

# Application: Inwood Academy for Leadership Charter School

Jenny Pichardo - jenny.pichardo@inwoodacademy.org  
2025-2026 Annual Report

## Summary

ID: 0000000318

Status: Annual Report Submission

## Entry 1 – School Information and Cover Page

Completed - Jul 30 2026

### Instructions

#### Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

## Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2025-2026 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2026**) or you may not be assigned the correct tasks.

## BASIC INFORMATION

### a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

INWOOD ACADEMY FOR LEADERSHIP CHARTER SCHOOL

**b. Unofficial or Popular School Name**

(No response)

**c. CHARTER AUTHORIZER (As of June 30th, 2026)**

Please select the correct authorizer as of June 30, 2026 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

**c. School Unionized**

Is your charter school unionized?

No

**d. District/CSD of Location**

New York City Community School District # 6

**e. Date of Approved Initial Charter**

Dec 1 2009

**f. Date School First Opened for Instruction**

Aug 17 2010

**g. Approved School Mission**

*(Regents, NYCDOE, and Buffalo BOE-authorized schools only)*

Inwood Academy for Leadership Charter School wil empower students to become agents for change through community focused leadership, character development and co lege preparedness.

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## **h. Approved Key Design Elements**

*(Regents, NYCDOE, and Buffalo BOE-authorized schools only)*

KDE 1 Differentiation, while differentiation can many many different things to educators at IAL we believe that the bar for academic achievement cannot be lowered to accommodate .differentiated task work. Using exit slips data, teachers create groupings for the next day. Task work matches problem sets that students need to master in order to move on. Additional forms of differentiation include pre teaching and adjusting the amount of problems certain students need to complete. These strategies a low students to operate within their zone of proximal development causing the necessary academic growth. KDE 2- Intensive Support of ELLs. We intend to enro I ELLs (40-50%) each year by setting aside seats in our lottery for this population. An ELL specialist wil head our program that wil utilize inclusion ,along with pu I out and push in services based on the individual needs of each student. Also, students wil be accessed through the RTI method to pinpoint specific areas of need. IALCS wil focus on language acquisition throughout its curriculum. Computer based reading intervention wil be given to a I students that need this extra support. KDE 3 - More Time on Task and More Days in the Year. Student receive an additional week of orientation in the summer which includes culture building and assessments as we I as getting to know the goals and curriculum for the year. KDE 4- Excelent curriculum is ineffective at best when not used by exce lent teachers. Much research points to the fact that teacher quality has the single greatest effect on student achievement. Because of this ,a large part of our program exce lent teachers. A I teachers joining the IALCS staff must: 1)be committed to teaching in underserved communities in an effort to bridge the achievement gap, giving students a I the tools necessary and to give these youth a I the necessary tools in order to graduate co lege,2) believe that teachers are instrumental in building developmental assets in each young person,3) have a deep understanding of their content area,4) skil in teacher methodologies,and5)be a life-long learner in order to model this important trait for the students KDE 5 - The "Three Cs" Inwood Academy strives to position a culture of leadership development in the fore front of every aspect of our school. Leaders at IAL are defined by their ability to uphold commitment to community, character, and co lege preparedness. We believe that through innovations in both student and staff leadership, 3 / 524 / 52 IAL has become an institution grounded by its mission in empowering students to become agents for changes to ensure that our students achieve and maintain a high level of academic proficiency to attain co lege acceptance.

## **i. School Website Address**

[www.inwoodacademy.org](http://www.inwoodacademy.org)

j. Authorized Charter Enrollment for 2025-2026 School Year

|      |
|------|
| 1200 |
|------|

k. Actual Enrollment on June 30, 2026, Excluding Pre-K Program Enrollment

|     |
|-----|
| 908 |
|-----|

l. Grades Served

Grades served during the 2025-2026 school year (exclude Pre-K program students):

Responses Selected:

|              |
|--------------|
| Kindergarten |
| 1            |
| 2            |
| 5            |
| 6            |
| 7            |
| 8            |
| 9            |
| 10           |
| 11           |
| 12           |

m. Charter Management Organization/Educational Management Organization

Do you have a [Charter Management Organization](#)?

|    |
|----|
| No |
|----|

FACILITIES INFORMATION

n. FACILITIES: Owned, rented, or leased **to educate students**

Will the school maintain or operate multiple sites in 2026-2027?

|  |              |
|--|--------------|
|  | Yes, 4 sites |
|--|--------------|

School Site 1 (Primary)

## n1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

|        | Physical Address                    | Phone Number | District/CSD                               | Grades Served at Site for 2025-2026 School Year (K-5, 6-9, etc.) | Grades to be Served at Site for 2026-2027 school year (K-5, 6-9, etc.) | Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No). |
|--------|-------------------------------------|--------------|--------------------------------------------|------------------------------------------------------------------|------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| Site 1 | 71 Arden Street, New York, NY 10040 | 21230401013  | New York City Community School District #6 | K-2, 5                                                           | K-5                                                                    | Yes, K-4                                                                                             |

n1a. Please provide the contact information for Site 1.

|                                           | Name            | Title                  | Work Phone   | Alternate Phone | Email Address                                                            |
|-------------------------------------------|-----------------|------------------------|--------------|-----------------|--------------------------------------------------------------------------|
| School Leader                             | Christina Reyes | CEO                    | 917-535-1303 |                 | <a href="mailto:christina.reyes@ialcs.org">christina.reyes@ialcs.org</a> |
| Operational Leader                        | Jenny Pichardo  | COO/CFO                | 347-501-1414 |                 | <a href="mailto:jenny.pichardo@ialcs.org">jenny.pichardo@ialcs.org</a>   |
| Compliance Contact                        | Jenny Pichardo  | COO/CFO                | 347-501-1414 |                 | <a href="mailto:jenny.pichardo@ialcs.org">jenny.pichardo@ialcs.org</a>   |
| Complaint Contact                         | Jenny Pichardo  | COO/CFO                | 347-501-1414 |                 | <a href="mailto:jenny.pichardo@ialcs.org">jenny.pichardo@ialcs.org</a>   |
| DASA Coordinator                          | Jenny Pichardo  | COO/CFO                | 347-501-1414 |                 | <a href="mailto:jenny.pichardo@ialcs.org">jenny.pichardo@ialcs.org</a>   |
| Phone Contact for After Hours Emergencies | Kevin Garcia    | Director of Operations | 917-583-7282 |                 | <a href="mailto:kevin.garcia@ialcs.org">kevin.garcia@ialcs.org</a>       |

n1b. Is site 1 in a public space or in a private space?

Private Space

n1c. Is site 1 in a co-located or not in a co-located facility?

### Responses Selected:

Not Co-Located

### IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n1e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2026-2027, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 3, 2026 submission of the Annual Report and the November 2 Annual Report submission, please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 2, 2026.

#### Site 1 Certificate of Occupancy (COO)

[ES - 71 Arden Street Certificate of Occupancy.pdf](#)

**Filename:** ES - 71 Arden Street Certificate of Occupancy.pdf.pdf **Size:** 211.5 kB

#### Site 1 Fire Inspection Report

*This is required, marked optional for administrative purposes.*

[71ARDENSTREET4-5-20222fireinspection.pdf](#)

**Filename:** 71ARDENSTREET4-5-20222fireinspection.pdf.pdf **Size:** 421.7 kB

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School Site 2

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n2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

|        | Physical<br>Address                              | Phone<br>Number | District/CSD                                        | Grades<br>Served at Site<br>for 2025-2026<br>School Year<br>(K-5, 6-9, etc.) | Grades to Be<br>Served at Site<br>for 2026-2027<br>School Year<br>(K-5, 6-9, etc.) | Receives<br>Rental<br>Assistance for<br>Which Grades<br>(If yes, enter<br>the<br>appropriate<br>grades. If no,<br>enter No). |
|--------|--------------------------------------------------|-----------------|-----------------------------------------------------|------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
| Site 2 | 433 West 204<br>Street, New<br>York, NY<br>10034 | 646-665-5570    | New York City<br>Community<br>School District<br>#6 | 6-8                                                                          | 6-9                                                                                | 9                                                                                                                            |

n2a. Please provide the contact information for Site 2.

|                                           | Name            | Title                  | Work Phone   | Alternate Phone | Email Address                                                            |
|-------------------------------------------|-----------------|------------------------|--------------|-----------------|--------------------------------------------------------------------------|
| School Leader                             | Christina Reyes | CEO                    | 917-535-1303 |                 | <a href="mailto:christina.reyes@ialcs.org">christina.reyes@ialcs.org</a> |
| Operational Leader                        | Jenny Pichardo  | COO/CFO                | 347-501-1414 |                 | <a href="mailto:jenny.pichardo@ialcs.org">jenny.pichardo@ialcs.org</a>   |
| Compliance Contact                        | Jenny Pichardo  | COO/CFO                | 347-501-1414 |                 | <a href="mailto:jenny.pichardo@ialcs.org">jenny.pichardo@ialcs.org</a>   |
| Complaint Contact                         | Jenny Pichardo  | COO/CFO                | 347-501-1414 |                 | <a href="mailto:jenny.pichardo@ialcs.org">jenny.pichardo@ialcs.org</a>   |
| DASA Coordinator                          | Jenny Pichardo  | COO/CFO                | 347-501-1414 |                 | <a href="mailto:jenny.pichardo@ialcs.org">jenny.pichardo@ialcs.org</a>   |
| Phone Contact for After Hours Emergencies | Kevin Garcia    | Director of Operations | 917-583-7282 |                 | <a href="mailto:kevin.garcia@ialcs.org">kevin.garcia@ialcs.org</a>       |

n2b. Is site 2 in public space or in private space?

Private Space

n2c. Is site 2 in a co-located or not in a co-located facility?

### Responses Selected:

No Co-Located

## IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n2e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

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If the fire inspection certificate will expire between the August 1, 2026 submission of the Annual Report and the November 3 Annual Report submission, please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 3, 2026.

### Site 2 Certificate of Occupancy (COO)

[MS - CO 433 West 204.pdf](#)

**Filename:** MS - CO 433 West 204.pdf.pdf **Size:** 120.2 kB

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### Site 2 Fire Inspection Report

*This is required, marked optional for administrative purposes.*

[Letter of Approval FDNY - 433 WEST 204 STREET \(2\).pdf](#)

**Filename:** Letter of Approval FDNY - 433 WEST 204 STREET (2).pdf.pdf **Size:** 489.2 kB

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School Site 3

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### n3. SCHOOL SITES

Please provide information on site 3 for the upcoming school year.

|        | Physical Address                     | Phone Number | District/CSD                               | Grades Served at Site for 2025-2026 School Year (K-5, 6-9, etc.) | Grades to Be Served at Site for 2026-2027 School Year (K-5, 6-9, etc.) | Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No). |
|--------|--------------------------------------|--------------|--------------------------------------------|------------------------------------------------------------------|------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| Site 3 | 3896 q0th Avenue, New York, nY 10034 | 212-304-0103 | New York City Community School District #6 | 9-12                                                             | 10-12                                                                  | yes, 10-12                                                                                           |

n3a. Please provide the contact information for Site 3.

|                                           | Name            | Title                  | Work Phone   | Alternate Phone | Email Address                                                            |
|-------------------------------------------|-----------------|------------------------|--------------|-----------------|--------------------------------------------------------------------------|
| School Leader                             | Christina Reyes | CEO                    | 917-535-1303 |                 | <a href="mailto:christina.reyes@ialcs.org">christina.reyes@ialcs.org</a> |
| Operational Leader                        | Jenny Pichardo  | COO/CFO                | 347-501-1414 |                 | <a href="mailto:jenny.pichardo@ialcs.org">jenny.pichardo@ialcs.org</a>   |
| Compliance Contact                        | Jenny Pichardo  | COO/CFO                | 347-501-1414 |                 | <a href="mailto:jenny.pichardo@ialcs.org">jenny.pichardo@ialcs.org</a>   |
| Complaint Contact                         | Jenny Pichardo  | COO/CFO                | 347-501-1414 |                 | <a href="mailto:jenny.pichardo@ialcs.org">jenny.pichardo@ialcs.org</a>   |
| DASA Coordinator                          | Jenny Pichardo  | COO/CFO                | 347-501-1414 |                 | <a href="mailto:jenny.pichardo@ialcs.org">jenny.pichardo@ialcs.org</a>   |
| Phone Contact for After Hours Emergencies | Kevin Garcia    | Director of Operations | 917-583-7282 |                 | <a href="mailto:kevin.garcia@ialcs.org">kevin.garcia@ialcs.org</a>       |

n3b. Is site 3 in public space or in private space?

Private Space

n3c. Is site 1 in a co-located or not in a co-located facility?

### Responses Selected:

Not Co-Located

### IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n3e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 3 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

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### Site 3 Certificate of Occupancy (COO)

[HS TCO Renewal 05.28.2026 to 08.26.2026 \(1\).pdf](#)

**Filename:** HS TCO Renewal 05.28.2026 to 08.26.2026 (1).pdf.pdf **Size:** 37.8 kB

### Site 3 Fire Inspection Report

*This is required, marked optional for administrative purposes.*

[Letter of Approval - FDNY 3896 10th Avenue.pdf](#)

**Filename:** Letter of Approval - FDNY 3896 10th Avenue.pdf.pdf **Size:** 490.1 kB

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School Site 4

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n4. SCHOOL SITES

Please provide information on Site 4 for the upcoming school year.

|        | Physical<br>Address                       | Phone<br>Number | District/CSD                                        | Grades<br>Served at Site<br>for 2025-2026<br>School Year<br>(K-5, 6-9, etc.) | Grades to be<br>Served at Site<br>for 2026-2027<br>school year<br>(K-5, 6-9, etc.) | Receives<br>Rental<br>Assistance for<br>Which Grades<br>(If yes, enter<br>the<br>appropriate<br>grades. If no,<br>enter No). |
|--------|-------------------------------------------|-----------------|-----------------------------------------------------|------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
| Site 4 | 431 West<br>204, new<br>york, ny<br>10034 | 646-273-8451    | New York City<br>Community<br>School District<br>#6 | 12, central<br>office                                                        | 6-12. Central<br>Office                                                            | no                                                                                                                           |

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n4a. Please provide the contact information for Site 4.

|                                           | Name            | Title                  | Work Phone   | Alternate Phone | Email Address                                                            |
|-------------------------------------------|-----------------|------------------------|--------------|-----------------|--------------------------------------------------------------------------|
| School Leader                             | Christina Reyes | CEO                    | 917-535-1303 |                 | <a href="mailto:christina.reyes@ialcs.org">christina.reyes@ialcs.org</a> |
| Operational Leader                        | Jenny Pichardo  | COO/CFO                | 347-501-1414 |                 | <a href="mailto:jenny.pichardo@ialcs.org">jenny.pichardo@ialcs.org</a>   |
| Compliance Contact                        | Jenny Pichardo  | COO/CFO                | 347-501-1414 |                 | <a href="mailto:jenny.pichardo@ialcs.org">jenny.pichardo@ialcs.org</a>   |
| Complaint Contact                         | Jenny Pichardo  | COO/CFO                | 347-501-1414 |                 | <a href="mailto:jenny.pichardo@ialcs.org">jenny.pichardo@ialcs.org</a>   |
| DASA Coordinator                          | Jenny Pichardo  | COO/CFO                | 347-501-1414 |                 | <a href="mailto:jenny.pichardo@ialcs.org">jenny.pichardo@ialcs.org</a>   |
| Phone Contact for After Hours Emergencies | Kevin Garcia    | Director of Operations | 917-583-7282 |                 | <a href="mailto:kevin.garcia@ialcs.org">kevin.garcia@ialcs.org</a>       |

n4b. Is site 4 in public space or in private space?

Private Space

n4c. Is site 4 in a co-located or not in a co-located facility?

**Responses Selected:**

Not Co-Located

**IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC**

n4e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 4 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

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**Site 4 Certificate of Occupancy (COO)**

[Annex - CO Document 411 w. 204.pdf](#)

**Filename:** Annex - CO Document 411 w. 204.pdf.pdf **Size:** 36.2 kB

**Site 4 Fire Inspection Report**

*This is required, marked optional for administrative purposes.*

[FDNY LOA - Annex 431 W 204.pdf](#)

**Filename:** FDNY LOA - Annex 431 W 204.pdf.pdf **Size:** 372.7 kB

**o. List of owned, rented, or leased facilities not used to educate students and the purpose of each.**

Separate by semi-colon (;)

N/A

**p1. Total Number of School Calendar Days**

180

**p2. Total Number of Anticipated Hours of Instruction by Month** (Entries are required for all months. Enter a zero for months with no instructional hours.)

|                |     |
|----------------|-----|
| July 2026      | 0   |
| August 2026    | 0   |
| September 2026 | 130 |
| October 2026   | 126 |
| November 2026  | 98  |
| December 2026  | 100 |
| January 2027   | 117 |
| February 2027  | 85  |
| March 2027     | 135 |
| April 2027     | 85  |
| May 2027       | 116 |
| June 2027      | 100 |

**CHARTER REVISIONS DURING THE 2025-2026 SCHOOL YEAR**

q. Summary of Material and Non-Material Charter Revisions submitted or approved since August 1, 2025, including updates to the school's board of trustees' by-laws, enrollment policy, discipline policy, or complaint policy.

*Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.*

Does the school have any material or non-material revision requests that have been submitted or approved since August 1, 2025?

No

ATTESTATIONS

r. Name/Position of Person Completing/Submitting the 2025-2026 Annual Report. (To type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

|                 |                                                                        |
|-----------------|------------------------------------------------------------------------|
| Name            | Jenny Pichardo                                                         |
| Position        | COO/CFO                                                                |
| Phone/Extension | 347-501-1414                                                           |
| Email           | <a href="mailto:jenny.pichardo@ialcs.org">jenny.pichardo@ialcs.org</a> |

s. Our signatures (Executive Director/School, Leader/Head of School, and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, this will constitute grounds for the revocation of our charter.

Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

### Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#).

Click **YES** to agree.

### Responses Selected:

Yes

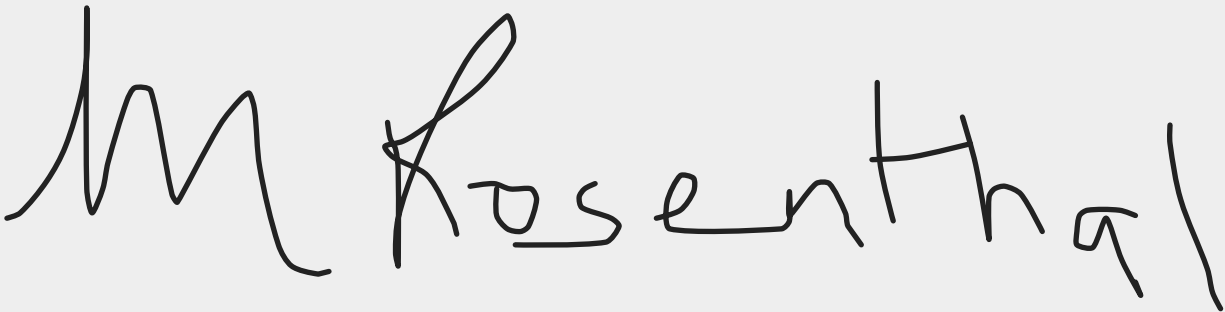
Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

A handwritten signature in black ink on a light gray background. The signature is stylized, starting with a large loop on the left, followed by a series of overlapping loops and a long horizontal stroke extending to the right.

Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Date

Jul 30 2026



Thank you.

## Entry 2 – Links to Critical Documents on School Website

Completed - Jul 30 2026

### Instructions

**Required of ALL Charter Schools** - Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-approved School Discipline Policy.

By law, each charter school is required to maintain certain notices and policies listed on its website. All documents must be readily found on the school's website and publicly accessible. Please insert a link to the page on the school's website where each document can be accessed. **DO NOT provide a direct link to a Google document or PDF.**

1. Current Annual Report (i.e., 2025-2026 Annual Report);<sup>[1]</sup> Please note: schools are responsible for redacting their own annual reports for posting.
2. All Board of Trustees documents, including calendar, meeting notices, agendas, and board meeting minutes;
3. New York State School Report Card - This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law.<sup>[2]</sup> Even if there is no school data yet reported, a direct web link to the most recent [New York State School Report Card](#) for the charter school must be provided;
4. Authorizer-approved DASA Policy and Authorizer-approved School Discipline Policy (**For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY**);
5. District-wide safety plan, not a building-level safety plan (as per the [2024 Emergency Response Plan Memo – Charter Schools Only](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records.

**[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post it on their respective charter school website.** Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., repost when financials have been submitted in November.)

**[2]** School Report Card data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

## Entry 2 – Links to Critical Documents on School Website

School Name: Inwood Academy for Leadership Charter School

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**Required of ALL Charter Schools - Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-Approved School Discipline Policy.**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link to the page on the school's website](#) where each document can be accessed.

|                                                                                                                                                                                                                                                                                                                                                                                            | Link to Documents                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Current Annual Report (i.e., 2025-2026 Annual Report)                                                                                                                                                                                                                                                                                                                                   | chrome-extension://efaidnbmnnnibpcajpcgicfindmkaj/https://s3.amazonaws.com/inwoodacademy.media/wp-content/uploads/2025/11/03225934/2024-2025-Annual-Report.pdf                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 2. Board meeting notices, agendas, and documents, including board meeting minutes                                                                                                                                                                                                                                                                                                          | <a href="https://inwoodacademy.org/about/team/board/">https://inwoodacademy.org/about/team/board/</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law. Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided. | <a href="https://data.nysed.gov/essa.php?instid=800000067014&amp;year=2025&amp;createreport=1&amp;OverallStatus=1&amp;interimProgress=1&amp;section_1003=1&amp;EMStatus=1&amp;EMIndicators=1&amp;EMCore=1&amp;EMWeighted=1&amp;EMgrowth=1&amp;EMelp=1&amp;EMattend=1&amp;EMpart=1&amp;HSSatus=1&amp;HSIndicators=1&amp;HSCore=1&amp;HSWeighted=1&amp;HSgradrate=1&amp;HSelp=1&amp;HSattend=1&amp;HScocr=1&amp;HSpart=1">https://data.nysed.gov/essa.php?instid=800000067014&amp;year=2025&amp;createreport=1&amp;OverallStatus=1&amp;interimProgress=1&amp;section_1003=1&amp;EMStatus=1&amp;EMIndicators=1&amp;EMCore=1&amp;EMWeighted=1&amp;EMgrowth=1&amp;EMelp=1&amp;EMattend=1&amp;EMpart=1&amp;HSSatus=1&amp;HSIndicators=1&amp;HSCore=1&amp;HSWeighted=1&amp;HSgradrate=1&amp;HSelp=1&amp;HSattend=1&amp;HScocr=1&amp;HSpart=1</a> |
| 4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)                                                                                                                                                                                                                                                                                 | chrome-extension://efaidnbmnnnibpcajpcgicfindmkaj/https://s3.amazonaws.com/inwoodacademy.media/wp-content/uploads/2026/07/23214613/INWOOD-ACADEMY-DASA-POLICY.pdf                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)                                                                                                                                                                                                                                                                    | chrome-extension://efaidnbmnnnibpcajpcgicfindmkaj/https://s3.amazonaws.com/inwoodacademy.media/wp-content/uploads/2026/07/23214651/INWOOD-ACADEMY-CODE-OF-CONDUCT_STUDENT-DISCIPLINE-CODE.pdf                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 5. District-wide safety plan, not a building level safety plan (as per the 2024 Emergency Response Plan Memo)                                                                                                                                                                                                                                                                              | chrome-extension://efaidnbmnnnibpcajpcgicfindmkaj/https://s3.amazonaws.com/inwoodacademy.media/wp-                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

|                                                                              |                                                                                                                                                                    |
|------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                              | content/uploads/2025/12/15205644/IALCS_Safety_Plan_2025-26_Post_Amendment_PDF.pdf                                                                                  |
| 6. Authorizer-approved FOIL Policy                                           | chrome-extension://efaidnbmnnnibpcajpcgclclefindmkaj/https://s3.amazonaws.com/inwoodacademy.media/wp-content/uploads/2020/08/02113047/IAL-Foil-Policy.pdf          |
| 7. Subject matter list of FOIL records (e.g., see NYSED Subject Matter List) | chrome-extension://efaidnbmnnnibpcajpcgclclefindmkaj/https://s3.amazonaws.com/inwoodacademy.media/wp-content/uploads/2020/08/02113049/IAL-FOIL-List-of-Records.pdf |

It is the school's responsibility to ensure that if a policy appears in more than one place on the website, including as part of the family handbook, that the policy versions are consistent and up to date.

