

### UNIT 1: Telling about yourself

- Numbers and counting
- Likes and dislikes
- Conjugation station: -ar verbs
- Telling your name and age
- Favorite sports and activities

Lesson	Theme	Objective	Outcome <i>By the end of this lesson, students will be able to (in Spanish):</i>
<b>1</b> ¡Contemos!	Numbers and counting	<b>VOCABULARY:</b> Numbers 1 to 30. <b>GRAMMAR:</b> Introducing yourself, counting objects, asking how many, telling how many.	<ul style="list-style-type: none"> <li>• Introduce themselves.</li> <li>• Count to 20 or higher.</li> <li>• Recognize numbers 1 to 30 in word form.</li> <li>• Use “Cuántos” to ask how many.</li> <li>• Use “ser” to ask and tell what something is.</li> </ul>
<b>2</b> Mi edad	Telling your age	<b>VOCABULARY:</b> Numbers 1 to 30, types of people, age <b>GRAMMAR:</b> Asking someone’s age, telling your age, conjugating the -ar verb “saltar.”	<ul style="list-style-type: none"> <li>• Use “ser” and the correct word to identify different types of people.</li> <li>• Use “Cuántos” and “tener” to ask and answer questions about age.</li> </ul>
<b>3</b> Mi fruta favorita	Expressing likes and dislikes	<b>VOCABULARY:</b> Colors, types of fruit, polite expressions. <b>GRAMMAR:</b> Using the verb “estar” to ask how someone is, expressing likes and dislikes, talking about favorite colors and fruits, conjugating the -ar verb “bailar.”	<ul style="list-style-type: none"> <li>• Ask and respond to the question “¿Cómo estás?”</li> <li>• Name at least five colors and types of fruit.</li> <li>• Use “gustarse” to talk about likes and dislikes.</li> <li>• Use “Cuál” to ask about favorite colors and fruits.</li> <li>• Talk about favorite colors and types of fruit.</li> </ul>
<b>4</b> Los deportes	Team sports	<b>VOCABULARY:</b> Team sports, the verb “jugar.” <b>GRAMMAR:</b> Talking about sports and favorite sports, using pronouns, conjugating the -ar verb “cantar.”	<ul style="list-style-type: none"> <li>• Name at least three team sports.</li> <li>• Use “jugar” with different team sports.</li> <li>• Use the word “favorito” to talk about their favorite sport.</li> <li>• Respond to the question “¿Quién es?”</li> </ul>
<b>5</b> Más actividades	More activities	<b>VOCABULARY:</b> Action verbs, sports and activities. <b>GRAMMAR:</b> Talking about activities you enjoy and don’t enjoy, describing actions, conjugating the -ar verb “nadar.”	<ul style="list-style-type: none"> <li>• Name at least three verbs and activities.</li> <li>• Ask and respond to the question “¿Qué te gusta hacer?”</li> <li>• Use “gustarse” to express likes and dislikes.</li> </ul>
<b>6</b> Repaso de Unit 1—Entrevistas	Unit 1 Review—Interviews	<b>VOCABULARY:</b> Numbers, ages, colors, fruits, action verbs, team sports, activities. <b>GRAMMAR:</b> Asking for and giving personal information about name, age, and favorite activities, conjugating the -ar verb “escuchar.”	<ul style="list-style-type: none"> <li>• Use the question words “Cómo,” “Cuántos,” “Cuál,” and “Qué” to ask for personal information.</li> <li>• Ask and answer simple questions about name, age, and favorite activities.</li> </ul>

## UNIT 2: Food and Shopping

- Names of food
- Eating and drinking
- Conjugation station: -er and -ir verbs
- Asking politely for things
- Shopping

