

Successful Partnerships with Minority Serving Institutions: Models from Latin American NRCs

IFLE Title VI Technical Assistance Workshop
September 19, 2017

Florida International University, Kimberly Green Latin American and Caribbean Center

Tulane University, Roger Thayer Stone Center for Latin American Studies

University of New Mexico, Latin American & Iberian Institute

Vanderbilt University, Center for Latin American Studies

VF [211]
VE [51]

UNM and CNM Partnership for Latin American Studies Degree Development: University of New Mexico (Amanda Wolfe) and Central New Mexico Community College (Erica Volkers)

CURRICULUM DEVELOPMENT

- ▶ LAS associate of arts degree (and minor) at CNM: seamless 2 + 2 transfer
- ▶ New LAS courses: 1 per year; fulfill college core requirements
- ▶ UNM doctoral candidate guest lecturer
- ▶ UNM Teaching Assistants co-teaching CNM LAS courses
- ▶ Speaker Series, featuring UNM and other NRC faculty

OUTCOMES: INCREASE IN LAS MAJORS

2014-2015: 14 2015-2016: 24 2016-2017: 31



CNM-UNM Latin American Studies
FALL 2016 SPEAKER SERIES

SEPT. 27 SPM + MS202
DR. FRANCES HAYASHIDA
Introduction to the Inka Empire

OCT. 19 SPM + MS202
DR. JAMI NUÑEZ
"Copy or Creep?" The Effect of NGOs on Citizens' Contact with Government

NOV. 17 SPM + MS202
KIRA LUNA-KIRI MATHSEN-MIKE GRAHAM
After the Degree: LAS-Informed Careers (for Alumni Parents)

All presentations will be held at the CNM Main Campus in the Max Siegel Building, room 102.
LAII.UNM.EDU/EVENTS



Slide 2

VE [3]1 New title

VOLKERS, ERICA, 4/11/2017

VE [5]1 Integrate with professional development

VOLKERS, ERICA, 4/11/2017

VE [10]1

STUDY ABROAD

- ▶ Interdisciplinary experience for liberal arts and career and technical students
- ▶ History, culture, language, politics, business, culinary arts, architecture
- ▶ Commitment to access for non-traditional students
 - ▶ One week experience
 - ▶ Low cost (\$1500 for 8 days)
 - ▶ Student scholarships
 - ▶ 3 – 6 credit hours
- ▶ Build CNM's capacity and experience for study abroad



CNM STUDY ABROAD TO GUATEMALA Coming in May 2018

CNM's first Latin American Studies Study Abroad program!

From May 19th - 27th students will spend eight days learning about and exploring highland Guatemala. Our group will be based in the beautiful colonial city of Antigua. Two CNM faculty members, Dr. Jessica Craig and Dr. Brandon Morgan, will act as guides and instructors. Activities will include a visit to an ancient Maya site, an overnight excursion to Lake Atitlan, a field trip to a weaver's co-op, and a cooking class in which students will learn about and make local cuisine.

CNM students will be eligible to receive 3-6 course credits for the trip.

This trip is made possible through a partnership between CNM's Latin American Studies program, UNM's Latin American & Iberian Institute, and the US Department of Education's Title VI National Resource Center program.



Slide 3

VE [10]1 Revise title

VOLKERS, ERICA, 4/11/2017



From New Orleans to Haiti: Collaboration and Community

Xavier University (Shearon Roberts) and Tulane University (Valerie McGinley)

- **History of collaboration** and professional ties
- Partnership between SCLAS- Xavier: **designed and executed in collaboration** on Xavier campus or abroad
 - focus groups with stakeholders at both institutions and community members
 - art exhibitions, campus festivals, music events
 - Summer travel to Haiti and Cuba
 - “Afro Latin America” course





Challenges

- Heavy teaching load for Xavier faculty
- Limited financial resources and bureaucracy
- Transportation between campuses for students
- Differences in student culture

Successes

- Faculty collaborations and student interactions
- Increased awareness of the **Afro-Latino-American and Black-Hispanic-American experience** among Xavier students
- Increased exposure to study abroad opportunities for Xavier students
- Increased attention from Xavier administration to internationalization efforts

KEY CONCLUSION: Collaboration & cooperation is key to success of working together.