### Responses Selected:

Yes, the website has been reviewed to ensure that policies are consistent and up to date.



Thank you.

## Entry 3 – Board of Trustees Membership Table

Completed - Jul 30 2026

### Instructions

### Required of ALL Charter Schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

## Entry 3 – Board of Trustees Membership Table

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
2. **REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.
1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.

2. **REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

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**Authorizer:**

Who is the authorizer of your charter school?

NYCDOE

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1. 2025-2026 Board Member Information (Enter information for each Board of Trustees member).

|   | Voting<br>Trustee<br>Name | Trustee<br>Email<br>Address                                                | Position<br>on the<br>Board | Committee<br>Affiliation<br>(s)  | Voting<br>Member<br>Per By-<br>Laws<br>(Y/N) | Number<br>of<br>Completed<br>Terms<br>Served | Start<br>Date of<br>Current<br>Term<br>(MM/DD/<br>YYYY) | End<br>Date of<br>Current<br>Term<br>(MM/DD/<br>YYYY) | Board<br>Meetings<br>Attended<br>During<br>2025-<br>2026 |
|---|---------------------------|----------------------------------------------------------------------------|-----------------------------|----------------------------------|----------------------------------------------|----------------------------------------------|---------------------------------------------------------|-------------------------------------------------------|----------------------------------------------------------|
| 1 | Max Rosenthal             | <a href="mailto:maxwellrosenthal@gmail.com">maxwellrosenthal@gmail.com</a> | Chair                       | Executive, HR                    | Yes                                          | 6                                            | 07/01/2025                                              | 06/30/2026                                            | 8                                                        |
| 2 | Christina Reyes           | <a href="mailto:christina.reyes@ialcs.org">christina.reyes@ialcs.org</a>   | Trustee/Member              | Executive, HR, Finance, Academic | Yes                                          | 16                                           | 07/01/2025                                              | 06/30/2026                                            | 12                                                       |
| 3 | Kathleen Manguel          | <a href="mailto:kathleen.manguel@ialcs.org">kathleen.manguel@ialcs.org</a> | Trustee/Member              | Executive, Finance               | Yes                                          | 5                                            | 07/01/2025                                              | 06/30/2026                                            | 10                                                       |
| 4 | Steven ylnar              | <a href="mailto:stevenylinar@gmail.com">stevenylinar@gmail.com</a>         | Vice Chair                  | Finance, Executive               | Yes                                          | 5                                            | 07/01/2025                                              | 06/30/2026                                            | 7                                                        |
| 5 | Shuvi Santos              | <a href="mailto:ssanto@noodle.com">ssanto@noodle.com</a>                   | Trustee/Member              | HR committee                     | Yes                                          | 4                                            | 07/01/2025                                              | 06/30/2026                                            | 9                                                        |
| 6 | Vic Singh                 | <a href="mailto:vic@originals.vc">vic@originals.vc</a>                     | Trustee/Member              |                                  | Yes                                          | 4                                            | 07/01/2025                                              | 06/30/2026                                            | 6                                                        |
| 7 | carlos Talero             | <a href="mailto:carlostero@carlosterocom">carlostero@carlosterocom</a>     | Trustee/Member              | Finance Committee                | Yes                                          | 3                                            | 07/01/2025                                              | 06/30/2026                                            | 5 or less                                                |
| 8 | JoAnne Looney             | <a href="mailto:jmlooney414@gmail.com">jmlooney414@gmail.com</a>           | Trustee/Member              | Academic Committee               | Yes                                          | 3                                            | 07/01/2025                                              | 06/30/2026                                            | 11                                                       |

|   |                |                                                              |           |          |     |   |            |            |           |
|---|----------------|--------------------------------------------------------------|-----------|----------|-----|---|------------|------------|-----------|
| 9 | Kathleen Smith | <a href="mailto:kathreads@gmail.com">kathreads@gmail.com</a> | Treasurer | Academic | Yes | 5 | 07/01/2025 | 06/30/2026 | 5 or less |
|---|----------------|--------------------------------------------------------------|-----------|----------|-----|---|------------|------------|-----------|

1a. Are there more than 9 members of the Board of Trustees?

Yes

#### 1b. Board Member Information

|    | Voting<br>Trustee<br>Name | Trustee<br>Email<br>Address                                                                | Position<br>on the<br>Board | Committee<br>Affiliation<br>(s) | Voting<br>Member<br>Per By-Laws<br>(Y/N) | Number<br>of Terms<br>Served | Start<br>Date of<br>Current<br>Term<br>(MM/DD/YYYY) | End<br>Date of<br>Current<br>Term<br>(MM/DD/YYYY) | Board<br>Meetings<br>Attended<br>During<br>2025-<br>2026 |
|----|---------------------------|--------------------------------------------------------------------------------------------|-----------------------------|---------------------------------|------------------------------------------|------------------------------|-----------------------------------------------------|---------------------------------------------------|----------------------------------------------------------|
| 10 | Rehsmah Khamis            | <a href="mailto:reshmakhamis@mac.com">reshmakhamis@mac.com</a>                             | Trustee/Member              | Marketing                       | Yes                                      | 1                            | 07/01/2025                                          | 06/30/2026                                        | 5 or less                                                |
| 11 | Karen Drezner             | <a href="mailto:karendrezner@leveragingleaders.com">karendrezner@leveragingleaders.com</a> | Trustee/Member              | Academic                        | Yes                                      | 1                            | 07/01/2025                                          | 06/30/2026                                        | 10                                                       |
| 12 | Jhoselyn Almnote          | <a href="mailto:jhoselyn712@gmail.com">jhoselyn712@gmail.com</a>                           | Secretary                   | Academic HR                     | Yes                                      | 5                            | 07/01/2025                                          | 06/30/2026                                        | 8                                                        |
| 13 |                           |                                                                                            |                             |                                 |                                          |                              |                                                     |                                                   |                                                          |
| 14 |                           |                                                                                            |                             |                                 |                                          |                              |                                                     |                                                   |                                                          |
| 15 |                           |                                                                                            |                             |                                 |                                          |                              |                                                     |                                                   |                                                          |

1c. Are there more than 15 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2025-2026

12

3. Number of board meetings scheduled for the 2026-2027 school year

12

#### 4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide responses relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a responses relative to all trustees.

|                                                                                                          |    |
|----------------------------------------------------------------------------------------------------------|----|
| a. Total number of Voting Members on June 30, 2026                                                       | 12 |
| b. Total number of Voting Members added during the 2025-2026 school year                                 | 2  |
| c. Total number of Voting Members who left the board during 2025-2026 school year                        | 0  |
| d. Maximum number of Voting Members in 2025-2026, as set by the board in by-laws, resolution, or minutes | 22 |
| e. Board members attending 8 or fewer meetings during 2025-2026                                          | 7  |

5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

|                                                                                                              |   |
|--------------------------------------------------------------------------------------------------------------|---|
| a. Total number of Non-Voting Members on June 30, 2026                                                       | 0 |
| b. Total number of Non-Voting Members added during the 2025-2026 school year                                 | 0 |
| c. Total number of Non-Voting Members who left the board during the 2025-2026 school year                    | 0 |
| d. Maximum number of Non-Voting members in 2025-2026, as set by the board in by-laws, resolution, or minutes | 0 |

Thank you.

## Entry 4 – Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 30 2026

### Instructions

#### Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2025-2026 school year must complete and sign the most up-to-date version of the Trustee [Disclosure of Financial Interest Form](#) **no later than 11:59 PM on August 3, 2026**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2025-2026 school year completes the form.**

Trustees serving an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

#### [combined 25-26 disclosures all](#)

Filename: combined 25-26 disclosures all.pdf Size: 3.4 MB

## Entry 5 – Board Meeting Minutes

Completed - Jul 30 2026

# Instructions

## Required of Regents, NYCDOE, and Buffalo BOE-Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2025-June 2026), which should match the number of meetings held during the 2025-2026 school year, as indicated in Entry 3. The minutes provided must be the final version approved by the school's Board of Trustees AND must be posted on the school's website. Board meeting minutes may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 3, 2026**.

## 2025-26 Board Minutes

Filename: 2025-26 Board Minutes.pdf Size: 541.5 kB

## Entry 6 – Enrollment & Retention of Special Populations

Completed - Jul 30 2026

# Instructions

## Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2025-2026 toward meeting targets to attract and retain the enrollment of students with disabilities (SWD), English language learners (ELL), and students who are economically disadvantaged (ED). In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2026-2027.

## Entry 6 – Enrollment and Retention of Special Populations

---

## Good Faith Efforts to Meet Recruitment Targets

|                            | Describe Recruitment Efforts in 2025-2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Describe Recruitment Plans for 2026-2027                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Students with Disabilities | <p>Web: IAL website pointed people to NYC Charter Center's CommonApplication which is available in multiple languages, advertise on our website and social media outlets</p> <p>Direct Mail :IAL will send a bilingual(English/Spanish) package to Vanguard to advertise to rising 5th and 9th grade families ONLY. Packages were sent to District 6 in Manhattan and zip code 10468 and 10463.</p> <p>Door to Door: IAL has created a role for an IAL Ambassador whose responsible for handing out over 5,000 application packages throughout the academic year.</p> <p>NYCHA housing was a priority, in the Washington Heights, Inwood, Kingsbridge and University Heights sections to focus on areas of high needs such as student eligible for Free and Reduced priced lunch, ELL and SPED population.</p> <p>Bus Ad and News Paper advertisement to local areas where we are aware of high needs such as students eligible for Free and reduced priced lunch, ELL and SPED Population</p> <p>English</p> | <p>Web: IAL website pointed people to NYC Charter Center's CommonApplication which is available in multiple languages, advertise on our website and social media outlets</p> <p>Direct Mail :IAL will send a bilingual(English/Spanish) package to Vanguard to advertise to rising 5th and 9th grade families ONLY. Packages were sent to District 6 in Manhattan and zip code 10468 and 10463.</p> <p>Door to Door: IAL has created a role for an IAL Ambassador whose responsible for handing out over 5,000 application packages throughout the academic year.</p> <p>NYCHA housing was a priority, in the Washington Heights, Inwood, Kingsbridge and University Heights sections to focus on areas of high needs such as student eligible for Free and Reduced priced lunch, ELL and SPED population.</p> <p>Bus Ad and News Paper advertisement to local areas where we are aware of high needs such as students eligible for Free and reduced priced lunch, ELL and SPED Population</p> <p>English</p> |
| English Language Learners  | <p>Web: IAL website pointed people to NYC Charter Center's CommonApplication which is available in multiple languages, advertise on our website and social media outlets</p> <p>Direct Mail :IAL will send a bilingual(English/Spanish) package to Vanguard to advertise to rising 5th and 9th grade families ONLY. Packages were sent to District</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p>Web: IAL website pointed people to NYC Charter Center's CommonApplication which is available in multiple languages, advertise on our website and social media outlets</p> <p>Direct Mail :IAL will send a bilingual(English/Spanish) package to Vanguard to advertise to rising 5th and 9th grade families ONLY. Packages were sent to District</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

|                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                            | <p>Web: IAL website pointed people toNYC Charter Center's CommonApplication which is available inmultiple languages, advertise on ourwebsite and social media outletsDirectMail :IAL will send a bilingual(English/Spanish) package toVanguard to advertise to rising 5thand 9th grade families ONLY.Packages were sent to District32 / 41 6 inManhattan and zipcode10468and10463. Door to Door:IAL hascreated a role for an IALAmbassador whose responsible forhanding out over 5,000applicationpackages throughout the academicyear. NYCHA housing was a priority,in the Washington Heights, Inwood,Kingsbridge and University Heightssections to focus on areas of highneeds such as student eligible forFree and Reduced priced lunch,ELL and SPED population. Bus Adand News Paper advertisement tolocal areas where we are aware ofhigh needs such as students eligiblefor Free and reduced priced lunch,ELL and SPED PopulationEnglish</p> | <p>Web: IAL website pointed people toNYC Charter Center's CommonApplication which is available inmultiple languages, advertise on ourwebsite and social media outletsDirectMail :IAL will send a bilingual(English/Spanish) package toVanguard to advertise to rising 5thand 9th grade families ONLY.Packages were sent to District32 / 41 6 inManhattan and zipcode10468and10463. Door to Door:IAL hascreated a role for an IALAmbassador whose responsible forhanding out over 5,000applicationpackages throughout the academicyear. NYCHA housing was a priority,in the Washington Heights, Inwood,Kingsbridge and University Heightssections to focus on areas of highneeds such as student eligible forFree and Reduced priced lunch,ELL and SPED population. Bus Adand News Paper advertisement tolocal areas where we are aware ofhigh needs such as students eligiblefor Free and reduced priced lunch,ELL and SPED PopulationEnglish</p> |
| Economically Disadvantaged | <p>Web: IAL website pointed people toNYC Charter Center's CommonApplication which is available inmultiple languages, advertise on ourwebsite and social media outletsDirectMail :IAL will send a bilingual(English/Spanish) package toVanguard to advertise to rising 5thand 9th grade families ONLY.Packages were sent to District</p> <p>Web: IAL website pointed people toNYC Charter Center's CommonApplication which is available inmultiple languages, advertise on ourwebsite and social</p>                                                                                                                                                                                                                                                                                                                                                                                                                                               | <p>Web: IAL website pointed people toNYC Charter Center's CommonApplication which is available inmultiple languages, advertise on ourwebsite and social media outletsDirectMail :IAL will send a bilingual(English/Spanish) package toVanguard to advertise to rising 5thand 9th grade families ONLY.Packages were sent to District</p> <p>Web: IAL website pointed people toNYC Charter Center's CommonApplication which is available inmultiple languages, advertise on ourwebsite and social</p>                                                                                                                                                                                                                                                                                                                                                                                                                                               |

media outletsDirectMail :IAL will send a bilingual(English/Spanish) package toVanguard to advertise to rising 5thand 9th grade families ONLY.Packages were sent to District32 / 41 6 inManhattan and zipcode10468and10463. Door to Door:IAL hascreated a role for an IALAmbassador whose responsible forhanding out over 5,000applicationpackages throughout the academicyear. NYCHA housing was a priority,in the Washington Heights, Inwood,Kingsbridge and University Heightssections to focus on areas of highneeds such as student eligible forFree and Reduced priced lunch,ELL and SPED population. Bus Adand News Paper advertisement tolocal areas where we are aware ofhigh needs such as students eligiblefor Free and reduced priced lunch,ELL and SPED PopulationEnglish

media outletsDirectMail :IAL will send a bilingual(English/Spanish) package toVanguard to advertise to rising 5thand 9th grade families ONLY.Packages were sent to District32 / 41 6 inManhattan and zipcode10468and10463. Door to Door:IAL hascreated a role for an IALAmbassador whose responsible forhanding out over 5,000applicationpackages throughout the academicyear. NYCHA housing was a priority,in the Washington Heights, Inwood,Kingsbridge and University Heightssections to focus on areas of highneeds such as student eligible forFree and Reduced priced lunch,ELL and SPED population. Bus Adand News Paper advertisement tolocal areas where we are aware ofhigh needs such as students eligiblefor Free and reduced priced lunch,ELL and SPED PopulationEnglish

## Good Faith Efforts To Meet Retention Targets

|                            | Describe Retention Efforts in 2025-2026                                                                                                                                                                                                                                                                                                                                                                          | Describe Retention Plans for 2026-2027                                                                                                                                                                                                                                                                                                                                                                           |
|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Students with Disabilities | As soon as we hear of a parent of student inquiring/seeking to transfer we schedule a family meeting to include the site director, director of family and community engagement, director of academic intervention services, counselors, social workers, deans to ensure that we address any concerns and needs. A great part of the time results of the meeting lead to student/parent wanting to remain at IAL. | As soon as we hear of a parent of student inquiring/seeking to transfer we schedule a family meeting to include the site director, director of family and community engagement, director of academic intervention services, counselors, social workers, deans to ensure that we address any concerns and needs. A great part of the time results of the meeting lead to student/parent wanting to remain at IAL. |
| English Language Learners  | As soon as we hear of a parent of student inquiring/seeking to transfer we schedule a family meeting to include the site director, director of family and community engagement, director of academic intervention services, counselors, social workers, deans to ensure that we address any concerns and needs. A great part of the time results of the meeting lead to student/parent wanting to remain at IAL. | As soon as we hear of a parent of student inquiring/seeking to transfer we schedule a family meeting to include the site director, director of family and community engagement, director of academic intervention services, counselors, social workers, deans to ensure that we address any concerns and needs. A great part of the time results of the meeting lead to student/parent wanting to remain at IAL. |
| Economically Disadvantaged | As soon as we hear of a parent of student inquiring/seeking to transfer we schedule a family meeting to include the site director, director of family and community engagement, director of academic intervention services, counselors, social workers, deans to ensure that we address any concerns and needs. A great part of the time results of the meeting lead to student/parent wanting to remain at IAL. | As soon as we hear of a parent of student inquiring/seeking to transfer we schedule a family meeting to include the site director, director of family and community engagement, director of academic intervention services, counselors, social workers, deans to ensure that we address any concerns and needs. A great part of the time results of the meeting lead to student/parent wanting to remain at IAL. |

## Entry 7 – Employee Fingerprint Requirements Attestation

## Instructions

### Required of ALL Charter Schools

Review and complete the Employee Fingerprint Requirements Attestation.

## Entry 7 – Employee Fingerprint Requirements Attestation

### A. TEACH System – Employee Clearance

#### Required of ALL Charter Schools

Charter schools MUST ensure that all prospective employees<sup>[1]</sup> receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to making an offer of employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee.

Please note that all schools should maintain an electronic or hard copy of the clearance certification pulled from TEACH and dated **PRIOR** to the employee's start date. Clearance certifications pulled from TEACH at a later date will show that the staff member was cleared as of that date and may result in a finding of clearance violations against the school.

<sup>[1]</sup> Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [NYSED CSO Employee Clearance and Fingerprint Memo](#) or visit the NYSED website at [Who Must Be Fingerprinted Charts](#) for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

## **B. Emergency Conditional Clearances**

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates **automatically** once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo](#).

---

### **Attestation**

#### **Responses Selected:**

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

## **Entry 8 – Organization Chart**

Completed - Jul 23 2026

### **Instructions**

#### **Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY**

Upload the school's currently approved **2025-2026 Organization Chart**. The organization chart should be a graphic representation (a list will not be accepted) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

### **IAL 2025-26 Org Chart**

Filename: IAL 2025-26 Org Chart.pdf Size: 352.6 kB

## **Entry 9 – School Calendars**

Completed - Jul 30 2026

### **Instructions**

#### **Required of ALL Charter Schools**

Charter schools must upload final **2025-2026 and 2026-2027** calendars into the portal **no later than 11:59 PM on August 3, 2026**. The calendars must be separate files.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools are also required to submit **school calendars** that clearly indicate the **start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month**. Schools must use a calendar format and ensure there is a monthly tally of instructional days.

Charter schools serving elementary and secondary levels may submit one combined calendar showing instructional hours and days for all building levels OR separate calendars uploaded as one PDF. *Note that school calendars will also provide evidence of alignment for schools with extended days/years referenced in their mission statements or key design elements.*

See below for an example of a calendar showing the requested information.

#### Sample Calendar:

| 12 Month Calendar 2021-2022 |      |     |       |     |                      |      |     |       |     |  |
|-----------------------------|------|-----|-------|-----|----------------------|------|-----|-------|-----|--|
| 184 Instructional Days      |      |     |       |     |                      |      |     |       |     |  |
| <b>July</b>                 |      |     |       |     | <b>January (20)</b>  |      |     |       |     |  |
| Mon                         | Tues | Wed | Thurs | Fri | Mon                  | Tues | Wed | Thurs | Fri |  |
|                             |      |     | 1     | 2   | 3                    | 4    | 5   | 6     | 7   |  |
| 5                           | 6    | 7   | 8     | 9   | 10                   | 11   | 12  | 13    | 14  |  |
| 12                          | 13   | 14  | 15    | 16  | 17                   | 18   | 19  | 20    | 21  |  |
| 19                          | 20   | 21  | 22    | 23  | 24                   | 25   | 26  | 27    | 28  |  |
| 26                          | 27   | 28  | 29    | 30  | 31                   |      |     |       |     |  |
| <b>August</b>               |      |     |       |     | <b>February (15)</b> |      |     |       |     |  |
| Mon                         | Tues | Wed | Thurs | Fri | Mon                  | Tues | Wed | Thurs | Fri |  |
| 2                           | 3    | 4   | 5     | 6   |                      | 1    | 2   | 3     | 4   |  |
| 9                           | 10   | 11  | 12    | 13  | 7                    | 8    | 9   | 10    | 11  |  |
| 16                          | 17   | 18  | 19    | 20  | 14                   | 15   | 16  | 17    | 18  |  |
| 23                          | 24   | 25  | 26    | 27  | 21                   | 22   | 23  | 24    | 25  |  |
| 30                          | 31   |     |       |     | 28                   |      |     |       |     |  |
| <b>September (18)</b>       |      |     |       |     | <b>March (23)</b>    |      |     |       |     |  |
| Mon                         | Tues | Wed | Thurs | Fri | Mon                  | Tues | Wed | Thurs | Fri |  |
|                             |      | 1   | 2     | 3   |                      | 1    | 2   | 3     | 4   |  |
| 6                           | 7    | 8   | 9     | 10  | 7                    | 8    | 9   | 10    | 11  |  |
| 13                          | 14   | 15  | 16    | 17  | 14                   | 15   | 16  | 17    | 18  |  |
| 20                          | 21   | 22  | 23    | 24  | 21                   | 22   | 23  | 24    | 25  |  |
| 27                          | 28   | 29  | 30    |     | 28                   | 29   | 30  | 31    |     |  |
| <b>October (20)</b>         |      |     |       |     | <b>April (15)</b>    |      |     |       |     |  |
| Mon                         | Tues | Wed | Thurs | Fri | Mon                  | Tues | Wed | Thurs | Fri |  |
|                             |      |     |       | 1   |                      |      |     |       | 1   |  |
| 4                           | 5    | 6   | 7     | 8   | 4                    | 5    | 6   | 7     | 8   |  |
| 11                          | 12   | 13  | 14    | 15  | 11                   | 12   | 13  | 14    | 15  |  |
| 18                          | 19   | 20  | 21    | 22  | 18                   | 19   | 20  | 21    | 22  |  |
| 25                          | 26   | 27  | 28    | 29  | 25                   | 26   | 27  | 28    | 29  |  |
| <b>November (18)</b>        |      |     |       |     | <b>May (21)</b>      |      |     |       |     |  |
| Mon                         | Tues | Wed | Thurs | Fri | Mon                  | Tues | Wed | Thurs | Fri |  |
| 1                           | 2    | 3   | 4     | 5   | 2                    | 3    | 4   | 5     | 6   |  |
| 8                           | 9    | 10  | 11    | 12  | 9                    | 10   | 11  | 12    | 13  |  |
| 15                          | 16   | 17  | 18    | 19  | 16                   | 17   | 18  | 19    | 20  |  |
| 22                          | 23   | 24  | 25    | 26  | 23                   | 24   | 25  | 26    | 27  |  |
| 29                          | 30   |     |       |     | 30                   | 31   |     |       |     |  |
| <b>December (17)</b>        |      |     |       |     | <b>June (17)</b>     |      |     |       |     |  |
| Mon                         | Tues | Wed | Thurs | Fri | Mon                  | Tues | Wed | Thurs | Fri |  |
|                             |      | 1   | 2     | 3   |                      |      | 1   | 2     | 3   |  |
| 6                           | 7    | 8   | 9     | 10  | 6                    | 7    | 8   | 9     | 10  |  |
| 13                          | 14   | 15  | 16    | 17  | 13                   | 14   | 15  | 16    | 17  |  |
| 20                          | 21   | 22  | 23    | 24  | 20                   | 21   | 22  | 23    | 24  |  |
| 27                          | 28   | 29  | 30    | 31  | 27                   | 28   | 29  | 30    |     |  |

|                                                                                                                                                                                      |                                                                                                                                                                |                                                                                                                                                                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <span style="background-color: #008080; border: 1px solid black; display: inline-block; width: 20px; height: 10px;"></span> Staff Report - August 23rd                               | <span style="background-color: #ffff00; border: 1px solid black; display: inline-block; width: 20px; height: 10px;"></span> Early Dismissal Days               | <span style="background-color: #ff0000; border: 1px solid black; display: inline-block; width: 20px; height: 10px;"></span> Holiday/Recess (No Students or Staff) |
| <span style="background-color: #00bfff; border: 1px solid black; display: inline-block; width: 20px; height: 10px;"></span> Superintendent's Conference Day (No School for Students) | <span style="background-color: #ffa500; border: 1px solid black; display: inline-block; width: 20px; height: 10px;"></span> Regents and School-level Exams     |                                                                                                                                                                   |
| <span style="background-color: #90ee90; border: 1px solid black; display: inline-block; width: 20px; height: 10px;"></span> September 8, 2021 All Grade Levels Report                | <span style="background-color: #ff00ff; border: 1px solid black; display: inline-block; width: 20px; height: 10px;"></span> June 24, 2022 - Last Day of School |                                                                                                                                                                   |

## [Draft K-12 Master Calendar 2026-27 - Master Calendar K-12 \(2\)](#)

Filename: Draft K-12 Master Calendar 2026-27 - Master Calendar K-12 (2).pdf Size: 74.5 kB

## [Draft K-12 Master Calendar 2026-27 - Master Calendar K-12 \(2\)](#)

Filename: Draft K-12 Master Calendar 2026-27 - Master Calendar K-12 (2).pdf Size: 74.5 kB

### Entry 10 – Faculty/Staff Roster Template

Completed - Jul 30 2026

#### [INSTRUCTIONS](#)

#### **Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY**

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **all** instructional and non-instructional employees, which should include all faculty and staff employed by the school at any point during the 2025-2026 school year.

