

**Juan-Carlos Perez**

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**EDUCATION****2002, B.F.A. School of the Art Institute of Chicago****2014 Certification of Completion in HIV/AIDs Training, *Fundamentos del VIH/Fundamentals of HIV***, by Carlos Maldonado--Director of: Treatment Now/Bridge to Health, Latino Commission on Aids.**EXPERIENCE****Juan-Carlos Perez is the 2017 3ARTS Chandler Family Awardee in the Category of Teaching Arts.****Visual Artist, Arts Instructor, Arts Education Integration Specialist, Program Coordinator/Facilitator, Consultant and Art Activist partnering with art organizations over the past 18 years specializing in:**

- Studio Artist-painting/sculpture/installation
- Muralist
- Mosaic Artist
- Exhibition Curation Group Collaboration
- Specialize In Arts Education Integration Instruction: Participated in 4 multi-year United States Department of Education Arts Education Development and Dissemination Grants.
- Visual Arts Educator of Traditional, Modern, Cultural Arts, Mix-Media & Mural: mosaic & painted
- Presentation at 2019 Illinois Art Therapy Association
- Presentation at 2019 University of Illinois at Chicago Department of Psychology
- Presentation at 2017 Creative Art therapy Conference at Chicago School of Psychology
- Presentation at 2011 and 2012 Illinois State Board of Education Statewide Meeting

**1996 –Present, Interdisciplinary Studio Artist:**

Through the use of 2-D, 3-D & installation work, Juan-Carlos creates intense spaces where visual & complex relationships revolving around the themes of politics, immigration, violence, racism (etc). These spaces create a context where different perspectives, ideals & concepts confront and challenge one another. Juan-Carlos has currently exhibited at the National Museum of Mexican Art, galleries and art spaces through out the city of Chicago, Kansas City and the U.S.

(exhibition resume upon request)

**2002 –Present, Visual Arts Instructor, Chicago Arts Partnerships in Education (CAPE)**

Develop and teach rigorous arts integrated curriculum with core academics. Specialize in research documentation and presentation of arts education through the use of written, visual, media, and web documentation. Successfully contributed to the teaching and development of three multi-year United States Department of Education Arts Education Development and Dissemination Grants.

### **2015-Present CHICAGO ACT COLLECTIVE**

Juan-Carlos is part of The Chicago Act Collective, a group of socially & politically engaged artists that create many forms of resistance through the use of art that promote collaboration and dialogue across multiple communities in Chicago that reflect and respond to current and local needs identified those directly impacted.

### **2002-Present, Independent/Community Mural Projects**

- 2019 Family Focus Mural- Artist worked with Family Focus youth groups: Family Focus Dream Team, Kingsway Prep, Foster Reading Center, Meta- Media & instructors in creating a 4 x 32 ft mural on wooden panels to adorn the south gate entrance on Foster avenue alongside the Family Focus Building, Evanston IL.
- 2019 “Breaking Through: From The Inside – Out”- Artist worked with North Grand High School students, faculty & community in creating a 13 x 110 sq. ft. painted mural to adorn the West side viaduct underneath the Metra Train along on Kostner (near Wabansia), Chicago.
- 2018 “Esperanza, Comunidad Y Cultura / Hope Community and Culture” - Artist worked with North Grand High School students, faculty & community in creating a 13 x 120 sq. ft. painted mural to adorn the East side viaduct underneath the Metra Train along on Kostner (near Wabansia), Chicago.
- 2018 Telpochcalli Community Boat Installation- Artist worked with 1<sup>st</sup> & 2<sup>nd</sup> grade students and parent community in creating a large scale 3-Dimensional interactive boat sculpture installed in the school’s community garden. This interactive wooden piece of art was constructed by a partnership between students & parents- the sail was made up of student’s linoleum print on the theme of family/community.
- 2017 “La Promesa De Libertad/Liberty’s Promise” Mural, Telpochcalli Elementary School Chicago-Artist worked with 1<sup>st</sup>& 2<sup>nd</sup> grade students in creating 3 large scale collage murals with the theme of immigrations, diversity, acceptance & solidarity.
- 2016 Jahns Elementary School- Artists worked with 6<sup>th</sup> grade students in creating a 50 sq. ft mosaic mural to adorn the south stairwell. Student lead mural that was opened up for the Jahns community to participate.
- 2015 “El Monstruo de Rogers Park, Adelante” Mural  
Coordinated and lead a group of neighborhood artists in the creation of a 25x50 ft. mural to commemorate “The Chicago World Music Festival “, Rogerspark Chicago IL.
- 2015 J. THOMAS WATERS SCHOOL MOSAICS Artist worked with students and school community in creating a variety of Illinois native leaves to adorn the school entrance and in

the creation of 3 mosaic sculptures in honor of the Watts Towers.

