



HWDSB *Summer Institute Offerings 2016*

This summer, a variety of learning opportunities will be provided to HWDSB staff. If you are interested in signing up for a session, you may register via PD Place using the ID number provided. Should you have any questions about a specific program, please contact the staff member listed.

Program Title	Date(s)	Location	Room #	Time	PD Place ID #	Target Audience	Detail	Contact
Instrumental Music – Summer Institute	July 5, 6	Sir William Osler	203	9:00am – 3:00pm	196319	Elementary Teachers	Plan for a successful year of teaching instrumental music in the Intermediate grades! This 2-day active workshop will focus on preparing to meet some of the challenges inherent in a rotary Music program, including classroom organization and management ideas, simple instrument maintenance and repair, basics of conducting, choosing band repertoire, and moving past the ‘method book’. Based on Ontario Curriculum outcomes, and centred around the Creative Process. Brush up your pedagogical skills, assessment strategies and classroom routines to start the year off right.	Carol Broer & Karen Wilkins
It’s Raining Questions - Summer Institute	July 6	Education Centre	180 B/C	9:00am - 2:30pm	196272	Gr 1-8 Elementary Teachers	We will explore how to create the conditions for deep learning in your classroom. If posing good questions leads to new learning, then how do we INSPIRE our students to develop effective questions? Topics of exploration will include strategies, tools and resources for developing student creativity and questioning as well as investigating how to develop, assess and refine student questions throughout inquiry.	Kelly Maudsley & Suzie Milinovich
The Four Roles of the Numerate Learner	July 6, 7	Education Centre	180A	9:00am - 2:30pm	196274	Gr 1-8 Elementary Teachers	Effective mathematics instruction and numeracy development are a major focus in classrooms today. The Four Roles of the Numerate Learner introduces a framework (sensemaker, skill user, thought communicator, and critical interpreter) that supports an integrated approach to effective mathematics instruction. This 2-day session explores the mathematical practices students need to construct number knowledge and become mathematicians. The goal is to provide a way of thinking and learning where learners engage in critical thinking about numeracy and act on their knowledge. Participants will receive a copy of the book <i>The Four Roles of the Numerate Learner</i> , by Mary Fiore and Maria Luisa Lebar.	Kelly Maudsley & Chris Skirrow
Emergent and Early Readers in Comprehensive Literacy	July 6,7	Education Centre	181A/B	9:00am - 2:30pm	196300	Kindergarten and Grade 1 Teachers and DECEs	Early literacy skills are foundational to student learning, achievement and well-being. This 2-day course will deepen educators working in Kindergarten and Grade 1 classes in how to support early literacy development in an inquiry and tiered model. Focus will be on Comprehensive Literacy and the development of literacy as a continuum of child development. Day 1 - focus on the foundations of emergent and early readers Day 2 - focus on reaching your emergent and early readers in comprehensive literacy	Kathryn Hayes Waldhuber, Mary Elliott & Susan Ham
Exploring Curriculum and Inquiry in the Primary / Junior Music Classroom	July 7, 8	Sir William Osler	203	9:00am – 3:30pm	196320	Elementary Teachers	This dynamic workshop focuses on developing the skills of generalist and specialist music educators (grades 1-5), exploring teaching and learning experiences based on curriculum expectations. Join us to refresh and review the symbols and vocabulary used in the language of music while incorporating inquiry, performance and music literacy. Come prepared to move and sing as we explore 2-part singing, recorders, xylophones, percussion instruments and “found sound” across several learning levels. Strategies for differentiating your instruction and tools for assessing student learning in the Arts will be experienced and shared.	Carol Broer & Karen Wilkins
Beyond Behaviour Management	July 12, 13	Education Centre		9:00am - 3:00pm	196302	Kindergarten Teachers, EAs and DECEs	Research is finding evidence of a strong link between a child’s social and emotional development and their successful learning in kindergarten. The Book <i>Beyond Behaviour Management</i> shares a number of strategies to support children through the Six Life Skills of Attachment, Belonging, Self-Regulation, Collaboration, Contribution and Adaptability. These skills will be explored and you will leave with a number of strategies and tools to support you in the classroom.	Jacki Belisario, Daun Scocchia & Robin Jun

