

# 11th Grade Curriculum Night

## September 23, 2020

# Mary Hackett

High School Principal

[mary.hackett@ialcs.org](mailto:mary.hackett@ialcs.org)

207-939-1561



# Our Priorities this Year

1. Ensuring safety of all students and staff
1. Educating each child on what matters most
1. Supporting our students with social and emotional support and development



# 2020 Grading Policy Review

Every semester will be broken in to **three marking periods**.

These marking periods will be averaged together to make up a student's grade for the **semester**. Student's grades per class are broken up into three main categories.

## Grading Breakdown

<b>Synchronous Participation</b> 10%	Students will get graded on <b>attending live instruction!</b> Be sure to check your student's alma for their live teaching schedule!
<b>HOW Grades</b> 60%	<b>Classwork Assignments</b> These assignments are graded for completion and effort and are found posted on <u>google classroom</u> .
<b>Assessments</b> 30%	<b>Quizzes, Short-Answer questions, Essays, Projects, Exams</b>



# Assistant Principals

Jose Grullon  
McLaughlin

[jose.grullon@ialcs.org](mailto:jose.grullon@ialcs.org)



Deborah

[deborah@ialcs.org](mailto:deborah@ialcs.org)



# Academic Intervention

Frannie Laughner

[frannie.laughner@ialcs.org](mailto:frannie.laughner@ialcs.org)



Bianca Mercedes

[bianca.mercedes@ialcs.org](mailto:bianca.mercedes@ialcs.org)



Contact us if:

- ☐ you have questions about your child's services
- ☐ you would like to join the group for parents of students with disabilities (Together We Can)

# Student Support

**Nilson Mejia**

**Director of School Culture**

[Nilson.Mejia@ialcs.org](mailto:Nilson.Mejia@ialcs.org)



1. Positive safe “cyber-environment” with Culture Team
2. Deans and Social Workers
3. School Events. Video Cook-book this month

**Kenneth Tejeda**

**Director of College and Career Readiness**

[Kenneth.Tejeda@ialcs.org](mailto:Kenneth.Tejeda@ialcs.org)



1. Purpose driven and future oriented conversations w/ students
2. Social-emotional support
3. Academic check-ins (Transcripts questions can be directed to me)

# Grade Level Counselor



Audrey Argandona

Email: [Audrey.Argandona@ialcs.org](mailto:Audrey.Argandona@ialcs.org)

PH#: (347) 717-3871



# Student Support

**Ana Rodriguez**

Dean of Students

[Ana.Rodriguez@ialcs.org](mailto:Ana.Rodriguez@ialcs.org)



I am here to help create a safe and academically effective environment for students. Please contact me regarding any issues or concerns.

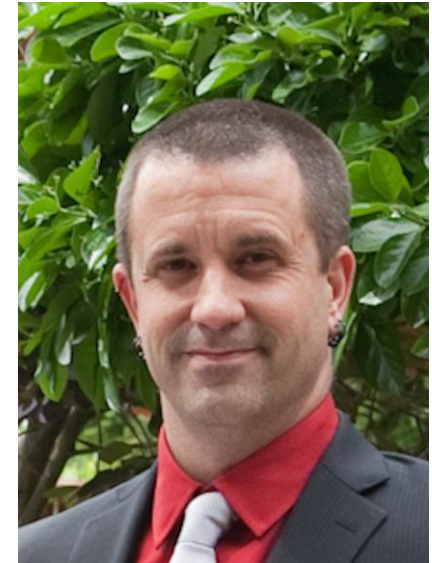
# CCR Teacher

College and Career Readiness

Brett Shablak

email: [brett.shablak@ialcs.org](mailto:brett.shablak@ialcs.org)

phone: 917-319-5367



This course will set the stage for our students as they begin to examine post-high school options such as college or career.

# Transition Counselor & Special Education Teacher

Nicole Pellegrino

email: [nicole.pellegrino@ialcs.org](mailto:nicole.pellegrino@ialcs.org)

phone: 917.727.9632



Supporting the smooth and successful transition from high school to college & career readiness - including vocational/technical training options for students looking for undergraduate alternatives & supplemental skills.

