

Application: Inwood Academy for Leadership Charter School

Jenny Pichardo - jenny.pichardo@inwoodacademy.org
2024-2025 Annual Report

Summary

ID: 0000000046
Status: Annual Report Submission

Entry 1 – School Information and Cover Page

Completed - Aug 1 2025

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2024-2025 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2025)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

Inwood Academy for Leadership Charter School

b. Unofficial or Popular School Name

(No response)

c. CHARTER AUTHORIZER (As of June 30th, 2025)

Please select the correct authorizer as of June 30, 2025 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. School Unionized

Is your charter school unionized?

No

d. District/CSD of Location

New York City Community School District # 6

e. Date of Approved Initial Charter

Dec 1 2009

f. Date School First Opened for Instruction

Aug 17 2010

g. Approved School Mission

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

Inwood Academy for Leadership Charter School wil empower students to become agents for change through community focused leadership, character development and co lege preparedness.

h. Approved Key Design Elements

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

KDE 1 Differentiation, while differentiation can many many different things to educators at IAL we believe that the bar for academic achievement cannot be lowered to accommodate .differentiated task work. Using exit slips data, teachers create groupings for the next day. Task work matches problem sets that students need to master in order to move on. Additional forms of differentiation include pre teaching and adjusting the amount of problems certain students need to complete. These strategies a low students to operate within their zone of proximal development causing the necessary academic growth.

KDE 2- Intensive Support of ELLs. We intend to enroll ELLs (40-50%) each year by setting aside seats in our lottery for this population. An ELL specialist will head our program that will utilize inclusion ,along with pull out and push in services based on the individual needs of each student. Also, students will be accessed through the RTI method to pinpoint specific areas of need. IALCS will focus on language acquisition throughout its curriculum. Computer based reading intervention will be given to a I students that need this extra support.

KDE 3 - More Time on Task and More Days in the Year. Student receive an additional week of orientation in the summer which includes culture building and assessments as we I as getting to know the goals and curriculum for the year.

KDE 4- Excellent curriculum is ineffective at best when not used by excellent teachers. Much research points to the fact that teacher quality has the single greatest effect on student achievement. Because of this ,a large part of our program excellent teachers. A I teachers joining the IALCS staff must: 1)be committed to teaching in underserved communities in an effort to bridge the achievement gap, giving students a I the tools necessary and to give these youth a I the necessary tools in order to graduate college,2) believe that teachers are instrumental in building developmental assets in each young person,3) have a deep understanding of their content area,4) skill in teacher methodologies,and5)be a life-long learner in order to model this important trait for the students

KDE 5 - The "Three Cs" Inwood Academy strives to position a culture of leadership development in the fore front of every aspect of our school. Leaders at IAL are defined by their ability to uphold commitment to community, character, and college preparedness. We believe that through innovations in both student and staff leadership, 3 / 524 / 52 IAL has become an institution grounded by its mission in empowering students to become agents for

changes to ensure that our students achieve and maintain a high level of academic proficiency to attain college acceptance.

i. School Website Address

www.inwoodacademy.org

j. Authorized Charter Enrollment for 2024-2025 School Year

1200

k. Actual Enrollment on June 30, 2025, Excluding Pre-K Program Enrollment

909

I. Grades Served

Grades served during the 2024-2025 school year (exclude Pre-K program students):

Responses Selected:

Kindergarten
1
5
6
7
8
9
10
11
12

m. Charter Management Organization/Educational Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

n. FACILITIES: Owned, rented, or leased to educate students

Will the school maintain or operate multiple sites in 2025-2026?

Yes, 4 sites

School Site 1 (Primary)

n1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2024-2025 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2025-2026 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	71 Arden Street, New York, NY 10040	2123040103	New York City Community School District #6	K-1	K-2,5	Yes, K-2

n1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Christina Reyes	CEO	917-535-1303		christina.reyes@ialcs.org
Operational Leader	Jenny Pichardo	COO/CFO	347-501-1414		jenny.pichardo@ialcs.org
Compliance Contact	Jenny Pichardo	COO/CFO	347-501-1414		jenny.pichardo@ialcs.org
Complaint Contact	Jenny Pichardo	COO/CFO	347-501-1414		jenny.pichardo@ialcs.org
DASA Coordinator	Jenny Pichardo	COO/CFO	347-501-1414		jenny.pichardo@ialcs.org
Phone Contact for After Hours Emergencies	Kevin Garcia	Director of Operations	917-583-7282		kevin.garcia@ialcs.org

n1b. Is site 1 in public space or in private space?

Private Space

n1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Not Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n1e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2025-2026, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2025 submission of the Annual Report and the November 3 Annual Report submission, please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 3, 2025.

Site 1 Certificate of Occupancy (COO)

[ES - 71 Arden Street Certificate of Occupancy.pdf](#)

Filename: ES - 71 Arden Street Certificate of Occupancy.pdf **Size:** 211.5 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

[71 ARDEN STREET 4-5-2022 \(2\) fire inspection.pdf](#)

Filename: 71 ARDEN STREET 4-5-2022 (2) fire inspection.pdf **Size:** 421.7 kB

School Site 2

n2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2024-2025 School Year (K-5, 6-9, etc.)	Grades to Be Served at Site for 2025-2026 School Year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	433 West 204 Street, NY 10034	646-665-5570	New York City Community School District #6	5-8	6-8	No

n2a. Please provide the contact information for Site 2.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Christina Reyes	CEO	917-535-1303		christina.reyes@ialcs.org
Operational Leader	Jenny Pichardo	COO/CFO	347-501-1414		jenny.pichardo@ialcs.org
Compliance Contact	Jenny Pichardo	COO/CFO	347-501-1414		jenny.pichardo@ialcs.org
Complaint Contact	Jenny Pichardo	COO/CFO	347-501-1414		jenny.pichardo@ialcs.org
DASA Coordinator	Jenny Pichardo	COO/CFO	347-501-1414		jenny.pichardo@ialcs.org
Phone Contact for After Hours Emergencies	Kevin Garcia	Director of Operations	917-583-7282		kevin.garcia@ialcs.org

n2b. Is site 2 in public space or in private space?

Private Space

n2c. Is site 2 in a co-located or not in a co-located facility?

Responses Selected:

No Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n2e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

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Site 2 Certificate of Occupancy (COO)

[MS - CO 433 West 204.pdf](#)

Filename: MS - CO 433 West 204.pdf **Size:** 120.2 kB

Site 2 Fire Inspection Report

This is required, marked optional for administrative purposes.

[FDNY MS4.pdf](#)

Filename: FDNY MS4.pdf **Size:** 181.7 kB

School Site 3

n3. SCHOOL SITES

Please provide information on site 3 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2024-2025 School Year (K-5, 6-9, etc.)	Grades to Be Served at Site for 2025-2026 School Year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 3	3896 10th Avenue, New York, NY 10034	212-304-0103	New York City Community School District #6	9-12	9-11	yes, 9-11

n3a. Please provide the contact information for Site 3.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Christina Reyes	CEO	917-535-1303		christina.reyes@ialcs.org
Operational Leader	Jenny Pichardo	COO/CFO	347-501-1414		jenny.pichardo@ialcs.org
Compliance Contact	Jenny Pichardo	COO/CFO	347-501-1414		jenny.pichardo@ialcs.org
Complaint Contact	Jenny Pichardo	COO/CFO	347-501-1414		jenny.pichardo@ialcs.org
DASA Coordinator	Jenny Pichardo	COO/CFO	347-501-1414		jenny.pichardo@ialcs.org
Phone Contact for After Hours Emergencies	Kevin Garcia	Director of Operations	917-583-7282		kevin.garcia@ialcs.org

n3b. Is site 3 in public space or in private space?

Private Space

n3c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Not Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n3e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 3 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2025-2026, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 1, 2025 submission of the Annual Report and the November 3 Annual Report submission, please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 3, 2025.

Site 3 Certificate of Occupancy (COO)

[HS TCO Renewal.pdf](#)

Filename: HS TCO Renewal.pdf **Size:** 48.1 kB

Site 3 Fire Inspection Report

This is required, marked optional for administrative purposes.

[Letter of Approval - FDNY 3896 10th Avenue.pdf](#)

Filename: Letter of Approval - FDNY 3896 10th Avenue.pdf **Size:** 164.1 kB

School Site 4

n4. SCHOOL SITES

Please provide information on Site 4 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2024-2025 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2025-2026 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 4	431 West 204 Street, New York, nY 10034	646-273-8451	New York City Community School District #6	5-8, central support office	12	no

n4a. Please provide the contact information for Site 4.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Christina Reyes	CEO	917-535-1303		christina.reyes@ialcs.org .
Operational Leader	Jenny Pichardo	COO/CFO	347-501-1414		jenny.pichardo@ialcs.org .
Compliance Contact	Jenny Pichardo	COO/CFO	347-501-1414		jenny.pichardo@ialcs.org .
Complaint Contact	Jenny Pichardo	COO/CFO	347-501-1414		jenny.pichardo@ialcs.org .
DASA Coordinator	Jenny Pichardo	COO/CFO	347-501-1414		jenny.pichardo@ialcs.org .
Phone Contact for After Hours Emergencies	Kevin Garcia	Director of Operations	917-583-7282		kevin.garcia@ialcs.org .

n4b. Is site 4 in public space or in private space?

Private Space

n4c. Is site 4 in a co-located or not in a co-located facility?

Responses Selected:

Not Co-Located

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

n4e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 4 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

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Site 4 Certificate of Occupancy (COO)

[Annex - CO Document 411 w. 204.pdf](#)

Filename: Annex - CO Document 411 w. 204.pdf **Size:** 36.2 kB

Site 4 Fire Inspection Report

This is required, marked optional for administrative purposes.

[FDNY LOA - Annex 431 W 204.pdf](#)

Filename: FDNY LOA - Annex 431 W 204.pdf **Size:** 372.7 kB

o. List of owned, rented, or leased facilities not used to educate students and the purpose of each.

Separate by semi-colon (;)

Not applicable

p1. Total Number of School Calendar Days

180

p2. Total Number of Anticipated Hours of Instruction by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

July 2025	115
August 2025	20
September 2025	168
October 2025	147
November 2025	105
December 2025	85
January 2026	126
February 2026	98
March 2026	147
April 2026	98
May 2026	126
June 2026	133

CHARTER REVISIONS DURING THE 2024-2025 SCHOOL YEAR

q. Summary of Material and Non-Material Charter Revisions submitted or approved since August 1, 2024, including updates to the school’s board of trustees’ by-laws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revision requests that have been submitted or approved since August 1, 2024?

No

ATTESTATIONS

r. Name/Position of Person Completing/Submitting the 2024-2025 Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Jenny Pichardo
Position	COO/CFO
Phone/Extension	347-501-1414
Email	jenny.pichardo@ialcs.org

s. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, this will constitute grounds for the revocation of our charter.

Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

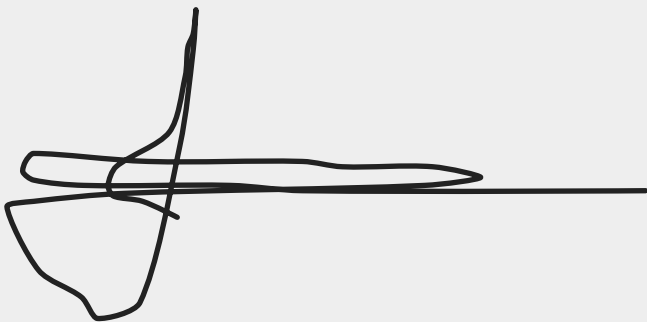
Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:

Yes


Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

A handwritten signature in black ink on a light gray background. The signature is stylized, starting with a large, looped 'S' or 'H' shape, followed by a horizontal line that extends to the right.

Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Date

Aug 1 2025



Thank you.

Entry 2 – Links to Critical Documents on School Website

Completed - Aug 1 2025

Instructions

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. All documents must be readily found on the school's website and publicly accessible. Please insert the link to the page on the school's website where each document can be accessed. **DO NOT provide a direct link to a Google document.**

1. Current Annual Report (i.e., 2024-2025 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas, and documents, including board meeting minutes;
3. New York State School Report Card - This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law.[\[2\]](#) Even if there is no school data yet reported, a direct web link to the most recent [New York State School Report Card](#) for the charter school must be provided.
4. Authorizer-approved DASA Policy and Authorizer-approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building-level safety plan (as per the July 2023 [Emergency Response Plan Memo](#) – Charter Schools Only);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records (e.g., see [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include

accountability data and financial statements that are not or may not be available until after the August deadline (i.e., repost when financials have been submitted in November.)

[\[2\]](#) SRC data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: Inwood Academy for Leadership Charter School

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link from the school's website](#) for each of the items. All links must be readily found on the school's website.

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2024-2025 Annual Report)	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://s3.amazonaws.com/inwoodacademy.media/wp-content/uploads/2024/10/30071401/2023.24-Annual-Report.pdf
2. Board meeting notices, agendas, and documents, including board meeting minutes	https://inwoodacademy.org/about/team/board/
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law. Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided.	https://data.nysed.gov/essa.php?instid=800000067014&year=2024&createreport=1&OverallStatus=1&section_1003=1&EMStatus=1&EMIndicators=1&EMCore=1&EMWeighted=1&EMelp=1&EMchronic=1&EMpart=1&HSStatus=1&HSIndicators=1&HSCore=1&HSWeighted=1&HSgradrate=1&HSelf=1&HSchronic=1&HSpart=1
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://s3.amazonaws.com/inwoodacademy.media/wp-content/uploads/2020/08/02113051/IAL-DASA-Harassment-Intimidation-Bullying-Form.pdf
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://s3.amazonaws.com/inwoodacademy.media/wp-content/uploads/2022/07/29011023/IALCS_Emergency-Management-Plan-22-23.pdf
5. District-wide safety plan, not a building level safety plan (as per the July 2023 Emergency Response Plan Memo)	https://s3.amazonaws.com/inwoodacademy.media/wp-content/uploads/2020/08/02113047/IAL-Foil-Policy.pdf

6. Authorizer-approved FOIL Policy	https://s3.amazonaws.com/inwoodacademy.media/wp-content/uploads/2020/08/02113049/IAL-FOIL-List-of-Records.pdf
7. Subject matter list of FOIL records (e.g., see NYSED Subject Matter List)	https://s3.amazonaws.com/inwoodacademy.media/wp-content/uploads/2020/08/02113049/IAL-FOIL-List-of-Records.pdf

It is the school's responsibility to ensure that if a policy appears in more than one place on the website, including as part of the family handbook, that the policy versions are consistent and up to date.

Responses Selected:

Yes, the website has been reviewed to ensure that policies are consistent and up to date.



Thank you.

Entry 3 – Board of Trustees Membership Table

Completed - Aug 1 2025

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 3 – Board of Trustees Membership Table

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
2. **REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

Authorizer:

Who is the authorizer of your charter school?

NYCDOE

1. 2024-2025 Board Member Information (Enter info for each BOT member)

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By- Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2024- 2025
1	Max Rosenthal	maxwellrosenthal@gmail.com	Chair	Executive, HR	Yes	6	07/01/2025	06/30/2026	10
2	Kathleen	KMangual@gmail.com	Vice Chair	Executive	Yes	5	07/01/2025	06/30/2026	11
3	Steven Mlynar	steve.mlynar@gmail.com	Treasurer	Executive, Finance & Facilities	Yes	5	07/01/2025	06/30/2026	5 or less
4	Jhoselyn Almonte	jhoselyn712@gmail.com	Secretary	Executive, Academic, HR	Yes	5	07/01/2025	06/30/2026	9
5	Kathleen Smith	kathreads@gmail.com	Trustee/Member	Academics	Yes	5	07/01/2025	06/30/2026	5 or less
6	Shuvi Santo	shuvisanto@gmail.com	Trustee/Member	HR	Yes	4	07/01/2025	06/30/2026	6
7	Dhiraj (Vic) Singh	vic@eniac.com	Trustee/Member		Yes	4	07/01/2025	06/30/2026	6
8	Carlos Talero	carlostalero@carlostalero.com	Trustee/Member	Finance/Facilities	Yes	3	07/01/2025	06/30/2026	5 or less

9	JoAnn Looney	jmlooney.414@gmail.com	Trustee/Member	Academic	Yes	3	07/01/2025	06/30/2026	12
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1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Board Member Information

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By- Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2024- 2025
10	Reshma Khamis	reshma.khamis@maca.com	Trustee/Member	Academic	Yes	1	07/01/2025	06/30/2026	5 or less
11	Karen Drezner	karendrezner@leveragingleaders.com	Trustee/Member	Academic	Yes	1	07/01/2025	06/30/2026	7
12	Christina Reyes	christina.reyes@iailcs.org	Trustee/Member	Executive, Academic, Finance Facilities, HR	Yes	15	07/01/2025	06/30/2026	12
13	Jay Patrick	jpatrick@enterprisecommunity.org	Trustee/Member		Yes	8	07/01/2024	10/01/2025	5 or less
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2024-2025

12

3. Number of board meetings scheduled for the 2025-2026 school year

12

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total number of Voting Members on June 30, 2025	12
b. Total number of Voting Members added during the 2024-2025 school year	2
c. Total number of Voting Members who left the board during 2024-2025 school year	1
d. Total Maximum Number of Voting Members in 2024-2025, as set by the board in by-laws, resolution, or minutes	22
e. Board members attending 8 or fewer meetings during 2024-2025	8

5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

a. Total number of Non-Voting Members on June 30, 2025	0
b. Total number of Non-Voting Members added during the 2024-2025 school year	0
c. Total number of Non-Voting Members who left the board during the 2024-2025 school year	0
d. Total Maximum Number of Non-Voting members in 2024-2025, as set by the board in by-laws, resolution, or minutes	0

Thank you.

Entry 4 – Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 1 2025

Instructions

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2024-2025 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) due **no later than 11:59 PM on August 1, 2025**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2024-2025 school year completes the form.**

Charter schools MUST submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[combined 25-26 disclosures all](#)

Filename: combined_25-26_disclosures_all.pdf Size: 3.4 MB

Entry 5 – Board Meeting Minutes

Completed - Aug 1 2025

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Schools ONLY

Schools must upload a complete set of final monthly board meeting minutes (July 2024-June 2025), which should match the number of meetings held during the 2024-2025 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees AND must be posted on the school's website. Board meeting minutes may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 1, 2025**.

Meeting Minutes 24-25

Filename: Meeting_Minutes_24-25.pdf Size: 479.5 kB

Entry 6 – Enrollment & Retention

Completed - Aug 1 2025

Instructions

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2024-2025 toward meeting targets to attract and retain the enrollment of students with disabilities (SWD), English language learners (ELL), and students who are economically disadvantaged (ED). In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2025-2026.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2024-2025	Describe Recruitment Plans in 2025-2026
Students with Disabilities	<p>Web: IAL website pointed people to NYC Charter Center's CommonApplication which is available in multiple languages, advertise on our website and social media outlets</p> <p>DirectMail :IAL will send a bilingual(English/Spanish) package to Vanguard to advertise to rising 5th and 9th grade families ONLY. Packages were sent to District 6 in Manhattan and zip code 10468 and 10463.</p> <p>Door: IAL has created a role for an IAL Ambassador whose responsible for handing out over 5,000 application packages throughout the academic year.</p> <p>NYCHA housing was a priority, in the Washington Heights, Inwood, Kingsbridge and University Heights sections to focus on areas of high needs such as student eligible for Free and Reduced priced lunch, ELL and SPED population.</p> <p>Bus Ad and News Paper advertisement to local areas where we are aware of high needs such as students eligible for Free and reduced priced lunch, ELL and SPED Population</p> <p>English</p>	<p>Web: IAL website pointed people to NYC Charter Center's CommonApplication which is available in multiple languages, advertise on our website and social media outlets</p> <p>DirectMail :IAL will send a bilingual(English/Spanish) package to Vanguard to advertise to rising 5th and 9th grade families ONLY. Packages were sent to District 6 in Manhattan and zip code 10468 and 10463.</p> <p>Door: IAL has created a role for an IAL Ambassador whose responsible for handing out over 5,000 application packages throughout the academic year.</p> <p>NYCHA housing was a priority, in the Washington Heights, Inwood, Kingsbridge and University Heights sections to focus on areas of high needs such as student eligible for Free and Reduced priced lunch, ELL and SPED population.</p> <p>Bus Ad and News Paper advertisement to local areas where we are aware of high needs such as students eligible for Free and reduced priced lunch, ELL and SPED Population</p> <p>English</p>
English Language Learners	<p>Web: IAL website pointed people to NYC Charter Center's CommonApplication which is available in multiple languages, advertise on our website and social media outlets</p> <p>DirectMail :IAL will send a bilingual(English/Spanish) package to Vanguard to advertise to rising 5th and 9th grade families ONLY. Packages were sent to District</p>	<p>Web: IAL website pointed people to NYC Charter Center's CommonApplication which is available in multiple languages, advertise on our website and social media outlets</p> <p>DirectMail :IAL will send a bilingual(English/Spanish) package to Vanguard to advertise to rising 5th and 9th grade families ONLY. Packages were sent to District</p>

	<p>6 inManhattan and zipcode10468and10463. Door to Door:IAL hascreated a role for an IALAmbassador whose responsible forhanding out over 5,000applicationpackages throughout the academicyear. NYCHA housing was a priority,in the Washington Heights, Inwood,Kingsbridge and University Heightssections to focus on areas of highneeds such as student eligible forFree and Reduced priced lunch,ELL and SPED population. Bus Adand News Paper advertisement tolocal areas where we are aware ofhigh needs such as students eligiblefor Free and reduced priced lunch,ELL and SPED PopulationEnglish</p>	<p>6 inManhattan and zipcode10468and10463. Door to Door:IAL hascreated a role for an IALAmbassador whose responsible forhanding out over 5,000applicationpackages throughout the academicyear. NYCHA housing was a priority,in the Washington Heights, Inwood,Kingsbridge and University Heightssections to focus on areas of highneeds such as student eligible forFree and Reduced priced lunch,ELL and SPED population. Bus Adand News Paper advertisement tolocal areas where we are aware ofhigh needs such as students eligiblefor Free and reduced priced lunch,ELL and SPED PopulationEnglish</p>
Economically Disadvantaged	<p>Web: IAL website pointed people toNYC Charter Center's CommonApplication which is available inmultiple languages, advertise on ourwebsite and social media outletsDirectMail :IAL will send a bilingual(English/Spanish) package toVanguard to advertise to rising 5thand 9th grade families ONLY.Packages were sent to District 6 inManhattan and zipcode10468and10463. Door to Door:IAL hascreated a role for an IALAmbassador whose responsible forhanding out over 5,000applicationpackages throughout the academicyear. NYCHA housing was a priority,in the Washington Heights, Inwood,Kingsbridge and University Heightssections to focus on areas of highneeds such as student eligible forFree and Reduced priced lunch,ELL and SPED population. Bus Adand News Paper</p>	<p>Web: IAL website pointed people toNYC Charter Center's CommonApplication which is available inmultiple languages, advertise on ourwebsite and social media outletsDirectMail :IAL will send a bilingual(English/Spanish) package toVanguard to advertise to rising 5thand 9th grade families ONLY.Packages were sent to District 6 inManhattan and zipcode10468and10463. Door to Door:IAL hascreated a role for an IALAmbassador whose responsible forhanding out over 5,000applicationpackages throughout the academicyear. NYCHA housing was a priority,in the Washington Heights, Inwood,Kingsbridge and University Heightssections to focus on areas of highneeds such as student eligible forFree and Reduced priced lunch,ELL and SPED population. Bus Adand News Paper</p>

	advertisement to local areas where we are aware of high needs such as students eligible for Free and reduced priced lunch, ELL and SPED Population English	advertisement to local areas where we are aware of high needs such as students eligible for Free and reduced priced lunch, ELL and SPED Population English
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Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2024-2025	Describe Retention Plans in 2025-2026
Students with Disabilities	As soon as we hear of a parent of student inquiring/seeking to transfer we schedule a family meeting to include the site director, director of family and community engagement, director of academic intervention services, counselors, social workers, deans to ensure that we address any concerns and needs. A great part of the time results of the meeting lead to student/parent wanting to remain at IAL.	As soon as we hear of a parent of student inquiring/seeking to transfer we schedule a family meeting to include the site director, director of family and community engagement, director of academic intervention services, counselors, social workers, deans to ensure that we address any concerns and needs. A great part of the time results of the meeting lead to student/parent wanting to remain at IAL.
English Language Learners	As soon as we hear of a parent of student inquiring/seeking to transfer we schedule a family meeting to include the site director, director of family and community engagement, director of academic intervention services, counselors, social workers, deans to ensure that we address any concerns and needs. A great part of the time results of the meeting lead to student/parent wanting to remain at IAL.	As soon as we hear of a parent of student inquiring/seeking to transfer we schedule a family meeting to include the site director, director of family and community engagement, director of academic intervention services, counselors, social workers, deans to ensure that we address any concerns and needs. A great part of the time results of the meeting lead to student/parent wanting to remain at IAL.
Economically Disadvantaged	As soon as we hear of a parent of student inquiring/seeking to transfer we schedule a family meeting to include the site director, director of family and community engagement, director of academic intervention services, counselors, social workers, deans to ensure that we address any concerns and needs. A great part of the time results of the meeting lead to student/parent wanting to remain at IAL.	As soon as we hear of a parent of student inquiring/seeking to transfer we schedule a family meeting to include the site director, director of family and community engagement, director of academic intervention services, counselors, social workers, deans to ensure that we address any concerns and needs. A great part of the time results of the meeting lead to student/parent wanting to remain at IAL.

Entry 7 – Employee Fingerprint Requirements Attestation

Instructions

Required of ALL Charter Schools

Review and complete the Employee Fingerprint Requirements Attestation.

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools MUST ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee.

Please note that all schools should maintain an electronic or hard copy of the clearance certification pulled from TEACH and dated PRIOR to the employee's start date. Clearance certifications pulled from TEACH at a later date will show that the staff member was cleared as of that date and may result in a finding of clearance violations against the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [NYSED CSO Employee Clearance and Fingerprint Memo](#) or visit the NYSED website at [Who Must Be Fingerprinted Charts](#) for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 8 – Organization Chart

Completed - Aug 1 2025

Instructions

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Upload the school's current approved **2024-2025 Organization Chart**. The organization chart should be a graphic representation (a list will not be accepted) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

IAL 2024

Filename: IAL_2024.25_Org_Chart_No_Names.pdf Size: 359.3 kB

Entry 9 – School Calendar

Completed - Aug 1 2025

Instructions

Required of ALL Charter Schools

Charter schools must upload a final 2025-2026 calendar into the portal **no later than 11:59 PM on August 1, 2025**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools are also required to submit **school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. Schools must use a calendar format and ensure there is a monthly tally of instructional days.**

Charter schools serving elementary and secondary levels may submit one combined calendar showing instructional hours and days for all building levels OR separate calendars uploaded as one PDF. *Note that school calendars will also provide evidence of alignment for schools with extended days/years referenced in their mission statements or key design elements.*

See below for an example of a calendar showing the requested information.

Sample Calendar:

[Draft K-12 2025-26 Calendar - K-12 Calendar \(1\)](#)

Filename: Draft_K-12_2025-26_Calendar_-_K-12_NVx2YFv.pdf Size: 106.6 kB

Entry 10 – Faculty/Staff Roster Template

Completed - Aug 1 2025

[INSTRUCTIONS](#)

Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **all** instructional and non-instructional employees, which should include all faculty and staff employed by the school at any point during the 2024-2025 school year.

Use of the 2024-2025 Annual Report Faculty/Staff Roster Template is required. With the exception of the optional Notes section, completion of each of the data elements is required. When provided, use of the drop-down list options is also required. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in the need for resubmission of a fully corrected roster.

Reminders: (1) Verify that the correct TEACH ID is entered in the roster. Incorrect data entry may result in findings of non-compliance for the school in the areas of teacher certification and clearance. (2) Use the Notes section to add any additional information deemed necessary, such as a name change that may impact verification of certification. (3) Ensure staff classifications (i.e., teacher / non-teacher) are accurately identified.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer NOTE: MUST BE DONE FIRST	Select your school's authorizer from the drop-down list first , before completing the roster.
School Name and Institution ID	Select your school's name from the drop-down list .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.
TEACH ID	Enter the 7-digit TEACH ID for the Faculty/Staff person; verify the TEACH ID is correctly entered .
Role at the School / Network	Select the best choice of role of the Faculty/Staff person from the drop-down list .
Total Years Experience in this Role	Enter the number of years of experience the Faculty/Staff person has in the role selected .
CPR/AED Certification Status	Select the appropriate choice from the drop-down list .
Hire Date at the School / Network	Enter the date that the Faculty/Staff person was hired at the school/network .
Start Date at the School / Network	Enter the date that the Faculty/Staff person actually began employment at this school/network .
Date Employee Separated from Service (if applicable)	Enter the date that the Faculty/Staff person separated from service at the school/network .
Certification Status / Out-of-Certification Justification	Select the appropriate choice from the drop-down list .

FOR TEACHERS ONLY: Choose Subject Taught

FOR TEACHERS ONLY: Specify Subject or Grade Band, if NOT Math, Science, Career Technical Education, Technology, or Computer Science

Notes

Select the appropriate choice from the drop-down list.

Select the appropriate choice from the drop-down list.

Optional

IALCS 2024-2025 Annual Report

Filename: IALCS_2024-2025_Annual_Report.xlsx Size: 86.1 kB

Entry 11 – Progress Toward Goals (Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Completed - Nov 3 2025

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools must report all Progress Toward Charter Goals as per their currently approved charters no later than 11:59 PM on November 3, 2025.

Schools must complete the "Goals" tables as provided in the tables below OR upload the most current action plan that includes progress made toward the attainment of goals during the 2024-2025 school year.