Teaching in the 21st Century	July 12 July 13 Aug 29 Aug 30	Education Centre	180A-E 181A 181B 276	9:00am - 3:00pm	196284 196285 196287 196286	K-12 Staff	What changes in the classroom when access to content is no longer the driver to attending school? How should classrooms transform to attend to the changing ways we learn in a connected world? This two-day conference will explore the intersection of Technology, Content, and Pedagogy, and provide a mix of beginner and advanced sessions, focussing on how technology can be used to accelerate learning; how it can be used purposefully in an inquiry-based learning environment; and how we must change our classrooms to meet the needs of today's learners.	Jared Bennett
Foundation Training in Cognitive Coaching	August 15, 16, 17, 18	Education Centre	180 D/E	9:00am – 3:30pm	195977	Cohort already registered and began program during school year	No open registration for summer	Kristin Roy
Foundation Training in Adaptive Schools	August 13, 14	Education Centre	180 D/E	9:00am – 3:30pm	195981	Cohort already registered and began program during school year	No open registration for summer	Kristin Roy
What Really Matters in Teaching K-12 Mindfulness and Education	August 15, 16	Education Centre	180 B/C	9:00am – 4:30pm	196326	DECE's, EA's, Teachers, Vice Principals, Principals	This 2 day experiential for educators supports participants in implementing mindfulness practices for students. It will provide opportunities to practice mindfulness for self-care and awareness as well as increasing confidence in delivering such activities to students. Educators will leave with an individualized plan for implementing mindfulness both personally and professionally. This workshop is open to Educational Assistants, DECEs, Teachers, System Level Staff and Administrators.	Michelle Rosenberg
Foundation Training in Adaptive Schools – Summer Institute	August 17, 18, 19, 20	Education Centre	180 D/E	9:00am – 3:30pm	195982	All staff	Adaptive Schools training teaches us to consider the ways in which we do our work, focusing on the fact that leadership is shared. This program seeks to develop the resources and capacities of individuals within HWDSB to cohesively respond to the changing needs of students, schools and society. Focus is on the skills of facilitating, presenting, coaching and consulting and its teachings will be instantly applicable to your day-to-day work.	Kristin Roy
Applied Skills in Suicide Training (ASIST)	August 16, 17	Education Centre	181 A	8:30am – 4:30pm	196321	Principals and Vice Principals	In recognition of the challenges Administrators face being out of their buildings for sustained periods of time during the school year, this summer, we are offering the 2 day ASIST (Applied Skills in Suicide Training) session specifically for Administrators who have not yet taken this course, and are interested in doing so.	Michelle Rosenberg
Deepening the Inquiry through Pedagogical Documentation	August 17	Education Centre	180 B/C	9:00am - 2:30pm	196298	Kindergarten Teachers and DECEs	Inquiry-based learning capitalizes on student curiosity and their desire to investigate the world around them. Join us in learning how pedagogical documentation supports educators in following the inquiry process, as well as gathering and interpreting their observations for assessment purposes. Use of the DOCit tool will also be incorporated.	Sue Pasion & Sarah Roarke
Play the Kindergarten Way	August 18	Education Centre	180 B/C	9:00am - 2:30pm	196299	Kindergarten Teachers and DECEs	Children possess a natural curiosity about their surroundings and come to school ready to learn through play. This workshop will focus on inquiry-based learning and addressing program expectations through play-based experiences. We will also focus on setting up learning experiences for all students that align with the four foundations of expression, engagement, well-being and belonging.	Sue Pasion & Sarah Roarke
Exploring Deep Learning Tools	August 22	Education Centre	308	9:00am – 11:00am	196322	Elementary and Secondary Administrators	This 2hr session is intended to introduce elementary and secondary principals to the suite of tools that promote deep learning. We will discuss creating conditions for deep learning, designing and assessing rich, meaningful and authentic tasks and tools that support the development of the 6C's: collaboration, creativity, critical thinking, communication, citizenship, and character. <i>Registration limited to 20 participants.</i>	Laura White

