Hidden Sparks is a non-profit whose purpose is to help children with learning differences reach their full potential in school and life. Hidden Sparks supports professional development for Jewish day schools to help increase understanding and support for diverse learners.

Hidden Sparks’ programs combine school-based professional development in learning and positive behavioral support, classroom observation and coaching. Our philosophy is that by helping teachers meet the needs of struggling students, ultimately all students will benefit.

Now in its 10th year, Hidden Sparks has trained 210 coaches in 69 Jewish day schools in New York, New Jersey, Baltimore, Boca Raton, and Chicago, and 6 Israeli cities (Jerusalem, Modiin, Lod, Ramle, Ra’anana, Tel Aviv).
Welcome to Hidden Sparks Without Walls. We will be starting at 8:30pm.

To alleviate background noise and ensure a quiet session, your audio connection has been muted.

**Asking Questions & Sharing Thoughts:**
You are encouraged to ask questions and share your thoughts on the Chat.

Please activate the chat feature by clicking in the “Chat bubble” on the control panel on the bottom of your screen.

**Audio:**
If you would like to call in via phone for audio, please click on the phone icon, select “I will call in” and you will be provided with the call-in number.
Optimizing your Learning Space with Low Budget Tips and Tricks

With Dr. Robert Dillon,
Author & consultant
November 19, 2018
Dr. Robert Dillon has served as a thought leader in education over the last twenty years as a teacher, principal, and director of innovation. He has had the opportunity to work with teachers and leaders throughout the country, and he continues to speak at local, regional, and national conferences. Dr. Dillon is the co-founder of ConnectED Learning, a Saint Louis non-profit dedicated to affordable, quality professional learning for teachers and is the author of four books on best practices in learning, Leading Connected Classrooms Engage, Empower, Energize: Leading Tomorrow's Schools Today, Redesigning Learning Space, and his most recent book on learning space design called The Space: A Guide for Educators. Dr. Dillon has been honored by Common Sense Media, The Center for Green Schools, the dSchool at Stanford University, the Buck Institute for Education, and Future Ready Schools.
Overview of the Session

- Optimizing your learning space with low budget tips and tricks is a philosophy and set of ideas that can support any classroom and every student.

- Employing these ideas are an opportunity to bring intentional design to the classroom.

- Many classrooms around the country are seeing greater joy, engagement, and achievement through this work.
Session Goals

Optimizing your learning space with low budget tips and tricks allows learners to consider:

- What are the best ways to have a designer’s mindset?
- What small changes can have a big purpose?
- How can we best sync instruction, technology tools, and learning space design?
Every Space is a Learning Space

How many square feet of your space are available for student learning?
Visualize Modern Learning

Do you have pictures of students learning displayed in your classroom to set norms and value the learning process?
Know Your Verbs

What are the verbs that are central to the learning in your space? This information allows instruction, technology, space to sync.
Add Writable Space

Can you create additional space for students to draw, sketch and visualize their learning?
Addition by Subtraction

Visual noise can deeply impact learning.

Most classrooms can remove at least ten items to support the space design.
How can we increase feedback from students? 
Ask them what in the space supports learning and inhibits learning.
Expiration Dates

Every item on the perimeter of the room should be placed and removed in timely ways that considers the learning that comes from it.
Learning spaces tell a non-verbal story of the values and mission of a classroom.

What intention do you have around your signage?
Beyond Decorating
Staying Agile and Flexible

A GUIDE FOR EDUCATORS
a space for design.

create. learn. make. do.
solve. share. collaborate.
Design with
not for
WHAT
QUESTION
SHOULD I HAVE
ASKED BUT DID NOT?

What do you think
We can...

A place for students deeper learning.
intrinsic motivation

2018 Hidden Sparks
Facilitating Collaboration

A GUIDE FOR EDUCATORS
Facilitating Collaborating – A Guide for Collaboration
Allowing your place to be a Creative space
The need for a Quiet space
Making Choices

A GUIDE FOR EDUCATORS

2018 Hidden Sparks
When student own their spaces, the power of the learning grows.
Building space for audio and video production can allow for greater learning
Flexibility grows the opportunity for meaningful face-to-face conversations.
Small changes have a big impact like allowing natural light to enter the space.
What is the metaphor for your learning space? Allow it to shape your decisions.
When we know the verbs of the space and share them with students, the space is missional.
Writable space can add to the learning possibilities in every space.
Learning space should extend beyond the classroom and into the community.
Digital and virtual spaces are making us even more interconnected in learning.
### Upcoming Hidden Sparks Without Walls Sessions

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<th>Date</th>
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| Wed., December 19, 2018 | "Work it out!??": Supporting Conflict Resolution Among Students  
*Presented by Zipora Schuck* |
| Tues., January 8th, 2019 | Building Reading Comprehension Skills - Tuning our Technique to the Type of Text  
*Presented by Naomi Schimmel* |

If you are interested in bringing Hidden Sparks to your school or city, please contact us:  
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