dallas.

**Jacob Earle Financial Aid Fund**
Established in 1995 in memory of Jacob Earle by his classmates and parents, Sandra Earle and Randy Earle.

**Christine Eastus Scholarship Fund**
Established in 2005 by alumni, students, parents and faculty to honor the 35-year Greenhill career of Christine Eastus (1975–2000), Upper School English teacher and department chair. This fund supports an Upper School student with promise in the humanities.

**Edward E. Ford Foundation Financial Aid Fund**
Established through a challenge grant from the Edward E. Ford Foundation in 2005, this fund provides financial aid to Upper School students from the Boys & Girls Clubs of Greater Dallas.

**Ronnie Freeman Financial Aid Fund**
Established in 1954 in memory of Middle School student Ronnie Freeman by her parents, Norman and Ernestine Halff Freeman.

**Fulton Family Financial Aid Fund**

**Greenhill Employee Legends Financial Aid Fund**
Established in 2006, the Greenhill Board of Trustees makes a $1,000 gift in honor of employees who become Greenhill Legends – those who have served the School for 25 years.

**Jane and Wes Kittleman Financial Aid Fund**
Established in 1983 by members of the Trim family, to honor the careers of Jane and Wes Kittleman, teachers at Greenhill for 13 and 22 years respectively, by providing financial aid support for an Upper School student.

**David Warren Leatherbury Financial Aid Fund**
Established in 2002 by Pat Villareal and Tom Leatherbury, former Board Chair (2000–2002), in honor of Scott A. Griggs, Greenhill’s fourth Head of School. The fund is named in memory of a family member who died while serving in Vietnam.

**Jennifer Goodnight Maalouf Financial Aid Fund**
Established in 1999 in memory of Jennifer Goodnight Maalouf ’86 by Margaret and Jim Goodnight, Susan Griffiths ’83, Evan Griffiths, friends and classmates.

**Parents’ Association Financial Aid Fund**
Established in 1994 to provide financial aid to students.
Harold and Mae Star Financial Aid Fund
Established in 1973 through a bequest from Mae Star, grandmother of Harold Star III ’70 and Meri-Kay Star ’73, this fund supports financial aid for Middle School students. An additional generous gift was made to this fund in 2012 from the Estate of Harold Star, Jr.

Kathy Wells Memorial Financial Aid Fund

Zale Foundation Financial Aid Fund
Established in 1978 by the William and Sylvia Zale Foundation to support financial aid for deserving Middle School students.

FACULTY ENRICHMENT FUNDS

General Endowment for Faculty Enrichment
Supports the recruitment and retention of Greenhill's excellent faculty.

Bauman Family Faculty Enrichment Endowment
Established in 2008 by Lou and Jon Bauman to support faculty enrichment through Greenhill’s Trustee Fellowship Grant Program.

Frankel/Thum Challenge of Excellence Faculty Enrichment Fund
Established in 1978 by Gerald Frankel, former trustee (1976–1983), and father of Elizabeth Frankel Bailenson ’82 and Jessica Frankel Genick ’85; and Seymour Thum, former trustee (1978–1984), and father of Brian Thum ’80, Andrea Thum Solomon ’82 and Sharon Thum ’84.

Parents’ Association Faculty Endowment Fund
Supports faculty salaries, benefits and enrichment.

Arun Stewart Memorial Faculty Enrichment Fund
Established in 2010 by Sunita and Tony Stewart in memory of their son, Arun Stewart ’07, to provide grants for language faculty who are interested in pursuing professional and personal development opportunities through the Trustee Fellowship Grant Program.

Trustee Fellowship Grant Endowment Fund
Established in 1989 by the Board of Trustees to provide grants for faculty pursuing professional and personal development opportunities. This board designated fund is closed to new gifts.

Elaine Velvin Faculty Tuition Assistance Fund
Established in 2008 by members of the Alumni Board, friends and family, to honor the 26-year career of Elaine Velvin, Greenhill administrator and teacher.

CURRICULUM & PROGRAMS FUNDS

Ken and Becky Bruder Cultural Arts Fund
Established in 1998 by Ken and Becky Bruder ’71, parents of Anne ’04 and Molly ’07, in honor of Jeff Pritchard and Kitty Smith, parents of Lauren ’04 and Zachary ’06.

Corbin Doyle Honorary Fund
Established in 2012 by the Greystone Foundation, family and friends, in honor of beloved Greenhill faculty member Corbin Doyle, this fund supports the curriculum and programmatic needs of the School’s award-winning Video Production program.

Edward E. Ford Foundation Technology Fund
Established in 2000 through a grant from the Edward E. Ford Foundation, this fund supports technology enhancements in the Upper School.

Bernard L. Fulton Lecture Endowment
Established in 1977 in honor of Greenhill’s founding Headmaster Bernard Fulton, to support guest lecturers to the School.

Ann and Ray Perryman Archive Fund
Established in 2000 in honor of Ann and Ray Perryman, parents of Tom ’81, David ’83 and John ’86, to support the research, acquisition, cataloging and preservation of documents and items which celebrate Greenhill’s history.

Muriel Seldin General Endowment for Cultural Arts

Technology Endowment Fund
Established in 1999 during the New Century Campaign to support Greenhill’s technology program.

Kim Williams Service Fund
Established in 2006 in memory of Kim Williams ’92, to support community service activities and projects.

FACILITIES FUNDS

Athletic Complex Endowment Fund
Established in 1999 through proceeds from the Parents’ Association Gala, the fund provides support for maintenance of the Phillips Family Athletic Center.

Great Expectations Facilities Endowment Fund
Established in 2006 during the Great Expectations Campaign, the fund provides support for the maintenance of the Lower School and Upper School expansion.

