

Book Report

Over the course of the next month, students will be asked to select a novel and get it approved by myself. I will be looking for novels that will encourage them to think deep and to really get engaged in the text. After the month is over, I will be looking for a way the student's represent what they have read. The options are as follows:

1. **A Create a CD:** Students will be asked to create a CD with songs on it that represent characters from the novels. The songs have to have a reason behind them as you are inferring what type of music one of the characters would listen to. On the back of your cd case or attached on a piece of paper should be each song title with a justification of the reason that song was chosen. Prepare to present as well.
B. Write a song: Create a poem/song that one of your characters would write. Prepare to justify the words/phrases of the song.
2. **Artsy Tartsy:** This person will create an artistic representation of a character in the novel. This can be a cartoon character made online or a real life model of the character (Like a Raggedy Ann doll). You can also create a line of clothing for a certain character and come up with different outfits they would wear throughout the novel. You can actually make the clothing or just draw different sketches of it. This role allows you to be as creative as possible! This involves presenting as well.
3. **Dramatic Divas:** This involves you and other students of your choice to create a scene extension in the novel. Similar to Fan Fiction, your scene should incorporate reasonable inferences of what your characters would do/say in a given situation. You are encouraged to use props, costumes and musical effects .A script **must** be included in your presentation.
4. **Photographer:** This means creating a collage of photos that this character may have taken during different spots in the novel. You can use any program to make this collage or print them and bring them in. You should infer what and who they would be taking pictures of. You need to include page numbers with your photos and reasonings with them as well. Prepare to present your photos to the class.
5. **Movie Trailer:** Using a movie making program, create the trailer if your book would be turned into a movie. If your book is already a movie, try not to copy the existing trailer. You will need to film this and then present it to the class.

All final book report projects are due December 1st. Presentations will follow.

Book Group Portfolio Rubric

Success Criteria	Level One	Level Two	Level Three	Level Four
Reading	Student is unable to connect task to the assigned reading	Student somewhat connects the task to the assigned reading	Student makes reasonable inferences connected to the reading	Student makes sophisticated inferences connected to the reading
Writing	Student is unable to use elements of voice in written tasks	Student uses elements of voice somewhat effectively in writing tasks	Student uses elements of voice effectively in writing tasks	Student uses elements of voice in a sophisticated manner in writing tasks
Media (Photos, Artsy Tartsy)	Student is unable to use media to infer about the assigned reading	Student somewhat makes inferences connect to the media assigned task	Student uses media to make inferences and connect to the assigned reading	Student goes above and beyond by using media to connect to inferences and the assigned reading
Creativity (All the tasks!)	Student does not take time to complete task	Student somewhat comes up with a creative and well designed task	Student makes a creative task to reflect their understanding of the assigned reading	Student goes above and beyond and creates a very well connected task for the assigned reading