Due Dec 10
Name:

Unit One: Five Themes of Geography Culminating Activity

Class:

Objective: You are connecting your geographic knowledge to where you live. You will create a presentation (on www.Prezi.com) that will show the unique characteristics of your home town. In this assignment, you must apply the five geographic themes and use map-reading skills.

Timelines: These will be set by your teacher. Some class time will be allotted for planning; however, time at home will also be required. The presentation (and necessary work) can be completed by each group member/individual using their login at www.Prezi.com.

Teams: You may work as an individual, partners, or a group of three. Work should be divided evenly. The final project grade will be given for both individual and group work. Final approval must be given by your teacher.

Tips for your project:

- Use pictures, maps, words, and media.
- Review the definitions and examples given for the five themes of geography.
- Communicate often with your group and share the task of getting information, editing, and using Prezi. One group member should not be given the whole task of putting the information on your Prezi and designing the show.
 - o For Place & Location:
 - → Describe how Ancaster is a unique place and give evidence as to why.
 - → Provide its absolute location.
 - → Show its relative location → relative to Toronto, Hwy 403, and the USA.
 - o For <u>Movement</u>:
 - → Since movement connects places at different locations, refer to and explain Ancaster's flow of people, products, and information.
 - → Ask and <u>answer</u> questions like:
 - · "What's the best way to get around?"
 - "What efficient ways are there to move freight
 - help citizens move information to each other?"
 - Identify major highways / transportation routes to Ancaster/Hamilton's customers?")
 - → "Which technologies and/or communications
 - > Show the major traffic areas useful for business / advertising

o For Environment:

→ Talk about /show the climate of Ancaster.

→ Talk about /show its physical environment and the issues, concerns, and