Lesson	Theme	Objective	Outcome <i>By the end of this lesson, students will be able to (in Spanish):</i>
<b>7</b> La comida	Food	<b>VOCABULARY:</b> Food, names of food. <b>GRAMMAR:</b> Identifying food and drink, asking politely for something, conjugating the -ar verb “tomar.”	<ul style="list-style-type: none"> <li>• Name at least eight types of food.</li> <li>• Use “es” and “son” to identify foods.</li> <li>• Answer the question “¿Qué te gusta comer?”</li> <li>• Use “¿Quisiera” to ask politely for something.</li> </ul>
<b>8</b> Comer y beber	Eating and drinking	<b>VOCABULARY:</b> Names of food and drinks, ingredients, describing food. <b>GRAMMAR:</b> Saying what people eat and drink, using the verbs “comer” and “beber,” conjugating the -er verb “comer.”	<ul style="list-style-type: none"> <li>• Know the difference between “comer” and “beber.”</li> <li>• Use “comer” and “beber” with the pronouns Yo, ‘El/ella and ellos.</li> <li>• Answer the questions “¿Qué come?” and ¿Qué comen?”.</li> </ul>
<b>9</b> Tengo hambre	Expressing hunger and thirst	<b>VOCABULARY:</b> Food and drinks <b>GRAMMAR:</b> Expressing hunger and thirst, suggesting something to eat or drink, conjugating the -er verb “beber.”	<ul style="list-style-type: none"> <li>• Use “tener hambre” and “tener sed” to express hunger and thirst.</li> <li>• Answer the questions “¿Tienes hambre?” and ¿Tienes sed?”.</li> <li>• Understand the commands “Come_____” and “Bebe _____.”</li> </ul>
<b>10</b> En la mesa	Setting the table	<b>VOCABULARY:</b> Tableware, utensils, and place settings, names of food.. <b>GRAMMAR:</b> Saying what you eat and drink with, conjugating the -ir verb “vivir.”	<ul style="list-style-type: none"> <li>• Identify the names of utensils and tableware needed for a meal: fork, knife, spoon, napkin, plate, cup, bowl, teapot.</li> <li>• Answer the question “¿Qué es?”</li> </ul>
<b>11</b> Las compras	Shopping for food	<b>VOCABULARY:</b> Shopping, categories of food, money, prices, the market/ supermarket. <b>GRAMMAR:</b> Asking the price, saying how much something costs, saying what you want or need, conjugating the -er verb “vender.”	<ul style="list-style-type: none"> <li>• Understand the phrases “ir al mercado” and “ir de compras”.</li> <li>• Answer the question “¿Qué comida hay?”</li> <li>• Ask and answer the question “¿Cuánto cuesta?”</li> <li>• Explain the difference between “dolar” and “dolares.”</li> <li>• Use “¿Quisiera ” and “Necesito” to express wants and needs.</li> </ul>
<b>12</b> Repaso sobre la comida y compras	Review of Food and Shopping	<b>VOCABULARY:</b> Food, names of food and drinks, eating and drinking, shopping. <b>GRAMMAR:</b> The verbs “comer” and “beber,” asking the price of things, saying how much something costs, conjugating the -ir verb “compartir.”	<ul style="list-style-type: none"> <li>• Identify at least eight types of food.</li> <li>• Use “Yo como” and “Yo bebo” to say what you eat and drink. Use the conjunction “y.”</li> <li>• Respond to the command “Pongan.”</li> </ul>

## UNIT 3: Family, Friends and Pets

- Family members
- “Ser” vs. “estar”
- Conjugation station: Irregular verbs
- Describing people
- Types of pets

Lesson	Theme	Objective	Outcome <i>By the end of this lesson, students will be able to (in Spanish):</i>
<b>13</b> Mi familia	Family	<b>VOCABULARY:</b> Family members, including siblings. <b>GRAMMAR:</b> Asking who family members are, naming family members, using “de” to show possession, conjugating the -ir verb “compartir.”	<ul style="list-style-type: none"> <li>• Name all the family members, including brothers and sisters.</li> <li>• Use “es” and “son” to identify people.</li> <li>• Answer the question “¿Quién es?”</li> <li>• Tell someone’s name in the third person.</li> </ul>
<b>14</b> Mis amigos	Friends	<b>VOCABULARY:</b> Friends, adjectives. <b>GRAMMAR:</b> Using “ser” and adjectives to describe, conjugating the irregular verb “ser.”	<ul style="list-style-type: none"> <li>• Name at least three adjectives.</li> <li>• Use “ser” plus an adjective to describe people.</li> <li>• Use “ser” with the pronouns Yo, ‘El/ella, and Ellos.</li> <li>• Answer the questions “¿Tienes un amigo?” and “¿Cómo es?”</li> </ul>
<b>15</b> ¿Dónde está?	“Ser” vs. “Estar”	<b>VOCABULARY:</b> Family members, rooms in a house, places in town. <b>GRAMMAR:</b> Asking where someone is, conjugating the irregular verb “estar.”	<ul style="list-style-type: none"> <li>• Use “ser” and “estar” in the correct context.</li> <li>• Use “estar” with the pronouns Yo, tú, ‘El/ella and Ellos.</li> <li>• Answer the questions “¿Dónde está?” and “¿Dónde están?”</li> </ul>
<b>16</b> Ricitos de oro y los tres osos	Goldilocks and the Three Bears	<b>VOCABULARY:</b> Adjectives to describe size, household objects, furniture. <b>GRAMMAR:</b> Using “estar” to say where someone or something is, conjugating the irregular verb “estar.”	<ul style="list-style-type: none"> <li>• Describe something using a size adjective, name two to three household objects, use “estar” to say where something or someone is.</li> <li>• Answer the questions “¿Dónde está?” and “¿Dónde están?”</li> </ul>
<b>17</b> Las mascotas	Pets	<b>VOCABULARY:</b> Pets, types of pets and animals. <b>GRAMMAR:</b> Using “ser” in 1st person, using “tener” in 1st person, conjugating the -ir verb “brincar.”	<ul style="list-style-type: none"> <li>• Name at least five common pets in Spanish.</li> <li>• Tell the difference between “mascotas” and “animales salvajes.”</li> <li>• Answer the questions “¿Tienes una mascota?” and “¿Qué animal es?”</li> </ul>
<b>18</b> Repaso sobre las mascotas	Review of Pets and Animals	<b>VOCABULARY:</b> Pets and wild animals, verbs, types of food animals eat. <b>GRAMMAR:</b> Using “comer” and “hacer” to tell what animals eat and do, using “gustar” + verb, conjugating the -er verb “comer.”	<ul style="list-style-type: none"> <li>• Name at least three wild animals in Spanish.</li> <li>• Tell the difference between “mascotas” and “animales salvajes.”</li> <li>• Answer the questions “¿Qué comen?” “¿Qué hacen?” and “¿Qué le gusta hacer?”</li> </ul>