PLEASE NOTE: This is a required task for Regents, NYCDOE, and Buffalo BOE-authorized charter schools. It is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools may complete the "Goals" tables as provided in the portal OR upload the school's most current action plan that includes progress made toward the attainment of academic, organization, and financial goals during the 2024-2025 school year.

Please select the method by which you will provide your school's information:

Responses Selected:

Upload Action Plan That Includes 2024-2025 Progress Toward Goals

1. Please upload a current action plan document that includes:

- 2024-2025 Progress Toward Attainment of Academic Goals
- 2024-2025 Progress Toward Attainment of Organization Goals
- 2024-2025 Progress Toward Attainment of Financial Goals

[IALCS_K - 12 Accountability_Action Plan_August 2025.docx \(1\).pdf](#)

Filename: IALCS_K - 12 Accountability_Action Plan_August 2025.docx (1).pdf Size: 1.2 MB

Entry 12 – Audited Financial Statements

Completed - Oct 31 2025

Required of ALL Charter Schools

ALL charter schools must upload the financial statements and related documents in PDF format into the portal **no later than 11:59 PM on November 3, 2025**. The statements, the independent auditor's report, any advisory and/or management letter, and the internal controls report must be combined into a PDF file with security features such as password protection removed.

ALL SUNY-authorized charter schools must also enter the financial statements and upload related documents in PDF format into the SUNY Compass system **no later than 11:59 PM on November 3, 2025**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

Audited Annual Financial Report FY25

Filename: 3c523847196f4fa2b401998febd104b0.xlsx Size: 84.7 kB

Entry 12b – Additional Financial Documents

Completed - Oct 31 2025

Regents, NYCDOE, and Buffalo BOE-authorized schools must upload financial documents and submit **no later than 11:59 PM on November 3, 2025**. The items listed below should be uploaded with an explanation added if an item is not applicable or not available (e.g., a "Federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.")

1. Advisory and/or Management Letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for Each School
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

PLEASE NOTE: This task appears as an optional task until August 1, 2025. After this date, the task will be identified as a required task due on November 3, 2025.

20250930-statements-6637-

Filename: 7cf2a5d08706454abe5bfc2e03bb1dcb.pdf Size: 80.9 kB

Inwood Academy for Leadership Charter School 2025 fst 0630 EV Final SECURED

Filename: a6ae280aed684f8db8eb1a5b002bb382.pdf Size: 582.2 kB

Inwood Academy for Leadership Charter School 2025 Audit Wrap 1231 EV Final Secured

Entry 12c – Financial Contact Information

Completed - Oct 29 2025

Regents, NYCDOE, and Buffalo BOE-authorized schools should enter financial contact information directly into the form within the portal **no later than 11:59 PM on November 3, 2025**.

PLEASE NOTE: This task appears as an optional task until August 1, 2025. After this date, the task will be identified as a required task due on November 3, 2025.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Jenny Pichardo	jenny.pichardo@ialcs.org	347-501-1414

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Adam Cole	acole@bdo.com	212-885-8327	7

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 13 – Fiscal Year 2025-2026 Budget

Completed - Oct 29 2025

SUNY-authorized charter schools are required to use Compass to complete and submit the Annual Budget and the Budget Narrative Questionnaire **no later than 11:59 PM on November 3, 2025**.

Regents, NYCDOE, and Buffalo BOE-authorized charter schools are required to download the budget template from the portal or the [Annual Reports](#) webpage and complete it. Upload the completed template **no later than 11:59 PM on November 3, 2025**. The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

[2025-2026-annual-report-budget \(1\)](#)

Filename: 22e2572a56ba44d69f359965d7a6c6c0.xlsx **Size:** 47.6 kB

Optional Additional Documents to Upload (BOR)

Incomplete

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Steve Mlynar

Name of Charter School Education Corporation:

Inwood Academy for Leadership

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?



Yes



No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?



Yes



No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



08/01/2025

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Jhoselyn Almonte

Name of Charter School Education Corporation:

Inwood Academy for leadership

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Secretary, parent representative

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

1194 Nelson Ave., Bronx, NY 10452



08/01/2025

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Karen Drezner

Name of Charter School Education Corporation:

Inwood Academy for Leadership Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
member; member of Academic Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☒ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

(917) 763-4178

Business Address:

115 West 86th Street, 4B, NY, NY 10024

E-mail Address:

Home Telephone:

Home Address:

115 West 86th Street, 4B, NY, NY 10024

Karen M. Drezner

07/31/2025

Signature**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Carlos Talero

Name of Charter School Education Corporation:

Inwood Academy for Leadership

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
representative

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

(646) 335-3467

Business Address:

95 Pine St

E-mail Address:**Home Telephone:****Home Address:**

75 River Rd



07/31/2025

Signature**Date**

Acceptable signature formats include:

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- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Kathleen Mangual

Name of Charter School Education Corporation:

Inwood Academy for Leadership

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Vice Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☒ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
	N/A	N/A	N/A

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
N/A	N/A	N/A	N/A	N/A

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

(646) 712-0122

Business Address:**E-mail Address:****Home Telephone:****Home Address:**

9615 Glacial Lane, Fairburn GA 30213

Kathleen Mangual

07/31/2025

Signature

Date

Acceptable signature formats include:

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- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

JoAnn Looney

Name of Charter School Education Corporation:

Inwood Academy for Leadership Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chair of the Academic Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☒ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

(201) 370-7355

Business Address:

109 4th Avenue, Belmar, NJ 07712

E-mail Address:

Home Telephone:

Home Address:

109 4th Avenue, Belmar, NJ 07712

JoAnn Looney, Ed. D. 07/31/2025

Signature**Date**

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- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Christina Reyes

Name of Charter School Education Corporation:

Inwood Academy for Leadership Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
- Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☒ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

Denise Hykes, Director of PSW AfterSchool program is my sister. My sister in law, Erica Reyes, is the Director of Talent Management.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☒ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

My daughter, Anne Hykes-Reyes will be attending the school in August 2025 for the first time.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☒ Yes ☐ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

I am the CEO and Founder of the School. January 2009

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
n/a				

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

(917) 535-1303

Business Address:

3896 10th Ave NY, NY 10034

E-mail Address:**Home Telephone:****Home Address:**

22 Karl Ct. Congers, NY 10920

Christina Reyes

07/30/2025

Signature

Date

Acceptable signature formats include:

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Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Kathleen Smith

Name of Charter School Education Corporation:

Inwood Academy for Leadershi[

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

N/A

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☒ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

(707) 246-4103

Business Address:

695 Park Avenue New York, NY 10065

E-mail Address:**Home Telephone:****Home Address:**

1 Harbor Square #406 Ossining NY 10562

Kathleen Smith

07/30/2025

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Shavi Santo

Name of Charter School Education Corporation:

Inwood Academy for Leadership

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Representative

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

shuvi.santo@gmail.com

Home Telephone:

917-881-4946

Home Address:

110 Ocean Parkway, #1C Brooklyn NY 11218



07/31/2025

Signature

Date

Acceptable signature formats include:

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last revised 04/2022

Preshma Khamis

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Reshma Khamis

Name of Charter School Education Corporation:

Inwood Academy For Leadership

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☒ Yes ☐ No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

(917) 971-1072

Business Address:

325 east 41 street

E-mail Address:

Home Telephone:

Home Address:

325 East 41st Street, 802



07/31/2025

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Jay Patrick

Name of Charter School Education Corporation:

Inwood Academy for Leadership

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
- Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☐ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

(212) 284-7187
121 Whitehall Street, 11th Floor
New York, NY 10004

Business Address:**E-mail Address:**

jpatrick@enterprisec...

Home Telephone:

(646) 281-9559
50 Park Terrace East
New York, NY 10034

Home Address:

Jay Patrick

07/29/2024

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Dhiraj Singh

Name of Charter School Education Corporation:

Inwood Academy for Leadership

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

NA

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

NA

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

(917) 674-7404

Business Address:

E-mail Address:

vic@eniac.vc

Home Telephone:

(917) 674-7404
81 Remsen Street
Brooklyn, NY 11201

Home Address:

Dhiraj Singh

07/31/2024

Signature**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Maxwell Rosenthal

Name of Charter School Education Corporation:

Inwood Academy for Leadership

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Chairman

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

(212) 651-1591
350 Park Avenue, NY, NY

Business Address:

E-mail Address:

maxwell.rosenthal@c...

Home Telephone:

(203) 494-3776
25 Langner Lane, Weston, CT 06883

Home Address:

Maxwell Rosenthal

07/31/2024

Signature**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022



Inwood Academy for Leadership Charter School

Minutes

July Board of Trustees Meeting

Date and Time

Tuesday July 30, 2024 at 7:00 PM

Location

433 West 204th Street, New York, NY 10034

All board addresses were posted 48 hours in advance of the meeting.

Trustees Present

C. Talero (remote), J. Looney (remote), J. Patrick (remote), K. Drezner (remote), K. Mangual (remote), K. Smith (remote), R. Khamis (remote), S. Santo (remote)

Trustees Absent

J. Almonte, M. Rosenthal, S. Mlynar, V. Singh

Guests Present

B. Mercedes, C. Reyes, J. Pichardo, N. Polanco

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

K. Mangual called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Tuesday Jul 30, 2024 at 7:09 PM.

C. Approve Minutes

J. Patrick made a motion to approve the minutes from June Board of Trustees Meeting on 06-18-24.

C. Talero seconded the motion.

The board **VOTED** to approve the motion.

II. Board Committee Reports

A. CEO report

General Update:

Christina Reyes, CEO, provided an update on school celebrations that took place in the month of June.

- Class of 2024 Senior Graduation

B. Academic Report

Bianca Mercedes, CSO, provided an update in Academics:
Graduation:

- June graduation rate: 87%, August projected rate: 91%
- Progress to Graduation & June Regents Data:
 - The 2025, 2026, and the 2027 cohorts progress towards graduation was shared.

C. Finance and Facilities Report

Jenny Pichardo, COO/CFO, provided an update on facilities and finance:

ES Building Update:

- By August 19, we will have access to most of the second floor; bathrooms will be functional

ES Enrollment:

- Current Enrollment Target: 75 students.

Staffing:

- Staff and program have been adjusted to align with current enrollment target.

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:08 PM.

Respectfully Submitted,
K. Mangual

APPROVED



Inwood Academy for Leadership Charter School

Minutes

August Board of Trustees Meeting

Date and Time

Tuesday August 20, 2024 at 7:00 PM

Location

433 West 204th Street, New York, NY 10034

All board addresses were posted 48 hours in advance of the meeting.

Trustees Present

J. Looney (remote), K. Drezner (remote), K. Mangual (remote), K. Smith (remote), M. Rosenthal (remote), S. Mlynar (remote), V. Singh (remote)

Trustees Absent

C. Talero, J. Almonte, J. Patrick, R. Khamis, S. Santo

Guests Present

B. Mercedes, C. Reyes, J. Pichardo, N. Polanco

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

M. Rosenthal called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Tuesday Aug 20, 2024 at 7:06 PM.

C. Approve Minutes

K. Smith made a motion to approve the minutes from July Board of Trustees Meeting on 07-30-24.

J. Looney seconded the motion.

The board **VOTED** to approve the motion.

II. Board Committee Reports

A. Board Development

The Board met and interviewed potential Board Member candidate Agapito Pozo.

B. Academic Report

CEO, Christina Reyes, gave an update on graduation rate and regents progress

- Graduation rate: 90% with Credits and 96% with regents
 - Currently waiting for August regent scores

Christina Reyes also shared the following regarding renewal preparations:

- Renewal narrative is ongoing
- Academic Performance, in comparison to district and city data, was shared with the Board.

C. Finance and Facilities Report

COO/CFO, Jenny Pichardo, gave an update on finance and facilities
Elementary Site:

- Friday, August 23rd, second floor and outdoor space will be completed

Enrollment Update:

- Increased from 934 to 943
- Marketing promotion is ongoing

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:29 PM.

Respectfully Submitted,
M. Rosenthal



Inwood Academy for Leadership Charter School

Minutes

September Board of Trustees Meeting

Date and Time

Tuesday September 17, 2024 at 7:00 PM

Location

433 West 204th Street, New York, NY 10034

All board addresses were posted 48 hours in advance of the meeting.

Trustees Present

C. Talero (remote), J. Almonte (remote), J. Looney (remote), J. Patrick (remote), K. Mangual (remote), M. Rosenthal (remote), S. Santo (remote)

Trustees Absent

K. Drezner, K. Smith, R. Khamis, S. Mlynar, V. Singh

Guests Present

B. Mercedes, C. Reyes, J. Pichardo, N. Polanco

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

M. Rosenthal called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Tuesday Sep 17, 2024 at 7:03 PM.

C. Approve Minutes

K. Mangual made a motion to approve the minutes from August Board of Trustees Meeting on 08-20-24.

J. Looney seconded the motion.

The board **VOTED** to approve the motion.

II. Board Committee Reports

A. 23-24 Goals in Review Presentation Report

The Executive Leadership team presented a review of the 2023 - 2024 School Wide Goals.

B. Renewal Summary

CEO, Christina Reyes, provided the board with information and further details on the ongoing renewal process.

III. Executive Session

A. Personnel Discussion

The board did not hold an executive session.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:08 PM.

Respectfully Submitted,
M. Rosenthal

APPROVED



Inwood Academy for Leadership Charter School

Minutes

October Board of Trustees Meeting

Date and Time

Saturday October 26, 2024 at 9:00 AM

Location

71 Arden street, New york, NY 10040

All board addresses were posted 48 hours in advance of the meeting.

Trustees Present

C. Talero (remote), J. Looney, K. Mangual (remote), K. Smith, M. Rosenthal, R. Khamis, S. Mlynar (remote), S. Santo

Trustees Absent

J. Almonte, K. Drezner, V. Singh

Guests Present

A. Pozo (remote), B. Mercedes, C. Reyes, J. Pichardo, N. Polanco

I. Opening Items

A.

Record Attendance

B. Call the Meeting to Order

M. Rosenthal called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Saturday Oct 26, 2024 at 9:23 AM.

C. Approve Minutes

J. Looney made a motion to approve the minutes from September Board of Trustees Meeting on 09-17-24.

S. Santo seconded the motion.

The board **VOTED** to approve the motion.

II. Board Committee Reports

A. 24-25 Goals

The Executive Leadership team presented all new School Wide goals for the 2024-2025 academic year.

B. Strategic Planning

The Executive leadership team presented the strategic planning to the board.

- The presentation outlines a strategic plan for 2024-2029, emphasizing the essentials of career planning, self-assessment, and aligning professional goals. It provides a foundational framework for developing a career path and self-evaluation, highlighting the importance of understanding personal strengths, identifying career objectives, and creating actionable steps to achieve them.

C. Finance and Facilities Update

J. Pichardo presented the Finance and Facilities update of the board. m

- Audit has been going well and IAL is healthy financially

III. Executive Session

A. Personnel Discussion

The board met to discuss privileged information.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 12:30 PM.

Respectfully Submitted,
M. Rosenthal



Inwood Academy for Leadership Charter School

Minutes

November Board of Trustees Meeting

Date and Time

Tuesday November 19, 2024 at 7:00 PM

Location

71 Arden Street, New York, NY 10040

All board addresses were posted 48 hours in advance of the meeting.

Trustees Present

J. Almonte (remote), J. Looney (remote), K. Mangual (remote), M. Rosenthal (remote), S. Santo (remote), V. Singh (remote)

Trustees Absent

C. Talero, K. Drezner, K. Smith, R. Khamis, S. Mlynar

Guests Present

B. Mercedes, C. Reyes, G. Thiyagarajah, J. Pichardo, N. Polanco

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

M. Rosenthal called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Tuesday Nov 19, 2024 at 7:08 PM.

C. Approve Minutes

K. Mangual made a motion to approve the minutes from October Board of Trustees Meeting on 10-26-24.

J. Almonte seconded the motion.

The board **VOTED** to approve the motion.

II. Board Committee Reports

A. Academic Report

G. Thiagarajah presented the Elementary School report to the board

- Baseline data and strategic goals for the Elementary School was presented to the board
 - The instructional design integrates reading interventions, humanities, and math with a focus on structured daily practices, PLC meetings, and socio-emotional learning initiatives, such as core value challenges and cultural events.

C. Reyes presented a general overview of the Marzano Highly Reliable Schools Level 2 certification process to the board.

B. Finance and Facilities Update

J. Pichardo presented an update on Enrollment and Finance

Finance:

- A freeze will occur on all accounts to reconcile budgets and spending against per-pupil payments

III. Executive Session

A. Personnel Discussion

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:26 PM.

Respectfully Submitted,
M. Rosenthal



Inwood Academy for Leadership Charter School

Minutes

December Board of Trustees Meeting

Date and Time

Tuesday December 17, 2024 at 7:00 PM

Location

433 West 204th St, New York, NY 10034

All board addresses were posted 48 hours in advance of the meeting.

Trustees Present

J. Almonte (remote), J. Looney (remote), K. Drezner (remote), M. Rosenthal (remote)

Trustees Absent

C. Talero, K. Mangual, K. Smith, R. Khamis, S. Mlynar, S. Santo, V. Singh

Guests Present

B. Mercedes, C. Reyes, J. Pichardo, N. Polanco

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

M. Rosenthal called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Tuesday Dec 17, 2024 at 7:07 PM.

C.

Approve Minutes

The meeting minutes for November 19, 2024, will be approved in the upcoming January 21, 2025 board meeting.

II. Board Committee Reports

A. Academic Report

C. Reyes presented the next steps in leadership structure and updated the board on the renewal process.

- Renewal visits will occur on January 28th and 29th

B. Finance and Facilities Update

J. Pichardo presented the finance and facilities update to the board

III. Executive Session

A. Personnel Discussion

The board met to discuss privileged information.

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:20 PM.

Respectfully Submitted,
M. Rosenthal



Inwood Academy for Leadership Charter School

Minutes

January Board of Trustees Meeting

Date and Time

Tuesday January 21, 2025 at 7:00 PM

Location

433 West 204th Street, New York, NY 10034

All board addresses were posted 48 hours in advance of the meeting.

Trustees Present

J. Almonte (remote), J. Looney (remote), K. Drezner (remote), K. Mangual (remote), M. Rosenthal (remote), R. Khamis (remote), S. Mlynar (remote), V. Singh (remote)

Trustees Absent

C. Talero, K. Smith, S. Santo

Guests Present

B. Mercedes, C. Reyes, N. Polanco, T. Mahoney (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

M. Rosenthal called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Tuesday Jan 21, 2025 at 7:05 PM.

C. Approve Minutes

M. Rosenthal made a motion to approve the minutes from November Board of Trustees Meeting on 11-19-24.

J. Almonte seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Approve Minutes

M. Rosenthal made a motion to approve the minutes from December Board of Trustees Meeting on 12-17-24.

J. Looney seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Board Committee Reports

A. Academic Committee

T. Mahoney presented the Family and Community Engagement (FACE) presentation to the board:

The FACE presentation highlights strategies to enhance family engagement through three pillars: Belong, Grow, and Lead. Belong fosters inclusivity with events like leadership conferences and cultural activities. Grow builds understanding through workshops, Parent-Teacher Conferences, and platforms like Class Dojo for communication. Lead empowers families with leadership councils, Title I workshops, and advocacy teams, supported by community partnerships and services. Continuous engagement is maintained through newsletters, surveys, and regular workshops.

C. Reyes presented a general update on the renewal process.

- Renewal visits will occur on January 28th and 29th

B. Finance and Facilities Update

J. Pichardo presented the finance and facilities update to the board

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:24 PM.

Respectfully Submitted,
M. Rosenthal



Inwood Academy for Leadership Charter School

Minutes

February Board of Trustees Meeting

Date and Time

Tuesday February 25, 2025 at 7:00 PM

Location

433 West 204th Street, New York, NY 10034

All board addresses were posted 48 hours in advance of the meeting.

Trustees Present

C. Talero (remote), J. Almonte (remote), J. Looney (remote), K. Drezner (remote), K. Mangual (remote), K. Smith (remote), M. Rosenthal (remote), R. Khamis (remote), S. Santo (remote), V. Singh (remote)

Trustees Absent

S. Mlynar

Guests Present

A. Rodriguez (remote), B. Mercedes, C. Reyes, J. Pichardo, N. Polanco

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

M. Rosenthal called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Tuesday Feb 25, 2025 at 7:07 PM.

C. Approve Minutes

C. Talero made a motion to approve the minutes from January Board of Trustees Meeting on 01-21-25.

J. Looney seconded the motion.

The board **VOTED** to approve the motion.

II. Board Committee Reports

A. Academic Committee

A. Rodriguez presented the High School graduation report update presentation to the board:

The presentation addresses credit deficiencies and Regents exam readiness for high school students. They outline multiple credit recovery options, including APEX online courses, in-person 9th-period sessions, a three-week senior extension, and summer school. Seniors with pending Regents exams have access to after-school prep, targeted ELA courses, and a three-week intensive program. Regular academic check-ins and mandatory after-school recovery sessions help keep students on track for graduation.

C. Reyes presented the Elementary School iReady data to the board:

The presentation focused on Elementary School reading and math performance, using iReady assessment data to track progress. Reading goals are outlined for Kindergarten and First Grade, with next steps emphasizing targeted support. Similarly, math goals are set for these grades, with plans to address learning gaps. The data-driven approach aims to improve student outcomes through structured interventions and progress monitoring.

B. Finance and Facilities Update

J. Pichardo presented the facilities update to the board.

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:00 PM.

Respectfully Submitted,
M. Rosenthal



Inwood Academy for Leadership Charter School

Minutes

March Board of Trustees Meeting

Date and Time

Tuesday March 18, 2025 at 7:00 PM

Location

433 West 204th Street, New York, NY 10034

All board addresses were posted 48 hours in advance of the meeting.

Trustees Present

J. Almonte (remote), J. Looney (remote), K. Drezner (remote), K. Mangual (remote), M. Rosenthal (remote), S. Mlynar (remote), S. Santo (remote)

Trustees Absent

C. Talero, K. Smith, R. Khamis, V. Singh

Guests Present

B. Mercedes, C. Reyes, J. Pichardo, N. Polanco

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

M. Rosenthal called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Tuesday Mar 18, 2025 at 7:14 PM.

C. Approve Minutes

K. Mangual made a motion to approve the minutes from February Board of Trustees Meeting on 02-25-25.

J. Looney seconded the motion.

The board **VOTED** to approve the motion.

II. Board Committee Reports

A. Academic Committee & Finance and Facilities Update

C. Reyes presented the Elementary School and Middle School iReady data to the board:

Elementary School: The iReady data for elementary school measures reading and math progress, guiding instruction and interventions. Reading aligns with the Reading Rope framework, while math covers four key domains. The goal is for 90% of K-1 students to meet growth targets by year-end, ensuring targeted support for learning gaps.

Middle School: The iReady data for middle school tracks reading and math proficiency, assessing growth from the beginning to the middle and end of the year.

C. Reyes also presented the 24-25 Goals Mid-Year checkpoint to the board.

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:29 PM.

Respectfully Submitted,
M. Rosenthal



Inwood Academy for Leadership Charter School

Minutes

April Board of Trustees Meeting

Date and Time

Tuesday April 22, 2025 at 7:00 PM

Location

433 West 204th Street, New York, NY 10034

All board addresses were posted 48 hours in advance of the meeting.

Trustees Present

J. Almonte (remote), J. Looney (remote), K. Mangual (remote), R. Khamis (remote)

Trustees Absent

C. Talero, K. Drezner, K. Smith, M. Rosenthal, S. Mlynar, S. Santo, V. Singh

Guests Present

B. Mercedes, C. Reyes, H. Pina (remote), J. Pichardo, N. Polanco, S. Smith (remote)

I. Opening Items**A. Record Attendance****B. Call the Meeting to Order**

K. Mangual called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Tuesday Apr 22, 2025 at 7:07 PM.

C. Approve Minutes

II. Board Committee Reports

A. Academic Committee

S. Smith and H. Torres presented the Class of 2025 College and Career Success Report and the Alumni Report to the board:

College and Career Success (CCS) Report:

The CCS Department supported students through two post-secondary fairs, two application nights, six college trips, and Alumni Week. As of April 2025, the Class of 2025 submitted 1,628 college applications with 995 acceptances (excluding CUNY). Students earned over \$17.7 million in scholarships and were accepted to a wide range of colleges. Partnerships with organizations like SEO, QuestBridge, and SYEP continue to expand college and career opportunities.

Alumni Report:

Alumni Week 2025 included a college fair with representation from 20 organizations and featured six alumni who shared their post-secondary journeys. Teachers participated in a spirited door decorating competition to represent their alma maters. The 2024 alumni cohort showed strong college persistence, with students attending schools like Fordham, Penn State, SUNY campuses, CUNY schools, and others including Villanova and RIT. The data highlights a broad range of post-secondary pathways, showcasing the school's lasting impact on its graduates.

B. Finance and Facilities Update

J, Pichardo presented an enrollment update to the Board:

- Total enrollment stands at 910 students, reflecting a decline.
 - The school received 534 lottery applications on Lottery Day for the 2025–26 school year
 - Applications by region include CSD6 (453), Bronx (76), and others (28).
- There are currently no pending enrollments or discharges.

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:42 PM.

Respectfully Submitted,
K. Mangual



Inwood Academy for Leadership Charter School

Minutes

May Board of Trustees Meeting

Date and Time

Tuesday May 20, 2025 at 7:00 PM

Location

433 West 204th Street, New York, NY 10034

All board addresses were posted 48 hours in advance of the meeting.

Trustees Present

J. Almonte (remote), J. Looney (remote), K. Mangual (remote), M. Rosenthal (remote), S. Mlynar (remote)

Trustees Absent

C. Talero, K. Drezner, K. Smith, R. Khamis, S. Santo, V. Singh

Guests Present

A. Gonzalez, B. Mercedes, C. Reyes, J. Pichardo, N. Polanco

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

M. Rosenthal called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Tuesday May 20, 2025 at 7:08 PM.

C. Approve Minutes

II. Board Committee Reports

A. Marketing Report

A. Gonzalez presented the Marketing Report to the board:

The Strategic Marketing & Community Engagement presentation outlined Inwood Academy's efforts to boost student recruitment, retain current families, and enhance community visibility. Key strategies include strengthening digital marketing, deepening family engagement, leveraging community partnerships, and implementing targeted outreach to support K–12 enrollment. The goal is to build long-term enrollment stability by consistently promoting the school's brand, programs, and unique value through data-driven initiatives.

B. Finance and Facilities Updates

J. Pichardo presented an enrollment update to the Board:

Key points include:

- The ELT created a budget that addresses adjustments to enrollment. This included staffing and facility changes, including relocating 12th grade to Leadership Hall to free space for high school growth which allows the school to grow by 50 students.
- The FY25–26 budget prioritizes debt service compliance, protecting key programs, and sustaining reserves through cost-saving measures and operational efficiencies.

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:30 PM.

Respectfully Submitted,
M. Rosenthal



Inwood Academy for Leadership Charter School

Minutes

June Board of Trustees Meeting

Date and Time

Tuesday June 17, 2025 at 7:00 PM

Location

433 WEST 204TH STREET

All board addresses were posted 48 hours in advance of the meeting.

Trustees Present

C. Talero (remote), J. Almonte (remote), J. Looney (remote), K. Drezner (remote), K. Mangual (remote), K. Smith (remote), M. Rosenthal (remote), S. Santo (remote), V. Singh (remote)

Trustees Absent

R. Khamis, S. Mlynar

Guests Present

B. Mercedes, C. Reyes, J. Pichardo, N. Polanco

I. Opening Items**A. Record Attendance****B. Call the Meeting to Order**

M. Rosenthal called a meeting of the board of trustees of Inwood Academy for Leadership Charter School to order on Tuesday Jun 17, 2025 at 7:05 PM.

C. Approve Minutes

K. Mangual made a motion to approve the minutes from March Board of Trustees Meeting on 03-18-25.

J. Almonte seconded the motion.

The board **VOTED** unanimously to approve the motion.

K. Mangual made a motion to approve the minutes from April Board of Trustees Meeting on 04-22-25.

J. Almonte seconded the motion.

The board **VOTED** unanimously to approve the motion.

K. Mangual made a motion to approve the minutes from May Board of Trustees Meeting on 05-20-25.

J. Almonte seconded the motion.

The board **VOTED** unanimously to approve the motion.

II. Board Committee Reports

A. Finance and Facilities Committee Updates

V. Singh made a motion to approve the C-Level compensation document.

S. Santo seconded the motion.

The board **VOTED** unanimously to approve the motion.

K. Mangual made a motion to approve the 2025-2026 School Year Budget.

C. Talero seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Strategic Plan Update

C. Reyes reported on the 2025-2026 School Year strategic plan goals

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:34 PM.

Respectfully Submitted,
M. Rosenthal

Inwood Academy for Leadership Charter School will empower students in Inwood and Washington Heights to become agents for change through community focused leadership, character development and college preparedness.