**Use of the 2025-2026 Annual Report Faculty/Staff Roster Template is required.** With the exception of the optional Notes section, completion of each of the data elements is required. When provided, use of the drop-down list options is also required. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in the need for resubmission of a fully corrected roster.

Reminders: (1) Verify that the correct TEACH ID is entered in the roster. Incorrect data entry may result in findings of non-compliance for the school in the areas of teacher certification and clearance. (2) Use the Notes section to add any additional information deemed necessary, such as a name change that may impact verification of certification. (3) Ensure that staff roles (i.e., teacher, school leader, etc.) are accurately identified.

See below for a complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

| Roster Data Elements                                                                                                                | Explanations                                                                                                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Authorizer<br><b>NOTE: MUST BE DONE FIRST</b>                                                                                       | <b>Select</b> your school's authorizer from the <b>drop-down list first</b> , before completing the roster.                                                          |
| School Name and Institution ID                                                                                                      | <b>Select</b> your school's name from the <b>drop-down list</b> .                                                                                                    |
| Faculty/Staff First Name                                                                                                            | Enter the <b>first name</b> of the Faculty/Staff person.                                                                                                             |
| Faculty/Staff Last Name                                                                                                             | Enter the <b>last name</b> of the Faculty/Staff person.                                                                                                              |
| TEACH ID                                                                                                                            | Enter the <b>7-digit TEACH ID</b> for the Faculty/Staff person; <b>verify the TEACH ID is correctly entered</b> .                                                    |
| Role at the School / Network                                                                                                        | <b>Select</b> the best choice of role of the Faculty/Staff person from the <b>drop-down list</b> .                                                                   |
| Total Years Experience in this Role                                                                                                 | Enter the <b>number of years</b> of experience the Faculty/Staff person has <b>in the role selected</b> .                                                            |
| CPR/AED Certification Status                                                                                                        | <b>Select</b> the appropriate choice from the <b>drop-down list</b> .                                                                                                |
| Building ID                                                                                                                         | Enter the <b>site number (e.g., Site 1, Site 2, etc.)</b> as completed in the School Information and Cover Page <b>Entry 1 (n) – Facilities Information</b> section. |
| Hire Date at the School / Network                                                                                                   | Enter the <b>date</b> that the Faculty/Staff person was <b>hired at the school/network</b> .                                                                         |
| Start Date at the School / Network                                                                                                  | Enter the <b>date</b> that the Faculty/Staff person actually <b>began employment at this school/network</b> .                                                        |
| Date Employee Separated from Service (if applicable)                                                                                | Enter the <b>date</b> that the Faculty/Staff person <b>separated from service at the school/network</b> .                                                            |
| Certification Status / Out-of-Certification Justification                                                                           | <b>Select</b> the appropriate choice from the <b>drop-down list</b> .                                                                                                |
| FOR TEACHERS ONLY: Choose Subject Taught                                                                                            | <b>Select</b> the appropriate choice from the <b>drop-down list</b> .                                                                                                |
| FOR TEACHERS ONLY: Specify Subject or Grade Band, if NOT Math, Science, Career Technical Education, Technology, or Computer Science | <b>Select</b> the appropriate choice from the <b>drop-down list</b> .                                                                                                |
| Notes                                                                                                                               | Optional                                                                                                                                                             |

#### [Annual Report 2026 - faculty-staff-roster](#)

# Entry 11 – Progress Toward Goals (Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Incomplete

## Instructions

### Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools must report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 3, 2026**.

Schools must complete the "Goals" tables as provided in the tables below **OR** upload the most current action plan that includes progress made during the 2025-2026 school year toward achieving or maintaining a “Meets” rating on the 10 Performance Framework benchmarks.

**PLEASE NOTE: This is a required task for Regents, NYCDOE, and Buffalo BOE-authorized charter schools. It is marked optional for administrative purposes only.**

## Entry 11 – Progress Toward Goals

### PROGRESS TOWARD CHARTER GOALS

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools may complete the "Goals" tables as provided in the portal OR upload the most current action plan that includes progress made during the 2025-2026 school year toward achieving or maintaining a “Meets” rating on the 10 Performance Framework benchmarks.

Please select the method by which you will provide your school's information:

### No Responses Selected

### PROGRESS TOWARD CHARTER GOALS

### Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 3, 2025.

## 1. ACADEMIC STUDENT PERFORMANCE GOALS

### Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE-authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 3, 2025**.

## 2. ORGANIZATION GOALS

---

2025-2026 Progress Toward Attainment of Organization Goals

|             | Organizational Goal | Measure Used to Evaluate Progress | Goal - Met, Not Met, or Unable to Assess | If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable |
|-------------|---------------------|-----------------------------------|------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| Org Goal 1  |                     |                                   |                                          |                                                                                                                       |
| Org Goal 2  |                     |                                   |                                          |                                                                                                                       |
| Org Goal 3  |                     |                                   |                                          |                                                                                                                       |
| Org Goal 4  |                     |                                   |                                          |                                                                                                                       |
| Org Goal 5  |                     |                                   |                                          |                                                                                                                       |
| Org Goal 6  |                     |                                   |                                          |                                                                                                                       |
| Org Goal 7  |                     |                                   |                                          |                                                                                                                       |
| Org Goal 8  |                     |                                   |                                          |                                                                                                                       |
| Org Goal 9  |                     |                                   |                                          |                                                                                                                       |
| Org Goal 10 |                     |                                   |                                          |                                                                                                                       |
| Org Goal 11 |                     |                                   |                                          |                                                                                                                       |
| Org Goal 12 |                     |                                   |                                          |                                                                                                                       |
| Org Goal 13 |                     |                                   |                                          |                                                                                                                       |
| Org Goal 14 |                     |                                   |                                          |                                                                                                                       |
| Org Goal 15 |                     |                                   |                                          |                                                                                                                       |
| Org Goal 16 |                     |                                   |                                          |                                                                                                                       |
| Org Goal 17 |                     |                                   |                                          |                                                                                                                       |
| Org Goal 18 |                     |                                   |                                          |                                                                                                                       |
| Org Goal 19 |                     |                                   |                                          |                                                                                                                       |
| Org Goal 20 |                     |                                   |                                          |                                                                                                                       |

5. Do have more organizational goals to add?

(No response)

### 3. FINANCIAL GOALS

#### 2025-2026 Progress Toward Attainment of Financial Goals

|                  | Financial Goals | Measure Used to Evaluate Progress | Goal - Met, Not Met, or Partially Met | If not met, describe efforts the school will take to meet goal. |
|------------------|-----------------|-----------------------------------|---------------------------------------|-----------------------------------------------------------------|
| Financial Goal 1 |                 |                                   |                                       |                                                                 |
| Financial Goal 2 |                 |                                   |                                       |                                                                 |
| Financial Goal 3 |                 |                                   |                                       |                                                                 |
| Financial Goal 4 |                 |                                   |                                       |                                                                 |
| Financial Goal 5 |                 |                                   |                                       |                                                                 |

Thank you.

## Entry 12 – Audited Financial Statements

Incomplete

### Required of ALL Charter Schools

**ALL charter schools** must upload the financial statements and related documents in PDF format into the portal **no later than 11:59 PM on November 2, 2026**. The statements, the independent auditor's report, any advisory and/or management letter, and the internal controls report must be combined into a PDF file with security features such as password protection removed.

**ALL SUNY-authorized charter schools** must also submit the documents to the SUNY Compass system **no later than 11:59 PM on November 2, 2026**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

## Entry 12b – Additional Financial Documents

Incomplete

**Regents, NYCDOE, and Buffalo BOE-authorized schools** must upload financial documents and submit **no later than 11:59 PM on November 2, 2026**. The items listed below should be uploaded with an explanation added if an item is not applicable or not available (e.g., a "Federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.")

1. Advisory and/or Management Letter

2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for Each School
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

PLEASE NOTE: This task appears as an optional task until August 3, 2026. After this date, the task will be identified as a required task due on November 2, 2026.

## Entry 12c – Financial Contact Information

Incomplete

**Regents, NYCDOE, and Buffalo BOE-authorized schools** should enter financial contact information directly into the form within the portal **no later than 11:59 PM on November 2, 2026**.

PLEASE NOTE: This task appears as an optional task until August 3, 2026. After this date, the task will be identified as a required task due on November 2, 2026.

## Form for "Financial Contact Information"

### 1. School Based Fiscal Contact Information

|  | School Based Fiscal<br>Contact Name | School Based Fiscal<br>Contact Email | School Based Fiscal<br>Contact Phone |
|--|-------------------------------------|--------------------------------------|--------------------------------------|
|  |                                     |                                      |                                      |

### 2. Audit Firm Contact Information

|  | School Audit Contact<br>Name | School Audit Contact<br>Email | School Audit Contact<br>Phone | Years Working With<br>This Audit Firm |
|--|------------------------------|-------------------------------|-------------------------------|---------------------------------------|
|  |                              |                               |                               |                                       |

### 3. If applicable, please provide contact information for the school's outsourced financial services firm.

|  | Firm Name | Contact<br>Person | Mailing<br>Address | Email | Phone | Years With<br>Firm |
|--|-----------|-------------------|--------------------|-------|-------|--------------------|
|  |           |                   |                    |       |       |                    |

## Entry 13 – Fiscal Year 2026-2027 Budget

Incomplete

**Regents, NYCDOE, and Buffalo BOE-authorized charter schools** are required to download the budget template from the portal or the [Annual Reports](#) webpage and complete it. Upload the completed template **no later than 11:59 PM on November 2, 2026**. The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

## **Optional Additional Documents to Upload (BOR)**

Incomplete

|                                                                            |
|----------------------------------------------------------------------------|
| <b>Disclosure of Financial Interest by a Current<br/>or Former Trustee</b> |
|----------------------------------------------------------------------------|

**Trustee Name:**

Steve Mlynar

---

**Name of Charter School Education Corporation:**

Inwood Academy for Leadership

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☒ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---------|--------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
|         |                                            |                                                                                                      |                                                                                    |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|-----------------------------------------------------|------------------------------|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
|                                                     |                              |                                             |                                                                                                                                                                           |                                           |

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

---

**Business Address:**

---

**E-mail Address:**

---

**Home Telephone:**

---

**Home Address:**

---



08/01/2025

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

|                                                                            |
|----------------------------------------------------------------------------|
| <b>Disclosure of Financial Interest by a Current<br/>or Former Trustee</b> |
|----------------------------------------------------------------------------|

**Trustee Name:**

Jhoselyn Almonte

---

**Name of Charter School Education Corporation:**

Inwood Academy for leadership

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).  
Secretary, parent representative

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---------|--------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
|         |                                            |                                                                                                      |                                                                                    |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|-----------------------------------------------------|------------------------------|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
|                                                     |                              |                                             |                                                                                                                                                                           |                                           |

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

---

**Business Address:**

---

**E-mail Address:**

---

**Home Telephone:**

---

**Home Address:**

1194 Nelson Ave., Bronx, NY 10452

---



08/01/2025

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

|                                                                            |
|----------------------------------------------------------------------------|
| <b>Disclosure of Financial Interest by a Current<br/>or Former Trustee</b> |
|----------------------------------------------------------------------------|

**Trustee Name:**

Karen Drezner

---

**Name of Charter School Education Corporation:**

Inwood Academy for Leadership Charter School

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).  
member; member of Academic Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☒ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---------|--------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
|         |                                            |                                                                                                      |                                                                                    |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|-----------------------------------------------------|------------------------------|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
|                                                     |                              |                                             |                                                                                                                                                                           |                                           |

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**Business Telephone:**

(917) 763-4178

---

**Business Address:**

115 West 86th Street, 4B, NY, NY 10024

---

**E-mail Address:**

---

**Home Telephone:**

---

**Home Address:**

115 West 86th Street, 4B, NY, NY 10024

---

*Karen M. Drezner*

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07/31/2025

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**Signature****Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

|                                                                            |
|----------------------------------------------------------------------------|
| <b>Disclosure of Financial Interest by a Current<br/>or Former Trustee</b> |
|----------------------------------------------------------------------------|

**Trustee Name:**

Carlos Talero

---

**Name of Charter School Education Corporation:**

Inwood Academy for Leadership

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).  
representative

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---------|--------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
|         |                                            |                                                                                                      |                                                                                    |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|-----------------------------------------------------|------------------------------|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
|                                                     |                              |                                             |                                                                                                                                                                           |                                           |

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**Business Telephone:**

(646) 335-3467

**Business Address:**

95 Pine St

**E-mail Address:****Home Telephone:****Home Address:**

75 River Rd



07/31/2025

**Signature****Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

|                                                                            |
|----------------------------------------------------------------------------|
| <b>Disclosure of Financial Interest by a Current<br/>or Former Trustee</b> |
|----------------------------------------------------------------------------|

**Trustee Name:**

Kathleen Mangual

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**Name of Charter School Education Corporation:**

Inwood Academy for Leadership

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Vice Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☒ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ None

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---------|--------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
|         | N/A                                        | N/A                                                                                                  | N/A                                                                                |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|-----------------------------------------------------|------------------------------|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| N/A                                                 | N/A                          | N/A                                         | N/A                                                                                                                                                                       | N/A                                       |

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**Business Telephone:**

(646) 712-0122

---

**Business Address:**

---

**E-mail Address:**

---

**Home Telephone:**

---

**Home Address:**

9615 Glacial Lane, Fairburn GA 30213

---

*Kathleen Mangual*

07/31/2025

---

**Signature****Date**

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*last revised 04/2022*

|                                                                            |
|----------------------------------------------------------------------------|
| <b>Disclosure of Financial Interest by a Current<br/>or Former Trustee</b> |
|----------------------------------------------------------------------------|

**Trustee Name:**

JoAnn Looney

---

**Name of Charter School Education Corporation:**

Inwood Academy for Leadership Charter School

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chair of the Academic Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☒ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---------|--------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
|         |                                            |                                                                                                      |                                                                                    |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
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|                                                     |                              |                                             |                                                                                                                                                                           |                                           |

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**Business Telephone:**

(201) 370-7355

---

**Business Address:**

109 4th Avenue, Belmar, NJ 07712

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**E-mail Address:**

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**Home Telephone:**

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**Home Address:**

109 4th Avenue, Belmar, NJ 07712

---

*JoAnn Looney, Ed. D.* 07/31/2025

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**Signature****Date**

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*last revised 04/2022*

|                                                                            |
|----------------------------------------------------------------------------|
| <b>Disclosure of Financial Interest by a Current<br/>or Former Trustee</b> |
|----------------------------------------------------------------------------|

**Trustee Name:**

Christina Reyes

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**Name of Charter School Education Corporation:**

Inwood Academy for Leadership Charter School

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
- Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☒ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

Denise Hykes, Director of PSW AfterSchool program is my sister. My sister in law, Erica Reyes, is the Director of Talent Management.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☒ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

My daughter, Anne Hykes-Reyes will be attending the school in August 2025 for the first time.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☒ Yes ☐ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

I am the CEO and Founder of the School. January 2009

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---------|--------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
|         |                                            |                                                                                                      |                                                                                    |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|-----------------------------------------------------|------------------------------|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| n/a                                                 |                              |                                             |                                                                                                                                                                           |                                           |

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**Business Telephone:**

(917) 535-1303

**Business Address:**

3896 10th Ave NY, NY 10034

**E-mail Address:****Home Telephone:****Home Address:**

22 Karl Ct. Congers, NY 10920

*Christina Reyes*

07/30/2025

**Signature**

**Date**

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- Print form, manually sign, scan to PDF

*last revised 04/2022*

|                                                                            |
|----------------------------------------------------------------------------|
| <b>Disclosure of Financial Interest by a Current<br/>or Former Trustee</b> |
|----------------------------------------------------------------------------|

**Trustee Name:**

Kathleen Smith

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**Name of Charter School Education Corporation:**

Inwood Academy for Leadershi[

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

N/A

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☒ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---------|--------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
|         |                                            |                                                                                                      |                                                                                    |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
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|                                                     |                              |                                             |                                                                                                                                                                           |                                           |

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**Business Telephone:**

(707) 246-4103

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**Business Address:**

695 Park Avenue New York, NY 10065

---

**E-mail Address:**

---

**Home Telephone:**

---

**Home Address:**

1 Harbor Square #406 Ossining NY 10562

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*Kathleen Smith*

---

07/30/2025

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

**Disclosure of Financial Interest by a Current  
or Former Trustee****Trustee Name:**Shavi Santo**Name of Charter School Education Corporation:**Inwood Academy for Leadership

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).  
Representative

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ None

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---------|--------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
|         |                                            |                                                                                                      |                                                                                    |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ None

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
|-----------------------------------------------------|------------------------------|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
|                                                     |                              |                                             |                                                                                                                                                                           |                                           |

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

\_\_\_\_\_

**Business Address:**

\_\_\_\_\_

**E-mail Address:**

shuvi.santo@gmail.com

**Home Telephone:**

917-881-4946

**Home Address:**

110 Ocean Parkway, #1C Brooklyn NY 11218



07/31/2025

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

Preshma Khamis

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Reshma Khamis

**Name of Charter School Education Corporation:**

Inwood Academy For Leadership

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☒ Yes ☐ No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ None

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---------|--------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
|         |                                            |                                                                                                      |                                                                                    |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ None

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
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*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

(917) 971-1072

**Business Address:**

325 east 41 street

**E-mail Address:****Home Telephone:****Home Address:**

325 East 41st Street, 802



07/31/2025

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*



|                                                                            |
|----------------------------------------------------------------------------|
| <b>Disclosure of Financial Interest by a Current<br/>or Former Trustee</b> |
|----------------------------------------------------------------------------|

**Trustee Name:**

Jay Patrick

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**Name of Charter School Education Corporation:**

Inwood Academy for Leadership

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).  
Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

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☐ Yes ☐ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ None

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☒ **None**

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**Business Telephone:**

(212) 284-7187  
121 Whitehall Street, 11th Floor  
New York, NY 10004

**Business Address:****E-mail Address:**

jpatrick@enterprisec...

**Home Telephone:**

(646) 281-9559  
50 Park Terrace East  
New York, NY 10034

**Home Address:**

*Jay Patrick*

07/29/2024

**Signature**

**Date**

Acceptable signature formats include:

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*last revised 04/2022*

|                                                                            |
|----------------------------------------------------------------------------|
| <b>Disclosure of Financial Interest by a Current<br/>or Former Trustee</b> |
|----------------------------------------------------------------------------|

**Trustee Name:**

Dhiraj Singh

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**Name of Charter School Education Corporation:**

Inwood Academy for Leadership

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).  
Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

NA

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

NA

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

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☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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☒ **None**

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**Business Telephone:**

(917) 674-7404

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**Business Address:**

---

**E-mail Address:**

vic@eniac.vc

---

**Home Telephone:**

(917) 674-7404  
81 Remsen Street  
Brooklyn, NY 11201

---

**Home Address:**

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*Dhiraj Singh*

07/31/2024

---

**Signature****Date**

Acceptable signature formats include:

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*last revised 04/2022*

|                                                                            |
|----------------------------------------------------------------------------|
| <b>Disclosure of Financial Interest by a Current<br/>or Former Trustee</b> |
|----------------------------------------------------------------------------|

**Trustee Name:**

Maxwell Rosenthal

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**Name of Charter School Education Corporation:**

Inwood Academy for Leadership

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
- Chairman

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

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☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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☒ **None**

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**Business Telephone:**

(212) 651-1591  
350 Park Avenue, NY, NY

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**Business Address:**

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**E-mail Address:**

maxwell.rosenthal@c...

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**Home Telephone:**

(203) 494-3776  
25 Langner Lane, Weston, CT 06883

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**Home Address:**

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*Maxwell Rosenthal*

07/31/2024

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**Signature****Date**

Acceptable signature formats include:

- Digitally certified PDF signature
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*last revised 04/2022*

APPROVED



## Inwood Academy for Leadership Charter School

### Minutes

#### July Board of Trustees Meeting

---

##### **Date and Time**

Tuesday July 29, 2025 at 7:00 PM

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All board addresses were posted 48 hours in advance of the meeting.

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##### **Trustees Present**

J. Looney (remote), K. Drezner (remote), K. Mangual (remote), K. Smith (remote), M. Rosenthal (remote), R. Khamis (remote), S. Mlynar (remote), S. Santo (remote)

##### **Trustees Absent**

C. Talero, J. Almonte, V. Singh

##### **Guests Present**

B. Mercedes (remote), C. Reyes (remote), J. Pichardo (remote), N. Polanco (remote)

---

#### **I. Opening Items**

##### **A. Record Attendance**

##### **B. Call the Meeting to Order**

M. Rosenthal called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Tuesday Jul 29, 2025 at 7:05 PM.

##### **C.**

### **Approve Minutes**

K. Mangual made a motion to approve the minutes from June Board of Trustees Meeting on 06-17-25.

K. Smith seconded the motion.

The board **VOTED** to approve the motion.

## **II. Board Committee Reports**

### **A. Academic Committee Updates**

B. Mercedes reported the following to the Board:

- The special populations data, with a focus on students with disabilities and English language learners.
- The updates on reading and math performance in Kindergarten and 1st grade, including intervention plans.
- The 2025–2026 academic initiatives aimed at improving literacy and math fluency.
- The graduation rate of 91%, meeting the school's August 2025 goal, with continued efforts underway to support remaining students.

### **B. Finance and Facilities Committee Updates**

A comprehensive summary of the Finance and Facilities update will be presented at the August Board meeting.

## **III. Closing Items**

### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:51 PM.

Respectfully Submitted,  
M. Rosenthal



# Inwood Academy for Leadership Charter School

## Minutes

### August Board of Trustees Meeting

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#### Date and Time

Tuesday August 19, 2025 at 7:00 PM

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All board addresses were posted 48 hours in advance of the meeting.