K-16 Outreach: Vanderbilt University (Avery Dickins de Girón) in Partnership with Tuskegee University (Rhonda Collier)

- Focus on **professional development workshops** for educators and film screenings for public
- Highlight **shared areas of interest** and strength: Brazil and Afro-Latin America
- Programming developed in collaboration
- Bi-directional learning



Tuskegee-Vanderbilt Collaborations 2012-2016



- *Favela Rising: A Window into the Culture and History of Brazil* (2012)
- *Maestra: Cuban Literacy Campaign of 1961* (2013)
- Bioethics Panel: Shared History of Syphilis Studies in U.S. South and Guatemala (2013)
- Zora Neale Hurston: Health and Spirituality in the Caribbean and U.S. South and *Poto Mitan* (2015)
- 125 Year of Zora Neale Hurston and *Jump at the Sun* (2016)

PRESENTING
**ZORA NEALE HURSTON:
 HEALTH AND SPIRITUALITY IN THE
 CARIBBEAN & U.S. SOUTH**



Come explore Hurston's fieldwork on and literary engagements with spirituality and health in the Americas with scholars from Tuskegee University + Vanderbilt University!

**FREE
 FILM & TEACHER
 WORKSHOP**

Friday, April 24—Saturday, April 25, 2015
 Tuskegee University

Ideal for educators in social studies (US and World History/Cultures, Language Arts (literature/Spanish language), and life sciences/health/biology, (Alabama 5-7th grade social studies, 8-9th grade world history, 12th US government, sociology, contemporary world issues, civic engagement, human geography)



POTO MITAN
 FILM SCREENING
 + DISCUSSION (FREE)
 APRIL 24, 8-8PM

*HAITIAN WOMEN:
 PILLARS OF THE
 GLOBAL ECONOMY*

BIOETHICS
 AUDITORIUM
 ROOM 71-243

**TEACHER
 WORKSHOP**
 APRIL 25, 8AM-12PM

Tuskegee
 University Archives
 Led by Dr. Ifeoma
 Nwankwo and Tatiana
 McInnis (Vanderbilt Uni-
 versity), and Dr. Rhonda
 Collier and Dr. Zanice
 Bond (Tuskegee
 University).

REGISTER TODAY!

at
[http://
 www.vanderbilt.edu/clas/
 upcoming-teacher-
 workshops](http://www.vanderbilt.edu/clas/upcoming-teacher-workshops)

Email Jamie.L.Marks@vanderbilt.edu

Includes copy of the film,
 and curriculum ideas
 connected to state
 standards (TN and AL)

An Unconventional Partnership? Florida International University (Liesl Picard) and Northwest Arkansas Community College (Yanick St. Jean)

FIU

Title V Hispanic-Serving Institution

66,000+ students

89% Non-White

NWACC:

Applied Training: Business, IT, Culinary Arts, Nursing

7,700+ students

33% Non-White

Objective: Develop a **Haiti Study Abroad program** at NWACC to expand international learning opportunities in Haiti for NWACC and FIU undergraduates.



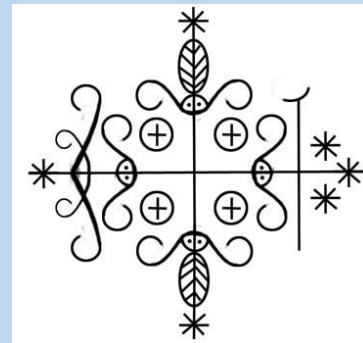
Finding Crossroads & Access: Haiti Study Abroad

Program Development

- NWACC Faculty training and networking
- In-country program assessment and feasibility consultations
- Ongoing collaboration: regarding program design, budget, and risk management
- Investment

Outcomes and Lessons

- Disparate institutional requirements
- Importance of study abroad programs
- Requires serious strategy and articulation



Summary: Keys to Successful Partnerships

- Foundation: Content must be of interest to both partners, and build on institutional expertise
- Goals:
 - Resource sharing
 - Sharing expertise and presenting diverse perspectives
- Process:
 - Co-creation of programming
 - Significant investment of time
- Relationship: commitment to the project and trust

Thank You!

Questions?

Contact us at:

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