Executive Leadership Team
2024.25

Board of Trustees

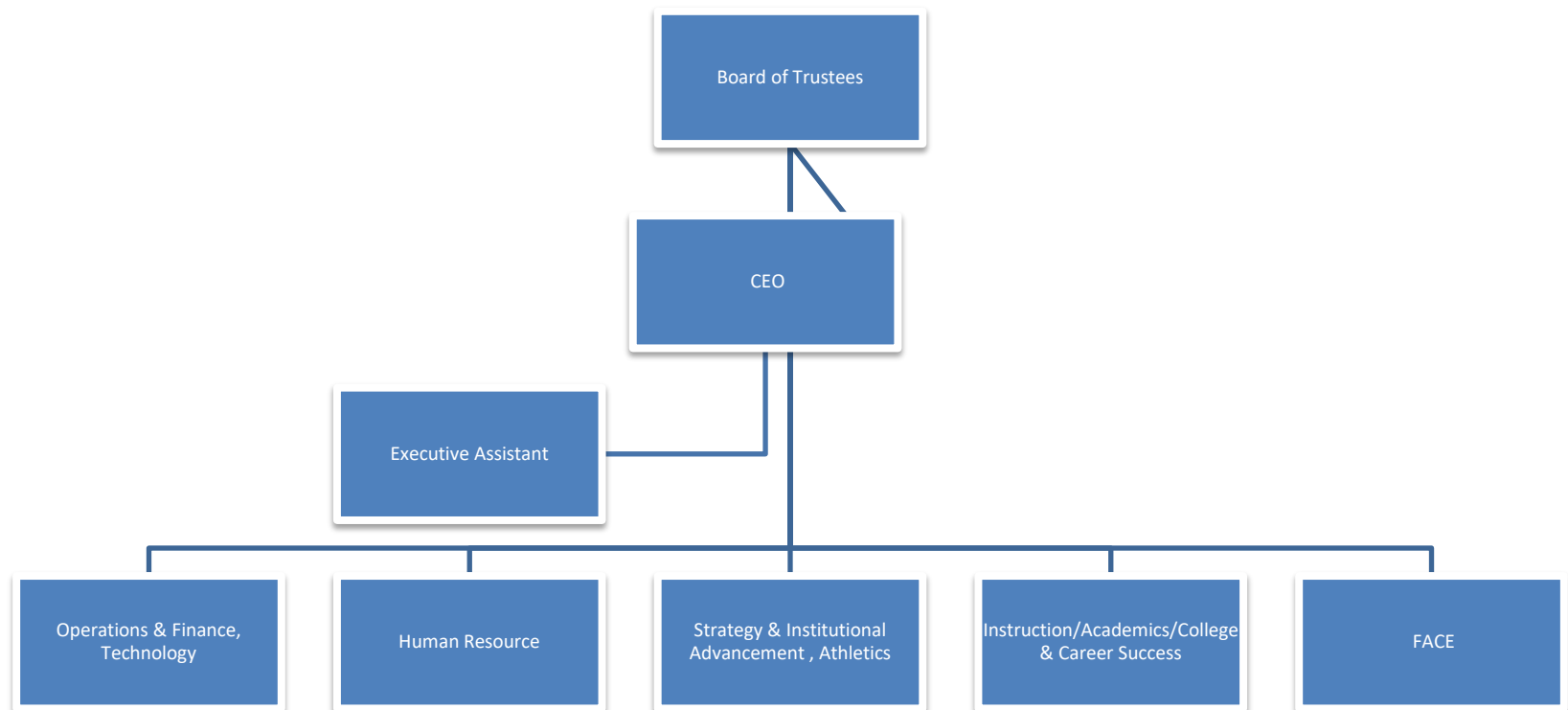
CEO

CSO

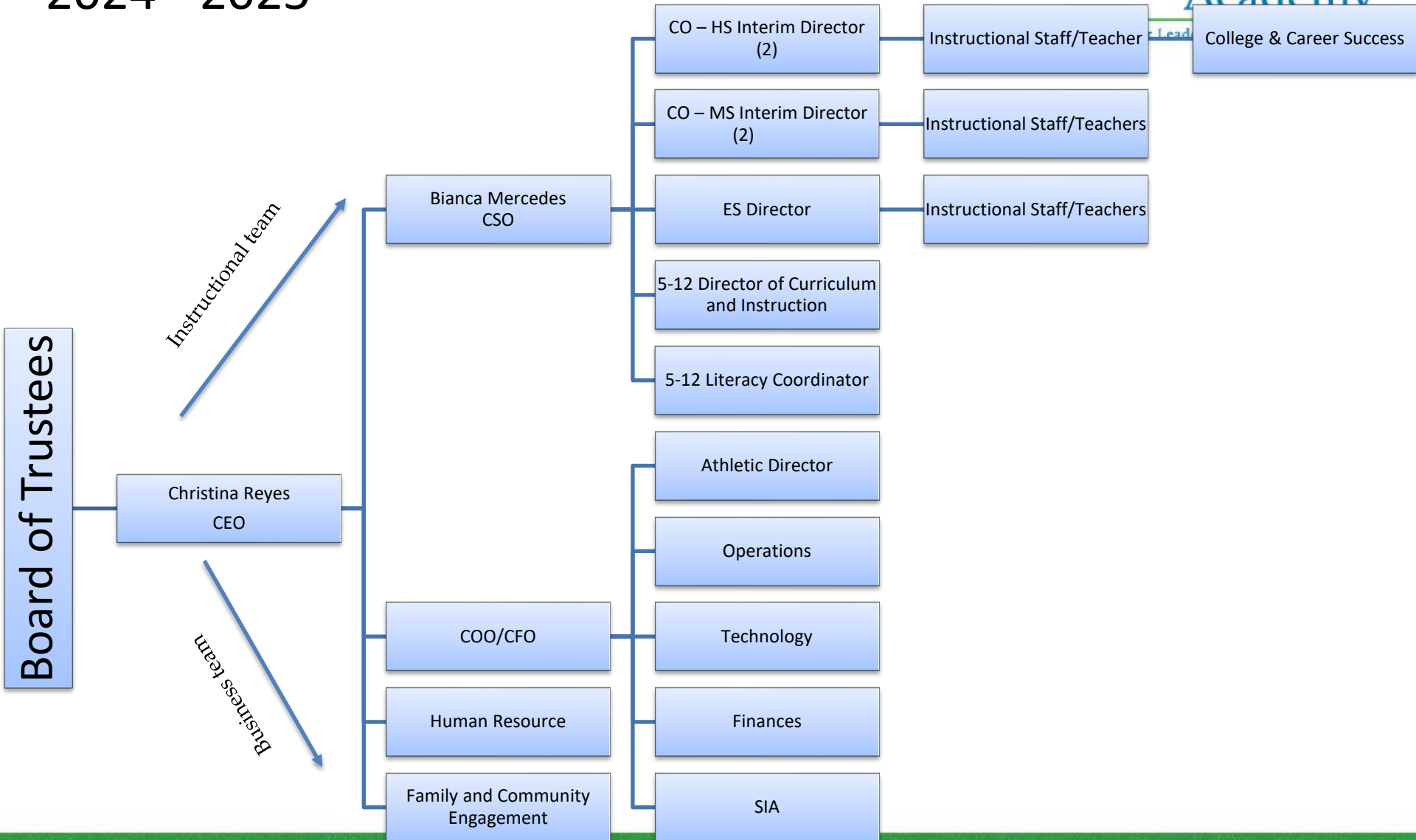
COO/CFO

Organizational Chart

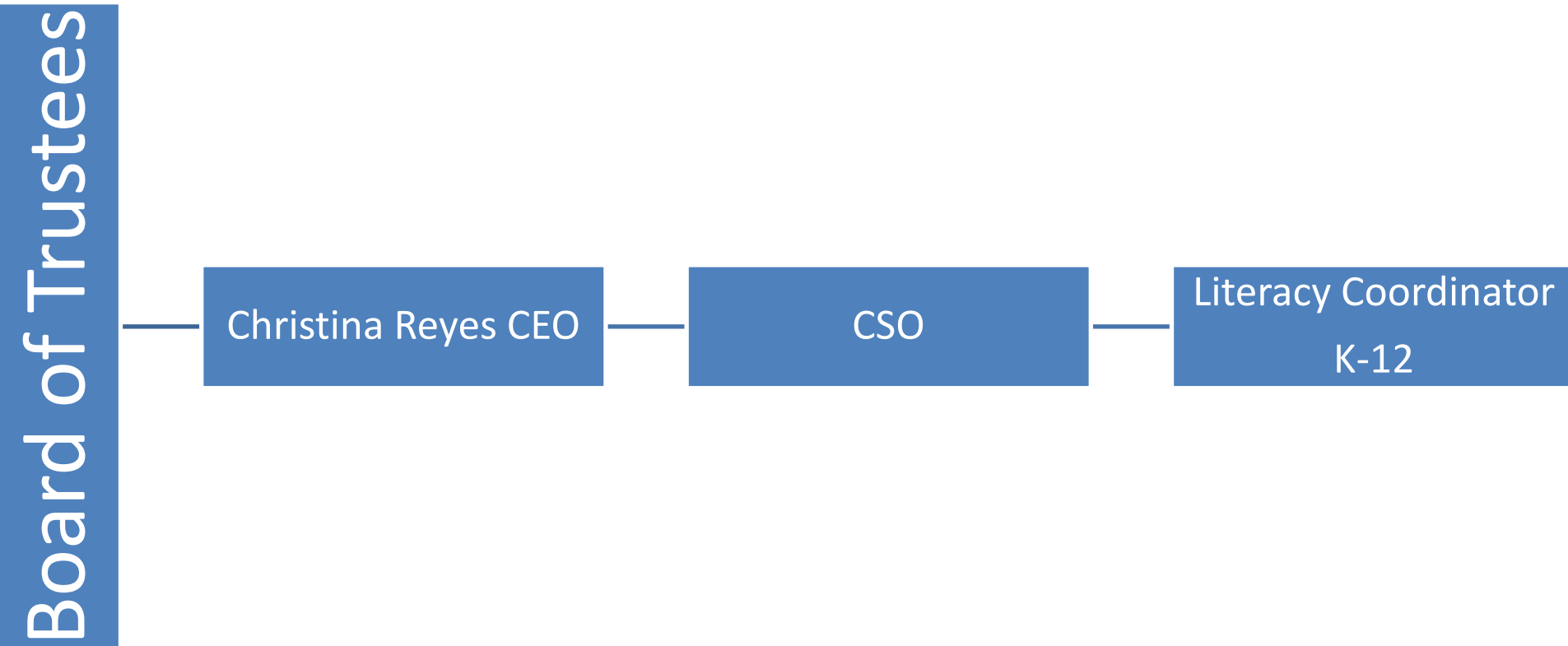
2024.25



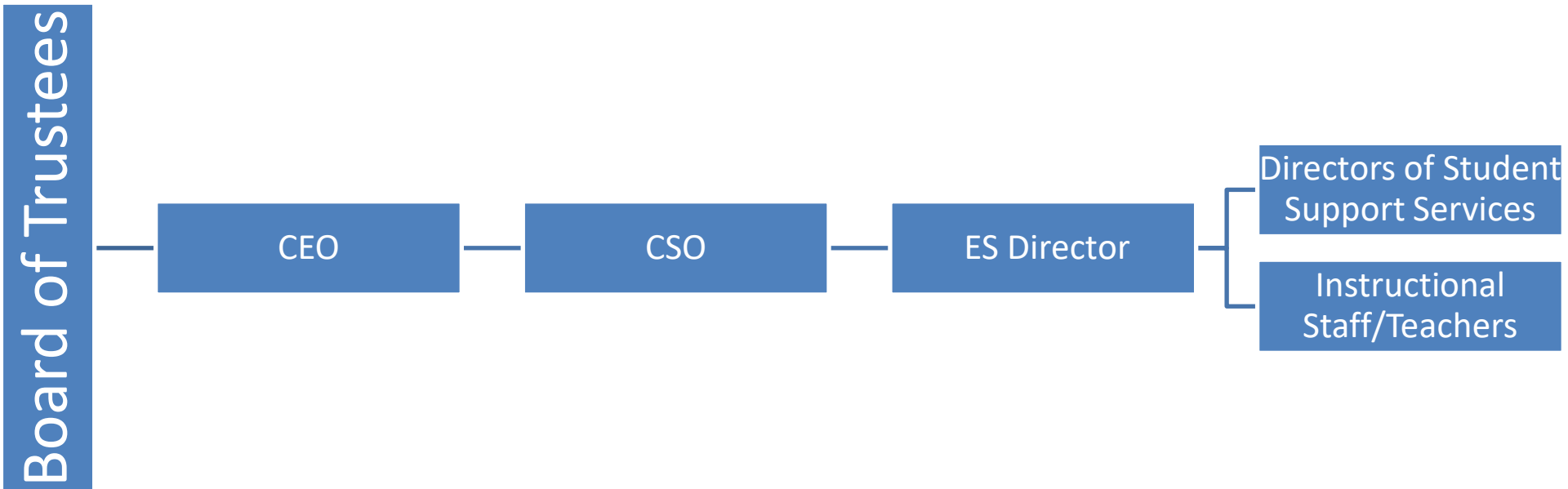
Leadership Organizational Chart 2024 - 2025



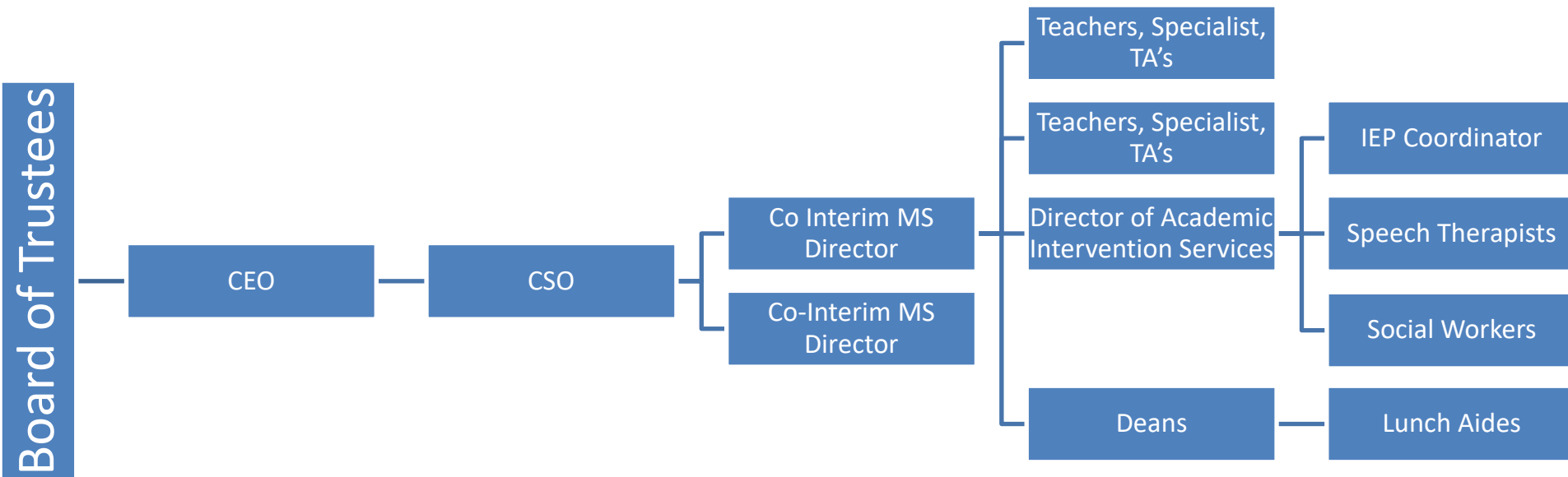
School Central Office Organizational Chart (5-12) 2023-24



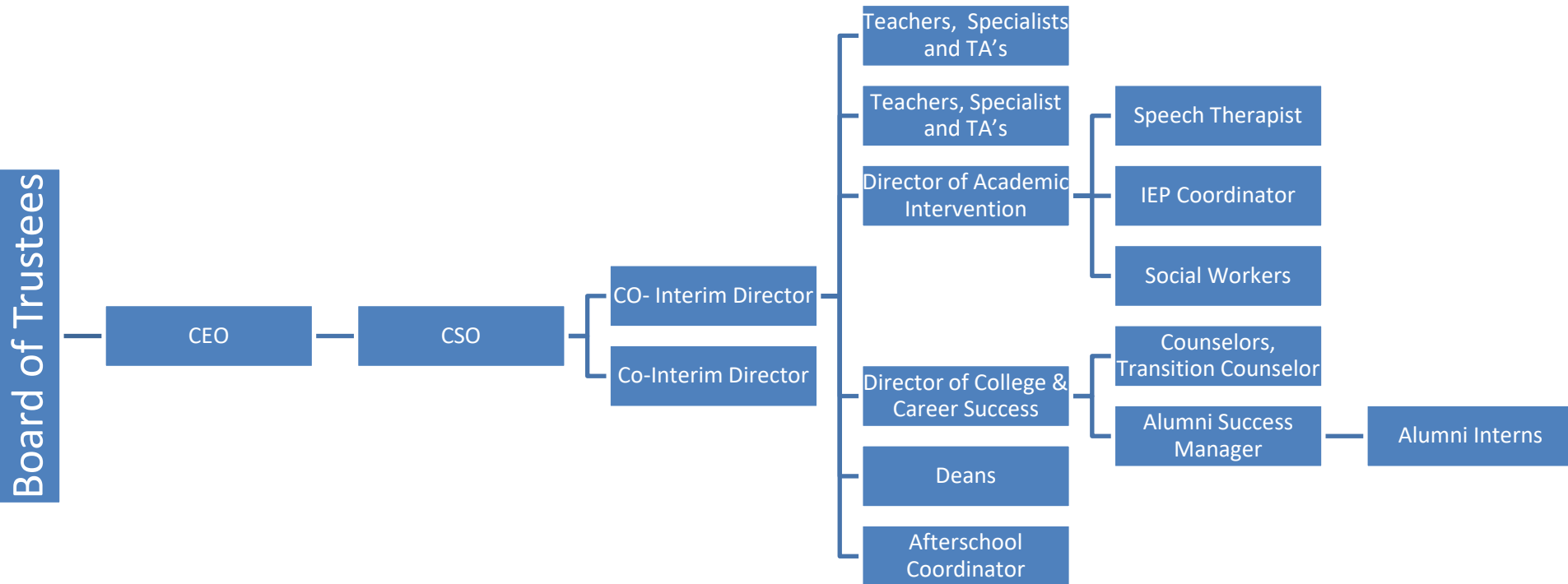
Elementary School Organizational Chart 2024-25



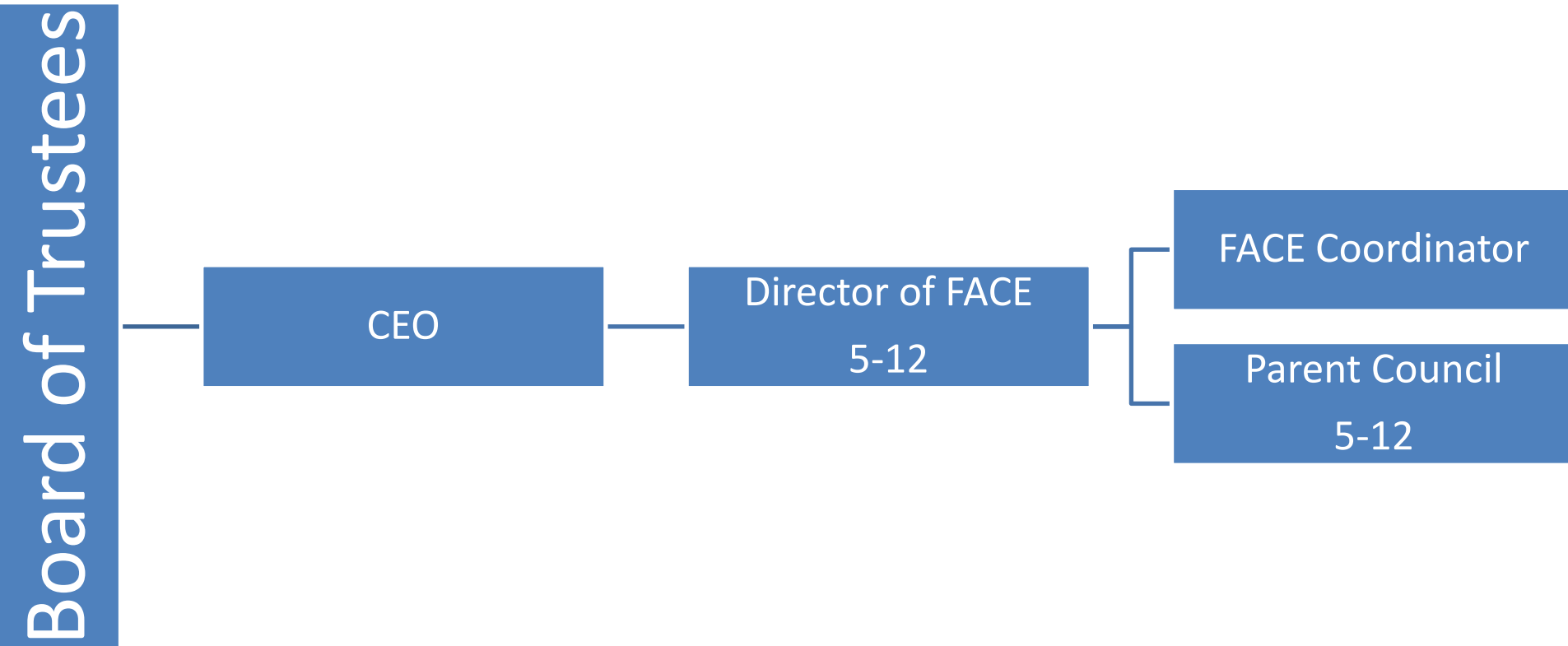
Middle School Organizational Chart (5-8) 2024-25



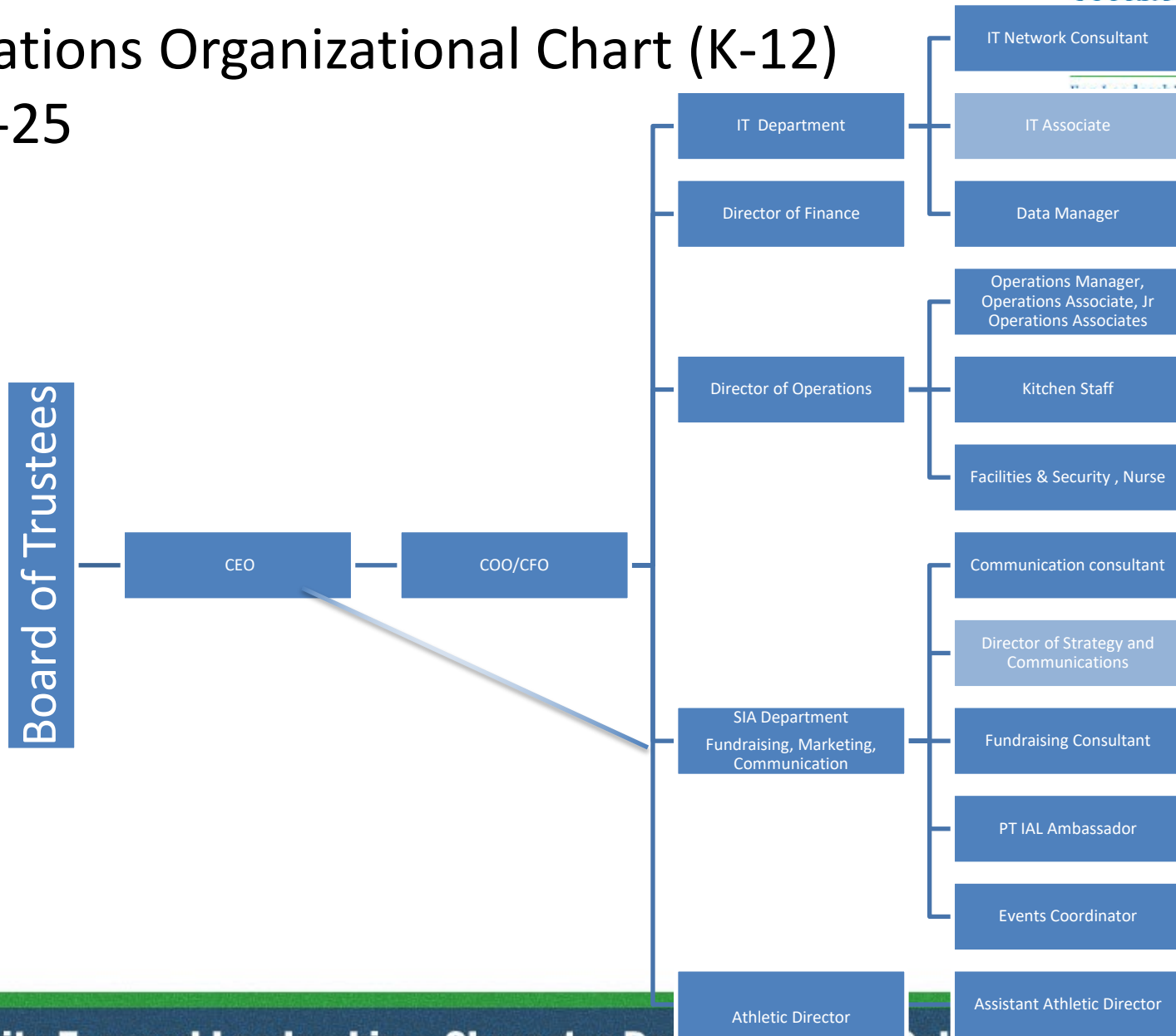
High School Organizational Chart (9-12) 2024-25



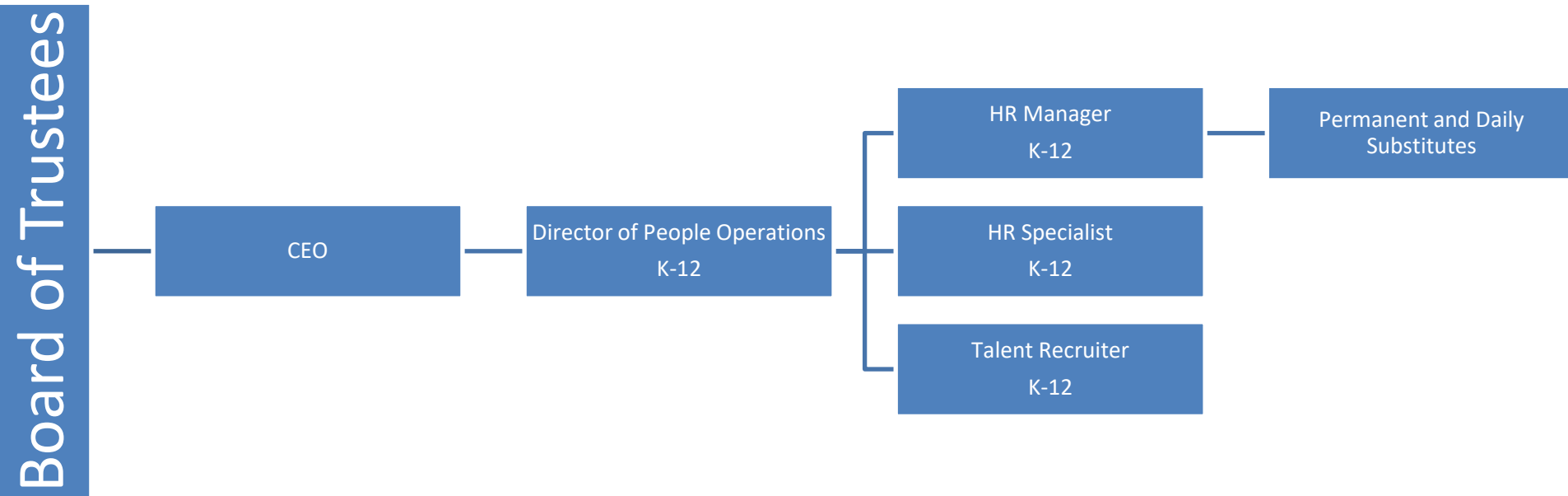
Family and Community Engagement Organizational Chart (K-12) 2024-25



Operations Organizational Chart (K-12) 2024-25



Human Resource Organizational Chart (K-12) 2024-25





Belong. Grow. **Lead.**

2025-26 School Calendar

K-12 180 Instructional Days

subject to change by administration

	Professional Development (Alternate Schedule I)
	FACE
	K-12 Dollar Dress Down Days
	Testing
	Parent Teacher Conference

JULY/AUGUST 2025	
Monday , June 30th, 2025 - Friday, July 18, 2025	(ELT/LT/Operations/Shared Staff) School closed
Monday , June 30th, 2025- Friday, August 1, 2025	MS IAL Summer School Closed July 3, 2025- July 4, 2025
Wednesday, July 9, 2025 - Friday, August 1, 2025	HS IAL Summer School
Monday, July 21, 2025- Friday, August 1, 2025	(ELT/LT/Operations/Shared Staff)
Saturday, August 2, 2025	Professional Development Request Form Opens
Monday August 4, 2025- Thursday, August 7, 2025	PD for New Staff
Thursday August 7, 2025 to Friday August 8, 2025	New Student Testing
Monday August 11, 2025- Thursday August 14, 2025	Leadership Week. TA Training
Thursday August 14, 2025	FACE Conference (8:30AM to 12:00 PM)
Tuesday, August 19, 2025 - Wednesday, August 20, 2025	August Regents
Monday, August 18, 2025 - Tuesday, August 26, 2025	All Staff PD
Wednesday, August 27, 2025	Elementary and MS New Parent Orientation
Wednesday, August 27th - Thursday, August 28th, 2025	HS All Staff PD
STUDENT ORIENTATION WEEK	
Wednesday, August 27, 2025	NEW STUDENTS ONLY K, 5th, 6th 8th Grade Students
Thursday, August 28, 2025	K-2nd Grade Orientation
	6th & 7th Grade Orientation
Friday, August 29, 2025	5th Grade Orientation
	8th Grade Orientation
	9th Grade Orientation