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#### Trustees Present

J. Almonte (remote), J. Looney (remote), K. Drezner (remote), K. Smith (remote), V. Singh (remote)

#### Trustees Absent

C. Talero, K. Mangual, M. Rosenthal, R. Khamis, S. Mlynar, S. Santo

#### Guests Present

B. Mercedes (remote), C. Reyes (remote), J. Pichardo (remote), N. Polanco (remote)

---

#### I. Opening Items

##### A. Record Attendance

##### B. Call the Meeting to Order

J. Almonte called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Tuesday Aug 19, 2025 at 7:09 PM.

##### C.

### **Approve Minutes**

J. Looney made a motion to approve the minutes from July Board of Trustees Meeting on 07-29-25.

K. Drezner seconded the motion.

The board **VOTED** to approve the motion.

## **II. Board Committee Reports**

### **A. Academic Committee Updates**

C. Reyes and B. Mercedes presented the following to the Board:

- **Academics:** Strong SY25–26 launch with new leadership roles, early student/family engagement, and aligned systems. Coaches enrolled in skill-building courses to strengthen instructional capacity.
- **College & Career Success:** \$18M in scholarships awarded; standout achievements include full rides to Cornell & Fordham, early graduation, and strong community service. Focus on smooth senior transitions and alumni outreach.
- **Student & Community Engagement:** “Leader in Me” program launched to build leadership and responsibility. Early placement testing identified intervention needs before Day 1.

### **B. Finance and Facilities Committee Updates**

J. Pichardo presented the following to the Board:

- **Staff & Operations:** New teacher/apprentice training completed; handbooks, PD, curriculum, and systems finalized. Operational readiness solid with updated IEP calendars, arrival/dismissal, and curriculum resources.
- **Buildings & Finance:** Phase I nearly complete (Sept. 12 target). Phase II discussions start in late September. Elementary and Leadership Hall sites outfitted with new furniture and repairs. Enrollment and budget impact under review.

## **III. Closing Items**

### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:47 PM.

Respectfully Submitted,  
J. Almonte



# Inwood Academy for Leadership Charter School

## Minutes

### September Board of Trustees Meeting

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#### Date and Time

Tuesday September 16, 2025 at 7:00 PM

#### Location

433 West 204th Street, New York, NY 10034

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All board addresses were posted 48 hours in advance of the meeting.

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#### Trustees Present

C. Talero (remote), J. Looney (remote), K. Drezner (remote), K. Mangual (remote), M. Rosenthal (remote), S. Santo (remote), V. Singh (remote)

#### Trustees Absent

J. Almonte, K. Smith, R. Khamis, S. Mlynar

#### Guests Present

A. Rodriguez (remote), B. Mercedes, C. Reyes, J. Pichardo, N. Polanco

---

### I. Opening Items

#### A. Record Attendance

#### B. Call the Meeting to Order

M. Rosenthal called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Tuesday Sep 16, 2025 at 7:12 PM.

### **C. Approve Minutes**

## **II. Board Committee Reports**

### **A. Academic Committee Updates**

A. Rodriguez presented the High School goals presentation to the Board:

- Attendance goal narrowly missed (89% vs. 90%), while suspension reduction and graduation goals were met.
- Regents results fell just short in Algebra I and English, though progress and support systems improved overall.
- Counseling, family engagement, and coaching partnerships drove positive outcomes across multiple areas.
- Academic highlights included stronger 9th grade entry, new Earth Science success, and expanded Algebra II participation.

### **B. Finance and Facilities Committee Updates**

J. Pichardo presented the following update to the Board:

- Enrollment: Shared enrollment update highlighting recent student discharges and their impact on overall numbers.
- Finance: Budget impact was reviewed, highlighting how enrollment changes and facilities needs affect overall finances.
- Facilities: Phase I of the building project was completed by 9/12; Phase II planning will begin with the Finance Committee at the end of September.
- Incident: A water pipe burst occurred on 9/11 but Phase I remained on track for completion.

## **III. Closing Items**

### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:26 PM.

Respectfully Submitted,  
K. Mangual

APPROVED



## Inwood Academy for Leadership Charter School

### Minutes

#### October Board of Trustees Meeting

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##### **Date and Time**

Tuesday October 21, 2025 at 7:00 PM

##### **Location**

433 West 204th Street, New York, NY 10034

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All board addresses were posted 48 hours in advance of the meeting.

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##### **Trustees Present**

J. Almonte (remote), J. Looney (remote), K. Drezner (remote), K. Mangual (remote), M. Rosenthal (remote), S. Mlynar (remote)

##### **Trustees Absent**

C. Talero, K. Smith, R. Khamis, S. Santo, V. Singh

##### **Guests Present**

B. Mercedes, C. Reyes, J. Pichardo, K. Cuateco (remote), N. Polanco

---

#### **I. Opening Items**

##### **A. Record Attendance**

##### **B. Call the Meeting to Order**

K. Mangual called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Tuesday Oct 21, 2025 at 7:11 PM.

### **C. Approve Minutes**

## **II. Board Committee Reports**

### **A. Academic Committee Updates**

K. Cuateco presented the Middle School Goals presentation to the Board:

- ELA, Math, and Algebra I goals were exceeded, while Science met its target.
- Curriculum alignment, data protocols, and targeted interventions strengthened instruction and outcomes.
- Staffing shifts, pacing gaps, and limited training posed key challenges.
- 85% of 8th graders passed the Spanish Regents, and average attendance reached 91%.
- Priorities for 25–26 include Regents preparation, professional development, fluency, and reading initiatives.

C. Reyes presented the 24-25 School Year Goals Outcomes to the Board:

- Academic goals largely met or exceeded across ELA, Math, Algebra I, and Science.
- Culture goals showed consistent student engagement and improved attendance.
- Operations and finance goals reflected stable enrollment, effective budgeting, and strong fiscal oversight.

### **B. Finance and Facilities Committee Updates**

J. Pichardo presented the following update to the Board:

- Enrollment remained consistent, with detailed monitoring of student discharges and movement trends.
- Discharge data highlighted primary reasons for student exits and grade-level patterns.
- Financial review emphasized sound budget management and alignment of resources with school priorities.
- Overall impact to budget reflected responsible fiscal planning and stable operational health.

## **III. Closing Items**

### **A.**

### **Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:58 PM.

Respectfully Submitted,  
K. Mangual



# Inwood Academy for Leadership Charter School

## Minutes

### November Board of Trustees Meeting

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#### Date and Time

Tuesday November 18, 2025 at 7:00 PM

#### Location

433 West 204th Street, New York, NY 10034

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All board addresses were posted 48 hours in advance of the meeting.

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#### Trustees Present

C. Talero (remote), J. Looney (remote), K. Drezner (remote), K. Mangual (remote), S. Mlynar (remote), S. Santo (remote), V. Singh (remote)

#### Trustees Absent

J. Almonte, K. Smith, M. Rosenthal, R. Khamis

#### Guests Present

B. Mercedes, C. Reyes, N. Polanco

---

### I. Opening Items

#### A. Record Attendance

#### B. Call the Meeting to Order

K. Mangual called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Tuesday Nov 18, 2025 at 7:05 PM.

### **C. Approve Minutes**

J. Looney made a motion to approve the minutes from August Board of Trustees Meeting on 08-19-25.

S. Mlynar seconded the motion.

The board **VOTED** to approve the motion.

J. Looney made a motion to approve the minutes from September Board of Trustees Meeting on 09-16-25.

S. Mlynar seconded the motion.

The board **VOTED** to approve the motion.

J. Looney made a motion to approve the minutes from October Board of Trustees Meeting on 10-21-25.

S. Mlynar seconded the motion.

The board **VOTED** to approve the motion.

## **II. Board Committee Reports**

### **A. 2025 – 2026 SY Goals and Marketing Committee Discussion**

S. Mlynar made a motion to Approve the establishment of the Marketing Committee.

S. Santo seconded the motion.

The board **VOTED** to approve the motion.

The CEO reported on the four year strategic goals and the 25 - 26 SY goals.

### **B. Finance and Facilities Committee Updates**

J. Pichardo presented the audit results to the Board:

- The school is fiscally responsible and operating efficiently.
- The school is performing well in terms of enrollment when compared to other charter schools the auditors work with.

## **III. Closing Items**

### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:23 PM.

Respectfully Submitted,  
K. Mangual



# Inwood Academy for Leadership Charter School

## Minutes

### December Board of Trustees Meeting

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#### Date and Time

Tuesday December 16, 2025 at 7:00 PM

#### Location

433 West 204th Street, New York, NY 10034

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All board addresses were posted 48 hours in advance of the meeting.

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#### Trustees Present

J. Almonte (remote), J. Looney (remote), K. Drezner (remote), K. Mangual (remote), R. Khamis (remote), S. Mlynar (remote), S. Santo (remote)

#### Trustees Absent

C. Talero, K. Smith, M. Rosenthal, V. Singh

#### Guests Present

B. Mercedes, C. Reyes, J. Pichardo, N. Polanco, T. Mahoney (remote)

---

### I. Opening Items

#### A. Record Attendance

#### B. Call the Meeting to Order

K. Mangual called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Tuesday Dec 16, 2025 at 7:10 PM.

### **C. Approve Minutes**

J. Almonte made a motion to approve the minutes from November Board of Trustees Meeting on 11-18-25.

J. Looney seconded the motion.

The board **VOTED** to approve the motion.

## **II. Board Committee Reports**

### **A. 2025 – 2026 FACE Presentation**

Tatiana Mahoney presented the 2025-2026 FACE Presentation to the Board:

- FACE continues to partner with families for student success through the *Leader in Me* framework and a schoolwide commitment to belonging, trust, and shared leadership.
- Centralized communication tools, two-way feedback, Title I supports, and structured parent leadership opportunities ensure access, voice, and consistency across all sites.
- Purpose-driven events, literacy initiatives, and parent education align to school goals and demonstrate strong engagement results (92–94% positive family feedback).

### **B. Update on Marketing Committee**

Christina Reyes shared an update on the Marketing Committee with the Board:

- The Board received an overview of the Marketing Committee's purpose, process, and timeline. After discussion, interested Board members volunteered to join the committee.

### **C. Finance and Facilities Committee Updates**

Jenny Pichardo shared that an in depth update will be provided in the January 2026 meeting.

## **III. Closing Items**

### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:06 PM.

Respectfully Submitted,

K. Mangual



# Inwood Academy for Leadership Charter School

## Minutes

### January Board of Trustees Meeting

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#### Date and Time

Tuesday January 20, 2026 at 7:00 PM

#### Location

433 West 204th Street, New York, NY 10034

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All board addresses were posted 48 hours in advance of the meeting.

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#### Trustees Present

J. Almonte (remote), K. Drezner (remote), K. Mangual (remote), K. Smith (remote), S. Mlynar (remote), S. Santo (remote)

#### Trustees Absent

C. Talero, J. Looney, M. Rosenthal, R. Khamis, V. Singh

#### Guests Present

A. Gonzalez (remote), B. Mercedes (remote), C. Reyes (remote), J. Pichardo (remote), N. Polanco (remote)

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### I. Opening Items

#### A. Record Attendance

#### B. Call the Meeting to Order

K. Mangual called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Tuesday Jan 20, 2026 at 7:07 PM.

### **C. Approve Minutes**

S. Santo made a motion to approve the minutes from December Board of Trustees Meeting on 12-16-25.

K. Drezner seconded the motion.

The board **VOTED** to approve the motion.

## **II. Board Committee Reports**

### **A. Finance and Facilities Committee Updates**

Ana Gonzalez presented the marketing update to the Board:

- Continued implementation of a Latino-centered, bilingual K–12 recruitment strategy
- Launched Telemundo partnership and expanded Spanish-language advertising
- Rolled out school-specific recruitment messaging for ES, MS, and HS
- Expanded personalized open houses and digital storytelling efforts

Jenny Pichardo presented the following finance and facilities update to the Board:

- The Board reviewed enrollment data and noted overall stability year over year, with increases in Elementary and High School enrollment and a decrease in Middle School enrollment
- It was noted slight decreases in both SPED and ELL student populations in total count and percentage compared to the prior school year
- The Budget versus Actual financial report noted that revenue and expenses were below budget

### **B. CEO Evaluation**

Shuvi Santo reminded Board members to complete and submit their CEO evaluations in a timely manner in preparation for future discussion.

## **III. Closing Items**

### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:53 PM.

Respectfully Submitted,  
K. Mangual



# Inwood Academy for Leadership Charter School

## Minutes

### February Board of Trustees Meeting

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#### Date and Time

Tuesday February 24, 2026 at 7:00 PM

#### Location

433 West 204th Street, New York, NY 10034

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All board addresses were posted 48 hours in advance of the meeting.

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#### Trustees Present

J. Almonte (remote), J. Looney (remote), K. Smith (remote), M. Rosenthal (remote), R. Khamis (remote), S. Santo (remote), V. Singh (remote)

#### Trustees Absent

C. Talero, K. Drezner, K. Mangual, S. Mlynar

#### Guests Present

A. Rodriguez (remote), B. Mercedes (remote), C. Reyes (remote), J. Pichardo (remote), N. Polanco (remote), S. Smith (remote)

---

### I. Opening Items

#### A. Record Attendance

#### B. Call the Meeting to Order

M. Rosenthal called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Tuesday Feb 24, 2026 at 7:09 PM.

### **C. Approve Minutes**

J. Looney made a motion to approve the minutes from January Board of Trustees Meeting on 01-20-26.

K. Smith seconded the motion.

The board **VOTED** to approve the motion.

## **II. Board Committee Reports**

### **A. College and Career Success Report**

S. Smith presented the College and Career Success Report to the Board:

- There is continued expansion of college and career programming, increasing student access, institutional exposure, and application support.
- Strong application volume and broad acceptances across public, private, and national institutions (additional CUNY/SUNY decisions pending).
- Ongoing diversification of postsecondary pathways, including dual enrollment, competitive enrichment programs, workforce development, and skilled trades exploration.
- 100+ students engaged in enrichment initiatives; 76%+ of the most recent cohort currently enrolled in college, reflecting stable postsecondary outcomes.

### **B. Finance and Facilities Committee Updates**

J. Pichardo presented the enrollment numbers update to the board.

## **III. Closing Items**

### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:40 PM.

Respectfully Submitted,  
M. Rosenthal



## Inwood Academy for Leadership Charter School

### Minutes

#### March Board of Trustees Meeting

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**Date and Time**

Tuesday March 17, 2026 at 7:00 PM

**Location**

433 West 204th Street, New York, NY 10034

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All board addresses were posted 72 hours in advance of the meeting.

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**Trustees Present**

J. Looney (remote), K. Drezner (remote), K. Mangual (remote), K. Smith (remote), M. Rosenthal (remote), S. Santo (remote)

**Trustees Absent**

C. Talero, J. Almonte, R. Khamis, S. Mlynar, V. Singh

**Guests Present**

A. Rodriguez (remote), B. Mercedes, C. Reyes, G. Thiyagarajah (remote), J. Pichardo, K. Cuateco (remote), N. Polanco

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**I. Opening Items****A. Record Attendance****B. Call the Meeting to Order**

M. Rosenthal called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Tuesday Mar 17, 2026 at 7:08 PM.

### C. Approve Minutes

M. Rosenthal made a motion to approve the minutes from February Board of Trustees Meeting on 02-24-26.

J. Looney seconded the motion.

The board **VOTED** unanimously to approve the motion.

## II. Academic Accountability

### A. K-12 Progress Towards Goals

G. Thiagarajah presented the following Elementary School update to the board:

- Attendance: 91% YTD (on track)
- Academics (K–2):
  - ELA: Strong growth (16% → 44% on grade level); on track for 65% goal
  - Math: Growth (5% → 37% on grade level); trending toward goal
- Strengths: Strong early literacy gains, effective phonics instruction, solid K teacher retention
- Risks: New student enrollment, 1st/2nd grade staffing consistency
- Focus: Small-group intervention, phonics/numeracy reinforcement, continued literacy acceleration

K. Cuateco presented the following Middle School update to the board:

- Attendance: 92% YTD
- ELA (Grades 5–8): On track for 45% proficiency
- Math (Grades 5–7):
  - Grade 5 on track
  - Grades 6–7 at risk of missing proficiency targets
- Strengths: Data-driven instruction, targeted interventions, improved movement toward grade level
- Risks: High number of students starting far below grade level, staffing transitions
- Focus: Tier 2/3 interventions, state test prep, vocabulary + writing (ELA), key standards coverage (Math)

A. Rodriguez presented the following High School update to the board:

- Attendance: 89% YTD
- Graduation: 75% projected vs. 87% goal → At Risk
  - Main barrier = credit accumulation (not Regents)
- Regents Performance:
  - English Regents: On track (68% projected vs. 72% goal)

- Algebra I: At risk (32% projected vs. 52% goal)
- 8th Grade Algebra I: Off track (49% avg; 39% pass projection)
- Strengths: Strong Regents completion rates, improved Q1→Q2 growth, targeted senior supports
- Risks: Credit gaps, attendance issues, Algebra performance, staffing transitions
- Focus: Credit recovery, Regents prep, targeted intervention for borderline students, weekly graduation tracking

### **III. Finance and Facilities Committee Update**

#### **A. To update the Board on Lottery Applications, Finance and Facilities Items..**

J. Pichardo presented the following to the board:

- Enrollment is stable at 912 students K–12
- Higher than last months number
- Backfilling of seats has stopped for time being

### **IV. Closing Items**

#### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:44 PM.

Respectfully Submitted,  
M. Rosenthal

APPROVED



## Inwood Academy for Leadership Charter School

### Minutes

#### April Board of Trustees Meeting

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##### **Date and Time**

Tuesday April 21, 2026 at 7:00 PM

##### **Location**

433 West 204th Street, New York, NY 10034

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All board addresses were posted 72 hours in advance of the meeting.

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##### **Trustees Present**

C. Talero (remote), J. Almonte (remote), J. Looney (remote), K. Drezner (remote), K. Mangual (remote), M. Rosenthal (remote), S. Mlynar (remote), V. Singh (remote)

##### **Trustees Absent**

K. Smith, R. Khamis, S. Santo

##### **Guests Present**

B. Mercedes, C. Reyes, J. Pichardo, N. Polanco

---

#### **I. Opening Items**

##### **A. Record Attendance**

##### **B. Call the Meeting to Order**

K. Mangual called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Tuesday Apr 21, 2026 at 7:07 PM.

**C. Approve Minutes**

V. Singh made a motion to approve the minutes from March Board of Trustees Meeting on 03-17-26.

C. Talero seconded the motion.

The board **VOTED** to approve the motion.

**II. Board Committee Reports**

**A. Strategic Planning Updates**

C. Reyes presented an update on strategic planning goals to the Board.

**B. Finance and Facilities Committee**

J. Pichardo provided a lottery and enrollment update to the board.

**III. Executive Session**

**A. Executive Session**

The Board met to discuss confidential information in Executive Session.

**IV. Closing Items**

**A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:24 PM.

Respectfully Submitted,  
M. Rosenthal



# Inwood Academy for Leadership Charter School

## Minutes

### May Board of Trustees Meeting

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#### Date and Time

Tuesday May 19, 2026 at 7:00 PM

#### Location

433 West 204th Street, New York, NY 10034

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All board addresses were posted 72 hours in advance of the meeting.

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#### Trustees Present

C. Talero (remote), J. Almonte (remote), J. Looney (remote), K. Mangual (remote), M. Rosenthal (remote), S. Santo (remote)

#### Trustees Absent

K. Drezner, K. Smith, R. Khamis, S. Mlynar, V. Singh

#### Guests Present

B. Mercedes, C. Reyes, J. Pichardo, J. Santana (remote), N. Polanco

---

### I. Opening Items

#### A. Record Attendance

#### B. Call the Meeting to Order

M. Rosenthal called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Tuesday May 19, 2026 at 7:09 PM.

### **C. Approve Minutes**

K. Mangual made a motion to approve the minutes from April Board of Trustees Meeting on 04-21-26.

C. Talero seconded the motion.

The board **VOTED** to approve the motion.

## **II. Board Committee Reports**

### **A. School Update/Colombia Presentation**

J. Santana provided an update to the board on the overall positive experience of the students who traveled to Colombia to present at ResearchEd.

### **B. Budget Presentation**

J. Pichardo shared the budget presentation to the Board:

- The organization is projecting overall financial growth for FY 2026–27, with revenue expected to increase to approximately \$28M.
- State funding remains the school's primary revenue source, accounting for the vast majority of total funding.
- Leadership identified maintaining financial stability, protecting reserves, and preserving high-impact student programs as the top budget priorities.
- Staffing continues to be the largest operational investment, with most expenditures tied to salaries and employee benefits.
- The FY 2026–27 budget is being shaped by increased per-pupil funding and planned investments in staff salary competitiveness.
- The presentation emphasized a structured, long-term budget planning process leading toward final board adoption in June 2026.

## **III. Closing Items**

### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:38 PM.

Respectfully Submitted,  
M. Rosenthal

APPROVED



## Inwood Academy for Leadership Charter School

### Minutes

#### June Board of Trustees Meeting

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##### **Date and Time**

Tuesday June 16, 2026 at 7:00 PM

##### **Location**

433 West 204th Street, New York, NY

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All board addresses were posted 72 hours in advance of the meeting.

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##### **Trustees Present**

J. Almonte (remote), J. Looney (remote), K. Drezner (remote), K. Mangual (remote), M. Rosenthal (remote), S. Mlynar (remote), S. Santo (remote)

##### **Trustees Absent**

C. Talero, K. Smith, R. Khamis, V. Singh

##### **Guests Present**

B. Mercedes, C. Reyes, J. Pichardo, N. Polanco

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#### **I. Opening Items**

##### **A. Record Attendance**

##### **B. Call the Meeting to Order**

K. Mangual called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Tuesday Jun 16, 2026 at 7:05 PM.

### **C. Approve Minutes**

K. Mangual made a motion to approve the minutes from May Board of Trustees Meeting on 05-19-26.

S. Mlynar seconded the motion.

The board **VOTED** to approve the motion.

## **II. Board Committee Reports**

### **A. School Update**

C. Reyes provided an update to the Board on all end of school activities and a College and Career update.

### **B. Finance Updates and Annual Votes**

J. Pichardo provided an update to Board on enrollment and the 26-27Y Budget.

M. Rosenthal made a motion to approve the full slate of current Board members to continue serving on the Board for the upcoming two year term, and approve the proposed officer appointments of Shuvi Santos as Vice Chair and Jon Zucker as Treasurer.

K. Mangual seconded the motion.

Maxwell Rosenthal- Board Chair

Shuvi Santos- Vice Chair

Jhoselyn Almonte- Secretary

Jon Zucker- Treasurer

The board **VOTED** to approve the motion.

### **C. Executive Session**

The board met to discuss privileged information. After discussion the board moved out of executive session and back to the main session.

M. Rosenthal made a motion to approve the 26-2SY Budget.

K. Mangual seconded the motion.

The board **VOTED** to approve the motion.

