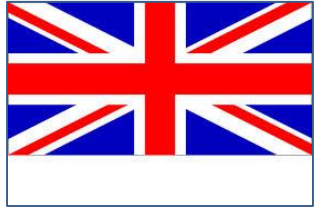


# COLLABORATIVE DETECTIVE STORY



'Always Fluttering' Animated Flag Pack



CLASS 6

AGE GROUP 11-13



# DETECTIVE STORY.



# ACTION PLAN



## SECTION 3: ISA ACTION PLAN



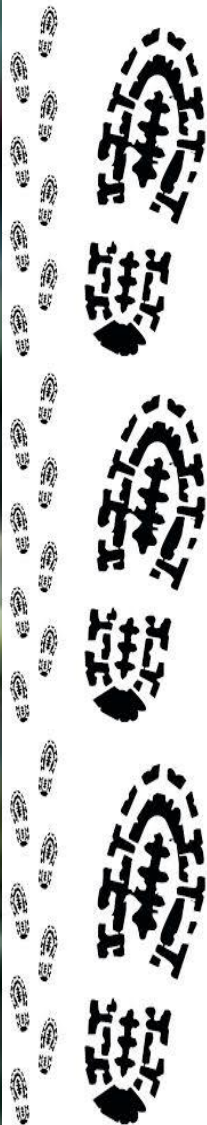
### Project 7 (Title and brief description): **COLLABORATIVE DETECTIVE STORY(COLLABORATIVE PROJECT)**

In this project students will learn to write a short narrative detective story with twists & turns in collaboration with their foreign friends. They will use their logical-thinking-reasoning skills to brainstorm the future of their composition. Most importantly, students will learn about the culture of another country!

#### Learning Outcomes (max. 3) - at the end of the project the students will be able to:

1. Compose a collaborative narrative short story
2. Practise netiquette, teamwork, proofreading and brainstorming techniques
3. Create international friendships and have a great story to share

	Description	Month & Duration of activity	Classes/ No. of students involved Countries covered	Subjects covered	Teacher(s) responsible	Evaluation methods
Activity 1	<p><b>NETIQUETTE</b></p> <ul style="list-style-type: none"> <li>• Netiquette will be discussed in the class especially emphasizing how another person may interpret what one says online. Students will come up with ideal introductory email exchange between children of two different countries. Group discussion on elements of good detective story will also be taken up in the class.</li> </ul> <p><b>QUESTIONNAIRE</b></p> <ul style="list-style-type: none"> <li>• Students will prepare a questionnaire to be posted online for their e-pals with questions such as : e.g. What do people do after school in your country? What do people eat in your country?</li> </ul>	Sep-Nov 2013	VI 250 students U.K. USA (New York Virginia, Texas) North America	English ICT	Ms. Veena Aggarwal, Ms. Sheetal Grover	Photographs students' sample work, Feedback form, Email exchange, Circular/ Diary note
Activity 2	<p><b>COMPARE &amp; CONTRAST &amp; COLLABORATE</b></p> <ul style="list-style-type: none"> <li>• Students will look at their partners' answers and make a Comparison-Chart partners' answers &amp; their own answers. This will allow students to learn about stereotypes and how they need to be aware of that when communicating.</li> <li>• Create a 'Wiki' page Students will create a page on 'wiki' to work on the detective story. Students will begin the story with appropriate setting and character development. After the proof reading by other class in other country, they will add another paragraph. This process will continue until the story ends.</li> </ul>	Sep-Nov 2013	VI 250 students U.K. USA (New York Virginia, Texas) North America	English ICT ART	Ms. Veena Aggarwal, Ms. Sheetal Grover	Photographs, students' sample work, Feedback form, Wiki page screen shots showing the collaboration (E-mail exchange)



