



TITLE VI VIRTUAL TECHNICAL ASSISTANCE WORKSHOP | SEPTEMBER 19-20, 2017

**NATIONAL RESOURCE CENTERS (NRC) PROGRAM &
FOREIGN LANGUAGE AND AREA STUDIES (FLAS) FELLOWSHIPS PROGRAM**

CFDA NUMBER: 84.015A and 84.015B

U.S. Department of Education
Office of Postsecondary Education
International and Foreign Language Education





Topics

- Purpose of the NRC and FLAS Programs
- FY 2018 Performance Period
- FY 2018 Funding & Competition Schedule
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- NRC Budget Line Items
- FLAS Fellowship Budget
- FLAS-Eligible Languages
- Appendices: Course List; Curriculum Vitae; Performance Measures Form; Letters of Support
- Federal Forms, Assurances, and Certifications
- NEW Electronic Application Transmittal Instructions
- NEW Electronic Peer Review
- Application Tips



NRC Program Purpose

To establish, strengthen, and operate comprehensive and undergraduate Centers that will be centers of excellence for—



NRC Program Purpose

- Teaching less commonly taught languages (LCTLs);
- Instruction in fields needed to provide full understanding of areas, regions, or countries where these LCTLs are used;



NRC Program Purpose

- Research and programs of study that focus on issues of global importance;
- Teacher training activities and professional development opportunities related to the Center's world languages, area studies or international studies focus;



NRC Program Purpose

- Outreach to K -16 at the local, regional, and national levels for K-16 schools and institutions and the general public; and
- Creating and maintaining linkages with overseas institutions of higher education and other organizations to enhance the Center's programs and instruction.



FLAS Program Purpose

- Awards allocations of fellowships to an institution(s) of higher education to meritorious students enrolled in programs that offer performance-based instruction in less commonly taught languages in combination with area studies, international studies, or the international aspects of professional studies.



Types of FLAS Fellowships

- Academic year (AY): awarded for one AY.
- Summer (S): awarded for a summer session, if the session provides the equivalent of one AY of modern foreign language study.



FLAS Fellowship Amounts

- **Undergraduate (AY):** \$15,000; includes a \$10,000 institutional payment and a \$5,000 subsistence allowance.
- **Graduate (AY):** \$33,000; includes a \$18,000 institutional payment and a \$15,000 subsistence allowance.
- **UG/G Summer (S):** \$7,500; includes a \$5,000 institutional payment and a \$2,500 subsistence allowance.



Performance Period for NRC & FLAS Projects

- 48 months
- FY 2018-2021
- Project start date: August 15, 2018
- Project end date: August 14, 2022

Note: Grant funds are awarded annually, contingent upon available funds and grantee performance.



Fiscal Year 2018 Program Funding & Competition Schedule

Fiscal Year 2018 program funding is undetermined at this time.

IFLE will announce the FY 2018 competition schedule when funding is determined. Announcements will be made in the Federal Register, on IFLE's website, and through IFLE's e-newsletter.



ELIGIBLE APPLICANTS



Eligible Applicants NRC and FLAS

- A single institution of higher education
- A consortium of institutions of higher education



Types of Centers

- **Comprehensive Centers.** Provide training at the graduate, professional, and undergraduate levels; contribute significantly to the national interest in advanced research and scholarship.



Types of Centers

- **Undergraduate Centers.** Provide training predominately to undergraduate students; contribute significantly to the national interest through the education of students who matriculate into advanced language and area studies programs or professional school programs; incorporate substantial international and LCTL content into baccalaureate degree programs.



Definitions

- **Area studies** means the study of the aspects of a world region's society or societies, including study of history, culture, economy, politics, international relations, and languages.



Definitions

- **Centers** are the administrative units at the IHE that have direct access to highly-qualified faculty and other resources and coordinate a concentrated effort of educational activities, including training in world languages and various academic disciplines relevant to subject world region(s), theme, international studies, etc.



Definitions

- **Intensive language instruction** means instruction of at least five (5) contact hours per week during the academic year or the equivalent of a full academic year of language instruction during the summer.



NRC Competition Priorities: FY 2018

The FY 2018 NRC competition priorities are
yet to be determined.



Past NRC Competition Priorities

(FY 2014-2017)

The FY 2014 NRC competition featured three priorities.

These are *subject to change for FY 2018*.