## **III. Closing Items**

### **A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:56 PM.

Respectfully Submitted,  
M. Rosenthal

**Inwood Academy for Leadership Charter School will empower students in Inwood and Washington Heights to become agents for change through community focused leadership, character development and college preparedness.**

# Board of Trustees

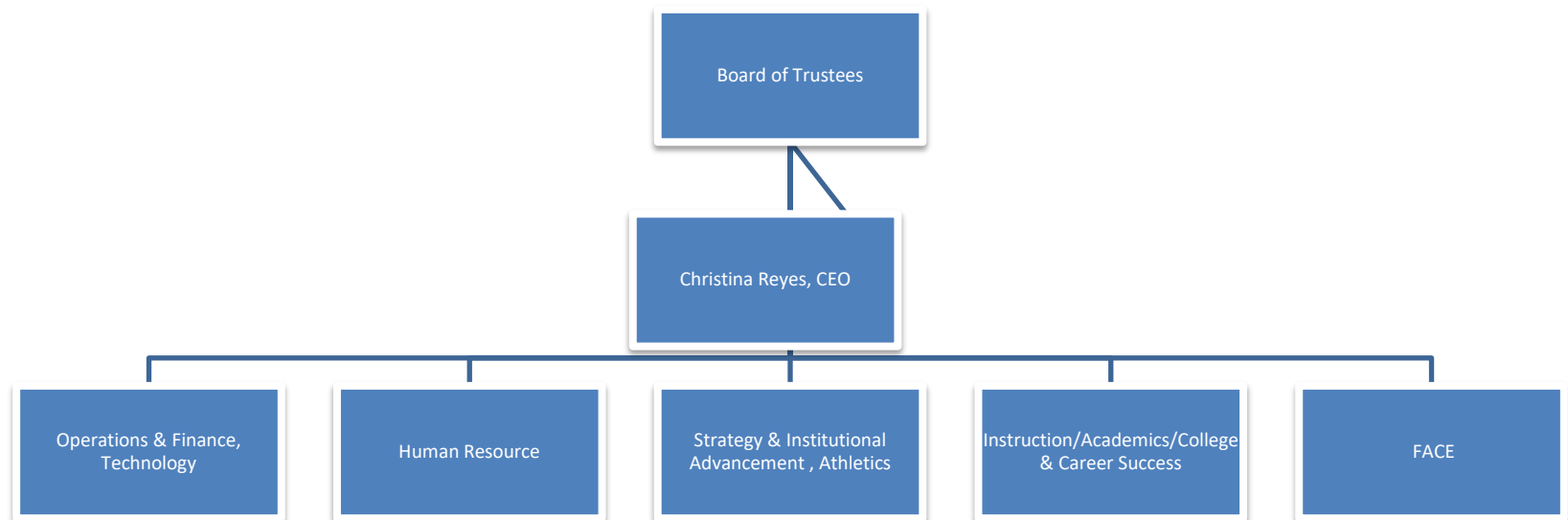
Christina Reyes  
CEO

Bianca Mercedes  
CSO

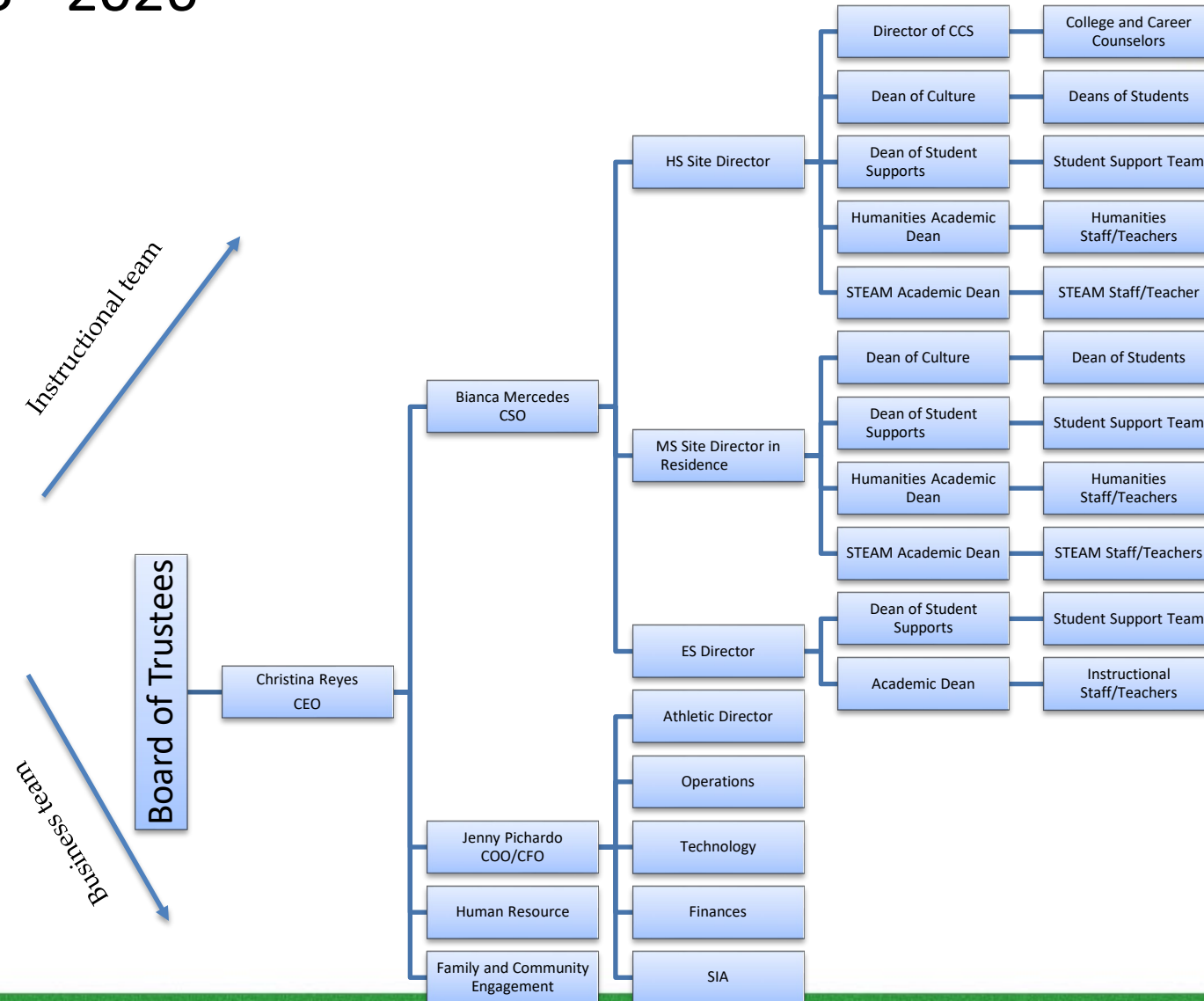
Jenny Pichardo  
COO/CFO

# Organizational Chart

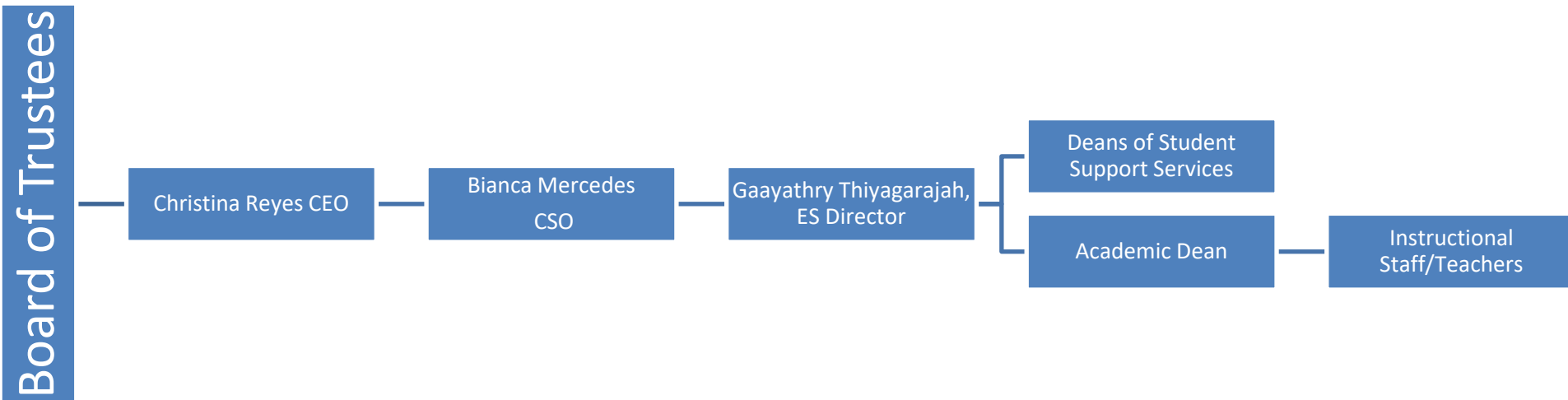
## 2025.26



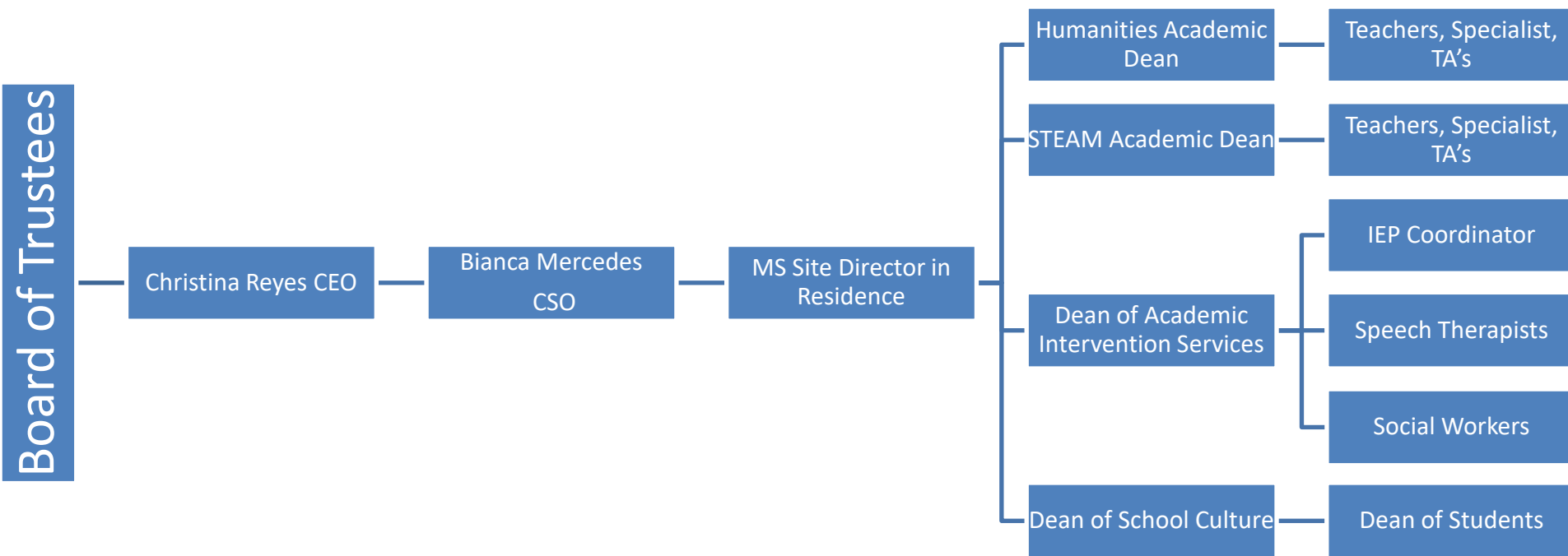
# Leadership Organizational Chart 2025 - 2026



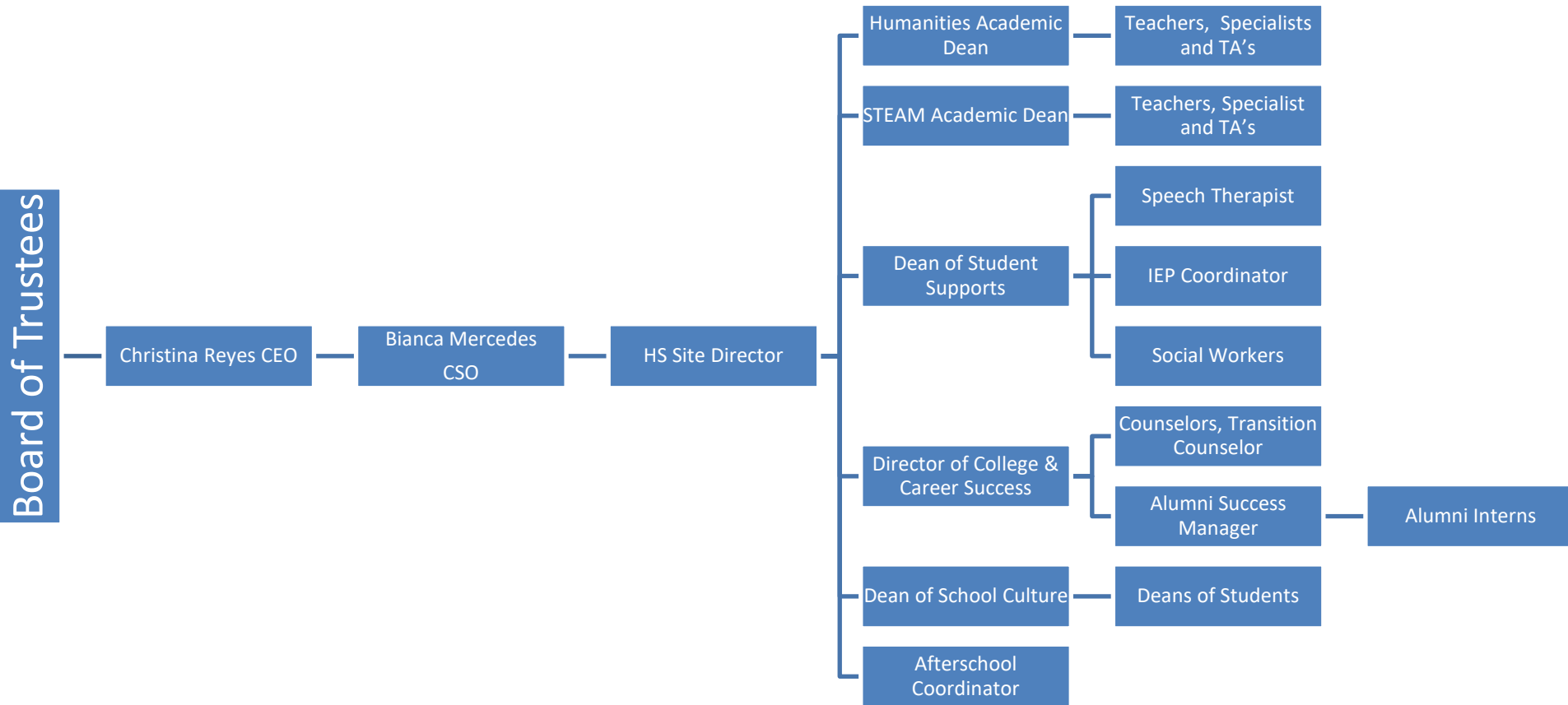
# Elementary School Organizational Chart 2025-26 (K-2&5)



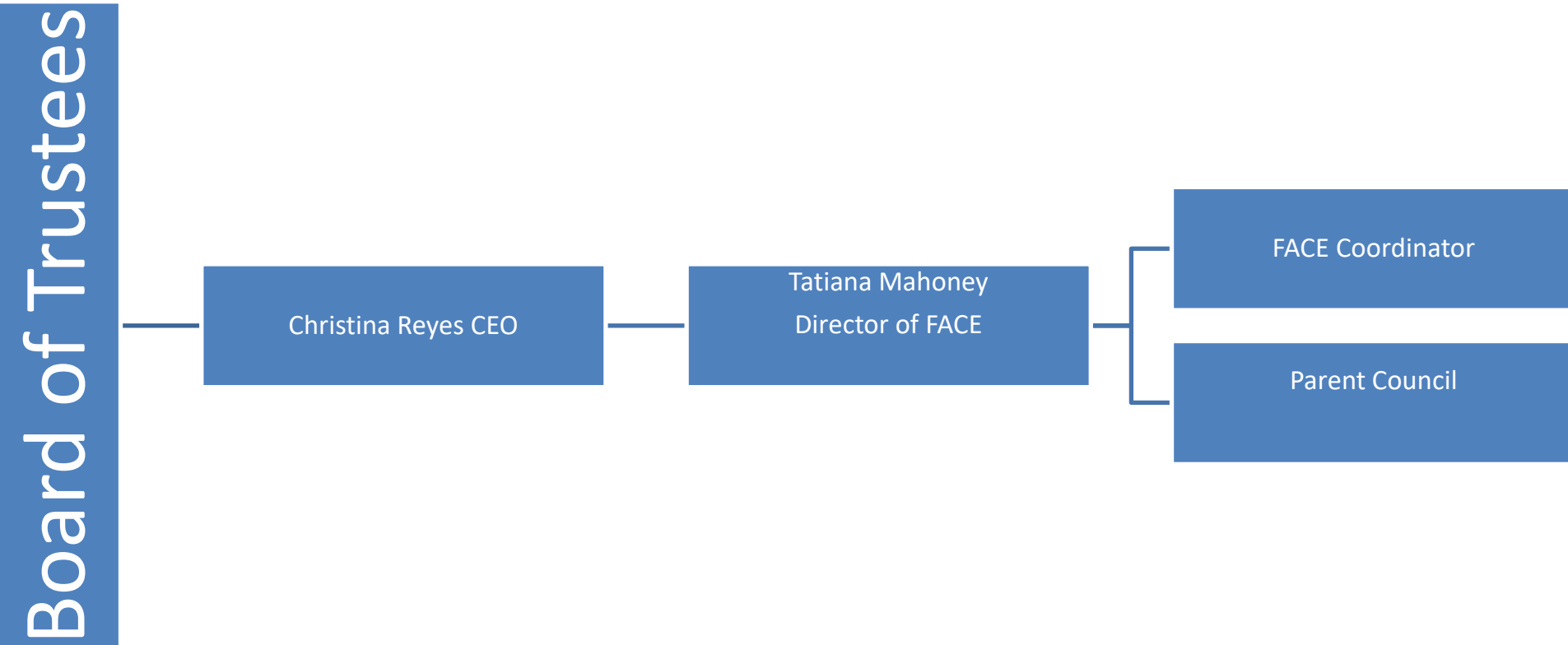
# Middle School Organizational Chart (6-8) 2025-26



# High School Organizational Chart (9-12) 2025-26

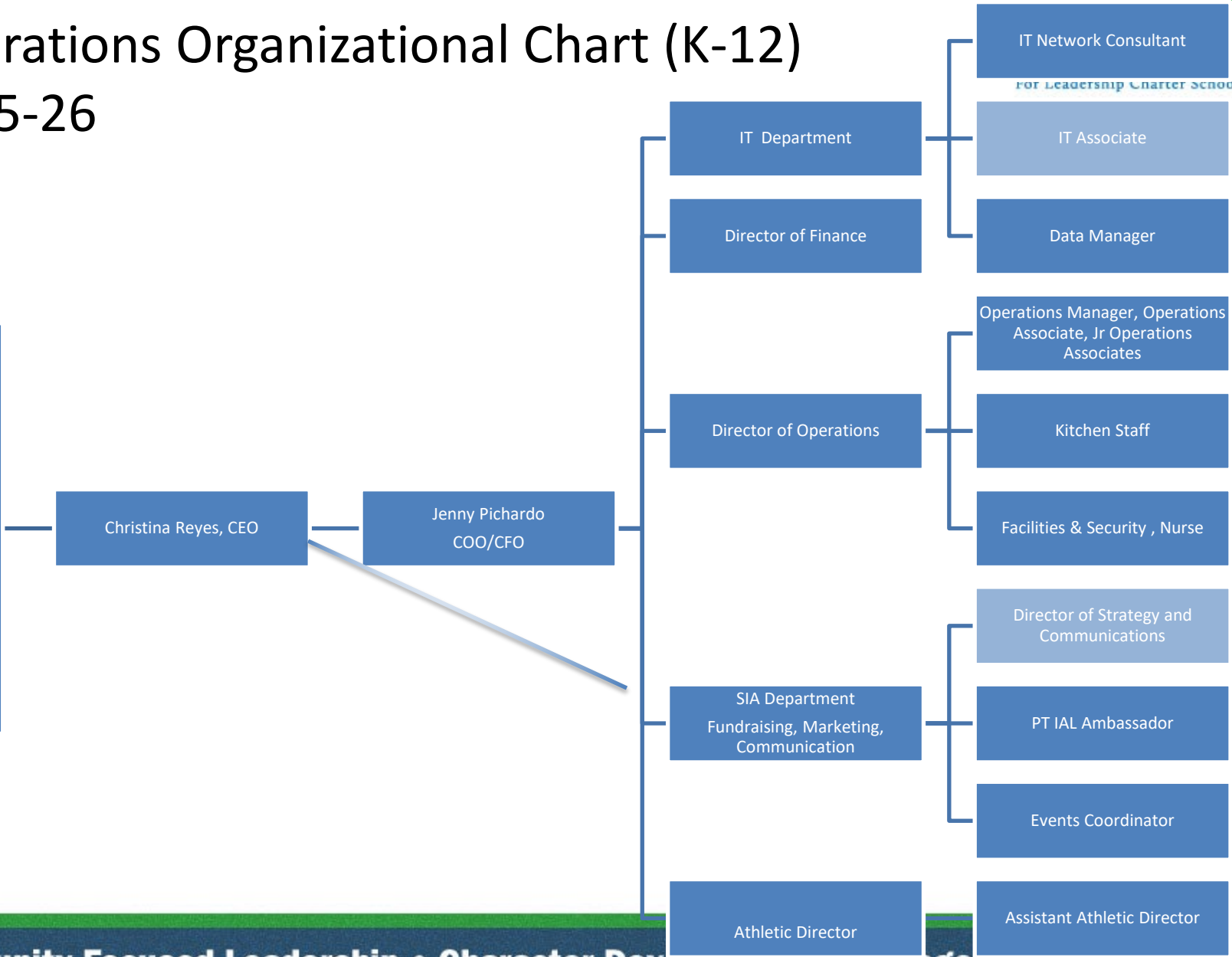


# Family and Community Engagement Organizational Chart (K-12) 2025-26

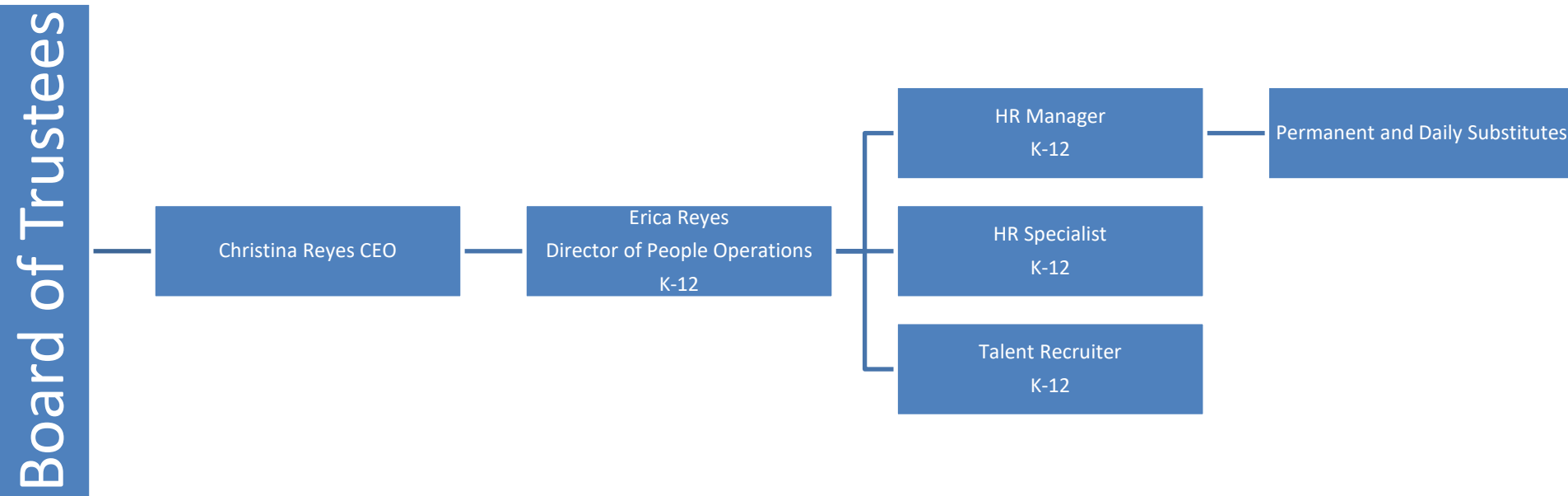


# Operations Organizational Chart (K-12) 2025-26

Board of Trustees



# Human Resource Organizational Chart (K-12) 2025-26





Belong. Grow. Lead.