# English

## Fernando Olivencia and Rebekah Williams English III and A.P. Literature

Contact Information:

[fernando.olivencia@ialcs.org](mailto:fernando.olivencia@ialcs.org)

[rebekah.williams@ialcs.org](mailto:rebekah.williams@ialcs.org)



English III and AP Literature are year-long courses that focus on students' development of reading and writing skills, and introduces students to important writers and recurring themes in world literature. The ultimate goal of these courses is to help students' reading, writing, speaking, and listening skills develop in order to achieve college and career readiness.



# Math



**Mrs. Willacy**

[ericka.willacy@ialcs.org](mailto:ericka.willacy@ialcs.org)

**Algebra II**



**Ms. Oh**

[jenny.oh@ialcs.org](mailto:jenny.oh@ialcs.org)

**Algebra II**



Algebra II develops skills that help with data interpretation, proportions, measurements and equations. These are important skills for most trade and technical positions. This year we are hoping to create relationships with our students while encouraging them to think critically and be proactive. This course requires hard work and effort and that is all we ask. We believe all our students can achieve success as long as they make the effort and persevere.

*"The person who does the work is the ONLY person who learns."*

# Science



Ms. Martin

Anatomy & Physiology

Biology

[mansura.martin@ialcs.org](mailto:mansura.martin@ialcs.org)

Assignments posted every Monday,  
Tuesday, and Thursday in google  
classroom

Live Zoom every Friday

**Anatomy** is the study of the structure and relationship between body parts.

**Physiology** is the study of the function of body parts and the body as a whole. This year long course will be a focused on critical thinking on the form, functions, and diseases of the human body. The goal for this class is to help students familiarize themselves and make real life connections with what they are taught and pique interests in those who are interested in the Medical field.



# History

Janitza Santana-Uy  
U.S. History

[janitza.santana@ialcs.org](mailto:janitza.santana@ialcs.org)

## Unit 1 Focus- Current Events

The overall goal for this course is build future historians that are communicators, collaborators, ethical and empathetic citizens, critical thinkers, goal directed resilient individuals.



Gracie Ramirez-Alberto  
U.S History/ IEP Coordinator  
[Gracie.Ramirez@ialcs.org](mailto:Gracie.Ramirez@ialcs.org)

## How to help your student!

- Ensure that they attend live class on Zoom (Thursdays)
- Ensure that they complete Google Classroom assignments
- Ask them what they're learning about in class! Talk about history at home!

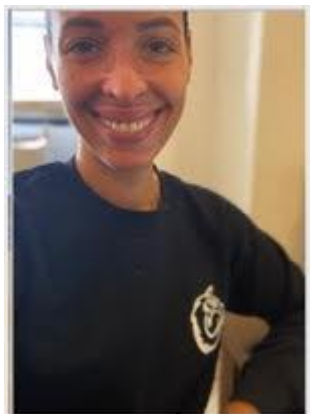
# Electives

**Woodworking:** Since we do not have access to the tools and materials in the wood shop, our focus for remote instruction will be about learning how meditation can be used for self-reflection and personal development. ([john.harrison@ialcs.org](mailto:john.harrison@ialcs.org))

**Creative Writing:** Students will learn to use writing as a method of artistic expression and how to strengthen their work through the process of revision. ([john.harrison@ialcs.org](mailto:john.harrison@ialcs.org))







# Spanish

## Karen Cardosa

- 11th Grade Spanish 3 Teacher
- from Dyckman, NY, 8th year teaching, 4th year at IAL
- contact info: [karen.cardosa@ialcs.org](mailto:karen.cardosa@ialcs.org)



## AP Spanish-aligned themes:

Global Challenges, Science and Technology, Contemporary Life, Personal and Public Identities, Families and Communities, and Beauty and Aesthetics

**Books:** El Alquimista, Como Agua Para Chocolate y En el Tiempo de las Mariposas

## How to help your child at home:

- Please make sure they attend live class on Wednesdays via Zoom
- Urge them to attend office hours if help is needed
- Read with them in Spanish at home

# PE

## Physical Education

Frank Corbett

[Frank.corbett@ialcs](mailto:Frank.corbett@ialcs)

5th Year PE team member & teacher  
scholarship/professional athlete



This year we will be focused on the major components of fitness. Our Students will learn how to create workout routines and learn terminology based on healthy living. We will have weekly synchronous classes with aerobic / non aerobic activities via Zoom and google classroom.

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