Secondary School Leadership Summer Institute	August 22, 23	Education Centre	Learning Complex	9:00am - 3:00 pm	196292	Secondary School Department Heads, Assistant Department Heads	The Secondary School Summer Leadership Institute is intended to provide Department Heads, Assistant Department Heads, and aspiring school leaders an opportunity to deepen their understanding of effective operational and instructional school leadership practices. Registrants will be provided a link to a learning needs survey that will shape the final program; however, planned sessions may include: Entry Planning; Building collaborative cultures; Facilitating departmental meetings and learning teams; Transforming Learning Everywhere; Assessment, Evaluation and Reporting; Using Data to identify and address achievement gaps; Equity, Inclusion, and Student Voice	Bill Torrens
Emergent and Early Readers in Comprehensive Literacy	August 23, 24	Education Centre		9:00am - 2:30pm	196301	Kindergarten and Grade 1 Teachers and DECEs	Early literacy skills are foundational to student learning, achievement and well-being. This 2-day course will deepen educators working in Kindergarten and Grade one classes in how to support early literacy development in an inquiry and tiered model. Focus will be on Comprehensive Literacy and the development of literacy as a continuum of child development. Day 1 will focus on the foundations of emergent and early readers Day 2 will focus on reaching your emergent and early readers	Saira Waseem, Robin Jun & Sherry Del Mastro
The Four Roles of the Numerate Learner	August 24,25	Education Centre	180 B/C	9:00am - 2:30pm	196276	Gr 1-8 Elementary Teachers	Effective mathematics instruction and numeracy development are a major focus in classrooms today. The Four Roles of the Numerate Learner introduces a framework (sensemaker, skill user, thought communicator, and critical interpreter) that supports an integrated approach to effective mathematics instruction. This 2-day session explores the mathematical practices students need to learn to construct number knowledge and become mathematicians. The goal is to provide a way of thinking and learning where learners engage in critical thinking about numeracy and act on their knowledge. Participants will receive a copy of the book The Four Roles of the Numerate Learner, by Mary Fiore and Maria Luisa Lebar.	Sandra Chow & Chris Skirrow
Transform Your Library into a Library Learning Commons	August 24,25	Education Centre	181A	9:00am - 2:30pm	196279	Elementary and Secondary Teacher Librarians	This two day course will take participants through the steps to revitalize and transform a school library into a school library learning commons. The current theory and research behind the development of library learning commons and how it supports Transforming Learning Everywhere will be covered along with the more practical aspects of making the change such as budget, design, layout, shelving, furniture, technology and collection development. Makerspaces will also be discussed. Participants will be given time to work on their own plan to transform their library. Come and learn how to transform the learning environment in your library.	Sue MacLachlan & Donna Millard
Enhancing eLearning and Blended Learning Teaching Practice	August 24, 25	Education Centre	276	9:00am - 3:00pm	196290	Secondary Teachers and Elementary Teachers	This Institute is designed to build the capacity of teachers who are interested in teaching eLearning or developing their Blended Learning delivery. One day will be spent learning the tools of the “digital trade” and the other day will be focused on gaining experience using the tools you learned about on the first day.	Jeff Allison
New Year, New Chance to Tell Your Story	August 24	Education Centre	181B	9:00am -12:00pm	196312	Elementary and Secondary Administrators	Each year offers an administrator a chance to tell their school stories in new and innovative ways. This practical, hands-on session will walk you through how to survey parents to understand how they like to be reached; how to approach a communications plan to cover all your bases; and then how to gain the skills to use websites, social media and multimedia to get your story noticed. You will need a device for this hands-on session. You will leave with deliverables that include a parent communications survey, a communications plan and the confidence to use tools such as iMovie, Twitter, Facebook, school websites, Instagram and more.	Jackie Penman

Hope to see you there and have a great summer!