- 2015 CHRISTOPHER HOUSE SCHOOL Artist worked with students, parents, faculty & community in constructing a 200sq. ft. briclage/mosaic/painted mural representative of Belden-Craigen neighborhood.
- 2015 NEW SULLIVAN ELEMENTARY MOSAIC SCULPTURE Artist worked with 6th grade students in creating a 3x4 ft. ceramic mosaic sculpture representative of the schools geographical history.
- 2015 RICHARD DALEY MOSAIC MURAL Artist worked with three 8th grade classes in creating a 35 sq. ft. ceramic/mosaic mural with the theme of "Systems in the Body, Government & Literacy". Students created ceramic pieces that were incorporated into the mural.
- 2014 New Sullivan elementary Mosaic-Artist worked with parent community in creating 4 mosaic stepping stones to promote, community & family.
- 2014 R. Daley Elementary School, Science-Community Collapse of the Honey Bees, student installation/performance-Artist worked with four classrooms in the creation & development of the art component in creating 3-d artwork and art installation on the collapse of bee-communities. Science unit.
- 2011-ROGERSPARK MILE OF MURALS PROJECT- 7x255 ft. painted mural alongside the east side underpass of the Redline. Funded by Rogers Park Business Art Alliance.
- 2011 BEULAH SHOE SMITH MOSAIC MURAL- Artist worked with students in creating a 9 1/2 x 9 1/2 ft. mosaic with the theme of Tolerance and Diversity to adorn the school\_S front entrance, Hyde Park, 2011.
- 2010- 9/12 J. THOMAS WATERS SCHOOL -Artist worked with school community during summers in creating four 6x2 ft mosaic benches and six 3-D mosaic free standing sculptures.
- 2010 ROGERSPARK MILE OF MURAL PROJECT-7x25 ft. mural alongside the west side under-pass of the Redline off Morse/Lunt stop (Next to Heartland Café). Funded by Rogerspark Business Art Alliance

\*2010 ROGERSPARK MILE OF MURAL PROJECT 14 -7x25 ft. mural alongside the west side under-pass of the Redline off Morse/Lunt stop (Next to Heartland Café). Funded by Rogerspark Business Art Alliance.

\* 2010 BLOOMINGDALE TRAIL MURAL PROJECT: THE INTRO Lead Artist-Worked with Chicago\_s Humboldt Park young adults in painting a 14 x 80 ft Painted mural promoting the Bloomingdale Trail Project, Humboldt Park/Logan Square, 2010.

\*2010 MCPHERSON SCHOOL Mosaic Mural -Lead Artist-Working with two 8th grade classes in brainstorming, design composition and creating a 72\_x30" mosaic to adorn the school entrance.

\*2009 47th STREET BRICOLAGE MOSAIC & PAINTED MURAL 6.09-8.09- Assistant to Lead Artists: Carolyn Elaine & John Pitman Weber and youth in the construction of bricolage & painted mural Adorning the underpass of 47th Street and Lake Shore Drive

\*2009 ILLINOIS STATE BOARD OF EDUCATION STATEWIDE CONFERENCE Presenter-Workshop in pairing artistic practice with academic content in the student after-school content.

\*2009 COLLEGE OF CREATIVE STUDIES BRICOLAGE Mosaic MURAL Artist worked with established local Detroit artist instructing and creating a large 10x10 ft. bricolage mosaic mural installed at the Music Hall Carr Center.

\*2009 ALMUNSEN SCHOOL \*-Co lead visual Artist: Juan-Carlos Perez, Poet-Jen Morrea and Photographer Morris Bowie; Worked with students in creating a mural representative Greek Mythology and Modern Day Urban Mythology.

\*2009 HAWTHORNE ELEMENTARY SCHOOL  
Lead Artist -Working with 8th grade in creating six 17 X 12 inch mosaics to adorn the school entrance.

\*CHRISTOPHER HOUSE SCHOOL -Lead Artist Work with students, parents, faculty & community constructing a 200sq. ft. bricolage/mosaic/painted mural.

\*2007 JAPANESE AMERICAN SERVICE COMMITTEE -Co-Lead Artist with Mirtez Zwierzinski – Mural Working with the community in constructing and creating an 8 x 20ft. mural commemorating Japanese American Service Committee 60th Anniversary.

