

# 8th Grade Curriculum Night

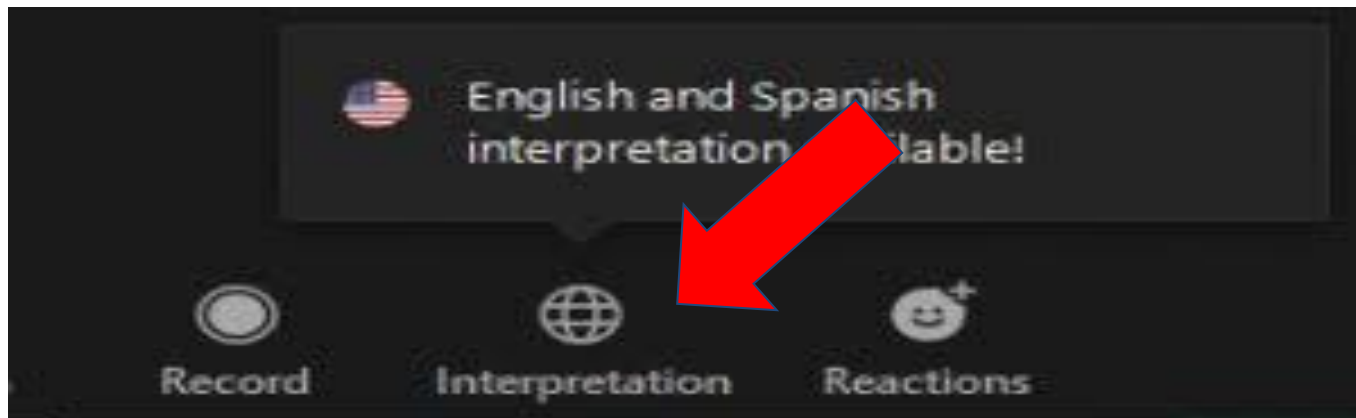
September 24, 2020

# Translation Service

## Servicio de Traducción

If you need translation in Spanish, find the globe button at the bottom of your screen and select Spanish. Turn off original language.

Si necesita traducción al español, busque el botón del globo terráqueo y seleccione Español. Desactive el idioma original.



# Valerie Hoekstra, Principal

- Founding Special Education Teacher at IAL (11th year)
- 6th Year as Principal
- B.S. in Special Education
- M.A. in Reading
- M.A. in Educational Leadership
- Best ways to contact me:
  - [valerie.hoekstra@ialcs.org](mailto:valerie.hoekstra@ialcs.org)
  - CLASS DOJO

# Nancy Betances

## Executive Assistant to Middle School Principal

- Translator for today
- 11th year at IAL
- [nancy.betances@ialcs.org](mailto:nancy.betances@ialcs.org)

# Steve Brady & Ashley Santiago



## Steve Brady: Assistant Principal of Humanities

- Oversee ELA and Social Studies Curriculum
- 8th Year at IAL
- [Steven.Brady@ialcs.org](mailto:Steven.Brady@ialcs.org)

## Ashley Santiago: Assistant Principal of STEM

- Oversee Math and Science Curriculum
- 11th Year at IAL
- [Ashley.Santiago@ialcs.org](mailto:Ashley.Santiago@ialcs.org)

# Karena West and Luz Becerril



Karena West: Assistant Principal of Academic Interventions (special education and English as a new language)

- 11th year at IAL

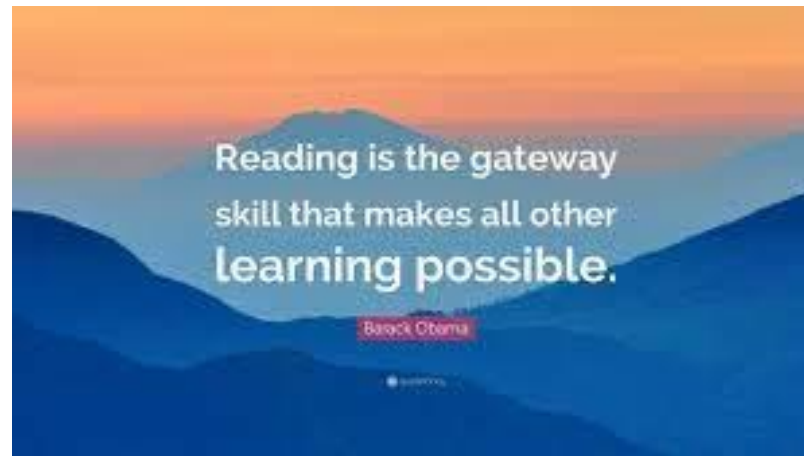
- [karena.west@ialcs.org](mailto:karena.west@ialcs.org)

