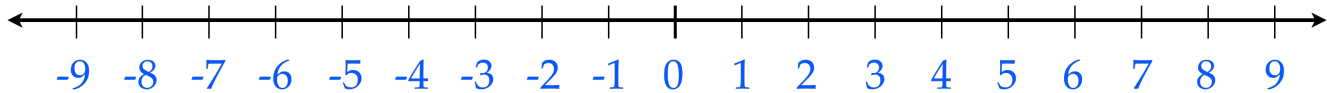


The Number Line

is a graphical way to represent relationships between **numbers**.

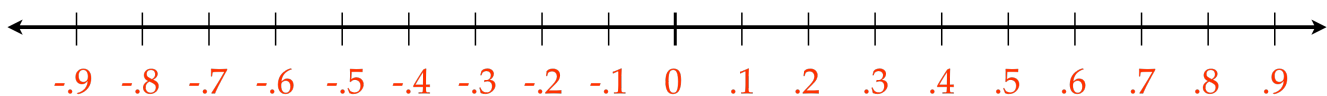
Integers



The Number Line

is a graphical way to represent relationships between **numbers**.

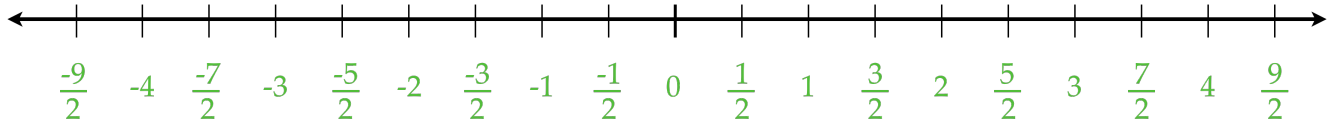
Decimals



The Number Line

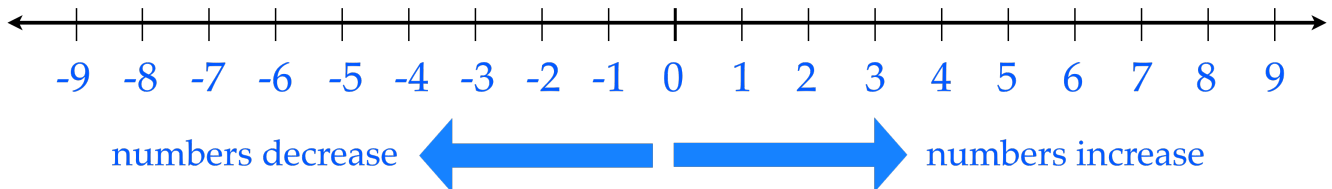
is a graphical way to represent relationships between **numbers**.

Fractions



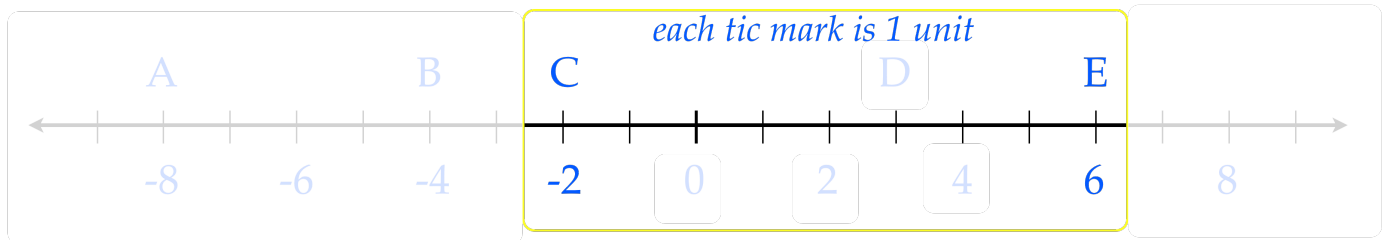
The Number Line

is a graphical way to represent relationships between **numbers**.



The Number Line

is a graphical way to represent relationships between **numbers**.



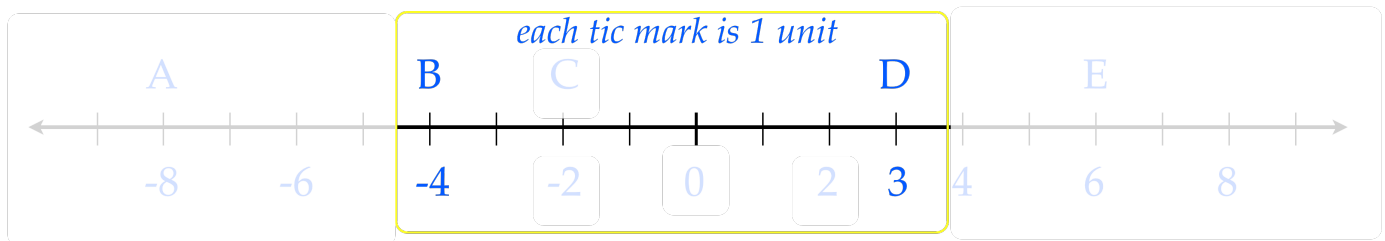
The Distance Between Two Points

$$CE = 8 \text{ units}$$

$$CE = 6 - (-2) = 8 \text{ units}$$

The Number Line

is a graphical way to represent relationships between **numbers**.