\*2007 SANKOFA CENTER FOR AFRICAN DANCE & CULTURE Changing the World through Art-Ghana Africa (Volunteer ) \*8/07-9/07 Lead Artist-Mural  
Dance Drama-Performer Village outreach testing Visiting villages through out Accra Ghana educating communities in AIDS/HIV prevention/awareness through theater, dance, & visual arts. A mural was created for the Center Gardens along the Atlantic to commemorate the fostering of compassion, understanding, love, & an open-mind in the face of HIV/AIDS.

\*2006 NORTH KENWOOD ELEMENTARY -Lead Artist- Mural "Coming To America"Working with 3rd grade in creating a mural that promotes cultural diversity.

\*2004 MARTIN LUTHER KING FAMILY RECREATION CENTER , CHICAGO IL  
-Co-Lead Artist with Damon Lamar Reed- working with youth in Creating 8x 63 ft/ mural commemorating the Civil Rights Movement And Music.

\*2003 LINCOLN PARK ZOO, Chicago, IL –Lead Visual Arts Instructor Duties: Supervised art students in the construction of a commissioned mural for the zoo's gorilla shelter.

\*2003 Soldier Field Mural- Collaboration with Mirtes Zwierzinski, Alsina Montserrat, Pablo Herrera and Crystal Pacheco. Work with teens in creating two 8 x 220 ft painted murals to be installed at Soldier Field, Chicago.

\*2002-2003 Hansen Elementary School Chicago IL, Co-instruction with Alsina Montserrat. Working with handicapped and disabled youth, 2<sup>nd</sup> thru 8<sup>th</sup> grade in creating 24 mosaic stepping

stones honoring the days in the Aztec Calendar.

### **2002 – 2010, Mural Artist, Visual Arts Instructor, Chicago Public Art Group**

Worked with Chicago neighborhood youth in creating and completing painted & Mosaic murals throughout the city of Chicago.

### **2004-2007, ART RESOURCES IN TEACHING**

-Visual Arts Instructor Residencies, Workshops & After-school programs that integrate art with academic subjects as well as multicultural with the goal of teaching students arts from Africa, Latino, Asian, and Middle Eastern societies in the Chicago area.

### **2002-2004 NAHUI OLLIN**

Aztec Visual Arts Instructor- Illinois Arts Council-funded residency Duties: Instruction of school children in ethnic arts: tile- mosaics, instruments, and dance.

### **2003 YOLLOCALI YOUTH MUSEUM, Chicago, IL**

- Assistant Art Instructor to Ruben Ortiz Torres, Two-week intensive youth teaching art residency.

### **2001 ECO-VIDA \***

- Worked with neighborhood kids in creating linoleum prints revolving around the issues plaguing our eco-systems.

### **2000 LASO, School of the Art Institute of Chicago**

## **COMMUNITY EXPERIENCE**

### **\*\*2007 AIDS/HIV Education Prevention, Ghana, Africa: AIDS/HIV Educator/Artist/Volunteer, Sankofa Center for African Dance & Culture:**

Visited villages throughout Accra, Ghana, educating communities on AIDS/HIV Prevention/Awareness through workshops, theater, dance, & visual arts. Administered village outreach testing. Created a mural for the Center Gardens along the Atlantic to commemorate the fostering of compassion, love, & an open-mind in the face of HIV/AIDS.

### **2015-Present CHICAGO ACT COLLECTIVE**

Juan-Carlos is part of The Chicago Act Collective, a group of socially & politically engaged artists that create many forms of resistance through the use of art that promote collaboration and dialogue across multiple communities that reflect and respond to current and local needs identified those directly impacted.

### **2015 Thresholds Mental Healthcare Facility, Chicago IL**

Conducted painting workshops to threshold's members. Members exhibited their work at Threshold's new gallery, volunteer.

2014 Assisted in the AIDS RUN WALK Marathon, Chicago, volunteer.

2013 Assisted in the AIDS RUN WALK Marathon, Chicago, volunteer.

### **2011-2012, Facilitator/Coordinator/Volunteer, Test Positive Aware Network (TPAN)**

Facilitated and implemented a focus group for young professionals living with AIDS/HIV named, Future Focused 2.0. Organized and coordinated indoor/ outdoor group programs/activities. Organized professional public speaker forums on the topics of AIDS/HIV education, medical & life goals.

### **2010 Chef/Preparator/Volunteer, Alexian Brothers Ministry**

Coordinated and cooked menu for 50-75 people for Thanksgiving dinner.

