

Math

	Algebra I	Algebra II	Geometry	Financial Literacy	Intro to College Math
April 6, 2020	<p>Topic: Lesson 1 Identifying Slope (Graphically)</p> <p>Mode: EdPuzzle Lesson</p> <p>Activity:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Launch <input type="checkbox"/> Mini Lesson, <input type="checkbox"/> Guided <input type="checkbox"/> Independent <input type="checkbox"/> Exit Ticket 	<p>SWBAT Review logarithm properties</p>	Calculating Arc Measure	Define what a gold mining scam is and explain how they occur.	Synthetic division
April 8, 2020	<p>Topic: Lesson 2 Identifying Slope (Ordered Pairs)</p> <p>Mode: EdPuzzle Lesson</p> <p>Activity:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Launch <input type="checkbox"/> Mini Lesson, <input type="checkbox"/> Guided <input type="checkbox"/> Independent <input type="checkbox"/> Exit Ticket 	<p>SWBAT Solve Log equations with the same base</p>	Calculating Arc Length	Explain what happened with Luckin Coffee and how they committed financial fraud.	More synthetic division
April 9, 2020	<p>Topic: Lesson 3 Write Linear Equations (Slope- Intercept and Standard Form)</p> <p>Mode: EdPuzzle Lesson</p>	<p>SWBAT: Review logarithm properties and solving Log equations with the same base</p>	Exploratory Lesson	Compare and contrast a checking and savings account.	Factor completely to find zeros (using synthetic division to help)

	Activity: <input type="checkbox"/> Launch <input type="checkbox"/> Mini Lesson, <input type="checkbox"/> Guided <input type="checkbox"/> Independent <input type="checkbox"/> Exit Ticket				
April 13, 2020	Topic: Lesson 4 Graphing Slope-Intercept Form Mode: EdPuzzle Lesson Activity: <input type="checkbox"/> Launch <input type="checkbox"/> Mini Lesson, <input type="checkbox"/> Guided <input type="checkbox"/> Independent <input type="checkbox"/> Exit Ticket	SWBAT Solve Log equations without the same base	Converting Radians and Degrees	Describe and select a future financial service provider.	Using zeros to find polynomial equations (working backwards)
April 15, 2020	Topic: Lesson 5 Average Rate of Change Mode: EdPuzzle Lesson Activity: <input type="checkbox"/> Launch <input type="checkbox"/> Mini Lesson <input type="checkbox"/> Guided <input type="checkbox"/> Independent <input type="checkbox"/> Exit Ticket	SWBAT Solve exponential equations without common base	Calculating Sector Area	Explain how to protect personal property, financial resources and personal information.	How to graph polynomials based on zeros and end behaviors
April 17, 2020	Topic: Lesson 6 Function of Time Mode: EdPuzzle Lesson Activity: <input type="checkbox"/> Launch	SWBAT Solve exponentials with common base	CER: Circles	Explain how to protect personal property, financial resources and personal information.	How to identify polynomials based on end behaviors (working backwards)

	<input type="checkbox"/> Mini Lesson, <input type="checkbox"/> Guided <input type="checkbox"/> Independent <input type="checkbox"/> Exit Ticket				

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