

Electives

	Psychology	Philosophy	Spanish I	Spanish II	Spanish III	PE	Health	Computer Science
April 8, 2020	Challenging Confirmation Bias - Quiz	Students will express their thoughts and feelings through journal writing in response to prompts and/or individual correspondence with the instructor.	Students will be able to understand the term "pasatiempo".	SWBAT read and review the present tense of the verb Ir	SWBAT - identify the two types of past tense that exist in Spanish - conjugate regular verbs to the preterite tense	SWBAT Understand how to monitor their heart rates before and after exercising Also be able to track improvements over time	SWBAT analyze influence of media & technology on choices around sexual abstinence and sexual activity.	Snap! Final Project Day 3 - reasoningzstom blocks, conditionals, and loops
April 9, 2020	Establish claim for essay with reasoning.	Students will express their thoughts and feelings through journal writing in response to prompts and/or individual correspondence with the instructor.	Students will be able to understand the term "pasatiempo".	SWBAT practice using stem-changing verbs correctly in a sentence	SWBAT conjugate the verbs ser and ir in the preterite tense	SWBAT Understand how to monitor their heart rates before and after exercising Also be able to track improvements over time- compare the results from the previous day	SWBAT summarize how intolerance of differences in aspects of sexuality can affect others.	Snap! Final Project Day 4 - Complete Final Project

<p>April 13, 2020</p>	<p>Revise claim and gather evidence to support reasoning.</p>	<p>Students will express their thoughts and feelings through journal writing in response to prompts and/or individual correspondence with the instructor.</p>	<p>Students will be able to understand the term “pasatiempo”.</p>	<p>SWBAT use stem-changing verbs from e:i correctly in a sentence.</p>	<p>SWBAT - identify and conjugate verbs that have a stem-change in the preterite - demonstrate mastery of regular verbs in the preterite tense (pre-quiz 1)</p>	<div data-bbox="1398 245 1587 423" data-label="Image"> </div> <p>Understand how to monitor their heart rates before and after exercising Also be able to track improvements over time- compare the results from the previous day</p>	<p>SWBAT summarize how common STDs are transmitted as well as how to prevent or reduce the risk of common STDs.</p>	<p>Python: SWBAT</p> <p>Define and identify: IDE, Python</p> <p>Set up and log into an account for the course's IDE</p> <p>Save and turn in a file</p>
<p>April 15, 2020</p>	<p>Revise claim (if necessary) and evaluate/gather evidence.</p>	<p>Students will express their thoughts and feelings through journal writing in response to prompts and/or individual correspondence with the instructor.</p>	<p>Students will be able to understand the term “pasatiempo”.</p>	<p>SWBAT conjugate irregular “yo” verbs correctly</p>	<p>SWBAT - identify and conjugate the irregular preterite forms of several common verbs - demonstrate mastery of regular verbs in the preterite tense (pre-</p>	<p>Understand how to monitor their heart rates before and after exercising Also be able to track improvements over time- compare the results from the previous day</p>	<p>SWBAT summarize how HIV is transmitted as well as the long-term physical consequences of HIV.</p>	<p>Python: SWBAT</p> <p>Define and identify: interpreter, string, integer, float, value, errors, console, expression</p> <p>Use the Python interpreter to evaluate simple math expressions</p> <p>Distinguish</p>

					quiz 2)			between an integer, float, and string
April 17, 2020	Outline essay	Students will express their thoughts and feelings through journal writing in response to prompts and/or individual correspondence with the instructor.	Students will be able to understand the term "pasatiempo".	SWBAT tell and apply the differences between saber y conocer	SWBAT - identify verbs that change meaning in the preterite tense and correctly use them in context - demonstrate mastery of regular verbs in the preterite tense (final quiz)	Understand how to monitor their heart rates before and after exercising Also be able to track improvements over time- compare the results from the previous day	SWBAT analyze risk factors that contribute to a person engaging in sexually risky behaviors.	<p>Python: SWBAT</p> <p>Define and identify: script, print, run, output, variable</p> <p>Write a simple script and run it in the IDE</p> <p>Print values out to the console</p> <p>Compare script mode vs interactive mode</p> <p>Know how to store a value into a variable</p>

