

# Becoming a Trauma Responsive Agency

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# Objectives

- Provide an understanding of the difference between trauma informed and trauma responsive
- Provide tools and opportunity for assessing agency trauma responsive status
- Provide tips for creating nurturing environments that support trauma responsive behaviors for clients and staff
- Provide tools and opportunity to create action plans to incorporate trauma responsive policies and procedures in programming and personnel management
- Provide overview of broad strategies for continued assessment and evaluation of agency's trauma responsive approach

# Trauma Informed vs Trauma Responsive

#### Trauma Informed

 Trains direct care/clinical staff to understand ties between trauma and behavior.

### Trauma Responsive

 Trains all agency staff on trauma informed care

# Trauma Informed vs Trauma Responsive

### Trauma Informed

 Trains staff to be aware of how responses can trigger past trauma

## Trauma Responsive

- Includes trauma assessments at all intakes
- Builds individual intervention plans for clients

# Trauma Informed vs Trauma Responsive

### Trauma Informed

 Trains staff to understand the importance of developmentally appropriate interventions

## Trauma Responsive

- Creates and implements developmentally appropriate programs and interventions
- Continually assesses staff and programs, including, but not limited to, client feedback.

KNOWING

ACTING

# What is Trauma Responsive?

"Trauma-responsive environment deliberately sets about to minimize the risk of making things worse for the individuals or families who have experienced trauma and maximize the possibility of improvement while helping to guarantee safety and even recovery, for the workforce involved in providing services."

(SOURCE: The Sanctuary Model, Dr. Sandra Bloom)

# Trauma Responsive Ready?

Individual Agency Assessment Exercise

- Leadership and Governance through Policies
- Supporting Staff and Staff Development
- Creating a Safe and Supportive Environment
- Client Assessment and Developmentally Appropriate Levels of Intervention
- Involving Clients
- Planning of Trauma Informed Services

## Leadership and Governance through Policies

- Support and Investment in Implementation
- Identified Point of Responsibility
- Inclusion of Staff and Client Voice
- Written P & P's to establish TIC as part of organizational mission
  - Cross agency protocols
  - Partnerships with like-minded Community Partners
  - Measureable actions

## Supporting Staff and Staff Development

- Trauma-informed hiring principles
  - Identifying trauma histories of staff
  - Behavior-based questions to identify trauma-informed approach
- TIC training at orientation
- Ongoing, multi-leveled training for staff
- Trauma-informed supervision and staff evaluation
- P & P's to reduce and address secondary trauma

## Recognizing Symptoms of Secondary Trauma

- Inability to embrace complexity
- Inability to listen, avoidance of clients
- Anger and cynicism
- Fear
- Chronic exhaustion
- Physical ailments
- Minimizing
- Guilt

## Prevention of Secondary Trauma:

- Psychoeducation
- Clinical Supervision
- Ongoing Skills Training
- Informal/Formal Self-Report Screening
- Workplace Self-care Groups (yoga, meditation)

## Prevention of Secondary Trauma:

- Balanced caseload
- Flextime scheduling
- Self-care Accountability Buddy System
- Use of Evidence-based practices
- Exercise and good nutrition

## Creating a Safe and Supportive Environment

- Physical Safety
  - Environmental measures free from physical or sexual attacks, physical hazards, coercion or threats
  - Key without physical safety, other forms of safety are difficult to achieve
- Psychological Safety
  - Free from:
    - Sarcasm
    - Lecturing
    - Put-downs
    - Public humiliation
    - Blaming/Shaming
    - Rescuing

- Flexible
- Consistent
- Equitable but Fair
- Empowering/Self-Directed
- Developmentally Appropriate
- Appropriate, Clear, and Known Rules

## Creating a Safe and Supportive Environment

- Social Safety
  - Free from abusive relationships
  - Inclusive
  - Emotion is successfully managed
  - Emotional intelligence is high
  - Values diversity
  - Boundaries are clear, firm and flexible
  - Reasonable expectations
  - Encourages awareness of group dynamics
  - Encourages productivity & creativity

- Moral Safety
  Self evaluative of:
  - Therapeutic assumptions
  - Training
  - Rationalizations
  - Fixed beliefs
  - Standard Practices

# Client Assessment and Developmentally Appropriate Levels of Intervention

- Staff are trained in evidence-based interventions
- Culturally competency present throughout agency
- Trauma screening and assessment
- Trauma specific interventions are available or referrals to appropriate trauma-informed services are made
- Treatment plans are individualized and address trauma history

## Involving Clients and Staff

- Mechanisms in place to gather feedback from people in recovery, trauma survivors, clients receiving services and their family members, and staff
- Clients are allowed opportunities to make informed choices regarding services

# Agency Trauma Responsive Maintenance

## Planning of Services

- Needs Assessment
- Identification of Appropriate Evidence-Based Interventions
- Financing

Resources available for:

- Staff training
- Safety measures
- Trauma Screening
- Appropriate interventions
- Clinically Trained Staff or Appropriate Service Partners in Place

# Agency Trauma Responsive Planning

Small Group Exercises

# Agency Trauma Responsive Maintenance

## Continual Assessment of Services

- Progress Monitoring and Quality Assurance
  - Ongoing assessment, tracking and monitoring
  - Assessment of effective use of evidence-based interventions
  - Staff evaluations include assessment of trauma-informed practices
  - Staff supervision includes regular assessment of secondary trauma
- Evaluation
  - Adherence and use of EBP evaluation tools and assessments
  - Regular and planned evaluation of client surveys and staff feedback
  - Regular and planned evaluation of outcome measures and progress



# Q & A

# Questions?