## **AWARDS**

### **2017 3ARTS CHANDLER AWARD RECIPIENT IN THE CATEGORY OF TEACHING ARTIST**

2016 3Art Awards-Honorable Mention in the category of Teaching Artist-

2015 Nomination for 3Art Awards in the category of Teaching Artist

2014 Nomination for 3Art Awards in the category of Teaching Artist

2011 South East Chicago Commission Grant Awardee (SSCC), UIC

2007 Honorary Japanese Re-Settler Award, Japanese American Service Committee, Chicago IL

2002 Yollocalli Teaching Youth Fellowship, National Mexican Museum of Art Chicago IL

2002 Student Service Award, School of the Art Institute of Chicago.

Office of Multicultural Affairs,

Odyssey Travel Grant, Marian Perry Foundation, Chicago, IL.

2000 – 02 Student Leadership Award, SAIC

1999 Hope Scholarship, SAIC

1999 Art Merit Scholarship, SAIC

1999 Mexican Student Scholarship, SAIC

1998 Award in Sculpture, Pasadena City College (PCC)

1997 Winner of First Annual Sculpture Competition, Pasadena Art Alliance

## **SELECTED ARTICLES AND REVIEWS:**

### **ONLINE PUBLICATIONS AUTHORED OR CO-AUTHORED**

**2020 Studio Confessions: Interview with emerging artists of color and sharing artistic process**

<https://www.studioconfessions.com/podcast/episode/2a9c3432/juan-carlos-perez-moving-forward>

<https://www.youtube.com/watch?v=IZTt6Zp30k8&feature=youtu.be>

### **2019 Block Club Chicago**

[https://blockclubchicago.org/2019/07/26/in-hermosa-mural-project-makes-high-school-transition-easier-for-incoming-freshman-at-least-you-know-somebody/?mc\\_cid=b46d4c94fa&mc\\_eid=ef6768beda&fbclid=IwAR2WSzD-cLnloXNV7Nzp\\_cfNNhQjaycb9M9Twwg5IMuF0us32u-fARYvkYg](https://blockclubchicago.org/2019/07/26/in-hermosa-mural-project-makes-high-school-transition-easier-for-incoming-freshman-at-least-you-know-somebody/?mc_cid=b46d4c94fa&mc_eid=ef6768beda&fbclid=IwAR2WSzD-cLnloXNV7Nzp_cfNNhQjaycb9M9Twwg5IMuF0us32u-fARYvkYg)

**2018: Voyage Chicago: Meet Juan-Carlos Perez: Visual Artist, Arts Educator, Muralist, Arts Education Integration Specialist and Art Activist.**

<http://voyagechicago.com/interview/meet-juan-carlos-perez-juan-carlos-perez-visual-artist-arts-instructor-muralist-arts-education-specialist-art-activist-chicago/>

### **2017 The Origins of Liberty's Promise, La Promesa De Libertad**

<https://3arts.org/artist/Juan-carlos-perez/>

<http://capechicago.org/blog/origin-of-libertys-promise/>

### **Liberty's Promise**

Teaching Artist: Juan-Carlos  
Teacher: Mary Beth Werner

### **Telpochcalli Elementary School**

<https://www.bulbapp.com/u/2016-2017-scale-mary-beth-werner-juan-carlos-perez>

<https://www.bulbapp.com/u/visual-arts-mary-beth-werner-juan-carlos-perez>

### **Daley Elementary School**

<https://www.bulbapp.com/u/daley-teresa-de-santiago-juan-carlos-perez-andrew-watson>

### **Waters Elementary Parent Class: Arts & Literacy**

Teaching Artist: Juan-Carlos Perez  
Literacy/ESL Instructor: Rachel Stempel  
Assistant Instructor: Victoria Mendoza

2015/2016

2016-2017

2018-2019

<https://www.bulbapp.com/RachelStempelSCALE>

**2017 Defining and Developing Social Engagement Practices for Arts- Integration in Public Schools A/R Partners**

Chicago Arts Partnerships In Education & University of Illinois at Chicago, Learning Sciences Research Institute

Research Investigator: Raymond Kang

<https://capechicago.org/wp-content/uploads/2019/10/cape-arp-2017-final-report-kang.pdf>

**2016 Young Audience NJ: Bringing the Arts into the Community featuring Juan-Carlos Perez, April 13, 2016:**

<https://www.youngaudiences.org/why-arts/bringing-arts-community-%E2%80%93-chicago-arts-partnerships-education%E2%80%99s-new-summer-initiative>

**2015 Portfolio Design Project: Chicago Arts Partnerships in Education: United States Department Of Education**

Researchers: Principal Investigator: Dr. Lawrence Scripp;

<https://capechicago.org/wp-content/uploads/2019/10/cape-pdp-final-report-scripp.pdf>

<https://capechicago.org/wp-content/uploads/2019/10/cape-pdp-final-report-scripp.3.pdf>

Co-Invesitgator Louanne I. Smolin Ed.D.