2026-27 [School Calendar](#)  
K-12 180 Instructional Days  
\*subject to change by administration\*

|  |                                                 |
|--|-------------------------------------------------|
|  | Professional Development (Alternate Schedule I) |
|  | FACE                                            |
|  | K-12 Dollar Dress Down Days                     |
|  | Testing                                         |
|  | Parent Teacher Conference                       |

| JULY/AUGUST 2026                                          |                                                                                                                         |
|-----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| Monday , June 29th, 2026 – Friday, July 17, 2026          | (ELT/LT/Operations/Shared Staff)<br>School closed                                                                       |
| Wednesday July 8th, 2026                                  | ES/MS IAL Summer School Staff Begin                                                                                     |
| Monday June 13th, 2026                                    | HS IAL Summer School Staff Begin                                                                                        |
| Monday, July 20, 2026– Friday, August 7, 2026             | (ELT/LT/Operations/Shared Staff)                                                                                        |
| Thursday July 23, 2026– Friday, July 31st, 2026           | New Teacher Institute (PD)                                                                                              |
| Monday August 10, 2026 to Friday August 14, 2026          | S New Student Testing                                                                                                   |
| Tuesday, August 18, 2026 – Wednesday, August 19, 2026     | August Regents                                                                                                          |
| Monday, August 3, 2026– Friday, August 7, 2026            | ELT/LT/Operations/Shared Staff<br>OFF                                                                                   |
| Thursday, August 20, 2026                                 | FACE Conference                                                                                                         |
| Monday, August 24, 2026                                   | HIGH SCHOOL GIRLS VOLLEYBALL + HIGH SCHOOL BOYS<br>FLAG FOOTBALL TRYOUTS                                                |
| Tuesday, August 25, 2026                                  | HIGH SCHOOL GIRLS VOLLEYBALL + HIGH SCHOOL BOYS<br>FLAG FOOTBALL TRYOUTS                                                |
| Wednesday, August 26, 2026                                | HIGH SCHOOL CROSS COUNTRY + HIGH SCHOOL STEP +<br>HS JV GIRLS AND BOYS BASKETBALL TRYOUTS                               |
| Thursday, August 27, 2026                                 | HIGH SCHOOL CROSS COUNTRY + HIGH SCHOOL STEP +<br>HS JV GIRLS AND BOYS BASKETBALL TRYOUTS                               |
| Monday, August 24, 2026 – Monday, August 31, 2026         | All Staff PD                                                                                                            |
| STUDENT ORIENTATION WEEK                                  |                                                                                                                         |
| Tuesday, September 1, 2026                                | NEW STUDENTS ONLY k-5th, 6th– 8th Grade Students                                                                        |
| Wednesday, September 2, 2026                              | K-2nd Grade Orientation/ 6th & 7th Grade<br>Orientation/9th & 10th Grade Orientation. MS<br>Returning Families Townhall |
| Thursday, September 3, 2026                               | 3rd– 5th Grade Orientation/ 8th Grade Orientation/11th<br>& 12th Grade Orientation. HS Returning<br>Families Townhall   |
| Friday, September 4, 2026                                 | K-12 Launch Day                                                                                                         |
| September 2026                                            |                                                                                                                         |
| Monday, September 7, 2026                                 | LABOR DAY<br>SCHOOL CLOSED                                                                                              |
| Monday, September 7, 2026                                 | MIDDLE SCHOOL GIRLS VOLLEYBALL TRYOUTS                                                                                  |
| Tuesday, September 8, 2026                                | First Day of School all grades (K-12)                                                                                   |
| Tuesday, September 8, 2026                                | MIDDLE SCHOOL GIRLS VOLLEYBALL TRYOUTS                                                                                  |
| Wednesday, September 9, 2026                              | First Day of PSW (6-8)                                                                                                  |
| Wednesday, September 9, 2026                              | HS Afterschool Activity Fair                                                                                            |
| Wednesday, September 9, 2026                              | MIDDLE SCHOOL SOCCER+ MIDDLE SCHOOL FLAG<br>FOOTBALL TRYOUT                                                             |
| Thursday, September 10, 2026                              | MIDDLE SCHOOL SOCCER+ MIDDLE SCHOOL FLAG<br>FOOTBALL TRYOUT                                                             |
| Friday, September 11, 2026                                | FALL SPORTS PEP RALLY (HS)                                                                                              |
| Monday, September 14, 2026                                | HS Fall Credit Recovery Cycle Begins                                                                                    |
| Tuesday, September 15, 2026– Thursday, September 17, 2026 | PGC Retreat                                                                                                             |
| Monday, September 21, 2026– Thursday, September 25, 2026  | BOY iReady Testing K-10                                                                                                 |
| Monday, September 28, 2026                                | Half Day In Service Day 1PM Dismissal for Students                                                                      |
| Monday, September 28, 2026                                | K-12 Back to School Night & HS College Fair                                                                             |
| Monday, September 28, 2026                                | MS SEL Day                                                                                                              |
| Tuesday, September 29, 2026                               | 12th Grade Off Campus Lunch Commences                                                                                   |
| October 2026                                              |                                                                                                                         |
| Friday, October 2, 2026                                   | K-12 Dollar Dress Down                                                                                                  |
| October, 7, 2026                                          | 8th Grade Families HS Open House                                                                                        |
| October, 8, 2026                                          | HS PGC Activity Day                                                                                                     |
| October, 8, 2026                                          | MS Attendance All-Stars (1st Month of School)                                                                           |

|                                                             |                                                                          |
|-------------------------------------------------------------|--------------------------------------------------------------------------|
| Friday, October 9, 2026 – Monday, October 12, 2026          | Fall Break<br>INDIGENOUS PEOPLES<br>SCHOOL CLOSED                        |
| Tuesday, October 13, 2026 – Friday, October 16, 2026        | HS Homecoming / Spirit Week                                              |
| Thursday, October 15, 2026                                  | CCS Townhall                                                             |
| Friday, October 16, 2026                                    | Homecoming Dance                                                         |
| Friday, October 16, 2026                                    | ES Cultural Appreciation Celebration                                     |
| Monday, October 19, 2026                                    | Virtual K-12 Open House                                                  |
| Wednesday, October 21, 2026                                 | MS Unity Day                                                             |
| Monday, October 26, 2026                                    | HIGH SCHOOL WRESTLING + HIGH SCHOOL GIRLS<br>BASKETBALL TRYOUT           |
| Tuesday, October 27, 2026                                   | HIGH SCHOOL SCHOOL GIRLS BASKETBALL TRYOUT                               |
| Wednesday, October 28, 2026                                 | HS College Application Night                                             |
| Wednesday, October 28, 2026                                 | HIGH SCHOOL WRESTLING + HIGH SCHOOL BOYS<br>BASKETBALL TRYOUT            |
| Thursday, October 29, 2026                                  | HIGH SCHOOL GIRLS + BOYS BASKETBALL TRYOUT                               |
| Friday, October 30, 2026                                    | HS Costume Contest                                                       |
| Friday, October 30, 2026                                    | K-12 Dollar Dress Down                                                   |
| November 2026                                               |                                                                          |
| Monday, November 2, 2026                                    | Half Day In Service Day 1PM Dismissal for Students                       |
| Tuesday, November 3, 2026                                   | MS Student Council Election Day                                          |
| Thursday, November 5, 2026                                  | MIDDLE SCHOOL GIRLS BASKETBALL + MIDDLE SCHOOL<br>BOYS BASKETBALL TRYOUT |
| Friday, November 6, 2026                                    | MIDDLE SCHOOL BOYS BASKETBALL + MIDDLE SCHOOL<br>CHEER TRYOUT            |
| Friday, November 6, 2026                                    | ES Fall Showcase                                                         |
| Saturday, November 7, 2026                                  | Sports Clinic Open House                                                 |
| Monday, November 9, 2026                                    | In Person K-12 Open House (ES)                                           |
| Wednesday, November 11, 2026                                | Veterans Day Observed<br>SCHOOL CLOSED                                   |
| Thursday, November 12, 2026                                 | MS Attendance All-Stars (Quarter 1)                                      |
| Friday, November 13, 2026                                   | WINTER SPORTS PEP RALLY (HS)                                             |
| Monday, November 16, 2026 –<br>Thursday, November 19, 2026  | High School Fall Spirit Week                                             |
| Wednesday, November 18, 2026                                | HS Bullentin Board Bonanza                                               |
| Thursday, November 19, 2026                                 | MS Q1 Celebration & iReady Growth Awards                                 |
| Friday, November 20, 2026                                   | Quarter 1 PTC<br>K-12 PTC<br>No Students                                 |
| Tuesday, November 24, 2026                                  | ES/MS Family Feast                                                       |
| Wednesday, November 25, 2026 –<br>Friday, November 27, 2026 | THANKSGIVING BREAK<br>SCHOOL CLOSED                                      |
| Wednesday, November 25, 2026                                | PRACTICES DURING BREAK – 8:00 AM – 6:00 PM                               |
| December 2026                                               |                                                                          |
| Monday, December 7, 2026                                    | Half Day In Service Day 1PM Dismissal for Students                       |
| Monday, December 7, 2026                                    | MS Picture Day                                                           |
| Monday, December 7, 2026                                    | FALL SEASON ATHLETIC CEREMONY                                            |
| Friday, December 11, 2026                                   | Staff Holiday Party                                                      |
| Monday, December 14, 2026 –<br>Wednesday, December 23, 2026 | MS Winter Spirlt Week                                                    |
| Wednesday, December 16, 2026                                | College Application Night #2                                             |
| Wednesday, December 23, 2026                                | K-12 Pajama Day                                                          |
| Wednesday, December 23, 2026                                | MS Holiday Celebrations                                                  |
| Wednesday, December 23, 2026                                | ES Winter Celebration                                                    |
| Thursday, December 24, 2026 –<br>Friday, January 1, 2027    | WINTER BREAK – SCHOOL CLOSED                                             |
| Monday, December 28, 2026                                   | PRACTICES DURING BREAK – 8:00 AM – 6:00 PM                               |
| Tuesday, December 29, 2026                                  | PRACTICES DURING BREAK – 8:00 AM – 6:00 PM                               |
| Wednesday, December 30, 2026                                | PRACTICES DURING BREAK – 8:00 AM – 6:00 PM                               |
| January 2027                                                |                                                                          |
| Monday, January 4, 2027                                     | Half Day In Service Day 1PM Dismissal for Students                       |
| Monday, January 11, 2027                                    | In Person K-12 Open House (MS)                                           |
| Monday, January 18, 2027                                    | MLK DAY<br>SCHOOL CLOSED                                                 |
| Monday, January 18, 2027                                    | PRACTICES DURING BREAK – 8:00 AM – 6:00 PM                               |
| Wednesday, January 20, 2027                                 | In Person K-12 Open House (HS)                                           |
| Friday, January 22, 2027                                    | ES Winter Showcase                                                       |
| Monday, January 25, 2027– Fraiday, January 29, 2027         | MOY iReady Testing (ES/MS)                                               |
| Tuesday, January 26, 2027– Friday, January 29, 2027         | HS REGENTS week                                                          |
| Thursday, January 28, 2027                                  | MS Attendance All-Stars (Quarter 2)                                      |
| Friday, January 29, 2027                                    | MS Winter Dance (MS Gym & Cafeteria)                                     |
| February 2027                                               |                                                                          |
| Monday, February 1, 2027                                    | Half Day In Service Day 1PM Dismissal for Students                       |
| Thursday, February 4, 2027                                  | MS Q2 Celebration & iReady Growth Awards                                 |
| Friday, February 5, 2027                                    | Quarter 2 PTC<br>K-12 PTC<br>No Students                                 |

|                                                            |                                                    |
|------------------------------------------------------------|----------------------------------------------------|
| Monday, February 15, 2027 –<br>Friday, February 19, 2027   | MID-WINTER BREAK<br>SCHOOL CLOSED                  |
| Monday, February 15, 2027 –<br>Thursday, February 18, 2027 | PRACTICES DURING BREAK – 8:00 AM – 6:00 PM         |
| Tuesday, February 23, 2027                                 | 100th Day of School                                |
| Wednesday, February 24, 2027                               | K-12 Winter of Soul (FACE) (MS Gym and Cafeteria)  |
| Monday, February 22, 2027                                  | HS Spring Credit Recovery Cycle Begins             |
| March 2027                                                 |                                                    |
| Monday, March 1, 2027                                      | Virtual K-12 Open House                            |
| Monday, March 1, 2027 –<br>Fridaa, March 5, 2027           | SPRING SEASON HIGH SCHOOL TRYOUTS                  |
| Tuesday, March 2, 2027 –<br>Thursday, March 4, 2027        | MS Mock ELA State Exam                             |
| Tuesday, March 9, 2027 –<br>Thursday, March 11, 2027       | MS Mock Math State Exam                            |
| Monday, March 8, 2027 –<br>Fridaa, March 5, 2027           | SPRING SEASON MIDDLE SCHOOL TRYOUTS                |
| Friday, March 12, 2027                                     | MS Pi Celebrations                                 |
| Monday, March 15, 2027                                     | Half Day In Service Day 1PM Dismissal for Students |
| Friday, March 19, 2027                                     | SPRING SPORTS PEP RALLY (HS)                       |
| Friday, March 26, 2027                                     | Good Friday School Closed                          |
| Monday, March 29, 2027                                     | WINTER SEASON ATHLETIC CEREMONY                    |
| April 2027                                                 |                                                    |
| Thursday, April 1, 2027                                    | LOTTERY DAY (8AM)                                  |
| Friday, April 2, 2027                                      | ES Spring Showcase                                 |
| Friday, April 2, 2027                                      | Spring HS Pep Rally                                |
| Tuesday, April 6, 2027                                     | 5th Grade Science State Exam                       |
| Monday, April 5, 2027–<br>Thursday, April 8, 2027          | Mock Algebra, Spanish & Bio Regents                |
| Thursday, April 8, 2027                                    | MS Attendance All-Stars (Quarter 3)                |
| Friday, April 9, 2027                                      | Half Day In Service Day 1PM Dismissal for Students |
| Monday, April 12, 2027                                     | MS Test Pep Rally                                  |
| Tuesday, April 13, 2027–<br>Wednesday, April 14, 2027      | NYS ELA State Exam (G3 & 5–8)                      |
| Friday, April 16, 2027                                     | Quarter 3 PTC<br>K-12 PTC<br>No Students           |
| Wednesday, April 21, 2027                                  | ES Earth Day Volunteering                          |
| Thursday, April 22, 2027 – Friday, April 30, 2027          | SPRING BREAK<br>SCHOOL CLOSED                      |
| Tuesday, April 27, 2027 – Thursday, April 29, 2027         | PRACTICES DURING BREAK – 8:00 AM – 6:00 PM         |
| May 2027                                                   |                                                    |
| Monday, May 3 2027–<br>Friday, May 7, 2027                 | Staff Appreciation Week                            |
| Wednesday, May 5, 2027                                     | AP English Lit and Composition Exam                |
| Friday, May 7, 2027                                        | Half Day In Service Day 1PM Dismissal for Students |
| Friday, May 7, 2027                                        | AP U.S. History Exam                               |
| Friday, May 7, 2027                                        | 12th Grade PTC                                     |
| Tuesday, May 11, 2027–<br>Wednesday, May 12, 2027          | MATH State Exam (Grades 3 & 5–7)                   |
| Tuesday, May 11, 2027–<br>Wednesday, May 12, 2027          | 8th Grade Washington DC Trip                       |
| Wednesday, May 12, 2027                                    | AP English Language and Composition Exam           |
| Monday May 10, 2027 – Wednesday May 12, 2027               | HS Play Rehearsals Afterschool (MS GYM)            |
| Tuesday, May 11, 2027–<br>Wednesday, May 12, 2027          | HS Play (MS GYM)                                   |
| Thursday, May 13, 2027                                     | HS Arts Night                                      |
| Friday, May 21, 2027                                       | 7th Grade Trip to Philadelphia                     |
| Wednesday, May 26, 2027                                    | Last Day of Classes for Seniors                    |
| Thursday, May 27, 2027                                     | ES Field Day                                       |
| Thursday, May 27, 2027                                     | CCS I Decided Day                                  |
| Friday, May 28, 2027 to Monday, May 31, 2027               | MEMORIAL BREAK<br>SCHOOL CLOSED                    |
| June 2027                                                  |                                                    |
| Tuesday, June 1, 2027                                      | Senior Semester 2 Extension Starts                 |
| Tuesday, June 1, 2027 to Friday, June 4, 2027              | MS & HS EOY iReady Testing                         |
| Friday, June 4, 2027                                       | MS Leadership Day                                  |
| Monday, June 7, 2027 to Wednesday, June 9, 2027            | MS Field Days                                      |
| Monday, June 7, 2027 to Wednesday, June 9, 2027            | ES EOY iReady Testing                              |
| Monday, June 7, 2027                                       | END OF YEAR ATHLETIC CEREMONY                      |
| Thursday, June 10, 2027                                    | 8th Grade Prom                                     |
| Friday, June 11, 2027                                      | 8th Grade Trip                                     |
| Friday, June 11, 2027                                      | HS Last Day of Classes                             |
| Monday, June 14, 2027                                      | Half Cap Celebration for 10th Grade                |
| Tuesday, June 15 to Friday, June 25, 2027                  | Regents                                            |
| Friday, June 18, 2027                                      | ES Summer Showcase                                 |

|                                            |                                            |
|--------------------------------------------|--------------------------------------------|
| Monday, June 21, 2027                      | K & 5th Grade Step Up Ceremony             |
| Wednesday, June 23, 2027                   | 8th Grade Step Up Ceremony                 |
| Tuesday, June 15 to Friday, June 25, 2027  | Regents                                    |
| Monday, June 21 to Thursday, June 24, 2027 | ES/MS 1 PM Dismissal                       |
| Thursday, June 24, 2027                    | ES/MS Last day of classes<br>1PM Dismissal |
| Friday, June 25, 2027<br>6:00pm            | HS Graduation                              |



Belong. Grow. **Lead.**

2026-27 [School Calendar](#)  
K-12 180 Instructional Days  
\*subject to change by administration\*

|  |                                                 |
|--|-------------------------------------------------|
|  | Professional Development (Alternate Schedule I) |
|  | FACE                                            |
|  | K-12 Dollar Dress Down Days                     |
|  | Testing                                         |
|  | Parent Teacher Conference                       |

| JULY/AUGUST 2026                                          |                                                                                                                         |
|-----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| Monday , June 29th, 2026 – Friday, July 17, 2026          | (ELT/LT/Operations/Shared Staff)<br>School closed                                                                       |
| Wednesday July 8th, 2026                                  | ES/MS IAL Summer School Staff Begin                                                                                     |
| Monday June 13th, 2026                                    | HS IAL Summer School Staff Begin                                                                                        |
| Monday, July 20, 2026– Friday, August 7, 2026             | (ELT/LT/Operations/Shared Staff)                                                                                        |
| Thursday July 23, 2026– Friday, July 31st, 2026           | New Teacher Institute (PD)                                                                                              |
| Monday August 10, 2026 to Friday August 14, 2026          | S New Student Testing                                                                                                   |
| Tuesday, August 18, 2026 – Wednesday, August 19, 2026     | August Regents                                                                                                          |
| Monday, August 3, 2026– Friday, August 7, 2026            | ELT/LT/Operations/Shared Staff<br>OFF                                                                                   |
| Thursday, August 20, 2026                                 | FACE Conference                                                                                                         |
| Monday, August 24, 2026                                   | HIGH SCHOOL GIRLS VOLLEYBALL + HIGH SCHOOL BOYS<br>FLAG FOOTBALL TRYOUTS                                                |
| Tuesday, August 25, 2026                                  | HIGH SCHOOL GIRLS VOLLEYBALL + HIGH SCHOOL BOYS<br>FLAG FOOTBALL TRYOUTS                                                |
| Wednesday, August 26, 2026                                | HIGH SCHOOL CROSS COUNTRY + HIGH SCHOOL STEP +<br>HS JV GIRLS AND BOYS BASKETBALL TRYOUTS                               |
| Thursday, August 27, 2026                                 | HIGH SCHOOL CROSS COUNTRY + HIGH SCHOOL STEP +<br>HS JV GIRLS AND BOYS BASKETBALL TRYOUTS                               |
| Monday, August 24, 2026 – Monday, August 31, 2026         | All Staff PD                                                                                                            |
| STUDENT ORIENTATION WEEK                                  |                                                                                                                         |
| Tuesday, September 1, 2026                                | NEW STUDENTS ONLY k-5th, 6th– 8th Grade Students                                                                        |
| Wednesday, September 2, 2026                              | K-2nd Grade Orientation/ 6th & 7th Grade<br>Orientation/9th & 10th Grade Orientation. MS<br>Returning Families Townhall |
| Thursday, September 3, 2026                               | 3rd– 5th Grade Orientation/ 8th Grade Orientation/11th<br>& 12th Grade Orientation. HS Returning<br>Families Townhall   |
| Friday, September 4, 2026                                 | K-12 Launch Day                                                                                                         |
| September 2026                                            |                                                                                                                         |
| Monday, September 7, 2026                                 | LABOR DAY<br>SCHOOL CLOSED                                                                                              |
| Monday, September 7, 2026                                 | MIDDLE SCHOOL GIRLS VOLLEYBALL TRYOUTS                                                                                  |
| Tuesday, September 8, 2026                                | First Day of School all grades (K-12)                                                                                   |
| Tuesday, September 8, 2026                                | MIDDLE SCHOOL GIRLS VOLLEYBALL TRYOUTS                                                                                  |
| Wednesday, September 9, 2026                              | First Day of PSW (6-8)                                                                                                  |
| Wednesday, September 9, 2026                              | HS Afterschool Activity Fair                                                                                            |
| Wednesday, September 9, 2026                              | MIDDLE SCHOOL SOCCER+ MIDDLE SCHOOL FLAG<br>FOOTBALL TRYOUT                                                             |
| Thursday, September 10, 2026                              | MIDDLE SCHOOL SOCCER+ MIDDLE SCHOOL FLAG<br>FOOTBALL TRYOUT                                                             |
| Friday, September 11, 2026                                | FALL SPORTS PEP RALLY (HS)                                                                                              |
| Monday, September 14, 2026                                | HS Fall Credit Recovery Cycle Begins                                                                                    |
| Tuesday, September 15, 2026– Thursday, September 17, 2026 | PGC Retreat                                                                                                             |
| Monday, September 21, 2026– Thursday, September 25, 2026  | BOY iReady Testing K-10                                                                                                 |
| Monday, September 28, 2026                                | Half Day In Service Day 1PM Dismissal for Students                                                                      |
| Monday, September 28, 2026                                | K-12 Back to School Night & HS College Fair                                                                             |
| Monday, September 28, 2026                                | MS SEL Day                                                                                                              |
| Tuesday, September 29, 2026                               | 12th Grade Off Campus Lunch Commences                                                                                   |
| October 2026                                              |                                                                                                                         |
| Friday, October 2, 2026                                   | K-12 Dollar Dress Down                                                                                                  |
| October, 7, 2026                                          | 8th Grade Families HS Open House                                                                                        |
| October, 8, 2026                                          | HS PGC Activity Day                                                                                                     |
| October, 8, 2026                                          | MS Attendance All-Stars (1st Month of School)                                                                           |

