

environmental conditions surrounding it.

→ List programs offered to improve Ancaster's environment.

o For Interaction:

→ "How are people changing the landscape here?" or "How have they changed it?"

→ Find cultural landscapes.

→ "What activities do people do here because of the climate?"

o For Region:

→ Identify Ancaster as part of:

- A physical region
- A human region
- A formal region
- A functional region
- A political region of Hamilton

❖ You should cover all, or almost all, of the vocabulary words for each theme.

❖ Write a script or point form notes. A written list to show how each theme applies to your community is another good idea.

❖ Make a list of the areas in your community that you could include/highlight for each section.

❖ Record what research or information is needed and which individual will be responsible for it.

❖ Decide how you are going to best present each theme. (How much spoken communication? How much visual? Style? Timing?)

❖ Be prepared to present your work to the class before the Christmas Break.