

		<p>HS-LS1-3. - Plan and conduct an investigation to provide evidence of the importance of maintaining homeostasis in living organisms.</p> <p>HS-LS1-6. - Construct and revise an explanation based on evidence for how carbon, hydrogen, and oxygen from sugar molecules may combine with other elements to form amino acids and/or other large carbon-based molecules.</p> <p>HS-LS2. - Ecosystems: Interactions, Energy, and Dynamics - Students who demonstrate understanding can:</p> <p>HS-LS2-3. - Construct and revise an explanation based on evidence for the cycling of matter and flow of energy in aerobic and anaerobic conditions.</p> <p>HS-LS2-4. - Use a mathematical representation to support claims for the cycling of matter and flow of energy among organisms in an ecosystem.</p> <p>OK.HS-ES. - Environmental Science</p>	<p>HS-LS1-3. - Plan and conduct an investigation to provide evidence of the importance of maintaining homeostasis in living organisms.</p> <p>HS-LS1-6. - Construct and revise an explanation based on evidence for how carbon, hydrogen, and oxygen from sugar molecules may combine with other elements to form amino acids and/or other large carbon-based molecules.</p> <p>HS-LS2. - Ecosystems: Interactions, Energy, and Dynamics - Students who demonstrate understanding can:</p> <p>HS-LS2-3. - Construct and revise an explanation based on evidence for the cycling of matter and flow of energy in aerobic and anaerobic conditions.</p> <p>HS-LS2-4. - Use a mathematical representation to support claims for the cycling of matter and flow of energy among organisms in an ecosystem.</p> <p>OK.HS-ES. - Environmental Science</p>	<p>HS-LS1-3. - Plan and conduct an investigation to provide evidence of the importance of maintaining homeostasis in living organisms.</p> <p>HS-LS1-6. - Construct and revise an explanation based on evidence for how carbon, hydrogen, and oxygen from sugar molecules may combine with other elements to form amino acids and/or other large carbon-based molecules.</p> <p>HS-LS2. - Ecosystems: Interactions, Energy, and Dynamics - Students who demonstrate understanding can:</p> <p>HS-LS2-3. - Construct and revise an explanation based on evidence for the cycling of matter and flow of energy in aerobic and anaerobic conditions.</p> <p>HS-LS2-4. - Use a mathematical representation to support claims for the cycling of matter and flow of energy among organisms in an ecosystem.</p> <p>OK.HS-ES. - Environmental Science</p>	<p>HS-LS1-3. - Plan and conduct an investigation to provide evidence of the importance of maintaining homeostasis in living organisms.</p> <p>HS-LS1-6. - Construct and revise an explanation based on evidence for how carbon, hydrogen, and oxygen from sugar molecules may combine with other elements to form amino acids and/or other large carbon-based molecules.</p> <p>HS-LS2. - Ecosystems: Interactions, Energy, and Dynamics - Students who demonstrate understanding can:</p> <p>HS-LS2-3. - Construct and revise an explanation based on evidence for the cycling of matter and flow of energy in aerobic and anaerobic conditions.</p> <p>HS-LS2-4. - Use a mathematical representation to support claims for the cycling of matter and flow of energy among organisms in an ecosystem.</p> <p>OK.HS-ES. - Environmental Science</p>
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Photosynthesis -	OK	<p>OK.HS-BI. - Biology I</p> <p>HS-LS1. - From Molecules to Organisms: Structure and Processes - Students who demonstrate understanding can:</p> <p>HS-LS1-2. - Develop and use a model to illustrate the hierarchical organization of interacting systems that provide specific functions within multicellular organisms.</p> <p>HS-LS1-5. - Use a model to illustrate how photosynthesis transforms light energy into stored chemical energy.</p> <p>HS-LS1-6. - Construct and revise an explanation based on evidence for how carbon, hydrogen, and oxygen from sugar molecules may combine with other elements to form amino acids and/or other large carbon-based molecules.</p> <p>HS-LS2. - Ecosystems: Interactions, Energy, and Dynamics - Students who demonstrate understanding can:</p> <p>HS-LS2-5. - Develop a model to illustrate the role of photosynthesis and cellular respiration in the cycling of carbon among the biosphere, atmosphere, hydrosphere, and geosphere.</p>	<p>OK.HS-BI. - Biology I</p> <p>HS-LS1. - From Molecules to Organisms: Structure and Processes - Students who demonstrate understanding can:</p> <p>HS-LS1-2. - Develop and use a model to illustrate the hierarchical organization of interacting systems that provide specific functions within multicellular organisms.</p> <p>HS-LS1-5. - Use a model to illustrate how photosynthesis transforms light energy into stored chemical energy.</p> <p>HS-LS1-6. - Construct and revise an explanation based on evidence for how carbon, hydrogen, and oxygen from sugar molecules may combine with other elements to form amino acids and/or other large carbon-based molecules.</p> <p>HS-LS2. - Ecosystems: Interactions, Energy, and Dynamics - Students who demonstrate understanding can:</p> <p>HS-LS2-5. - Develop a model to illustrate the role of photosynthesis and cellular respiration in the cycling of carbon among the biosphere, atmosphere, hydrosphere, and geosphere.</p>	<p>OK.HS-BI. - Biology I</p> <p>HS-LS1. - From Molecules to Organisms: Structure and Processes - Students who demonstrate understanding can:</p> <p>HS-LS1-2. - Develop and use a model to illustrate the hierarchical organization of interacting systems that provide specific functions within multicellular organisms.</p> <p>HS-LS1-5. - Use a model to illustrate how photosynthesis transforms light energy into stored chemical energy.</p> <p>HS-LS1-6. - Construct and revise an explanation based on evidence for how carbon, hydrogen, and oxygen from sugar molecules may combine with other elements to form amino acids and/or other large carbon-based molecules.</p> <p>HS-LS2. - Ecosystems: Interactions, Energy, and Dynamics - Students who demonstrate understanding can:</p> <p>HS-LS2-5. - Develop a model to illustrate the role of photosynthesis and cellular respiration in the cycling of carbon among the biosphere, atmosphere, hydrosphere, and geosphere.</p>	<p>OK.HS-BI. - Biology I</p> <p>HS-LS1. - From Molecules to Organisms: Structure and Processes - Students who demonstrate understanding can:</p> <p>HS-LS1-2. - Develop and use a model to illustrate the hierarchical organization of interacting systems that provide specific functions within multicellular organisms.</p> <p>HS-LS1-5. - Use a model to illustrate how photosynthesis transforms light energy into stored chemical energy.</p> <p>HS-LS1-6. - Construct and revise an explanation based on evidence for how carbon, hydrogen, and oxygen from sugar molecules may combine with other elements to form amino acids and/or other large carbon-based molecules.</p> <p>HS-LS2. - Ecosystems: Interactions, Energy, and Dynamics - Students who demonstrate understanding can:</p> <p>HS-LS2-5. - Develop a model to illustrate the role of photosynthesis and cellular respiration in the cycling of carbon among the biosphere, atmosphere, hydrosphere, and geosphere.</p>
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