|                                                             |                                                                          |
|-------------------------------------------------------------|--------------------------------------------------------------------------|
| Friday, October 9, 2026 – Monday, October 12, 2026          | Fall Break<br>INDIGENOUS PEOPLES<br>SCHOOL CLOSED                        |
| Tuesday, October 13, 2026 – Friday, October 16, 2026        | HS Homecoming / Spirit Week                                              |
| Thursday, October 15, 2026                                  | CCS Townhall                                                             |
| Friday, October 16, 2026                                    | Homecoming Dance                                                         |
| Friday, October 16, 2026                                    | ES Cultural Appreciation Celebration                                     |
| Monday, October 19, 2026                                    | Virtual K-12 Open House                                                  |
| Wednesday, October 21, 2026                                 | MS Unity Day                                                             |
| Monday, October 26, 2026                                    | HIGH SCHOOL WRESTLING + HIGH SCHOOL GIRLS<br>BASKETBALL TRYOUT           |
| Tuesday, October 27, 2026                                   | HIGH SCHOOL SCHOOL GIRLS BASKETBALL TRYOUT                               |
| Wednesday, October 28, 2026                                 | HS College Application Night                                             |
| Wednesday, October 28, 2026                                 | HIGH SCHOOL WRESTLING + HIGH SCHOOL BOYS<br>BASKETBALL TRYOUT            |
| Thursday, October 29, 2026                                  | HIGH SCHOOL GIRLS + BOYS BASKETBALL TRYOUT                               |
| Friday, October 30, 2026                                    | HS Costume Contest                                                       |
| Friday, October 30, 2026                                    | K-12 Dollar Dress Down                                                   |
| November 2026                                               |                                                                          |
| Monday, November 2, 2026                                    | Half Day In Service Day 1PM Dismissal for Students                       |
| Tuesday, November 3, 2026                                   | MS Student Council Election Day                                          |
| Thursday, November 5, 2026                                  | MIDDLE SCHOOL GIRLS BASKETBALL + MIDDLE SCHOOL<br>BOYS BASKETBALL TRYOUT |
| Friday, November 6, 2026                                    | MIDDLE SCHOOL BOYS BASKETBALL + MIDDLE SCHOOL<br>CHEER TRYOUT            |
| Friday, November 6, 2026                                    | ES Fall Showcase                                                         |
| Saturday, November 7, 2026                                  | Sports Clinic Open House                                                 |
| Monday, November 9, 2026                                    | In Person K-12 Open House (ES)                                           |
| Wednesday, November 11, 2026                                | Veterans Day Observed<br>SCHOOL CLOSED                                   |
| Thursday, November 12, 2026                                 | MS Attendance All-Stars (Quarter 1)                                      |
| Friday, November 13, 2026                                   | WINTER SPORTS PEP RALLY (HS)                                             |
| Monday, November 16, 2026 –<br>Thursday, November 19, 2026  | High School Fall Spirit Week                                             |
| Wednesday, November 18, 2026                                | HS Bullentin Board Bonanza                                               |
| Thursday, November 19, 2026                                 | MS Q1 Celebration & iReady Growth Awards                                 |
| Friday, November 20, 2026                                   | Quarter 1 PTC<br>K-12 PTC<br>No Students                                 |
| Tuesday, November 24, 2026                                  | ES/MS Family Feast                                                       |
| Wednesday, November 25, 2026 –<br>Friday, November 27, 2026 | THANKSGIVING BREAK<br>SCHOOL CLOSED                                      |
| Wednesday, November 25, 2026                                | PRACTICES DURING BREAK – 8:00 AM – 6:00 PM                               |
| December 2026                                               |                                                                          |
| Monday, December 7, 2026                                    | Half Day In Service Day 1PM Dismissal for Students                       |
| Monday, December 7, 2026                                    | MS Picture Day                                                           |
| Monday, December 7, 2026                                    | FALL SEASON ATHLETIC CEREMONY                                            |
| Friday, December 11, 2026                                   | Staff Holiday Party                                                      |
| Monday, December 14, 2026 –<br>Wednesday, December 23, 2026 | MS Winter Spirlt Week                                                    |
| Wednesday, December 16, 2026                                | College Application Night #2                                             |
| Wednesday, December 23, 2026                                | K-12 Pajama Day                                                          |
| Wednesday, December 23, 2026                                | MS Holiday Celebrations                                                  |
| Wednesday, December 23, 2026                                | ES Winter Celebration                                                    |
| Thursday, December 24, 2026 –<br>Friday, January 1, 2027    | WINTER BREAK – SCHOOL CLOSED                                             |
| Monday, December 28, 2026                                   | PRACTICES DURING BREAK – 8:00 AM – 6:00 PM                               |
| Tuesday, December 29, 2026                                  | PRACTICES DURING BREAK – 8:00 AM – 6:00 PM                               |
| Wednesday, December 30, 2026                                | PRACTICES DURING BREAK – 8:00 AM – 6:00 PM                               |
| January 2027                                                |                                                                          |
| Monday, January 4, 2027                                     | Half Day In Service Day 1PM Dismissal for Students                       |
| Monday, January 11, 2027                                    | In Person K-12 Open House (MS)                                           |
| Monday, January 18, 2027                                    | MLK DAY<br>SCHOOL CLOSED                                                 |
| Monday, January 18, 2027                                    | PRACTICES DURING BREAK – 8:00 AM – 6:00 PM                               |
| Wednesday, January 20, 2027                                 | In Person K-12 Open House (HS)                                           |
| Friday, January 22, 2027                                    | ES Winter Showcase                                                       |
| Monday, January 25, 2027– Fraiday, January 29, 2027         | MOY iReady Testing (ES/MS)                                               |
| Tuesday, January 26, 2027– Friday, January 29, 2027         | HS REGENTS week                                                          |
| Thursday, January 28, 2027                                  | MS Attendance All-Stars (Quarter 2)                                      |
| Friday, January 29, 2027                                    | MS Winter Dance (MS Gym & Cafeteria)                                     |
| February 2027                                               |                                                                          |
| Monday, February 1, 2027                                    | Half Day In Service Day 1PM Dismissal for Students                       |
| Thursday, February 4, 2027                                  | MS Q2 Celebration & iReady Growth Awards                                 |
| Friday, February 5, 2027                                    | Quarter 2 PTC<br>K-12 PTC<br>No Students                                 |

|                                                            |                                                    |
|------------------------------------------------------------|----------------------------------------------------|
| Monday, February 15, 2027 –<br>Friday, February 19, 2027   | MID-WINTER BREAK<br>SCHOOL CLOSED                  |
| Monday, February 15, 2027 –<br>Thursday, February 18, 2027 | PRACTICES DURING BREAK – 8:00 AM – 6:00 PM         |
| Tuesday, February 23, 2027                                 | 100th Day of School                                |
| Wednesday, February 24, 2027                               | K-12 Winter of Soul (FACE) (MS Gym and Cafeteria)  |
| Monday, February 22, 2027                                  | HS Spring Credit Recovery Cycle Begins             |
| March 2027                                                 |                                                    |
| Monday, March 1, 2027                                      | Virtual K-12 Open House                            |
| Monday, March 1, 2027 –<br>Fridaa, March 5, 2027           | SPRING SEASON HIGH SCHOOL TRYOUTS                  |
| Tuesday, March 2, 2027 –<br>Thursday, March 4, 2027        | MS Mock ELA State Exam                             |
| Tuesday, March 9, 2027 –<br>Thursday, March 11, 2027       | MS Mock Math State Exam                            |
| Monday, March 8, 2027 –<br>Fridaa, March 5, 2027           | SPRING SEASON MIDDLE SCHOOL TRYOUTS                |
| Friday, March 12, 2027                                     | MS Pi Celebrations                                 |
| Monday, March 15, 2027                                     | Half Day In Service Day 1PM Dismissal for Students |
| Friday, March 19, 2027                                     | SPRING SPORTS PEP RALLY (HS)                       |
| Friday, March 26, 2027                                     | Good Friday School Closed                          |
| Monday, March 29, 2027                                     | WINTER SEASON ATHLETIC CEREMONY                    |
| April 2027                                                 |                                                    |
| Thursday, April 1, 2027                                    | LOTTERY DAY (8AM)                                  |
| Friday, April 2, 2027                                      | ES Spring Showcase                                 |
| Friday, April 2, 2027                                      | Spring HS Pep Rally                                |
| Tuesday, April 6, 2027                                     | 5th Grade Science State Exam                       |
| Monday, April 5, 2027–<br>Thursday, April 8, 2027          | Mock Algebra, Spanish & Bio Regents                |
| Thursday, April 8, 2027                                    | MS Attendance All-Stars (Quarter 3)                |
| Friday, April 9, 2027                                      | Half Day In Service Day 1PM Dismissal for Students |
| Monday, April 12, 2027                                     | MS Test Pep Rally                                  |
| Tuesday, April 13, 2027–<br>Wednesday, April 14, 2027      | NYS ELA State Exam (G3 & 5–8)                      |
| Friday, April 16, 2027                                     | Quarter 3 PTC<br>K-12 PTC<br>No Students           |
| Wednesday, April 21, 2027                                  | ES Earth Day Volunteering                          |
| Thursday, April 22, 2027 – Friday, April 30, 2027          | SPRING BREAK<br>SCHOOL CLOSED                      |
| Tuesday, April 27, 2027 – Thursday, April 29, 2027         | PRACTICES DURING BREAK – 8:00 AM – 6:00 PM         |
| May 2027                                                   |                                                    |
| Monday, May 3 2027–<br>Friday, May 7, 2027                 | Staff Appreciation Week                            |
| Wednesday, May 5, 2027                                     | AP English Lit and Composition Exam                |
| Friday, May 7, 2027                                        | Half Day In Service Day 1PM Dismissal for Students |
| Friday, May 7, 2027                                        | AP U.S. History Exam                               |
| Friday, May 7, 2027                                        | 12th Grade PTC                                     |
| Tuesday, May 11, 2027–<br>Wednesday, May 12, 2027          | MATH State Exam (Grades 3 & 5–7)                   |
| Tuesday, May 11, 2027–<br>Wednesday, May 12, 2027          | 8th Grade Washington DC Trip                       |
| Wednesday, May 12, 2027                                    | AP English Language and Composition Exam           |
| Monday May 10, 2027 – Wednesday May 12, 2027               | HS Play Rehearsals Afterschool (MS GYM)            |
| Tuesday, May 11, 2027–<br>Wednesday, May 12, 2027          | HS Play (MS GYM)                                   |
| Thursday, May 13, 2027                                     | HS Arts Night                                      |
| Friday, May 21, 2027                                       | 7th Grade Trip to Philadelphia                     |
| Wednesday, May 26, 2027                                    | Last Day of Classes for Seniors                    |
| Thursday, May 27, 2027                                     | ES Field Day                                       |
| Thursday, May 27, 2027                                     | CCS I Decided Day                                  |
| Friday, May 28, 2027 to Monday, May 31, 2027               | MEMORIAL BREAK<br>SCHOOL CLOSED                    |
| June 2027                                                  |                                                    |
| Tuesday, June 1, 2027                                      | Senior Semester 2 Extension Starts                 |
| Tuesday, June 1, 2027 to Friday, June 4, 2027              | MS & HS EOY iReady Testing                         |
| Friday, June 4, 2027                                       | MS Leadership Day                                  |
| Monday, June 7, 2027 to Wednesday, June 9, 2027            | MS Field Days                                      |
| Monday, June 7, 2027 to Wednesday, June 9, 2027            | ES EOY iReady Testing                              |
| Monday, June 7, 2027                                       | END OF YEAR ATHLETIC CEREMONY                      |
| Thursday, June 10, 2027                                    | 8th Grade Prom                                     |
| Friday, June 11, 2027                                      | 8th Grade Trip                                     |
| Friday, June 11, 2027                                      | HS Last Day of Classes                             |
| Monday, June 14, 2027                                      | Half Cap Celebration for 10th Grade                |
| Tuesday, June 15 to Friday, June 25, 2027                  | Regents                                            |
| Friday, June 18, 2027                                      | ES Summer Showcase                                 |

|                                            |                                            |
|--------------------------------------------|--------------------------------------------|
| Monday, June 21, 2027                      | K & 5th Grade Step Up Ceremony             |
| Wednesday, June 23, 2027                   | 8th Grade Step Up Ceremony                 |
| Tuesday, June 15 to Friday, June 25, 2027  | Regents                                    |
| Monday, June 21 to Thursday, June 24, 2027 | ES/MS 1 PM Dismissal                       |
| Thursday, June 24, 2027                    | ES/MS Last day of classes<br>1PM Dismissal |
| Friday, June 25, 2027<br>6:00pm            | HS Graduation                              |



# FIRE DEPARTMENT

BUREAU OF FIRE PREVENTION  
9 METROTECH CENTER 3RD FLOOR - BROOKLYN, N.Y. 11201-3857



INWOOD ACADEMY

108 COOPER ST  
NEW YORK, NY 10034

BLDGS DEPT APPL. NO: 123311004

ACCOUNT NUMBER: 38293536

DATE OF APPROVAL: 05/29/19

DATE OF INSPECTION: 08/14/18

INSPECTOR NAME: M. URETSKY

PLAN NUMBER:

FLOOR(S) INSPECTED: FLS: C,1

PREMISES

BOROUGH

411 W 204 ST

NEW YORK

## LETTER OF APPROVAL

THIS LETTER OF APPROVAL COVERS THE SYSTEM INDICATED BELOW. IT IS SUBJECT TO ADMINISTRATIVE REVIEW AND AUDIT.

APPROVAL OF THE SYSTEMS(S) IS GRANTED IN ACCORDANCE WITH:

☐ SELF CERTIFICATION ☒ INSPECTION ☐ PROFESSIONAL CERTIFICATION  
GROUP E(EDU.,LO-RI,NON-SPK)FAS\*\*\*\*\*  
MAN / SSC / COC\*\*\*\*\*  
MDL, HICKSVILLE/NY\*\*\*\*\*

29 NYC Admin. Code § FC 104.2

Sincerely,

Chief of Fire Prevention  
City of New York

38293536 2

05/30/19

56070.3



# FDNY

Oct 03, 2025

INWOOD ACADEMY FOR LEADERSHIP CHARTER SCHOOL  
MIDDLE SCHOOL

433 W 204th St  
New York, NY 10034--3707

Re: Fire Safety Inspection Report

**BIN:** 1081902

**FDNY Account:** 31270002

**DCID:**

**Facility Type:** Charter School

**DBA:**

**Premises:** 433 WEST 204 STREET MANHATTAN NY 10034

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Building Inspection Unit conducted an inspection of the above-referenced premises on 10/01/2025 at 02:30 PM

The inspection of the above-referenced premises and review of records maintained for such premises **DISCLOSED** the existence of unsafe and non-compliant fire and life safety conditions contrary to the requirements of the New York City Fire Code and/or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit. Please use the FDNY Business portal to review non-compliant conditions, the link to which is as follows: <https://fires.fdnyccloud.org>  
Such conditions must be promptly corrected to maintain the premises safe for use and occupancy.



The inspection of the above-referenced premises and review of records maintained for such premises **DID NOT DISCLOSE** the existence of unsafe or non-compliant fire or life safety conditions contrary to requirements of the New York City Fire Code or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit.

This report does not constitute a permit or other FDNY approval for any material, operation of facility at the premises. FDNY does not certify that the premises are free from any unsafe or non-compliant condition for which the premises has not been inspected by the above-referenced inspectional unit or that would not be disclosed by inspection in accordance with standard FDNY inspection protocols.

By Order of the Chief of Fire  
Prevention

**Fire Department, City of New York**  
9 MetroTech Center, Brooklyn New York 11201-3857



# Certificate of Occupancy

CO Number:1064788-0000015

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

|                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                        |                                                                                                                                                 |                                                                                       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| A                                                                                                                                                                                                                                                                                                                          | <b>Borough:</b> MANHATTAN<br><b>Address:</b> 3896 10 AVENUE<br><b>Building Identification Number(BIN):</b><br>1064788                                                                                  | <b>Block Number:</b> 2223<br><b>Lot Number(s):</b> 16<br><b>Additional Lot Number(s):</b><br><b>Application Type:</b> A1 - ALTERATION<br>TYPE 1 | <b>Full Building Certificate Type:</b><br>Temporary<br><b>Date Issued:</b> 05/28/2026 |
| <b>This building is subject to this Building Code:</b> 1968                                                                                                                                                                                                                                                                |                                                                                                                                                                                                        |                                                                                                                                                 |                                                                                       |
| <b>This Certificate of Occupancy is associated with job#</b> 122972293-01                                                                                                                                                                                                                                                  |                                                                                                                                                                                                        |                                                                                                                                                 |                                                                                       |
| B                                                                                                                                                                                                                                                                                                                          | <b>Construction Classification:</b> I-B: 3 HOUR PROTECTED<br><b>Building Occupancy Group classification:</b> E - EDUCATIONAL<br><b>Multiple Dwelling Law Classification:</b> Not Available             |                                                                                                                                                 |                                                                                       |
|                                                                                                                                                                                                                                                                                                                            | <b>No.of stories:</b> 2                                                                                                                                                                                | <b>Height in feet:</b> 22                                                                                                                       | <b>No.of dwelling units:</b> Not Available                                            |
| C                                                                                                                                                                                                                                                                                                                          | <b>Fire Protection Equipment:</b> Fire Alarm System, Sprinkler System                                                                                                                                  |                                                                                                                                                 |                                                                                       |
| D                                                                                                                                                                                                                                                                                                                          | <b>Parking Spaces and Loading Berths:</b><br>Open Parking Spaces: 0    Enclosed Parking Spaces: 0    Total Loading Berths: Not available                                                               |                                                                                                                                                 |                                                                                       |
| E                                                                                                                                                                                                                                                                                                                          | <b>This Certificate is issued with the following legal limitations:</b><br>Restrictive Declaration: None    Zoning Exhibit: None<br>BSA Calendar Number(s): 2017-45-BZ    CPC Calendar Number(s): None |                                                                                                                                                 |                                                                                       |
| <b>Borough Comments:</b><br>Use Groups (UG) indicated by numerals 1 through 18 reflect Zoning Resolution Use Group Designations since 1961 but prior to June 6, 2024. UG in Roman numerals I-X reflect Zoning Resolution Use Group Designations on or after June 6, 2024, the effective date of the Zoning Text Amendment. |                                                                                                                                                                                                        |                                                                                                                                                 |                                                                                       |

Borough Commissioner

Commissioner



## Permissible Use and Occupancy

| FLOOR                                                                                                                                                                              | Occ Group | Max. Persons Permitted | Live Loads (lbs per sq ft) | Zoning Use Group | Dwelling or Rooming Units | Job Reference | Certificate of Occupancy Type | CO Expiration Date |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------------------------|----------------------------|------------------|---------------------------|---------------|-------------------------------|--------------------|
| Cellar                                                                                                                                                                             | S-2       | N/A                    | OG                         | 3                |                           | 122972293     | Temporary                     | 08/26/2026         |
| Description of Use: Storage of non combustible Materials<br>BOILER ROOM,MECHANICAL ROOM                                                                                            |           |                        |                            |                  |                           | Exceptions:   |                               |                    |
| Floor 1                                                                                                                                                                            | A-3       | 212                    | 100                        | 3                |                           | 122972293     | Temporary                     | 08/26/2026         |
| Description of Use: Cafeteria - school up to grade 12 EDU<br>CAFETERIA WITH WARMING PANTRY                                                                                         |           |                        |                            |                  |                           | Exceptions:   |                               |                    |
| Floor 1                                                                                                                                                                            | E         | 221                    | 100                        | 3                |                           | 122972293     | Temporary                     | 08/26/2026         |
| Description of Use: Academies and schools<br>CLASS ROOMS, ADMINISTRATION OFFICES, MECHANICAL ROOMS, STORAGE ROOMS, GAS METER ROOM, ELECTRICAL ROOM, I.T. ROOM, FIRE SERVICE ROOMS. |           |                        |                            |                  |                           | Exceptions:   |                               |                    |
| Floor 2                                                                                                                                                                            | E         | 536                    | 100                        | 3                |                           | 122972293     | Temporary                     | 08/26/2026         |
| Description of Use: Academies and schools<br>CLASS ROOMS, SCIENCE LABS, STORAGE ROOMS, MECHANICAL ROOM, ELECTRICAL ROOM, I.T. ROOM.                                                |           |                        |                            |                  |                           | Exceptions:   |                               |                    |
| Roof                                                                                                                                                                               | E         | N/A                    | 100                        | 3                |                           | 122972293     | Temporary                     | 08/26/2026         |
| Description of Use: Academies and schools<br>ACCESSORY MECHANICAL ROOM                                                                                                             |           |                        |                            |                  |                           | Exceptions:   |                               |                    |

**CofO Comments:** BSA CALENDAR#2017-45-BZ.BSA APPROVAL CONDITIONS:THEREFORE IT IS RESOLVED,TH AT THE BOARD AND APPEALS DOES HEREBY ISSUE A NEGATIVE DECLARATION PREPARED IN ACCORDANCE WITH ARTICLE 8 OF THE NEW YORK STATE ENVIRONMENTAL CONSERVATION LAW AND 6 NYCRR PART 617, THE RULES OF PROCEDURE FOR CITY ENVIRONMENTAL QUALITY REVIEW AND EXECUTIVE ORDER NO.91 OF 1997,AS AMENDED,AND MAKES EACH AND EVERY ONE OF THE REQUIRED FINDING UNDER ZR 73-19 AND 73-03 TO PERMIT,IN A C8-3 ZONING DISTRICT,THE OPERATION OF A SCHOOL, CONTRARY TO ZR 32-12;ON CONDITION THAT ALL WORK AND SITE CONDITIONS SHALL SUBSTANTIALLY CONFORM TO THE DRAWINGS FILED WITH THIS APPLICATION MARKED RECEIVED JULY 31,2017-TEN(10)SHEETS AND RECEIVED SEPTEMBER 22,2017-TWO(2)SHEETS AND ON FURTHER CONDITION:THAT A CONCRETE CURB EXTENSION SHALL BE BUILT ON THE NORTHWEST CORNER OF TENTH AVENUE AND POST STREET,ON POTS STREET;THAT PARKING SPACES SHALL BE RESERVED FOR THE SCHOOL S STAFF AT A NEARBY FACILITY;THAT A PARKING RESTRICTED ZONE SHALL BE PLACED IN FRONT OF THE SUBJECT BUILDING DURING SCHOOL HOURS;THAT THE SCHOOL SHALL PROVIDE CROSSING GUARDS AND SECURITY GUARDS AT THE SCHOOL'S ENTRANCE;THAT THE SCHOOL SHALL EMPLOY A BUZZ-IN IDENTIFICATION DISPLAY SYSTEM AND SUPPLY STAFF WITH KEY CARDS FOR BUILDING ACCESS;THAT THE ABOVE CONDITION SHALL APPEAR ON THE ISSUANCE OF ANY BUILDING PERMIT,OER SHALL ISSUE A NOTICE TO PROCEED OR A NOTICE OF NO OBJECTION PURSUANT TO THE SIT E SITE S (E)DESIGNATION (E-452) AND THE DECLARATION OF COVENANTS AND RESTRICTIONS SHALL BE RECORDED AGAINST THE SUBJECT SITE;THAT PRIOR TO DOB S ISSUANCE OF A CERTIFICATE OF OCCUPANCY,OER MUST ISSUE A NOTICE OF NO OBJECTION O R A NOTICE OF SATISFACTION;THAT THIS APPROVAL IS LIMITED TO THE RELIEF GRAN TED BY THE BOARD IN RESPONSE TO OBJECTIONS CITED AND FILED BY THE DEPARTMENT OF BUILDINGS; THAT THE APPROVED PLANS SHALL BE CONSIDERED APPROVED ONLY F OR THE PORTIONS RELATED TO THE SPECIFIC RELIEF GRANTED; AND THAT THE DEPARTMENT OF BUILDINGS MUST ENSURE COMPLIANCE WITH ALL OTHER APPLICABLE PROVISIONS OF THE ZONING RESOLUTION, THE ADMINISTRATIVE CODE AND ANY OTHER RELEVANT LAWS UNDER ITS JURISDICTION

DOCUMENT CONTINUES ON NEXT PAGE

IRRESPECTIVE OF PLANS OR CONFIGURATIONS NOT RELATED TO THE RELIEF GRANTED.

Borough Commissioner

A stylized, handwritten signature in black ink, consisting of a large, sweeping loop followed by a horizontal line and a small upward tick.

Commissioner

A handwritten signature in black ink, featuring a large, cursive 'C' followed by a series of loops and a long horizontal stroke.



# FDNY

Oct 03, 2025

INWOOD ACADEMY FOR LEADERSHIP CHARTER SCHOOL HIGH SCHOOL

3896 10th Ave  
New York, NY 10034

Re: Fire Safety Inspection Report

**BIN:** 1064788

**FDNY Account:** 42242362

**DCID:**

**Facility Type:** Charter School

**DBA:**

**Premises:** 3896 10 AVENUE MANHATTAN NY 10034

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Building Inspection Unit conducted an inspection of the above-referenced premises on 10/01/2025 at 11:29 AM

The inspection of the above-referenced premises and review of records maintained for such premises **DISCLOSED** the existence of unsafe and non-compliant fire and life safety conditions contrary to the requirements of the New York City Fire Code and/or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit. Please use the FDNY Business portal to review non-compliant conditions, the link to which is as follows: <https://fires.fdnyccloud.org>  
Such conditions must be promptly corrected to maintain the premises safe for use and occupancy.



