

SUCCESS CRITERIA

Name _____

Class _____

You should:

- use prior & newly learned knowledge to infer how people were likely feeling during events and time period
- include appropriate emotional responses and sentences that describe things using other senses (smell, touch)
- only use terms/phrases that were popular, or spoken, during that time
- use "my" and "I" - first person pronouns
- project your voice and use expression (facial, body, vocal)
- be fluent and show confidence while presenting
- use visual aids to help convey information: dress in appropriate attire; use props; show images
- focus the inquiry question - create and answer questions clearly. Stay on task/topic
- use facts and true events of the past
- have a variety of good sources and correct information to perpetrate that person accurately
- know what you are talking about
- refer to criteria, checklist(s), and assessment rubric to reflect upon your Inquiry's progress and revise accordingly

CHECKLIST

- ☐ Choose a general topic of interest (Gold Rush, Immigrant settlers, Railway, First Nations)
- ☐ Create a specific inquiry question (FOCUS)
- ☐ List a number of relevant hand, head, and heart, questions
- ☐ Use a graphic organizer to help plan Inquiry
- ☐ Gather and read information from reliable primary and secondary sources
- ☐ Accurately list the sources/sites used
- ☐ Have a written copy of questions and research
- ☐ Summarize research, facts, and information in own words
- ☐ Answer questions with evidence and explanations
- ☐ Select way to communicate and present Inquiry
- ☐ Connect factual information with individual's inferred perspective
- ☐ Refer to effects/affects of Western expansion on individual/group
- ☐ Assess and reflect on learning goal purpose and achievement
- ☐ Present your historical perspective to the class