ABSOLUTE PRIORITY:

Teacher professional development and learning activities on the language, languages, area studies, or thematic focus of the Center.

Only applications that met this priority were considered for funding.

COMPETITIVE PREFERENCE PRIORITY 1:

Applications that propose significant and sustained collaborations with one or more Minority Serving Institutions or with one or more community colleges.

(0 or 5 points)

COMPETITIVE PREFERENCE PRIORITY 2:

Applications that propose collaborations with units such as schools or colleges of education, schools of liberal arts and sciences, post-baccalaureate teacher education programs and teacher preparation programs on or off the national resource center campus.

(0 or 5 points)



FLAS Competition Priorities: FY 2018

The FY 2018 FLAS competition priorities are
yet to be determined.



Past FLAS Competition Priorities

(FY 2014-2017)

The FY 2014 FLAS competition featured two priorities.

These are *subject to change for FY 2018*.

COMPETITIVE PREFERENCE PRIORITY 1:

Applications that propose to give preference when awarding fellowships to undergraduate students, graduate students, or both, who demonstrate financial need.

(0 or 5 points)

COMPETITIVE PREFERENCE PRIORITY 2:

Applications that propose to award 25% of academic year fellowships in the 78 priority languages.

(0 or 5 points)



HEA Mandatory Information

*This information is mandatory in NRC **and** FLAS applications, per the HEA, but it is not evaluated and scored by the NRC and FLAS selection criteria.*

Diverse Perspectives

An explanation of how the activities funded by the grant will reflect diverse perspectives and a wide range of views and generate debate on world regions and international affairs.



HEA Mandatory Information

Areas of Need

A description of how the applicant will encourage government service in areas of national need, as identified by the Secretary, as well as in areas of needs in education, business, and nonprofit sectors.



NRC/FLAS Application Parts

- Federal Forms (SF 424 and the Supplemental SF 424)
- ED 524 Budget Form (Summary A)
- Federal Assurances and Certifications
- Abstract
- Diverse Perspectives and Areas of Need
- Table of Contents
- Application Narrative (Center’s “story” as told according to the selection criteria and priorities)
- Appendices
 - Curriculum Vitae
 - Course List
 - Performance Measure Form
 - Letters of Support



Project Abstract

Suggested format: Two single-spaced pages

- Articulates alignment with the Title VI purpose.
- Summarizes the specific activities in the proposed project and the anticipated outcomes of the proposed project.
- Describes the Center's/Institute's/Program's unique characteristics in terms of mission and resources (faculty, staff, library, information systems, outreach, etc.), and its internal and external constituencies.



The Application Narrative

- The **Application Narrative** is the section where you respond to/address the **selection criteria**, including the announced priorities for the competition.
 - Suggested pp for single institution narrative: 50
 - Suggested pp for a consortium narrative: 60



THE APPLICATION NARRATIVE addresses the SELECTION CRITERIA



NRC and FLAS Selection Criteria

	NRC	FLAS
1. Program Planning and Budget	25	0
2. Quality of Staff Resources	15	15
3. Impact and Evaluation	30	25
4. Commitment to the Subject Area	10	10
5. Strength of Library	10	10
6. Quality of Non-language Instructional Program	20	20



NRC and FLAS Selection Criteria

	NRC	FLAS
7. Quality of Language Instructional Program	20	20
8. Quality of Curriculum Design	10	20
9. Outreach Activities	20	0
10. FLAS Awardee Selection Procedures	0	15
Competitive Preference Priorities	10	10
TOTAL POSSIBLE POINTS	175	145
<i>Note: Two separate slates of recommended projects are submitted to the Secretary for approval.</i>		



NRC and FLAS Selection Criteria

1. Program Planning and Budget (25 points NRC)

- a. Activities are of high quality and directly related to the purpose of the NRC program;
- b. The development plan or timeline demonstrates how the proposed activities will contribute to a strengthened program and an effective use of resources to achieve the proposed objectives;
- c. Costs are reasonable in relation to the objectives; and,
- d. Description of the long-term impact of the project on the institution's undergraduate, graduate, and professional training programs.

***Note:** An undergraduate NRC applicant will focus on undergraduate training programs for the last factor.*



NRC and FLAS Selection Criteria

2. Quality of Staff Resources (15 points NRC/FLAS)

- a. Teaching faculty and other staff are qualified for current and proposed activities and training programs; are provided professional development activities; and, participate in teaching, supervising, and advising students;
- b. Staffing and oversight arrangements, including outreach and administration and that faculty from a variety of departments, professional schools, and the library are involved in the project; and,
- c. Non-discriminatory practices for employment.