The inspection of the above-referenced premises and review of records maintained for such premises **DID NOT DISCLOSE** the existence of unsafe or non-compliant fire or life safety conditions contrary to requirements of the New York City Fire Code or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit.

This report does not constitute a permit or other FDNY approval for any material, operation of facility at the premises. FDNY does not certify that the premises are free from any unsafe or non-compliant condition for which the premises has not been inspected by the above-referenced inspectional unit or that would not be disclosed by inspection in accordance with standard FDNY inspection protocols.

By Order of the Chief of Fire  
Prevention

**Fire Department, City of New York**  
9 MetroTech Center, Brooklyn New York 11201-3857

# PREVENTIVE MAINTANANCE REPORT

**NEW YORK CITY ALARM CORP.**  
**160-32 WILLETS POINT BLVD.**

**WHITESTONE, N.Y. 11357**

**PH# 718-352-2800 FAX 718-352-0374**

**LICENCE # 12000020098**

**EMAIL - NYCA1@NEWYORKCITYALARM.NET**

**START DATE:** \_\_\_\_\_

**PAGE 1 OF**

|           | DAY 1 | DAY 2 | DAY 3 | DAY 4 | DAY 5 |
|-----------|-------|-------|-------|-------|-------|
| DATE:     |       |       |       |       |       |
| TIME IN:  |       |       |       |       |       |
| TIME OUT: |       |       |       |       |       |
| TECHS:    |       |       |       |       |       |

**CSID/ACCT #:** \_\_\_\_\_

**NAME:** \_\_\_\_\_

**ADDRESS:** \_\_\_\_\_

**CITY/TOWN:** \_\_\_\_\_

**PHONE #:** \_\_\_\_\_

**CONTACT:** \_\_\_\_\_

**HAS WORK BEEN COMPLETED?**

**COT PHONE # 1:** \_\_\_\_\_

**TEST**

**COT PHONE # 2:** \_\_\_\_\_

**TEST**

## CENTRAL OFFICE TRANSMITTER INSPECTION

| ZONE   | ZONE TYPE         | SIGNAL SENT | SIGNAL RECEIVED | SIGNAL RESTORED | SIGNAL DESCRIPTION     |
|--------|-------------------|-------------|-----------------|-----------------|------------------------|
| NUMBER | PULL, SMOKE, ETC. | YES/NO      | CODE:           | YES/NO          | PULL, SMOKE, UNKN, ETC |
| 1      |                   |             |                 |                 |                        |
| 2      |                   |             |                 |                 |                        |
| 3      |                   |             |                 |                 |                        |
| 4      |                   |             |                 |                 |                        |
| 5      |                   |             |                 |                 |                        |
| 6      |                   |             |                 |                 |                        |
| 7      |                   |             |                 |                 |                        |
| 8      |                   |             |                 |                 |                        |

## PANEL/MFG/MOD#

## PANEL LOCATION FLOOR & ROOM

|          |  |  |
|----------|--|--|
| FACP MFG |  |  |
| MOD#     |  |  |
| FCS MFG  |  |  |
| MOD#     |  |  |
| FX MFG   |  |  |
| MOD#     |  |  |
| STARLINK |  |  |
| MOD#     |  |  |
| VER/ATT  |  |  |

|                                            |  |  |  |  | Yes/No/OK/ETC | DEVICE TYPE | ADDRESSABLE<br>CONVENTIONAL | MODEL # | MANUFACTURER | COLOR |
|--------------------------------------------|--|--|--|--|---------------|-------------|-----------------------------|---------|--------------|-------|
| Are NYCA Decals Placded on FACP/FCS?       |  |  |  |  |               |             |                             |         |              |       |
| Install Decals if necessary.               |  |  |  |  |               |             |                             |         |              |       |
| Are NYCA Decals placed at front entrance?  |  |  |  |  |               |             |                             |         |              |       |
| Install Decals if necessary.               |  |  |  |  |               |             |                             |         |              |       |
| Are C.O. Decals on the Transmitter?        |  |  |  |  |               |             |                             |         |              |       |
| Install Decals if necessary.               |  |  |  |  |               |             |                             |         |              |       |
| Are C.O. Sprinkler signs installed:        |  |  |  |  |               |             |                             |         |              |       |
| Install Sprinkler signs if necessary.      |  |  |  |  |               |             |                             |         |              |       |
| Chech FX for damage.                       |  |  |  |  |               |             |                             |         |              |       |
| Batteries Size Volts & Amps                |  |  |  |  |               |             |                             |         |              |       |
| Check Batteries for corrosion or leaks.    |  |  |  |  |               |             |                             |         |              |       |
| Replace Batteries if necessary.            |  |  |  |  |               |             |                             |         |              |       |
| Fuse Disconnect -<br>Fuse Cutout Location. |  |  |  |  |               |             |                             |         |              |       |
| Telco D-Mark Location                      |  |  |  |  |               |             |                             |         |              |       |
| COMMENTS                                   |  |  |  |  |               |             |                             |         |              |       |
|                                            |  |  |  |  |               |             |                             |         |              |       |
|                                            |  |  |  |  |               |             |                             |         |              |       |
|                                            |  |  |  |  |               |             |                             |         |              |       |
|                                            |  |  |  |  |               |             |                             |         |              |       |
|                                            |  |  |  |  |               |             |                             |         |              |       |
|                                            |  |  |  |  |               |             |                             |         |              |       |

**CUSTOMER**

**AT SITE:**

**DATE:**

## PREVENTIVE MAINTENANCE REPORT

|                                  |                                   |                           |                          |                                                                               |
|----------------------------------|-----------------------------------|---------------------------|--------------------------|-------------------------------------------------------------------------------|
| <b>NEW YORK CITY ALARM CORP.</b> | <b>NYS license #: 12000020098</b> | <b>Tele: 718-352-2800</b> | <b>Fax: 718-352-0374</b> | <b>E-mail: <a href="mailto:newyorkcityalarm.net">newyorkcityalarm.net</a></b> |
|----------------------------------|-----------------------------------|---------------------------|--------------------------|-------------------------------------------------------------------------------|

E-mail: [newyorkcityalarm.net](mailto:newyorkcityalarm.net)

JOB NAME:

ACCOUNT #

DATE:

PAGE: 2 OF

ADDRESS: \_\_\_\_\_ CITY/TOWN: \_\_\_\_\_ TECHNICIANS: \_\_\_\_\_

[illegible]

|          |  |
|----------|--|
| COMMENTS |  |
|          |  |

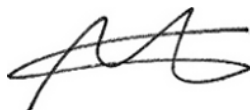
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# Certificate of Occupancy

**CO Number:** 123325142F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

|                                                                                    |                                                                                                                                                                                                   |                                                                                                |                                                                     |
|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|
| <b>A.</b>                                                                          | <b>Borough:</b> Manhattan<br><b>Address:</b> 411 WEST 204TH STREET<br><b>Building Identification Number (BIN):</b> 1081903                                                                        | <b>Block Number:</b> 02201<br><b>Lot Number(s):</b> 29<br><br><b>Building Type:</b><br>Altered | <b>Certificate Type:</b> Final<br><b>Effective Date:</b> 01/10/2020 |
| <b>This building is subject to this Building Code:</b> 1968 Code                   |                                                                                                                                                                                                   |                                                                                                |                                                                     |
| <i>For zoning lot metes &amp; bounds, please see BISWeb.</i>                       |                                                                                                                                                                                                   |                                                                                                |                                                                     |
| <b>B.</b>                                                                          | <b>Construction classification:</b> 1 (Prior to 1968 Code designation)<br><b>Building Occupancy Group classification:</b> E (2014/2008 Code)<br><b>Multiple Dwelling Law Classification:</b> None |                                                                                                |                                                                     |
| <b>No. of stories:</b> 3 <b>Height in feet:</b> 33 <b>No. of dwelling units:</b> 1 |                                                                                                                                                                                                   |                                                                                                |                                                                     |
| <b>C.</b>                                                                          | <b>Fire Protection Equipment:</b><br>Fire alarm system                                                                                                                                            |                                                                                                |                                                                     |
| <b>D.</b>                                                                          | <b>Type and number of open spaces:</b><br>None associated with this filing.                                                                                                                       |                                                                                                |                                                                     |
| <b>E.</b>                                                                          | <b>This Certificate is issued with the following legal limitations:</b><br>None                                                                                                                   |                                                                                                |                                                                     |
| <b>Borough Comments:</b> None                                                      |                                                                                                                                                                                                   |                                                                                                |                                                                     |



Borough Commissioner

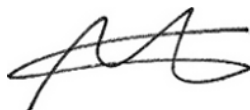


Commissioner

# Certificate of Occupancy

CO Number: 123325142F

| Permissible Use and Occupancy                                                       |                           |                           |                               |                           |                  |                                                          |
|-------------------------------------------------------------------------------------|---------------------------|---------------------------|-------------------------------|---------------------------|------------------|----------------------------------------------------------|
| All Building Code occupancy group designations below are 2008 designations.         |                           |                           |                               |                           |                  |                                                          |
| Floor From To                                                                       | Maximum persons permitted | Live load lbs per sq. ft. | Building Code occupancy group | Dwelling or Rooming Units | Zoning use group | Description of use                                       |
| CEL                                                                                 | 1                         | OG                        | F-2<br>S-2<br>B               |                           | 3                | ELECTRIC ROOM, JANITOR CLOSET, STORAGE ROOMS, AND OFFICE |
| CEL                                                                                 | 88                        | OG                        | E                             |                           | 3                | CLASSROOMS                                               |
| 001                                                                                 | 68                        | 100                       | B<br>S-2<br>E                 |                           | 3                | OFFICES, STORAGE, CLASSROOMS                             |
| 002                                                                                 | 21                        | 40                        | A-3<br>R-3                    | 0.5                       | 3                | SACRISTY & BEDROOMS (CONVENT)                            |
| 003                                                                                 | 13                        | 40                        | R-3                           | 0.5                       | 3                | BEDROOMS (CONVENT)                                       |
| FINAL CERTIFICATE OF OCCUPANCY ISSUED FOR CHANGES TO THE CELLAR AND 1ST FLOOR ONLY. |                           |                           |                               |                           |                  |                                                          |
| END OF SECTION                                                                      |                           |                           |                               |                           |                  |                                                          |



Borough Commissioner



Commissioner

END OF DOCUMENT

123325142/000 1/10/2020 10:10:30 AM

DEPARTMENT OF HOUSING AND BUILDINGS  
BOROUGH OF MANHATTAN , CITY OF NEW YORK

No. 41160

Date May 12, 1953

CERTIFICATE OF OCCUPANCY

(Standard form adopted by the Board of Standards and Appeals and issued pursuant to Section 646 of the New York Charter, and Sections C.26-181.0 to C.26-187.0 inclusive Administrative Code 2.1.3.1. to 2.1.3.7. Building Code.)

This certificate supersedes C. O. No. 41080

To the owner or owners of the building or premises:

THIS CERTIFIES that the new—~~land~~—~~existing~~ building—premises located at

451 West 204th Street

Block 2201 Lot 1

, conforms substantially to the approved plans and specifications, and to the requirements of the building code and all other laws and ordinances, and of the rules and regulations of the Board of Standards and Appeals, applicable to a building of its class and kind at the time the permit was issued; and

CERTIFIES FURTHER that, any provisions of Section 646F of the New York Charter have been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent.

N.B. ~~order~~ No.— 77-1951

Construction classification— **Class 1 fireproof**

Occupancy classification— **Public Bldg.** . Height **5** stories, **87** feet.

Date of completion— **May 11, 1953** . Located in **Retail & Residence** Use District.

**B** Area **1 1/2** . Height Zone at time of issuance of permit **2364-1951**

This certificate is issued subject to the limitations hereinafter specified and to the following resolutions of the Board of Standards and Appeals: (Calendar numbers to be inserted here)

PERMISSIBLE USE AND OCCUPANCY

| STORY                                                                                                                                                                                                         | LIVE LOADS<br>Lbs. per Sq. Ft. | PERSONS ACCOMMODATED |        |       | USE                                                |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|----------------------|--------|-------|----------------------------------------------------|
|                                                                                                                                                                                                               |                                | MALE                 | FEMALE | TOTAL |                                                    |
| Cellar                                                                                                                                                                                                        | on ground                      |                      |        | 5     | Boiler room and storage.                           |
| 1st story                                                                                                                                                                                                     | on ground<br>& 100             |                      |        | 1000  | Auditorium, gymnasium, chapel<br>and kindergarten. |
| 2nd story                                                                                                                                                                                                     | 60                             |                      |        | 220   | Class rooms.                                       |
| 3rd story                                                                                                                                                                                                     | 60                             |                      |        | 400   | Class rooms and convent.                           |
| Fuel Oil installation approved by<br>Fire Department and standpipe system<br>approved by Fire Department February<br>17, 1953.<br>Interior Fire Alarm system approved<br>by Fire Department January 19, 1953. |                                |                      |        |       |                                                    |

*Joseph S. Herman*  
Borough Superintendent.

**NO CHANGES OF USE OR OCCUPANCY NOT CONSISTENT WITH THIS CERTIFICATE SHALL  
BE MADE UNLESS FIRST APPROVED BY THE BOROUGH SUPERINTENDENT**

Unless an approval for the same has been obtained from the Borough Superintendent, no change or rearrangement in the structural parts of the building, or affecting the light and ventilation of any part thereof, or in the exit facilities, shall be made; no enlargement, whether by extending on any side or by increasing in height shall be made; nor shall the building be moved from one location or position to another; nor shall there be any reduction or diminution of the area of the lot or plot on which the building is located.

The building or any part thereof shall not be used for any purpose other than that for which it is certified.

The superimposed, uniformly distributed loads, or concentrated loads producing the same stresses in the construction in any story shall not exceed the live loads specified on reverse side; the number of persons of either sex in any story shall not exceed that specified when sex is indicated, nor shall the aggregate number of persons in any story exceed the specified total; and the use to which any story may be put shall be restricted to that fixed by this certificate except as specifically stated.

This certificate does not in any way relieve the owner or owners or any other person or persons in possession or control of the building, or any part thereof from obtaining such other permits, licenses or approvals as may be prescribed by law for the uses or purposes for which the building is designed or intended; nor from obtaining the special certificates required for the use and operation of elevators; nor from the installation of fire alarm systems where required by law; nor from complying with any lawful order for additional fire extinguishing appliances under the discretionary powers of the fire commissioner; nor from complying with any lawful order issued with the object of maintaining the building in a safe or lawful condition; nor from complying with any authorized direction to remove encroachments into a public highway or other public place, whether attached to or part of the building or not.

If this certificate is marked "Temporary", it is applicable only to those parts of the building indicated on its face, and certifies to the legal use and occupancy of only such parts of the building; it is subject to all the provisions and conditions applying to a final or permanent certificate; it is not applicable to any building under the jurisdiction of the Housing Division unless it is also approved and endorsed by them, and it must be replaced by a full certificate at the date of expiration.

If this certificate is for an existing building, erected prior to March 14, 1916, it has been duly inspected and it has been found to have been occupied or arranged to be occupied prior to March 14, 1916, as noted on the reverse side, and that, on information and belief, since that date there has been no alteration or conversion to a use that changed its classification as defined in the Building Code, or that would necessitate compliance with some special requirement or with the State Labor Law or any other law or ordinance; that there are no notices of violations or orders pending in the Department of Housing and Buildings at this time; that Section 646F of the New York City Charter has been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent, and that, so long as the building is not altered, except by permission of the Borough Superintendent, the existing use and occupancy may be continued.

**§ 646 F. No certificate of occupancy shall be issued for any building, structure, enclosure, place or premises wherein containers for combustibles, chemicals, explosives, inflammables and other dangerous substances, articles, compounds or mixtures are stored, or wherein automatic or other fire alarm systems or fire extinguishing equipment are required by law to be or are installed, until the fire commissioner has tested and inspected and has certified his approval in writing of the installation of such containers, systems or equipment to the Borough Superintendent of the borough in which the installation has been made. Such approval shall be recorded on the certificate of occupancy.**

Additional copies of this certificate will be furnished to persons having an interest in the building or premises, upon payment of a fee of fifty cents per copy.

# DEPARTMENT OF HOUSING AND BUILDINGS

BOROUGH OF MADISON, CITY OF NEW YORK

No. 37731

Date March 6, 1951

## CERTIFICATE OF OCCUPANCY

Standard form adopted by the Board of Standards and Appeals and issued pursuant to Section 646 of the New York Charter, and Sections C.26-181.0 to C.26-187.0 inclusive Administrative Code 2.1.3.1. to 2.1.3.7. building Code.)

This certificate supersedes C. O. No. 37731  
to the owner or owners of the building or premises:

THIS CERTIFIES that the new—~~altered~~—~~existing~~—building—premises located at  
~~102-20 XXXXX~~

73 - 71 Allen Street

Block 2175 Lot 136

, conforms substantially to the approved plans and specifications, and to the requirements of the building code and all other laws and ordinances, and of the rules and regulations of the Board of Standards and Appeals, applicable to a building of its class and kind at the time the permit was issued; and

CERTIFIES FURTHER that, any provisions of Section 646 of the New York Charter have been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent.

N.B. or Alt. No.— 25-1949

Construction classification— Class 1  
Fireproof feet.

Occupancy classification— Public Building

. Height 3 & 4 stories, 50

Date of completion— February 21, 1951

. Located in residence

Use District.

Area 1 1/2

. Height Zone at time of issuance of permit

237-50 -- 1805-49

This certificate is issued subject to the limitations hereinafter specified and to the following resolutions of the Board of Standards and Appeals: (Calendar numbers to be inserted here)

### PERMISSIBLE USE AND OCCUPANCY

| STORY                                                                     | LIVE LOADS<br>LB. PER SQ. FT. | PERSONS ACCOMMODATED |        |       | USE                                                    |
|---------------------------------------------------------------------------|-------------------------------|----------------------|--------|-------|--------------------------------------------------------|
|                                                                           |                               | MALE                 | FEMALE | TOTAL |                                                        |
| Basement                                                                  | On ground                     |                      |        |       | Boiler room                                            |
| 1st story                                                                 | 60                            | 40                   | 50     | 90    | School Administration rooms and two (2) classrooms     |
| 2d to 4th story, incl                                                     | 60 each                       | 80                   | 80     | 160   | Four (4) classrooms and two (2) bulletin boards story. |
| Interior fire alarm system approved by Fire Department September 11, 1950 |                               |                      |        |       |                                                        |
| Fuel Oil installation approved by Fire Department March 2, 1951.          |                               |                      |        |       |                                                        |

**NO CHANGES OF USE OR OCCUPANCY NOT CONSISTENT WITH THIS CERTIFICATE SHALL  
BE MADE UNLESS FIRST APPROVED BY THE BOROUGH SUPERINTENDENT**

Unless an approval for the same has been obtained from the Borough Superintendent, no change or rearrangement in the structural parts of the building, or affecting the light and ventilation of any part thereof or in the exit facilities, shall be made; no enlargement, whether by extending on any side or by increasing in height shall be made; nor shall the building be moved from one location or position to another; nor shall there be any reduction or diminution of the area of the lot or plot on which the building is located.

The building or any part thereof shall not be used for any purpose other than that for which it is certified.

The superimposed, uniformly distributed loads, or concentrated loads producing the same stresses in the construction in any story shall not exceed the live loads specified on reverse side; the number of persons of either sex in any story shall not exceed that specified when sex is indicated, nor shall the aggregate number of persons in any story exceed the specified total; and the use to which any story may be put shall be restricted to that fixed by this certificate except as specifically stated.

This certificate does not in any way relieve the owner or owners or any other person or persons in possession or control of the building, or any part thereof from obtaining such other permits, licenses or approvals as may be prescribed by law for the uses or purposes for which the building is designed or intended; nor from obtaining the special certificates required for the use and operation of elevators; nor from the installation of fire alarm systems where required by law; nor from complying with any lawful order for additional fire extinguishing appliances under the discretionary powers of the fire commissioner; nor from complying with any lawful order issued with the object of maintaining the building in a safe or lawful condition; nor from complying with any authorized direction to remove encroachments into a public highway or other public place, whether attached to or part of the building or not.

If this certificate is marked "Temporary", it is applicable only to those parts of the building indicated on its face, and certifies to the legal use and occupancy of only such parts of the building; it is subject to all the provisions and conditions applying to a final or permanent certificate; it is not applicable to any building under the jurisdiction of the Housing Division unless it is also approved and endorsed by them, and it must be replaced by a full certificate at the date of expiration.

If this certificate is for an existing building, erected prior to March 14, 1916, it has been duly inspected and it has been found to have been occupied or arranged to be occupied prior to March 14, 1916, as noted on the reverse side, and that on information and belief, since that date there has been no alteration or conversion to a use that changed its classification as defined in the Building Code, or that would necessitate compliance with some special requirement or with the State Labor Law or any other law or ordinance; that there are no notices of violations or orders pending in the Department of Housing and Buildings at this time; that Section 646F of the New York City Charter has been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent, and that, so long as the building is not altered, except by permission of the Borough Superintendent, the existing use and occupancy may be continued.

"§ 646 F. No certificate of occupancy shall be issued for any building, structure, enclosure, place or premises wherein containers for combustibles, chemicals, explosives, inflammables and other dangerous substances, articles, compounds or mixtures are stored, or wherein automatic or other fire alarm systems or fire extinguishing equipment are required by law to be or are installed, until the fire commissioner has tested and inspected and has certified his approval in writing of the installation of such containers, systems or equipment to the Borough

# DEPARTMENT OF HOUSING AND BUILDINGS

BOROUGH OF MANHATTAN , CITY OF NEW YORK

No. 37701

Date October 9, 1950

## CERTIFICATE OF OCCUPANCY

Standard form adopted by the Board of Standards and Appeals and issued pursuant to Section 646 of the New York Charter, and Sections C.26-181.0 to C.26-187.0 inclusive Administrative Code 2.1.3.1. to 2.1.3.7. (Building Code.)

This certificate supersedes C. O. No. 21816-

to the owner or owners of the building or premises:

THIS CERTIFIES that the new—~~altered—existing~~ building—premises located at

73-91 Arden street

Block 2175 Lot 136

\_\_\_\_\_, conforms substantially to the approved plans and specifications, and to the requirements of the building code and all other laws and ordinances, and of the rules and regulations of the Board of Standards and Appeals, applicable to a building of its class and kind at the time the permit was issued; and

CERTIFIES FURTHER that, any provisions of Section 646F of the New York Charter have been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent.

N.B. or Alt. No.— 85-1949

Construction classification— **Class 1 Fireproof**

Occupancy classification— **Public Building** . Height Bsm't. & 4 stories, 50 feet.

Date of completion— . . . . . Located in **Residence** Use District.

B Area  $1\frac{1}{2}$ . Height Zone at time of issuance of permit 239-1950, 1805-1949

This certificate is issued subject to the limitations hereinafter specified and to the following resolutions of the Board of Standards and Appeals: (Calendar numbers to be inserted here)

### PERMISSIBLE USE AND OCCUPANCY

| STORY                | LIVE LOADS<br>Lbs. per Sq. Ft. | PERSONS ACCOMMODATED |        |           | USE                                                                                       |
|----------------------|--------------------------------|----------------------|--------|-----------|-------------------------------------------------------------------------------------------|
|                      |                                | MALE                 | FEMALE | TOTAL     |                                                                                           |
| Basement             | on ground                      |                      |        |           | Boiler room                                                                               |
| 1st story            | 60                             | 40                   | 50     | 90        | (School Administration rooms & two (2) Class rooms.                                       |
| 2d, 3d & 4th stories | 60 each story                  | 80 each              |        | 160 each. | (Four (4) Class rooms & two (2) toilets on each story.                                    |
|                      |                                |                      |        |           | Interior Fire Alarm system approved by Fire Department September 11, 1950.                |
|                      |                                |                      |        |           | This is a Temporary Certificate of Occupancy issued for a period of ninety (90) days com- |

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