September 2025	
Monday, September 1, 2025	LABOR DAY SCHOOL CLOSED
Tuesday, September 2, 2025	10th & 11th Grade Orientation
Tuesday, September 2, 2025	First Day of School all grades (K-8)
Tuesday, September 2, 2025	ES Quarter 1 Begins
Wednesday, September 3, 2025	FACE NEWS BULLETIN
Wednesday, September 3, 2025	12th Grade Orientation
Thursday, September 4, 2025	First Day of PSW (5-8)
Thursday, September 4, 2025	First Day of School High School
Wednesday, September 10, 2025	HS Afterschool Activity Fair
Wednesday, September 10, 2025	FACE NEWS BULLETIN
Monday, September 15, 2025- Wednesday, September 17, 2025	PGC Retreat
Monday, September 15, 2025	Last Day to Submit 2025 Fall Semester Course Approval Form for Tuition Reimbursement Eligibility
Friday, September 19, 2025	K-12 Back to School Night 1/2 day for Students
Monday, September 22, 2025 to Friday, September 26th, 2025	i Ready Testing Window
Thursday, September 25, 2025	FACE NEWS BULLETIN
September, 29, 2025	12th Grade Off Campus Lunch Commences
Monday, September 29, 2025	Half Day In Se1PM Dismissal for Studentsrvce Day
Monday, September 29, 2025	K- 12 Roots & Recipe (FACE) (MS Gym 3PM Set Up)
October 2025	
Wednesday, October 1, 2025	FACE NEWS BULLETIN
Wednesday, October 1, 2025	MS SEL Day
Friday, October 3, 2025	FACE Cafecito
Friday, October 3, 2025	K-12 Dollar Dress Down (Breast Cancer Awareness Donation)
Wednesday, October 8, 2025	FACE NEWS BULLETIN
Thursday, October 9, 2025	PSAT/SAT
Thursday, October 9, 2025	Senior Portraits
Friday, October 10, 2025 - Monday, October 13, 2025	Fall Break INDIGENOUS PEOPLES SCHOOL CLOSED
Wednesday, October 15, 2025	FACE NEWS BULLETIN
Friday, October 17, 2025	Elementary Hispanic Heritage Showcase
Thursday, October 16, 2025	CCS Townhall
Wednesday, October 22, 2025	FACE NEWS BULLETIN
Thursday, October 23, 2025	HS College Application Night
Wednesday, October 29, 2025	FACE NEWS BULLETIN
Friday, October 31, 2025	FACE Cafecito
Thursday, October 30, 2025	K-12 Dollar Dress Down
Friday, October 31, 2025	In Service Day (No school for students) PD

November 2025	
Monday, November 3, 2025 - Friday, November 7, 2025	HS Midterm Week
Wednesday, November 5, 2025	FACE NEWS BULLETIN
Friday, November 7, 2025	ES & MS Quarter 1 Ends (46 days) HS Quarter 1 Ends (44 days)
Friday, November 7, 2025	Elementary Fall Showcase
Tuesday, November 11, 2025	Veterans Day Observed SCHOOL CLOSED
Wednesday, November 12, 2025	FACE NEWS BULLETIN
Thursday, November 13, 2025	High School Bullentin Board Bonanza
Wednesday, November 19, 2025	FACE NEWS BULLETIN
Friday, November 21, 2025	Quarter 1 PTC K-12 PTC No Students
Tuesday, November 25, 2025	Elementary Family Feast
Wednesday, November 26, 2025 - Friday, November 28, 2025	THANKSGIVING BREAK SCHOOL CLOSED
December 2025	
Wednesday, December 3, 2025	FACE NEWS BULLETIN
Thursday, December 4, 2025	HS College Application Night
Friday, December 5, 2025	FACE Cafecito
Friday, December 12, 2025	Staff Holiday Party
Friday, December 5, 2025	K-12 Dollar Dress Down
Monday, December 8, 2025	Athletic Winter Celebration
Wednesday, December 10, 2025	FACE NEWS BULLETIN
Wednesday, December 17, 2025	FACE NEWS BULLETIN
Friday, December 19, 2025	Elementary Winter Celebration
Tuesday, December 23, 2025	K-12 Pajama Day 1/2 Day (1PM Dismissal)
Wednesday, December 24, 2025 - Friday, January 2, 2026	WINTER BREAK - SCHOOL CLOSED

January 2026	
Monday, January 5, 2026	In Service Day PD (No school for students)
Tuesday, January 6, 2026	School Resumes for Students Grades K-12
Wednesday, January 7, 2026	FACE NEWS BULLETIN
Friday, January 9, 2026	Last Day to Submit 2023 Spring Semester Course Approval Form for Tuition Reimbursement Eligibility
Friday, January 16, 2026	HS Semester 1 Marking Period 3 Ends (End of Semester 1)
Wednesday, January 14, 2026	FACE NEWS BULLETIN
Wednesday, January 14, 2026	Last Day to Submit 2025 Spring Semester Course Approval Form for Tuition Reimbursement Eligibility
Thursday, January 15, 2026	Family Townhall
Friday, January 16, 2026	K-12 Dollar Dress Down
Monday, January 19, 2026	MLK DAY SCHOOL CLOSED
Tuesday, January 20, 2026- Friday, January 23, 2026	K-12 Week of Service (FACE)
Tuesday, January 20, 2026- Wednesday, January 21, 2026	State Exam Interims
Tuesday, January 20, 2026- Friday, January 23, 2026	HS REGENTS week
Wednesday, January 21, 2026	FACE NEWS BULLETIN
Friday, January 23, 2026	Quarter 2 End (40 Days)
Wednesday, January 28, 2026	FACE NEWS BULLETIN
Friday, January 30, 2026	Elementary Winter Showcase
Friday, January 30, 2026	MS Winter Dance (MS Gym & Cafeteria)
February 2026	
Friday, January 30, 2026- Thursday, February 5, 2026	iReady Testing Window
Friday, February 6, 2026	Quarter 2 PTC No School for Students
Monday, February 9, 2026	1/2 Day In Service (PD)
Monday, February 9, 2026	K-12 Winter of Soul (FACE) (MS Gym and Cafeteria)
Wednesday, February 4, 2026	FACE NEWS BULLETIN
Friday, February 6, 2026	FACE Cafecito
Wednesday, February 11, 2026	FACE NEWS BULLETIN
Friday, February 13, 2026	K-12 Dollar Dress Down
Monday, February 16, 2026 - Friday, February 20, 2026	MID-WINTER BREAK SCHOOL CLOSED
Wednesday, February 25, 2026	FACE NEWS BULLETIN
Friday, February 27, 2026	Elementary Black History Month Event
March 2026	
Wednesday, March 4, 2026	FACE NEWS BULLETIN
Monday, March 2, 2026 -March 31, 2026	DOE School Survey Month
Wednesday, March 11, 2026	FACE NEWS BULLETIN
Monday, March 9, 2026 - Friday March 13, 2026	Spirit Week
Friday, March 13, 2026	FACE Cafecito
Monday, March 16, 2026 - Friday, March 20, 2026	Alumni Week
Wednesday, March 18, 2026	FACE NEWS BULLETIN
Friday, March 20, 2026	In Service Day (PD) No School for Students
Wednesday, March 25, 2026	FACE NEWS BULLETIN
Friday, March 27, 2026	K-12 Dollar Dress Down

April 2026	
Wednesday, April 1, 2026	LOTTERY DAY
Wednesday, April 1, 2026	ES & MS Quarter 3 Ends (41 days) HS Quarter 3 Ends (40 days)
Wednesday, April 1, 2026	FACE NEWS BULLETIN
Thursday, April 2, 2026 - Friday, April 10, 2026	SPRING BREAK SCHOOL CLOSED
Wednesday, April 15, 2026	FACE NEWS BULLETIN
Wednesday, April 22, 2026	5 & 8th Grade NYS Science Exam (1PM Dismissal)
Friday, April 24, 2026	Quarter 3 PTC K-12 PTC No Students
Wednesday, April 29, 2026	FACE NEWS BULLETIN
Wednesday, April 29, 2026 - Thursday, April 30, 2026	5 & 8th Grade ELA Exam (1PM Dismissal)
May 2026	
Friday, May 1, 2026	MS SEL Day
Friday, May 1, 2026	FACE Cafecito (8AM Hybrid)
Wednesday, May 6, 2026 - Thursday, May 7, 2026	5 & 8th Grade Math Exam (1PM Dismissal)
Monday, May 4, 2026- Friday, May 8, 2026	Staff Appreciation Week
Wednesday, May 7, 2025	FACE News Bulletin (12PM Zoom)
Wednesday, May 6, 2026- Thursday, May 7, 2026	High School Field Days
Friday, May 8, 2026	Professional Development/ Staff Celebrations No School for Students
Wednesday, May 6, 2026	FACE News Bulletin (12PM Zoom)
Wednesday, May 21, 2025	FACE News Bulletin (12PM Zoom)
Friday, May 22, 2026 to Monday, May 25, 2026	MEMORIAL BREAK SCHOOL CLOSED
Wednesday, May 27, 2026	K-12 Parent FACE Awards
Friday, May 29, 2026	K-12 Dollar Dress Down
Friday, May 29, 2026	HS Prom
Friday, May 29, 2026	Expense Reimbursement Request, Tuition Reimbursement Request, Food Purchase Request, and Check Request Forms close
Friday, May 29, 2026	Last Day of Classes for 12th Graders/ CCS I Decided Day

June 2026	
Monday, June 1, 2026 to Friday, June 5, 2026	iReady Testing Window
Wednesday, June 3, 2026	FACE NEWS BULLETIN
Friday, June 5, 2026	Deadline for submission of purchase requests.
Friday, June 5, 2026	FACE Cafecito (8AM Hybrid)
Saturday, June 6, 2026	Hike The Heights (Face)
Wednesday, June 10, 2026	FACE NEWS BULLETIN
Friday, June 12, 2026	HS Last Day of Classes
Tuesday, June 9, 2026	HS ELA Regents/ HS Algebra II Regents
Friday, June 12, 2026	MS Prom
Friday, June 12, 2026	Elementary Summer Showcase
Monday, June 15, 2026	Last Day to Submit 2025 Summer Semester Course Approval Form for Tuition Reimbursement Eligibility
TBD	HS Graduation Rehearsals
Monday, June 8, 2026- Friday June 12, 2026	MS Field Day Week
June TBA	HS Regents Prep
Wednesday, June 17, 2026	FACE NEWS BULLETIN
Wednesday, June 17, 2026	FACE & CCS Senior Parent Dinner
Wednesday, June 17, 2026	LAST DAY OF PSW (6-8)
Wednesday June 17, 2026 - Friday June 26, 2026	Regents
Friday, June 19, 2026	Juneteenth Holiday School Closed
Monday, June 22, 2026	K & 5th Grade Step Up Ceremony 2PM
Monday, June 22, 2026	8th Grade Step Up Rehearsal
Tuesday, June 23, 2026	8th Grade Step Up Ceremony @ 4:00 PM
Monday, June 22, 2026- Tuesday, June 23, 2026	ES/MS Half Day for Students (1PM Dismissal)
Wednesday, June 24, 2026	ES/MS Last day of classes (1st, 2nd, 6th, 7th) 12PM Dismissal
Wednesday an Thursday, June 24- 25, 2026	K-12 Instructional Staff Clean Up Day/Checkout. (after 12PM- 3:30PM for ES and MS)
Thursday, June 25, 2026	Last day for ELT/LT/Operations/Shared Staff
Friday, June 26, 2026 6:00pm	HS Graduation

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JPMorgan Chase Bank, N.A.
P O Box 182051
Columbus, OH 43218 - 2051

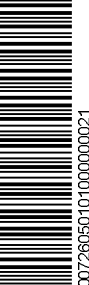
August 30, 2025 through September 30, 2025

Account Number: **000000926906637**

CUSTOMER SERVICE INFORMATION

Web site: **www.Chase.com**
Service Center: **1-877-425-8100**
Para Espanol: **1-888-622-4273**
International Calls: **1-713-262-1679**
We accept operator relay calls

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INWOOD ACADEMY FOR LEADERSHIP CHARTERSCH
OOL
3896 10TH AVE
NEW YORK NY 10034-1844



Important Update: We are extending the processing time of ACH payment claims for Chase business accounts beginning December 1, 2025

Effective **December 1**, claims for ACH payments on business accounts may require up to 75 days to finalize or reverse your provisional credit.

If you have questions, please call the number on this statement. We accept operator relay calls.

SAVINGS SUMMARY

Chase Business Select High Yield Savings

	INSTANCES	AMOUNT
Beginning Balance		\$75,225.03
Deposits and Additions	1	1.30
Ending Balance	1	\$75,226.33
Annual Percentage Yield Earned This Period		0.02%
Interest Paid This Period		\$1.30
Interest Paid Year-to-Date		\$11.10

Your monthly service fee was waived because you maintained an average savings balance of \$10,000 or more during the statement period.

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		\$75,225.03
09/30	Interest Payment	1.30	75,226.33
	Ending Balance		\$75,226.33

You earned a higher interest rate on your Chase Business Select High Yield Savings account during this statement period because you had a qualifying Chase Platinum Business Checking account.

30 deposited items are provided with your account each month. There is a \$0.20 fee for each additional deposited item.



August 30, 2025 through September 30, 2025

Account Number: **000000926906637**

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

Call us at 1-866-564-2262 or write us at the address on the front of this statement immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number;
- A description of the error or the transaction you are unsure about, and why you think it is an error or want more information; and
- The amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will provide provisional credit to your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

For business accounts, our practice is to follow the procedures described above as detailed in your Deposit Account Agreement or other applicable agreements, but we are not legally required to do so. For example, we require you to notify us no later than 30 days after we sent you the first statement on which the error appeared. We may require you to provide us with a written statement that the disputed transaction was unauthorized. We are also not required to give provisional credit.

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC FUNDS TRANSFERS: Contact us immediately if your statement is incorrect or if you need more information about any non-electronic funds transfers on this statement. For more details, see your Deposit Account Agreement or other applicable agreements that govern your account.

JPMorgan Chase Bank, N.A. Member FDIC

Inwood Academy for Leadership Charter School

**Financial Statements and
Supplementary Information**
Years Ended June 30, 2025 and 2024

The report accompanying these financial statements was issued by BDO USA, P.C., a Virginia professional corporation, and the U.S. member of BDO International Limited, a UK company limited by guarantee.



Inwood Academy for Leadership Charter School

Financial Statements and Supplementary Information
Years Ended June 30, 2025 and 2024

Inwood Academy for Leadership Charter School

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Independent Auditor's Report

The Board of Trustees
Inwood Academy for Leadership Charter School
New York, New York

Opinion

We have audited the financial statements of Inwood Academy for Leadership Charter School (the School), which comprise the statements of financial position as of June 30, 2025 and 2024, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the School as of June 30, 2025 and 2024, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Statements* section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.



Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.



Other Matters

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 29, 2025 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

BDO USA, P.C.

October 29, 2025

Financial Statements

Inwood Academy for Leadership Charter School

Statements of Financial Position

<i>June 30,</i>	2025	2024
Assets		
Current Assets		
Cash and cash equivalents	\$ 5,909,832	\$ 7,797,505
Grants and other receivables	349,514	1,701,699
Due from NYC Department of Education	183,430	86,853
Prepaid expenses and other assets	544,559	521,356
Total Current Assets	6,987,335	10,107,413
Non-Current Assets		
Restricted cash	75,223	75,207
Bond reserve funds - restricted cash	1,712,011	1,565,998
Property and equipment, net	16,274,474	16,984,474
Right-of-use assets, operating leases, net	30,029,313	-
Right-of-use assets, finance leases, net	33,288,150	34,220,709
Total Non-Current Assets	81,379,171	52,846,388
Total Assets	\$ 88,366,506	\$ 62,953,801
Liabilities and Net Assets		
Current Liabilities		
Accounts payable and accrued expenses	\$ 199,807	\$ 641,874
Accrued interest expense	144,158	147,164
Bonds payable, current portion	390,000	370,000
Operating lease liabilities, current portion	3,493,198	-
Finance lease liabilities, current portion	1,019,631	1,007,634
Total Current Liabilities	5,246,794	2,166,672
Non-Current Liabilities		
Bonds payable, net of current portion, bond premium, and debt issuance cost	15,610,383	15,967,023
Finance lease liabilities, net of current portion	35,635,800	35,933,144
Operating leases liabilities, net of current portion	27,945,583	-
Total Non-Current Liabilities	79,191,766	51,900,167
Total Liabilities	84,438,560	54,066,839
Commitments and Contingencies		
Net assets without donor restrictions	3,927,946	8,886,962
Total Liabilities and Net Assets	\$ 88,366,506	\$ 62,953,801

See accompanying notes to financial statements.

Inwood Academy for Leadership Charter School

Statements of Activities

<i>Year ended June 30,</i>	2025	2024
	<u>Without Donor Restrictions</u>	
Revenue and Support		
State and local per pupil operating revenue	\$ 21,167,483	\$ 20,960,175
Government grants and contracts	4,819,845	5,523,334
Contributions and other grants	194,629	188,307
Interest income	232,487	260,042
Total Revenue and Support	26,414,444	26,931,858
Expenses		
Program services:		
General education	15,224,751	16,071,920
Special education	5,108,035	5,397,942
Total Program Services	20,332,786	21,469,862
Supporting services:		
Management and general	10,678,165	7,626,209
Fundraising	362,509	365,502
Total Supporting Services	11,040,674	7,991,711
Total Expenses	31,373,460	29,461,573
Change in Net Assets	(4,959,016)	(2,529,715)
Net Assets, beginning of the year	8,886,962	11,416,677
Net Assets, end of the year	\$ 3,927,946	\$ 8,886,962

See accompanying notes to financial statements.

Inwood Academy for Leadership Charter School

Statement of Functional Expenses

Year ended June 30, 2025

		Program Services			Supporting Services			
	No. of Positions	General Education	Special Education	Total Program Services	Management and General	Fundraising	Total Supporting Services	Total
Personnel service costs:								
Administrative staff personnel	44	\$ 2,019,600	\$ 468,847	\$ 2,488,447	\$ 1,585,760	\$ 233,006	\$ 1,818,766	\$ 4,307,213
Instructional personnel	141	6,870,464	2,490,416	9,360,880	-	-	-	9,360,880
Non-instructional personnel	15	-	-	-	958,049	-	958,049	958,049
Total Salaries and Staff	200	8,890,064	2,959,263	11,849,327	2,543,809	233,006	2,776,815	14,626,142
Payroll taxes and employee benefits		1,740,453	579,350	2,319,803	498,015	45,617	543,632	2,863,435
Retirement benefits		236,345	78,673	315,018	67,628	6,195	73,823	388,841
Legal fees		-	-	-	104,316	-	104,316	104,316
Accounting/audit services		-	-	-	61,938	-	61,938	61,938
Professional fees - other		583,477	198,876	782,353	247,855	11,174	259,029	1,041,382
Repairs and maintenance		108,712	36,187	144,899	31,107	2,849	33,956	178,855
Insurance		92,666	30,846	123,512	26,515	2,429	28,944	152,456
Utilities		235,052	78,242	313,294	67,258	6,161	73,419	386,713
Supplies/materials		332,508	120,528	453,036	-	-	-	453,036
Equipment/furnishings, non-capitalized		61,847	20,587	82,434	17,697	1,621	19,318	101,752
Staff development		247,968	81,523	329,491	68,666	6,393	75,059	404,550
Student and staff recruitment		107,734	38,959	146,693	896	82	978	147,671
Technology		157,794	54,109	211,903	29,844	2,734	32,578	244,481
Food service		380,852	138,052	518,904	-	-	-	518,904
Student services		286,794	103,957	390,751	6,357	-	6,357	397,108
Office expense		23,677	7,881	31,558	397,027	621	397,648	429,206
Depreciation and amortization		529,383	176,218	705,601	5,234,443	13,875	5,248,318	5,953,919
Other		1,209,425	404,784	1,614,209	1,274,794	29,752	1,304,546	2,918,755
		\$ 15,224,751	\$ 5,108,035	\$ 20,332,786	\$ 10,678,165	\$ 362,509	\$ 11,040,674	\$ 31,373,460

See accompanying notes to financial statements.

Inwood Academy for Leadership Charter School

Statement of Functional Expenses

Year ended June 30, 2024

	No. of Positions	Program Services			Supporting Services			Total
		General Education	Special Education	Total Program Services	Management and General	Fundraising	Total Supporting Services	
Personnel service costs:								
Administrative staff personnel	42	\$ 2,034,951	\$ 475,389	\$ 2,510,340	\$ 1,552,344	\$ 224,130	\$ 1,776,474	\$ 4,286,814
Instructional personnel	131	6,836,491	2,478,101	9,314,592	-	-	-	9,314,592
Non-instructional personnel	16	-	-	-	847,623	-	847,623	847,623
Total Salaries and Staff	189	8,871,442	2,953,490	11,824,932	2,399,967	224,130	2,624,097	14,449,029
Payroll taxes and employee benefits		1,676,919	558,282	2,235,201	453,652	42,366	496,018	2,731,219
Retirement benefits		226,343	75,354	301,697	61,232	5,718	66,950	368,647
Legal fees		-	-	-	87,488	-	87,488	87,488
Accounting/audit services		-	-	-	97,124	-	97,124	97,124
Professional fees - other		610,715	209,462	820,177	216,968	10,303	227,271	1,047,448
Repairs and maintenance		145,529	48,450	193,979	39,370	3,677	43,047	237,026
Insurance		103,103	34,325	137,428	27,892	2,605	30,497	167,925
Utilities		149,419	49,745	199,164	40,422	3,775	44,197	243,361
Supplies/materials		351,995	127,591	479,586	-	-	-	479,586
Equipment/furnishings, non-capitalized		3,529	1,175	4,704	955	89	1,044	5,748
Staff development		582,001	193,436	775,437	156,846	14,678	171,524	946,961
Student and staff recruitment		199,605	71,829	271,434	4,801	448	5,249	276,683
Technology		213,924	74,509	288,433	27,769	2,593	30,362	318,795
Food service		330,690	119,869	450,559	-	-	-	450,559
Student services		333,559	120,909	454,468	10,068	-	10,068	464,536
Office expense		29,626	9,863	39,489	368,576	748	369,324	408,813
Depreciation and amortization		976,021	324,937	1,300,958	2,398,270	24,657	2,422,927	3,723,885
Interest expense		1,176,184	391,576	1,567,760	1,212,443	29,715	1,242,158	2,809,918
Other		91,316	33,140	124,456	22,366	-	22,366	146,822
		\$ 16,071,920	\$ 5,397,942	\$ 21,469,862	\$ 7,626,209	\$ 365,502	\$ 7,991,711	\$ 29,461,573

See accompanying notes to financial statements.

Inwood Academy for Leadership Charter School

Statements of Cash Flows

<i>Year ended June 30,</i>	2025	2024
Cash Flows from Operating Activities		
Cash received from operating revenue and support	\$ 27,437,565	\$ 26,020,227
Cash paid to employees and suppliers	(24,482,018)	(25,839,052)
Cash received from interest income	232,487	260,042
Net Cash Provided by Operating Activities	3,188,034	441,217
Cash Flows from Investing Activities		
Purchase of property and equipment	(160,955)	(1,687,716)
Net Cash Used in Investing Activities	(160,955)	(1,687,716)
Cash Flows from Financing Activities		
Repayment of principal of finance leases	(4,398,723)	(1,404,008)
Repayment of bonds payable	(370,000)	(355,000)
Net Cash Used in Financing Activities	(4,768,723)	(1,759,008)
Net Decrease in Cash	(1,741,644)	(3,005,507)
Cash, Cash Equivalents, and Restricted Cash, beginning of year	9,438,710	12,444,217
Cash, Cash Equivalents, and Restricted Cash, end of year	\$ 7,697,066	\$ 9,438,710
Reconciliation of Change in Net Assets to Net Cash Provided by Operating Activities		
Change in net assets	\$ (4,959,016)	\$ (2,529,715)
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation and amortization	5,916,890	3,685,292
Operating lease expense	1,409,468	(84,734)
Bond premium	(3,669)	(3,671)
Amortization of debt issuance costs	37,029	38,594
Changes in operating assets and liabilities:		
Grants and other receivables	1,352,185	(681,316)
Due from NYC Department of Education	(96,577)	(62,958)
Prepaid expenses and other assets	(23,203)	1,421
Accounts payable and accrued expenses	(442,067)	81,189
Accrued interest expense	(3,006)	(2,885)
Net Cash Provided by Operating Activities	\$ 3,188,034	\$ 441,217
Supplemental Disclosure of Cash Flow Information		
Cash, cash equivalents, and restricted cash:		
Cash and cash equivalents	\$ 5,909,832	\$ 7,797,505
Restricted cash	75,223	75,207
Bond reserve funds - restricted cash	1,712,011	1,565,998
Cash, Cash Equivalents, and Restricted Cash, end of year	\$ 7,697,066	\$ 9,438,710
Cash Paid for Interest	\$ 2,486,721	\$ 2,895,613
Right-of-Use Assets, acquired through leases		
Operating lease	\$ 32,823,398	\$ -

See accompanying notes to the financial statements.

Inwood Academy for Leadership Charter School

Notes to Financial Statements

1. Nature of the Organization

Inwood Academy for Leadership Charter School (the School) is a New York State, not-for-profit educational corporation that was incorporated on December 15, 2009 to operate a charter school pursuant to Article 56 of the Educational Law of the State of New York. The School was granted a provisional charter on December 15, 2009, valid for a term of five years and renewable by the Board of Regents of the University of the State of New York. The charter of the School was renewed and extended to June 30, 2029.

The School opened its doors in the fall of 2010 in Upper Manhattan with a rigorous academic program and a highly structured and supportive school culture. The School is uniquely designed to empower students in Inwood and Washington Heights to become agents for change through community-focused leadership, character development, and college preparedness.

The School operates classes for students in the fifth through 12th grades.

The School, as determined by the Internal Revenue Service (IRS), is exempt from federal income tax under Section 501(a) of the Internal Revenue Code (IRC) as an organization described in Section 501(c)(3) of the IRC and under the corresponding provisions of the New York State tax laws. The School has also been classified as an entity that is not a private foundation within the meaning of Section 509(a) of the IRC and qualifies for deductible contributions as provided in Section 170(b)(1)(A)(ii) of the IRC.

2. Significant Accounting Policies

Financial Statement Presentation

The School's financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America (GAAP).

The classification of the School's net assets and its support, revenues, and expenses is based on the existence or absence of donor-imposed restrictions. It requires that the amounts for each of the two classes of net assets—with donor restrictions or without donor restrictions—be displayed in a statement of financial position and that the amount of change in each of those classes of net assets be displayed in a statement of activities.

These classes are defined as follows:

Net Assets with Donor Restrictions - This class consists of contributions and other inflows of assets whose use is subject to donor-imposed restrictions that are more specific than broad limits reflecting the nature of the not-for-profit entity, the environment in which it operates, and the purposes specified in its articles of incorporation or bylaws or comparable documents. Donor-imposed restrictions may be temporary in nature, such as stipulating that resources may be used only after a specified date or limited to specific programs or services. Certain donor-imposed restrictions are perpetual in nature.

Inwood Academy for Leadership Charter School

Notes to Financial Statements

Net Assets Without Donor Restrictions - This class consists of contributions and other inflows of assets whose use is not subject to donor-imposed restrictions. This net asset category includes both contributions not subject to donor restrictions and exchange transactions, and are, therefore, available for general operations.

At June 30, 2025 and 2024, the School had no assets with donor restrictions.

Cash and Cash Equivalents

The School considers highly liquid investments with original maturities of 90 days or less to be cash and cash equivalents. The School has not experienced any losses on these accounts. The Board of Regents of the State University of New York requires an escrow account of \$75,000 to be held aside under the provisions of the School's charter to pay for legal and audit expenses that would be associated with a dissolution should it occur. As of June 30, 2025 and 2024, the School had restricted cash of \$75,223 and \$75,207, respectively.

Grants and Other Receivables

Grants receivable represent unconditional promises to give. Grants receivable that are expected to be collected within one year and recorded at net realizable value are \$349,514 and \$1,701,699 at June 30, 2025 and 2024, respectively. The School has determined that no allowance for uncollectible accounts for grants receivable is necessary at June 30, 2025 and 2024. Such estimate is based on management's assessment of the aged basis of its receivables, as well as current economic conditions and historical information.

Contributions

Transfers of cash or other assets or settlement of liabilities that are both voluntary and nonreciprocal are recognized as contributions.

Contributions may either be conditional or unconditional. A contribution is considered conditional when the donor imposes both a measurable barrier and a right of return. Conditional contributions are recognized as revenue on the date all donor-imposed barriers are overcome or explicitly waived by the donor. Barriers may include specific and measurable outcomes, limitations on the performance of an activity, and other stipulations related to the contribution. A donor has a right of return of any assets transferred or a right of release of its obligation to transfer any assets in the event the School fails to overcome one or more barriers. Assets received before the barrier is overcome are accounted for as refundable advances.

The School has a grant agreement with a donor that consists of providing conditional funding in future years, amounting to approximately up to \$17,600 and up to \$140,800 at June 30, 2025 and 2024, respectively. A corresponding grant receivable has not been recorded on the statements of financial position, as the conditional grants are contingent upon incurring qualifying expenditures and fulfilling milestones.

Donor-imposed restrictions limit the use of the donated assets as to time or purpose restrictions.

Inwood Academy for Leadership Charter School

Notes to Financial Statements

Contributions subject to donor restrictions are recognized in changes in net assets with donor restrictions. When a purpose restriction is satisfied or when a time restriction expires, the contribution is reported as net assets released from restrictions and is recognized in changes in net assets without donor restrictions in the statements of activities.

Revenue Recognition

Per-Pupil Revenue

The School recognizes revenues from per-pupil funding in the fiscal year in which the academic programs are provided. Per-pupil revenue is billed and received based on the total number of full-time equivalent (FTE) students and the basic charter school tuition rate for the school district of residence of the students attending the School in any given fiscal year for general education and special education. The FTE is formula-driven and based on the number of days the student has been with the School as a proportion of the number of days in the entire school year (the calculation is done by using the New York State calculator online). The School's total student population includes general education and special education students. The School has determined that revenue from its students has the same performance obligations, types of contract, and services rendered. As a result, the student body is viewed as one customer base for revenue purposes. The School uses a portfolio approach to account for per-pupil contracts as a collective group rather than recognizing revenue on an individual-contract basis. The School believes that revenue recognized by utilizing the portfolio approach approximates the revenue that would have been recognized if an individual contract approach were used.

