

Name of Presenter: _____

Shoe Box Biography				
Criteria	Level 1	Level 2	Level 3	Level 4
2.5 I will speak using expression, volume and rate appropriately.	I had some trouble speaking with expression. I need to remember to speak at a volume that my classmates can hear, and at a rate that is easy to follow.	Sometimes I spoke using expression, at a volume that could be heard by all my classmates, and at a rate that was easy to follow.	Most of the time I spoke using expression, at a volume that could be heard by all my classmates, and at a rate that was easy to follow.	I always spoke using expression, at a volume that could be heard by all my classmates, and at a rate that was easy to follow.
2.6 I will use facial expressions and eye contact appropriately.	I need to work on using facial expressions and eye contact while presenting.	I sometimes used facial expressions and eye contact appropriately.	Most of the time, I used facial expressions and eye contact appropriately.	I used facial expressions and eye contact appropriately throughout my whole presentation.
2.7 I will use different personal items (e.g. photos, books, toys, CDs, etc.) that help support my presentation.	I used 1 or no personal items to support my presentation or I used too many items and did not provide an explanation.	I used 2-3 or too many personal items that help support my presentation. Some of the items may have been very similar (not enough variety). I gave a little bit of an explanation of why they are important to me.	I used 4-5 different personal items that helped support my presentation. I explained why they are significant to me.	I used 6-7 different personal items that helped support my presentation. I explained why they are significant to me in a concise and informative way.
3.1 I will share what strategies helped me as a listener and presenter. I will reflect on how I can become a better listener and speaker.	I need to reflect on a strategy that helped me as a listener and presenter. I also need to set a goal to improve.	I shared a strategy that helped me as a listener and presenter. I set a goal to improve. My next step is to plan steps to help me achieve it.	I shared strategies that helped me as a listener and presenter. I set a goal to improve and planned some steps to help me achieve it.	I shared several strategies that helped me as a listener and presenter. I set a clear goal to improve and planned thorough steps to help me achieve it.

Shoe Box Biography Presentation

You will prepare a box contains 6 -7 different items that represent who you are. You will be presenting your box to the class. Items you might want to include are:

- Photos
- Small keepsakes
- Ticket (movie, plane ticket, concert)
- Souvenirs from trips or experiences

DO NOT INLCUDE ANY VALUABLES THAT MAY GET LOST OR BROKEN.

The purpose of your presentation is to share a little bit about you and to develop oral communication and listening skills. Make sure you choose items that reflect who you are or special memories you have. Remember that when you explain your items to the class, we need to learn how that item represents you.

For example:



☹ This is a ticket from a concert I went to.

☺ This is a concert ticket. It represents my love for music. I really enjoy all kinds of music, but I prefer rock. My favourite band is Coldplay.

Success Criteria

- ✓ I will speak using expression, volume and rate appropriately.
- ✓ I will use facial expressions and eye contact appropriately.
- ✓ I will use different personal items (e.g. photos, books, toys, CDs, etc.) that help support my presentation.
- ✓ I will share what strategies helped me as a listener and presenter. I will reflect on how I can become a better listener and speaker.

My Presentation Date is _____