- Luz Becerril: IEP Coordinator
- Organizes IEP meetings and facilitates communication between school and home
- 9th year at IAL
- [luz.becerril@ialcs.org](mailto:luz.becerril@ialcs.org)



# Catherine Jaworskyj

- Literacy Director
- Oversee Reading/Literacy Curriculum
- 4th year at IAL
- [catherine.jaworskyj@ialcs.org](mailto:catherine.jaworskyj@ialcs.org)



# Resources for Reading at Home



1

Download **Open eBooks** app for access to thousands of books  
Email [catherine.jaworskyj@ialcs.org](mailto:catherine.jaworskyj@ialcs.org) for login information



2

Sign up for New York City Public Library card at  
[www.nypl.org/library-card](http://www.nypl.org/library-card) and download **SimplyE** app



3

**Epic School** is available Mon.-Fri. 7:00 AM- 4:00 PM at  
[www.getepic.com/students](http://www.getepic.com/students) code provided by Literacy teacher



4

**Epic Free** is available after 4:00 PM and weekends up to 2 hours  
Email [catherine.jaworskyj@ialcs.org](mailto:catherine.jaworskyj@ialcs.org) for sign up information

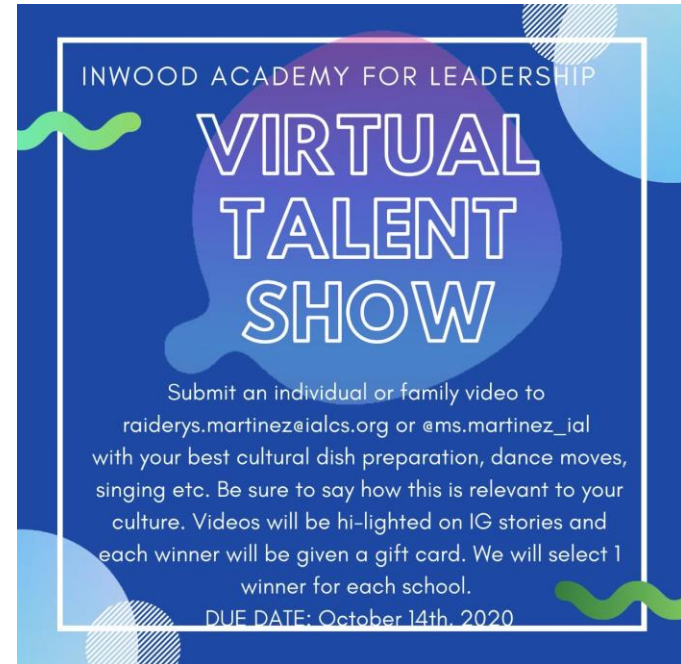


# Raiderys Martinez, LMSW

## Director of School Culture

- Oversee Student Support Team
- 6th Year at IAL
- [raiderys.martinez@ialcs.org](mailto:raiderys.martinez@ialcs.org)

Instagram: [ms.martinez\\_ial](https://www.instagram.com/ms.martinez_ial)



# 8th Grade Student Support Team



## Giselle Tejada, LMSW

- 8th grade Social Worker

### Contact Info:

giselle.tejada@ialcs.org

## Justin Hornedo

- 8th grade Dean

### Contact Info:

justin.hornedo@ialcs.org

### How Can Parents Help Their Child at Home?

#### 1. Assist student with maintaining:

- a balanced diet
- structured schedule, routines, and rules

#### 2. Be aware of any behavior changes in your child

-usually very alert and positive affect, then appears sad and

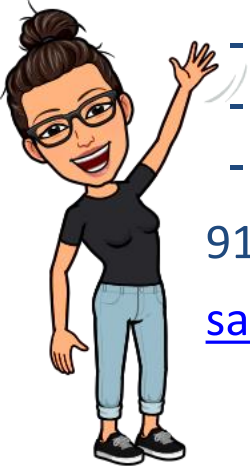
withdrawn

1. Normalize talking about feelings; discuss conflicts, allow them to voice concerns and frustrations.
2. Praise your child when responsibilities are completed.
5. Encourage child to reach out to teachers when they need have

questions/concerns

# Algebra with Ms. Trinidad & Ms. Mejia

Ms. Trinidad:



- 3rd Year in IAL teaching Algebra
- Background in math and education
- Inwood Neighbor

917-426-5036

[sandy.trinidad@ialcs.org](mailto:sandy.trinidad@ialcs.org)

Mrs. Mejia:

- 7th year in IAL teaching math
- Background in Economics and Special education grades 7-12
- Raised in Inwood.