**ACTIVITY COVER SHEET**

Activity number

1

<b>School Name:</b>	MAHARAJA AGARWAL PUBLIC SCHOOL
<b>Title of activity:</b>	COLLABORATIVE DETECTIVE STORY
<b>Teacher responsible:</b>	MRS VEENA AGGARWAL, Ms SHEETAL GROVER
<b>Other staff involved:</b>	Ms JYOTI AGGARWAL, MS RITA RATNA, MS NEERU, Ms VANDANA JAIN, MS ARADHANA MITRA
<b>Subjects involved:</b>	English, ICT
<b>Brief details of the aim, content and outcomes of the activity:</b>	In this project students will learn to write a short narrative detective story with twists and turns in collaboration with their foreign friends. They will use their logical-thinking- reasoning skills to brainstorm the future of their composition. Most importantly, students will learn about the culture of another country.
<b>Countries explored:</b>	U.K, USA, (NEW YORK,VIRGINIA,TEXAS), NORTH AMERICA
<b>Link school(s):</b>	N.A
<b>Other sources of information:</b>	<a href="http://www.esals.com/authhome.php?new_login=ga181/home/">http://www.esals.com/authhome.php?new_login=ga181/home/</a>
<b>Time period of activity:</b>	Sep-Nov
<b>Number of students involved in this activity:</b>	250 students
<b>Age range of students involved:</b>	Class VI
<b>Type of Evidence included:</b>	Students' Work, Teachers' Report , Photographs

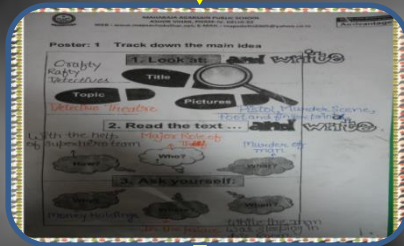
# UNMASKING DETECTIVE ODYSSEY



DIVISION OF GROUPS



INTRODUCTION  
POSTER MAKING ON DETECTIVE



TRACK DOWN THE MAIN IDEA

Name	Reason the Character is Suspicious	Check this box if the character is no longer a suspect
Mrs. Londa	She had a suspicious look on her face when she was talking to Mr. Londa.	<input checked="" type="checkbox"/>
Mrs. Hayden	She had a suspicious look on her face when she was talking to Mr. Londa.	<input checked="" type="checkbox"/>

READING ROCKET

SUSPECT LIST

DETECTIVE REPORT

SOLVING MYSTRIES

**Email writing**  
**Worksheet 1**  
Format letter, to be cut up into strips.

Dear Mr Jones,

I am writing to enquire about your language courses in the summer. I am a university student studying to become a translator.

I would like to know whether your school offers courses specifically for university level students and I would like to study techniques for essay writing in English. Could you also tell me how many hours of lessons there are per week?

With regards to accommodation, do you only provide homestay style lodgings or are there any other possible alternatives? I find I would like to stay in shared accommodation with self-catering facilities.

Finally, I am wondering if any other curricular activities such as lectures or seminars are offered at your school. If so, are these included in the price, or at an additional cost?

I would be grateful for any information you can give me and I look forward to hearing from you soon.

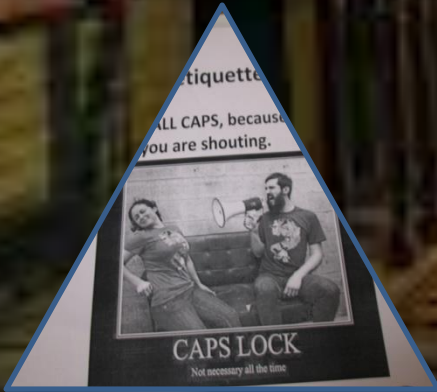
Yours sincerely,  
Isma Halderson

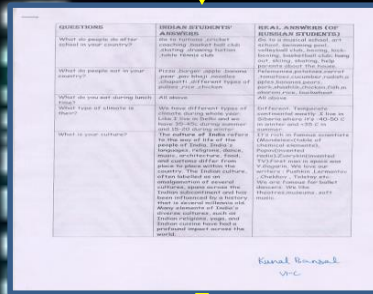
## JIGSAW PUZZLE



## STORY IN A BAG

## NETTIQUETTES THROUGH PPT





## INTRODUCTORY MAILS



## QUESTIONNAIRE



## PROCESS PORTFOLIO



## COMPARE AND CONTRAST



WIKIPAGE

# TEACHER'S REPORT

## STAGES

### **CLASSROOM**

The project gave ample opportunities to share experiences and equip with deeper understanding of other countries and cultures.

### **DULL**

The teacher discovered new ways of teaching and doing things by making learning concrete through interaction with the global friends.

### **CONVENTIONAL**

The teacher learnt skills to teach the concepts in more innovative ways.

### **INFORMAL**

The project provided ideal opportunity to make students aware of global citizenship and built a lasting relationship with others.

