

Grade 4: Social Studies - Issues Student Rubric

Big Idea: Citizens and Industry need to work together to address issues.

Expectation	Level 1	Level 2	Level 3	Level 4
Knowledge	With difficulty, I can identify ways the natural environment affects industries.	I can identify some of the ways the natural environment affects industries.	I can identify most of the ways the natural environment affects industries AND give examples.	I can clearly identify the ways natural environment affects industries AND give detailed examples.
Thinking	With difficulty, I can identify the different points of views involved in an issue.	I can identify some of the points of views involved in an issue.	I can identify most of the points of views involved in an issue.	I can clearly identify different points of view involved in an issue.
Communication	With difficulty, I can describe actions taken by industry and citizens to address an issue.	With some detail I can describe actions taken by industry and citizens to address an issue.	I can describe in detail actions taken by industry and citizens to address an issue AND give examples.	I can describe in detail actions taken by industry and citizens to address an issue AND give detailed examples.
Application	With difficulty, I can give evidence to support how my plan of action can address an issue involving industry and citizens.	I can give some evidence to support how my plan of action can address an issue involving industry and citizens.	I can give detailed evidence to support how my plan of action can address an issue involving industry and citizens.	I can give detailed evidence to support how my plan of action can address an issue involving industry and citizens, AND compare it to other action plans.

Due Date = Friday June 12th

Please Sign and return by Monday April 13th to indicate that you have read the rubric: _____.

Please follow my blog: nsingh.commons.hwdsb.on.ca for ways you can support your child.

If you have any questions concerning this assignment, please write a note in your child's agenda.