



### Electives

	Psychology	Philosophy	Spanish I	Spanish II	Spanish III	PE	Health	Computer Science
Wednesday 3.18	Students will analyze why some stereotypes and stigmas that surround mental illness exist	Students will analyze "Free Will" as it relates to selected readings in <u>Feed</u> .	SWBAT learn about a mexican artist and answer questions.	SWBAT read and make inferences for Chapter 5 of Las Sombras through comprehension questions	SWBAT practice using affirmative informal commands	<b>SWBAT</b> Understand how to monitor their heart rates before and after exercising Also be able to track improvements over time	Students explore the definition of human sexuality, including different aspects of sexuality.	Students will transfer and complete the Snap! Final Project outline on google docs.  Complete Day 1 Journal Entry.
Thursday 3.19	Students will analyze and explain the issues that surround mental illness diagnosis and treatment	Students will analyze "Free Will" as it relates to selected readings in <u>Feed</u> .	Student will analyze the book " La Clase De Confesiones" and answer short response questions.	SWBAT read and make inferences for Chapter 6 of Las Sombras through comprehension questions	SWBAT use negative informal commands in a sentence	NA	NA	Students will outline any interactions between sprites, detailing with block names. Filling out a planning document.  Complete Day 2 Journal Entry

Friday 3.20	Students will analyze how the issues around homelessness and mental illness correlate	Students will analyze “Free Will” as it relates to selected readings in <u>Feed</u> .	Student will analyze the book “ La Clase De Confesiones” and answer short response questions.	SWBAT read and make inferences for Chapter 6 of Las Sombras through comprehension questions	SWBAT use negative informal commands in a sentence	 <p><b>SWBAT</b> Understand how to monitor their heart rates before and after exercising Also be able to track improvements</p>	This lesson focuses on using decision making skills to support abstinence & setting personal limits for sexual behaviors.	Students will sketch backgrounds for any stages needed in their programs and write a brief outline for the function of each stage.  Complete Day 3 Journal Entry
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	Psychology	Philosophy	Spanish I	Spanish II	Spanish III	PE	Health	Computer Science
Monday 3.23	Students will practice a form of mental health management through journaling	Students will analyze “Free Will” and Hard Determinism as it relates to selected readings in <u>Feed</u> and their own experiences.	Students will analyze the book “ La Clase De Confesiones” and answer short response questions.	SWBAT read and make inferences for Chapter 6 of Las Sombras through comprehension questions	SWBAT use negative informal commands in a sentence	<b>Swbat</b> Understand how to monitor their heart rates before and after exercising Also be able to track improvements over time	SWBAT Demonstrate effective communication skills for setting sexual limits and resisting sexual pressure.l	Students will create a plan that includes specific steps, ie, list of bite-sized tasks  Estimate time required for tasks  Complete Day 4 Journal Entry
Tuesday	Students will	Students will	Students will	SWBAT read	SWBAT to	<b>NA</b>	NA	Students

3.24	practice a form of mental health management through journaling	analyze "Free Will" and Hard Determinism as it relates to selected readings in <u>Feed</u> and their own experiences.	analyze the book " La Clase De Confesiones" and answer short response questions.	and make inferences for Chapter 7 of Las Sombras through comprehension questions	use Usted/Ustedes commands in sentences			finalize any loops and their functions in the program. Students identify and outline nested loops and conditionals.  Complete Day 5 Journal Entry.
Wednesday 3.25	Students will evaluate the ethics of forcible treatment of illness	Students will analyze "Free Will" and Soft Determinism as it relates to selected readings in <u>Feed</u> and their own experiences.	Students will analyze the book " La Clase De Confesiones" and answer short response questions.	SWBAT read and make inferences for Chapter 8 of Las Sombras through comprehension questions	SWBAT practice using the present subjunctive tense		SWBAT demonstrate effective refusal skills to avoid engaging in unwanted sexual behaviors.	Students will begin creating the background for each stage and give costumes to all sprites needed.  Students begin the code for the main function of the final project.  Complete Day 6 Journal Entry
Thursday 3.26	Students will evaluate the ethics of forcible treatment of illness	Students will analyze "Free Will" and Compatibilism as it relates to selected readings in	Students will analyze the book " La Clase De Confesiones" and answer short response	SWBAT read and make inferences for Chapter 8 of Las Sombras through comprehension	SWBAT practice using the present subjunctive tense	NA	NA	Students complete code for main function of final project.  Create any

