

Grammar & Conventions Assignment:
Transforming Comics into Short Stories



Charlie Brown Lucy Linus Sally Snoopy Marcie Patty Schroeder

The goal of this assignment is to practice:

- the proper use of conventions (capital letters)
- the proper use of punctuation (commas, end marks, quotation marks)
- using "instead of said" words

Your Task:

Choose a Peanuts comic strip to turn into a short story. You may add some additional details to help the story flow, but you must include all dialogue.

Here is a sample of what you might come up with:



Linus and Snoopy sat in the living room, playing an exciting game of cards. "Okay, you put down a nine," Linus muttered quietly to Snoopy. "So I'll put down a... TEN!" Linus shouted, knocking Snoopy off his seat. Snoopy slowly picked himself up and planned his next move. "Okay, you put down a ten, so I'll put down a... JACK!" Snoopy exclaimed loudly. This time it was Linus' turn to pick himself up off the ground. "Okay," said Linus, getting ready. "You put down a queen so I'll put down a... KING!" Linus and Snoopy both fell to the floor as the deck of cards flew everywhere. Hearing the commotion, Lucy entered the living room to find out what the kerfuffle was all about. "What kind of game are you guys playing?" she inquired. Linus and Snoopy grinned at each other. "We don't have the slightest idea!"

Task To-Do List

	Completed?		Date Completed	Signature
ROUGH DRAFT				
I completed my rough copy in my Literacy notebook	☐ Yes	☐ No		
I used my Success Criteria Checklist to evaluate my work	☐ Yes	☐ No		
I proofread my work before conferencing with Mrs. LeBlanc	☐ Yes	☐ No		
A peer reviewed my work	☐ Yes	☐ No		Peer Signature
I used the Bump It Up Wall to evaluate my work	☐ Yes	☐ No		
I conferenced with Mrs. LeBlanc before starting my good copy	☐ Yes	☐ No		Mrs. LeBlanc's Signature
GOOD COPY				
I used a ruler to draw lines on my paper so my writing was neat	☐ Yes	☐ No		
I wrote my short story in my neatest printing	☐ Yes	☐ No		
I colour coded my conventions, punctuation marks and instead of said words according to our checklist (pencil crayon only)	☐ Yes	☐ No		
I coloured my comic strip neatly using pencil crayon. I glued my comic to my good copy.	☐ Yes	☐ No		
I gave my story an interesting title that reflects what it is about	☐ Yes	☐ No		

Name: _____

Number: _____

Success Criteria Checklist (Student Copy)

SUCCESS CRITERIA	Level 1 Rarely	Level 2 Sometimes	Level 3 Most of the time	Level 4 Consistently
I used capital letters properly				
I put commas in the right places				
I chose the appropriate end marks for my sentences				
I used quotation marks to show when someone was speaking				
I used "instead of said" words appropriately				
I showed evidence of proofreading in my rough copy				

DESCRIPTIVE FEEDBACK

★ Glow On:

↑ Grow On:

? How:

Name: _____

Number: _____

Success Criteria Checklist (Teacher Copy)

SUCCESS CRITERIA	Level 1 Rarely	Level 2 Sometimes	Level 3 Most of the time	Level 4 Consistently
I used capital letters properly				
I put commas in the right places				
I chose the appropriate end marks for my sentences				
I used quotation marks to show when someone was speaking				
I used "instead of said" words appropriately				
I showed evidence of proofreading in my rough copy				

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