Per-pupil invoicing is managed on a bi-monthly basis to the funding source (local school district). Billing is a function of student enrollment for the upcoming fiscal year, which is the basis for the first two invoices per-pupil due June 1 and July 31, which is a projection. Subsequent invoices are due bi-monthly. With the implementation of an automated-invoicing process through a dedicated website, the submission of each invoice is done online. After the year is complete, the School submits the FTE per-pupil reconciliation, listing every student who attended any part of the year, and the FTE each represents. Based on this final count, it calculates how much should have been paid to the School and included in the reconciliation will be any amounts due from the funding source included in grants and other receivables on the statements of financial position at year end, or any amounts payable to the funding source included as a liability on the statements of financial position at year end, as amounts are trued up to actual based on actual numbers submitted at year end.

Additional funding is also provided to support special education services. All students who are identified to need special education services or settings have an Individualized Education Program (IEP), formalized for his or her unique needs. Based on this IEP, the student is categorized into one of three levels of service: 0-20% service, 20-60% service, or 60% or more service required and provided by the School. For a student receiving less than 20% in services, no additional funding is received. For a student receiving services between 20% and 60% and 60% or more services of the school day, additional funding per FTE is received. Billing for this support is incorporated into the per-pupil invoices and is also settled in the same FTE per-pupil reconciliation process.

As the students receive the benefit of these services simultaneously as the School is providing them, the School recognizes per-pupil revenue from these services over time. The School believes that this method provides a reasonable depiction of the transfer of services over the term of the performance obligation based on the services needed to satisfy the obligation. Generally, performance obligations satisfied over time relate to students receiving academic or school services.

Inwood Academy for Leadership Charter School

Notes to Financial Statements

The School measures the performance obligation from admission or enrollment into the School to the point when the student is discharged or the end of the school year where it is no longer required to provide services to the student, which is generally at the time of discharge or the completion of the school year. All of these services are bundled and considered a single-performance obligation, and as such, the School accounts for these bundled-performance obligations under state and local per-pupil operating revenue in the statements of activities and recognizes the per-pupil revenue over time. Any adjustments that occur are recorded in the period they become known.

Revenues with customers are comprised of:

<i>Year ended June 30,</i>	2025	2024
State and local per-pupil revenue	\$ 21,167,483	\$ 20,960,175
Total Revenue from Contracts Subject to Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC) Revenue from Contracts with Customers (ASC 606)	21,167,483	20,960,175
Total Other Revenues Not Subject to ASC 606⁽¹⁾	5,246,961	5,971,683
Total Operating Revenues	\$ 26,414,444	\$ 26,931,858

⁽¹⁾ Other revenues not subject to ASC 606, include government grants and contracts, contributions and other grants, interest, and other income.

The School had \$183,430 and \$86,853 accounts receivable subject to ASC 606 at June 30, 2025 and 2024, respectively.

Government Grants

Revenue from federal, state, and local government grants and contracts is recognized by the School when qualifying expenditures are incurred and billable to the government, or when required services have been provided.

Contract Assets and Contract Liabilities

In accordance with ASC 606, contract assets are to be recognized when an entity has the right to receive consideration in exchange for goods or services that have been transferred to a customer when that right is conditional on something other than the passage of time. The School does not recognize contract assets, as the right to receive consideration is unconditional in accordance with the passage of time criteria. Also, in accordance with ASC 606, contract liabilities are to be recognized when an entity is obligated to transfer goods or services for which consideration has already been received. The School does not receive consideration prior to the transfer of goods or services and, therefore, does not recognize contract liabilities.

Property and Equipment

Property and equipment are stated at cost and are depreciated on the straight-line method over the estimated useful lives of the assets. The School has established a \$1,000 threshold above which assets are evaluated to be capitalized. Leasehold improvements and finance lease equipment are amortized over the shorter of the useful life of the asset or the lease term. Property and equipment acquired with certain government contract funds is recorded as expenses pursuant to the terms of the contract in which the government funding source retains ownership of the property.

Inwood Academy for Leadership Charter School

Notes to Financial Statements

Maintenance and repairs are charged to expense as incurred; major renewals and betterments are capitalized, based on the established threshold.

Impairment

The School reviews long-lived assets to determine whether there has been any permanent impairment whenever events or circumstances indicate the carrying amount of an asset may not be recoverable. If the sum of the expected future undiscounted cash flows is less than the carrying amount of the assets, the School recognizes an impairment loss. No impairment losses were recognized for the years ended June 30, 2025 and 2024.

Functional Allocation of Expenses

The costs of providing programs and other activities have been summarized on a functional basis in the accompanying statements of activities. Accordingly, certain costs have been allocated among the respective programs and activities according to the functional categories, as follows:

Program Services - This category represents expenses related to general education and special education for certain students requiring additional attention and guidance. These costs are allocated based on the FTE allocation method.

Management and General - This category represents expenses related to the overall administration and operation of the School that are not specific to any program services or development. These costs are allocated based on the FTE allocation method.

Fundraising - This category represents expenses directly associated with the School's effort to raise funds to support the operations for the School. These costs are allocated based on time and effort.

Estimates

The preparation of financial statements in conformity with GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Debt Issuance Costs

The School presents debt issuance costs as a reduction in the carrying amount of the debt in the statements of financial position. Costs incurred in connection with the borrowing are capitalized and amortized over the life of the loan using the effective interest method.

Income Taxes

The School is exempt from federal, state, and local income taxes under Section 501(c)(3) of the IRC and, therefore, has made no provision for income taxes in the accompanying financial statements. In addition, the School has been determined by the IRS not to be a "private foundation" within the meaning of Section 509(a) of the IRC. There was no unrelated business income for the years ended June 30, 2025 and 2024.

Inwood Academy for Leadership Charter School

Notes to Financial Statements

Under GAAP, an organization must recognize the tax benefit associate with tax positions taken for tax-return purposes when it is more likely than not that the position will not be sustained upon examination by a taxing authority. The School does not believe it has taken any material uncertain tax positions and, accordingly, it has not recorded any liability for unrecognized tax benefits. The School is subject to routine audits by a taxing authority. As of June 30, 2025 and 2024, the School was not subject to any examination by a taxing authority.

Credit Losses

The School recognizes credit losses for financial assets carried at amortized cost to present the net amount expected to be collected as of the year-end. Such amounts are based on the credit losses expected to arise over the life of the asset (contractual term), which includes consideration of prepayments and is based on the expectation as of the financial position date.

Assets are written off when the School determines that such financial assets are deemed uncollectible or based on regulatory requirements, whichever is earlier. Write-offs are recognized as a deduction from the allowance for credit losses. Expected recoveries of amounts previously written off are included in determining the necessary reserve at the financial position date.

The School pools its accounts receivable based on similar risk characteristics in estimating expected credit losses. In situations where certain accounts receivable do not share same risk characteristics with other receivables, the School measures the expected credit losses for those receivables individually. The School also continuously evaluates such pooling decisions and adjusts as needed from period to period as risk characteristics change.

The School determines its estimated credit losses for accounts receivable using a loss-rate approach in determining its lifetime expected credit losses on its receivables from customers. This method is used for calculating an estimate of losses based primarily on the School's historical loss experience. In determining its loss rates, the School evaluates information related to its historical losses, adjusted for current conditions, and further adjusted for the period of time that the School can reasonably forecast. Qualitative and quantitative adjustments related to current conditions and the reasonable and supportable forecast period consider all of the following: the customers' creditworthiness, changes in policy and procedures, existence, and effect of any concentration of credit and changes in level of such considerations, and the current and forecasted direction of the economic and operation environment.

FASB Accounting Standards Update (ASU) 2016-13, *Financial Instruments - Credit Losses (Topic 326): Measurement of Credit Losses on Financial Instruments* (ASU 2016-13). The credit losses standard changed the impairment model for most financial assets and certain other instruments. For trade and other receivables, contract assets recognized as a result of applying ASC 606, loans and certain other instruments, entities will be required to use new forward looking "expected loss" model that generally will result in earlier recognition of credit losses than under prior incurred loss model.

Reclassification

Certain amounts in the 2024 financial statements or notes to financial statements were classified to conform with the 2025 presentation. These reclassifications had no effect on the School's financial position and change in net assets.

Inwood Academy for Leadership Charter School

Notes to Financial Statements

3. Liquidity and Availability of Resources

The School maintains a policy of structuring its financial assets to be available as its general expenditures, liabilities, and other obligations come due. The School's management meets monthly to address projected cash flows to meet its operational expenditures. The School's financial assets available within one year of the statements of financial position date for general expenditures are as follows:

<i>June 30,</i>	2025	2024
Cash and cash equivalents	\$ 5,909,832	\$ 7,797,505
Restricted cash	75,223	75,207
Bond reserve funds - restricted cash	1,712,011	1,565,998
Grants and other receivables	349,514	1,701,699
Due from NYC Department of Education	183,430	86,853
Total Financial Assets	8,230,010	11,227,262
Less: amounts unavailable for general expenditures within one year due to:		
Restricted by contract	(75,223)	(75,207)
Restricted for bond reserves	(1,712,011)	(1,565,998)
Total Financial Assets Available to Management for General Expenditures Within One Year	\$ 6,442,776	\$ 9,586,057

4. Property and Equipment

Property and equipment consist of the following:

<i>June 30,</i>	2025	2024	Estimated Useful Lives (in years)
Furniture and fixtures	\$ 1,079,068	\$ 1,079,068	3
Equipment and computers	2,500,267	2,416,642	3
Leasehold improvements	23,446,553	23,369,223	Lesser of life of asset or lease term
	27,025,888	26,864,933	
Less: accumulated depreciation and amortization	(10,751,414)	(9,880,459)	
Property and Equipment, Net	\$ 16,274,474	\$ 16,984,474	

Depreciation and amortization expense of property and equipment for the years ended June 30, 2025 and 2024 amounted to \$870,955 and \$1,589,658, respectively.

Inwood Academy for Leadership Charter School

Notes to Financial Statements

5. Bonds Payable

The School is a conduit bond obligor for \$17,560,000 Series 2018A Bonds (the 2018A Bonds) and \$435,000 Taxable Series 2018B (the 2018B Bonds) Bonds. The 2018A Bonds were issued on May 15, 2018 with a maturity date of May 1, 2048 and interest rates ranging from 4.875% to 5.50%. The 2018B Bonds were issued on May 15, 2018 with an interest rate of 5.95% and matured on May 1, 2022. The proceeds from the 2018A Bonds and 2018B Bonds were used to build, renovate, and improve a rental facility, pay for the costs of issuance, and to fund several reserve bank accounts. The School repaid \$370,000 and \$355,000 of the 2018A Bonds payable during the years ended June 30, 2025 and 2024, respectively.

The reserve accounts consist of the following:

<i>Year ended June 30,</i>	2024	2023
2018A and 2018B Bonds interest	\$ 148,941	\$ 75,286
2018A and 2018B Bonds principal	63,127	29,785
Project Reserve Fund	57,946	57,943
2018A Bonds debt service	1,225,610	1,225,609
2018B Bonds debt service	30,363	30,361
Bonds repair and replacement reserve	186,024	147,014
	\$ 1,712,011	\$ 1,565,998

The reserve funds are recorded as bond reserve funds - restricted cash in the accompanying statements of financial position.

The School incurred issuance costs of \$711,624 and collected a Bond premium of \$116,687 in connection with the 2018A Bonds and 2018B Bonds, which are amortized over the life of the Bonds. The amortization of the debt issuance costs for the years ended June 30, 2025 and 2024 amounted to \$37,030 and \$38,594, respectively, and is included in interest expense on the accompanying statements of functional expenses. The accumulated amortization of the debt issuance costs amounted to \$304,174 and \$267,144 for the years ended June 30, 2025 and 2024, respectively, and is included in bonds payable, net on the accompanying statements of financial position. The amortization of the Bond premium for each of the years ended June 30, 2024 and 2023 amounted to \$3,670 and \$3,671, respectively, which is included in interest expense on the accompanying statements of functional expenses. The accumulated amortization of the Bond premium amounted to \$23,855 and \$20,185 for the years ended June 30, 2024 and 2023, respectively.

Bonds payable, net consists of the following:

<i>June 30,</i>	2024	2023
Series 2018A Bonds	\$ 16,315,000	\$ 16,685,000
	16,315,000	16,685,000
Add: unamortized bond premium	92,833	96,502
Less: unamortized debt issue costs	(407,450)	(444,479)
Net Bonds Payable	\$ 16,000,383	\$ 16,337,023

Inwood Academy for Leadership Charter School

Notes to Financial Statements

Aggregate maturities of bonds payable for each of the succeeding five years are as follows:

Year ending June 30,

2025	\$	390,000
2026		410,000
2027		430,000
2028		450,000
2029		470,000
Thereafter		14,165,000
Total Bonds Payable	\$	16,315,000

6. Related Party Transactions

Friends of Inwood Academy for Leadership Charter School, Inc. (Friends of IAL), a related party of the School, is a New York State, not-for-profit organization created for the School, which is dedicated to providing assistance to charter schools and other forms of alternative education including, but not limited to, Inwood Academy for Leadership Charter School. There is no control or common board members between Friends of IAL and the School.

The School has entered into sublease agreements with Friends of IAL (see Note 7).

7. Leases

The School leases space primarily for operation of the School. The School estimates the expected lease terms by assuming the exercise of renewal options where an economic penalty exists that would preclude the abandonment of the leases at the end of the initial non-cancelable terms and the exercise of such renewal is at the sole discretion of the School. The expected lease terms are used in the determination of whether a lease is a finance or operating lease and in the calculation of straight-line rent expense. Additionally, the useful life of leasehold improvements is limited by the expected lease term or the economic life of the asset, whichever is shorter. If significant expenditures are made for leasehold improvements late in the expected lease term and renewal is reasonably assured, the useful life of the leasehold improvement is limited to the end of the renewal period or economic life of the asset, whichever is shorter. Rent abatements and escalations are considered in the calculation of minimum lease payments in determining straight-line rent expense for operating leases. All lease agreements are accounted for under ASC Topic 842, *Leases*, for the years ended June 30, 2025 and 2024.

Operating Lease

On June 19, 2014, the School entered into a lease with the Roman Catholic Church of St. Jude. The lease period was from July 1, 2014 through June 30, 2024. The School took possession of this space in July 2014. The lease was modified with Friends of IAL. In the event Friends of IAL defaults on rental payments, the School is held liable for any unpaid balance.

The School renewed a noncancelable lease with the Roman Catholic Church of St. Jude. The lease period is from July 1, 2024 through June 30, 2034.

Inwood Academy for Leadership Charter School

Notes to Financial Statements

Pursuant to the lease agreement, the School is obligated for minimum annual rentals payable to the Roman Catholic Church of St. Jude. The future minimum rental lease payments to the Roman Catholic Church of St. Jude are as follows:

St. Jude Original

The following tables summarize information related to the lease assets and liabilities:

<i>Year ended June 30,</i>	2025	2024
Lease Costs		
Operating lease cost:		
Amortization of right-of-use assets	\$ 1,834,221	\$ 841,680
Interest on lease liabilities	564,089	1,407
Total Lease Costs	\$ 2,398,310	\$ 843,087
<i>Year ended June 30,</i>	2025	2024
Right-of-use assets and liabilities:		
Operating lease right-of-use assets, net of amortization	\$ 13,757,288	\$ -
Operating lease liabilities	14,007,509	-
Weighted-average remaining lease term - operating leases		9 years
Weighted-average discount rate - operating leases		3.87%

<i>Year ending June 30,</i>	
2026	\$ 1,648,000
2027	1,697,440
2028	1,748,363
2029	1,800,814
2030	1,854,839
Thereafter	7,992,751
Total Minimum Lease Payments	16,742,207
Less: imputed interest	(2,734,698)
Present Value of Net Minimum Lease Payments	\$ 14,007,509

St. Jude Annex

The following tables summarize information related to the lease assets and liabilities:

<i>Year ended June 30,</i>	2025	2024
Lease Costs		
Operating lease cost:		
Amortization of right-of-use assets	\$ 121,517	\$ 90,751
Interest on lease liabilities	37,371	249
Total Lease Costs	\$ 158,888	\$ 91,000

Inwood Academy for Leadership Charter School

Notes to Financial Statements

<i>Year ended June 30,</i>	2025	2024
Right-of-use assets and liabilities:		
Operating lease right-of-use assets, net of amortization	\$ 898,499	\$ -
Operating lease liabilities	884,111	-

Weighted-average remaining lease term - operating leases	9 years
Weighted-average discount rate - operating leases	3.87%

<i>June 30,</i>	
2026	\$ 109,180
2027	112,455
2028	115,829
2029	119,304
2030	122,883
Thereafter	486,069
Total Minimum Lease Payments	1,065,720
Less: imputed interest	(181,609)
Present Value of Net Minimum Lease Payments	\$ 884,111

71 Arden

The School entered into a noncancelable lease with the Roman Catholic Church of Our Lady Queen of Martyrs and St. Jude (71 Arden). The security deposit for the lease was \$166,667. The lease period is from July 1, 2024 through June 30, 2034.

The following tables summarize information related to the lease assets and liabilities:

<i>June 30,</i>	2025	2024
Lease Costs		
Operating lease cost:		
Amortization of right-of-use assets	\$ 2,157,636	\$ -
Interest on lease liabilities	564,089	-
Total Lease Costs	\$ 2,721,725	\$ -

<i>June 30,</i>	2025	2024
Right-of-use assets and liabilities:		
Operating lease right-of-use assets, net of amortization	\$ 15,373,526	\$ -
Operating lease liabilities	16,547,161	-

Weighted-average remaining lease term - operating leases	9 years
Weighted-average discount rate - operating leases	3.87%

Inwood Academy for Leadership Charter School

Notes to Financial Statements

Year ending June 30,

2026	\$ 1,400,000
2027	1,799,658
2028	2,482,385
2029	2,482,385
2030	2,482,385
Thereafter	9,929,543
Total Minimum Lease Payments	20,576,356
Less: imputed interest	(4,029,195)
Present Value of Net Minimum Lease Payments	\$ 16,547,161

Finance Lease

Friends of IAL entered into a lease with 3896 10th Ave Associates. On April 12, 2018, the School entered into a sublease agreement with Friends of IAL for the premises located at 3896 10th Avenue effective July 1, 2019 through June 30, 2061. In the event Friends of IAL defaults on rental payments, the School is held liable for any unpaid balance. As part of the lease agreement, the School was required to pay a security deposit of \$500,000, which is included in the statements of financial position under prepaid expenses and other assets.

The following tables summarize information related to the finance lease assets and liabilities:

<i>June 30,</i>	2025	2024
Lease Costs		
Finance lease cost:		
Amortization of right-of-use assets	\$ 924,586	\$ 924,586
Interest on lease liabilities	1,901,729	1,916,178
Total Lease Costs	\$ 2,826,315	\$ 2,840,764
<i>June 30,</i>	2025	2024
Right-of-use assets and liabilities:		
Finance lease right-of-use assets, net of amortization	\$ 33,285,036	\$ 34,209,620
Finance lease liabilities	36,653,884	36,931,287
<i>June 30,</i>	2025	2024
Weighted-average remaining lease term -		
finance leases	33.75 years	35.17 years
Weighted-average discount rate - finance leases	5.17%	5.17%

For finance lease, amortization expense is recorded as a component of depreciation and amortization within the statements of functional expenses. Interest expense is recorded as a component of interest expense within the statements of functional expenses.

Inwood Academy for Leadership Charter School

Notes to Financial Statements

The following is a schedule of future minimum lease payments, including interest, under the term of the leases, together with the present value of the net minimum lease payments, as of June 30, 2024:

Year ending June 30,

2026	\$ 2,179,050
2027	2,179,050
2028	2,179,050
2029	2,179,050
2030	2,179,050
Thereafter	71,457,434
Total Minimum Lease Payments	82,352,684
Less: amount representing interest	(45,698,800)
Present Value of Net Minimum Lease Payments	\$ 36,653,884

8. Pension Plan

The School has a 403(b) profit sharing plan (the Plan), which covers most of the employees. The Plan is a defined contribution plan. Employees are eligible to enroll in the Plan either on the first day of the Plan year or the first day of the seventh month of the Plan year. Those employees who have completed at least one full year of service are also eligible for employer contributions. The Plan provides for the School to contribute up to 5% of an employee's salary. The School contribution becomes fully vested after the employee completes one year of service. For the years ended June 30, 2025 and 2024, pension expense for the School was \$388,840 and \$368,647, respectively, which is included in retirement benefits in the accompanying statements of functional expenses.

9. Risk Management

The School is exposed to various risks of loss related to torts; thefts of, damage to, and destruction of assets; injuries to employees; and natural disasters. The School maintains commercial insurance to help protect itself from such risks. The School also intends to defend its positions on these matters. As of June 30, 2025, there are no matters for which the School believes the ultimate outcome would have a material adverse effect on the School's financial position.

The School entered into contractual relationships with certain governmental funding sources. The governmental agencies may request return of funds as a result of noncompliance by the School, as well as additional funds for the use of facilities. The accompanying financial statements make no provision for the possible disallowance or refund. The School is of the opinion that such cost disallowances, if any, will not have a material effect in the School's financial statements and will record them in the fiscal year they become known.

10. Concentration Risks

Financial instruments that potentially subject the School to a concentration of credit risk include cash accounts at a major financial institution that, at times, exceeded the Federal Deposit Insurance Corporation insured limit of \$250,000. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk on its cash accounts.

Inwood Academy for Leadership Charter School

Notes to Financial Statements

The School received approximately 80% and 78% of its total revenue from per pupil funding from the New York City Department of Education during the years ended June 30, 2025 and 2024, respectively.

The School's grants and other receivables consist of one major grantor accounting for approximately 47% and 89% at June 30, 2025 and 2024, respectively.

The School's payables consist of three major vendors accounting for 53% and two major vendors accounting for 45% at June 30, 2025 and 2024, respectively.

11. Subsequent Events

The School has evaluated events through October 29, 2025, which is the date the financial statements were available to be issued, and there were no subsequent events requiring an adjustment to the financial statements or disclosures as stated herein.

Supplementary Information



Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

The Board of Trustees
Inwood Academy for Leadership Charter School
New York, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Inwood Academy for Leadership Charter School (the School), which comprise the statements of financial position as of June 30, 2025 and 2024, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements, and have issued our report thereon dated October 29, 2025.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency* in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.



Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

BDO USA, P.C.

October 29, 2025

Inwood Academy for Leadership Charter School

Schedule of Findings and Questioned Costs Year Ended June 30, 2025

Section I - Summary of Auditor's Results

Financial Statements

Type of report the auditor issued on whether the financial statements audited were prepared in accordance with GAAP.

Unmodified

Internal control over financial reporting:

- Material weakness(es) identified? _____ yes X no
- Significant deficiency(ies) identified? _____ yes X none reported

Noncompliance material to financial statements noted? _____ yes X no

Section II. Financial Statement Findings

There were no findings related to the financial statements that are required to be reported, in accordance with generally accepted government auditing standards.

A photograph of three business professionals (two men and one woman) sitting on a white sofa in a modern office setting, engaged in a conversation. They are positioned in front of a large window that looks out onto green trees. The woman is on the left, looking towards the man in the middle. The man in the middle is looking towards the man on the right. The man on the right is looking back towards the man in the middle. A black briefcase is on the floor next to the man on the right. The image is partially obscured by a large white diagonal graphic element.

REPORT TO BOARD OF TRUSTEES

INWOOD ACADEMY FOR LEADERSHIP CHARTER SCHOOL

AUDIT RESULTS
YEAR ENDED JUNE 30, 2025



Welcome

October 29, 2025

The Audit Committee

Inwood academy for leadership charter school

We look forward to discussing with you the current year audit results for Inwood academy for leadership charter school (the “School”) . On August 8, 2025 we presented an overview of our plan for the audit of the financial statements of Inwood academy for leadership charter school (the “School”) as of and for the year ended June 30, 2025.

This communication is intended to elaborate on the significant findings from our audit, including our views on the qualitative aspects of the School’s accounting practices and policies, management’s judgments and estimates, financial statement disclosures, and other required matters to assist you in fulfilling your obligation to oversee the financial reporting and disclosure process for which management of the School is responsible.

We are pleased to be of service to the School and look forward to meeting with you to discuss our audit findings, as well as other matters that may be of interest to you, and to answer any questions you might have.

Respectfully,

BDO USA, P.C.

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The following communication was prepared as part of our audit, has consequential limitations, and is intended solely for the information and use of those charged with governance (e.g., Board of Directors) and, if appropriate, management of the School, and is not intended and should not be used by anyone other than these specified parties.

Executive Summary



Executive Summary

► Results of Our Audit

- Overview and Status - We have completed majority of our audit work with respect to the financial statements for the year ended June 30, 2025.
- Quality of the School's Financial Reporting
- Significant Risk Overview & Discussion
- Corrected and Uncorrected Misstatements
- Internal Control Over Financial Reporting

► Results of Our Audit

- See Required Communication Dashboard at Page 6.



Required Communications Dashboard

Professional standards require that we communicate the following matters to those charged with governance. We have indicated in the table below where these communications are included within this report or in previous communications, as well as which matters warrant discussion during this meeting.

Topic	Matters to Discuss	Ref.	Topic	Matters to Discuss	Ref.
Independence	NO	Page 35	Difficult or Contentious Matters for Which We Consulted Outside the Engagement Team	NO	Page 34
Overall Strategy, Timing of the Audit, & Significant Risks	NO	Audit Plan	Consultation with Other Accountants	NO	Page 33
Significant Changes to the Overall Audit Strategy, Significant Risks, or Planned Use of Others	NO	Page 22	New Accounting Pronouncements Not Yet Effective	NO	Page 29
Use of Component Auditors	NO	Page 33	Uncorrected and Corrected Misstatements	NO	Page 26
Information from Those Charged with Governance	NO	Page 36	Disagreements with Management	NO	Page 34
Significant Accounting Practices, Policies, Estimates & Disclosures	NO	Page 29	Difficulties Encountered in Performing the Audit	NO	Page 34
Alternative Accounting Treatment	NO	Page 32			
Quality of Financial Reporting	NO	Page 20			
Nature and Extent of Specialized Skills or Knowledge Needed Related to Significant Risk	NO	Page 29			

Audit Results



Highlights: Results of the Audit - Assets

ASSETS			
	2025	2024	Change
Current Assets			
Cash and cash equivalents	\$ 5,909,832	\$ 7,797,505	\$ (1,887,673)
Grants and other receivables	349,514	1,701,699	(1,352,185)
Due from NYC Department of Education	183,430	86,853	96,577
Prepaid expenses and other assets	544,559	521,356	23,203
Total Current Assets	\$ 6,987,335	\$ 10,107,413	\$ (3,120,078)
Restricted Cash	75,223	75,207	16
Bond reserve funds - restricted cash	1,712,011	1,565,998	146,013
Property and Equipment, net	16,274,474	16,984,474	(710,000)
Right of use assets, operating leases, net	30,029,313	-	30,029,313
Right of use assets, finance leases, net	33,288,150	34,220,709	(932,559)
Total Non-Current Assets	81,379,171	52,846,388	28,532,783
Total Assets	\$ 88,366,506	\$ 62,953,801	\$ 25,412,705

- ▶ The decline in cash and cash equivalents in FY25 is mainly due to a decrease in grants received and a reduction in student enrollment.
- ▶ There is an increase in the right of use assets, operating leases in FY25 due to addition of St. Jude lease.

Highlights: Results of the Audit -Liabilities and Net Assets

LIABILITIES AND NET ASSETS			
	2025	2024	Change
Current Liabilities			
Accounts payable and accrued expenses	\$ 199,807	\$ 641,874	\$ (442,067)
Accrued interest expense	144,158	147,164	(3,006)
Bonds payable, current portion	390,000	370,000	20,000
Operating lease liabilities, current portion	3,493,198	-	3,493,198
Finance lease liabilities, current portion	1,019,631	1,007,634	11,997
Total Current Liabilities	5,246,794	2,166,672	3,080,122
Non-Current Liabilities			
Bonds payable, net of current portion, bond premium and debt issuance cost	15,610,383	15,967,023	(356,640)
Finance lease liabilities, net of current portion	35,635,800	35,933,144	(297,344)
Operating lease liabilities, net of current portion	27,945,583	-	27,945,583
Total Non-Current Liabilities	79,191,766	51,900,167	27,291,599
Total Liabilities	\$84,438,560	\$ 54,066,839	\$ 30,371,721
Net assets - without donor restrictions	\$ 3,927,946	\$ 8,886,962	\$ (4,959,016)
Total Net Assets	\$ 3,927,946	\$ 8,886,962	\$ (4,959,016)
Total Liabilities and Net Assets	\$88,366,506	\$ 62,953,801	\$ 25,412,705

- There is an increase in operating lease liabilities in FY25 due to addition of St. Jude lease.

Highlights: Results of the Audit - Net Assets

NET ASSETS			
	2025	2024	Change
Net assets without donor restrictions	\$ 3,927,946	\$ 8,886,962	\$ (4,959,016)
Total Net Assets	\$ 3,927,946	\$ 8,886,962	\$ (4,959,016)
Reconciliation of the Change in Net Assets	2025	2024	
Change in Net Assets	(4,959,016)	(2,529,715)	
Net change (Decrease)	(2,429,301)		
The following represents significant fluctuations in the change in net assets between the current and prior year:			
Decrease in revenue and support	\$ (517,414)	Refer to page 11	
Increase in expenses	(1,911,887)	Refer to page 12	
	\$ (2,429,301)		

- The change in Net Assets is equal to current year net loss.

