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Integrating Conflict and Fragility Analysis into Education Sector Analysis

DRAFT

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Why?

- Education in conflict is a global priority.
- Collaborative efforts are underway to ensure education is conflict sensitive.
- Yet, many education sector assessments (ESA) and plans (ESP) do not include analysis of conflict or fragility.
- Guidance is needed so that the ESA and ESP development and review processes integrate these critical considerations related to conflict and fragility.



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Purpose

Informed by the existing tools and current practices,
this paper proposes a methodology to integrate conflict/fragility analysis into education sector analysis.



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Objectives

1. Review existing approaches, methodologies and tools for analyzing conflict and fragility in the social sectors;
2. Assess a select sample of conflict and fragility analyses for education; and
3. Propose a methodology for integrating conflict and fragility analysis into education sector analysis.



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Key Developments

- UNESCO-IIEP guidance note and training modules on integrating conflict and disaster risk reduction into education sector diagnosis
- UNICEF's Peacebuilding Education and Advocacy Program's conflict analyses in ~14 countries
- UNICEF-WCARO and UNESCO-IIEP workshop and piloting.
- The World Bank, UNESCO, UNICEF 2013 guidelines for education sector analysis



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Key Concepts

Conflict analysis

A systematic assessment that identifies the key factors relating to conflict, education, and the linkages between them, pointing to sources and dynamics of conflict as well as peace. (OECD-DAC)

Fragility analysis

Analysis that helps to identify the links between education and fragility in countries that are at risk for conflict. The underlying principles that help define fragility include the quality of relationships between those with the power to govern and key actors and groups in society; the outcomes produced by those relationships; and the public's perception of the effectiveness and legitimacy of the state. (USAID)



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Methodology

1. Review current key developments
2. Review literature on education, conflict/fragility analyses
3. Interview key informants
4. Review 10-12 education-focused conflict/fragility analyses
5. Conduct analysis that looks for common core content and gaps
6. Propose the analysis methodology



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Preliminary Findings: Common Core

- Framework: classical/structural
- Design typologies: issues/indicator, macro/micro
- Process: lit review, workshops, interviews, surveys, stand-alone vs. integrated
- Types of information: profile, causes/drivers, actors and dynamics



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Preliminary Findings: Variations/Gaps

- Research type: primary vs. secondary
- Who is asking and who is being asked: opportunistic/purposeful vs. random sample
- Intention vs. implementation
- Lens: conflict, fragility, resilience, vulnerability
- Issues explored
 - Conflict vs. conflict dynamics with education
 - Education broadly vs. specific functions or cycles
 - National vs. regional variations



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Approach to proposed methodology

- Focus on the national sector level
- Provide practical guidance
- Ensure the methodology is:
 - Adaptable to local context
 - Flexible for stand-alone or integrated use
 - Usable by government teams
 - Focuses on using and complementing the existing data
- Align with existing systems for education sector analysis, for example...



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Education Analysis Methodological Guidelines Volume 1 (World Bank, UNESCO, UNICEF, GPE).

1. The social, humanitarian and demographic context
2. Enrollment, internal efficiency and out of school
3. Cost and financing
4. Quality and management
5. External efficiency
6. Equity



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The Sample of Education, Conflict and Fragility

Analyses

1. CIDA Education, Conflict and Peacebuilding Diagnostic Tool (NA)
2. Alert's Conflict Analysis Framework for Education For All in Nepal
3. USAID's Education and Fragility Assessment Tool (Liberia)
4. FTI's Progress Framework Fragility Analysis (NA)
5. INEE's Analytic Framework for Education and Fragility (4 countries)
6. The World Bank's Resilience in Education Systems Tools (Honduras)
7. UNESCO-IIEP's, Analyzing Vulnerability to Disaster and Conflict in an Education Sector Diagnosis (Burkina Faso)
8. UNICEF-Uganda's Conflict Analysis Framework
9. UNICEF-Burundi's Analysis of Cyclical Multi-level Violence
10. UNICEF-Cote d'Ivoire's "When War Enters the School"
11. Save the Children's Education and Fragility Barometer (NA)
12. ~Search for Common Ground's Conflict Analysis (DRC)