		<u>Feed</u> and their own experiences.	questions.	questions				interactions between sprite and user/ between sprites. (Ask blocks and Broadcasts/When I Receive)  Complete Day 7 Journal Entry
Friday 3.27	Students will practice a form of mental health management through journaling	Students will complete an analysis of evidence from <u>Feed</u> to draw conclusions on the existence of free will, as defined by different philosophical mindsets.	Students will analyze the book “ La Clase De Confesiones” and answer short response questions.	SWBAT read and make inferences for Chapter 8 of Las Sombras through comprehension questions	SWBAT practice using the present subjunctive tense	<b>Swbat</b> Understand how to monitor their heart rates before and after exercising Also be able to track improvements over time	SWBAT use goal-setting skills to develop a personal goal related to sexual health.	Students finalize main function of project and interactions between sprites/user and sprite.  Complete Day 8 Journal Entry
Monday 3.30	Students will form a claim either defending the forcible treatment of patients without consent or going against it			SWBAT to answer pre-reading questions for chapters 9 and 10 of Las Sombras	SWBAT interpret cultural information about Costa Rica through a college lecture, article and video	<b>Swbat</b> Understand how to monitor their heart rates before and after exercising Also be able to track improvements over time	SWBAT analyze the influence of media and technology on choices and attitudes about and around sexual behaviors, abstinence and activity.	

Tuesday 3.31	Students will form defensible reasoning and provide sufficient evidence to support their claim			SWBAT read and make inferences for Chapters 9 and 10 of Las Sombras through comprehension questions	SWBAT answer questions about Costa Rica according to information given the prior lesson	Na	Na	
Wednesday 4.1	Students will practice a form of mental health management through journaling			SWBAT read and make inferences for Chapter 11 of Las Sombras through comprehension questions	SWBAT to learn and practice using adverbs correctly	<b>Swbat</b> Understand how to monitor their heart rates before and after exercising Also be able to track improvements over time	SWBAT summarize the benefits of respecting individual differences in all aspects of sexuality	
Thursday 4.2	Students will complete a CER writing assignment outline			SWBAT read and make inferences for Chapter 12 of Las Sombras through comprehension questions	SWBAT use adverbs correctly in a sentence			
Friday 4.3	Students will complete a CER writing assignment draft						SWBAT summarize how common STDs are transmitted as well as the short & long term	

							consequences of common STDs.	
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**Arts**

	Conceptual development (Art)	Studio Art	Explorations of visual Art	Drama and Speech	Video Journalism	Woodshop
Wednesday, 3.18	Introduction of the at home art project Due March 27th. First in progress photo of art due for critique.	Introduction of the at home art project Due March 27th. First in progress photo of art due for critique.	Introduction to the daily drawing challenge, (8 days of sketch) First post due. Draw your hands or feet in different positions.	Continue reading <i>A Raisin in the Sun</i> and answer questions	Read article about Young Journalists (part 1) and reflection questions	What is going on and how do we feel about it? Part 1
Thursday, 3.19	Submit progress photo for peer/ teacher critique.	Submit progress photo for peer/ teacher critique.	Second post due. Draw a self portrait from the reflection in a spoon.	Continue reading <i>A Raisin in the Sun</i> and answer questions	Read article about Young Journalists (part 2) and reflection questions	What is going on and how do we feel about it? Part 2
Friday, 3.20	Submit progress photo for peer/ teacher critique.	Submit progress photo for peer/ teacher critique.	Third post due. draw and object and give it a face.	Continue reading <i>A Raisin in the Sun</i> and answer questions	Read about Mental Health and The Coronavirus (part 1) and reflection questions	What is going on and how do we feel about it? Part 3
Monday, 3.23	Submit progress photo for peer/ teacher critique.	Submit progress photo for peer/ teacher critique.	Fourth post due. Invent your own insect and draw it.			The Secret Life of Trees Part 1
Tuesday, 3.24	Submit progress photo for peer/ teacher critique.	Submit progress photo for peer/ teacher critique.	Sixth post due. Fill the page with things that float.			The Secret Life of Trees Part 2

Wednesday, 3.25	Submit progress photo for peer/teacher critique.	Submit progress photo for peer/teacher critique.	Seventh post due. Fill the page with robots.			The Secret Life of Trees Part 3
Thursday, 3.26	Submit progress photo for peer/teacher critique.	Submit progress photo for peer/teacher critique.	Eighth post due. Draw a home in outer space.			The Secret Life of Trees Part 4

Friday, 3.26	Submit final work of art for class critique	Submit final work of art for class critique	Final post due. Draw your dinner.			The Secret Life of Trees Part 5
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**CCS (only meet every other day when in school)**

	Freshman Leadership (9th)	College and Career Success (11th)	Senior Capstone (12th)
Monday			
Tuesday			
Wednesday 3.18	“Panning for Gold” Story about Purpose	Teacher Recommendations/Email	
Thursday 3.19			
Friday 3.20	CHOICE Interview	Career Interest List/Your Why	
Monday 3.23	“Panning for Gold” quiz	CUNY College List	
Tuesday 3.24			
Wednesday 3.25	Fearlessness Journal Prompt	SUNY College/University Listy	
Thursday 3.26			