(347) 344-9701

[jennifer.mejia@ialcs.org](mailto:jennifer.mejia@ialcs.org)



Unit 0 Overview: Get ready for algebra unit! Review of 6-8th grade math topics (expressions and equations) that students must master before diving into more challenging algebra topics.

How to help students at home? Monitoring that students are completing daily assignments given that in algebra lessons will build from one another. Make sure they have something to write on. Encourage them to join us for tutoring when challenges arise. Practice, practice, practice!

# ELA with Mr. J and Ms. Matsushita

## About us:

- Mr. J completed his B.A. at The College of New Jersey and his M.S.ED at City College. This is his 6th year at IAL and his 3rd year on the 8th grade team! He loves to bike, hike and travel.  
dominick.josso-martin@ialcs.org
- Ms. Matsushita completed her B.A. at Dartmouth College and her Masters in Secondary Special Education at NYU. This is her second year at IAL. maia.matsushita@ialcs.org

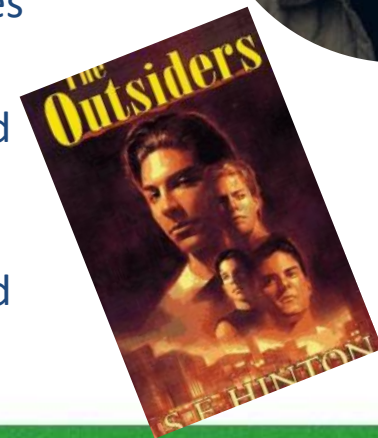


## Unit 1 focus: Identity Formation- The Outsiders

How do people's past experiences impact their identities?

How do stereotypes and prejudices influence the way we see ourselves and others?

**How you can help your child at home:** We encourage students to read outside of assigned readings. This can be through audiobooks, magazines, newspaper articles--any type of reading is great! We also encourage families to practice new vocabulary with students, that kind of reinforcement really helps!



# Aurea Lopez

## Who is Mrs. Lopez?

- 8th grade 12:1 Teacher
- 11 years at Inwood
- Wife, mother and, teacher



## Unit One

*A Long Walk to Water* By Linda Sue Park

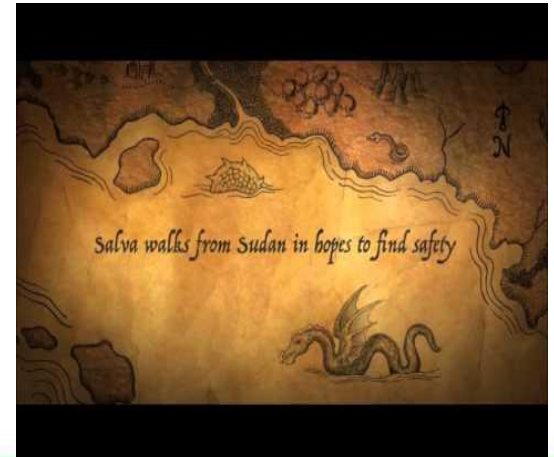
Essential Question: How do individuals survive in challenging environments?

<https://youtu.be/yx8fZWN3Umk>

## Contact info:

[aurea.lopez@ialcs.org](mailto:aurea.lopez@ialcs.org)

Cell # 718-679-7245



# Literacy with Ms. Green



## About me:

- I received my bachelor's degree in English & masters degree in 7-12 Adolescent English.
- This is my third year teaching.



## Unit 1 focus: Narrative Writing

**How you can help your child at home:** I strongly encourage reading for fun! This helps expose students to strong writing.