Highlights: Results of the Audit - Revenue

REVENUE AND OTHER SUPPORT			
	2025	2024	Change
State and local per pupil operating revenue	\$ 21,167,483	\$ 20,960,175	\$ 207,308
Government grants and contracts	4,819,845	5,523,334	(703,489)
Contributions and other grants	194,629	188,307	6,322
Interest and other income	232,487	260,042	(27,555)
	\$ 26,414,444	\$ 26,931,858	\$ (517,414)

- The decrease in government grants and contracts is mainly due to decrease in ESSER grants.

FTE BREAKDOWN			
	2025	2024	Change
Total General Education FTE	902	923	(21)
Special Education FTE Breakdown			
Less than 20%	15	20	(5)
Between 20% and 60%	47	58	(11)
More than 60%	177	170	7
	239	248	(9)

Highlights: Results of the Audit - Expenses

EXPENSES			
	2025	2024	Change
Program services:			
General education	\$15,224,751	\$ 16,071,920	\$ (847,169)
Special education	5,108,035	5,397,942	(289,907)
Total Program services	\$20,332,786	\$ 21,469,862	\$ (1,137,076)
Supporting services:			
Management and general	\$10,678,165	\$ 7,626,209	\$ 3,051,956
Fundraising	362,509	365,502	(2,993)
Total Supporting services	\$11,040,674	\$ 7,991,711	\$ 3,048,963
Total Expenses	\$31,373,460	\$ 29,461,573	\$ 1,911,887

	2025	2024	Change
Program services expense	\$20,332,786	\$ 21,469,862	\$ (1,137,076)
Supporting services expense	11,040,674	7,991,711	3,048,963
Total FTE of Gen Ed Scholars	902	923	(21)
Program services expense per Scholar	22,542	23,261	(719)
General and administrative per Scholar	12,240	8,658	3,582
	\$ 34,782	\$ 31,919	\$ 2,863

- ▶ Decrease in General Education expenses in CY is due to decrease in enrollment of students from FY 24.
- ▶ The Management and General expenses got increased in CY is due to the new building leases entered in CY.

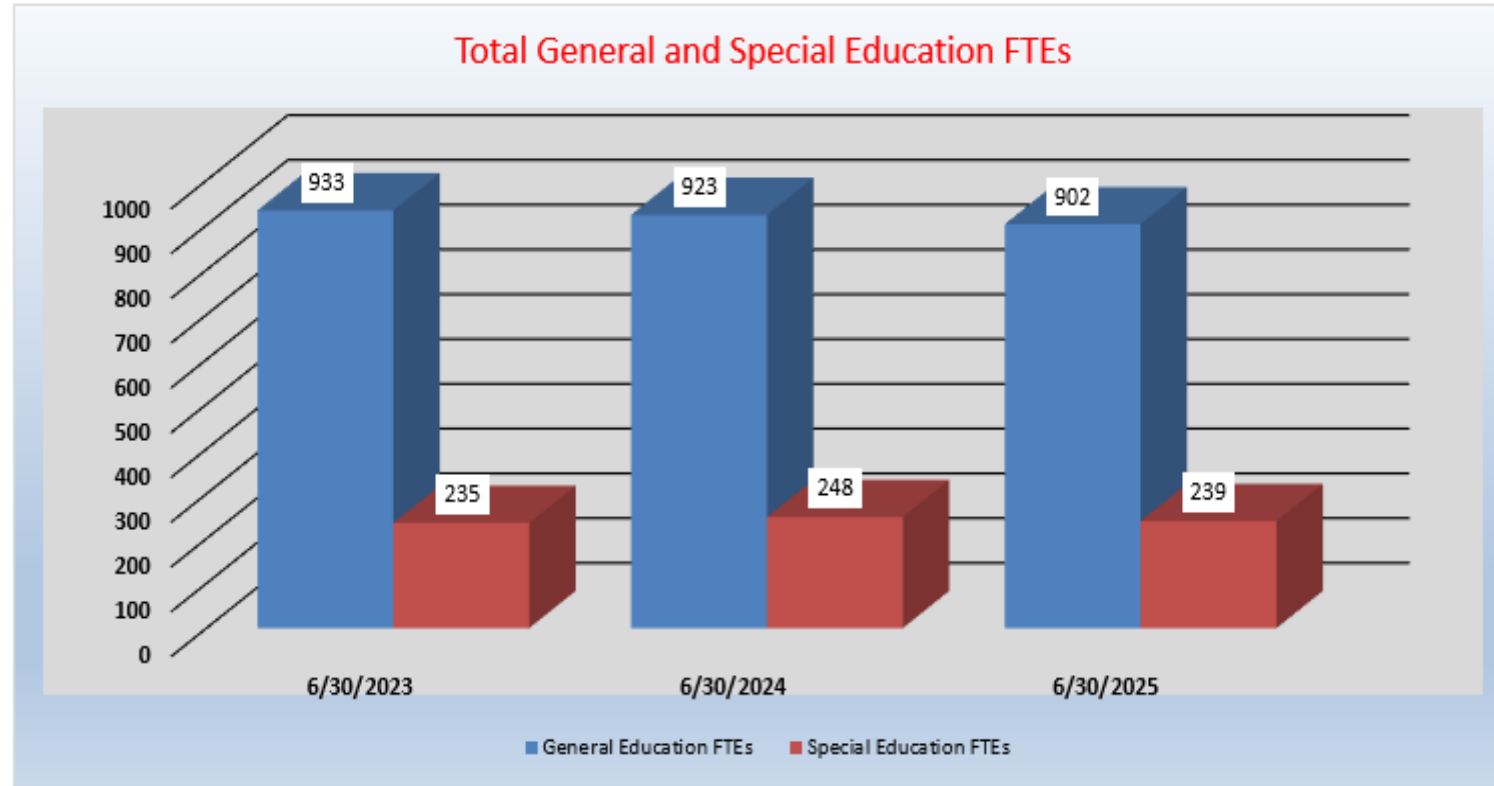
Highlights: Results of the Audit - Expenses (continued)

FUNCTIONAL CLASS ANALYSIS (\$)						
	Program Services			Supporting Services		Total Expenses
	Regular Education	Special Education	Total	Total Management and General	Fundraising	
June 30, 2025	\$ 15,224,751	\$ 5,108,035	\$ 20,332,786	\$ 10,678,165	\$ 362,509	\$ 31,373,460
June 30, 2024	16,071,920	5,397,942	21,469,862	7,626,209	365,502	29,461,573
(Decrease)/Increase (\$)	\$ (847,169)	\$ (289,907)	\$ (1,137,076)	\$ 3,051,956	\$ (2,993)	\$ 1,911,887

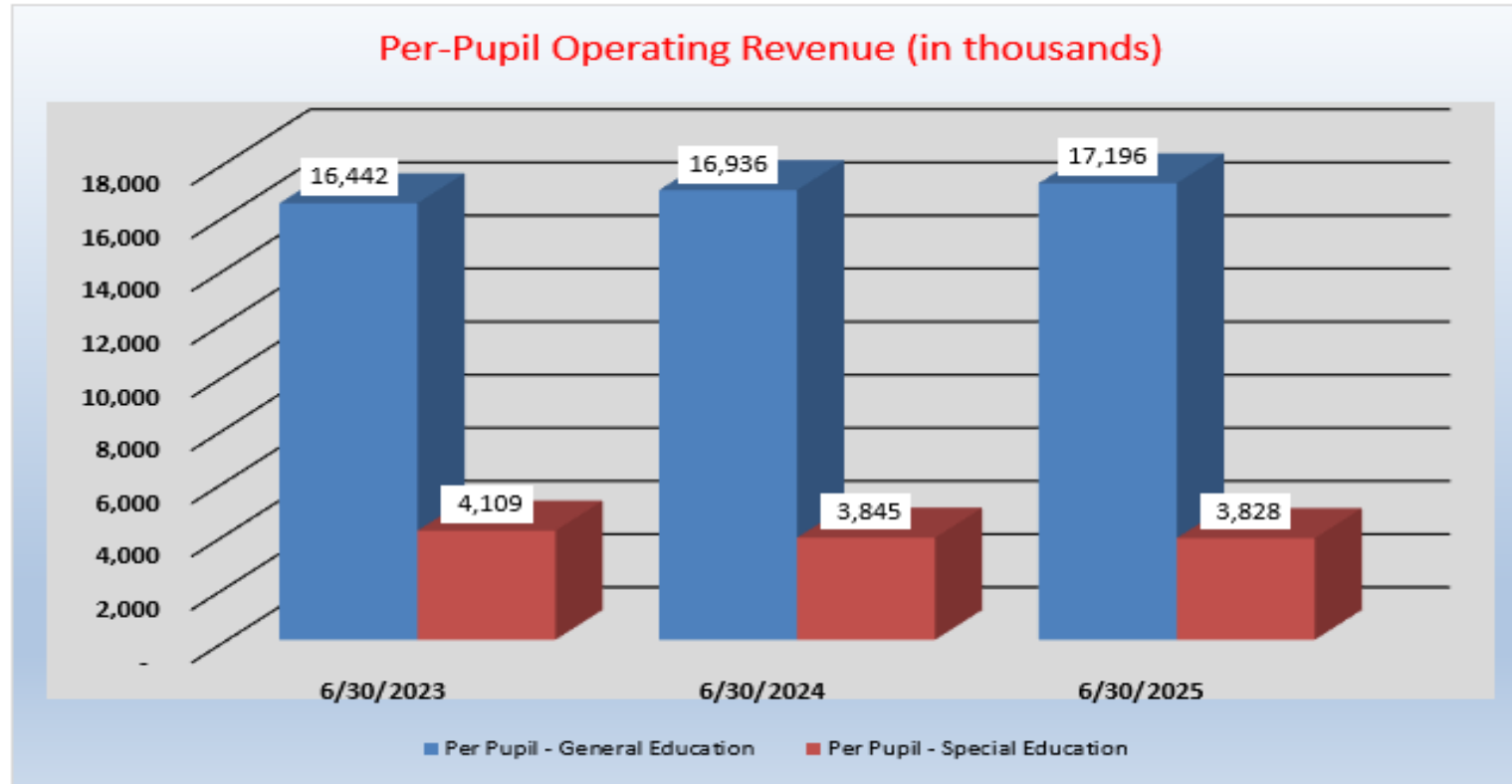
FUNCTIONAL CLASS ANALYSIS (%)						
	Program Services			Supporting Services		Total Expenses
	Regular Education	Special Education	Total	Management and General	Fundraising	
June 30, 2025	48.53%	16.28%	64.81%	34.04%	1.16%	100%
June 30, 2024	55.00%	18.00%	72.87%	25.89%	1.24%	100%
Increase / (Decrease) (%)	-6.47%	-1.72%	-8.07%	8.15%	-0.09%	

► Refer to Historical trends section for the School's functional expenses categories relationship for FY 2023 through FY 2025.

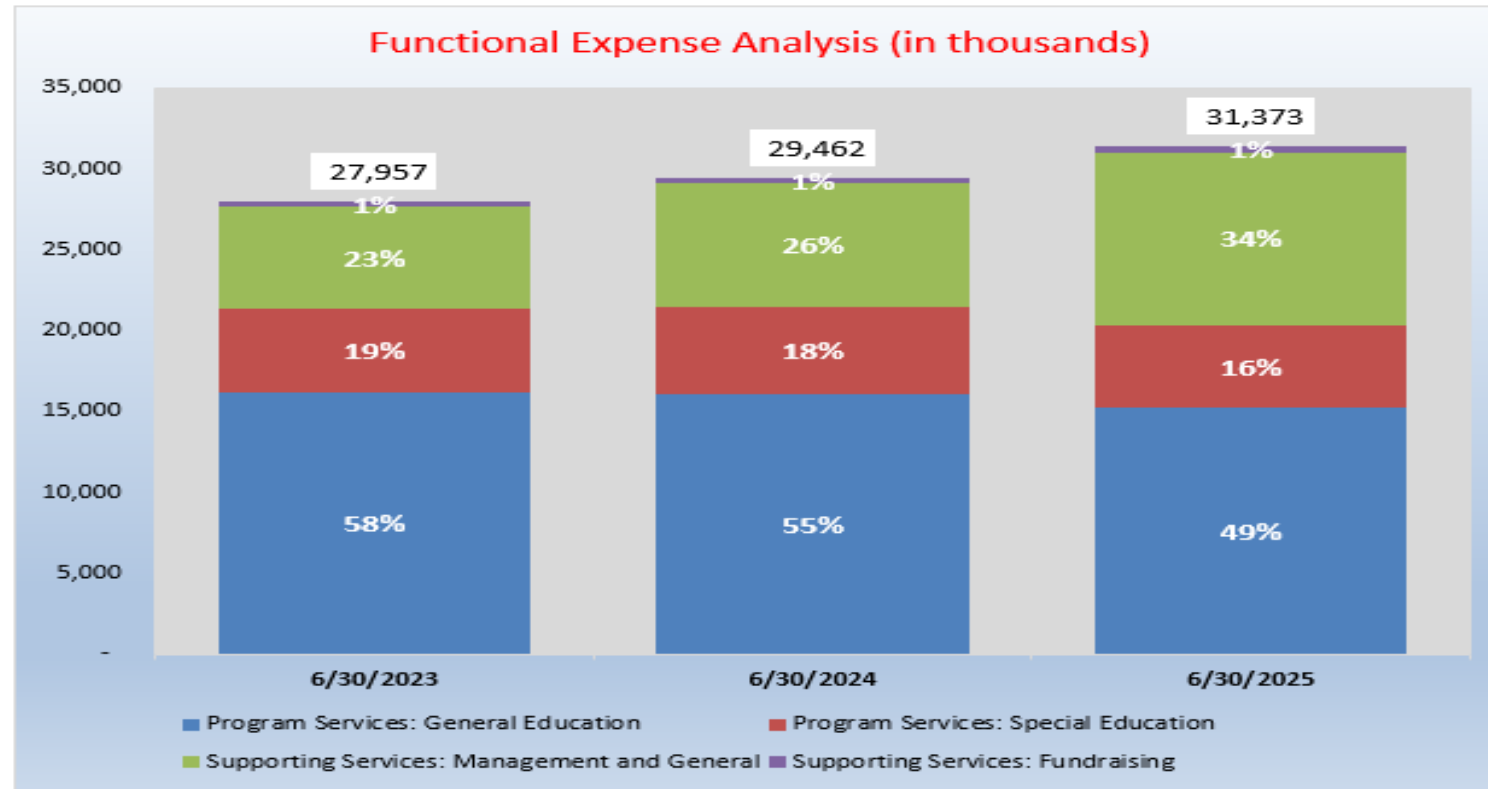
Historical Trends - General and Special Education FTEs



Historical Trends - Per-Pupil Operating Revenue



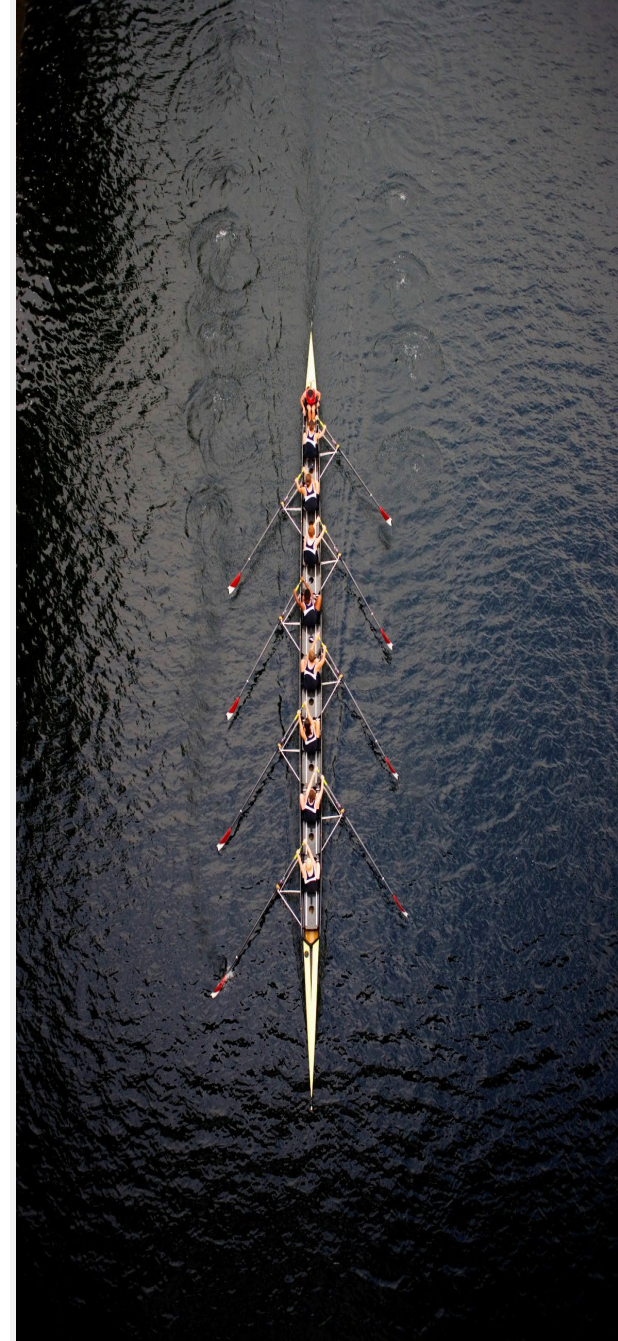
Historical Trends - Functional Expense Analysis



Overview & Status of Our Audit

We have substantially completed our audit of the financial statements as of and for the year ended June 30, 2025. Our audit was conducted in accordance with auditing standards generally accepted in the United States of America and Government Auditing Standards.

- ▶ The objective of our audit was to obtain reasonable - not absolute - assurance about whether the financial statements are free from material misstatements.
- ▶ The scope of the work performed was substantially the same as that described to you in our earlier Audit Plan communications.
- ▶ We expect to issue an unmodified opinion on the financial statements and release our report in October.
- ▶ Our responsibility for other information in documents containing the School's audited financial statements does not extend beyond the financial information identified in the audit report, and we are not required to perform procedures to corroborate such other information. However, in accordance with professional standards, we will read the information included by the School and considered whether such information, or the manner of its presentation, is materially inconsistent with its presentation in the financial statements. Our responsibility also includes calling to management's attention any information that we believe is a material misstatement of fact. We have not identified any material inconsistencies or concluded there are any material misstatements of facts in the other information that management has chosen not to correct.
- ▶ All records and information requested by BDO were freely available for our inspection.



Quality of the School's Financial Reporting

A discussion was held regarding the quality of the School's financial reporting, which included the following:

- ▶ Qualitative aspects of significant accounting policies and practices
- ▶ Our assessment of critical accounting estimates, accounting policies and practices
- ▶ Significant unusual transactions
- ▶ Financial statement presentation
- ▶ New accounting pronouncements
- ▶ Alternative accounting treatments



Areas of Significant Risk

Our areas of significant risk, which are risks with both a higher likelihood of occurrence and a higher magnitude of effect that require special audit considerations, are as follows. Our audit procedures for these risks are detailed starting on page 22.



Revenue Recognition

Fraud Risk

Detail of Significant Risks & Additional Audit Considerations



REVENUE RECOGNITION

► CONSIDERATION

- High inherent risk due to the following factors:
 - Internal pressure to record revenues and expenses in certain periods.
 - Recognition of revenue in appropriate period for multi-year grants.
 - Classification of restricted funds, if any.
 - Transactions billed for which complete documentation does not exist.
 - Receivable not collected within a reasonable time period.
 - Significant transactions may be recorded near year-end.

► APPROACH

- Understand and test the effectiveness of the control environment surrounding revenue recognition.
- Perform a test of transactions of the School's significant revenue streams by funding source to determine whether revenue has been appropriately recognized.
- Perform testing of management's processes for calculation of allowance for doubtful accounts and bad debts written off.
- Analyze the accounts receivable aging and test for accuracy and collections of subsequent cash receipts.
- Perform a retrospective review of management estimate for allowance for doubtful account to determine if it is reasonable.
- Perform testing of significant contributions and grants to award letter and grant agreements.

FRAUD RISK

CONSIDERATION

- ▶ Professional Standards require us to plan and conduct our audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether caused by error or fraud.
- ▶ Fraud risk may be impacted by the following characteristics:
 - Incentive or pressure
 - Opportunity
 - Rationalization or attitude
- ▶ Presence of fraud risk factors and how management's controls and programs to detect and prevent fraud may mitigate these risks.
- ▶ Risk of management override of controls.

APPROACH

- ▶ Review management's controls and programs relating to fraud and assess operating effectiveness of such programs.
- ▶ Inquire of management and other client personnel as to knowledge of fraudulent or alleged fraudulent activities.
- ▶ Inquire of those charged with governance about its views about risks of material misstatements, including fraud risk, and whether they are aware of:
 - Tips or complaints regarding the School's financial reporting; and
 - Matters relevant to the audit(s) including, but not limited to, violations or possible violation of laws and regulations.
- ▶ Perform expanded analytical procedures.
- ▶ Consider additional procedures to address any fraud risks identified, including improper revenue recognition and management override of controls.
- ▶ Introduce an element of unpredictability into our procedures by altering the nature, timing, or extent of the procedures when compared to procedures performed in the prior year.
- ▶ Perform focused procedures on any significant unusual transactions, including gaining an understanding of the business purpose [or lack thereof] of the School's entering into the transaction.
- ▶ Obtain an understanding of the Schools' financial relationships and transactions with its executive officers and those charged with governance for risk assessment purposes.
- ▶ Exercise professional skepticism.
- ▶ Communicate with management, those charged with governance, as necessary.

Corrected and Uncorrected Misstatements

- ▶ There were no corrected misstatements, other than those that were clearly trivial, related to accounts and/or disclosures that we brought to the attention of management.
- ▶ There were no uncorrected misstatements, other than those that were clearly trivial, related to accounts and/or disclosures that we presented to management.

Internal Control Over Financial Reporting



Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

Our consideration of internal control was for the limited purpose described above and was not designed to identify all deficiencies in internal control that might be significant deficiencies or material weaknesses.

We are required to communicate, in writing and in a timely manner, to those charged with governance all material weaknesses and significant deficiencies that have been identified in the School's internal control. The definitions of a material weakness, significant deficiency, and control deficiency in internal control are as follows:

Category	Definition
Material Weakness	A deficiency or a combination of deficiencies in internal control over compliance, such that there is a reasonable possibility that a material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis.
Significant Deficiency	A deficiency or a combination of deficiencies in internal control over compliance that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.
Control Deficiency	A deficiency in internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct noncompliance with a type of compliance requirement of a federal program on a timely basis.

In conjunction with our audit of the financial statements, we noted no material weakness.

Detail of Significant Accounting Practices, Policies, Estimates and Disclosures



Significant Accounting Practices, Policies, Estimates and Disclosures

ACCOUNTING PRACTICES, POLICIES, ESTIMATES, AND DISCLOSURES

The following summarizes the more significant required communications related to our audit concerning the School’s accounting practices, policies, and estimates :

The School’s significant accounting practices and policies are those included in Note 2 to the financial statements. These accounting practices and policies are appropriate, comply with the applicable financial reporting framework and industry practice, were consistently applied, and are adequately described within Note 2 to the financial statements.

- ▶ A summary of recently issued accounting pronouncements is included in Note 2 to the School’s financial statements.
- ▶ There were no changes in significant accounting policies and practices during 2025.

Critical accounting estimates are those that require management’s most difficult, subjective, or complex judgments, often as a result of the need to make estimates about the effects of matters that are inherently uncertain. the School’s critical accounting estimates, including a description of management’s processes and significant assumptions used in development of the estimates, are disclosed in the financial statements.

Critical Accounting Estimates

Allocation of Functional Expenses

Depreciation and Amortization Expenses

Allowance on accounts/contribution receivable

Net Present Value of Operating Leases

- ▶ Management did not make any significant changes to the processes or significant assumptions used to develop the critical accounting estimates in 2025.

Additional Required Communications



Other Required Communications

Following is a summary of other required items, along with specific discussion points as they pertain to the School:

Requirement	Discussion Point
Significant changes to planned audit strategy or significant risks initially identified	There were no significant changes to the planned audit strategy or significant risks initially identified and previously communicated to those charged with governance as part of our Audit Plan communications.
Obtain information from those charged with governance relevant to the audit	There were no matters noted relevant to the audit, including, but not limited to: violations or possible violations of laws or regulations; risk of material misstatements, including fraud risks; or tips or complaints regarding the School’s financial reporting that we were made aware of as a result of our inquiry of those charged with governance.
Alternative accounting treatment	No alternative accounting treatments permissible under the applicable financial reporting framework for policies and practices related to material items were identified and discussed with management.
Significant unusual transactions	During the year ended June 30, 2025 we were not aware of any significant unusual transactions.

Other Required Communications (cont.)

Following is a summary of other required items, along with specific discussion points as they pertain to the School:

Requirement	Discussion Point
Consultations with other accountants	We are not aware of any consultations about accounting or auditing matters between management and other independent public accountants. Nor are we aware of opinions obtained by management from other independent public accountants on the application of requirements of an applicable financial reporting framework
Significant findings and issues arising during the audit in connection with the School’s related parties	We have evaluated whether the identified related party relationships and transactions have been appropriately identified, accounted for, and disclosed and whether the effects of the related party relationships and transactions, based on the audit evidence obtained, prevent the financial statements from achieving fair presentation.
Significant findings or issues arising during the audit that were discussed, or were the subject of correspondence, with management	There were no significant findings or issues arising during the audit that were discussed, or were the subject of correspondence, with management.

Other Required Communications (cont.)

Following is a summary of other required items, along with specific discussion points as they pertain to the School:

Requirement	Discussion Point
Disagreements with management	There were no disagreements with management about matters, whether or not satisfactorily resolved, that individually or in aggregate could be significant to the School’s financial statements or to our auditor’s report.
Significant difficulties encountered during the audit	There were no significant difficulties encountered during the audit.
Matters that are difficult or contentious for which the auditor consulted outside the engagement team	There were no difficult or contentious matters that we consulted with others outside the engagement team that we reasonably determined to be relevant to those charged with governance regarding their oversight of the financial reporting process.

Independence

Our engagement letter to you dated May 23, 2025 describes our responsibilities in accordance with professional standards and certain regulatory authorities and Government Auditing Standards regarding independence and the performance of our services. This letter also stipulates the responsibilities of the School with respect to independence as agreed to by the School. Please refer to that letter for further information.



Obtaining Information from Those Charged with Governance

We perform inquiries related to fraud and other matters to help inform our audit strategy and execution of our audit procedures. As part of the upcoming meeting with you, we would like to discuss the following topics with you to understand any matters of which you believe we should be aware, including, but not limited to:

- ▶ Your views about the risk of material misstatements due to fraud, including the risk of management override of controls
- ▶ How you exercise oversight over the School's assessment of fraud risks and the establishment of controls to address these risks
- ▶ Your awareness of any actual, alleged or suspected fraud or illegal acts affecting the School
- ▶ Your awareness of tips or complaints regarding the School's financial reporting and your response to such tips and complaints
- ▶ Your awareness of other matters relevant to the audit including, but not limited to, violations or possible violations of laws or regulations
- ▶ Your awareness of noncompliance with laws and regulations to include consideration of noncompliance with provisions of contracts and grant agreements.
- ▶ Your awareness of any investigations or legal proceedings that have been initiated or are in process with respect to the period under audit.
- ▶ Your awareness of any significant communications between the School and regulators
- ▶ Your understanding of the School's relationships and transactions with related parties that are significant to the School
- ▶ Any business relationships between a BDO firm and the School or its affiliates
- ▶ Whether the School has entered into any significant unusual transactions
- ▶ Your awareness of any other information that is important to the identification and assessment of risks of material misstatement.

Other Topics



BDO's System of Quality Management

An audit firm's effective system of quality management ("SoQM") is crucial for supporting the consistent performance of high-quality audits and reviews of financial statements, or other assurance or related services engagements under professional standards, and applicable legal and regulatory requirements.

Accordingly, BDO has implemented a SoQM designed to provide reasonable assurance that its professionals fulfill their responsibilities and conduct engagements in accordance with those standards and requirements. The firm's SoQM supports the consistent performance of quality audits through many ongoing activities including, at least annually, certification by leaders with responsibility for key controls and related processes. Our Assurance Quality Management team performs regular reviews and testing of key controls and processes throughout the SoQM and identifies and communicates areas for improvement. In addition, our Audit Quality Advisory Council supports our SoQM by providing guidance and input on audit quality initiatives.

As required by International Standard on Quality Management 1 (ISQM 1) under the International Auditing and Assurance Standards Board (IAASB), BDO has conducted an evaluation of the effectiveness of its system of quality management and concluded, as of July 31, 2024, that, except for certain deficiencies related to the execution of its issuer audits, that system provides the reasonable assurance that our professionals will perform audits and reviews of financial statements or related assurance services engagements in accordance with professional standards, and applicable legal and regulatory requirements. BDO has either implemented or is designing remedial actions to address those deficiencies prior to our next evaluation.



We will continue to provide you with updates on our progress. Currently, you may find discussion of BDO's system of quality management within our annual [Audit Quality Reports](#), the most recent of which is accessible [here](#).

[CLICK HERE TO ACCESS IAASB ISQM-1 IN ITS ENTIRETY >](#)

About BDO USA

Our purpose is helping people thrive, every day. Together, we are focused on delivering exceptional and sustainable outcomes and value for our people, our clients, and our communities. BDO is proud to be an ESOP company, reflecting a culture that puts people first. BDO professionals provide assurance, tax, and advisory services for a diverse range of clients across the U.S. and in over 160 countries through our global School.

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Material discussed is meant to provide general information and should not be acted on without professional advice tailored to your needs.