## UNIT 4: Taking a Trip

- Travelling
- Transportation
- Conjugation station: all verb groups
- The beach/the mountains
- Telling time
- Simple past tense

Lesson	Theme	Objective	Outcome <i>By the end of this lesson, students will be able to (in Spanish):</i>
<b>19</b> De viaje—¿A dónde vamos?	Travel and Vacations	<b>VOCABULARY:</b> Taking a trip, vacation, nouns and actions related to the beach and the mountains. <b>GRAMMAR:</b> Using “poder” plus a verb, answering questions about yourself, conjugating the irregular verb “ir.”	<ul style="list-style-type: none"> <li>• Name at least two activities one can do at the beach.</li> <li>• Name at least two activities one can do at the mountains.</li> <li>• Use the phrase “Puedo [verbo]” to talk about an activity.</li> <li>• Answer at least three personal questions, such as name, age, and where they are from.</li> </ul>
<b>20a</b> La playa—¿Qué necesitas?	The Beach	<b>VOCABULARY:</b> Clothing and supplies needed for the beach, swimming, suitcases. <b>GRAMMAR:</b> Expressing a need, packing for a trip, conjugating the -ar verb “necesitar.”	<ul style="list-style-type: none"> <li>• Name at least three items you need for the beach.</li> <li>• Name at least two activities you can do at the beach.</li> <li>• Respond to the question ¿Qué necesitas?”</li> <li>• Know what a “maleta” is.</li> </ul>
<b>20b</b> Las montañas—¿Qué necesitas?	The Mountains	<b>VOCABULARY:</b> Clothing and supplies needed for the mountains, camping, suitcases. <b>GRAMMAR:</b> Expressing a need, packing for a trip, conjugating the -ar verb “necesitar.”	<ul style="list-style-type: none"> <li>• Name at least three items you need for the mountains.</li> <li>• Name at least two activities you can do at the mountains.</li> <li>• Respond to the question ¿Qué necesitas?”</li> <li>• Know what a “maleta” is.</li> </ul>
<b>21</b> Medios de transporte	Transportation	<b>VOCABULARY:</b> Planes, buses, trains, subways, and cars, the verbs “volar” and “ir.” <b>GRAMMAR:</b> Using “Esto es _____”, describing means of transportation, conjugating the irregular verb “volar.”	<ul style="list-style-type: none"> <li>• Identify four forms of transportation, such as: “avión,” “autobús,” “automóvil” (or auto), “metro,” and “tren.”</li> <li>• Use “ir” in third person singular and/or plural.</li> <li>• Use the phrase “Esto es _____.”</li> </ul>
<b>22</b> Decir la hora	Telling Time	<b>VOCABULARY:</b> Numbers, time, airport vocabulary. <b>GRAMMAR:</b> Telling time, asking what time it is, “son” versus “es,” conjugating the -ar verb “llegar.”	<ul style="list-style-type: none"> <li>• Respond to the question “¿Qué hora es?”</li> <li>• Tell time to the hour and half hour.</li> <li>• Know when to use “son” or “es” when telling time.</li> <li>• Respond to the questions “A qué hora es _____?”</li> <li>• Respond to the question “A dónde vas?”</li> <li>• Name at least two Latin American cities.</li> </ul>
<b>23</b> Hacer turismo	Places in a City	<b>VOCABULARY:</b> Places in a city, tourism. <b>GRAMMAR:</b> Asking about location, saying where you are and where you are going, conjugating the -ar verb “viajar.”	<ul style="list-style-type: none"> <li>• Name at least five places you find in a city, with the correct article.</li> <li>• Respond to the questions “¿Dónde estás?” and “¿Dónde estamos?”</li> <li>• Respond to the question “¿A dónde vas?”</li> </ul>
<b>24</b> Hablar sobre las vacaciones	Talking About Your Trip	<b>VOCABULARY:</b> Today, tomorrow, names of places and food. <b>GRAMMAR:</b> Using “hoy” and “ayer” to express time, using past tense to tell where you went and what you ate, conjugating “ir” and “comer” in past tense.	<ul style="list-style-type: none"> <li>• Identify “hoy” and “ayer” on a calendar.</li> <li>• Respond to the question “¿A dónde fuiste?”</li> <li>• Respond to the question “¿Qué comiste?”</li> <li>• Tell where you went using “Fui _____”</li> <li>• Tell what you ate using “Comí _____.”</li> </ul>