



LEARNING AND GROWING TOGETHER

Welcome to Room 17 Grade 4 & 5 at Dundana

Dear Families

Welcome to Room 17 at Dundana. I am so thrilled to be your child's teacher and I know this will be an awesome year!

For your child's journey to be successful, I recognize that each child is a unique individual with special qualities and needs. With the support of students and families, we will create a classroom environment that will recognize and respect individuality. To support each student's learning, I will endeavor to create a classroom that offers a variety of meaningful teaching styles so that each child will

have the opportunity to succeed. The children will grow and learn at their own rate. I invite you to play an active role in your child's education by talking with your child each day about their learning, reading together every night, and communicating with me 😊

I want there to be open communication between us. If at any time you have a question, I will be happy to talk with you. Either, write me a note, give me a call, or email me and I will try to respond as soon as possible.

Sincerely

Mrs. Patti Firth

To Contact Mrs. Firth

Email:

patricia.firth@hwdsb.on.ca

Or

Please call the school

(905) 628-2622

If you have any concerns regarding your child, please arrange a time to meet with me at the school.

Classroom Supplies

To ensure that we have adequate supplies throughout the whole year I have attempted to gather the necessary supplies for the class. Students will share these supplies to make sure that everyone has what they need all year long. **You are more than welcome to contribute to these whole class supplies.**

However, this is not expected. This year students will earn the privilege of storing belongings in their desk. Please keep special supplies at home for your own personal use.

THANK YOU!!!

Whole Class Supplies

- Pencils
- Rulers
- Markers
- Pencil Crayons
- Glue Sticks

- Scissors
- Erasers
- 3 hole, lined, Notebook Paper
- Pencil Sharpener that collects shaving

Personal Supplies

- additional pencils or other supplies can be stored in a pencil case in bag



Additional Supplies

These supplies would be beneficial for your child to have. Please label these items with your child's name.

- Head phones (in ear style)
- USB key
- Indoor shoes / Gym Shoes must be worn in gym and in classroom
- Outside Shoes/ Boots

Curriculum Themes

Language	Science	Social Studies	Math	
Reading Goals • Comprehension • Accuracy • Fluency • Expanding Vocabulary Reading Strategies • Making Connections • Inferring • Determining Importance • Synthesizing and Analyzing • Point of View Writing Text Forms Fables, adventures, diaries, letters, poetry, myths, plays, and short stories	• Energy – Light and Sound – Changes in Matter • Earth Sciences – Conservation of Energy – Rocks and Minerals • Structures and Mechanisms – Pulleys and Gears – Forces acting on structures • Life Systems – Human Body Systems – Animals	• Communities in Canada – Government – Provinces and Territories • Communities of the Past – Civilizations – Native Communities	• # to 1000 • Money to \$10 • +/- two digit # • Up to • Growing and shrinking patterns • Bar graphs • 3D and 2D shapes • Right Angles • Fractions – sets of a whole • Capacity - Ml and L • Mass - G and Kg • Min/ hour/ day/ week/ year • Transformations • Probability	• # to 10 000 • Money to \$100 • +/- four digit # • Up to 9x9 • Stem and leaf plots, double bar graphs • Decimals • 3D and 2D shapes • Benchmark Angles • Decimals to 0.01 • Fraction Notation • Elapsed Time • Capacity - Ml and L • Mass - G and Kg • Year/ decade/ century • Symmetry and reflections • Probability
Vocabulary Development				

Classroom Rules

My goal as a teacher is to provide a safe and stimulating learning environment. In order to do this, there is a reliable and consistent discipline system enforced in our classroom. I feel that a good discipline system reinforces positive behaviors and discourages behaviors that are negative to your child and his/her classmates. In our classroom, we have the following rules:



Students will receive the opportunity to practice following our rules during class time. If, however, your child is having difficulty following the rules, he/she will be given extra time to practice during recess. If your child continues to have difficulty with a classroom rule, you will receive a 'Move and Plan' (MAP) note that will indicate what rule was broken, and if necessary, how it was broken. Please take the time to review the note and the rule with your child, sign the note and return the next day. Parent support is a valuable asset that contributes to student success, and by working together, we will help your child learn to be a positive contributor in the classroom.

Homework

Love it or hate it, homework is an important part of every student's education. Working and studying at home reinforces what children learn in the classroom, which helps them remember the information better, score higher on tests and enjoy more success.

Homework also provides valuable skills students need to succeed both in school and in the world of work, including Self-discipline, Self-confidence, Commitment to tasks; Initiative, Organization and time management, skills; and Responsibility. For younger students, it is important for them to see that learning happens in a variety of settings, not just at school. Homework in the early grades promotes good attitudes, study habits, and has a long-term effect you will see when your child moves into higher grades.

In keeping with the HWDSB homework, policy students are expected to complete 20-60 minutes for Junior students. Additionally, I understand that many students are busy in the evenings and family time is important. Therefore, we will have a homework program where students will work on activities to practice their spelling words, additional math practice, and daily reading. Homework completion will be recorded in the student's daily agenda.

Student's will be required to complete a minimum amount of homework weekly but can complete more if needed or desired. Homework completion will be monitored, and rewarded. Homework will be self-selected and self-directed. Very rarely will homework be assigned by the teacher. Additionally work in class may NOT be completed at home. Any work completed at home will not be Marked or used for assessment purposes.

MORE DETAILED INFORMATION ON "HOMEWORK POINTS" WILL COME HOME SOON...

21st Century Fluencies

Our world is constantly changing and technology is continuing to play a larger role in how we do things. We will learn how to create a positive digital footprint and how to collaborate with others globally through technology.

In Our Classroom...

We will use technology to enhance and contribute to the quality of our learning. We have many technology tools as available for student use. We will also be piloting Bring Your Own Device (BYOD) initiative in class first term.

We will use blogging to communicate with parents and our community about events happening in the classroom. We will also use this forum to share our insights and ideas about what we are learning. We will use technology such as Twitter, Blogging, and to connect to others locally and globally to learn from and about them.

Please read the technology package and permission forms for more details

Find us Online

Class Website: <http://mrsfirthsclass.commonshwdsb.on.ca/>

For more information about news, upcoming events, classroom highlights, student insights, learning activities, homework, links, etc. This site is hosted through the HWDSB commons site. This site is helping us a board to connect to each other in a safe and secure environment.

Student Corner:

This blog will be for student use. Students will publish work, share information, collaborate with others, and blog with other students from around the world. Students will regularly read and respond with their blogging friends from various parts of the world.

Twitter: @mrsfirths17

We will use twitter to connect with others, and share our learning. Twitter can also be used to highlight blog posts. Parents on Twitter can also follow us and have links to our blog in real time on your smartphones. Twitter is a powerful social networking tool that will help students connect globally with others.

MANY MORE LINKS ARE AVAILABLE ON OUR WEBSITE...

To Contact Mrs. Firth

Email: patricia.firth@hwdsb.on.ca

Or

Please call the school
(905) 628-2622

Please Note that Agendas are for student use and will only be read if submitted to the teacher by the student. Please use an alternate method of communicating with the teacher.

If you have any concerns regarding your child, please arrange a time to meet with me at the school.