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FIRE DEPARTMENT

BUREAU OF FIRE PREVENTION
9 METROTECH CENTER 3RD FLOOR - BROOKLYN, N.Y. 11201-3857



INWOOD ACADEMY

108 COOPER ST
NEW YORK, NY 10034

BLDGS DEPT APPL. NO: 123311004

ACCOUNT NUMBER: 38293536

DATE OF APPROVAL: 05/29/19

DATE OF INSPECTION: 08/14/18

INSPECTOR NAME: M. URETSKY

PLAN NUMBER:

FLOOR(S) INSPECTED: FLS: C,1

PREMISES

BOROUGH

411 W 204 ST

NEW YORK

LETTER OF APPROVAL

THIS LETTER OF APPROVAL COVERS THE SYSTEM INDICATED BELOW. IT IS SUBJECT TO ADMINISTRATIVE REVIEW AND AUDIT.

APPROVAL OF THE SYSTEMS(S) IS GRANTED IN ACCORDANCE WITH:

☐ SELF CERTIFICATION ☒ INSPECTION ☐ PROFESSIONAL CERTIFICATION
GROUP E(EDU.,LO-RI,NON-SPK)FAS*****
MAN / SSC / COC*****
MDL, HICKSVILLE/NY*****

29 NYC Admin. Code § FC 104.2

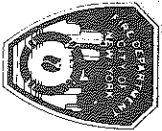
Sincerely,

Chief of Fire Prevention
City of New York

38293536 2

05/30/19

56070.3



CROSS STREETS
9th & 10th Ave

CITY OF NEW YORK
FIRE DEPARTMENT

A-10(B) 10-03
BATTALION

D.O. 341

VIOLATION ORDER

E 577825

To 433 West 204 Street, Manhattan Truwood Academy,
Brent
ADDRESS E
ROOM NO. OR FLOOR TYPE OF OCCUPANCY
NAME OF OWNER, LEASEE, OCCUPANT, ETC.
39178645
ACCOUNT NO.

An inspection this date of the above premises indicates the existence of the following violations under the enforcement jurisdiction of this Department. You are hereby directed to correct such violations by compliance with the following order:

STANDARD ORDER FORM NO.	ITEM NO.	
	(1)	Central Office Connection Replace fuse cut out with fused disconnect switch for the central office transmitter
	(2)	Provide a secondary means of transmission for the transmitter on letter of defect dated 05/20/19
	(3)	Truly comply with the items 2 & 4
	(4)	Properly Program transmitter.
	(5)	Provide exchange for a rein speech test by submitting a form B45 FC 907.05

If this order has not been complied with in, 30 days of the issuance date, A SUMMONS will be served for violations of the Administrative Code of the City of New York.

TO 25

TO 24

FOR-NUMBERING

FOR DISMISSAL

By Order of the Fire Commissioner

This is to certify that I have made an inspection of said premises and have issued the above order to:

Kevin Garcia Ops mgr (646) 665-5570
NAME OF PERSON WHO RECEIVED THIS ORDER
TITLE PHONE #

Inspector 08/09/19 FAS
INSPECTOR DATE UNIT

Unit Address 9methuon can bakery Unit Telephone (918) 998-2469



FDNY SUMMONS • FOR CIVIL PENALTIES ONLY



11651913K

SUMMONS NUMBER: 11651913K
ENFORCEMENT AGENCY NAME: NEW YORK CITY FIRE DEPARTMENT
DIVISION: FP Unit: Admin CO
AGENCY ADDRESS AND PHONE NUMBER: 9 MetroTech Center, 1st Flr, Bklyn, NY 11201-3657, (718) 999-2392

RESPONDENT: 144 W 37th St, Apt 2C, New York, NY 10018 **DBA:** _____
MAILING ADDRESS: 144 W 37th St, Apt 2C, New York, NY 10018 **ACCOUNT NUMBER:** 11670002
CELL PHONE: _____ **UNIT PHONE NUMBER:** 1 212 477 2441

DATE OF OCCURRENCE: 11/13/11 **TIME OF INSPECTION:** 5:00 AM PM
PLACE OF OCCURRENCE: _____ **BOROUGH:** _____

You must respond to this Summons. You can appear at the hearing date and location below or choose another option. For other options on how to respond, see the back of this page.

HEARING DATE: 11/13/11 **AT:** _____ **AM PM:** _____
HEARING LOCATION: OFFICE OF ADMINISTRATIVE TRIALS AND HEARINGS
Borough (See reverse side for address) **Phone:** (844) 628-4692

REFER TO THE SUMMONS NUMBER ABOVE ON ALL CORRESPONDENCE.

WARNING: If you do not respond to this summons, the City will decide the Summons against you and penalties will be imposed. Failure to pay a civil penalty could lead to the denial of an application for, or the suspension, termination or revocation of a City license, permit or registration. In addition, the City may enter a judgment against you in court.

ORDER TO CORRECT AND CERTIFY CORRECTION: PLEASE TAKE NOTICE that the premises cited above is in violation of the requirements of law. It is further ORDERED by the FIRE COMMISSIONER that these violations be corrected and certified to be in compliance with the requirements of law within 35 days of the date of issuance. **See back of summons for further instructions.**

COMPLIANCE DATE: 11/13/11

Details of Violation(s)

Upon investigation, the New York City Fire Department has determined that the respondent is in violation of the following requirements of the New York City Administrative Code and/or the rules of the City of New York. These requirements have been grouped into violation categories (VC) for enforcement purposes. This grouping is allowed by Fire Department rule 3 RCNY §109-02

- ☐ **VC1 Portable Fire extinguishers and Fire Hoses:**
Failed to provide and/or maintain _____ required (portable fire extinguishers/fire hoses/other) at _____
- ☐ **VC2 Combustible Waste Containers:**
Failed to provide required container(s) for combustible waste and/or store combustible waste in a container at _____
- ☐ **VC3 Permits:**
Failed to (obtain/new/possess) a permit for _____
- ☐ **VC4 Unlawful Quantity or Location of Regulated Material:**
(Manufacture/Storage/Handle/Use) _____ of _____ in violation of permit/quantity/location restrictions.
- ☐ **VC5 Recordkeeping:**
Failed to (maintain/produce) records for _____ at _____
- ☐ **VC6 Signs, Posting, Notices and Instructions:**
Failed to provide and/or maintain required (signs) (postings) (notices) (instructions) for _____ at _____
- ☐ **VC7 Labels and Markings:**
Failed to provide and/or maintain required label, or the other marking for _____ at _____
- ☐ **VC8 Storage, Accumulation and Removal of Combustible Material and Waste:**
Failed to remove combustible waste and/or allowed the storage/accumulation of combustible material, waste and/or vegetation at _____
- ☐ **VC9 Rooftop Access and Means of Egress:**
Failed to provide access/egress free from obstructions or impediments, and/or failed to maintain required egress at _____
- ☐ **VC10 Overcrowding:**
Failed to limit number of persons in _____ to _____
- ☐ **VC11 General Maintenance:**
Failed to maintain _____ in (good working order/clean condition) or in compliance with (general maintenance/housekeeping) requirements.
- ☐ **VC12 Fire Protection Systems:**
Failed to provide and/or maintain required _____ at _____ and/or prevent unnecessary/unwarranted alarms.
- ☐ **VC13 Flame-Resistant Materials:**
Failed to provide and/or maintain required flame-resistant materials _____ at _____
- ☐ **VC14 Fire-Rated Doors and Windows:**
Failed to (provide/protect/maintain) required (fire-rated/self-closing/access) door or window at _____
- ☐ **VC15 Fire-Rated Construction:**
Failed to provide and/or maintain required fire-rated construction of _____ at _____
- ☐ **VC16 Ventilation:**
Failed to provide and/or maintain required ventilation _____ at _____
- ☐ **VC17 Certificates of Fitness and Certificates of Qualification:**
Failed to obtain and/or produce required (Certificate of Fitness/Certificate of Qualification for _____
- ☐ **VC18 Certificates of Approval, Certificates of License and Company Certificates:**
Failed to obtain and/or produce required Certificate of Approval for _____ Certificate of License, or Company Certificate for _____
- ☐ **VC19 Affidavits, Design and Installation Documents and Other Documentation:**
Failed to (prepare/produce/submit) required documentation.
- ☐ **VC20 Inspection and Testing:**
Failed to conduct required (initial/periodic) inspection or test of _____ at _____
- ☐ **VC21 Portable Containers:**
Failed to (provide/use) required container for _____ at _____
- ☐ **VC22 Stationary Tanks:**
Failed to provide required stationary tank storage system for _____ at _____
- ☐ **VC23 Storage Facilities:**
Failed to provide required storage (cabinets/enclosures/rooms/units) at _____
- ☐ **VC24 Storage of Hazardous Materials/Commodities:**
Failed to provide required racks and/or shelf storage, and/or failed to store _____ at _____
- ☐ **VC25 Electrical Hazards:**
Failed to provide and/or maintain required electrical devices/equipment and/or allowed electrical hazards to exist at _____
- ☐ **VC26 Heating and Refrigeration Equipment and Systems:**
Failed to provide and/or maintain required (heating/refrigerating) system for _____ at _____
- ☐ **VC27 Electrical Lighting Hazards:**
Failed to provide, protect, and/or maintain required lighting devices or equipment at _____
- ☐ **VC28 Open Fires, Open Flames and Sparks:**
Unlawfully (lit/maintained/operated/used/failed to protect) (open fire open flame/sparking device) at _____
- ☐ **VC29 Designated Handling and Use Rooms Areas:**
Failed to provide required (room/area) for (handling/use) of _____
- ☐ **VC30 Emergency Planning and Preparedness:**
Failed to comply with emergency planning and preparedness requirements
- ☐ **Repeat Violation (§15-229)**
☐ Repeat violation of VC(s) _____, (Respondent must appear at hearing) as previously cited on Summons# _____
- ☐ **False Certification (§15-220.1)**
☐ Willfully falsified Certificate of Correction for Summons# _____ (Respondent must appear at hearing.)
- ☐ **Failed to Comply with Commissioner's Order to Correct and Certify (§15-231)**
☐ On previously cited Summons# _____ (Respondent must appear at hearing)
- ☐ **Other Fire Code/Rule Violations:** _____

Description of Violation: _____

☐ **Supplement Attached** **Maximum penalty for each First Offense:** \$1,000. **Maximum penalty for each Repeat Violation:** \$5,000.
NYC Charter Sections 1048 and 1049-a and the Rules of the City of New York authorize the NYC Office of Administrative Trials and Hearings (OATH) to hold hearings

I, an employee of the agency named above, affirm under penalty of perjury that I personally observed the commission of the violation(s) charged above and/or verified their existence through a review of departmental records. False statements made herein are punishable as a Class A Misdemeanor pursuant to section 210.45 of the Penal Law.

Signature: _____ **Print Name/ID:** _____ **Title:** _____



Certificate of Occupancy

CO Number:1064788-0000010

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: MANHATTAN Address: 3896 10 AVENUE Building Identification Number(BIN): 1064788	Block Number: 2223 Lot Number(s): 16 Additional Lot Number(s): Application Type: A1 - ALTERATION TYPE 1	Full Building Certificate Type: Temporary Date Issued: 08/29/2024
This building is subject to this Building Code: 1968			
This Certificate of Occupancy is associated with job# 122972293-01			
B.	Construction Classification: I-B: 3 HOUR PROTECTED Building Occupancy Group classification: E - EDUCATIONAL Multiple Dwelling Law Classification: Not Available		
	No.of stories: 2	Height in feet: 22	No.of dwelling units: Not Available
C.	Fire Protection Equipment: Fire Alarm System, Sprinkler System		
D.	Parking Spaces and Loading Berths: Open Parking Spaces: 0 Enclosed Parking Spaces: 0 Total Loading Berths: Not available		
E.	This Certificate is issued with the following legal limitations: Restrictive Declaration: None Zoning Exhibit: None BSA Calendar Number(s): 2017-45-BZ CPC Calendar Number(s): None		
Borough Comments: Use Groups (UG) indicated by numerals 1 through 18 reflect Zoning Resolution Use Group Designations since 1961 but prior to June 6, 2024. UG in Roman numerals I-X reflect Zoning Resolution Use Group Designations on or after June 6, 2024, the effective date of the Zoning Text Amendment.			

Borough Commissioner

Commissioner



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Cellar	S-2	N/A	OG	3		122972293	Temporary	11/27/2024
Description of Use: Storage of non combustible Materials BOILER ROOM,MECHANICAL ROOM						Exceptions:		
Floor 1	A-3	212	100	3		122972293	Temporary	11/27/2024
Description of Use: Cafeteria - school up to grade 12 EDU CAFETERIA WITH WARMING PANTRY						Exceptions:		
Floor 1	E	221	100	3		122972293	Temporary	11/27/2024
Description of Use: Academies and schools CLASS ROOMS, ADMINISTRATION OFFICES, MECHANICAL ROOMS, STORAGE ROOMS, GAS METER ROOM, ELECTRICAL ROOM, I.T. ROOM, FIRE SERVICE ROOMS.						Exceptions:		
Floor 2	E	536	100	3		122972293	Temporary	11/27/2024
Description of Use: Academies and schools CLASS ROOMS, SCIENCE LABS, STORAGE ROOMS, MECHANICAL ROOM, ELECTRICAL ROOM, I.T. ROOM.						Exceptions:		
Roof	E	N/A	100	3		122972293	Temporary	11/27/2024
Description of Use: Academies and schools ACCESSORY MECHANICAL ROOM						Exceptions:		

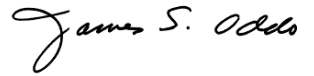
CofO Comments: BSA CALENDAR#2017-45-BZ.BSA APPROVAL CONDITIONS:THEREFORE IT IS RESOLVED,TH AT THE BOARD AND APPEALS DOES HEREBY ISSUE A NEGATIVE DECLARATION PREPARED IN ACCORDANCE WITH ARTICLE 8 OF THE NEW YORK STATE ENVIRONMENTAL CONSERVATION LAW AND 6 NYCRR PART 617, THE RULES OF PROCEDURE FOR CITY ENVIRONMENTAL QUALITY REVIEW AND EXECUTIVE ORDER NO.91 OF 1997,AS AMENDED,AND MAKES EACH AND EVERY ONE OF THE REQUIRED FINDING UNDER ZR 73-19 AND 73-03 TO PERMIT,IN A C8-3 ZONING DISTRICT,THE OPERATION OF A SCHOOL, CONTRARY TO ZR 32-12;ON CONDITION THAT ALL WORK AND SITE CONDITIONS SHALL SUBSTANTIALLY CONFORM TO THE DRAWINGS FILED WITH THIS APPLICATION MARKED RECEIVED JULY 31,2017-TEN(10)SHEETS AND RECEIVED SEPTEMBER 22,2017-TWO(2)SHEETS AND ON FURTHER CONDITION:THAT A CONCRETE CURB EXTENSION SHALL BE BUILT ON THE NORTHWEST CORNER OF TENTH AVENUE AND POST STREET,ON POTS STREET;THAT PARKING SPACES SHALL BE RESERVED FOR THE SCHOOL S STAFF AT A NEARBY FACILITY;THAT A PARKING RESTRICTED ZONE SHALL BE PLACED IN FRONT OF THE SUBJECT BUILDING DURING SCHOOL HOURS;THAT THE SCHOOL SHALL PROVIDE CROSSING GUARDS AND SECURITY GUARDS AT THE SCHOOL'S ENTRANCE;THAT THE SCHOOL SHALL EMPLOY A BUZZ-IN IDENTIFICATION DISPLAY SYSTEM AND SUPPLY STAFF WITH KEY CARDS FOR BUILDING ACCESS;THAT THE ABOVE CONDITION SHALL APPEAR ON THE ISSUANCE OF ANY BUILDING PERMIT,OER SHALL ISSUE A NOTICE TO PROCEED OR A NOTICE OF NO OBJECTION PURSUANT TO THE SIT E SITE S (E)DESIGNATION (E-452) AND THE DECLARATION OF COVENANTS AND RESTRICTIONS SHALL BE RECORDED AGAINST THE SUBJECT SITE;THAT PRIOR TO DOB S ISSUANCE OF A CERTIFICATE OF OCCUPANCY,OER MUST ISSUE A NOTICE OF NO OBJECTION O R A NOTICE OF SATISFACTION;THAT THIS APPROVAL IS LIMITED TO THE RELIEF GRAN TED BY THE BOARD IN RESPONSE TO OBJECTIONS CITED AND FILED BY THE DEPARTMENT OF BUILDINGS; THAT THE APPROVED PLANS SHALL BE CONSIDERED APPROVED ONLY F OR THE PORTIONS RELATED TO THE SPECIFIC RELIEF GRANTED; AND THAT THE DEPARTMENT OF BUILDINGS MUST ENSURE COMPLIANCE WITH ALL OTHER APPLICABLE PROVISIONS OF THE ZONING RESOLUTION, THE ADMINISTRATIVE CODE AND ANY OTHER RELEVANT LAWS UNDER ITS JURISDICTION

IRRESPECTIVE OF PLANS OR CONFIGURATIONS NOT RELATED TO THE RELIEF GRANTED.

Borough Commissioner

A stylized, handwritten signature in black ink, consisting of a large, sweeping loop followed by a horizontal line and a small upward flick.

Commissioner

A handwritten signature in black ink that reads "James S. Odds" in a cursive script.



To: John Raine, R.A.
Borough Commissioner
280 Broadway, 3rd Fl
New York, N.Y 10007

From: Mina Soliman PE

Date: 07/27/2020

Record ID: 2020-EPPGFP-000363-PLAN

Date Submitted: 5/1/2020

Premises: 3896 10 Avenue Manhattan NY 10034(-1844)

BIN: 1064788

Fire Protection Plan

Letter of Approval

Re: Location: 3896 10 Avenue Manhattan NY 10034(-1844)

Buildings Dept: 122972293

Occupancy Classification: E 5 or more persons at any time for educational purposes

Dear Commissioner John Raine, R.A.

The Fire Protection Plan submitted for the above application has been examined, and found to meet or exceed the minimum requirements for Fire Protection Plan, as set forth by Article 109 of NYC General Administrative Provisions of Construction Codes.

This letter however, does not waive the requirements of any other agencies having jurisdiction.

By order of,
Chief of Fire Prevention

Sincerely,

Mina Soliman PE

PREVENTIVE MAINTANANCE REPORT

NEW YORK CITY ALARM CORP.
160-32 WILLETS POINT BLVD.

WHITESTONE, N.Y. 11357

PH# 718-352-2800 FAX 718-352-0374

LICENCE # 12000020098

EMAIL - NYCA1@NEWYORKCITYALARM.NET

START DATE: _____ **PAGE 1 OF**

	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
DATE:					
TIME IN:					
TIME OUT:					
TECHS:					

CSID/ACCT #: _____

NAME: _____

ADDRESS: _____

CITY/TOWN: _____

PHONE #: _____

CONTACT: _____

HAS WORK BEEN COMPLETED?

COT PHONE # 1: _____ **TEST** _____

COT PHONE # 2: _____ **TEST** _____

CENTRAL OFFICE TRANSMITTER INSPECTION

ZONE	ZONE TYPE	SIGNAL SENT	SIGNAL RECEIVED	SIGNAL RESTORED	SIGNAL DESCRIPTION
NUMBER	PULL, SMOKE, ETC.	YES/NO	CODE:	YES/NO	PULL, SMOKE, UNKN, ETC
1					
2					
3					
4					
5					
6					
7					
8					

PANEL/MFG/MOD#

PANEL LOCATION FLOOR & ROOM

FACP MFG		
MOD#		
FCS MFG		
MOD#		
FX MFG		
MOD#		
STARLINK		
MOD#		
VER/ATT		

					Yes/No/OK/ETC	DEVICE TYPE	ADDRESSABLE CONVENTIONAL	MODEL #	MANUFACTURER	COLOR
Are NYCA Decals Placed on FACP/FCS?										
Install Decals if necessary.										
Are NYCA Decals placed at front entrance?										
Install Decals if necessary.										
Are C.O. Decals on the Transmitter?										
Install Decals if necessary.										
Are C.O. Sprinkler signs installed:										
Install Sprinkler signs if necessary.										
Check FX for damage.										
Batteries Size Volts & Amps										
Check Batteries for corrosion or leaks.										
Replace Batteries if necessary.										
Fuse Disconnect - Fuse Cutout Location.										
Telco D-Mark Location										
COMMENTS										

CUSTOMER

AT SITE:

DATE:

PREVENTIVE MAINTENANCE REPORT

NEW YORK CITY ALARM CORP.	NYS license #: 12000020098	Tele: 718-352-2800	Fax: 718-352-0374	E-mail: newyorkcityalarm.net
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E-mail: newyorkcityalarm.net

JOB NAME:	ACCOUNT #	DATE:	PAGE: 2 OF
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ADDRESS: _____ CITY/TOWN: _____ TECHNICIANS: _____

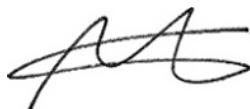
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Certificate of Occupancy

CO Number: 123325142F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Manhattan Address: 411 WEST 204TH STREET Building Identification Number (BIN): 1081903	Block Number: 02201 Lot Number(s): 29 Building Type: Altered	Certificate Type: Final Effective Date: 01/10/2020
This building is subject to this Building Code: 1968 Code			
<i>For zoning lot metes & bounds, please see BISWeb.</i>			
B.	Construction classification: 1 (Prior to 1968 Code designation) Building Occupancy Group classification: E (2014/2008 Code) Multiple Dwelling Law Classification: None		
No. of stories: 3 Height in feet: 33 No. of dwelling units: 1			
C.	Fire Protection Equipment: Fire alarm system		
D.	Type and number of open spaces: None associated with this filing.		
E.	This Certificate is issued with the following legal limitations: None		
Borough Comments: None			



Borough Commissioner

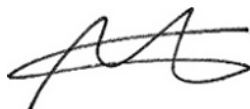


Commissioner

Certificate of Occupancy

CO Number: 123325142F

Permissible Use and Occupancy						
All Building Code occupancy group designations below are 2008 designations.						
Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
CEL	1	OG	F-2 S-2 B		3	ELECTRIC ROOM, JANITOR CLOSET, STORAGE ROOMS, AND OFFICE
CEL	88	OG	E		3	CLASSROOMS
001	68	100	B S-2 E		3	OFFICES, STORAGE, CLASSROOMS
002	21	40	A-3 R-3	0.5	3	SACRISTY & BEDROOMS (CONVENT)
003	13	40	R-3	0.5	3	BEDROOMS (CONVENT)
FINAL CERTIFICATE OF OCCUPANCY ISSUED FOR CHANGES TO THE CELLAR AND 1ST FLOOR ONLY.						
END OF SECTION						



Borough Commissioner



Commissioner

END OF DOCUMENT

123325142/000 1/10/2020 10:10:30 AM

DEPARTMENT OF HOUSING AND BUILDINGS
BOROUGH OF MANHATTAN , CITY OF NEW YORK

No. 41160

Date May 12, 1953

CERTIFICATE OF OCCUPANCY

(Standard form adopted by the Board of Standards and Appeals and issued pursuant to Section 646 of the New York Charter, and Sections C.26-181.0 to C.26-187.0 inclusive Administrative Code 2.1.3.1. to 2.1.3.7. Building Code.)

This certificate supersedes C. O. No. 41080

To the owner or owners of the building or premises:

THIS CERTIFIES that the new—~~land~~—~~existing~~ building—premises located at

451 West 204th Street

Block 2201 Lot 1

, conforms substantially to the approved plans and specifications, and to the requirements of the building code and all other laws and ordinances, and of the rules and regulations of the Board of Standards and Appeals, applicable to a building of its class and kind at the time the permit was issued; and

CERTIFIES FURTHER that, any provisions of Section 646F of the New York Charter have been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent.

N.B. ~~order~~ No.— 77-1951

Construction classification— **Class 1 fireproof**

Occupancy classification— **Public Bldg.** . Height **5** stories, **87** feet.

Date of completion— **May 11, 1953** . Located in **Retail & Residence** Use District.

B Area **1 1/2** . Height Zone at time of issuance of permit **2364-1951**

This certificate is issued subject to the limitations hereinafter specified and to the following resolutions of the Board of Standards and Appeals: (Calendar numbers to be inserted here)

PERMISSIBLE USE AND OCCUPANCY

STORY	LIVE LOADS Lbs. per Sq. Ft.	PERSONS ACCOMMODATED			USE
		MALE	FEMALE	TOTAL	
Cellar	on ground			5	Boiler room and storage.
1st story	on ground & 100			1000	Auditorium, gymnasium, chapel and kindergarten.
2nd story	60			220	Class rooms.
3rd story	60			400	Class rooms and convent.
Fuel Oil installation approved by Fire Department and standpipe system approved by Fire Department February 17, 1953. Interior Fire Alarm system approved by Fire Department January 19, 1953.					

Joseph S. Herman
Borough Superintendent.

NO CHANGES OF USE OR OCCUPANCY NOT CONSISTENT WITH THIS CERTIFICATE SHALL BE MADE UNLESS FIRST APPROVED BY THE BOROUGH SUPERINTENDENT

Unless an approval for the same has been obtained from the Borough Superintendent, no change or rearrangement in the structural parts of the building, or affecting the light and ventilation of any part thereof, or in the exit facilities, shall be made; no enlargement, whether by extending on any side or by increasing in height shall be made; nor shall the building be moved from one location or position to another; nor shall there be any reduction or diminution of the area of the lot or plot on which the building is located.

The building or any part thereof shall not be used for any purpose other than that for which it is certified.

The superimposed, uniformly distributed loads, or concentrated loads producing the same stresses in the construction in any story shall not exceed the live loads specified on reverse side; the number of persons of either sex in any story shall not exceed that specified when sex is indicated, nor shall the aggregate number of persons in any story exceed the specified total; and the use to which any story may be put shall be restricted to that fixed by this certificate except as specifically stated.

This certificate does not in any way relieve the owner or owners or any other person or persons in possession or control of the building, or any part thereof from obtaining such other permits, licenses or approvals as may be prescribed by law for the uses or purposes for which the building is designed or intended; nor from obtaining the special certificates required for the use and operation of elevators; nor from the installation of fire alarm systems where required by law; nor from complying with any lawful order for additional fire extinguishing appliances under the discretionary powers of the fire commissioner; nor from complying with any lawful order issued with the object of maintaining the building in a safe or lawful condition; nor from complying with any authorized direction to remove encroachments into a public highway or other public place, whether attached to or part of the building or not.

If this certificate is marked "Temporary", it is applicable only to those parts of the building indicated on its face, and certifies to the legal use and occupancy of only such parts of the building; it is subject to all the provisions and conditions applying to a final or permanent certificate; it is not applicable to any building under the jurisdiction of the Housing Division unless it is also approved and endorsed by them, and it must be replaced by a full certificate at the date of expiration.

If this certificate is for an existing building, erected prior to March 14, 1916, it has been duly inspected and it has been found to have been occupied or arranged to be occupied prior to March 14, 1916, as noted on the reverse side, and that, on information and belief, since that date there has been no alteration or conversion to a use that changed its classification as defined in the Building Code, or that would necessitate compliance with some special requirement or with the State Labor Law or any other law or ordinance; that there are no notices of violations or orders pending in the Department of Housing and Buildings at this time; that Section 646F of the New York City Charter has been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent, and that, so long as the building is not altered, except by permission of the Borough Superintendent, the existing use and occupancy may be continued.

§ 646 F. No certificate of occupancy shall be issued for any building, structure, enclosure, place or premises wherein containers for combustibles, chemicals, explosives, inflammables and other dangerous substances, articles, compounds or mixtures are stored, or wherein automatic or other fire alarm systems or fire extinguishing equipment are required by law to be or are installed, until the fire commissioner has tested and inspected and has certified his approval in writing of the installation of such containers, systems or equipment to the Borough Superintendent of the borough in which the installation has been made. Such approval shall be recorded on the certificate of occupancy.

Additional copies of this certificate will be furnished to persons having an interest in the building or premises, upon payment of a fee of fifty cents per copy.

DEPARTMENT OF HOUSING AND BUILDINGS

BOROUGH OF MIDTOWN, CITY OF NEW YORK

No. 37731

Date March 6, 1951

CERTIFICATE OF OCCUPANCY

Standard form adopted by the Board of Standards and Appeals and issued pursuant to Section 646 of the New York Charter, and Sections C.26-181.0 to C.26-187.0 inclusive Administrative Code 2.1.3.1. to 2.1.3.7. building Code.)

This certificate supersedes C. O. No. 37731
to the owner or owners of the building or premises:

THIS CERTIFIES that the new—~~altered~~—~~existing~~—building—premises located at
~~102-20 XXXXX~~

73 - 71 Allen Street

Block 2175 Lot 136

, conforms substantially to the approved plans and specifications, and to the requirements of the building code and all other laws and ordinances, and of the rules and regulations of the Board of Standards and Appeals, applicable to a building of its class and kind at the time the permit was issued; and

CERTIFIES FURTHER that, any provisions of Section 646 of the New York Charter have been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent.

N.B. or Alt. No.— 25-1949

Construction classification—Class 1
Fireproof feet.

Occupancy classification— Public Building

Height 3 & 4 stories, 50

Date of completion— February 21, 1951

Located in residence

Use District.

Area 1 1/2

Height Zone at time of issuance of permit

237-50 -- 1805-49

This certificate is issued subject to the limitations hereinafter specified and to the following resolutions of the Board of Standards and Appeals: (Calendar numbers to be inserted here)

PERMISSIBLE USE AND OCCUPANCY

STORY	LIVE LOADS LB. PER SQ. FT.	PERSONS ACCOMMODATED			USE
		MALE	FEMALE	TOTAL	
Basement	On ground				Buller room
1st story	60	40	50	90	School Administration rooms and two (2) classrooms
2d to 4th story, incl	60 each	80	80	160	Room (10) classrooms and two (2) Buller room 2nd story.
Interior fire alarm system approved by Fire Department September 11, 1950					
Fuel Oil installation approved by Fire Department March 2, 1951.					