### **TEXTUAL**

Teacher experienced new teaching pedagogy and learnt to teach the concept by making it more communicative.

### **GLOBAL**

### **INTERACTIVE**

### **INNOVATIVE**

### **FORMAL**

### **COMMUNICATIVE**



## TEACHER'S REFLECTION

THE COLLABORATIVE DETECTIVE PROJECT:

Equipped to teach the concept of writing mystery stories.

Improved the teaching strategies.

Developed global skills and global outlook.

Gained understanding of another countries' education systems.

Provided ideal opportunity to share experiences, increase knowledge , discover new ways of teaching and doing things and inspire one another.

Built lasting, equitable relationships and inspired to undertake such high impact collaborative classroom projects.



## CLASS VI –TRACK DOWN THE MAIN IDEA



Students were divided into groups to introduce the theme through the group activity based on the posters









# DETECTIVE THEATRE

GROUP NO. 3

Diagram illustrating the human body structure, including the skeleton and internal organs.

GROUP NO. 1

Collage of images related to detective work, including a magnifying glass and a detective character.

GROUP NO. 6

Illustration of a detective character in a yellow coat and hat, holding a magnifying glass.

GROUP NO. 6

Illustration of a detective character in a blue coat and hat, holding a magnifying glass.

GROUP NO. 4

Illustration of a detective character in a green coat and hat, holding a magnifying glass.

GROUP NO. 2

Illustration of a detective character in a white coat and hat, holding a magnifying glass.

GROUP NO. 5

Finding Clues

Finding Evidence

Confused

Illustration of a detective character in a red coat and hat, holding a magnifying glass, surrounded by various clues and evidence.

GROUP NO. 5


Illustration of a detective character in a purple coat and hat, holding a magnifying glass.











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Francisco E. Barzaga  
Philippines Memorial School  
# Students: 41+

Armando Tejada Gomez  
Argentina # Students: 11-20

From: Joel E <joel7493@epals.com>  
To: 1a398@epals.com  
Date: 2013-Nov-07 16:39:50  
Subject: Hello from Sweden!

My name is Joel. I am 12 years old. I like to play computer games and be with friends. In Sweden it is pretty cold and rainy at this time of the year. At summer its pretty hot outside. How is it in your country and what to you like to do in your spare time? How is it in your school? I hope to hear back from you.


Sincerely,  
Joel

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Philippines Memorial School  
# Students: 41+

Armando Tejada Gomez  
Argentina # Students: 11-20

From: 2 D <2d931@epals.com>  
To: alexandw6428@epals.com  
Date: 2013-Nov-24 18:18:01  
Subject: hello

HELLO MY NAME Danish. I am 12 year old my hobby is cycling, sometimes i like to play to cricket. I live at kapil vihar in New Delhi. I live with my family. My favourite indoor game is chess.


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Philippines Memorial School  
# Students: 41+

Armando Tejada Gomez  
Argentina # Students: 11-20

From: 10 Y <10y62@epals.com>  
To: John B johnb4478@epals.com  
Date: 2013-Nov-21 19:30:13  
Subject: Hello from India.

Hello from India. My name is Yatin. I am 12 years old. I live in Delhi in north. I live with my father, mother, me and my brother. My hobbies are playing Badminton and studying.

In which school do you study?


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Francisco E. Barzaga  
Philippines Memorial School  
# Students: 41+

Armando Tejada Gomez  
Argentina # Students: 11-20

From: Ebba B <ebbab5984@epals.com>  
To: 3d477@epals.com  
Date: 2013-Nov-07 16:25:19  
Subject: Hello! From the cold Sweden!

Hi Dev, my name is Ebba! I am 13 years old. I live in a small town called Ljungskile, it is quite near (an hour north from my house) Gothenburg, Sweden's second biggest city...

My 2 little brothers, my parents and some pets live in my house! I have 5 hens, 2 rabbits and 1 cat. And my grandfather is from England so I understand English pretty well! My hobbies is athletics (I like to run), reading, friends, fashion, makeup, guitar, football and swimming. I also like to make new friends!

What do you like to do on spare time?  
How is it in India?  
Do you like school?  
Where do you live and who are you?  
What subject in school is your favourite?  
My favourite subject in school is maths, French, English, and P.E.  
My dream is to become a civil engineer or a doctor and if I become a doctor I want to work in Africa and help poor families.

**Digital Content for the classroom**