The Distance Between Two Points

$$CE = 8 \text{ units}$$

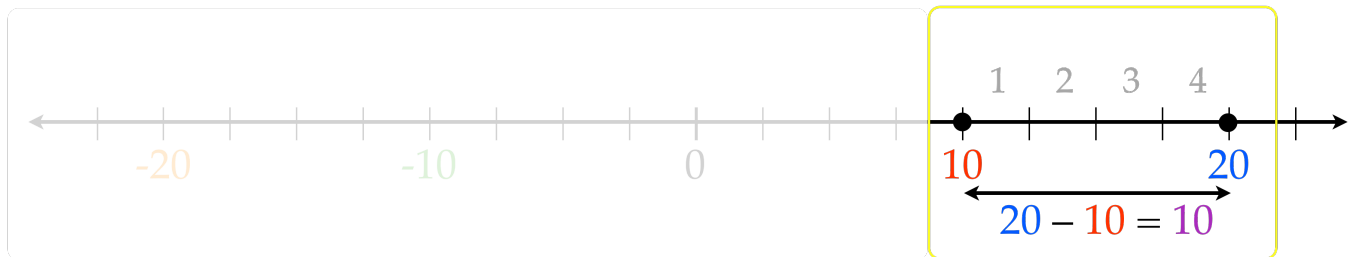
$$BD = 7 \text{ units}$$

$$CE = 6 - (-2) = 8 \text{ units}$$

$$DB = 3 - (-4) = 7 \text{ units}$$

The Number Line

is a graphical way to represent relationships between **numbers**.

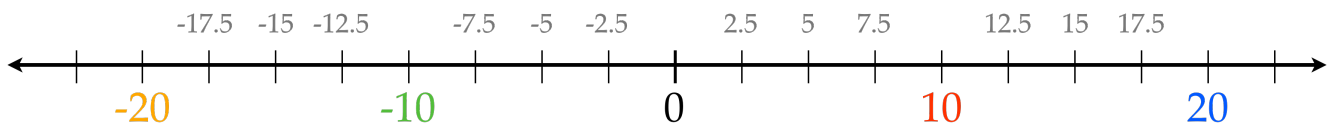


The value of each tic mark

$$\frac{\text{Total Distance}}{\text{Number of tic marks}}$$

The Number Line

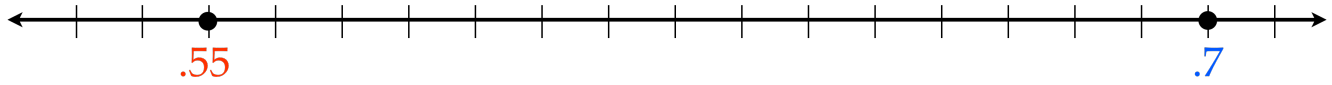
is a graphical way to represent relationships between **numbers**.



The value of each tic mark

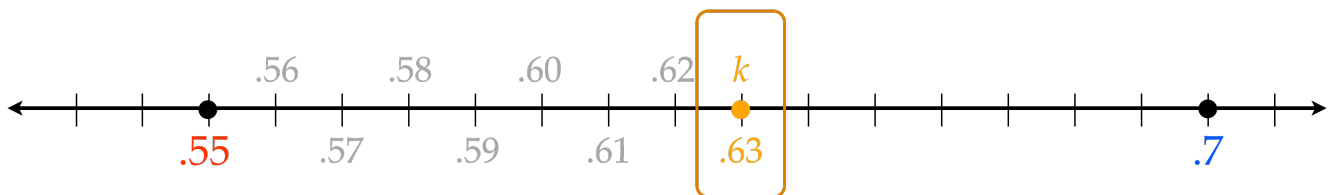
$$\frac{\text{Total Distance}}{\text{Number of tic marks}} = \frac{10}{4} = 2.5$$

What is the coordinate of point k ?



$$\frac{\text{Total Distance}}{\text{Number of tic marks}}$$

What is the coordinate of point k ?



$$\frac{\text{Total Distance}}{\text{Number of tic marks}} = \frac{.15}{15} = .01$$