Tennis Maintenance Endowment Fund
Established in 1998 by the Board of Trustees during the New Century Fund campaign, the fund provides support for tennis maintenance of the Phillips Family Athletic Center. This board designated fund is closed to new gifts.
Endowment Fund Donors

GENERAL ENDOWMENT FUNDS

General Endowment Fund
Sheila & Paul Galvani
Dana & Mark Golman
Inmi & Ron Houston
Russell Houston ’12
Lori & Randall Isenberg
Susan & Marc Silver
Stacy Siegel Simon ’85 & Stuart Simon
Charles Smith II ’02

Phillip G. Foote Endowment Fund
Ann Perryman & Ray Perryman, M.D.
Tom Perryman ’81 & Sally Perryman

Julie and David Fields Honorary Fund
June & Peter McGuire

FINANCIAL AID FUNDS

General Endowment for Financial Aid
Randy Aguebor ’04
Cameron Andrew ’09
Becky & Michael Kennedy
Susan & Bruce Neustadt
Pamela & Richard Squires
Kassie Taylor ’01
Alysa Teichman ’05

Ruth Agnich Financial Aid Fund
Tracy & Bruce Agnich ’87

Scott Buchanan Memorial Scholarship Fund
Carole Buchanan, Ph.D. & Ray Buchanan, Ph.D.
Mary Ann & Neil Hoskins

Michael L. and Carol B. Davis Financial Aid Fund
Carol & Michael Davis ’84
Audrey & Larry Lundy ’79
Sally & Tom Perryman ’81

Fulton Family Financial Aid Fund
Georgie Fulton Green ’53 & John Green ’55

Jennifer Goodnight Maalouf Financial Aid Fund
Margaret & Jim Goodnight
Ann Perryman & Ray Perryman, M.D.
Dee Dunk Velvin ’83 & Trey Velvin

Harold and Mae Star Financial Aid Fund
Harold Star III ’70 & Barbara Star
Meri-Kay Star ’73

FACULTY ENRICHMENT FUNDS

General Endowment for Faculty Enrichment
Mary Foote, Ph.D. & Phil Foote
Catherine & Will Rose ’85

Bauman Family Faculty Enrichment Endowment
Lea Bauman ’84

Parents’ Association Faculty Endowment Fund
Berkeley & Andrew Gillentine
Joanie & Bruce Sostek
Kyle Weinreb ’13
Linda & Ken Wimberly

Arun Stewart Memorial Faculty Enrichment Fund
Sally & Tom Perryman ’81
Lauren Pully ’07
Elaine Velvin Faculty Tuition Assistance Fund
Diana DeGrasse Adamson ’87 & Mark Adamson
Rennie & Weldon Beauchamp
Sally & Gary Dobbie
Ryan Fuchs ’98
Berkeley & Andrew Gillentine
Sheri Capen Hall ’87 & Tom Hall
Phyllis Spare
Dee Dunk Velvin ’83 & Trey Velvin
Natalie & Michael Waldman ’98

CURRICULUM & PROGRAMS FUNDS

Corbin Doyle Honorary Fund
Debbie & Marc Andres
Sandy & Rich Beckert
Cheryl & Robin Bradford
Monica & Ron Bullock
Mel Curtis
Barbara & Kenneth Czarnecki
Claudia & Scott Davis
Julie & Andrés Diaz
Cindee & Rodney Dobbs
Colleen & Scott Gilmour
Sharon & Don Henley
Emily & Tom Hillsman
Lee & Jack Hobbs
Sheryl & Douglas Kessler
Barbara Massad & Gene Massad II
Stacy & David Olesky
Sally & Tom Perryman ’81
Robin & Steven Pickett

Ann and Ray Perryman Archive Fund
Linda Chianese
Diane Tobias Laner ’81 & David Laner
Ann Perryman & Ray Perryman, M.D.
Laurie & David Perryman ’83
John Perryman, Ph.D. ’86
Sally & Tom Perryman ’81

Muriel Seldin General Endowment for Cultural Arts
Sally & Tom Perryman ’81

FACILITIES FUND

Tennis Maintenance Endowment Fund
Sally & Gary Dobbie
Why I Give

Lester Levy, Jr. ’79

Lester Levy, Jr. is a Greenhill alumnus, a member of the Board of Trustees and Co-Chair of the Greenhill Fund, and parent of Greenhill second-grader Lila and ninth-grader Grant.

Lester Levy ’79 believes that everyone has a social responsibility to give back and contribute in meaningful ways to their community. For Lester, the Greenhill School community has been central in his family’s life for generations, and supporting its mission is paramount for its students and the families of North Dallas.

“What draws me to support Greenhill is the School’s never-ending drive for excellence – excellence in academics, the enthusiasm and dedication of the teachers, and the desire to have facilities that are second to none,” he shared. Lester’s steadfast commitment to Greenhill mirrors the historical generosity of his family, with the Ruth W. and Milton P. Levy Middle School being named in honor of their generational support. Lester also values Greenhill’s commitment to financial aid. By funding 100% of demonstrated student need, Greenhill offers a first-rate education to students that might not otherwise have such an opportunity, which makes the Greenhill community rich and diverse.

Having attended Greenhill for 15 years, Lester feels a deep and personal connection to the School. He knows that his Greenhill education helped prepare him to lead NCH Corporation, a company that conducts business around the world, and he believes that Greenhill continues to impart critical skills to students today. “Each year, I am always impressed with the students that graduate from Greenhill. I am proud to be able to support each one of those students with my financial support to the School.”
Greenhill School
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Questions? Comments?
Contact: Emily Wilson
wilsonemi@greenhill.org
Greenhill School
4141 Spring Valley Road
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www.greenhill.org
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Greenhill Alumni Weekend
April 24–25, 2015
www.greenhill.org/alumniweekend