Two years of research meeting new evidence standards explored the impact of providing K-6 students and families with increased access to books and learning opportunities over the summer.

**SUPPORTING SUMMER LITERACY BENEFITS STUDENTS & FAMILIES**

Fewer Summer Book students experienced summer reading loss¹

- **34%** SUMMER BOOK SCHOOLS
- **43%** CONTROL SCHOOLS

3rd graders displayed the most confidence⁴

- **90%** AGREE
- **87%** AGREE

Make Summer Count succeeded in engaging families to support summer reading⁵

- **60%** OF FAMILIES AGREE
- **95%** OF FAMILIES AGREE
- **96%** OF FAMILIES AGREE
- **100%** OF FAMILIES AGREE

**Stemming Summer Reading Loss**

Majority of students did not experience summer reading loss.²

- **78%** of students in grades 3–5 maintained or increased their reading level from spring to fall.

Reading stamina doubled³

<table>
<thead>
<tr>
<th>Spring</th>
<th>Fall</th>
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<tbody>
<tr>
<td>13%</td>
<td>26%</td>
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Percent of students who read for one hour or more without stopping increased.

Reading was important over the summer

- **90%** AGREE

They are better readers because they read over the summer

- **87%** AGREE

Family Reading Nights were valuable in learning how to support their children’s reading

- **95%** OF FAMILIES AGREE

The free books contributed to their children reading more over the summer

- **96%** OF FAMILIES AGREE

Reading books over the summer would help their children during the school year

- **100%** OF FAMILIES AGREE
Contact

For more information about the research, please visit: http://edublog.scholastic.com or contact Dr. Andrea A. Rizzo, Director of Research & Validation at arizzo@scholastic.com.