NO CHANGES OF USE OR OCCUPANCY NOT CONSISTENT WITH THIS CERTIFICATE SHALL BE MADE UNLESS FIRST APPROVED BY THE BOROUGH SUPERINTENDENT

Unless an approval for the same has been obtained from the Borough Superintendent, no change or rearrangement in the structural parts of the building, or affecting the light and ventilation of any part thereof or in the exit facilities, shall be made; no enlargement, whether by extending on any side or by increasing in height shall be made; nor shall the building be moved from one location or position to another; nor shall there be any reduction or diminution of the area of the lot or plot on which the building is located.

The building or any part thereof shall not be used for any purpose other than that for which it is certified.

The superimposed, uniformly distributed loads, or concentrated loads producing the same stresses in the construction in any story shall not exceed the live loads specified on reverse side; the number of persons of either sex in any story shall not exceed that specified when sex is indicated, nor shall the aggregate number of persons in any story exceed the specified total; and the use to which any story may be put shall be restricted to that fixed by this certificate except as specifically stated.

This certificate does not in any way relieve the owner or owners or any other person or persons in possession or control of the building, or any part thereof from obtaining such other permits, licenses or approvals as may be prescribed by law for the uses or purposes for which the building is designed or intended; nor from obtaining the special certificates required for the use and operation of elevators; nor from the installation of fire alarm systems where required by law; nor from complying with any lawful order for additional fire extinguishing appliances under the discretionary powers of the fire commissioner; nor from complying with any lawful order issued with the object of maintaining the building in a safe or lawful condition; nor from complying with any authorized direction to remove encroachments into a public highway or other public place, whether attached to or part of the building or not.

If this certificate is marked "Temporary", it is applicable only to those parts of the building indicated on its face, and certifies to the legal use and occupancy of only such parts of the building; it is subject to all the provisions and conditions applying to a final or permanent certificate; it is not applicable to any building under the jurisdiction of the Housing Division unless it is also approved and endorsed by them, and it must be replaced by a full certificate at the date of expiration.

If this certificate is for an existing building, erected prior to March 14, 1916, it has been duly inspected and it has been found to have been occupied or arranged to be occupied prior to March 14, 1916, as noted on the reverse side, and that on information and belief, since that date there has been no alteration or conversion to a use that changed its classification as defined in the Building Code, or that would necessitate compliance with some special requirement or with the State Labor Law or any other law or ordinance; that there are no notices of violations or orders pending in the Department of Housing and Buildings at this time; that Section 646F of the New York City Charter has been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent, and that, so long as the building is not altered, except by permission of the Borough Superintendent, the existing use and occupancy may be continued.

"§ 646 F. No certificate of occupancy shall be issued for any building, structure, enclosure, place or premises wherein containers for combustibles, chemicals, explosives, inflammables and other dangerous substances, articles, compounds or mixtures are stored, or wherein automatic or other fire alarm systems or fire extinguishing equipment are required by law to be or are installed, until the fire commissioner has tested and inspected and has certified his approval in writing of the installation of such containers, systems or equipment to the Borough

DEPARTMENT OF HOUSING AND BUILDINGS

BOROUGH OF MANHATTAN, CITY OF NEW YORK

No. 37591

Date October 9, 1950

CERTIFICATE OF OCCUPANCY

Standard form adopted by the Board of Standards and Appeals and issued pursuant to Section 646 of the New York Charter, and Sections C.26-181.0 to C.26-187.0 inclusive Administrative Code 2.1.3.1. to 2.1.3.7. (Building Code.)

This certificate supersedes C. O. No. 21816-

to the owner or owners of the building or premises:

THIS CERTIFIES that the new—altered—existing—building—premises located at

73-91 Arden street

Block 2175 Lot 136

_____, conforms substantially to the approved plans and specifications, and to the requirements of the building code and all other laws and ordinances, and of the rules and regulations of the Board of Standards and Appeals, applicable to a building of its class and kind at the time the permit was issued; and

CERTIFIES FURTHER that, any provisions of Section 646F of the New York Charter have been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent.

N.B. or Alt. No.— 85-1949 Construction classification— **Class 1 Fireproof**

Occupancy classification— **Public Building** Height Bmnt. 3: 4 stories, 50 feet.

Date of completion— - - - - Located in **Residence** Use District.

B Area 1½. Height Zone at time of issuance of permit 239-1950, 1805-1949

This certificate is issued subject to the limitations hereinafter specified and to the following resolutions of the Board of Standards and Appeals: (Calendar numbers to be inserted here)

PERMISSIBLE USE AND OCCUPANCY

STORY	LIVE LOADS Lbs. per Sq. Ft.	PERSONS ACCOMMODATED			USE
		MALE	FEMALE	TOTAL	
Basement	on ground				Boiler room
1st story	60	40	50	90	(School Administration rooms & two (2) Class rooms.
2d, 3d & 4th stories	60 each story	80 each		160 each.	(Four (4) Class rooms & two (2) toilets on each story.
					Interior Fire Alarm system approved by Fire Department September 11, 1950.
					This is a Temporary Certificate of Occupancy issued for a period of ninety (90) days com-

NO CHANGES OF USE OR OCCUPANCY NOT CONSISTENT WITH THIS CERTIFICATE SHALL BE MADE UNLESS FIRST APPROVED BY THE BOROUGH SUPERINTENDENT

Unless an approval for the same has been obtained from the Borough Superintendent, no change or rearrangement in the structural parts of the building, or affecting the light and ventilation of any part thereof or in the exit facilities, shall be made; no enlargement, whether by extending on any side or by increasing its height shall be made; nor shall the building be moved from one location or position to another; nor shall there be any reduction or diminution of the area of the lot or plot on which the building is located.

The building or any part thereof shall not be used for any purpose other than that for which it is certified.

The superimposed, uniformly distributed loads, or concentrated loads producing the same stresses in the construction in any story shall not exceed the live loads specified on reverse side; the number of persons of either sex in any story shall not exceed that specified when sex is indicated, nor shall the aggregate number of persons in any story exceed the specified total; and the use to which any story may be put shall be restricted to that fixed by this certificate except as specifically stated.

This certificate does not in any way relieve the owner or owners or any other person or persons in possession or control of the building, or any part thereof from obtaining such other permits, licenses or approvals as may be prescribed by law for the uses or purposes for which the building is designed or intended; nor from obtaining the special certificates required for the use and operation of elevators; nor from the installation of fire alarm systems where required by law; nor from complying with any lawful order for additional fire extinguishing appliances under the discretionary powers of the fire commissioner; nor from complying with any lawful order issued with the object of maintaining the building in a safe or lawful condition; nor from complying with any authorized direction to remove encroachments into a public highway or other public place, whether attached to or part of the building or not.

If this certificate is marked "Temporary", it is applicable only to those parts of the building indicated on its face, and certifies to the legal use and occupancy of only such parts of the building; it is subject to all the provisions and conditions applying to a final or permanent certificate; it is not applicable to any building under the jurisdiction of the Housing Division unless it is also approved and endorsed by them, and it must be replaced by a full certificate at the date of expiration.

If this certificate is for an existing building, erected prior to March 14, 1916, it has been duly inspected and it has been found to have been occupied or arranged to be occupied prior to March 14, 1916, as noted on the reverse side, and that on information and belief, since that date there has been no alteration or conversion to a use that changed its classification as defined in the Building Code, or that would necessitate compliance with some special requirement or with the State Labor Law or any other law or ordinance; that there are no notices of violations or orders pending in the Department of Housing and Buildings at this time; that Section 646 F of the New York City Charter has been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent, and that, so long as the building is not altered, except by permission of the Borough Superintendent, the existing use and occupancy may be continued.

"§ 646 F. No certificate of occupancy shall be issued for any building, structure, enclosure, place or premises wherein containers for combustibles, chemicals, explosives, inflammables and other dangerous substances, articles, compounds or mixtures are stored, or wherein automatic or other fire alarm systems or fire extinguishing equipment are required by law to be or are installed, until the fire commissioner has tested and inspected and has certified his approval in writing of the installation of such containers, systems or equipment to the Borough Superintendent. Such approval shall be recorded on

IALCS Accountability Plan

2025 - 2029

2024-25 Progress Toward Attainment of Academic Goals

Inwood Academy for Leadership Charter School (“Inwood Academy”) is committed to empowering its students—beginning in kindergarten and continuing through grade 12—to become **agents for change** through **community-focused leadership, character development, and college preparedness**. We view our students as emerging assets to their community and strive to equip them with the leadership tools necessary to thrive in college and beyond.

To fulfill this mission and vision—and to uphold a strong accountability framework—we are dedicated to achieving and surpassing the academic performance of the surrounding district on state assessments. Recognizing that early mastery of Regents examinations provides a powerful lever for high school success, we have developed a forward-thinking strategy to administer four key Regents exams—**Algebra I, Living Environment (Biology), U.S. History, and Spanish**—to all 8th-grade students.

By enabling students to complete the majority of Regents exams before entering high school, this approach accomplishes multiple objectives:

- **Accelerates academic readiness** by securing foundational credits early, allowing students to focus on more advanced coursework in grades 9–12.
- **Expands access to meaningful experiential learning**, such as **internships**, and pursuit of distinguished recognitions like the **Seal of Biliteracy** and the **Seal of Civics**.
- Reinforces **equity** in achievement by ensuring all students—regardless of background—have access to early Regents preparation and opportunities.

This accountability plan underscores our unwavering commitment to academic excellence, high future-orientation, and the holistic development of our students as leaders and scholars.

During the next charter renewal term IALCS has the following goals;

1. Exceed the district on all accountability goals (the district as defined in K - 8 as Community School District 6 and defined in the HS as NYC).
2. Become certified in HRS Level 2 and 3 - specifically, HRS Level 2: Effective Teaching in Every Classroom and HRS Level 3: Possessing a Guaranteed and Viable Curriculum.
3. In alignment with Inwood Academy’s mission to *empower students to become agents for change through community-focused leadership, character development, and college preparedness*, we will implement the Portrait of a Graduate model by advancing four Regents examinations to the 8th-grade curriculum. This strategic shift not only creates valuable space in the high school

program, but also empowers students to immerse themselves in meaningful internships and to pursue distinguished recognitions such as the Seal of Biliteracy or the Seal of Civics.

NYS Exam Data

In the 2024 - 2025 SY, IAL has shown growth towards exceeding district scores, but is still showing a gap in most grades as demonstrated in the following charts. All data has been obtained through data.nysed.gov.

NYS ELA				
	2023-2024	2024-2025	District 6	Gap
5th Grade	22%	39%	52%	-13%
6th Grade	26%	43%	40%	3%
7th Grade	32%	38%	42%	-4%
8th Grade	40%	41%	48%	-7%
All	31%	40%	46%	-6%

MATH				
	2023-2024	2024-2025	District 6	Gap
5th Grade	16%	32%	52%	-20%
6th Grade	28%	47%	39%	8%
7th Grade	39%	45%	51%	-6%
All	30%	44%	47%	-3%

In order to exceed district scores, the school plans to grow an average of 5% each year in grades 6 - 8 and 8% in grade 5 which will allow us to exceed the district in all grades by the end of our current renewal term. Knowing that we need to see these scores demonstrated in the 2027 - 2028 SY, the goal is to increase scores by 5% each year. We have also anticipated a growth of 2% in the district as the city-wide averages have increased by 2 - 3% over the last few years.

NYS ELA							
	IAL 2023-2024	IAL 2024-2025	IAL 2025 - 2026	IAL 2026 - 2027	IAL 2027 - 2028	District 6 2024 - 2025	Projected CSD Growth by 2027 - 2028
5th Grade	22%	39%	47%	55%	63%	52%	58%
6th Grade	26%	43%	48%	53%	58%	40%	46%
7th Grade	32%	38%	43%	48%	53%	42%	48%

8th Grade	40%	41%	46%	51%	56%	48%	54%
All	31%	40%	46%	52%	58%	46%	52%

NYS Math							
	IAL 2023-2024	IAL 2024-2025	IAL 2025 - 2026	IAL 2026 - 2027	IAL 2027 - 2028	District 6 2024 - 2025	Projected CSD Growth by 2027 - 2028
5th Grade	16%	32%	40%	48%	56%	52%	56%
6th Grade	28%	47%	52%	57%	62%	39%	44%
7th Grade	39%	45%	50%	55%	60%	51%	56%
All	30%	44%	47%	53%	59%	47%	52%

We are still crunching data for special populations and will provide this in our updated accountability plan due on November 1st.

Regents Exam Data

Similarly the school has set goals for the NYS Regents Exams based on the gaps between the school and district (NYC). Currently the school has 8th graders sit for both the Algebra I Regents and the Spanish LOTE Regents. In the 2025 - 2026SY, the school is also having 8th grade students sit for the Biology Regents exam. 46% of all 8th grade students in the 24-25 SY passed both the Algebra I and the Spanish Regents, allowing them to enter high school with two out of five Regents already acquired.

Regents Analysis and Goal Projection						
	24-25 Pass Rate	24-25 Combined Pass Rate (incl.SWD 55+)	25 - 26 IAL Projected Growth Goal (Combined)	26 - 27 IAL Projected Growth Goal (Combined)	27 - 28 Projected Growth Goal (Combined)	NYC Pass Rates* 2023 - 2024 (24-25 not released)
ELA	59%	64%	69%	72%	75%	72%
Algebra I (8-12)	54%	60%	maintain	maintain	maintain	52%
Chemistry	20%	20%	30%	40%	50%	49%
Living Environment/Biology*	36%	44%	48%	52%	56%	53%
Algebra II	59%	64%	maintain	maintain	maintain	57%

US History	56%	62%	65%	68%	71%	70%
Global II	65%	67%	69%	71%	73%	71%
Geometry	11%	16%	25%	35%	45%	42%
Earth Science	42%	54%	maintain	maintain	maintain	49%
Earth and Space*	45%	56%	tbd	tbd	tbd	n/a
Spanish	85%	88%	tbd	tbd	tbd	n/a

Elementary School Data

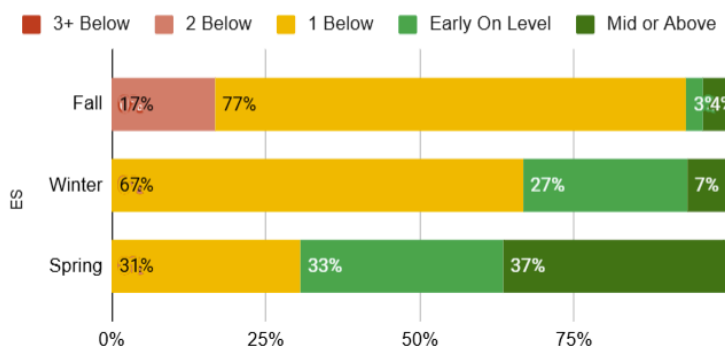
Elementary School Reading Data

This year's data reveals significant growth in i-Ready Reading scores for our kindergarten and first grade students, highlighting the impact of our structured literacy approach. Compared to the previous year, students demonstrated notable gains in both foundational reading skills and overall literacy achievement, with many moving from below grade level to meeting or exceeding grade-level expectations. This growth is directly attributed to the systematic and explicit instruction that structured literacy provides, ensuring that all students—especially our youngest learners—develop strong phonological awareness, decoding skills, and comprehension strategies. The results affirm that implementing structured literacy early builds a solid foundation for long-term reading success.

iReady Reading Scores

Overall Placement

*out of students tested

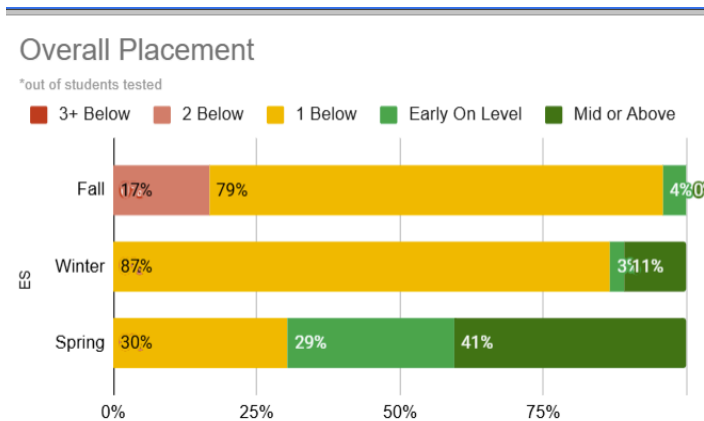


Elementary Math Data

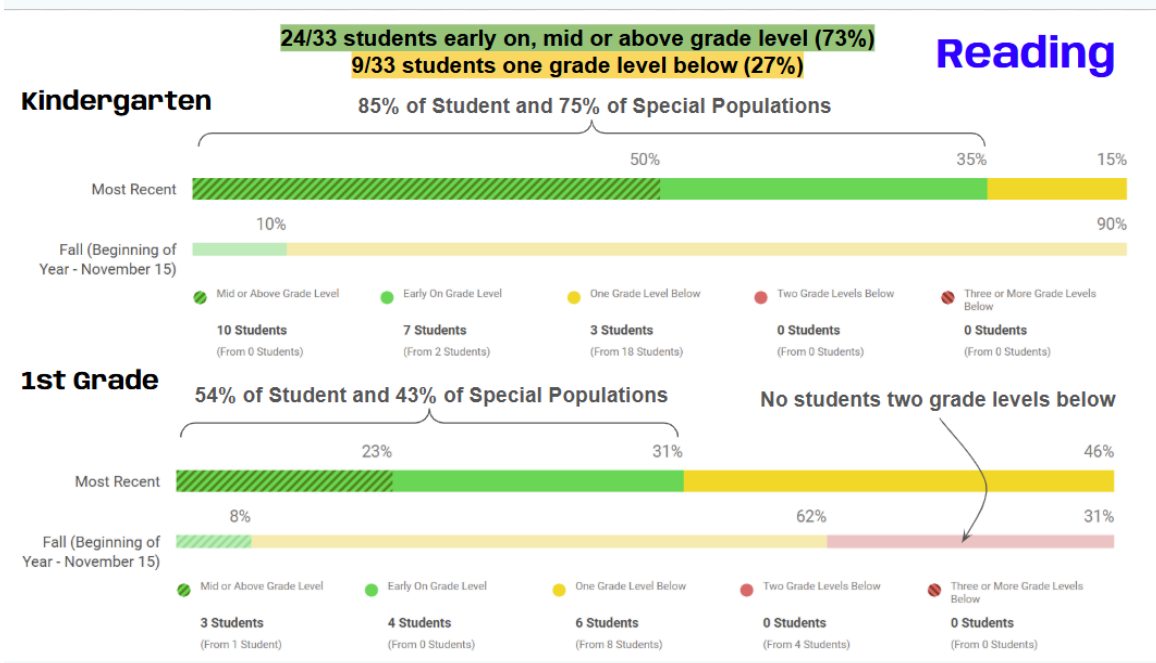
The i-Ready math scores for our kindergarten and first grade students, reflect the success of our focused instructional approach. Students demonstrated strong gains across key mathematical domains. This progress is attributed to the use of direct instruction paired with a consistent emphasis on fact fluency, which has helped students build automaticity with basic operations while deepening their conceptual

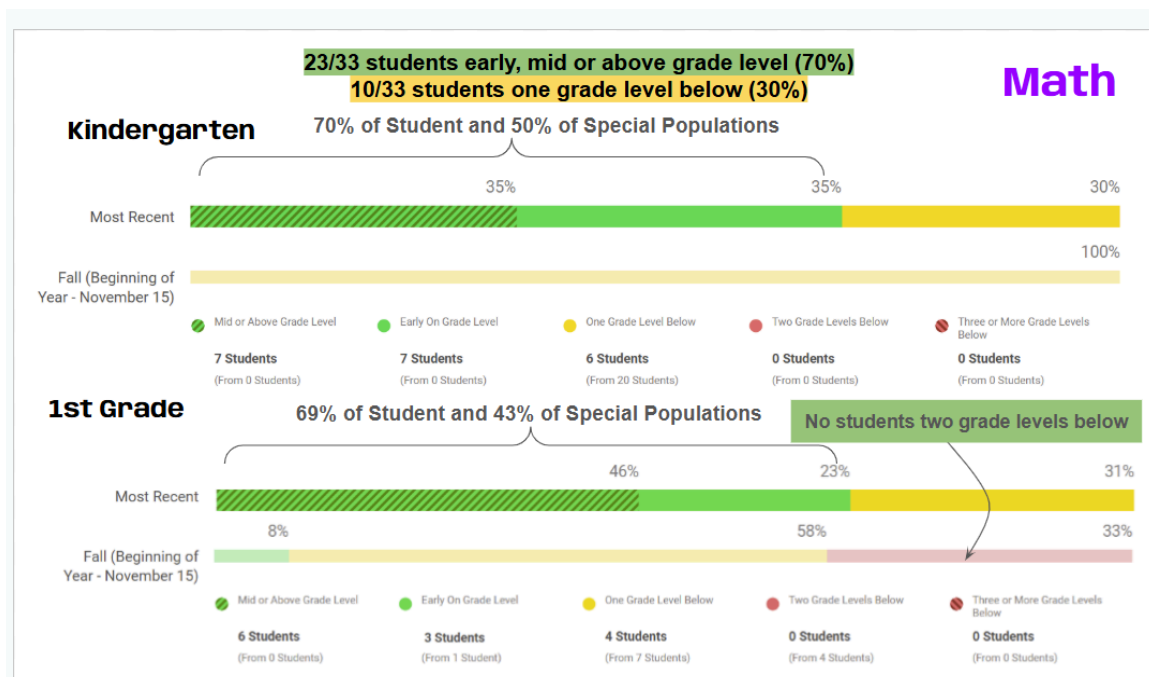
understanding. By ensuring that students master essential skills early, this approach has laid the groundwork for continued success in more complex mathematical problem-solving.

iReady Math Scores



Additionally the school’s i-Ready data shows remarkable growth in both reading and math for our kindergarten and first grade students with IEPs and our ENL learners, underscoring the effectiveness of our targeted instructional strategies. These results demonstrate that when instruction is intentional, explicit, and scaffolded, our most vulnerable learners can make accelerated progress and establish a strong foundation for future academic success.





High School Graduation and Post-Secondary Enrollment

The school has consistently maintained high graduation rates year after year, a testament to the school's unwavering commitment to preparing students for success beyond high school. Our graduates not only complete high school at rates above the city and state averages but also surpass citywide and statewide benchmarks in both four-year and six-year college enrollment (averaging 77%) and college persistence (averaging 72%), demonstrating their ability to thrive in postsecondary environments. This reflects the strength of our academic preparation, college counseling, and commitment to long-term student support. These outcomes highlight how our mission to empower students to become agents for change through community-focused leadership, character development, and college preparedness.

Plans for Improvement

The school has created a list of comprehensive initiatives that have already started and will be evaluated each year to ensure that they are working.

ELA Strategies

Our school is committed to raising ELA proficiency across all tiers by implementing a coordinated, research-backed instructional system, enriched with cross-curricular supports and data-driven practices.

This section outlines a multi-tiered approach to ensure every student grows as a reader, writer, and critical thinker:

- **Tier 1 (All Students):** In the 2020 - 2021 SY, the school adopted **Wit & Wisdom** in grade 5 - 8, a knowledge-building curriculum that weaves rich, grade-level texts with structured literacy instruction, fostering deep background knowledge, vocabulary, and comprehension skills—all grounded in the science of reading. Wit & Wisdom was also adopted at the elementary level along with FUNdations.
- **Tiers 2 & 3 (Targeted Intervention):** Students needing more support currently receive **Just Words** and **Wilson** instruction—proven methods that deliver systematic, cumulative, and explicit reading interventions tailored to literacy needs. This is necessary for our students who have not mastered the foundations of reading.
- **Unified Focus (Grades 5–8):** Adding to the Tier 1 instructional practices, the school is layering in more explicit **fluency and vocabulary** practice throughout the school day to ensure that students are becoming more proficient readers.
- **Explicit Writing Instruction:** This year, Inwood Academy will also implement the CERC (Claim, Evidence, Reasoning, and Conclusion) strategy across grades 5–12 in all core classes to strengthen students’ ability to write with clarity and precision. By using this consistent framework, students will learn to construct well-organized responses that support their ideas with strong evidence and logical reasoning. Embedding CERC schoolwide ensures that students develop transferable writing skills that prepare them for both academic success and real-world communication.
- **Wise Wednesdays:** To ensure that students are interacting with standards in strategic ways, every Wednesday instruction will pivot away from Wit and Wisdom to focus on a single standard for skills mastery. Every six weeks students will be assessed using the **i-Ready Mastery Assessment**, which will be immediately reviewed to decide whether to reteach or move on to the next standard.
- **Social Studies Integration:** We will introduce the **Bayou Bridges** curriculum from Core Knowledge—a deeply layered, content-rich social studies program that emphasizes primary sources, disciplinary literacy, and note-taking with **TWR (Think-Write-Reflect)** strategies.
- **Data Ownership:** Teachers will maintain individualized student data and will participate in **PLCs that are completely data driven**, interpreting results from both core instruction and intervention to strategize instructional next steps.
- **Writing Instruction Enhancement:** Beginning in grade 6, we will **reinvigorate TWR**, embedding rigorous, scaffolded think-write-reflect cycles across disciplines to support writing development tied to content knowledge.

Collectively, these strategies create a cohesive, equity-oriented framework that addresses foundational skills, academic knowledge, and productive writing. This ensures that each educator and student is empowered through clear expectations, structured support, and constant data feedback loops.

Math Strategies

In support of our mission to elevate mathematical proficiency across all learners, our comprehensive, multi-tiered plan integrates research-backed curricula with precise intervention, cross-grade alignment, and continuous data-driven refinement:

- **Tier 1 (All Students):** We will implement **enVision Mathematics**, a K–8 instructional program grounded in problem-based and visual learning. This curriculum emphasizes conceptual understanding, fluency, academic vocabulary, and classroom engagement through dynamic components like 3-Act Math, Let’s Investigate!, and Pick a Project—all tightly aligned with state standards. Teachers will leverage Savvas Realize® for adaptive learning and progress monitoring in fluency and vocabulary development. [savvas.com](https://www.savvas.com)+2[savvas.com](https://www.savvas.com)+2
- **Tiers 2 & 3 (Targeted Intervention):** Students requiring intensive support will engage in **Corrective Mathematics**, a structured, explicit intervention built on Direct Instruction principles. Through modular lessons focusing on fundamentals—such as arithmetic operations, fractions, decimals, percentages, ratios, and equations—students receive targeted, sequenced instruction until mastery is achieved. [NFDIMcGraw Hillshop.acer.org](https://www.nfdimcgrawhillshop.acer.org)
- **Unified Focus (Grades 5–8):** To ensure coherence and depth across grades, we will center instruction on **word problems with a strong emphasis on conceptual understanding**—helping students move beyond rote computation toward genuine mathematical reasoning.
- **Wise Wednesdays:** Every six weeks, we will devote deep instructional cycles to a single standard. Each cycle incorporates the **i-Ready Mastery Check** to assess understanding. Teachers will then analyze results and decide whether to reteach concepts or accelerate forward—building a culture of agile, responsive teaching.
- **Data Ownership:** Each teacher will maintain **individualized student data**, driving fully data-driven **Professional Learning Communities (PLCs)**. These collaborative sessions will focus on examining learning trends, identifying instructional needs, and refining practices based on real-time performance insights.

Inwood Academy is implementing a comprehensive set of strategies across all grade levels to strengthen academic outcomes and ensure long-term success for students. At the elementary level, the school has adopted structured literacy and direct instruction in math with an emphasis on fact fluency, resulting in notable growth in i-Ready scores for both general education students and vulnerable populations such as students with IEPs and ENL learners. In grades 5–8, the school is deepening literacy through Wit & Wisdom, targeted Wilson interventions, explicit writing instruction using the CERC framework, and data-driven practices such as Wise Wednesdays and PLCs. Math instruction is being elevated through enVision Mathematics, Corrective Math interventions, and a unified focus on problem-solving and conceptual understanding. High school programming continues to prioritize early Regents completion, opening pathways for advanced coursework, internships, and distinctions such as the Seal of Biliteracy and Seal of Civics. Collectively, these initiatives reflect a mission-driven approach that leverages

structured, research-based practices, ensuring students graduate prepared for college, career, and leadership in their communities

2024-25 Progress Toward Attainment of Organization Goals

1. In each year of the charter term, parents will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets or exceeds citywide averages in positive responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of parents participate in the survey. **(MET)**
2. In each year of the charter term, staff will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of staff that meets or exceeds citywide averages in positive responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of staff participate in the survey. **(MET)**
3. In each year of the charter term, students will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of students that meets or exceeds citywide averages in positive box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of students participate in the survey. **(Relevant for schools serving grades 6-12 only) (NOT MET)**

Action Plan

- Build Trust and Belonging: Implement structured community-building circles and peer mentorship programs that strengthen student-to-student trust, prevent bullying, and ensure every voice is heard and valued.
-
- Raise Academic and Personal Support: Increase academic press through clear learning targets, frequent feedback, and "skills for success" workshops while ensuring each student receives personal attention through advisory check-ins and tutoring opportunities.
- Ensure Inclusive, Culturally Responsive Learning: Provide ongoing professional development for teachers on course clarity, cultural awareness, and inclusive instruction, and use student feedback data to continually improve classroom leadership and the overall learning environment.

2024-25 Progress Toward Attainment of Financial Goals

1. Each year, the school will maintain a stable cash flow as evidenced by having 60 days of unrestricted cash on hand reported in their yearly independent fiscal audit. **(MET)**
2. Each year, the school will operate on a balanced budget. A budget will be considered "balanced" if revenues equal or exceed expenditures. **(MET)**

3. Each year, the school will meet or exceed 85% of their authorized enrollment on 10/31 **as recorded in ATS. (NOT MET)**

Action Plan

- Submitted Material Change with Authorizer to lower enrollment numbers