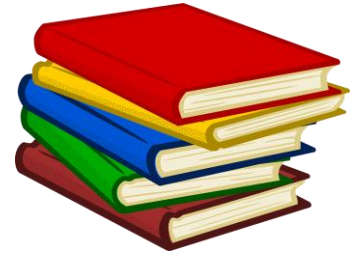
# Jessica Hernandez

Certified in Teaching English as a Second Language



## About Me:

- Born & raised in NYC
- I have been teaching for 11 years, 6th year at IAL
- I work with small groups of students whose first language isn't English or have reading challenges



**Unit 1 Focus:** spelling and commonly used words in English

**How you can help your child at home:** Strengthen fluency in by reading to your child in your first language

**Contact info:** [jessica.hernandez@ialcs.org](mailto:jessica.hernandez@ialcs.org) or ClassDojo

# Social Studies with Ms. G

## About me:

- I received my bachelor's degree in History and Education & I am currently working towards masters degree in TESOL.
- This is my fourth year teaching at IAL.

## Unit 1 focus: Manifest Destiny

*Does America have the right to expand and how did expansion affect people within the U.S?*



**How you can help your child at home:** I strongly encourage watching/reading different news outlets and comparing stories. This will show them that perspective changes history.



# 8th Grade Science with Joy Sanga and Brenda Frias

Hi, I'm Ms. Sanga! I'm in my 12th year of teaching middle school science, and my 8th year of teaching at IAL. I can't wait to get to know this awesome new group of 8th graders this year as we work on being curious together! Find me on Instagram: @miss.sanga.says



**Ms. Sanga**



**Ms. Frias**

And hello, I'm Ms. Frias, the 8th grade science TA. I look forward to working with Ms. Sanga to help your child progress in their science knowledge this year!

In **Unit 1**, we'll start by thinking about the following question as we study the relationship between the earth, sun, and moon: What would happen to Earth if the moon disappeared?

You can **help your child** by encouraging them to spend time in nature, and asking them questions about what they observe. Make sure your child is getting time outside at a park! You can also help by monitoring their sleep schedule. A tired brain has a hard time learning new information and staying engaged in school work!

Contact information: [joy.sanga@ialcs.org](mailto:joy.sanga@ialcs.org) and [brenda.frias@ialcs.org](mailto:brenda.frias@ialcs.org) or Class Dojo!

Art with Mrs. Mette  
amie.savage-mette@ialcs.org

## Unit 1:

Students will create an artwork based upon an assigned theme. Students have a choice of materials based on what they have access to at home.

Make sure students are logging into zoom art classes 2x weekly



# Health with

## Brunilda Santana



### About Me:

- Born in the Dominican Republic
- Doctor in Medicine
- Masters in:  
Education/ Teenage Health
- 20<sup>th</sup> year teaching /  
6<sup>th</sup> year at IAL

### Contact:

[brunilda.santana@ialcs.org](mailto:brunilda.santana@ialcs.org)  
or Class Dojo



### Class Focus:

Educate on physical, social, mental and emotional health, while providing students with the skills to solve health based problems

# Physical Education

## *Carson Niehoff*

- 8th year teaching Physical Education at IAL

## Class objective

- To keep your child as active as possible by teaching live workout classes over zoom
- To help your child learn and understand the 5 fitness components and experience workouts pertaining to the components

## Contact Information

- [carson.niehoff@ialcs.org](mailto:carson.niehoff@ialcs.org) or class dojo

# Christina Celano



## About me:

- Speech-Language Pathologist for 11 years, at IAL for 6 years.
- Contact Information: [christina.celano@ialcs.org](mailto:christina.celano@ialcs.org)

## Focus for speech sessions:

- Join in with students on some live classes to help them with task work.
- Small group sessions where we can work on speech and language skills as well as, develop strategies to help with task work.
- Work with students on gaining various skills so that they can communicate with peers and teachers appropriately.
- Help students complete GC assignments that they need extra help with.

## How can you help?

- Have a copy of your child's schedule and please review it with them.
- Set reminders on your child's phone/leave reminders for their live classes and due dates.
- Encourage them to email teachers and remind them of tutoring times.
- Contact me at any time.

# 8th Grade Reading Support



**Mrs.  
Hernandez &  
Ms. Matsushita**

Interactive lessons to  
build spelling and reading  
skills

- Students will improve their spelling and decoding by learning to combine letters into word parts
- Students will build their vocabulary by learning to break words apart into roots and affixes
- Students will become more fluent readers



# Class Dojo

801

<https://www.classdojo.com/invite/?c=CMRVTMX>

802

<https://www.classdojo.com/invite/?c=CN33HDY>

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<https://www.classdojo.com/invite/?c=CD2PLTB>

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