<https://capechicago.org/wp-content/uploads/2019/10/cape-pdp-final-report-smolin.pdf>

**2014 International Baccalaureate Teaching Arts Program (IBTAP)  
- United States Department of Education & Chicago Arts Partnerships in Education**

Research Investigators: Larry Scripp, Ed.D., and Louanne Smolin, Ph.D

<https://capechicago.org/wp-content/uploads/2019/10/cape-ib-tap-1-page-summary.pdf>

<https://capechicago.org/wp-content/uploads/2019/10/cape-ib-tap-final-report-student-outcomes-scripp.pdf>

<https://capechicago.org/wp-content/uploads/2019/10/cape-ib-tap-final-report-teacher-outcomes-smolin.pdf>

**2013 Partnerships in Arts Integration Research ( PAIR)  
-United States Department of Education & Chicago Arts Partnerships in Education**

Research Invesigators: Gail Burnaford, Ph.D., and Larry Scripp, Ed.D.



<https://capechicago.org/wp-content/uploads/2016/11/PAIR-Research-Summary-CAPE.pdf>

<https://capechicago.org/pair-partnership-for-arts-integration-research/>

<https://capechicago.org/wp-content/uploads/2016/11/PAIR-Full-Report-Part-1-of-3-CAPE.pdf>

<https://capechicago.org/wp-content/uploads/2016/11/PAIR-Full-Report-Part-2-of-3-CAPE.pdf>

<https://capechicago.org/wp-content/uploads/2016/11/PAIR-Full-Report-Part-3-of-3-CAPE.pdf>

### **2007 Developing Early Literacies Through the Arts (DELTA)**

**-United States Department Of Education Dissemination Grant & Chicago Arts Partnerships In Education**

Principal Investigator: Larry Scripp, Ed.D.

Research Team: Stephanie Pereira, Gigi Schroeder-Yu, Sharon Frost, Ed. D., Catherine Main, Gail Burnaford, Ph.D., Andrew Bisset, Fred Sienkiewicz, SEAL Development Team, Gigi Schroeder-Yu, Deidre Searcy, Scott Sikkema

<https://capechicago.org/wp-content/uploads/2016/11/DELTA-Full-Report-CAPE.pdf>

### **VIDEO: ARTS INTEGRATION AT INNOVATIONS HIGHSCHOOL**

[http://www.youtube.com/watch?v=\\_sgG7bUZgPI](http://www.youtube.com/watch?v=_sgG7bUZgPI) 8:55

### **SELECTED ONLINE MURAL REFERENCES**

#### **2019 UNIVISION -VIDEO**

North Grand High School Viaduct Mural, Chicago, July 2019

[https://www.univision.com/local/chicago-wgbo/estos-estudiantes-hacen-mas-facil-su-transicion-a-la-escuela-secundaria-mientras-embellecen-su-vecindario-video?fbclid=IwAR1ID8xnvMnSG9Hpx9Q4bLV3Zkzbf2lbcX\\_zsDq\\_tlpTiG0-EIC3TcxLA](https://www.univision.com/local/chicago-wgbo/estos-estudiantes-hacen-mas-facil-su-transicion-a-la-escuela-secundaria-mientras-embellecen-su-vecindario-video?fbclid=IwAR1ID8xnvMnSG9Hpx9Q4bLV3Zkzbf2lbcX_zsDq_tlpTiG0-EIC3TcxLA)

#### **2011 Mile of Murals, Rogers Park:**

[http://mileofmurals.com/section/281922\\_2011\\_Patriotism\\_in\\_Everyday\\_Life.html](http://mileofmurals.com/section/281922_2011_Patriotism_in_Everyday_Life.html)

#### **Bloomingdale Trail Mural, Humboldt Park**

<https://www.facebook.com/media/set/?set=a.424860855795.208816.51677575795&type=3>

<http://bwpaws.blogspot.com/2012/01/bloomingdale-trail-murals.html>

[http://www.cityofchicago.org/city/en/depts/cdot/supp\\_info/bloomingdale\\_trail.html](http://www.cityofchicago.org/city/en/depts/cdot/supp_info/bloomingdale_trail.html)

**Origins of Now Mural Project- Japanese American Service Committee Article-english**

<http://www.discovernikkei.org/en/nikkeialbum/albums/259/?view=list>

**Martin Luther King Family Recreation Center Mural**

<http://www.chicagoparkdistrict.com/parks/King-Dr-Martin-Luther-Jr-Park/>

(Exhibition resume can be provided upon request)