Arts

	Conceptual development (Art)	Studio Art	Explorations of visual Art	Drama and Speech	Video Journalism	Woodshop
April 8, 2020	<p>“Climbing to Abstraction”</p> <p>Challenge. Students will draw an object from observation then in a series of separate drawings, gradually deconstruct and abstract the form to its most basic essence.</p>	<p>“Climbing to Abstraction”</p> <p>Challenge. Students will draw an object from observation then in a series of separate drawings, gradually deconstruct and abstract the form to its most basic essence.</p>	<p>“Daily Draw Challenge”</p> <p>Students will be provided daily images to recreate to the best of their ability. Images cover drawing techniques such as contour line, stippling, blending and cross hatching. This will warm up observational skills, and understanding of form/light</p>	<p>Compare/Contrast the interaction between Ruth and Walter Lee in two video adaptations of <i>A Raisin in the Sun</i>.</p>	<p>Research and Analysis of contemporary journalists: Anderson Cooper</p>	<p>Students will express their thoughts and feelings through journal writing in response to prompts and/or correspondence with the instructor.</p>
April 10, 2020	<p>“Climbing to Abstraction”</p> <p>Challenge. Students will draw an object from observation then in a series of separate drawings, gradually deconstruct and abstract the form to its most basic essence.</p>	<p>“Climbing to Abstraction”</p> <p>Challenge. Students will draw an object from observation then in a series of separate drawings, gradually deconstruct and abstract the form to its most basic essence.</p>	<p>“Daily Draw Challenge”</p> <p>Students will be provided daily images to recreate to the best of their ability. Images cover drawing techniques such as contour line, stippling, blending and cross hatching. This will warm up observational skills, and understanding</p>	<p>Compare/Contrast the two portrayals of Beneatha in two video adaptations of <i>A Raisin in the Sun</i>.</p>	<p>Research and Analysis of contemporary journalists: Sheeren Bhan</p>	<p>Students will express their thoughts and feelings through journal writing in response to prompts and/or individual correspondence with the instructor.</p>

			of form/light			
April 13, 2020	“Art Documentary, watch and respond” Students will watch a short film about an artists particular process and medium. After watching, students will answer questions to check for understanding.	“Art Documentary, watch and respond” Students will watch a short film about an artists particular process and medium. After watching, students will answer questions to check for understanding.	“Daily Draw Challenge” Students will be provided daily images to recreate to the best of their ability. Images cover drawing techniques such as contour line, stippling, blending and cross hatching. This will warm up observational skills, and understanding of form/light	Compare/Contrast the two portrayals of Mama’s character in two video adaptations of <i>A Raisin in the Sun</i> .	Research and Analysis of contemporary journalists: Jon Stewart	Students will express their thoughts and feelings through journal writing in response to prompts and/or individual correspondence with the instructor.
April 15, 2020	“Art Documentary, watch and respond” Students will watch a short film about an artists particular process and medium. After watching, students will answer questions to check for understanding.	“Art Documentary, watch and respond” Students will watch a short film about an artists particular process and medium. After watching, students will answer questions to check for understanding.	“Daily Draw Challenge” Students will be provided daily images to recreate to the best of their ability. Images cover drawing techniques such as contour line, stippling, blending and cross hatching. This will warm up observational skills, and understanding of form/light	Compare/Contrast the two portrayals of Linder in two video adaptations of <i>A Raisin in the Sun</i> .	Research and Analysis of contemporary journalists: Diane Sawyer	Students will express their thoughts and feelings through journal writing in response to prompts and/or individual correspondence with the instructor.
April 17, 2020	“Art Documentary,	“Art Documentary,	“Daily Draw	Compare/Contrast	Research and	Students will express

	<p>watch and respond” Students will watch a short film about an artists particular process and medium. After watching, students will answer questions to check for understanding.</p>	<p>watch and respond” Students will watch a short film about an artists particular process and medium. After watching, students will answer questions to check for understanding.</p>	<p>Challenge” Students will be provided daily images to recreate to the best of their ability. Images cover drawing techniques such as contour line, stippling, blending and cross hatching. This will warm up observational skills, and understanding of form/light</p>	<p>the ending scene in two video adaptations of <i>A Raisin in the Sun</i>.</p>	<p>Analysis of contemporary journalists: Louis Theroux</p>	<p>their thoughts and feelings through journal writing in response to prompts and/or individual correspondence with the instructor.</p>
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CCS (only meet every other day when in school)

	Freshman Leadership (9th)	College and Career Success (11th)
April 8, 2020	How do we label others!	Personal Check In for College/Career Process
April 9, 2020	Forging our own path.	College Essay Writing
April 13, 2020	Begin Virtual Time Capsule	College Essay Writing w/individual check ins
April 15, 2020	Virtual Time Capsule Continued	College Essay Writing w/individual check ins
April 17, 2020	Virtual Time Capsule Continued	College Essay Writing w/individual check ins

ENL/SETTS

	ENL I	ENL II	SETSS
April 8, 2020	Students will be able to understand and identify the use of metaphor, simile, hyperbole, onomatopoeia and personification by creating examples of these types of figurative language.	Writing/Video Journal entries - SWBAT - Perform increased speaking fluency by utilizing written journal entries	Ms. Ashiru will schedule sessions with her SETSS students
April 9, 2020	Students will be able to write about the significance of their name using guided questions for journal writing.	Writing/Video Journal entries - SWBAT - Perform increased speaking fluency by utilizing written journal entries	Ms. Ashiru will schedule sessions with her SETSS students
April 13, 2020	Students will be able to determine the meaning of key vocabulary words in <i>The House on Mango Street</i> by using context clues.	Writing/Video Journal entries - SWBAT - Perform increased speaking fluency by utilizing written journal entries	Ms. Ashiru will schedule sessions with her SETSS students