NRC and FLAS Selection Criteria

3. *Impact and Evaluation (30 points NRC; 25 points FLAS)*

- a. Significant impact on the university, community, region, and the nation, as shown by enrollments, alumni placement data, participation rates in events, use of Center's resources;
- b. Non-discriminatory equal access;
- c. Comprehensive, objective, quantifiable evaluation plan;
- d. Use of recent evaluations to inform current plan;



NRC and FLAS Selection Criteria

3. *Impact and Evaluation (cont.)*

- e. Description of how activities address national needs and generate information for the public;
- f. Record for post-graduate employment, education, or training in areas of national need and efforts to increase these placements;



NRC and FLAS Selection Criteria

3. Impact and Evaluation (cont.)

- g. Data that show the extent to which students matriculate into advanced language and area or international studies programs or related professional programs;

Note: Factor g. is applicable to Undergraduate NRC applicants.



NRC and FLAS Selection Criteria

3. *Impact and Evaluation (cont.)*

- h. Description of how awarded fellowships address national needs; and,
- i. Undergraduate and graduate enrollments and placement data.



NRC and FLAS Selection Criteria

4. Commitment to the Subject Area (10 points NRC/FLAS)

Institution's financial and other support for—

- a. Operation of the Center;
- b. Teaching staff;
- c. Library resources;
- d. Overseas linkages;
- e. Outreach; and,
- f. Students in fields related to the Center.



NRC and FLAS Selection Criteria

5. *Strength of Library (10 points NRC/FLAS)*

- a. Print and non-print;
- b. English and foreign language;
- c. Undergraduate, graduate, professional school clientele;
- d. Institution's financial support for acquisitions and library staff; and,
- e. Reciprocal access to information.



NRC and FLAS Selection Criteria

6. Quality of Non-language Instructional Program (20 points NRC/FLAS)

- a. Course offerings in a variety of disciplines, including the professional schools;
Note: An undergraduate NRC applicant is not required to describe professional school courses, unless it is also requesting an allocation of FLAS fellowships.
- b. Depth of specialized courses in one or more disciplines of the Center's subject area;
- c. Teaching faculty and instructional assistants (IAs);
- d. Pedagogy training for IAs; and,



NRC and FLAS Selection Criteria

6. Quality of Non-language Instructional Program (cont.)

- e. Interdisciplinary courses for undergraduate and graduate students.

Note: An undergraduate NRC applicant will not include graduate students in factor e, unless it is also requesting an allocation of FLAS fellowships.



NRC and FLAS Selection Criteria

7. Quality of Language Instruction (20 points NRC/FLAS)

- a. Languages and levels offered through the Center or other providers;
- b. Student enrollments;
- c. Courses in disciplines other than language, linguistics, and literature offered in appropriate foreign language(s);
- d. Number of language faculty and exposure to pedagogy training;



NRC and FLAS Selection Criteria

7. *Quality of Language Instruction (cont.)*

- e. Performance-based instruction in use or being developed;
- f. Resources for language teaching and practice and language proficiency requirements



NRC and FLAS Selection Criteria

8. Quality of Curriculum Design (10 points NRC; 20 points FLAS)

- a. The curriculum incorporates undergraduate instruction into baccalaureate degree programs (major, minor, certificate);
- b. Curriculum incorporates training for graduate students from a variety of disciplines and professional fields;
- c. Academic and career advising;
- d. Research and study abroad opportunities; and
- e. Summer language programs.



NRC and FLAS Selection Criteria

9. Outreach Activities (20 points NRC; Not applicable FLAS)

- a. Faculty and professional schools are involved in the outreach;
- b. Significant and measurable regional and national impact;
- c. Elementary and secondary schools;
- d. Postsecondary institutions; and,
- e. Business, media, general public.



NRC and FLAS Selection Criteria

10. FLAS Awardee Selection Procedures (15 points for all applicants requesting allocations of fellowships)

- High-quality selection plan that describes—
 - how fellowships will be advertised;
 - how students apply;
 - student selection criteria;
 - composition of the selection committee;
 - timeline for the competition; and
 - how fellowships address priorities.