

	Ivrit	Tefillah	Traditions	Text	History/ Culture	Ethics/ Mitzvot
Gan <i>What does it mean to be Jewish?</i>	Aleph-Bet <i>Shape and sound of Hebrew</i>	<i>Ma Toru</i> <i>Modeh Ani</i> <i>Food Blessings</i>	Jewish holidays, with focus on the stories and basic symbols associated with each holiday.	Basic Bible and Holiday stories and major characters		What is a mitzvah? Acting in God's image
Aleph <i>Celebrating Judaism at home and at shul</i>	Students will be able to recognize, write and identify all of the letters of the Aleph- Bet in block print.	<i>Ma Toru</i> <i>Modeh Ani</i> <i>Shema</i> <i>Oseh Shalom</i> <i>Food Blessings</i> <i>Ma Nishtana</i>	Study of holidays, with focus on the ritual items associated with them Geography of the Synagogue	Students will learn about the Jewish lessons/values found in the stories of the Torah about being Jewish. Abraham Joseph/Brothers Moses/Miriam/ Aaron		Welcoming Guests Feeding the Hungry Keeping the Earth Visiting the Sick Derekh Eretz Talmud Torah Guarding Your Tongue Tzedakah
Bet <i>Celebrating Judaism throughout the year</i>	Students will be able to recognize, read, and write all consonants and vowels. Students will be able to decode two or three syllable letter/vowel combinations.	<i>Ma Toru</i> <i>Modeh Ani</i> <i>Shema</i> <i>Oseh Shalom</i> <i>Bracha formula</i> <i>Adon Olam (refrain)</i> <i>Ma Nishtana</i> <i>Shalom Aleichem</i> <i>Ein Keloheinu</i>	Discussion of the holidays as they connect to the calendar, seasons, and agriculture of Israel. Hebrew Calendar	Explore the themes of the weekly <i>parsha</i> and how one week connects to the next.	Basic Geography of Israel Jerusalem, Tel Aviv, Negev, Eilat, Hometowns of Shinshinim Israeli Foods Diversity of people and peoples in Israel	
Gimel <i>Judaism and Family</i>	Students will demonstrate fluidity in decoding, especially familiar words. Introduction to script. Students will be able to identify root letters from key Tefillot.	<i>Modeh Ani</i> <i>Brachot</i> <i>Brachot - Mitzvot</i> <i>Kiddush</i> <i>Havdallah</i> <i>Brachot - Shabbat</i> <i>Brachot -Yom Tov</i> <i>Ma Nishtanah</i> <i>Birkat HaMazon</i> <i>Shema/v'abhata</i>	Genesis Family Tree Jewish holidays through lens of family and home rituals.	Family relationships in the Torah	Family Tree and History	Ethical mitzvot and values that affect family and home life, including: Honoring your Parents Welcoming Guests Visiting the Sick Tzedakah
Dalet <i>Relationship with God</i>	Students will demonstrate comfort with reading/writing in script and putting together multi-	<i>Barchu</i> <i>Yotzer</i> <i>Or/Maariv</i> <i>Aravim</i> <i>Shema</i> <i>V'ahavta</i> <i>Mi Camocha</i>	Jewish text and holidays through the lens of relationship with God and observance	Ten Commandments Joshua Deborah Samuel Jonah	Role of the key prophets in Jewish History in helping Israelites maintain relationship	Mitzvot that are "ben Adam laMakom" – between God and people and how the students can

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	<p>syllable words and phrases.</p> <p>Students will be able to identify root letters from key Tefillot.</p>	<p><i>Avot v'Imabot</i> <i>Gevurot</i> <i>Kedusha</i> <i>Shalom Rav</i> <i>Sim Shalom</i> <i>Oseh Shalom</i></p>	<p>Jewish lifecycle</p>	<p>Elijah Isaiah Jeremiah</p>	<p>with God and with each other.</p>	<p>connect to these mitzvot/rituals.</p>
<p>Hey <i>Strangers in a Strange Land</i></p>	<p>Students will develop skills to decode new words/texts on sight.</p> <p>Students will be able to identify root letters from key Tefillot.</p>	<p><i>Torah Service</i> <i>Aleinu</i> <i>Kaddish</i> <i>Ein Keloheinu</i> <i>Adon Olam</i> <i>Shecheiyanu</i></p>	<p>Exploration of how the exile altered Jewish ritual practice</p> <p>Jewish communities around the world.</p>	<p>Stories in the Torah that explore being a 'stranger in a strange land'</p>	<p>Basic history of the destruction of the Temples and the exile(s) that followed.</p>	<p>Jewish values pertaining to welcoming strangers, as well as ritual mitzvot that connect to the destruction of the Temple / exile</p>
<p>Vav <i>Holiness and Community</i></p>	<p>Students will continue to develop site reading skills and decoding fluidity.</p>	<p><i>Kiddush</i> <i>Birkat HaMazon</i></p> <p><i>Kabbalat Shabbat</i></p> <p>Blessings before and after the <i>Torah/Haftarah</i></p> <p><i>Hatzi Kaddish</i> <i>Ashrei</i></p>	<p>Shabbat Kashrut</p>	<p>Pirket Avot</p>	<p>Jewish American History, with a focus on the NYC Jewish Community</p> <p>Comparative Judaism as part of American Jewish History</p>	<p>Social Justice as a piece of forming holy communities</p>
<p>Havruat Shabbat <i>Gimel/ Dalet</i> <i>Hey/ Vav</i></p>		<p>Participation in Jr. Congregation and Shabbat Kulanu</p>		<p>Parsha study through participation in Family Torah</p>	<p>Living Jewish Values/Middot, including: <i>T'shuva</i>,</p>	
<p>Zayin <i>Age of Responsibility</i></p>		<p><i>Birkot HaShachar</i> <i>Hallel</i> <i>Amidah</i></p>	<p>Shaarei Mitzvah Shabbat and Holiday experiences</p>	<p>Exposure to the diversity of Hebrew texts through Shaarei Mitzvah Curriculum</p>	<p>Shoah</p> <p>Contemporary Israeli society and history</p>	<p>What does it mean to have the values of a Jewish adult? What choices will I make for my Jewish future?</p>
<p>Gesher <i>Social Justice & Ethics</i></p>					<p>Social Justice & Jewish Ethics Judaism and Politics Student-drive exploration of "Hot Topics"</p>	