

Warm-up Sequence:

In this warm-up students will work to warm up their bodies and minds for Theater integration!

1 STEP 1

Explain to students that the word pedestrian refers to an individual walking along a road. In this exercise students will be in a classroom, but they will be pretending they are pedestrians in a busy city.

2 STEP 2

Model this exercise for students before having them practice. Pretend you and another teacher or model student are walking down opposite sides of a busy road. Mime navigating around people, and feel free to add in personal flair (Are you drinking a pretend coffee while walking? Are you walking a dog? Are you pushing a stroller? Carrying groceries?)

Suddenly you see your friend on the other side of the street, but you know it will be difficult to hear over the noise of the cars and people. Call out "Hey!" Using a voice that is loud enough to be heard over the cars, but not forced shouting.

3 STEP 3

Organize students into partner pairs and have them practice the exercise. Each of them should pretend to be walking down different sides of the street. Make sure to remind students not to directly yell at their partner, but rather to just raise their voice so they can clearly be heard.

Lesson Application

This warm up helps students identify the difference between projecting their voice and yelling, while also allowing for some structured dramatic play. This ties into any theater lesson as it allows students to make some creative choices about how they want to "walk down the street" while also providing them with a pre-established setting.

Conversation Level: 3-4